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334

ANNUAL REPORT OF  
SCHOOL COMMITTEE



PROVIDENCE, RHODE ISLAND

1958-1959

# REPORT

OF THE

## SCHOOL COMMITTEE

FOR THE YEAR

1958-1959

PROVIDENCE, RHODE ISLAND



IN CITY COUNCIL

AUG 4 - 1960

READ:

WHEREUPON IT IS ORDERED THAT  
THE SAME BE RECEIVED.

*D. Everett Wheeler*  
CLERK

PROVIDENCE  
THE OXFORD PRESS  
1960

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ANNUAL REPORT  
OF THE  
SCHOOL COMMITTEE

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REPORT OF THE SUPERINTENDENT OF SCHOOLS

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TO THE HONORABLE SCHOOL COMMITTEE:

This report for the school year 1958-59 covers a period in which the importance of education as an essential element of national strength has been universally recognized, frequently with anxious concern regarding its effectiveness. In the words of the recent report of the President's Science Advisory Committee,

"The American educational system has been the subject of major concern to Americans throughout our national history. In each generation new educational objectives have been sought and new educational methods designed to achieve them. Each generation has seen new educational achievements, has seen a more adequate adaptation of the educational system to the national needs. But now many of the national needs are changing more rapidly than ever before. The nature of our society has changed as much in the last decade as it once changed in a century.

"No educational system should attempt to meet the changing fancies of each passing hour, and yet it must provide its students with the intellectual tools to meet the problems both of today and of the future. The educational system must always have as its primary objective the development of men and women of noble character and high moral purpose who have also the intellectual capacities and the sense of values to lead fruitful and satisfying lives in modern society. Four specific tasks require special em-

phasis today in the light of our ambitions towards intellectual development.

These are:

“To build well-rounded curricula and in each subject to stress intellectual content and provide for recognition of intellectual achievement.

“To recognize that teaching is a task of primary importance in modern society and therefore to encourage, aid, and reward competent teachers in all fields.

“To recognize that our modern society needs human talents of a wide variety, and that it is essential that every individual be given the maximum opportunity to develop his particular talents to their utmost.

“To understand that the advances of science and technology need special attention to the end that (1) all citizens of modern society acquire reasonable understanding of these subjects, and that (2) those with special talents in these fields have full opportunity to develop such talents.”

In the light of this statement, what has been the record of the Providence schools during the past year? I believe that its personnel has been aware of the high challenge. It has been a year of effort, with some success, in adapting the curriculum to new developments and new knowledge, especially in Science and Mathematics. Academically talented youth in the junior high schools have been selected and given accelerated programs. Special assistance has been provided to help teachers, especially those young in service, to increase their effectiveness. Two experiments with educational TV have been carried on. An increase in salaries of personnel, made at the expense of non-salary items, has expressed, as generously as funds permitted, your respect for teachers and gratitude for their service. The adoption of a new salary schedule for administrative and supervisory personnel recognizes the importance of their leadership in the schools and community. The Joslin Street Elementary School will be opened about October 1; sites have been selected and planning begun on the Mary E.

Fogarty School in South Providence, and on the Smith Hill School; the school modernization program continues.

#### *Curriculum Research*

It is important that the curricula be constantly studied in order to maintain and strengthen the fundamentals that are to be preserved and to make the modifications required by developments and discoveries in subject matter and by new or changing educational objectives. The study is conducted, under the leadership of the Director of Curriculum Research and the Assistant Superintendents of Elementary and Secondary Education, by a committee of teachers in each subject matter area. These committees also evaluate the text books in their respective fields, and recommend changes when necessary. Sixty-four meetings in all grade levels and all areas were held during the year and the following bulletins were published:

- General Science for Grades 7, 8, and 9
- Science in the Senior High School
- Home Economics, Grades 7, 8, and 9
- Syllabus for Accelerated Classes in Junior High Schools
- Foreign Languages in the Junior and Senior High Schools
- Junior High School Music
- Tentative Guide to Kindergarten
- Home Economics for Senior High School
- Junior High School Social Studies
- Roger Williams and Early Rhode Island

#### *Mathematics and Science*

In the fields of Mathematics and Science, startling and revolutionary new developments have necessitated fundamental changes in content and organization. The recent report of the Commission on Mathematics of the College Entrance Examination Board, states that "contemporary mathematics is characterized by:

- 1) a tremendous development quantitatively;
- 2) the introduction of new content;
- 3) the reorganization and extension of older content; and

- 4) renewed, increased, and conscious emphasis upon the view that mathematics is concerned with abstract patterns of thoughts."

The following quotation from "The Pursuit of Excellence," published by the Rockefeller Brothers Fund, summarizes the need for a thorough revision of the mathematics program:

"First, the crisis in our science education is not an invention of the newspapers, or scientists, or the Pentagon. It is a real crisis.

"Second, the U.S.S.R. is not the "cause" of the crisis. The cause of the crisis is our breath-taking movement into a new technological era. The U.S.S.R. has served as a rude stimulus to awaken us to that reality.

"The heart of the matter is that we are moving with headlong speed into a new phase in man's long struggle to control his environment, a phase beside which the industrial revolution may appear as a modest alteration of human affairs. Nuclear energy, exploration of outer space, revolutionary studies of brain functioning, important new work on the living cell—all point to changes so startling as to test to the utmost our adaptive capacities—

"The immediate implications for education may be briefly stated. We need an ample supply of high caliber scientists, mathematicians and engineers—We need quality and we need it in considerable quantity."

I have included these quotations to emphasize the need for new courses of study in mathematics and science. In few periods of history has the need for change been so great or so fundamental.

The revolutionary changes demanded cannot be made immediately. Teachers must learn the new concepts and skills, and gradually modify the program. Sixteen teachers pursued a course held throughout the last year at Brown University which emphasized the changing concepts in mathematical thinking. One of our mathematics teachers has obtained a leave of absence for the year 1959-60 to attend Brown University as a full time graduate student on a scholarship provided by the National Science

Foundation. Another of our mathematics teachers has just completed a course in modern mathematics at Boston College.

In Mathematics, the advanced study of the teachers has influenced their teaching. In the senior high schools new topics have been introduced, new courses offered, and special groups formed to study the revised subject.

In Science, the senior high school science committee completed a guide for biology, chemistry and physics which was distributed in September, 1958. Later in the year the curriculum committee issued a new section to the high school science guide which further revised the physics area, placing more emphasis on principles and the mathematics of physics in line with recommendations made by various science curriculum study groups. Topics were added to the syllabus for a recommended third semester of high school physics for advanced students.

In junior high school science, a new guide was distributed in September, 1958. It made significant changes in the sequence and scope of the general science content in the junior high school. It introduces the more difficult concepts earlier in the program, expands the unit on chemistry, and adds units on atomic energy, rockets, guided missiles and artificial satellites.

A few years ago a course in science was introduced in the elementary grades. The following account of its progress has been prepared by Miss Doris Haslehurst, Elementary Supervisor:

The introduction of the 1954 Science Curriculum to the Elementary Schools presented a challenge to our teachers, for which, I believe, they felt quite inadequate. There were a few science-minded instructors who were already doing commendable work as enrichment; but, for the most part, science was not taught as such.

From a cautious beginning, which was mostly pupil-teacher-book, there has been developed by 1958-59 a lively interest, which now includes observation, experimentation, research and field trips; and which extends from the classroom into the home, the

neighborhood, the community, and the newspaper—even to the front page.

Four elementary schools, (Broad Street, John Howland, Lexington Avenue and Regent Avenue) have held All-School Science Fairs. The exhibits represented not only learning in Science, but were correlated with Art and Social Studies as well. Parents and friends attending made many favorable comments, including Miss Casserly's remark "If this represents science in the Elementary School, then our Junior High School Science Curriculum should be revised."

Teachers from other schools acted as judges at these fairs.

Many classrooms shared their programs with other groups in the school. At Branch Avenue School a 4th and 5th grade room entertained not only their schoolmates, but the children from Benefit Street School as well. The kindergartners at John Howland School explained clearly to their parents the workings of this world of ours. A chance visit to Asa Messer School revealed a 6th grade holding its own Room Science Fair for the rest of the school. Every child worked on some exhibit and the sum total would have done credit as an entire school project, had it been held in the auditorium. At Webster Avenue School a "magic show" was presented using chemicals. I have reason to believe that there were similar science culminations which were not publicized.

I would like to commend the Science Workshop of a year ago as a stimulating and worthwhile experience. I believe that both teachers and pupils worked hard on preparation before it and that there was a spurt of interest and enthusiasm for science after it. However, there is always a cooling-off period and I recommend that there be another such workshop, perhaps including selected pupils, at a future date.

Most of our schools own and use Science Kits and worn-out contents are replaced. In addition, teachers and pupils have contributed much equipment, from discarded eye-glass lenses used as magnifying glasses to space-maps. Also, a use has been found for many waste materials—tin cans, wire, broomsticks, cartons, etc. Whatever the need, children will fill it.

Newer science books are emphasizing experimenting and our schools are well equipped with textbooks of recent date. Science books are also available at neighborhood libraries and children have shared their personal collections with their classmates.

Some very good collections of rocks, shells, leaves, cocoons, moths, butterflies, etc. have turned up in several schools as well as gardens started from seed. In several kindergartens seedlings, carrot tops, or potato sprouts were transplanted to pots for Mother's Day gifts. One third grade class had a flower show. Live turtles, guppies, goldfish, rabbits, and chicks hatched in the classroom have also appeared on the scene.

News items were responsible for stimulating some activities. The Chicago fire brought about a lesson with experiments on air, heat, and combustible materials. Children tried to keep abreast of space travel experiments and, strange to say, they can explain what teachers cannot. Conservation was in the classroom as well as in the newspapers, and men using tools at work inspired a study of machines to make work easier. The bat discovered at South Providence School turned an annoyance into an asset when it was put into a large jar and studied first hand.

Beth Chollar, whom the children knew from WPRO-TV, visited some of the schools and her talks and films on Kindness to Animals were enjoyed. The Channel 2-TV Science Series was considered excellent by teachers and children. Fifth and sixth graders from the following schools took part in this program,—Candace, Fox Point, Gilbert Stuart, John Howland, Lexington, Regent, Reservoir, Ruggles and South Providence.

Our own Audio-Visual Department has contributed to the science program through films and filmstrips. In one school two teachers took the responsibility of getting and showing films every Wednesday morning. Science films were also shown through the courtesy of the New England Telephone and Telegraph Company which also loaned Telezonia equipment.

One of the joys to which children look forward is the school excursion. There have been several. Primary children enjoy the

Zoo trip to Roger Williams Park, Hillside Farm in Cranston, and the Airport. Older children have had science trips to the Weather Bureau, the Telephone Company, and to the Planetarium at Roger Williams Park.

One teacher described the Planetarium visit as "One of the most graphic and well demonstrated astronomy lessons that I have ever seen." The comment of one of his pupils was, "It made hard things easy and dull things interesting."

Our Science Program has a long way to go, but also, it has come a long way. The outlook is good when the elementary student says, "Mother, I won't be directly home from school. We're working on a project and I have to finish the Universe."

#### *Special Opportunities for Children of Exceptional Ability*

The challenge to the schools went beyond the field of new or revised subject matter. It directed attention to the importance of identifying the unusually bright students, and providing a program for them appropriate to their ability and promise.

For many years the Providence schools have been concerned with individual differences among children in their classroom work. Special classes for slow learners, ungraded classes for children with irregular progress through the grades, ability grouping in the junior high schools, and differentiated courses in the senior high school have been provided for many years. Hope High School has prepared pupils for admission to college with advanced standing since 1954.

In September, 1958, the schools undertook an experiment with academically talented pupils in two junior high schools. Two classes were organized, one at Nathan Bishop Junior High School, the other at George J. West Junior High School. One additional class entered George J. West Junior High School in January, 1959. Pupils, to be admitted to these classes, were required to have an I.Q. of 130 or better, and to have achieved scores on reading and arithmetic achievement tests at least two grades above the norm for the 7B grade.

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The classes in both schools are experimental. The main emphasis in the work was on acceleration; an attempt was made to complete the regular work of the 7th and 8th grades in the first year, to introduce biology and to increase the pace in the second year of the program. French was introduced in the seventh grade. There was delay in beginning the work at both schools, and no accurate judgments can be made regarding the actual time required.

It can be said, however, that it is quite possible for these talented children to complete successfully two years work in one year. The teachers of the groups are, for the most part, enthusiastic about the results. A few quotes from teachers will indicate the general feeling at the end of the experiment's first year:

Mathematics teacher: "Having worked with these youngsters (accelerated) for the past few months has made me fully aware of the injustice done to their equals in the past."

Counselor: "Their originality expressed so freely is a joy to the class and the teacher. New ideas are questioned and discussed as would happen in a meeting of mature minds. My greatest concern is to be eternally alert for signs of fatigue and discouragement."

While almost all of the teachers' comments were favorable, one teacher expressed a word of caution: "What have these children gained and what have they lost this year? On the positive side, it may be safely stated that these gifted children had been intellectually challenged in this program. It can be said that they have been required to do a great deal of work in a short time; they have had to use their abilities to the maximum, and, in addition, have had to acquire the necessary study and organizational skills to keep pace with a rapidly changing and often new subject matter.

"It must be said, however, that this rapid pace, necessary for the covering of the curriculum, has precluded the possibility of depth in the study at any particular point in the curriculum. The demands of the rapid schedule necessitated a superficial approach

in many instances where thorough work would have been a preferred plan.

“Although these children have shown that they are proficient readers with good reading comprehension, and, in many cases, real sensitivity to literature, they have had less success in their written and oral work.”

The parents of a small number of pupils have withdrawn them from the experiment. Some parents have expressed concern that the pressure for speed is too intensive. The teacher must guard against the possibility that depth and reflection are sacrificed at the attempt to cover subject matter.

The teachers of these talented children believe in the necessity of providing a special program for them, and in the continuance of the experiment.

At Hope High School the courses designed to prepare students for advanced standing in college had sixty-one students the first term and fifty-six the second term.

#### *Educational TV*

Recent experimentation with educational television as a medium of instruction has established it as an instrument of great potential effectiveness. Educators have come to recognize it as a powerful new tool to enrich, broaden and enliven the learning experiences of students.

