

# RESOLUTION OF THE CITY COUNCIL

No. 240

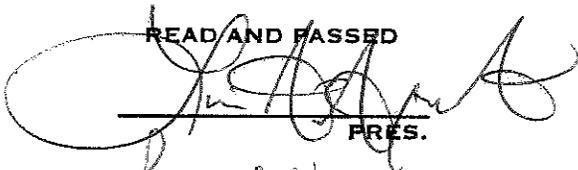
Approved April 20, 2015

RESOLVED, That the Members of the Providence City Council hereby Endorse and Urge Passage by the General Assembly of House Bill 2015 H-5394 and Senate Bill 2015 S-0648, An Act Relating to Education - The Education Equity and Property Tax Relief Act.

IN CITY COUNCIL

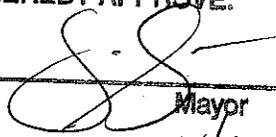
APR 16 2015

READ AND PASSED

  
\_\_\_\_\_  
PRES.

  
\_\_\_\_\_  
CLERK

I HEREBY APPROVE.

  
\_\_\_\_\_  
Mayor

Date: 4/20/15

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2015

A N A C T

RELATING TO EDUCATION - THE EDUCATION EQUITY AND PROPERTY TAX RELIEF ACT

Introduced By: Representatives Ackerman, Casey, Regunberg, Tobon, and Amore

Date Introduced: February 11, 2015

Referred To: House Finance

It is enacted by the General Assembly as follows:

1 SECTION 1. Section 16-7.2-7 of the General Laws in Chapter 16-7.2 entitled "The  
2 Education Equity and Property Tax Relief Act" is hereby amended to read as follows:

3 **16-7.2-7. Transition plan.--** (a)(1) The general assembly shall annually determine the  
4 appropriation of education aid pursuant to this chapter using a transition plan to begin in fiscal  
5 year 2012, not to exceed seven (7) years for LEA's for whom the calculated education aid  
6 pursuant to § 16-7.2-3 is more than the education aid the LEA is receiving as of the effective date  
7 of the formula, and ten (10) years for LEA's for whom the calculated education aid pursuant to §  
8 16-7.2-3 is less than the education aid the LEA is receiving as of the effective date of the formula.

9 (2) Provided, that commencing with the fiscal year beginning July 1, 2015, LEA's for  
10 whom the calculated education aid pursuant to § 16-7.2-3 is more than the education aid it is  
11 receiving as of the effective date of the formula, the transition plan shall be accelerated so that  
12 such districts receive one hundred percent (100%) of the amount of the appropriation of education  
13 aid due under the formula. Provided, further, that for any municipality receiving additional  
14 education aid through this acceleration of the transition plan which municipality spends more  
15 than the average per pupil spending in the state, that municipality may elect to reduce its local  
16 maintenance of effort payments up to the amount of additional funding being received by the  
17 municipality through this acceleration.

18 (3) Districts receiving less than the education aid the LEA is receiving as of the effective

1 date of the formula shall remain on the ten (10) year transition plan.

2 (b) The local share of funding pursuant to § 16-7.2-5 shall be transitioned proportionately  
3 over a period not to exceed five (5) years. The transition shall provide a combination of direct aid  
4 to districts, funds for the categorical programs, and district savings through state-assumed costs,  
5 as determined by the general assembly on an annual basis. Updates to any components of the  
6 permanent foundation education aid formula, such as student data, property values, and/or median  
7 family income, that result in an increase or decrease in state education aid that impacts the total  
8 state and local contribution by more than three percent (3%) shall be transitioned over a period of  
9 time not to exceed three (3) years.

10 (c) For districts that are converting from a half-day to a full-day kindergarten program for  
11 the 2014-2015 school year and after, as defined by § 16-99-4, the increase in aid provided  
12 pursuant to the formula for the increased reference average daily membership due to the  
13 conversion of the kindergarten students from 0.5 full-time equivalent to 1.0 full-time equivalent is  
14 not subject to the transition plan in subsection (a); instead, the increased kindergarten full-time  
15 equivalents will be funded at the fully transitioned value of the formula beginning in FY 2017.

