

THE CITY OF PROVIDENCE  
STATE OF RHODE ISLAND AND PROVIDENCE PLANTATIONS

# RESOLUTION OF THE CITY COUNCIL

No. 620

Approved November 8, 2012

RESOLVED, That the Members of the Providence City Council  
hereby Authorize Approval of the following sole source contract awards by the  
Board of Contract and Supply, in accordance with Section  
21-26 of the Code of Ordinances:

Urban Collaborative Accelerated Program (UCAP)	\$1,522,200.00
Compass Learning	\$ 25,800.00

IN CITY COUNCIL


NOV 01 2012

READ AND PASSED

  
PRES.

  
CLERK

I HEREBY APPROVE.

  
Mayor

Date: 11/8/12

MATTHEW M. CLARKIN, JR.  
INTERNAL AUDITOR  
25 DORRANCE STREET, ROOM #307  
PROVIDENCE, RI 02903  
Phone: (401) 421-7740 EXT. 577  
Fax: (401) 351-1056  
mclarkin@providenceri.com



## City of Providence, Rhode Island Office of the Internal Auditor

September 25, 2012

Ms. Anna Stetson  
City Clerk  
City of Providence  
25 Dorrance Street  
Providence, RI 02903

Dear Madame Clerk:

In accordance with Section 21-26 of the City's Code of Ordinances, I am writing to request that the following requested contract awards be submitted to the City Council for approval.

- Sole source contract award to *Urban Collaborative Accelerated Program (UCAP)* in an amount not to exceed \$1,522,200; and
- Sole source contract award to *Compass Learning* in an amount not to exceed \$25,800

If you have any questions or concerns regarding any of these items, please contact me. Thank you for your consideration with this matter.

Sincerely,

A handwritten signature in black ink, appearing to read "Matthew M. Clarkin, Jr.", is written over a faint, larger version of the same signature.

Matthew M. Clarkin, Jr.  
Internal Auditor

Cc: Alan Sepe, Director of Public Property  
Judith Petrarca, School Purchasing Administrator  
Jake Bissaillon, City Council Chief of Staff

City of Providence



Rhode Island

Department of City Clerk

MEMORANDUM

DATE: September 24, 2012

TO: Acting Purchasing Director

SUBJECT: APPROVAL OF A PAYMENT, FOR THE SCHOOL  
DEPARTMENT/MIDDLE LEVEL EDUCATION-LOCAL, TO URBAN  
COLLABORATIVE ACCELERATED PROGRAM – SCHOOL  
DEPARTMENT.

CONSIDERED BY: Board of Contract and Supply

DISPOSITION: VOTED: that the Acting Purchasing Director hereby authorizes approval of a payment, for the School Department/Middle Level Education-Local, to Urban Collaborative Accelerated Program, for tuition for 118 students, at the rate of Twelve Thousand Nine Hundred (\$12,900.00) Dollars per student, for a total amount not to exceed One Million Five Hundred Twenty Two Thousand Two Hundred (\$1,522,200.00) Dollars, all in accordance with the request of Judith Petrarca, Purchasing Administrator, in communication dated September 14, 2012.

cc: Pur.Dir.  
Contr.  
School (3)  
File

  
City Clerk

ANGEL TAVERAS  
Mayor

SUSAN F. LUSI, PH.D.  
Superintendent

# Providence Schools

Providence Public School District  
Purchasing Office  
797 Westminster Street  
Providence, RI 02903-4045  
tel. 401.456.9264  
fax 401.456.9292


September 14, 2012

The Honorable Angel Taveras, Chairman  
Board of Contract & Supply  
City Hall  
Providence, RI 02903

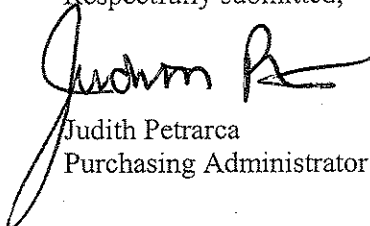
Dear Mayor Taveras:

The Providence School Department/Middle Level Education-Local respectfully requests the Board of Contract and Supply to **approve tuition payment in an amount not to exceed \$1,522,200.00 for 118 students enrolled in the Urban Collaborative Accelerated program at the rate of \$12,900.00 per student.** UCAP is a unique partnership among the School Departments of Providence, Cranston and Central Falls.