The use of educational television has grown enormously. In the six years since the first educational television station was established in Houston, Texas, the number of such television stations in operation has grown to thirty-nine, with a dozen more under construction. There are more than 150 closed-circuit installations in schools and colleges throughout the country, and twenty-one military installations use closed-circuit television for instruction and training.

Although the Federal Communications Commission has allocated a UHF band to Rhode Island, the possibility of establishing an educational TV station here seems remote. Fortunately, it

has been possible to participate in the programs prepared by the Eastern Massachusetts Council for School Television, and broadcast over WGBH TV. This body, through its Administrative and Operations Committee establishes program policies. The Massachusetts Executive Committee for School Television, appointed by the Massachusetts State Board of Education, is the legal administrative agent for funds appropriated for school television purposes within the Commonwealth.

During the school year 1958-59, the Providence elementary schools participated in the school programs broadcast by the Massachusetts group. Five programs were broadcast as follows:

Physical Science	Grade Six
Natural Science	Grade Five
Social Studies	Grade Four
Literature	Grade Three
Music	Grade Two

Study guides for all programs were provided. In addition, two kinescoped program series from St. Louis, "Lines and Shapes" and "Here and Now," were broadcast.

Although several schools have no TV sets, and reception at some schools is unsatisfactory, the results of experiment indicate that it should be continued. Twelve elementary schools were selected to evaluate the programs last year with the following result:

Was the Material Directed to the Age and Grade?  
Yes 430                      No 45

Did the program Enrich the Experience of the Group?  
Yes 420                      No 56

The programs planned for the current year are very promising. A course in French for elementary grades, a course in Natural Science, a discussion of American foreign policy, and Kinescopes of the President's press conference are planned.

There are now 120 contributing educational agencies, representing a potential audience of over 500,000 children, participat-

ing. The representatives of the project have promised Providence representation on its planning and policy committees.

*Television Course in the Humanities for Secondary Schools.*

During the year Providence participated in an experiment that demonstrated that educational television, properly planned, can be extremely effective in the study of literature.

At the suggestion of the Fund for the Advancement of Education, established by the Ford Foundation, a group became incorporated as a Council for a Television Course in the Humanities for Secondary Schools. Its job was

- 1) To create a course in the humanities (literature, fine arts, drama, dance, music, etc.) which would replace the conventional third year English course in high schools.
- 2) To produce the course on film for use through educational television stations.
- 3) To attempt, with a pilot series of twelve lesson-films to interest public, parochial and independent schools in pioneering in the cooperative use of such a course.

A group of twenty-six IIA students at Classical High School, taught by Miss Elizabeth J. MacDonald, participated in the course. Clifton Fadiman presented one lecture introducing the course, another lesson introducing drama, and two lessons on *Our Town*. Teaching four lessons on *Hamlet* were Maynard Mack, professor of English, Yale University. Four lessons on *Oedipus the King* were handled by Bernard M. W. Knox, also of Yale.

Portraying the actual drama were some of the world's most respected Shakespearian artists, those appearing at the Shakespearian Theatre in Stratford, Ontario. Students, in addition to watching and listening to television, made notes, took tests, discussed, read required books and plays, and wrote essays.

I have described this experiment at some length, because it illustrates the tremendous possibilities of television in education. Here are some of the appraisals of teachers and pupils:

Teacher: "As a teacher of twenty-eight years' experience I have never enjoyed a project more. I never worked so hard, nor have I ever reaped more satisfaction."

Student: "Although the course was time consuming and often very laborious, the ultimate goal of the course— the stimulation of an interest in the drama not only as art, but also as the study of the Humanities,—has been achieved for this student, at least."

Student: "One achievement of the course, however, stands supreme above the actual knowledge and enlightenment we have gained; the awakening of an avid desire to know more. I feel I must read more Shakespeare, more of the Greek dramatists, more of the contemporary authors. I had started the search for the truth, for my true identity previously, but I know now where the answers lie—in books, in music, in art; the answers can be found in the humanities."

Student: "The most lasting reward derived from the course is the stimulation that is a direct result of studying literature in such a manner (i.e. under such instructors as Professor Mack and Dr. Knox)."

Unfortunately the Ford Foundation has decided not to finance to its completion the entire project of 96 lessons. While we regret its decision, we are grateful for its demonstration of the real possibilities of educational TV.

#### *In-Service Training*

As in all professions, continuous improvement on the part of all personnel is not only desirable but necessary. In-service education is meant to include those activities sponsored by the school system itself rather than formal courses taken at colleges and universities.

In the elementary schools, two consultant teachers were appointed to assist teachers, especially beginning and probationary teachers, in their classroom work. These were in addition to the two regular supervisors, Miss Thornton and Miss Haslehurst, who performed brilliantly in the elementary schools.

Miss Elizabeth A. Gibson, one of the consultant teachers was assigned forty-four teachers. With the exception of two teachers, all desired help and cooperated with her. She demonstrated part of the program, gathered material, presented a dramatization of several stories, helped prepare a puppet show, assisted in planning lessons, and brought help, new ideas and recognition to the beginning teachers.

Miss Pauline D. Mullins made 148 classroom visits to 29 probationary teachers, 6 substitute teachers and 5 regular teachers, covering grades one, two and three. She demonstrated teaching methods and motivation in various areas of Arithmetic, Language, Penmanship, Reading, Science and Social Studies. She observed methods of teaching and conferred with teachers on a multitude of problems. She also conferred with principals regarding assistance to teachers and pupils.

In the Junior High Schools, the appointment of Miss Catherine M. Casserly as Supervisor of Junior High Schools resulted in a number of activities designed to improve instruction in the junior high schools. The following report summarizes her work:

The objectives of supervision in the junior high schools during 1958-59 were two-fold: (1) to provide service to teachers and (2) to give recognition for good teaching. The following procedures were used to reach these objectives:

1. An introductory coffee hour was held the second week in September at which forty new teachers chose a time for the first individual conference in his classroom.

2. The individual conferences revealed that teachers wanted materials of instruction such as teachers' manuals, teachers' editions of textbooks, demonstration lessons, and opportunities to see master teachers at work. Each teacher was requested to select a date for a full-period classroom visit for one of three purposes:

- a. to observe a class with which the teacher was having some difficulty.
  - b. to observe a class with which the teacher was having success.
-

c. to observe a class with which the teacher was trying something different.

3. Classroom visits were made within a three-week period so that problems might be detected and progress made toward their solution early in the school year.

4. Followup letters containing commendations and suggestions were sent to each teacher.

The following workshops were held during the year:

1. A workshop at the South Providence Elementary School for seventh grade teachers to help them bridge the gap between elementary and junior high school.

2. An English workshop for all new English teachers at which master teachers of English spoke to the group.

3. A mathematics workshop with emphasis on teaching mathematics to the slower pupils.

4. A science workshop at which master teachers presented demonstrations.

Fifty-seven teachers took part in the in-service workshop program and eighty-five teachers were assisted through classroom visitation.

During the year the Supervisor gave demonstration lessons in science, social studies, English, mathematics, after-school procedures for working with individual pupils, and also assisted long-term substitutes. Several experienced teachers also gave demonstration lessons for new teachers.

In the Senior High Schools, the emphasis on curriculum revision has been described in another section of this report.

#### *Community Cooperation*

While a report of this nature must deal with general issues and policies, two instances of cooperation with the community are of unusual interest.

*Distributive Education*

A Distributive Education Class was inaugurated at Hope High School. This class provides an opportunity for students who are interested in merchandising to spend eight hours per week in the various department stores of Providence in addition to their regular academic program. The initial class has proved to be very successful from the viewpoints of the instructor, Mr. Charles Matoian, and the personnel managers involved. This year's experience suggests success in the future for this activity.

*Committee of Consultants on Business Education*

To make the curriculum of the business education departments of our high schools more meaningful and realistic, a committee composed of heads of commercial departments and representatives of business and industry in our community has been set up. The members of the committee are as follows:

## Representatives from Business

National Association of Accountants, Providence Chapter  
Mr. John R. Dolan, National Cash Register Company  
Mr. James L. Cavanaugh, Grinnell Corporation  
Mr. Joseph E. Kochhan, Brown & Sharpe Manufacturing Company

National Office Management Association, Providence Chapter

Mr. Ernest E. Field, Grinnell Corporation  
Mr. Allen M. Newman, B-I-F Industries  
Mr. William A. Orme, Jr., General Electric Company

## Representatives from the Providence School Department

Miss Mary D. Basso, Supervisor of Guidance & Placement, Chairman  
Mr. Theodore Carter, Head of Commercial Dept., Central High School  
Miss Mary B. Fenton, Head of Commercial Department, Mount Pleasant High School  
Miss M. Barbara Murray, Head of Commercial Department, Hope High School

Mr. Edmund A. Quinn, Assistant Superintendent in charge of Secondary Schools

Mr. Anthony J. Russo, Director of Curriculum Research

Dr. Ralph W. Wilkins, Research Assistant

The committee has held four meetings and we are now awaiting a report from the members of the committee who represent business and industry. This report will not be available until the fall.

The main objective of this committee is to appraise objectively our curriculum in business education both as to courses offered and as to the instructional materials used. We wish to know whether we are teaching the skills best suited to business occupations and which skills are most in demand. Also we wish to ascertain whether the instructional equipment and materials in use in our schools are best suited to prepare students for business occupations.

Another objective is to keep abreast of the changes which are constantly occurring in the field of business education which would apply to procedures, appliances, and other equipment. A third objective would give office managers an opportunity to observe how our schools are preparing students for business occupations in the community.

As an outcome of these meetings the business representatives of the committee have recommended tentatively the possibility of procuring from business concerns commercial machines that would be less obsolete than ours. For example, much of our machinery is twenty years of age or older. These representatives feel that business concerns would be willing to present to the School Department machinery that they are replacing which would be no older than ten years of age. The School Committee has given its approval to the acceptance of business machines of this type and already the Plantations Bank of Providence has presented us with a billing machine which has not been assigned to a particular school as yet.

#### *Department of Physical Plant*

This department, in the year just closed, experienced more than its normal portion of activity and excitement. The destruction

of the Administration building by fire on July 25, 1958, a few weeks after the Classical High School Fire; the hasty establishment and emergency functioning of the Administration in new quarters; the impact of the Chicago School fire on our own plant; the gas explosion in a boiler at Lexington Avenue School with its own train of events and investigations; the construction and equipping of the new Joslin School, together with the preliminary planning of the Danforth and Mary E. Fogarty Elementary School—all these events, superimposed on normal functions, served to keep this department operating in high gear.

The following paragraphs describe the activities of the Department of Physical Plant during the past year.

#### *Condition of the Physical Plant*

A glance at the annual Survey of School Building Repair and Improvement Needs as of April 1, 1959 shows a total of \$1,506,220 in much needed repairs and \$212,900 in needed improvements. These projects are not chargeable to modernization funds.

Against these needs, the sum of \$400,000. is allotted for the year 1959-60, 23% of the total required. The remaining 77% must be deferred. This deferment has been an annual occurrence, and if continued must lead inevitably to a critical situation.

The current allocation has been reduced considerably from its original amount. No repairs and alterations of consequence were executed during the summer, the normal time for large projects. Almost every building, save the two new elementary schools, needs some major repair.

In spite of the perennial shortage of funds, the department has been able to improve somewhat the conditions of several of our poorer buildings. The work done in the school year is described in another section.

#### *Modernization Program*

Since November, 1954, when the people voted \$500,000 for school modernization, a "new look" is becoming more evident in our old buildings. To date \$2,500,000 has been voted.

At the outset, only fire protection, new lighting, new sanitary facilities and automatic fuel burners were eligible for inclusion in the program. As time went on it became increasingly evident that these four items were inseparable from other aspects of modernization. Eligibility now applies to asphalt floors, cork tackboard, furniture and heating boilers. Painting is not normally considered as chargeable to modernization.

It can be seen, then, that modernization funds cannot be counted on for taking care of the annual repairs which would normally be required. Thus we are faced with a backlog of major repairs and have insufficient funds to accomplish these repairs.

The modernization program is now proceeding on schedule. Chart A shows the complete status of modernization progress to date.

#### CHART A

##### SCHOOL MODERNIZATION PROGRESS AS OF AUGUST 1, 1959

1st Bond Issue	\$ 500,000	voted November, 1954
2nd Bond Issue	\$1,000,000	voted November, 1956
3rd Bond Issue	\$1,000,000	voted June, 1958

Items marked \* Contract awarded. Work already started or about to start. Items marked \*\* See Remarks  
 FIRE PROTECTION

	Struct'l	Fire Alarm Im-prove-ments	Sprink-ler	Light-ing Wiring	Fuel Burn-ers Heating	Sani-tary	Asphalt Floors	Tack-Board	Furni-ture	Remarks
<i>Sr. High</i>										
Central .....		*								
Annex A .....		95								
Classical .....		95								
Hope .....		*								
Mt. Pleasant ..		*								
Gymnasium .....		*								
C. Heating .....										
<i>Jr. High</i>										
Esek Hopkins ..		*			100					
G. J. West .....		*								
C. Stuart .....		*								
N. Bishop .....		*			100					
N. Greene .....		*								
O. H. Perry .....		*								
R. Williams .....		*								
S. W. Bridgham ..		*								
<i>Elementary</i>										
Academy .....	10	*								
Almy .....	**	*			**					**Plans being drawn
Althea .....	100%	*		100	50	100				
Asa Messer .....	10	*		100	25	100				
Beacon .....	**	*			100					**Plans being drawn
Benefit .....	80	*								
Berkshire .....	100%	*		100	100	100	*	25	100	
Branch .....	*	*	*	100			**	**	**	
Broad .....	100	*		100			100	100	100	School Dept. Funds Abandon 1961
Candace .....		*								
Fox Point .....	100	*		100						
Grove .....	**	*		100	100					**Plans being drawn
Hammond .....	**	*		100	100					**Plans being drawn
Ives .....	**	*								

6



*Fire Protection*

Following the Point St. School fire in 1940, Manufacturers Mutual Fire Insurance Company, as a public service, made a comprehensive survey of all Providence Public Schools. The recommendations in the ensuing report called for installation of automatic sprinklers, non fire resistant buildings as the major protective feature, together with minor changes in structural features for added protection.

All the sprinklers were installed as recommended except at Branch Ave. and Jenkins Street Schools. Because of lack of funds execution of the minor recommendations was deferred.

For the past five years, the schools have been inspected quarterly by officers of the Fire Department and monthly by privates. The standard self-inspection blank was used.

