



Mayor of Providence

David N. Cicilline

RECEIVED

CITY OF PROVIDENCE

November 7, 2005

The Honorable Members  
The City Council of the  
City of Providence  
City Hall  
Providence, Rhode Island 02903

Dear Honorable Members:

Pursuant to Sections 302(b) and 814 of the Providence Home Rule Charter of 1980, as amended, I am this day reappointing Charles P. Fitzgerald, of 447 Eaton Street, Providence Rhode Island 02908, a member of the Board of Tax Assessment and Review for a term to expire in January 2009, and respectfully submit the same for your approval.

Mr. Fitzgerald is registered as unaffiliated.

Sincerely,

David N. Cicilline  
Mayor, City of Providence

DNC: cjb

**IN CITY COUNCIL**

**DEC 15 2005**

READ  
WHEREUPON IT IS ORDERED THAT  
THE SAME BE APPROVED.

IN CITY COUNCIL  
NOV 17 2005  
FIRST READING  
REFERRED TO COMMITTEE ON  
FINANCE  
Cair. E. Bustard CLERK  
Justice City

THE COMMITTEE ON  
Finance  
Recommends Approved  
Ann M. Ste  
CLERK  
12-7-05

**Charles P. Fitzgerald**  
**447 Eaton Street**  
**Providence, RI 02908**  
**(401) 274-9666**

**EXPERIENCE:**

October, 2004--Present

City of Providence  
Board of Tax Assessment and Review

1979--2004

Rhode Island Blood Center, Senior Regional  
Account Manager

Responsible for scheduling, planning and  
maintaining monthly blood drive accounts. Also,  
actively recruiting new accounts, and planning  
special events for blood drives during the year.

**EDUCATION:**

Bachelor of Science, Business Management,  
Providence College

**PAST**

**COMMUNITY INVOLVEMENT:** Robert F. Kennedy School PTA President

Providence School System, Gifted Advisory  
Council, Elementary and Middle Schools, Vice  
Chairman

Student Assignment Pattern Committee/ Providence  
School Department, Vice Chairman

Classical High School Executive Board

**PROFESSIONAL AFFILIATIONS:** Member of ADRP  
Member of AABB  
ADRP Registered Donor Recruiter

# State of Rhode Island and Providence Plantations

THE CITY OF



PROVIDENCE

*I, Charles Fitzgerald, do solemnly swear that  
I will support the Constitution of the United States  
and of the State of Rhode Island and the Providence Home Rule Charter  
and that I will faithfully discharge the duties of the office of  
Board of Tax Assessment & Review*

*- a term to expire in January 2009- to the best of my ability*

A handwritten signature in cursive script that reads "Charles P. Fitzgerald".

*Charles Fitzgerald*

*I, David N. Cicilline, Mayor of Providence, do hereby certify  
that on the 3rd day of January, A.D. 2006, I did administer unto*

*Charles Fitzgerald  
duly appointed to the office of  
Board of Tax Assessment & Review  
the above subscribed oath.*

A handwritten signature in cursive script that reads "David N. Cicilline".

*David N. Cicilline  
Mayor of Providence*



Mayor of Providence

David N. Cicilline

November 22, 2005

The Honorable Members  
The City Council of the  
City of Providence  
City Hall  
Providence, Rhode Island 02903

Dear Honorable Members:

Pursuant to Sections 302(b) and 701 of the Providence Home Rule Charter of 1980, as amended, I am this day appointing Ms. Rosanna Castro of 205 Gallup Street, Providence, Rhode Island 02905, a member of the Providence School Board for a term to expire on the first Monday in January, 2009, and respectfully submit the same for your approval.

Ms. Castro will be replacing Ms. Dילania Inoa whose term has expired.

Sincerely,

David N. Cicilline  
Mayor, City of Providence

IN CITY COUNCIL

DEC 15 2005

READ  
WHEREUPON IT IS ORDERED THAT  
THE SAME BE APPROVED.