Through a cooperative arrangement, and with the General Assembly's authorizing legislation, UCAP has been established as an alternative middle school for students in Grades 7, 8 and 9. The Providence School District has budgeted \$1,522,200.00 in the 2012/13 budgeted to pay the tuition of 118 carefully selected Providence students to attend the Urban Collaborative Accelerated Program. The Urban Collaborative is for at risk students at the middle school level. It is typically for students who are over aged and struggling in middle school due to staying back in a particular grade, truancy, high absenteeism and behavior problems. The Urban Collaborative allows these students to make up missed classes/course work at a higher rate to get the students back on track with their age appropriate peers. The selection process allows an interested student to fill out an application, with teacher recommendations for the program. A staff member from the Collaborative then comes out and individually interviews all potential candidates based upon the application process. The Collaborative then makes a decision based upon all the information gathered from that process and makes a decision from all the applicants from all our middle schools.

Funding is available in account :10 00302-521102500 55630-Local. 

Respectfully submitted,

  
Judith Petrarca  
Purchasing Administrator

MINORITY/WOMEN PARTICIPATION \$ 0 0 %

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An Equal Opportunity Employer. The Providence School Department does not discriminate on the basis of race, age, sex, religion, sexual orientation, gender identity or expression, national origin, color, disability or veteran status. Vision: The Providence Public School District will be a national leader in educating urban youth. Mission: The Providence Public School District will prepare all students to succeed in the nation's college's and universities, and in their chosen professions.

## **Petrarca, Judith**

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**From:** Catone, Marc  
**Sent:** Monday, September 17, 2012 8:38 AM  
**To:** Petrarca, Judith  
**Subject:** Urban Collaborative

Judy,

The Urban Collaborative is for at risk students at the middle school level. It is typically for students who are over aged and struggling in middle school due to staying back in a particular grade, truancy, high absenteeism rates and behavior problems. The Urban Collaborative allows for these students to make up missed classes/course work at a faster rate. The goal is to get the students back on track with their age appropriate peers.

Each individual middle school targets its own students for entrance into the Urban Collaborative based upon the criteria mentioned. The school contacts families and has an informational session with them and invites the Urban Collaborative to also make a presentation to parents and potential students.

If you need anything else, let me know.

Thanks

Marc

## **Petrarca, Judith**

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**From:** Catone, Marc  
**Sent:** Monday, September 17, 2012 8:57 AM  
**To:** Petrarca, Judith  
**Subject:** RE: Urban Collaborative

A student and family that is interested, fills out an application with teacher recommendations for the program. A staff member from the Urban Collaborative then comes out and individually interviews all potential candidates based upon the application process. The Urban Collaborative then makes a decision based upon all the information gathered from that process and makes a decision from all the applicants from all our middle schools.

Let me know if you need anything else.

Marc

## Petrarca, Judith

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**From:** Petrarca, Judith  
**Sent:** Wednesday, September 12, 2012 10:17 AM  
**To:** Marandola, Cheryl  
**Subject:** RE: Re: UCAP

Hi Cheryl-

Thanks for the info. This is interesting, but still curious how the 118 students are chosen. There must be more than 118 students that meet this criteria.

Judy

**From:** Marandola, Cheryl  
**Sent:** Wednesday, September 12, 2012 10:15 AM  
**To:** Petrarca, Judith  
**Subject:** Re: UCAP

Hi Judy,

I have back-up on UCAP. I printed some stuff if you want to read it. The purpose of UCAP is to give a second chance to students who are at serious risk of dropping out. 100% of their students have been held back at least one grade before enrolling. At UCAP they can complete three grades in two years and catch up with their age group. Interesting reading. I never really knew the purpose of the school, because I inherited it when Lisa Scorpio left the office.

See you,  
C

*Cheryl Marandola  
Administrative Assistant to  
Marc Catone, Executive Director  
Advancement Zone  
Providence Public School District  
797 Westminster Street  
Providence, RI 02903  
Office Phone: 1-401-456-9215  
E-Mail: [cheryl.marandola@ppsd.org](mailto:cheryl.marandola@ppsd.org)  
Facsimile: 1-401-456-9252*

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URBAN COLLABORATIVE ACCELERATED PROGRAM  
MISSION, VISION, VALUES STATEMENT

MISSION

The Urban Collaborative Accelerated Program seeks to intervene in the lives of adolescents at risk of dropping out. We strive to create a supportive community that motivates students with a coherent, relevant, and challenging accelerated program that will help them attain the academic and social skills necessary for success in high school and in life. We stress the importance of achieving at high levels by taking responsibility, setting goals, working hard, taking risks, and having fun.