On February 14, 1957 a fire broke out in Classical High School. It was confined to the third floor auditorium. Considerable water damage resulted. The building was cleaned up and put back into use within a week.

On May 6, 1958, Classical was again hit by fire and badly damaged. The Fire Department reported this to be the work of an arsonist, who had shut off the sprinklers before setting the blaze. The building was unusable until repairs were completed in late August.

On July 25, 1958 an arsonist struck again—this time completely destroying the school department Administration Building. Hurred alterations were made in Central High, Annex A, and Veazie St. Schools to house administrative departments. All were in new quarters when school opened in September.

On December 1, 1958 the Chicago School fire took its heavy toll. School and public officials throughout the nation re-assessed their own fire protection measures. Rigorous inspections were made in Providence and the schools were found to be, on the whole, in excellent shape. As a measure of added protection, it was decided to speed up completion of the minor structural changes in

the remaining schools and to improve the already efficient fire warning equipment.

The unexpended balance of the second modernization bond issue was made immediately available for this purpose.

When the first modernization program was approved in 1954, the structural changes recommended by Manufacturers Mutual Fire Insurance Company were included. By the time of the Chicago School fire, the structural changes in sixteen schools had been completed.

Schedule A in this report shows the progress of the additional work, but in essence it is as follows:

Contracts for fire escape rehabilitation at Roosevelt, Candace, Oxford, Messer, Annex A, and Temple St. Schools were awarded on April 20, 1958, and work is now completed.

Contract for sprinkler fire alarm modification in 18 schools was awarded on June 22, 1959. This work is practically complete now.

Contract for installation of sprinklers in Branch and Jenkins Street Schools was awarded on June 22, 1959. Jenkins is about 25% complete and Branch is just being started.

A second contract for sprinkler fire alarm modifications in nine additional schools was awarded on July 7, 1959. This work is proceeding apace.

Contracts for structural changes in Asa Messer, Academy Avenue and Vineyard Street Schools were awarded on July 28, 1959.

Bids were received on August 4, 1959 for sprinkler fire alarm modifications in twenty-four additional schools; also for structural changes in Lexington and Thomas A. Doyle Schools.

When this additional work is completed, Providence schools will be as fire safe as it is humanly possible to make them.

On Saturday, April 18, 1959 an explosion occurred in a gas fired boiler at Lexington Avenue School. The cause of the explosion has not been officially announced at this writing.

As a result of the accident, gas burners in ten buildings were turned off until all had been re-inspected and additional safety measures taken. At this writing all required work has been completed, except for that to be recommended at Lexington and Temple Street Schools. (These schools have burners of the type involved in the explosion.)

#### *New Buildings*

This department is now functioning in its normal role in the new building program. It provides technical advice and consultative service to the Administration. It acts as liaison between the School Department and other agencies involved in planning and constructing new buildings.

In addition to the above activities, the department works up educational specifications for the use of architects and engineers. It provides the specifications for all furniture, equipment and educational supplies for new buildings.

*Joslin School* — This new building will be ready for occupancy in early fall of this year. The contract was awarded on June 17, 1958 to A. C. Beals Inc. This building has a gross floor area of 47,000 sq. ft. and contains 16 regular classrooms, audio-visual room, kindergarten, cafetorium, administrative and accessory areas.

*Danforth School* — The new Danforth School is in the process of design and will go on the market for bids about December 1, 1959. This building will contain about 40,000 sq. ft., and will have 23 classrooms, kindergarten, audio-visual, administrative and accessory areas. The cafeteria facilities, and auditorium will be in the gymnasium of the Recreation Department's building. This building should be ready for occupancy in the Spring of 1961.

*Mary E. Fogarty School* — Planning for this school is in the preliminary study stage. No approvals other than land taking have yet to be given by School Committee. The plans for this building should be ready for bids about January 1, 1960 and building should be complete during the summer of 1961.

*Conclusion*

An annual report of a large school system presents a problem of selection. Of necessity it leaves out many interesting and significant matters. The picture it should portray is of an active organization, conscious of its great responsibility and dedicated to meeting it.

I am grateful to the School Committee for its confidence and cooperation.

Respectfully yours,

JAMES L. HANLEY

*Superintendent*

September 28, 1959

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ANNUAL REPORT  
OF THE  
SCHOOL COMMITTEE

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REPORT OF THE SECRETARY

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SCHOOL SYSTEM

During the past year, day schools were maintained as follows:

Senior high .....		4
1 annex		
Gymnasium		
Junior high .....		8
Elementary .....		45
1 annex		
Special:		
Educable children .....		14
Health Opportunity .....		4
Handicapped children .....		1
Mentally Retarded .....		3
Sight conservation .....		2
Vocational .....		1
	—	25
		—
	Schools .....	82
	Annexes .....	2
	Gymnasium .....	1

Included in the schools were:

Kindergartens	{	4 sessions .....	14
		3 sessions .....	7
		2 sessions .....	13
		1 session .....	6
		—	40

Training Schools	Senior High	Junior High	Elementary	Total
City .....			3	3
R. I. C. E. Intensive Teaching .....		2	4	6
State .....		7	9	16
Brown University .....	4	2	4	10
Bryant College .....	1			1
Our Lady of the Elms College .....			1	1
Providence College .....	3	4		7
R. I. School of Design .....	1	2	1	4
University of Rhode Island .....	2		4	6
Totals .....	11	17	26	54

#### SENIOR HIGH SCHOOL ENROLLMENT

The September 1959 enrollment in the four senior high schools was as follows:

*Central .....	826
Classical .....	1,105
Hope .....	1,916
Mount Pleasant .....	2,100
Total .....	5,947

This represents a decrease in senior high school enrollment of 22 as compared with the previous year.

\*Includes Vocational.

## AVERAGE NUMBER OF PERSONS EMPLOYED

	1955-1956	1956-1957	1957-1958	1958-1959
Administrative and clerical forces .....	72	73	74	77
Teachers:				
Day schools .....	1,139	1,140	1,154	1,184
*Evening schools .....	18	18	19	19
**Short Unit—Vocational	8	14	12	6
	—1,165	—1,172	—1,185	—1,209
Clerks:				
Day schools .....	65	66	69	68
Evening schools .....	3	3	3	3
Short Unit—Vocational..	2	2	1	1
	— 70	— 71	— 73	— 72
Promotion of health:				
Part-time Director of Health Clerk .....	1	1	1	1
Examining physicians ...	6	6	6	5
Special examining physicians .....	2	2	2	2
Supervisor of Nurses.....	1	1	1	1
Nurses .....	16	16	16	16
Dental Examiner and Clinic Supervisor .....	1	1	1	1
Dentists .....	9	10	10	10
Dental Attendants .....	9	10	10	10
Dental Clerk .....	1	1	1	1
	— 46	— 48	— 48	— 48
Pianists.....	2	3	3	4
Care of buildings:				
Janitors:				
Administration bldg.	2	2	1	1
Day and evening schls.	172	174	180	192
Women assistants:				
Day and evening schls.	104	106	106	105
Carpenters, laborers and helpers .....	49	48	49	49
	— 327	— 330	— 336	— 347
Chauffeurs .....	9	9	9	9
Truckmen .....	2	1	1	1
	— 1,693	— 1,707	— 1,729	— 1,767

\*Average number of teachers.

\*\*Regular day school teachers not counted.

EXPENDITURES BY CITY 1958-1959

From current revenue:	
By school committee .....	\$10,488,638.23
By city council:	
Interest:	
Floating debt .....	\$ 31,914.06
School bonds .....	203,765.00
Sinking funds .....	19,000.00
Serial bond payments .....	479,819.36
	734,498.42
	<u>\$11,223,136.65</u>

PER CAPITA COST ON EXPENDITURES  
FROM CURRENT REVENUE

	1954-1955	1955-1956	1956-1957	1957-1958	1958-1959
Based on average mem- bership .....	\$317.25	\$354.20	\$363.71	\$395.61	\$420.69
Based on average attend- ance .....	349.44	385.33	394.81	440.71	465.78

**AGE AND EMPLOYMENT CERTIFICATES**

July 1, 1958 to June 30, 1959

	14 and 15 age group			16 and 17 age group			18 and over	Grand Total
	Boys	Girls	Total	Boys	Girls	Total	Total	
July .....	10	9	19	65	89	154	4	
August .....	3	1	4	32	62	94	3	
September ...	2	3	5	50	83	133	4	
October .....	0	0	0	50	60	110	3	
November ...	1	1	2	37	74	111	6	
December ...	2	3	5	19	73	92	4	
January .....	6	2	8	25	24	49	5	
February .....	5	2	7	26	32	58	6	
March .....	7	4	11	26	28	54	0	
April .....	3	2	5	29	20	49	2	
May .....	3	6	9	59	53	112	3	
June .....	6	7	13	129	143	272	4	
Total .....	48	40	88	547	741	1288	44	1420

	14 and 15 years	16 and 17 years	18 and over	
Reissue Certificates .....	0	614	68	682

Total number of certificates issued..... 2102

**PROOF OF AGE**

	14 and 15 yrs.	16 and 17 yrs.
Birth Certificate .....	86	1269
Baptismal Certificate .....	1	1
Passport .....	1	13
Other .....	0	5

SCHOOL CENSUS OF JANUARY, 1959

Grand Total

AGE	Attending Public Schools	Attending Parochial Schools	Attending Private Schools	Not Attending Any Day School	Total Enumeration
Under 1.....				4,348*	4,348*
1.....				3,823	3,823
2.....				3,631	3,631
3.....				3,568	3,568
4.....	22	6	18	3,557	3,603
5.....	2,460	105	86	926	3,577
6.....	2,805	545	71	86	3,507
7.....	2,175	1,168	69	10	3,422
8.....	1,957	1,165	65	11	3,198
9.....	2,114	1,191	73	10	3,388
10.....	2,163	1,200	63	10	3,436
11.....	2,259	1,300	77	3	3,639
12.....	2,052	1,200	80	5	3,337
13.....	1,845	926	56	6	2,833
14.....	1,892	881	51	8	2,832
15.....	2,211	811	75	6	3,103
16.....	2,371	748	81	25	3,225
17.....	1,475	471	66	599	2,611
18.....	1,034	332	159	913	2,438
19.....	476	49	367	1,495	2,387
20.....	179	7	379	1,651	2,216
Total.....	29,490	12,105	1,836	24,691*	68,122*

\*Estimate.

### SCHOOL CENSUS

Under 1 yr. to 20 yrs. inc.

AGE	1959	1958	1957	1956	1955	1954	1953
Under 1.....	4,348*	4,671*	4,618*	4,803*	5,000*	4,815*	4,788*
1.....	3,823	3,741	3,969	4,143	4,092	4,118	4,181
2.....	3,631	3,704	3,947	3,956	3,905	4,000	3,848
3.....	3,568	3,711	3,774	3,799	3,849	3,781	4,010
4.....	3,603	3,598	3,669	3,740	3,648	3,884	4,024
5.....	3,577	3,601	3,688	3,568	3,842	4,002	4,395
6.....	3,507	3,515	3,433	3,750	3,943	4,309	4,049
7.....	3,422	3,289	3,590	3,738	4,155	3,901	3,333
8.....	3,198	3,495	3,597	3,939	3,803	3,253	3,285
9.....	3,388	3,492	3,822	3,650	3,193	3,186	3,575
10.....	3,436	3,711	3,542	3,051	3,091	3,474	3,693
11.....	3,639	3,420	2,980	2,978	3,405	3,604	2,940
12.....	3,337	2,890	2,911	3,290	3,534	2,891	2,869
13.....	2,833	2,873	3,203	3,420	2,832	2,815	2,875
14.....	2,832	3,117	3,346	2,768	2,748	2,834	2,835
15.....	3,103	3,270	2,721	2,681	2,796	2,801	2,818
16.....	3,225	2,664	2,632	2,726	2,746	2,758	2,842
17.....	2,611	2,539	2,674	2,662	2,695	2,771	2,862
18.....	2,438	2,534	2,591	2,575	2,663	2,757	2,735
19.....	2,387	2,396	2,467	2,567	2,626	2,626	2,840
20.....	2,216	2,242	2,428	2,516	2,493	2,697	2,894
Total.....	68,122*	68,473*	69,602*	70,320*	71,059*	71,277*	71,691*

\*Estimate.

**SCHOOL POPULATION**  
**Census Taken in January**

AGES 5 TO 15 INC.

YEAR	School Census	Attending Public Schools	Attending Parochial Schools	Attending Private Schools	Not Attending School
1930.....	52,193	39,479	9,373	815	2,526
1935.....	50,305	38,289	9,820	624	1,572
1940.....	43,929	32,769	9,647	534	979
1945.....	37,035	25,994	9,497	604	940
1950.....	35,554	23,185	10,583	649	1,137
1951.....	35,361	22,985	10,547	633	1,196
1952.....	35,998	23,329	10,574	587	1,508
1953.....	36,677	23,854	10,849	577	1,397
1954.....	37,069	24,051	10,889	577	1,552
1955.....	37,342	24,342	10,945	666	1,389
1956.....	36,833	24,172	10,745	707	1,209
1957.....	36,830	24,067	10,784	767	1,212
1958.....	36,673	24,182	10,643	772	1,076
1959.....	36,272	23,933	10,492	766	1,081

BIRTH TO 20 YRS. INC.

YEAR	School Census	Attending Public Schools	Attending Parochial Schools	Attending Private Schools	Not Attending School
1935.....	87,866*	47,665	11,127	1,450	27,624*
1940.....	81,823*	43,175	11,197	1,527	25,924*
1945.....	75,936*	33,127	11,232	1,523	30,054*
1950.....	71,766*	29,095	12,538	1,720	28,413*
1951.....	71,227*	28,544	12,436	1,680	28,567*
1952.....	70,223*	28,670	12,343	1,613	27,597*
1953.....	69,508*	28,963	12,550	1,612	26,383*
1954.....	69,064*	29,084	12,401	1,566	26,013*
1955.....	68,135*	29,270	12,411	1,632	24,822*
1956.....	67,734*	29,131	12,218	1,612	24,773*
1957.....	67,090*	29,005	12,302	1,703	24,080*
1958.....	66,094*	29,116	12,085	1,876	23,017*
1959.....	65,394*	29,490	12,105	1,836	21,963*

\*Does not include an estimate of children born after the enumeration in August.