DNC: cjb

IN CITY COUNCIL  
DEC 1 2005

Received and Referred  
to the Committee on Finance

Ann M. Stebbins CLERK  
*Ann M. Stebbins*

THE COMMITTEE ON

Finance  
Recommends

- Approval

Ann M. Stebbins  
12-7-05 CLERK

**ROSANNA CASTRO**

# ROSANNA CASTRO

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October 25, 2005

Providence School Board Nominating Commission  
C/o Policy Office, 2<sup>nd</sup> Floor  
Providence City Hall  
25 Dorrance Street  
Providence, RI 02903

Dear Members of the Providence School Board Nominating Commission,

I would like to be considered for the position of Providence School Board Member. I have been a resident of South Providence for 10 years and I am a graduate of the Providence Public School System. In the 1995-1997 school years, I attended Roger Williams Middle School and the Urban Collaborative Accelerated Program (UCAP). In the 1997-2000 school years, I attended Hope High School. While I do not have children or other family members presently attending public schools in Providence, my own experiences remain fresh in my mind.

In December of 2004, I graduated from Brown University with a degree in Public Policy that focused on Education. I majored in Education Policy because I wanted to understand my experiences with urban schooling and join the ranks of those who are dedicated to educational equity and empowerment. I believe the most glaring issue facing our public schools is engagement. I say engagement, with no qualifiers, because it is about holistic engagement that encompasses the community and the institutions and other entities that support it. To address the problem of achievement in Providence schools and look for ways of closing the gap, we must create better and more empathetic support networks for students *and* their families. It requires large-scale needs assessments that ask, what are the barriers that keep children in the Providence Public School System from achieving at their potential? How can we create permanent, sustainable partnerships and investments that address this risk or barrier? From poverty, to access in healthcare and safety in our neighborhoods, these are all issues that affect educational outcomes, and that can be (and are being) addressed through partnerships.

I am eager to be a member of the Providence School Board because it will be a wonderful opportunity to use my employment, education and leadership experience to continue to serve my community. As a product of the Providence Public School System, I remember feeling constantly frustrated. I believed there were no genuine opportunities for us, and chafed at the overall lack of interest and understanding of the pervasive issues we faced in and outside of school. I am now able to grasp how social, environmental and structural layers exacerbate the problems of schools like Hope; yet, I remain frustrated by the fact that many students from socio-economically disadvantaged backgrounds have to achieve *despite* the educational institutions that support them, instead of with their assistance. We hold students and teachers accountable for educational outcomes, but there are many things that can be done outside of school, in terms of policy, programming and even quality assurance that can significantly help. These are the reasons we need sustained and aligned partnerships with community organizations, as well as opportunities for cross-pollination and sharing of data and resources.

I believe that I have the skills and experience necessary to serve as a board member. I am currently working for the Rhode Island Department of Health in the Office of Families, Youth and School Successes. Though my responsibilities extend into other areas of the division, my primary tasks are of the Title X Family Planning Program Coordinator. Working as a state employee has given me a sense of how top-down policy-making and programming works. It allows me insight into how decisions are made, and resources allocated in government. I also work as an adult education teacher for the International Institute of Rhode Island. As the daughter of immigrants, teaching adult ESL is a daily reminder of the struggle of those who come to the U.S. for better opportunities. Many of them are parents of students in Providence public schools. It is unfair that they are often labeled apathetic toward their children's education. These parents come to my class after working 8+ hours in low-paying jobs, under discriminatory conditions, and they approach each lesson with a smile on their face despite tiredness, a greater hunger to learn English in order to escape linguistic isolation. These parents consistently tell me they want to learn English so that they can help their children with homework, and talk to their teachers; many of them have advanced degrees in their countries of origin, or at least some exposure to formal schooling, while others have never stepped into a classroom in their lives. These parents constantly encourage their children to succeed in school in order to achieve the "American Dream", while naive of how it plays out in the schools they attend; and these parents have to fight everyday the influence of peers and "the streets" for their child's attention.

These are the experiences that I would bring to the Providence School Board. My educational background encompasses courses that ranged from policy, politics, education and urban affairs to persuasive communication, leadership, program evaluation and the non-profit sector. My degree has afforded me the discourse, as well as the analytical thinking and functional skills needed in the professional world. My employment and community activism experience has given me the tools to effectively advocate for disadvantaged populations, in addition to the energy, discipline and patience needed to be successful.