VISION

We will have a positive effect on the lives of adolescents at risk of school failure by helping them develop the skills, attitudes, habits, and behaviors necessary to complete high school. Our families will be engaged in their children's education and the life of the school. UCAP will demonstrate improvement in students' academic achievement and acceleration rates every year. We will advocate for the creation of other schools and programs based upon the UCAP model.

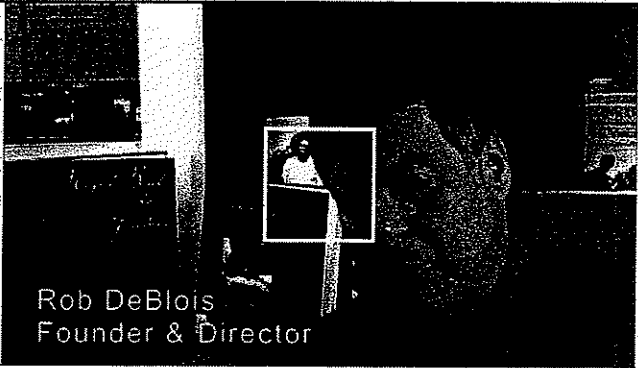
VALUES

- We enroll students who have been retained-in-grade and exhibit other characteristics that suggest they are in danger of dropping out.
- Our students and their families care about their futures, and we embrace the diversity of backgrounds and viewpoints that they bring to our learning community.
- Our students possess many assets, and will assume responsibility for their own learning and achieve at high levels.
- Our students will advance-in-grade at an accelerated rate when presented with challenging and flexible learning plans, a supportive and structured community, and clear expectations of high performance from all members.
- Valuable learning goes on beyond the traditional boundaries of the school day, school year, or school building, so we partner with students' families, community-based organizations, businesses, foundations, and other groups that have a stake in the success of all children.
- An effective learning community, based upon best practices, helps students become successful life-long learners, so our educators will do whatever it takes to ensure the success of each child, and to be held accountable for the results.
- All members of the UCAP learning community are committed to their own on-going development in order to be able to help students achieve at the highest levels.





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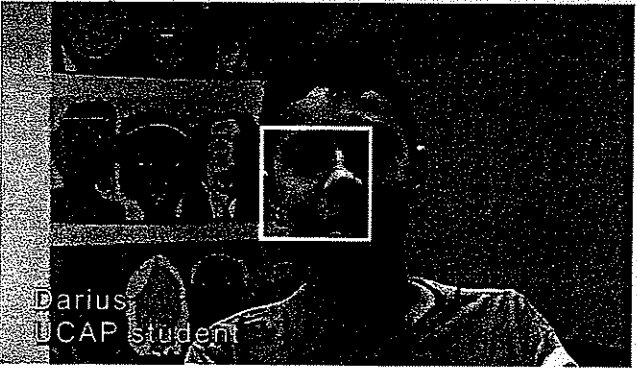
## Welcome to UCAP!

UCAP is a second chance school for students who are at serious risk of dropping out. 100% of our students have been held back at least one grade before enrolling. At UCAP they can complete three grades in two years and catch up with their age group. More importantly, they gain the academic and social skills necessary to succeed in high school and in life. At UCAP, students learn how to take responsibility, set goals, work hard, take risks, and have fun. Our model is proven ~ we flip the statistics from failure to success!