**1959 ENUMERATION BY CENSUS TRACTS  
BIRTH - 20 YEAR INCLUSIVE**

Census Tracts	Under 1 Yr.																				Totals	Census Tracts	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20			
1	51	124	108	102	99	123	114	130	98	98	114	132	119	104	80	108	121	84	76	73	68	2126	1
2	56	131	131	112	114	119	102	117	113	110	116	142	111	109	115	112	124	112	91	92	87	2316	2
3	65	115	99	104	99	81	90	88	85	82	85	96	84	89	94	96	72	79	64	59	1833	3	
4	56	126	117	98	102	99	118	102	91	107	125	116	95	91	75	99	96	66	60	74	83	1996	4
5	69	151	141	157	151	192	149	165	150	182	161	147	132	125	117	123	138	100	101	99	82	2832	5
6	37	72	93	79	81	88	88	84	74	73	75	93	89	72	74	70	88	86	79	62	45	1602	6
7	59	146	132	142	135	151	126	148	128	133	139	134	129	89	95	92	95	77	73	75	93	2391	7
8	2	5	9	8	6	2	4	9	7	6	9	3	5	5	5	4	5	7	3	3	3	116	8
9	39	95	85	85	103	92	93	97	87	76	105	96	106	76	90	90	90	67	76	71	61	1780	9
10	33	77	67	94	81	75	87	92	76	81	80	89	95	78	73	73	91	60	62	36	58	1578	10
11	38	91	86	74	85	90	87	84	80	72	72	85	66	63	72	62	92	67	66	62	48	1542	11
12	40	97	88	86	110	100	106	95	97	96	83	94	74	80	76	75	69	86	72	45	53	1722	12
13	54	100	105	105	96	92	95	88	87	81	82	84	84	77	67	87	83	70	64	63	59	1725	13
14	63	127	143	129	118	116	125	118	109	125	121	130	107	91	107	101	93	77	59	73	74	2206	14
15	27	81	66	60	67	76	75	70	58	66	65	70	61	47	55	57	58	50	55	46	61	1271	15
16	61	154	129	117	121	116	117	110	99	120	123	119	107	81	90	86	99	75	67	75	58	2124	16
17	33	95	69	73	64	70	65	87	70	60	70	81	66	60	52	83	64	41	41	51	38	1333	17
18	91	194	228	179	188	167	176	134	128	138	140	119	116	103	98	99	94	82	68	90	69	2701	18
19	38	132	122	134	133	121	126	117	116	124	118	142	127	97	101	113	118	90	90	81	89	2329	19
20	32	87	80	89	81	97	92	73	72	77	86	89	65	55	62	71	64	61	45	55	45	1478	20
21	52	158	144	158	158	144	135	133	135	119	139	161	126	114	121	152	152	114	137	122	99	2773	21
22	55	122	110	97	109	86	88	90	70	88	86	80	72	70	61	73	80	58	67	63	55	1680	22
23	29	99	106	87	76	76	90	75	67	88	73	93	84	77	73	82	101	70	75	61	59	1641	23
24	31	81	90	96	103	96	115	97	95	90	120	125	111	95	91	123	94	93	80	65	69	1961	24
25	29	62	58	57	58	55	51	55	37	61	41	33	62	55	54	50	52	44	49	42	29	1054	25
26	61	108	103	112	110	108	98	91	101	102	107	109	134	110	97	101	91	100	67	82	66	2058	26
27	64	142	135	137	153	123	139	128	115	108	117	120	109	89	76	102	108	76	65	65	61	2232	27
28	74	130	136	138	117	111	126	102	112	101	114	103	108	69	79	76	96	61	52	71	59	2035	28
29	49	134	106	130	108	131	110	94	116	127	105	111	101	102	99	101	102	88	80	75	78	2147	29
30	2	7	8	11	11	14	12	11	12	5	14	11	8	8	7	5	13	5	7	6	7	184	30
31	53	121	115	109	126	114	115	115	109	102	98	104	100	65	75	94	97	73	82	72	2012	31	
32	29	72	68	62	76	65	63	55	60	64	81	82	75	75	71	66	78	58	55	61	41	1357	32
33	28	47	76	77	86	81	77	83	77	98	80	87	78	68	70	78	90	90	78	69	64	1602	33
34	28	65	55	55	72	68	69	77	75	105	90	115	108	83	89	106	96	84	79	58	82	1660	34
35	39	80	86	72	74	64	79	56	57	71	57	61	75	58	54	66	68	44	43	44	35	1303	35
36	20	47	34	33	33	55	33	40	40	46	40	52	43	30	33	32	44	40	26	37	32	790	36
37	33	128	103	110	99	103	81	110	101	103	108	111	93	77	89	97	85	83	69	66	55	1904	37
Totals	1620	3823	3631	3568	3603	3577	3507	3422	3198	3388	3436	3639	3337	2833	2832	3103	3225	2611	2438	2387	2216	165,394	



**Gains and Losses in City Census Tracts Resulting from Changes in Residence of Children  
Under Twenty-one Years of Age—January to December 1958 Inclusive**

Census Tract	School Census Birth—20 Inc. 1958	School Census Birth—20 Inc. 1959	Gain or Loss		Moves Within City			Moves into the City			Gain or Loss		Moves from the City		Gain or Loss		Moves Total Net Gain or Loss Per Tract
			Gain	Loss	into Tract	from Tract	Gain	Loss	into the City	from the City	Gain	Loss	into the City	from the City			
1.....	2,081	2,126	+ 45		193	110	+ 83		80	172			92				9
2.....	2,189	2,316	+ 127		231	140	+ 91		132	169			37				54
3.....	1,853	1,833	- 20		305	307	- 2		132	163			31				33
4.....	1,934	1,996	+ 62		428	397	+ 31		133	135			2				29
5.....	2,962	2,832	- 130		351	368	- 17		64	184			120				137
6.....	1,614	1,602	- 12		306	341	- 35		53	94			41				76
7.....	2,507	2,391	- 116		523	576	- 53		123	211			88				141
8.....	154	116	- 38		29	39	- 10		17	27			10				20
9.....	1,810	1,780	- 30		121	137	- 16		35	72			37				53
10.....	1,612	1,578	- 34		145	156	- 11		51	71			20				31
11.....	1,595	1,542	- 53		181	225	- 44		63	70			7				51
12.....	1,764	1,722	- 42		297	296	+ 1		60	166			106				105
13.....	1,989	1,725	- 264		149	248	- 99		57	137			80				179
14.....	2,174	2,206	+ 32		206	247	- 41		63	132			69				110
15.....	1,229	1,271	+ 42		117	77	+ 40		40	75			35				5
16.....	2,133	2,124	- 9		143	133	+ 10		66	131			65				55
17.....	1,348	1,333	- 15		70	81	- 11		33	73			40				51
18.....	2,691	2,701	+ 10		211	174	+ 37		80	193			113				76
19.....	2,341	2,329	- 12		181	186	- 5		56	89			33				38

20.....	1,528	1,478	— 50	91	120	— 29	23	75	— 52	— 81
21.....	2,835	2,773	— 62	148	113	+ 35	39	127	— 88	— 53
22.....	1,718	1,680	— 38	138	141	— 3	41	118	— 77	— 80
23.....	1,613	1,641	+ 28	83	66	+ 17	50	68	— 18	— 1
24.....	1,882	1,961	+ 79	119	47	+ 72	31	30	+ 1	+ 73
25.....	1,081	1,054	— 27	108	145	— 37	63	68	— 5	— 42
26.....	2,079	2,058	— 21	178	217	— 39	102	108	— 6	— 45
27.....	2,260	2,232	— 28	244	228	+ 16	40	142	— 102	— 86
28.....	2,046	2,035	— 11	182	159	+ 23	49	124	— 75	— 52
29.....	2,161	2,147	— 14	68	47	+ 21	31	101	— 70	— 49
30.....	235	184	— 51	28	74	— 46	1	10	— 9	— 55
31.....	2,014	2,012	— 2	140	237	— 97	115	81	+ 34	— 63
32.....	1,370	1,357	— 13	112	89	+ 23	41	70	— 29	— 6
33.....	1,611	1,602	— 9	125	44	+ 81	71	131	— 60	+ 21
34.....	1,640	1,660	+ 20	58	36	+ 22	77	65	+ 12	+ 34
35.....	1,285	1,303	+ 18	66	47	+ 19	67	78	— 11	+ 8
36.....	782	790	+ 8	41	35	+ 6	53	65	— 12	— 6
37.....	1,974	1,904	— 70	62	95	— 33	90	145	— 55	— 88
Total.....	66,094	65,394	— 700	6,178	6,178	— 0	2,322	3,970	— 1,648	— 1,648

This is the tenth School Census of the revised thirty-seven tracts and the ninth comparison of the gains or losses by census tracts.

The moves within the same census tracts of 1,492 families with 3,666 children are not included in the above.

## CHILDREN ATTENDING PUBLIC SCHOOLS

Ages 5 to 18 inc. — Years 1949-1959

Age	1949	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959
18	1295	1230	1166	1107	966	1031	997	1027	1031	1029	1034
17	1591	1555	1503	1357	1352	1348	1354	1358	1409	1339	1475
16	2405	2335	2079	2194	2096	2058	2021	1995	1895	1970	2371
15	2264	2031	2103	2007	1990	1985	1949	1848	1886	2257	2211
14	2008	2051	1934	1937	1939	1938	1824	1836	2194	2094	1892
13	2059	1938	1887	1935	1917	1827	1846	2201	2077	1889	1845
12	1965	1892	1933	1938	1842	1855	2246	2111	1868	1857	2052
11	1933	1979	1944	1873	1903	2322	2163	1893	1880	2095	2259
10	2013	1951	1881	1953	2372	2212	1961	1900	2138	2283	2163
9	2031	1930	1983	2452	2290	2009	1981	2187	2329	2185	2114
8	1976	2059	2506	2384	2084	2060	2296	2412	2255	2209	1957
7	2176	2612	2440	2163	2152	2440	2595	2420	2343	2076	2175
6	2968	2769	2421	2446	2837	3009	3049	3017	2649	2773	2805
5	2244	1973	1953	2241	2528	2385	2432	2347	2448	2464	2460
Total	28,928	28,305	27,733	27,987	28,268	28,488	28,714	28,552	28,402	28,520	28,813

## CHILDREN ATTENDING PAROCHIAL SCHOOLS

Ages 5 to 18 inc. — Years 1949-1959

Age	1949	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959
18	424	429	425	395	331	318	309	286	335	321	332
17	614	556	543	498	508	498	449	464	485	467	471
16	785	727	699	649	655	600	620	647	640	583	748
15	873	833	805	816	760	740	778	767	759	915	811
14	896	879	890	847	830	837	862	865	1061	943	881
13	923	953	911	880	898	926	926	1137	1046	919	926
12	974	936	915	948	971	979	1216	1110	978	970	1200
11	963	947	978	1002	986	1217	1167	1029	1035	1239	1300
10	957	1032	1045	1014	1259	1201	1077	1087	1321	1346	1200
9	1038	1064	1059	1265	1221	1124	1156	1382	1413	1238	1191
8	1079	1065	1299	1247	1141	1135	1430	1444	1270	1197	1165
7	1043	1309	1268	1128	1120	1393	1471	1241	1155	1129	1168
6	988	1020	883	830	1025	1110	698	548	588	560	545
5	563	545	494	597	628	226	164	135	158	187	105
Total	12,120	12,295	12,214	12,116	12,333	12,304	12,323	12,142	12,244	12,014	12,043

**CHILDREN ATTENDING PAROCHIAL AND PUBLIC SCHOOLS—COMBINED**  
**Ages 5 to 18 inc. — Years 1949-1959**

Age	1949	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959
18	1719	1659	1591	1502	1297	1349	1306	1313	1366	1350	1366
17	2205	2111	2046	1855	1860	1846	1803	1822	1894	1806	1946
16	3190	3062	2778	2843	2751	2658	2641	2642	2535	2553	3119
15	3137	2864	2908	2823	2750	2725	2727	2615	2645	3172	3022
14	2901	2930	2824	2784	2769	2775	2686	2701	3255	3037	2773
13	2982	2891	2798	2815	2815	2753	2772	3338	3123	2808	2771
12	2939	2828	2848	2886	2813	2834	3462	3221	2846	2827	3252
11	2896	2926	2922	2875	2889	3539	3330	2922	2915	3334	3559
10	2970	2983	2926	2967	3631	3413	3038	2987	3459	3629	3363
9	3069	2994	3042	3717	3511	3133	3137	3369	3742	3423	3305
8	3055	3124	3805	3631	3225	3195	3726	3856	3525	3406	3122
7	3219	3921	3708	3291	3272	3842	4066	3661	3498	3205	3343
6	3956	3789	3304	3276	3862	4119	3747	3565	3237	3333	3350
5	2807	2518	2447	2838	3156	2611	2596	2482	2606	2651	2565
Total	41,048	40,600	39,947	40,103	40,601	40,792	41,037	40,594	40,646	40,534	40,856

**Enrolments, Average Membership, Average Attendance**

Year	Gross Enrolment	Net Enrolment	Average Membership	Average Attendance
1915-1916.....	43,005	37,556	32,240.0	29,673.7
1920-1921.....	46,625	40,042	36,285.4	33,639.5
1925-1926.....	50,764	44,003	39,151.4	36,553.0
1930-1931.....	57,545	46,357	41,696.6	39,419.1
1935-1936.....	*74,354	45,393	41,820.0	38,262.8
1940-1941.....	*63,330	39,565	36,263.1	33,568.4
1945-1946.....	*49,160	31,713	28,439.7	25,925.8
1950-1951.....	*45,083	28,548	25,818.4	23,743.5
1955-1956.....	*40,886	23,601	26,402.9	24,270.1
1956-1957.....	*39,744	23,706	26,441.6	24,358.5
1957-1958.....	*40,842	23,587	26,421.0	23,716.9
1958-1959.....	*39,526	23,803	26,678.1	24,095.2

\*Every room counted as a separate school.