I have enclosed my resume. Any additional information about my background or references can be furnished upon request. Thank you for your consideration.

Respectfully Submitted,



Rosanna Castro  
*Enclosure*

I hereby certify that the information that I have presented in this application is complete, accurate and true to the best of my knowledge, and I hereby authorize the School Board Nominating Commission to verify this information as may be required. I also do not object to the disclosure of any of the materials submitted for review.

# Rosanna Castro

205 Gallup Street • Providence, RI 02905

rosanna.castro@cox.net

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**Objective** To become a Providence Public School Board Member.

**Education** Brown University, Providence, Rhode Island  
B.A., Public Policy & American Institutions December 2004  
Specialization: Education Policy

**Employment** Rhode Island Department of Health Providence, Rhode Island  
July, 2005 - Present  
*Title X Family Planning Program Coordinator*  
Conduct on-going quality assurance activities. Aid in the research, development and/or updating of state-mandated administrative and clinical family planning procedures and guidelines. Aid in the continual assessment of community needs and resources to ensure quality family planning services to primarily low-income, culturally diverse clients in Rhode Island.

The International Institute Providence, Rhode Island  
January, 2005 - Present  
*ESL Classroom Facilitator*  
Teach Basic Interpersonal Communication Skills to multi-level adult English class.  
Create and implement lesson plans in keeping with the teaching philosophy of the International Institute: Student-centered curricula, life skills focused content, communicative/participatory approach using language that is embedded in real life context.

## **Educational Involvement**

2002

Provided keynote speech at RIASFAA reception honoring retired Senator Claiborne Pell

2003

Board of Directors, The People's School

2004

5<sup>th</sup> Grade Tutor at CVS/Highlander School.

Mentor for 10<sup>th</sup> grader at the MET School

2005

Provided essay piece and participated in the Schools for a New Society Learning Institute in San Diego, CA. (March)

Engaged to speak for the Education Department of Brown University's Monthly Colloquium, about my experiences as public school student. (November)

# State of Rhode Island and Providence Plantations

THE CITY OF



PROVIDENCE

*I, Rosanna Castro, do solemnly swear that  
I will support the Constitution of the United States  
and of the State of Rhode Island and the Providence Home Rule Charter  
and that I will faithfully discharge the duties of the office of  
Providence School Board*

*- a term to expire in January 2009- to the best of my ability*

Handwritten signature of Rosanna Castro in cursive script.

Rosanna Castro

*I, David N. Cicilline, Mayor of Providence, do hereby certify  
that on the 4th day of January, A.D. 2006, I did administer unto*

*Rosanna Castro  
duly appointed to the office of  
Providence School Board  
the above subscribed oath.*

Handwritten signature of David N. Cicilline in cursive script.

David N. Cicilline  
Mayor of Providence



Mayor of Providence

David N. Cicilline

November 22, 2005

The Honorable Members  
The City Council of the  
City of Providence  
City Hall  
Providence, Rhode Island 02903

Dear Honorable Members:

Pursuant to Sections 302(b) and 701 of the Providence Home Rule Charter of 1980, as amended, I am this day appointing Ms. Jill W. Holloway of 600 Hope Street, Providence, Rhode Island 02906, a member of the Providence School Board for a term to expire on the first Monday in January, 2009, and respectfully submit the same for your approval.

Ms. Holloway will be replacing Ms. Adeola Oredola whose term has expired.

Sincerely,

David N. Cicilline  
Mayor, City of Providence

**IN CITY COUNCIL**  
DEC 15 2005

READ  
WHEREUPON IT IS ORDERED THAT  
THE SAME BE APPROVED.

