

RESOLUTION OF THE CITY COUNCIL

No. 240

Approved April 20, 2015

RESOLVED, That the Members of the Providence City Council
hereby Endorse and Urge Passage by the General Assembly of House Bill 2015 H-
5394 and Senate Bill 2015 S-0648, An Act Relating to Education - The Education
Equity and Property Tax Relief Act.

IN CITY COUNCIL

APR 16 2015

READ AND PASSED

PRES.

CLERK

I HEREBY APPROVE.

Mayor

Date:

4/20/15

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2015

AN ACT

RELATING TO EDUCATION - THE EDUCATION EQUITY AND PROPERTY TAX RELIEF
ACT

Introduced By: Representatives Ackerman, Casey, Regunberg, Tobon, and Amore

Date Introduced: February 11, 2015

Referred To: House Finance

It is enacted by the General Assembly as follows:

1 SECTION 1. Section 16-7.2-7 of the General Laws in Chapter 16-7.2 entitled "The
2 Education Equity and Property Tax Relief Act" is hereby amended to read as follows:

3 **16-7.2-7. Transition plan.--** (a)(1) The general assembly shall annually determine the
4 appropriation of education aid pursuant to this chapter using a transition plan to begin in fiscal
5 year 2012, not to exceed seven (7) years for LEA's for whom the calculated education aid
6 pursuant to § 16-7.2-3 is more than the education aid the LEA is receiving as of the effective date
7 of the formula, and ten (10) years for LEA's for whom the calculated education aid pursuant to §
8 16-7.2-3 is less than the education aid the LEA is receiving as of the effective date of the formula.

9 (2) Provided, that commencing with the fiscal year beginning July 1, 2015, LEA's for
10 whom the calculated education aid pursuant to § 16-7.2-3 is more than the education aid it is
11 receiving as of the effective date of the formula, the transition plan shall be accelerated so that
12 such districts receive one hundred percent (100%) of the amount of the appropriation of education
13 aid due under the formula. Provided, further, that for any municipality receiving additional
14 education aid through this acceleration of the transition plan which municipality spends more
15 than the average per pupil spending in the state, that municipality may elect to reduce its local
16 maintenance of effort payments up to the amount of additional funding being received by the
17 municipality through this acceleration.

18 (3) Districts receiving less than the education aid the LEA is receiving as of the effective

1 date of the formula shall remain on the ten (10) year transition plan.

2 (b) The local share of funding pursuant to § 16-7.2-5 shall be transitioned proportionately
3 over a period not to exceed five (5) years. The transition shall provide a combination of direct aid
4 to districts, funds for the categorical programs, and district savings through state-assumed costs,
5 as determined by the general assembly on an annual basis. Updates to any components of the
6 permanent foundation education aid formula, such as student data, property values, and/or median
7 family income, that result in an increase or decrease in state education aid that impacts the total
8 state and local contribution by more than three percent (3%) shall be transitioned over a period of
9 time not to exceed three (3) years.

10 (c) For districts that are converting from a half-day to a full-day kindergarten program for
11 the 2014-2015 school year and after, as defined by § 16-99-4, the increase in aid provided
12 pursuant to the formula for the increased reference average daily membership due to the
13 conversion of the kindergarten students from 0.5 full-time equivalent to 1.0 full-time equivalent is
14 not subject to the transition plan in subsection (a); instead, the increased kindergarten full-time
15 equivalents will be funded at the fully transitioned value of the formula beginning in FY 2017.

16 SECTION 2. This act shall take effect upon passage.

LC000748

EXPLANATION
BY THE LEGISLATIVE COUNCIL
OF
A N A C T
RELATING TO EDUCATION - THE EDUCATION EQUITY AND PROPERTY TAX RELIEF
ACT

- 1 This act would accelerate the transition plan for calculating state aid to education. The act
2 would specifically accelerate the amounts paid to those local educational agencies which receive
3 more than the education aid the LEA was receiving as of the effective date of the school funding
4 formula, but keeps the transition plan in place for those districts receiving less education aid.
5 This act would take effect upon passage.

LC000748

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2015

A N A C T

RELATING TO EDUCATION -- THE EDUCATION EQUITY AND PROPERTY TAX
RELIEF ACT

Introduced By: Senators Pearson, Nesselbush, Satchell, Conley, and Picard

Date Introduced: March 05, 2015

Referred To: Senate Finance

It is enacted by the General Assembly as follows:

1 SECTION 1. Section 16-7.2-7 of the General Laws in Chapter 16-7.2 entitled "The
2 Education Equity and Property Tax Relief Act" is hereby amended to read as follows:

3 16-7.2-7. Transition plan. -- (a)(1) The general assembly shall annually determine the
4 appropriation of education aid pursuant to this chapter using a transition plan to begin in fiscal
5 year 2012, not to exceed seven (7) years for LEA's for whom the calculated education aid
6 pursuant to § 16-7.2-3 is more than the education aid the LEA is receiving as of the effective date
7 of the formula, and ten (10) years for LEA's for whom the calculated education aid pursuant to §
8 16-7.2-3 is less than the education aid the LEA is receiving as of the effective date of the formula.

9 (2) Provided, that effective with the fiscal year beginning July 1, 2015, LEA's for whom
10 the calculated education aid pursuant to § 16-7.2-3 is more than the education aid it is receiving
11 as of the effective date of the formula, the transition plan shall be accelerated so that such districts
12 receive one hundred percent (100%) of the amount of the appropriation of education aid due
13 under the formula. Provided, further, that for any municipality receiving additional education aid
14 through this acceleration of the transition plan which municipality spends more than the average
15 per pupil spending in the state, that municipality may elect to reduce its local maintenance of
16 effort payments up to the amount of additional funding being received by the municipality
17 through this acceleration.

18 (3) Districts receiving less than the education aid the LEA is receiving as of the effective

1 date of the formula shall remain on the ten (10) year transition plan.

2 (b) The local share of funding pursuant to § 16-7.2-5 shall be transitioned
3 proportionately over a period not to exceed five (5) years. The transition shall provide a
4 combination of direct aid to districts, funds for the categorical programs, and district savings
5 through state-assumed costs, as determined by the general assembly on an annual basis. Updates
6 to any components of the permanent foundation education aid formula, such as student data,
7 property values, and/or median family income, that result in an increase or decrease in state
8 education aid that impacts the total state and local contribution by more than three percent (3%)
9 shall be transitioned over a period of time not to exceed three (3) years.

10 (c) For districts that are converting from a half-day to a full-day kindergarten program
11 for the 2014-2015 school year and after, as defined by § 16-99-4, the increase in aid provided
12 pursuant to the formula for the increased reference average daily membership due to the
13 conversion of the kindergarten students from 0.5 full-time equivalent to 1.0 full-time equivalent is
14 not subject to the transition plan in subsection (a); instead, the increased kindergarten full-time
15 equivalents will be funded at the fully transitioned value of the formula beginning in FY 2017.

16 SECTION 2. This act shall take effect upon passage.

LC001514

EXPLANATION
BY THE LEGISLATIVE COUNCIL
OF
A N A C T
RELATING TO EDUCATION -- THE EDUCATION EQUITY AND PROPERTY TAX
RELIEF ACT

- 1 This act would accelerate the transition plan for calculation state aid to education. The act
2 specifically accelerates the amounts paid to those local educational agencies which receive more
3 than the education aid the LEA was receiving as of the effective date of the school funding
4 formula, but keeps the transition plan in place for those districts receiving less education aid.
5 This act would take effect upon passage.

LC001514