**Net Enrolment by Departments for the First Quarter**

Year	Special	Kinder-garten	Primary	Grammar	High	Total
1910-1911.....	259	2,047	15,189	9,821	2,658	29,974
1915-1916.....	429	2,556	17,120	10,401	3,526	34,032
1920-1921.....	644	2,499	18,539	11,002	3,767	36,451
1925-1926.....	1,312	2,855	18,110	12,913	5,941	41,131
1926-1927.....	1,310	2,930	17,899	12,984	5,992	41,115
1927-1928.....	1,586	3,084	17,723	12,916	6,398	41,707

  

Year	Special	Kinder-garten	Primary	Grammar	Junior High	Senior High	Total
1928-1929.....	1,629	3,039	17,400	11,796	1,257	6,492	41,613
1929-1930.....	1,650	3,092	17,385	9,986	4,338	5,916	42,367
1930-1931.....	1,696	3,127	17,511	10,198	4,940	6,258	43,730

  

Year	Special	Kinder-garten	El'm'tary (Exclusive of kn.)	Junior High	Senior High	Total
1931-1932.....	1,544	2,873	25,359	7,858	6,221	43,855
1940-1941.....	1,394	2,515	16,281	9,686	7,944	37,820
1950-1951.....	697	1,907	13,858	5,635	4,686	26,783
1951-1952.....	676	2,197	13,823	5,572	4,557	26,825
1952-1953.....	632	2,387	14,250	5,432	4,596	27,297
1953-1954.....	514	2,274	14,500	5,328	4,600	27,216
1954-1955.....	535	2,280	14,774	5,742	4,608	27,948
1955-1956.....	478	2,141	14,358	5,830	4,582	27,389
1956-1957.....	318	2,664	13,896	5,719	5,029	27,626
1957-1958.....	305	2,655	13,422	5,528	5,455	27,365
1958-1959.....	468	2,700	13,235	5,442	5,970	27,815

### COMPARISON OF PER CENT OF NON-PROMOTIONS

Grade	1955		1956		1957		1958		1959	
	Jan.	June	Jan.	June	Jan.	June	Jan.	June	Jan.	June
P.P. ....	8.8	5.9	*	6.6	*	*10.5	*	*11.4	*	*
1B .....	7.8	6.4	*	*	*	*	*	*	*	*11.3
1A .....	8.7	4.5	8.3	9.2	*	* 5.5	*	* 5.6	*	* 7.6
2B .....	6.0	6.5	5.3	7.5	*	*	*	*	*	*
2A .....	6.6	5.5	10.4	5.5	6.4	* 6.1	*	* 7.1	*	* 5.5
3B .....	4.4	5.1	5.8	6.5	5.1	3.8	*	*	*	*
3A .....	6.0	4.2	5.5	4.6	4.9	2.9	3.4	* 4.5	*	* 7.3
4B .....	4.7	6.3	5.0	5.6	4.3	4.7	4.9	4.9	*	*
4A .....	3.3	4.1	5.1	2.9	3.7	1.9	4.6	2.6	6.8	6.5
5B .....	3.9	6.0	4.2	3.4	3.5	3.6	3.1	3.4	4.1	4.0
5A .....	3.7	2.3	3.6	2.1	1.8	1.7	1.7	2.8	2.6	2.1
6B .....	2.1	2.5	1.6	1.3	.6	1.4	1.1	1.4	.74	4.1
6A .....	1.7	.61	.95	.77	.34	.5	.8	.25	.68	.9
Av. ....	5.2	4.5	5.2	4.9	3.6	3.6	2.9	4.1	2.9	5.4

\*Annual promotion basis.

### COMPARISON OF PERCENTAGE OF ATTENDANCE

	1954-55	1955-56	1956-57	1957-58	1958-59
Senior High .....	92.9	93.6	93.3	91.9	92.0
Junior High .....	91.4	92.6	92.0	89.9	90.7
Elementary .....	91.0	92.5	93.2	90.6	91.1
Ungraded .....	89.5	90.6	90.5	87.6	88.3
Kindergarten .....	85.0	84.5	86.6	82.8	84.5
Special .....	86.3	88.2	88.4	85.5	85.5
Vocational .....	87.7	85.3	89.8	89.3	86.6
All Schools .....	90.8	91.9	92.1	89.8	90.3

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**CENTRAL EVENING HIGH SCHOOL 1958-1959**


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Number of classes .....	36
Number of evenings in session .....	96
Number of different teachers:	
Men .....	24
Women .....	6
Total .....	30
Number of different pupils enrolled:	
Male .....	532
Female .....	914
Total .....	1,446
Average membership .....	374
Average attendance .....	272
<i>Expenses of Instruction</i>	
Salaries:	
Principal .....	\$ 1,692.00
Clerks, helpers .....	2,161.00
Teachers: Men .....	11,088.00
Women .....	3,020.19
Total salaries .....	\$17,961.19
Textbooks and reference books .....	582.24
Supplies .....	1,072.88
Other expenses of instruction .....	291.60
Total expenses of instruction .....	\$19,907.91
<i>Custodians' Salaries</i> .....	3,726.75
Total, including custodians salaries .....	\$23,634.66

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**PER CAPITA COST OF EVENING SCHOOL**

Based on average membership .....	\$63.19
Based on average attendance .....	\$86.89

## Distribution of Pupil Personnel about the Normal Age Level for each Grade January 26, 1959.

GRADE	UNDER AGE				At Grade and or Six + Months	OVER AGE					TOTAL							
	2-3 years	1-2 years	½-1 year	½-1 year														
				1-2 years		2-3 years	3 years +	1-2 years	2-3 years	3 years +								
1			1		2109				161			58			4			2333
2			2		1792				139			81			10			2024
3			1		1371				118			77			8			1576
4			1		1298				95			57			6		2	1459
5A			61		605				49			36			11			762
5B			108		946				82			50			10			1202
6A			60		503				61			36			6			667
6B			139		933				66			52			4			1211
7B			6		559				72			77			20		1	825
7A			9		880				85			84			12			1204
8B			20		432				57			82			16		1	668
8A			10		719				90			88			7			1001
9B			2		449				63			77			10			644
9A			28		762				108			51			4			1073
10B			4		536				107			56			7		3*	758
10A			19		1013				126			95			1		3*	1403
11B			7		517				50			42			8			673
11A			38		767				87			68			7*			1146
12B			1		284				43			35			9*			413
12A			24		702				34			31*						943
TOTAL			192		17,179				1,688			1,234			160		15	21,985

\*Some of the students included in these figures may be more than 3 years over age for their grade, but the correct number cannot be given because the report shows them only as "1½ and over".



### MISCELLANEOUS STATISTICS 1958-1959

#### City population:

Census State 1905.....	198,635
U. S. 1910.....	224,326
State 1915.....	247,660
U. S. 1920.....	237,595
State 1925.....	267,918
U. S. 1930.....	252,981
State 1935.....	243,006
U. S. 1940.....	253,504
U. S. 1950.....	248,674

#### School population, census 1959:

	5 to 15 yrs. Inc.	Birth to 20 yrs. Inc.
Boys .....	18,371	33,181
Girls .....	17,901	32,213
Total .....	36,272	65,394

#### Schools:

Public .....	23,933	29,490
Parochial .....	10,492	12,105
Private .....	766	1,836
Not attending school .....	1,081	21,963
Total .....	36,272	65,394

#### Gross enrolment of pupils in public schools

(Every room counted as a separate school) .....	39,526
Net enrolment (Re-enrolments deducted) .....	28,803
Average membership .....	26,678.1
Average attendance .....	24,095.2
Number of different teachers employed in public schools .....	1,228
Average number of teachers employed .....	1,183.43

#### Number of public schools:

Senior high .....	4
1 annex	
Gymnasium	
Junior high .....	8
Elementary .....	45
1 annex	

#### Special:

Educable children .....	14
Health opportunity .....	4
Handicapped children .....	1
Mentally Retarded .....	3
Sight conservation .....	2
Vocational .....	1
	25

Schools .....	82
Annexes .....	2
Gymnasium .....	1

Distribution of Pupil Personnel about the Normal Age Level for each Grade January 30, 1956.

GRADE	UNDER AGE				At Grade and + Months	OVER AGE					TOTAL
	2-3 years	1-2 years	½-1 year	½-1 year		1-2 years	2-3 years	3 years +	3 years +		
										1-2 years	
1B			1	1928	71	29					2030
2A		4	89	773	63	30					960
2B		2	155	1208	72	28					1471
3A		7	83	671	50	36			1		852
3B		5	155	1127	78	33			2		1404
4A		6	71	725	67	53			1		929
4B		6	171	996	67	59			3		1311
5A		10	73	506	64	47					711
5B		25	97	758	76	54					1027
6A	1	9	41	445	54	57					612
6B		21	120	736	77	73			2		1030
7B		2	44	460	88	91					700
7A		9	103	881	102	101			13		1200
8B		9	67	524	63	93			24		783
8A		13	123	852	70	80			27		1140
9B		50	50	427	72	55			5		609
9A	4	50	155	774	84	40			4		1111
10B		9	40	462	58	48			6		628
10A		13	116	705	75	86			11		1010
11B		10	43	297	42	19			3		415
11A		25	121	516	41	24			3*		730
12B		12	56	260	39	15			3*		385
12A	3	16	133	575	33	23*					783
TOTAL	11	257	2,109	16,606	1,506	1,174			172	16	21,851

\*Some of the students included in these figures may be more than 3 years over age for their grade, but the correct number cannot be given because the report shows them only as "19½ and over".

Assessed value of school property, December 31, 1958:

Land .....	\$ 1,903,190
Buildings .....	24,021,120
<b>Total .....</b>	<b>\$ 25,924,310</b>

Assessed value of city, December 31, 1958:

Land .....	\$157,934,250
Buildings .....	362,221,360
<b>Total real estate .....</b>	<b>\$520,155,610</b>
Tangible personal .....	150,581,386
	<b>\$670,736,996</b>
Intangible personal .....	272,297,787
<b>Total .....</b>	<b>\$943,034,783</b>

Tax rate:

\$39.00 per M. on real estate and tangible personal	
4.00 per M. on intangible personal	
Amount of tax on above valuation .....	\$27,247,970.71
Amount of current year tax collected for year ending September 30, 1959 .....	\$23,914,854.48

PERCENTAGE OF CITY TAX COLLECTIONS APPROPRIATED FOR  
OPERATION AND MAINTENANCE OF PUBLIC SCHOOLS

Year	Tax Collections*	Appropriation from Tax Levy	Percentage of Tax Collections Represented by Appropriation
1925-1926 ....	\$10,627,608.93	\$3,127,046.06	29.42
1930-1931 ....	12,893,343.71	4,118,170.00	31.94
1935-1936 ....	12,077,038.98	3,941,790.00	32.64
1940-1941 ....	13,073,131.71	4,419,400.00	33.81
1941-1942 ....	13,088,583.36	4,406,666.00	33.67
1942-1943 ....	13,172,673.30	4,474,411.00	33.97
1943-1944 ....	13,166,990.73	4,453,200.00	33.82
1944-1945 ....	13,294,366.05	4,528,950.00	34.07
1945-1946 ....	13,302,339.06	4,395,459.00	33.04
1946-1947 ....	13,219,881.67	4,623,970.00	34.98
1947-1948 ....	13,398,905.30	5,000,097.00	37.32
1948-1949 ....	14,074,710.45	4,995,000.00	35.49
1949-1950 ....	16,831,287.03	5,257,464.70	31.24
1950-1951 ....	17,179,865.93	5,347,574.69	31.13
1951-1952 ....	18,344,077.38	5,697,211.68	31.06
1952-1953 ....	18,732,999.41	6,264,485.95	33.44
1953-1954 ....	19,901,439.87	6,456,301.47	32.44
1954-1955 ....	20,049,885.56	6,940,579.58	34.62
1955-1956 ....	21,419,960.31	7,164,944.58	33.45
1956-1957 ....	22,870,777.48	7,381,384.49	32.27
1957-1958 ....	24,400,798.28	8,000,555.12	32.79
1958-1959 ....	24,649,712.13	8,106,929.96	32.89

\*Including back taxes

**SUMMARY OF EXPENDITURES  
FOR SCHOOL YEAR ENDING JUNE 30, 1959**

Expended from current revenue:

By school committee:

General control .....	\$ 423,031.22	
Instruction .....	7,290,303.35	
Operation of school plant .....	1,416,118.03	
Maintenance of school plant .....	636,389.18	
Auxiliary agencies .....	312,640.67	
Capital outlay .....	15,301.20	
Fixed charges .....	432,730.39	
		\$10,526,514.04

By city council:

Interest .....	\$ 235,679.06	
Sinking funds .....	498,819.36	
		\$ 734,498.42

**Maintenance and Per Capita Cost  
For School Year Ending June 30**

(Not including expenditures by the City Council)

Expenditures are charged to the separate schools, as far as possible; including: salaries of teachers, clerks, and custodians; books, supplies, fuel, light and power, water, furniture, repairs, alterations, and incidentals.

They do not include the general expenses such as salaries of the superintendent and his assistants, directors, supervisors and their assistants, secretary, purchasing agent, truant officer, clerks, and items not chargeable to any school.

**1958 — 1959\***

Schools	Amount Charged	Average Membership	Cost Per Capita	Cost Per Capita Inc. General Expenses
Senior high .....	\$2,232,215.66	5,443.9	\$410.04	\$472.78
Junior high .....	2,164,920.34	5,387.7	401.83	464.57
Elementary .....	3,531,842.05	12,535.7	281.74	344.48
Kindergarten .....	346,380.01	2,545.9	136.05	198.79
Special .....	371,734.85	458.7	810.41	873.15
Vocational .....	154,719.72	306.2	505.29	568.03
Total day schools .	\$8,801,812.63	26,678.1	\$329.93	\$392.67
General Expenses ....	1,673,912.60		62.74	
Evening school .....	23,634.66	374.0	63.19	

\*Includes \$600 State Aid Grant.