DNC: cjb

IN CITY COUNCIL

DEC 1 2005

Received and Referred  
to the Committee on Finance

Claudia B. Williams CLERK  
First Deputy

THE COMMITTEE ON

Finance

Recommends

Ann M. Stebbins - Approved

12-7-05

CLERK

12-7-05

**JILL W. HOLLOWAY**

**PROVIDENCE SCHOOL BOARD  
NOMINATING COMMISSION  
APPLICATION FORM**

Filing Deadline: October 28, 2005, 5:00 PM

Please complete the following application and return to:

Providence School Board Nominating Commission

c/o Policy Office, 2<sup>nd</sup> Floor

Providence City Hall

25 Dorrance Street

Providence, RI 02903

Questions: 401/421 2489 ext. 723

<http://www.providenceri.com>

Please complete the following form or submit all the requested information as a typewritten letter of application. To download a copy, please consult the Website.

Name Jill W. Holloway (on the voter rolls as Jill W. Homberg, as I am in the process of returning to my maiden name of Holloway)

Home Address (you must be a Providence resident)  
600 Hope St. #3, Providence, RI 02906

Home Telephone Number 331-7556 (cell) 378-7800

Work Address and Telephone c/o Year Up, 10 Dorrance St., Ste. 1108,  
Providence, RI 02903 (401) 421-7819 x1115

Where would you prefer to be contacted? either the cell or the work number

How many years have you been a Providence resident? 3.5 years

## GENERAL QUESTIONS

To be completed by all applicants

Did you attend Providence Public Schools? If yes, please list the schools you attended and the years you attended each school.

**No, I grew up in Leominster, MA, and attended public schools in that city, from 1960-1974.**

Do you have or have you had children who have attended the Providence Public Schools? If yes, please list the schools your children have attended and the years they attended each school.

**My daughter attended all four years at a public high school of choice in Providence: the Met.**

What do you believe are the MOST critical issues currently facing the Providence Public School System?

- **The inequality of funding across the state, which leaves Providence students at a disadvantage, and has lead to numerous cutbacks in services and personnel.**
- **The high drop-out rate**
- **The High School and Middle School reforms which are on the table (and conforming to the requirements of the new H.S. Graduation guidelines).**
- **Working with Dr. Evans on the transition and changes of his office.**
- **Keeping vigilant about pressure from NCLB to measure students' learning solely by standardized tests, rather than using an array of challenging assessments on the quality of teaching and learning occurring in the school.**
- **Allowing innovations by staff and community that increase student learning.**

How many School Board meetings have you attended during the last year? What has been your experience?

**One.**

**I noticed that much of the detail work of the Board is done ahead of time, and that members are required to read, consider issues, and be ready to vote on the smaller ones, before the meeting starts.**

**In addition, as new initiatives are being discussed, Board members' diverse perspectives are key to balancing the needs of the community and of the district office.**

**I would also like to note that I have been to many school board meetings for communities I lived in over the last 30 years.**

## QUESTIONS FOR FIRST-TIME APPLICANTS

To be completed by applicants who have NEVER served on the Providence School Board (Please attach extra sheets, if necessary.)

Please describe why you are interested in serving as a school board member; what are the strengths and experience that you will bring to this position?

**I am interested in running for this position because the School Board has a crucial, yet finite, role in managing a school district, and I think that my personal and professional experiences have given me a strong background for the position.**

**As a public high school student, I was active in various ways to change and improve the schools. I then spent 16 years working in non-profit, and for-profit, businesses, before re-entering public schools as an employee. I have since worked for 16 years in high poverty, public schools: as a guidance counselor or project manager for grades K-12, and then as a Director of a small high school.**

**I am currently working with an education program for low-income young adults: the recent products of our public high schools. About a third have their GED's (which means they dropped out of high school), and the rest graduated from a range of high schools in the state's urban areas.**

**In these various positions, I have often been the one who did the initial read on new regulations and laws, and then met with stakeholders to determine how the school would respond (ie. create new initiatives or committees or strategies). I feel I learned the most from 1) creating School Improvement Teams, 2) leading the College Access Team at the Met (100% of graduates who apply get accepted into college), and 3) serving on RIDE's Graduation by Proficiency Guidelines Steering Committee.**

**My strengths are an ability to listen, to work hard, to be comfortable in diverse situations, and a love of finding win-win solutions to problems. My skills are a comfort with legal language, writing grants and policies, managing a team, and conflict mediation.**

Please describe your experience, strengths and skills working with youth, public schools, civic programs, or as a parent.