16 SECTION 2. This act shall take effect upon passage.

LC000748

EXPLANATION  
BY THE LEGISLATIVE COUNCIL  
OF

A N A C T

RELATING TO EDUCATION - THE EDUCATION EQUITY AND PROPERTY TAX RELIEF  
ACT

\*\*\*

1           This act would accelerate the transition plan for calculating state aid to education. The act  
2 would specifically accelerate the amounts paid to those local educational agencies which receive  
3 more than the education aid the LEA was receiving as of the effective date of the school funding  
4 formula, but keeps the transition plan in place for those districts receiving less education aid.

5           This act would take effect upon passage.

LC000748

2015 -- S 0648

LC001514

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2015

A N A C T

RELATING TO EDUCATION -- THE EDUCATION EQUITY AND PROPERTY TAX  
RELIEF ACT

Introduced By: Senators Pearson, Nesselbush, Satchell, Conley, and Picard

Date Introduced: March 05, 2015

Referred To: Senate Finance

It is enacted by the General Assembly as follows:

1 SECTION 1. Section 16-7.2-7 of the General Laws in Chapter 16-7.2 entitled "The  
2 Education Equity and Property Tax Relief Act" is hereby amended to read as follows:

3 16-7.2-7. Transition plan. -- (a)(1) The general assembly shall annually determine the  
4 appropriation of education aid pursuant to this chapter using a transition plan to begin in fiscal  
5 year 2012, not to exceed seven (7) years for LEA's for whom the calculated education aid  
6 pursuant to § 16-7.2-3 is more than the education aid the LEA is receiving as of the effective date  
7 of the formula, and ten (10) years for LEA's for whom the calculated education aid pursuant to §  
8 16-7.2-3 is less than the education aid the LEA is receiving as of the effective date of the formula.

9 (2) Provided, that effective with the fiscal year beginning July 1, 2015, LEA's for whom  
10 the calculated education aid pursuant to § 16-7.2-3 is more than the education aid it is receiving  
11 as of the effective date of the formula, the transition plan shall be accelerated so that such districts  
12 receive one hundred percent (100%) of the amount of the appropriation of education aid due  
13 under the formula. Provided, further, that for any municipality receiving additional education aid  
14 through this acceleration of the transition plan which municipality spends more than the average  
15 per pupil spending in the state, that municipality may elect to reduce its local maintenance of  
16 effort payments up to the amount of additional funding being received by the municipality  
17 through this acceleration.

18 (3) Districts receiving less than the education aid the LEA is receiving as of the effective

1 date of the formula shall remain on the ten (10) year transition plan.

2 (b) The local share of funding pursuant to § 16-7.2-5 shall be transitioned  
3 proportionately over a period not to exceed five (5) years. The transition shall provide a  
4 combination of direct aid to districts, funds for the categorical programs, and district savings  
5 through state-assumed costs, as determined by the general assembly on an annual basis. Updates  
6 to any components of the permanent foundation education aid formula, such as student data,  
7 property values, and/or median family income, that result in an increase or decrease in state  
8 education aid that impacts the total state and local contribution by more than three percent (3%)  
9 shall be transitioned over a period of time not to exceed three (3) years.

10 (c) For districts that are converting from a half-day to a full-day kindergarten program  
11 for the 2014-2015 school year and after, as defined by § 16-99-4, the increase in aid provided  
12 pursuant to the formula for the increased reference average daily membership due to the  
13 conversion of the kindergarten students from 0.5 full-time equivalent to 1.0 full-time equivalent is  
14 not subject to the transition plan in subsection (a); instead, the increased kindergarten full-time  
15 equivalents will be funded at the fully transitioned value of the formula beginning in FY 2017.

16 SECTION 2. This act shall take effect upon passage.

=====  
LC001514  
=====

EXPLANATION  
BY THE LEGISLATIVE COUNCIL  
OF  
A N A C T  
RELATING TO EDUCATION -- THE EDUCATION EQUITY AND PROPERTY TAX  
RELIEF ACT

\*\*\*

1           This act would accelerate the transition plan for calculation state aid to education. The act  
2 specifically accelerates the amounts paid to those local educational agencies which receive more  
3 than the education aid the LEA was receiving as of the effective date of the school funding  
4 formula, but keeps the transition plan in place for those districts receiving less education aid.

5           This act would take effect upon passage.

LC001514