**Cost of the various divisions of the system  
for a series of school years ending June 30**  
(Not including expenditures by the City Council)

TABLE I

*Cost for Day School Pupils,  
Including General Expenses*

Year	Total Cost	Cost of Evening Schools	Cost of Day Schools	Average Membership	Cost per Capita
1910-11.....	\$962,665 98	\$47,341 62	\$915,324 36	29,042.6	\$31 52
1915-16.....	1,211,051 36	38,301 51	1,172,749 85	32,240.0	36 37
1920-21.....	2,486,074 95	52,686 94	2,433,388 01	36,285.4	67 07
1925-26.....	3,246,372 52	52,873 68	3,193,498 84	39,151.4	81 56
1930-31.....	4,316,528 41	59,817 92	4,256,710 49	41,696.6	102 09
1935-36.....	4,184,824 11	40,545 46	4,144,278 65	41,820.0	99 10
1940-41.....	4,563,269 91	37,771 22	4,525,498 69	36,263.1	124 80
1945-46.....	4,683,616 58	20,046 10	4,663,570 48	28,439.7	163 98
1946-47.....	4,952,821 40	20,618 62	4,932,202 78	28,236.4	174 67
1947-48.....	5,871,854 67	20,385 04	5,851,469 63	27,767.2	210 73
1948-49.....	6,009,856 09	12,887 29	5,996,968 80	26,699.2	224 61
1949-50.....	6,234,744 68	15,157 86	6,219,586 82	26,327.8	236 24
1950-51.....	6,371,610 82	14,782 35	6,356,828 47	25,818.4	246 22
1951-52.....	6,477,679 03	15,987 31	6,461,691 72	26,231.2	246 34
1952-53.....	7,163,856 49	15,684 72	7,148,171 77	26,486.3	269 89
1953-54.....	7,339,672 03	16,680 27	7,322,991 76	26,860.7	272 62
1954-55.....	7,634,371 15	17,232 20	7,617,138 95	27,229.1	279 75
1955-56.....	8,376,027 06	21,509 94	8,354,517 12	26,402.9	316 42
1956-57.....	8,971,536 31	21,946 31	8,949,590 00	26,441.6	338 47
1957-58.....	9,516,873 17	22,128 38	9,494,744 79	26,421.0	359 36
1958-59.....	10,499,359 89	23,634 66	10,475,725 23	26,678.1	392 67

TABLE II

*Cost for Senior High School Pupils, Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1910-11.....	\$202,537 28	2,586.1	\$78 32
1915-16.....	273,632 26	3,378.2	81 00
1920-21.....	514,017 72	3,814.4	134 76
1925-26.....	829,879 29	5,643.9	147 04
1930-31.....	944,378 75	6,182.6	152 75
1935-36.....	929,976 57	6,895.2	134 87
1940-41.....	1,218,675 42	7,467.3	163 20
1945-46.....	1,154,351 11	5,437.6	212 29
1946-47.....	1,229,190 02	5,618.3	218 78
1947-48.....	1,435,123 40	5,197.5	276 12
1948-49.....	1,440,304 46	4,979.0	289 28
1949-50.....	1,439,099 72	4,685.3	307 15
1950-51.....	1,455,954 63	4,413.8	329 86
1951-52.....	1,451,988 37	4,401.0	329 92
1952-53.....	1,560,483 62	4,415.4	353 42
1953-54.....	1,600,239 53	4,449.7	359 63
1954-55.....	1,609,679 79	4,443.5	362 25
1955-56.....	1,715,481 17	4,467.6	383 98
1956-57.....	1,764,863 79	4,551.7	387 74
1957-58.....	2,008,180 36	5,014.3	400 49
1958-59.....	2,232,215 66	5,443.9	410 04

TABLE III  
*Cost for Junior High School Pupils,  
 Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1928-29	\$149,141 45	1,210.6	\$123 20
1929-30	612,661 03	4,564.7	134 22
1930-31	666,037 20	5,350.9	124 47
1935-36	1,027,344 27	10,359.1	99 17
1940-41	1,141,550 66	9,393.8	121 52
1945-46	1,170,324 62	6,616.8	176 87
1946-47	1,206,363 39	6,126.9	196 90
1947-48	1,393,617 42	5,850.0	238 23
1948-49	1,422,925 78	5,499.4	259 11
1949-50	1,500,241 55	5,486.4	273 45
1950-51	1,518,138 31	5,458.2	278 14
1951-52	1,541,012 31	5,404.5	285 14
1952-53	1,701,699 33	5,274.4	322 63
1953-54	1,694,560 45	5,281.3	320 86
1954-55	1,739,834 54	5,654.4	307 70
1955-56	1,885,925 47	5,738.1	328 67
1956-57	1,882,478 64	5,574.3	337 71
1957-58	1,952,605 14	5,346.4	365 22
1958-59	2,164,920 34	5,387.7	401 83

TABLE IV  
*Cost for Elementary School Pupils, Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1910-11	\$327,124 57	14,701.9	\$22 25
1915-16	414,180 70	16,353.4	25 33
1920-21	863,825 09	18,490.6	46 72
1925-26	939,315 20	17,075.6	55 01
1926-27	1,025,146 91	17,122.2	59 87
1927-28	1,099,864 58	17,042.1	64 54
1928-29	1,080,515 41	16,470.9	65 60
1929-30	1,084,482 97	16,729.5	64 83
<b>Including Grammar</b>			
1930-31	1,744,819 87	26,043.9	67 00
1935-36	1,439,482 05	21,257.0	67 72
1940-41	1,388,045 41	15,848.8	87 58
1945-46	1,384,104 57	13,225.2	104 66
1946-47	1,457,978 64	13,025.8	111 93
1947-48	1,802,254 58	12,964.0	139 02
1948-49	1,967,959 84	13,636.2	144 32
1949-50	2,084,693 40	13,701.5	152 15
1950-51	2,175,352 63	13,633.2	159 56
1951-52	2,224,016 74	13,704.1	162 29
1952-53	2,558,971 71	14,151.2	180 83
1953-54	2,693,955 37	14,494.6	185 86
1954-55	2,883,517 75	14,568.2	197 93
1955-56	3,188,377 89	13,702.2	232 69
1956-57	3,361,703 61	13,205.5	254 57
1957-58	3,360,503 49	12,848.5	261 55
1958-59	3,531,842 05	12,535.7	281 74

TABLE V

*Cost for Kindergarten Pupils, Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1910-11	\$41,419 26	1,679.6	\$24 66
1915-16	51,388 35	2,005.8	25 62
1920-21	97,593 09	2,051.1	47 58
1925-26	105,829 54	2,253.7	46 96
1930-31	125,009 44	2,545.1	49 12
1935-36	102,494 65	1,929.5	53 12
1940-41	108,247 05	2,209.7	48 99
1945-46	130,957 71	2,236.1	58 56
1946-47	151,897 67	2,503.9	60 66
1947-48	209,591 38	2,955.9	70 91
1948-49	165,400 80	1,855.6	89 14
1949-50	168,157 94	1,743.7	96 44
1950-51	159,236 72	1,696.5	93 86
1951-52	186,974 43	2,120.6	88 17
1952-53	212,295 54	2,108.6	100 68
1953-54	216,757 14	2,126.0	101 96
1954-55	221,984 77	2,060.9	107 71
1955-56	249,899 57	2,034.6	122 82
1956-57	273,247 77	2,535.0	107 79
1957-58	306,143 79	2,520.9	121 44
1958-59	346,380 01	2,545.9	136 05

TABLE VI

*Cost for Special School Pupils, Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1910-11	\$22,199 41	333.4	\$66 58
1915-16	34,838 84	464.4	75 02
1920-21	79,852 50	546.7	146 06
1925-26	133,502 53	916.9	145 60
1930-31	184,613 64	1,254.5	147 16
1935-36	141,220 52	1,062.4	132 93
1940-41	150,766 43	1,031.7	146 13
1945-46	170,140 46	688.3	247 19
1946-47	171,013 41	638.5	267 84
1947-48	182,191 20	515.6	353 36
1948-49	183,241 95	428.8	379 54
1949-50	195,988 80	475.1	412 52
1950-51	192,207 59	414.8	463 37
1951-52	186,728 85	389.3	479 65
1952-53	201,458 35	353.5	569 90
1953-54	189,522 00	332.6	569 82
1954-55	189,500 79	312.1	607 18
1955-56	215,951 96	313.3	689 28
1956-57	230,449 69	306.6	751 63
1957-58	284,864 32	357.3	797 27
1958-59	371,734 85	458.7	810 41

TABLE VII

*Cost for Trade or Vocational Pupils, Not Including General Expenses. Trade School was in session 12 months thru school year 1951-52.*

Year	Gross Cost	Federal Aid	Net Cost	Average Membership	Cost Per	Cost Per
					Capita on Gross Cost	Capita on Net Cost
1930-31	\$75,651.36	\$19,063.00	\$56,588.36	319.6	\$236.71	\$177.06
1935-36	67,116.18	13,943.00	53,173.18	316.8	211.86	167.84
1940-41	86,473.73	26,882.28	59,591.45	311.8	277.34	191.12
1945-46	102,534.44	27,604.49	74,929.95	223.3	459.18	335.56
1946-47	117,672.08	25,244.14	92,427.94	273.6	430.09	337.82
1947-48	122,354.87	38,898.94	83,455.93	239.9	510.02	347.88
1948-49	135,056.53	38,476.53	96,580.00	217.3	621.52	444.45
1949-50	118,951.81	35,650.00	83,301.81	222.6	534.37	374.22
1950-51	146,297.62	45,519.27	100,778.35	201.9	724.60	499.15
1951-52	148,416.64	40,959.02	107,457.62	211.7	701.07	507.59
1952-53	146,076.11	38,111.06	107,965.05	133.2	797.36	589.33
1953-54	145,674.33	39,593.27	106,081.06	176.5	825.35	601.03
1954-55	133,517.47	40,111.82	93,405.65	190.0	702.72	491.61
1955-56	166,867.10	43,023.83	123,843.27	147.1	1,134.38	841.90
1956-57	164,009.25	46,476.73	117,532.52	268.5	610.84	437.74
1957-58	155,605.22	47,407.23	108,197.99	333.6	466.44	324.33
1958-59	154,719.72	47,847.66	106,872.06	306.2	505.29	349.03

TABLE VIII

*Cost for General Expenses, Divided Among the Day School Pupils*

Year	Cost	Average Membership	Cost Per Capita
1910-11	\$63,085 89	29,042.6	\$2 17
1915-16	78,363 98	32,240.0	2 43
1920-21	181,648 20	36,285.4	5 01
1925-26	307,488 52	39,151.4	7 85
1930-31	516,200 23	41,696.6	12 38
1935-36	436,644 41	41,820.0	10 44
1940-41	431,739 99	36,263.1	11 91
1945-46	546,117 56	28,439.7	19 20
1946-47	580,836 34	28,236.4	20 57
1947-48	674,178 48	27,767.2	24 28
1948-49	655,838 27	26,699.2	24 56
1949-50	694,448 17	26,327.8	26 38
1950-51	709,640 97	25,818.4	27 49
1951-52	722,554 38	26,231.2	27 55
1952-53	767,187 11	26,486.3	28 97
1953-54	782,282 94	26,860.7	29 12
1954-55	839,103 84	27,229.1	30 82
1955-56	932,013 96	26,402.9	35 30
1956-57	1,272,837 25	26,441.6	48 14
1957-58	1,426,842 47	26,421.0	54 00
1958-59	1,673,912 60	26,678.1	62 74

TABLE IX

*Cost for Evening School Pupils, Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1910-11	\$47,341 62	3,036.0	\$15 59
1915-16	38,301 51	3,004.2	12 75
1920-21	52,686 94	2,715.6	19 40
1925-26	52,873 68	2,358.5	22 42
1930-31	59,817 92	2,347.3	25 49
1935-36	40,545 46	1,842.0	22 01
1940-41	37,771 22	1,600.0	23 61
1945-46	20,046 10	955.0	20 99
1950-51	14,782 35	385.0	38 40
1951-52	15,987 31	435.0	36 75
1952-53	15,684 72	351.0	44 69
1953-54	16,680 27	322.0	51 80
1954-55	17,232 20	372.0	46 32
1955-56	21,509 94	334.0	64 40
1956-57	21,946 31	422.0	52 01
1957-58	22,128 38	382.0	57 93
1958-59	23,634 66	374.0	63 19

TABLE X

*Percentage of Total Cost Allotted to Various School Divisions*

Year	Senior High	Junior High	Elementary	Kindergarten	Special	*Trade	Evening	General Expenses
1950-51	22.85	23.82	34.14	2.50	3.02	2.30	.23	11.14
1951-52	22.42	23.79	34.33	2.89	2.88	2.29	.25	11.15
1952-53	21.78	23.76	35.72	2.96	2.81	2.04	.22	10.71
1953-54	21.80	23.09	36.70	2.95	2.59	1.98	.23	10.66
1954-55	21.08	22.79	37.77	2.91	2.48	1.75	.23	10.99
1955-56	20.49	22.51	38.06	2.98	2.58	1.99	.26	11.13
1956-57	19.67	20.98	37.47	3.05	2.57	1.83	.24	14.19
1957-58	21.10	20.52	35.31	3.22	2.99	1.64	.23	14.99
1958-59	21.26	20.62	33.64	3.30	3.54	1.47	.23	15.94

\*Changed to Central High Vocational Division in 1953.

TABLE XI

*Cost of Books and Supplies Issued to Day Schools*

Year	Books	Supplies	Total	Average Membership	Cost Per Capita
1930-31	\$69,474 68	\$139,614 81	\$209,089 49	41,696.6	\$5.014
1935-36	47,151 16	83,934 46	131,085 62	41,820.0	3.134
1940-41	36,901 89	86,649 96	123,551 85	36,263.1	3.407
1941-42	37,559 33	83,656 96	121,216 29	33,756.1	3.591
1942-43	43,827 83	83,292 18	127,120 01	31,476.5	4.038
1943-44	39,076 98	69,178 01	108,254 99	29,871.8	3.624
1944-45	40,354 62	63,208 50	103,563 12	29,158.1	3.552
1945-46	26,807 84	63,889 73	90,697 57	28,439.7	3.189
1946-47	33,677 82	70,456 80	104,134 62	28,236.4	3.687
1947-48	32,649 00	89,761 56	122,410 56	27,767.2	4.408
1948-49	36,480 83	98,138 58	134,619 41	26,699.2	5.042
1949-50	43,296 38	101,996 54	145,292 92	26,327.8	5.518
1950-51	44,377 44	101,709 55	146,086 99	25,818.4	5.658
1951-52	41,986 59	110,595 79	152,582 38	26,231.2	5.82
1952-53	47,348 99	115,990 48	163,339 47	26,486.3	6.17
1953-54	80,164 48	119,466 13	199,630 61	26,860.7	7.43
1954-55	72,066 67	125,470 28	197,536 95	27,229.1	7.25
1955-56	81,673 38	137,949 53	219,622 91	26,402.9	8.32
1956-57	92,449 62	129,062 82	221,512 44	26,441.6	8.38
1957-58	108,819 98	157,132 02	265,952 00	26,421.0	10.07
1958-59	130,235 29	145,462 99	275,698 28	26,678.1	10.33

TABLE XII

*Cost of the Several Senior High Schools 1958-1959*

(Not including interest on cost of plant, overhead for Central Heating Plant, Central Gymnasium, and High School Stadium.)