**I co-founded the Leominster Youth Center when I was 14, and have been involved in civic or school initiatives ever since. As you can see from my resume, I have worked for (or run) a community newspaper, a political campaign, and on various Advisory Boards (all unpaid). I also have been involved in Save the Bay, and support youth groups, social services, and timely issues like voter registration or neighborhood clean-ups.**

**There is no other volunteer job, though, that is more important or all-consuming, than being a parent. That perspective has allowed me to help create family-friendly programs in elementary, middle and high schools. Schools should be a place that welcomes, listens to, and involves families in meaningful ways.**

## 2 Holloway

### **The Met Center**

Director of the Shepard campus

**Providence, RI**

July 2000 – May 2002

- Assumed leadership of the Met Shepard campus for two years, coordinating with the principal of other Met campus, as well as with the two co-directors of the whole school
- Developed a strong, fun, teamwork ethic amongst staff of twelve
- Oversaw staff development for campus
- Improved curriculum of school through guiding staff leaders and organization of staff meetings and professional development.

### **Winchester Elementary School**

Guidance Counselor

**Winchester, NH**

July 1993- June 1996

- Created the first K-6 Guidance program for the town's elementary school, including a successful parenting support program.
- Introduced and led a staff team to integrate the Responsive Classroom program to this 500-student school in the second poorest town in the state
- Became the 'go-to' person for the principal, the special education team, the school psychologist, and members of that small town's wider community.
- Brought in over \$300,000 in private and public grant monies.

### **Thayer Junior/Senior Public High School**

Apprenticeship Coordinator and National Program Assistant

**Winchester, NH**

July 1988- June 1993

- Placed, oversaw and evaluated over 40 high school students per day at job sites in that rural community, for principal Dennis Littky
- Organized a national, interactive, satellite broadcast program, *Here, Thayer and Everywhere*, and supported the local organization for director Elliot Washor and 400 sites nationwide

### **ADDITIONAL PROFESSIONAL & VOLUNTEER EXPERIENCES**

- Member of the Advisory Board for the Network Alternative School in Attleboro, MA. (1998-present)
- Grant reader of Adult Literacy Initiatives in Rhode Island (2004 & 2005)
- Serve on the Rhode Island Graduation by Proficiency Steering Committee (Fall 2003-present)
- Presenter at national conferences (Oregon, Indiana, Rhode Island) for both the Met system itself, and also for the development of a transcript/college application process for high schools with innovative programs. (1996-2004)
- Editor, The Winchester Star, a volunteer community monthly paper, for three years. Also sold ads, wrote, and did layout for the paper for 10 years (1986-96 in Winchester, NH)
- Campaign Manager for successful Winchester School Board candidate (the one highlighted in the NBC movie, *A Town Torn Apart*) (1987 in NH)

### **CERTIFICATIONS**

- K-12 Guidance Counselor Certification, Rhode Island Department of Education (1996-present)
- Certification of Successful Completion of Aspiring Principal Program, Rhode Island (June 2000)
- Paralegal for Western Mass Legal Services (1987-89)

**Jill W. Holloway, MEd**  
600 Hope St. #3, Providence, RI 02906

Phone 401-331-7556 Fax 401-421-7839  
jholloway@yearup.org

### SUMMARY OF QUALIFICATIONS

- Experienced *Organizational Leader* for over 25 years: as an initiator of innovative programs in public schools, as an implementer of private programs, and as a Director of a small, unique, urban high school.
- Skilled at listening to people and solving problems, from the mundane to system-wide
- Successful and seasoned in crisis management.