School	Total Cost	Av. Membership	Per Capita Cost	Av. Gen. Expenses	Total Per Capita Cost
*Central .....	\$ 399,952 17	519.0	\$770 62	\$62 74	\$833 36
Classical .....	366,348 28	1,021.5	358 64	62 74	421 38
Hope .....	673,236 83	1,859.5	362 05	62 74	424 79
Mount Pleasant .	692,377 35	2,034.1	340 39	62 74	403 13
Total .....	\$2,131,914 63	5,434.1	\$392 32	\$62 74	\$455 06

\*Does not include Vocational

**RECEIPTS FOR FISCAL YEAR ENDING  
SEPTEMBER 30, 1959**

Apportionment from the tax levy .....	\$ 8,106,929.96	
Balance from 1957-1958 .....	261,759.53	
From other sources:		
State of Rhode Island:		
Apportionment by average attendance .....	\$ 59,680.00	
Apportionment by schools .....	4,500.00	
Critic teachers .....	6,490.00	
Distributive Education .....	1,266.00	
Education of handicapped children .....	98,972.13	
Enhancement of education of gifted children ..	9,018.83	
Evening schools—adult education .....	3,986.00	
Graded and high schools .....	1,500.00	
Medical inspection .....	250.00	
State Aid \$600 salary grant .....	735,645.61	
Special State Aid grant, Chap. 3419 .....	851,962.00	
Supervision—superintendent .....	1,000.00	
Title "V"—National Defense Act .....	4,831.83	
	<u>\$1,779,102.40</u>	
Federal Appropriation:		
Central Vocational School .....	47,847.66	
	<u>47,847.66</u>	1,826,950.06
Books and supplies sold .....	4,169.38	
Dog licenses .....	5,486.45	
Fire damage (reimbursement for custodial salaries) ..	8,260.76	
Miscellaneous items .....	6,213.74	
Reimbursement for salaries:		
Brown University .....	2,159.00	
Bryant College .....	100.00	
Our Lady of the Elms College .....	40.00	
Providence College .....	1,550.00	
Rhode Island School of Design .....	500.00	
University of Rhode Island .....	895.00	
Reimbursement for custodial salaries:		
Board of Canvassers .....	120.00	
Board of Recreation .....	2,263.51	
Reimbursement for use of school busses .....	76.00	
Rental of test scoring machine .....	118.50	
Telephone reimbursements .....	681.63	
Tuition .....	338,199.46	
Use of buildings .....	6,327.78	
	<u>377,161.21</u>	
		<u>\$10,572,800.76</u>

**EXPENDITURES UNDER THE SEVERAL  
APPORTIONMENTS FOR FISCAL YEAR ENDING  
SEPTEMBER 30, 1959**

Salaries:	
Administrative .....	\$ 531,875.86
Custodial .....	1,169,292.56
Day Schools .....	6,998,724.56
Evening Schools .....	17,933.50
	<u>\$ 8,717,826.48</u>
Pensions .....	330,844.03
Social Security .....	39,377.48
Blue Cross .....	65,552.80
Books .....	\$ 143,656.22
Equipment, new .....	14,638.84
Equipment, maintenance .....	36,596.12
Equipment, replacement .....	48,254.75
Fuel .....	243,007.28
Miscellaneous .....	1,158.01
Postage .....	2,747.20
Printing .....	4,601.90
Rent .....	8,183.60
Repairs and alterations .....	290,827.17
Supplies, educational .....	166,716.26
Supplies, janitorial .....	28,019.76
Supplies, maintenance .....	47,057.63
Telephones .....	29,458.69
Transportation .....	107,972.83
Traveling expenses .....	5,026.39
Tuition .....	18,538.32
Water, light and power .....	138,576.47
	<u>1,335,037.44</u>
	<u>\$10,488,638.23</u>

**DETAILED EXPENDITURES FOR FISCAL YEAR  
ENDING SEPTEMBER 30, 1959**

## Salaries:

## Administrative:

Superintendent of schools and clerks	\$ 83,685.79
Research assistant	7,941.66
Assistant superintendents of schools	21,781.24

\$ 113,408.69

Secretary of school committee and clerks	55,805.18
School Committee members	7,499.76
Director of personnel	8,348.66
Director of physical plant	\$ 8,548.69
Clerks	12,339.58

20,888.27

## School plant inspection service:

Director	\$ 6,993.96
Clerk	3,968.11

10,962.07

## Psychological department:

Clerks, regular and temporary	5,058.67
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## Junior placement:

Supervisor and clerks	14,809.05
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## Purchasing department:

Purchasing agent, assistant and clerks	\$ 29,624.10
Chauffeurs	29,803.15

59,427.25

## Department of attendance:

Director, attendance officers and home visitors	\$ 59,118.46
Clerks	6,467.50

65,585.96

School census, clerical work..... 29,054.65

## Promotion of health:

Examining physicians, special examining physicians, nurses and clerks	\$ 100,817.33
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## Dental clinics:

Supervisors	\$ 2,648.66
Clinic dentists	15,000.00
Dental attendants	5,964.00
Clerk	2,467.50

26,080.16

Physicians at games	220.00
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127,117.49

Central records clerks	13,910.16
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Amount carried forward	\$ 531,875.86
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Salaries brought forward .....\$ 531,875.86

## Day Schools:

High schools .....	\$1,556,026.52
Junior high schools .....	1,503,992.59
Elementary schools .....	\$2,661,418.57
Kindergarten .....	274,475.32
	<hr/>
	2,935,893.89

## Special schools:

Crippled children .....	\$ 13,506.87
Educable .....	151,511.52
Health opportunity .....	22,706.50
Mentally retarded .....	20,814.06
Physically disabled in homes ..	47,975.99
Sight conservation .....	12,750.00
Assistants to teachers .....	3,696.00
Central vocational .....	106,597.57
Central vocational apprentice- ship class .....	2,262.50
Central vocational jewelry classes	2,740.00
Central vocational plumbers classes .....	1,340.00
	<hr/>
	385,901.01

## Junior placement:

Counselors .....	805.00
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## Directors, supervisors and special teachers:

Attendance department .....	\$ 2,253.00
Audiometry and lip reading ....	18,685.00
Consultant teachers .....	5,976.37
Counselor for hard of hearing	6,232.26
Curriculum research director ..	8,640.36
Elementary schools .....	21,381.26
Junior high schools .....	8,227.75
Manual arts .....	45,014.19
Music .....	102,599.91
Nature study director .....	8,097.75
Physical education .....	111,542.72
Physical education, resolution #54 .....	2,200.00
Psychological examiners .....	28,531.15
Remedial reading .....	6,079.81
Speech correction .....	22,684.91
	<hr/>
	398,646.44

Total day school teachers' salaries .....\$6,781,265.45

Amounts carried forward .....\$6,781,265.45 \$ 531,875.86

REPORT OF THE SCHOOL COMMITTEE

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.....	\$	531,875.86	
School Teachers brought forward		\$6,781,265.45	
Clerks and helpers:			
High schools:			
Assistant librarians	\$	8,786.88	
Clerks		54,784.41	
Extra clerical service		994.00	
Stock clerks		13,316.42	
	\$	77,881.71	
Central vocational		1,000.00	
Junior high schools		44,505.09	
Elementary schools		68,695.43	
Curriculum research		3,649.17	
Nature study and visual education		12,390.21	
Pianist:			
Department of physical education		2,877.00	
Music department		6,460.50	
		<u>217,459.11</u>	
			6,998,724.56
Custodial:			
Supervisors of school plant	\$	13,155.98	
Custodians (includes overtime):			
Administrative offices	\$	10,956.46	
Day schools		938,204.86	
Evening schools		3,706.05	
		<u>952,867.37</u>	
Driver, ash truck		4,273.60	
Labor:			
General		198,995.61	
		<u>1,169,292.56</u>	
Total of all salaries (except evening school teachers and clerks \$17,933.50)			
	\$		8,699,892.98
Pensions:			
City	\$	99,919.00	
State		230,925.03	
		<u>330,844.03</u>	
Social Security		39,377.48	
Blue Cross		65,552.80	
		<u>Amount carried forward</u>	\$ 9,135,667.29

REPORT OF THE SCHOOL COMMITTEE

65

Amount brought forward .....		\$ 9,640,912.01	
Postage:			
Cash for "due" postage .....	\$	11.00	
General .....		2,646.20	
Postage permit and special stamps .....		90.00	
			2,747.20
Printing .....			4,601.90
Rent:			
Busses and Purchasing Dept. truck .....	\$	2,101.35	
Dexter Donation .....		1,049.00	
Driver training cars .....		183.25	
Parking lots, Administration building .....		2,050.00	
School property maintenance shop .....		2,800.00	
			8,183.60
Repairs and alterations:			
Repairs .....			290,827.17
Supplies, educational:			
Educational .....	\$	159,086.48	
Athletic .....		7,629.78	
			166,716.26
Supplies, janitorial:			
General .....			28,019.76
Supplies, maintenance:			
General .....			47,057.63
Telephones:			
Rentals, etc:			
Administrative offices .....	\$	13,390.78	
High schools, heating plant and stadium .....		2,423.95	
Junior high schools .....		4,950.68	
Elementary schools .....		8,298.41	
Special schools .....		177.22	
Central vocational .....		217.65	
			29,458.69
Transportation:			
Athletics .....	\$	2,889.91	
Automobile allowances .....		25,448.37	
Cab service .....		56,031.35	
General fares, etc. ....		940.75	
Rental of United Lease busses .....		4,943.05	
School busses .....		8,078.33	
Providence Hebrew Day School .....		1,159.82	
St. Ann's school .....		2,910.00	
St. Michael's School .....		2,981.92	
St. Paul's School .....		2,523.33	
Music festival .....		66.00	
			107,972.83
Amount carried forward .....			\$10,326,497.05

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Amount brought forward .....		\$10,326,497.05
Traveling expenses:		
General .....		5,026.39
Tuition:		
Emma Pendleton Bradley Home .....	\$	2,333.32
Rhode Island College of Education .....		15,400.00
Rhode Island School of Design .....		805.00
		<hr/>
		18,538.32
Water, light and power:		
Light and power .....	\$	123,514.20
Water .....		15,062.27
		<hr/>
		138,576.47
		<hr/>
		\$10,488,638.23

**MAINTENANCE OF SCHOOLS FOR SCHOOL YEAR 1958-1959**  
(July 1, 1958 to June 30, 1959)

*Central High School (including annex)*

## Salaries:

## Teachers:

Athletic Coach .....	\$ 4,000.00
Intramural Athletic Coach .....	280.00
Regular .....	259,411.24
Pianist—Music .....	1,443.00
Pianist—Physical Education .....	1,692.00
Driver-Training .....	659.96

\$ 267,486.20

## Clerks:

Assistant Librarian .....	\$ 2,875.50
Regular .....	16,579.78
Stock .....	5,310.37
Extra Services .....	252.00

25,017.65

Custodians .....	49,512.18
Labor .....	9,914.67

## Transportation:

Pupils .....	1,068.76
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## Travel:

Teacher .....	187.91
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## Books:

Text and Reference .....	\$ 5,238.82
Subscriptions .....	426.55
Rebinding .....	211.35
Library .....	1,185.69

7,062.41

## Supplies:

## Educational:

Athletic .....	\$ 1,821.51
Instructional .....	8,661.68

10,483.19

Janitorial .....	831.63
Maintenance .....	2,034.17

## Equipment:

New .....	\$ 818.47
New (Driver-Training) .....	28.00
Maintenance .....	2,447.13
Maintenance (Driver-Training) .....	294.50
Replacement .....	4,359.14

7,947.24

Amount carried forward ..... \$ 381,546.01

Amount brought forward .....		\$ 381,546.01
Fuel .....	11,138.45	
Light .....	5,877.18	
Postage .....	145.00	
Rent:		
Driver-Training .....	\$ 47.25	
Faculty .....	500.00	
		547.25
Water .....	691.28	
Miscellaneous:		
Driver-Training Registration Fee .....	7.00	
		\$ 399,952.17

*Classical High School*

## Salaries:

## Teachers:

Athletic Coach .....	\$ 3,800.00	
Intramural Athletic Coach .....	456.00	
Regular .....	297,208.82	
Pianist—Music .....	492.00	
Driver-Training .....	330.04	
		\$ 302,286.86

## Clerks:

Regular .....	\$ 9,303.82	
Extra Services .....	252.00	

Custodians .....	9,555.82
Labor .....	19,128.80
	4,885.98

## Transportation:

Pupils .....	1,476.23
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## Travel:

Teacher .....	252.59
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## Books:

Text and Reference .....	\$ 6,241.96	
Subscriptions .....	375.75	
Library .....	1,829.43	
		8,447.14

## Supplies:

## Educational:

Athletic .....	\$ 1,812.53	
Instructional .....	4,630.17	

Janitorial .....	6,442.70
Maintenance .....	622.55
	945.60

Amounts carried forward .....	\$ 354,044.27	\$ 399,952.17
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REPORT OF THE SCHOOL COMMITTEE

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Amounts brought forward .....	\$ 354,044.27	\$ 399,952.17
Equipment:		
New .....	\$ 2,208.55	
Maintenance .....	2,819.82	
Replacement .....	236.20	
		5,264.57
Fuel .....		4,263.67
Light .....		2,424.61
Postage .....		77.00
Water .....		274.16
		<u>366,348.28</u>

*Hope High School*

Salaries:

Teachers:

Athletic Coach .....	\$ 4,800.00	
Intramural Athletic Coach .....	576.00	
Regular .....	463,324.29	
Pianist—Music .....	339.00	
Pianist—Physical Education .....	564.00	
Driver—Training .....	965.00	
		<u>\$ 470,568.29</u>

Clerks:

Assistant Librarian .....	\$ 3,070.38	
Regular .....	14,570.13	
Stock .....	4,489.54	
Extra Services .....	238.00	

Custodians .....	22,368.05
Labor .....	71,498.77
	<u>16,095.84</u>

Transportation:

Teacher .....	\$ 90.00	
Pupils .....	706.71	
		<u>796.71</u>

Travel:

Teachers .....	307.59
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Books:

Text and Reference .....	\$ 6,838.87	
Subscriptions .....	568.20	
Rebinding .....	766.50	
Library .....	886.18	
		<u>9,049.75</u>

Amounts carried forward .....	\$ 590,685.00	\$ 766,300.45
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## REPORT OF THE SCHOOL COMMITTEE

Amounts brought forward .....	\$ 590,685.00	\$ 766,300.15
Supplies:		
Educational:		
Athletic .....	\$ 1,542.93	
Instructional .....	12,204.07	
		13,747.00
Janitorial .....		2,254.01
Maintenance .....		2,899.94
Equipment:		
New .....	\$ 930.48	
New (Driver-Training) .....	28.00	
Maintenance .....	3,166.01	
Maintenance (Driver-Training) .....	289.60	
Replacement .....	2,909.52	
		7,323.61
Fuel .....		15,046.82
Light .....		12,026.55
Postage .....		280.00
Rent (Driver-Training) .....		70.00
Telephone .....		1,253.82
Water .....		189.24
Building:		
Repairs .....		27,460.84
		673,236.83

*Mt. Pleasant High School*

Salaries:		
Teachers:		
Athletic Coach .....	\$ 4,100.00	
Intramural Athletic Coach .....	552.00	
Regular .....	498,366.62	
Pianist—Music .....	502.50	
Pianist—Physical Education .....	561.00	
Driver-Training .....	990.00	
		\$ 505,072.12
Clerks:		
Assistant Librarian .....	\$ 2,745.00	
Regular .....	13,674.68	
Stock .....	4,221.42	
Extra Services .....	252.00	
		20,893.10
Custodians .....		58,010.67
Labor .....		5,492.81
Transportation:		
Pupils .....		1,461.81
Travel:		
Teachers .....		152.12
Amounts carried forward .....	\$ 591,082.63	\$ 1,439,537.28

Amounts brought forward ..... \$ 591,082.63 \$ 1,439,537.28

Books:

Text and Reference ..... \$ 5,318.94  
 Subscriptions ..... 320.50  
 Rebinding ..... 75.00  
 Library ..... 1,042.90

6,757.34

Supplies:

Educational:  
 Athletic ..... \$ 597.10  
 Instructional ..... 14,856.42

15,453.52

Janitorial ..... 924.49  
 Maintenance ..... 2,208.78

Equipment:

New ..... \$ 2,114.47  
 New (Driver-Training) ..... 28.00  
 Maintenance ..... 6,326.02  
 Maintenance (Driver-Training) ..... 391.91  
 Replacement ..... 8.86

8,869.26

Fuel ..... 12,795.32  
 Light ..... 9,963.28  
 Postage ..... 320.00  
 Rent (Driver-Training) ..... 54.00  
 Telephone ..... 979.98  
 Water ..... 834.45

Building:

Repairs ..... 42,134.30

692,377.35

*Senior High Schools*

Salaries:

Teachers:  
 Itinerant ..... \$ 6,075.00

6,075.00

*Providence High School Stadium*

Salaries:

Custodians ..... \$ 6,014.81  
 Labor ..... 4,283.60

Supplies:

Educational:  
 Instructional ..... 20.47  
 Janitorial ..... 465.86  
 Maintenance ..... 1,934.01

Amounts carried forward ..... \$ 12,718.75 \$ 2,137,989.63

Amounts brought forward .....	\$	12,718.75	\$	2,137,989.63	
Equipment:					
Maintenance .....		200.37			
Light .....		531.79			
Telephone .....		152.70			
Water .....		375.60			
					13,979.21
<i>Gymnasium</i>					
Salaries:					
Custodians .....	\$	15,788.09			
Labor .....		1,531.23			
Supplies:					
Janitorial .....		603.59			
Maintenance .....		402.88			
Equipment:					
Maintenance .....	\$	20.42			
Replacement .....		1.60			
				22.02	
Fuel .....		2,063.90			
Light .....		1,353.93			
Water .....		217.56			
Building:					
Repairs .....		154.00			
					22,137.20
<i>Central Heating Plant</i>					
Salaries:					
Custodians .....	\$	30,819.86			
Labor .....		447.11			
Supplies:					
Janitorial .....		150.92			
Maintenance .....		855.60			
Equipment:					
Maintenance .....	\$	37.65			
Replacement .....		450.00			
				487.65	
Light .....		251.75			
Telephone .....		133.39			
Water .....		472.08			
Building:					
Repairs .....		24,491.26			
					58,109.62
Amount carried forward .....	\$		\$	2,232,215.66	

Amount brought forward ..... \$ 2,232,215.66

*Junior High Schools*

Salaries:

Teachers:

Itinerant ..... \$ 16,456.88  
 Regular ..... 1,476,288.38  
 Pianist—Music ..... 24.00  
 Athletic Leagues ..... 1,980.00

\$1,494,749.26

Clerks:

Regular ..... 44,137.19  
 Custodians ..... 250,282.78  
 Labor ..... 38,052.49

Transportation:

Pupils ..... 1,079.62

Travel:

Teachers ..... 130.50

Books:

Text and Reference ..... \$ 27,458.33  
 Subscriptions ..... 926.50  
 Rebinding ..... 349.60  
 Library ..... 2,946.87

31,681.30

Supplies:

Educational:

Athletic ..... \$ 727.00  
 Instructional ..... 34,041.88

34,768.88

Janitorial ..... 7,112.11  
 Maintenance ..... 13,497.59

Equipment:

New ..... \$ 392.18  
 Maintenance ..... 4,247.16  
 Replacement ..... 584.13

5,223.47

Fuel ..... 57,212.39  
 Light ..... 34,922.45  
 Postage ..... 450.00  
 Telephone ..... 4,984.79  
 Water ..... 4,180.11

Buildings:

Repairs ..... 142,455.41

2,164,920.34

Amount carried forward ..... \$ 4,397,136.00

Amount brought forward ..... \$ 4,397,136.00

*Elementary Schools and Kindergartens*

Salaries:

Teachers:

Regular .....	\$2,927,294.01	
Asst. to Teachers .....	1,848.00	
Philharmonic (Children's Concerts) .....	3,540.59	
Television (In-School) .....	873.25	
		<u>\$2,933,555.85</u>

Clerks:

Itinerant .....	\$ 51,015.24	
Regular .....	16,906.38	
		<u>67,921.62</u>
Custodians .....		358,956.89
Labor .....		56,402.92

Transportation:

Pupils .....	\$ 7,088.86	
Teachers .....	200.00	
		<u>7,288.86</u>

Books:

Text and Reference .....	\$ 69,268.54	
Subscriptions .....	1,836.35	
		<u>71,104.89</u>

Supplies:

Educational:		
Instructional .....		54,564.86
Janitorial .....		9,191.06
Maintenance .....		17,237.79

Equipment:

New .....	\$ 836.00	
Maintenance .....	6,336.01	
Replacement .....	967.64	
		<u>8,139.65</u>

Fuel .....		125,557.16
Light .....		56,987.80
Postage .....		310.77
Telephone .....		8,518.04
Water .....		7,790.18
Buildings:		
Repairs .....		<u>94,693.72</u>

3,878,222.06

Amount carried forward ..... \$ 8,275,358.06

Amount brought forward ..... \$ 8,275,358.06

*Schools for Educable Children*

Salaries:

Teachers .....	\$ 151,093.00
Custodians .....	18,044.13
Labor .....	3,080.00

Transportation:

Pupils .....	15,866.71
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Books:

Text and Reference .....	\$ 576.28
Subscriptions .....	17.50

593.78

Supplies:

Educational:

Instructional .....	1,407.98
Janitorial .....	529.12
Maintenance .....	1,025.07

Equipment:

Maintenance .....	46
Fuel .....	5,267.74
Light .....	2,649.87
Water .....	328.43

199,886.29

*Schools for Crippled Children*

Salaries:

Teachers .....	\$ 13,222.93
Asst. to Teachers .....	1,848.00

\$ 15,070.93

Custodians .....	1,238.04
Labor .....	222.96

Transportation:

Pupils .....	3,408.83
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Books:

Text and Reference .....	\$ 212.75
Subscriptions .....	22.50

235.25

Supplies:

Educational:

Instructional .....	220.86
Janitorial .....	34.81
Maintenance .....	56.98

Amounts carried forward ..... \$ 20,488.66 \$ 8,475,244.35

## REPORT OF THE SCHOOL COMMITTEE

Amounts brought forward .....	\$ 20,488.66	\$ 8,475,244.35
Equipment:		
Maintenance .....	373.33	
Fuel .....	254.62	
Light .....	193.92	
Postage .....	6.00	
Telephone .....	184.23	
Water .....	19.78	
		21,520.54
<i>Physically Disabled in Homes</i>		
Salaries:		
Teachers .....	\$ 47,828.77	
Transportation:		
Teachers .....	652.00	
Books:		
Text and Reference .....	133.79	
Supplies:		
Educational:		
Instructional .....	89.86	
Postage .....	4.00	
		48,708.42
<i>Health Opportunity Schools</i>		
Salaries:		
Teachers .....	\$ 23,225.00	
Custodians .....	2,983.50	
Labor .....	455.45	
Transportation:		
Pupils .....	3,718.23	
Books:		
Text and Reference .....	\$ 489.87	
Subscriptions .....	6.00	
		495.87
Supplies:		
Educational:		
Instructional .....	385.94	
Janitorial .....	93.29	
Maintenance .....	180.09	
Equipment:		
Maintenance .....	209.84	
Fuel .....	912.60	
Light .....	598.40	
Water .....	57.52	
		33,315.73
Amount carried forward .....		\$ 8,578,789.04

Amount brought forward ..... \$ 8,578,789.04

*Sight Conservation Schools*

Salaries:	
Teachers .....	\$ 12,727.00
Custodians .....	1,505.48
Labor .....	155.61
Transportation:	
Pupils .....	1,471.83
Books:	
Text and Reference .....	417.38
Supplies:	
Educational:	
Instructional .....	94.30
Janitorial .....	46.15
Maintenance .....	66.46
Equipment:	
Maintenance .....	57.01
Fuel .....	698.83
Light .....	254.60
Water .....	38.51
	17,533.16

*Mentally Retarded Classes*

Salaries:	
Teachers .....	\$ 20,324.06
Custodians .....	2,857.26
Labor .....	236.61
Transportation:	
Pupils .....	18,828.02
Books:	
Text and Reference .....	3.95
Supplies:	
Educational:	
Instructional .....	390.10
Janitorial .....	67.20
Maintenance .....	72.18
Equipment:	
New .....	\$ 1.35
Maintenance .....	8.55
	9.90
Fuel .....	554.61
Light .....	309.66
Water .....	18.45
	43,672.00
Amount carried forward .....	\$ 8,639,994.20

Amount brought forward ..... \$ 8,639,994.20

*Hard of Hearing Classes*

Transportation:

Pupils ..... \$ 7,098.71

7,098.71

*Central Vocational High School*

Salaries:

Teachers:

Regular ..... \$ 106,341.32  
 Jewelry Classes ..... 2,890.00  
 Apprenticeship Classes ..... 2,175.00  
 Plumbers Training Class ..... 1,440.00

\$ 112,846.32

Clerks:

Short Unit ..... 978.00  
 Custodians ..... 18,732.59  
 Labor ..... 4,421.21

Transportation:

Teachers ..... 50.00

Books:

Text and Reference ..... 154.74

Supplies:

Educational:

Instructional ..... 7,393.33  
 Janitorial ..... 548.35  
 Maintenance ..... 799.59

Equipment:

New ..... \$ 24.63  
 Maintenance ..... 803.63  
 Replacement ..... 107.20

935.46

Fuel ..... 4,782.51

Light ..... 2,541.46

Telephone ..... 220.84

Water ..... 315.32

154,719.72

Amount carried forward ..... \$ 8,801,812.63

Amount brought forward ..... \$ 8,801,812.63

EVENING SCHOOLS

*Central Evening High School*

Salaries:

Teachers .....	\$ 15,800.19
Clerks .....	2,161.00
Custodians .....	3,726.75

Books:

Text and Reference .....	582.24
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Supplies:

Educational:	
Instructional .....	1,072.88

Equipment:

Maintenance .....	4.75
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Miscellaneous:

Advertising .....	273.35
Postage .....	13.50

23,634.66

*Central Vocational Evening School*

Supplies:

Educational:	
Instructional .....	\$ 444.94

Equipment:

Maintenance .....	1,384.94
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Miscellaneous:

Advertising .....	141.12
Postage .....	11.00

1,982.00

\$ 8,827,429.29







### III

### \*SALARIES AND NUMBER OF TEACHERS OCTOBER 30, 1959 Special

SALARY	6875		6675		6625	6575		6550	6475		6375	6275	5800	5600		5400	5200	4900	4600	4400	3075**	2800**	Total		Total	Total	Total			
	W	M	W	W	W	W	M	W	M	W	W	W	W	M	M	W	W	M	W	W	W	W	M	M & W	M	W	M & W			
Educable Children.....	2 <sup>a</sup>	1	15	1 <sup>a</sup>	1	2	1	1	1 <sup>a</sup>	1	4	2	1 <sup>a</sup>	2	1 <sup>a</sup>	1	1	1	1	1	1	1	1	4	22	26	\$22,275.00	\$142,025.00	\$164,300.00	
Crippled Children.....	2	1	15	1	1	2	1	1	1 <sup>a</sup>	1	4	2	1 <sup>a</sup>	2	1 <sup>a</sup>	1	1	1	1	1	1	1	1	1	10	11	6,475.00	55,750.00	62,225.00	
Health Opportunity.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	3	.....	17,850.00	17,850.00		
Sight Conservation.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	2	.....	13,050.00	13,050.00		
Total Teachers.....	2	16	1	1	1	2	1	1	1	2	5	2	2	2	1	1	1	1	1	1	1	1	5	37	42	\$28,750.00	\$228,675.00	\$257,425.00		
Total Salaries.....	13,750	106,800	6,625	13,150	6,550	13,150	6,550	12,950	31,875	12,550	11,600	11,200	5,400	5,200	4,900	4,600	4,400	3,075	2,800	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	\$257,425.00

<sup>a</sup> Master's Degree (8) <sup>b</sup> Ungraded.  
 \*\*Less than full-time position.  
 \* These salaries include the \$600 State Aid Grant and \$200 for Master's Degree.



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