### EDUCATION

Johnson & Wales University Doctoral Program Educational Leadership (ABD)	Providence, RI September 1998 – May 2000
Keene State College Masters in Education in K-12 Guidance & Counseling	Keene, NH May 1993
Portland State University Bachelor of Arts: Foreign Language/ Spanish	Portland, OR May 1985

### PROFESSIONAL EXPERIENCE

<b>Year Up</b> Outreach and Admissions	<b>Providence, RI</b> August 2004- present
<ul style="list-style-type: none"><li>▪ Adapted the Boston Year Up Recruitment model to the local community. Successfully met target enrollment numbers for the first two classes.</li><li>▪ Recruited, trained and supervised over 120 volunteers</li><li>▪ Introduced and presented the Year Up program to over 90 Rhode Island community organizations and schools.</li><li>▪ Contributed to all organizational start-up challenges of Year Up in Rhode Island.</li><li>▪ Taught, mediated and advised as needed to contribute to the site's success.</li><li>▪ Advocate with state agencies and non-profits to secure services for Year Up students</li><li>▪ Managed the local application of the software application to track Efforts to Outcomes of students</li><li>▪ Assisted in the development of articulation agreements with area colleges</li><li>▪ Co-wrote and administered the grant from United Way</li></ul>	
<b>The Met Center</b> Director of Guidance	<b>Providence, RI</b> July 1996 – August 2004
<ul style="list-style-type: none"><li>▪ Developed the special education, social work, health, and state assessment programs for the whole school during the start-up and expansion years of this innovative urban public school.</li><li>▪ Headed up a team that developed a college access program which has won a national award for excellence in gaining access to higher ed for low income, first generation, students.</li><li>▪ Secured over \$1,000,000 in federal grant funds over the years.</li></ul>	
<b>The Big Picture Company</b> Consultant for Big Picture (BP) School Leaders in California	<b>Providence, RI</b> December 2003- May 2004
<ul style="list-style-type: none"><li>▪ Developed a system and new materials for accreditation needs of the BP high schools within the California University system.</li></ul>	

My work history has also immersed me in the civic and educational issues of my community: In addition to the educational-related jobs listed on my resume, I have been a low-income tenant advocate (trained as a paralegal in housing law), a city bus driver for 7 years (a strongly unionized career!), and an owner of a second-hand children's clothing and toy shop in a low income community.

The skills and strengths that these particular experiences have given me are: an ability to work closely with people of widely diverse backgrounds and situations, an honest appreciation of what each person has to bring to the table, and an understanding of the difficulties and joys of community organizing and change.

How will you educate yourself to more fully understand the issues facing the School Board? What resources would be helpful to you in gaining the background you believe you need?

- The website has been very helpful, especially the School Board Handbook
- Interviewing other Board members about how the Board now functions, how they would best like to see it function, and what are the major issues to be worked on.
- Various recommended books and articles on School Board roles.

#### BACKGROUND INFORMATION

To be completed by all applicants

Please describe your educational and employment experience. If you prefer, you can attach a resume.

Please see attached resume

Would you object to the disclosure of any information on this application?

No

How did you find out about this application process?

A friend forwarded me the press release that the deadline for applying had been extended until October 28<sup>th</sup>.

I hereby certify that the information that I have presented in this application is complete, accurate, and true to the best of my knowledge, and I hereby authorize the School Board Nominating Commission to verify this information as may be required.

Signature John W. Holloway Date 10/28/05

# State of Rhode Island and Providence Plantations

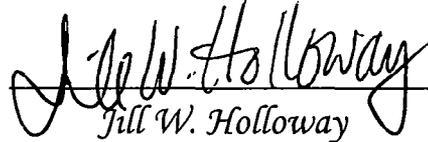
THE CITY OF



PROVIDENCE

*I, Jill W. Holloway, do solemnly swear that  
I will support the Constitution of the United States  
and of the State of Rhode Island and the Providence Home Rule Charter  
and that I will faithfully discharge the duties of the office of  
Providence School Board*

*- a term to expire in January 2009- to the best of my ability*

  
Jill W. Holloway

*I, David N. Cicilline, Mayor of Providence, do hereby certify  
that on the 4th day of January, A.D. 2006, I did administer unto*

*Jill W. Holloway  
duly appointed to the office of  
Providence School Board  
the above subscribed oath.*

  
David N. Cicilline  
Mayor of Providence