### UCAP NEWS & MORE   UCAP EVENTS

Walk Tall: Rob DeBlois Persists  
(10.20.11)  
Rob DeBlois: When to Promote  
Students (10.20.11)  
Director's article in ProJo on  
systemically facing ... (10.20.11)

Expanding the Possibilities Reception  
(04.19.12)  
Expanding the Possibilities On-Line  
Auction (04.02.12)  
Walk-A-Thon (05.12.11)



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## History

*UCAP has persevered through economic and other challenges since 1989. Today it stands as a model of a fiscally prudent, educationally innovative alternative school for kids who would otherwise drop out.*



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- 1989** UCAP is founded by Rob DeBlois and small group of enthusiastic education reformers. It is Rhode Island's first independent public school addressing the escalating dropout problem.
- 1990** Providence, East Providence, Central Falls and Pawtucket make up the participating districts in the Collaborative, sending 140 students each year.
- 1991** UCAP is selected by the Carnegie Foundation as a lead middle school to participate in its "Turning Points" initiative.
- 1991** UCAP overcomes the threat to its existence brought by the state budget crisis from the Credit Union debacle.
- 1994** UCAP is recognized by the Annenberg Institute for School Reform.
- 1995** UCAP becomes the first public school to conduct a \$1 million capital campaign and purchase and renovate a permanent home.
- 1996** UCAP moves into its new digs and rents half the building to the Textron Chamber of Commerce Academy.
- 1997** UCAP works with Rhode Island Department of Education to become the first school to host a SALT (School Accountability for Learning and Teaching) visit to evaluate the school and develop a school evaluation model that is now used throughout Rhode Island.
- 2004** Cranston School Department replaces phaseout of Pawtucket schools.
- 2005** Filmmaker Timothy Hotchner captures a year in the life of UCAP and its students and begins editing footage into a full-length documentary titled Accelerating America.
- 2007** Accelerating America takes Special Jury Prize for Documentaries at the Seattle International Film Festival. Film is also screened at the New Hampshire and St. Louis Film Festivals.
- 2007** The Fund for UCAP is created to be the school's official fundraising arm. The board is made up of leaders from the business and philanthropic community who recognize UCAP's success with children who have a

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## Staff

History	<a href="#">Rob DeBlois</a> , Director	<a href="mailto:robd@ucap.org">robd@ucap.org</a>
Mission	<a href="#">Elisa Almonte</a> , Community Learning Center Coordinator	<a href="mailto:elisaa@ucap.org">elisaa@ucap.org</a>
Board	<a href="#">Abby Brunelle</a> , Math	<a href="mailto:abbyb@ucap.org">abbyb@ucap.org</a>
Staff	<a href="#">Tiffanie Barbosa</a> , Beyond School Assistant	<a href="mailto:tiffanieb@ucap.org">tiffanieb@ucap.org</a>
Fund for UCAP	<a href="#">Samantha Armstrong</a> , Science	<a href="mailto:sama@ucap.org">sama@ucap.org</a>
Financials	<a href="#">Jim Bowker</a> , Technology Coordinator	<a href="mailto:jimb@ucap.org">jimb@ucap.org</a>
Contact Us / Directions	<a href="#">Judy LeCuvre</a> , Business Manager	<a href="mailto:judy1@ucap.org">judy1@ucap.org</a>
	<a href="#">Chris Cuthbertson</a> , Director of Curriculum and Instruction	<a href="mailto:chris.cuthbertson@ucap.org">chris.cuthbertson@ucap.org</a>
	<a href="#">Jeff Guillemette</a> , Language Arts	<a href="mailto:jeffg@ucap.org">jeffg@ucap.org</a>
	<a href="#">Jennifer Iannone</a> , Science	<a href="mailto:jenniferi@ucap.org">jenniferi@ucap.org</a>
	<a href="#">Becky Ilsley</a> , Art	<a href="mailto:beckyi@ucap.org">beckyi@ucap.org</a>
	<a href="#">Andrea Joseph</a> , Development Director	<a href="mailto:andrea.joseph@ucap.org">andrea.joseph@ucap.org</a>
	<a href="#">Joseph Killilea</a> , Language Arts	<a href="mailto:joek@ucap.org">joek@ucap.org</a>
	<a href="#">John Kraskouskas</a> , Math	<a href="mailto:johnk@ucap.org">johnk@ucap.org</a>
	<a href="#">Al Lemos</a> , School Social Worker	<a href="mailto:all@ucap.org">all@ucap.org</a>
	<a href="#">Muriel Marchand</a> , Receptionist/Secretary	
	<a href="#">B.K. Nordan</a> , Social Studies	<a href="mailto:bkn@ucap.org">bkn@ucap.org</a>
	<a href="#">Andrew Overton</a> , Permanent Substitute	<a href="mailto:andrewo@ucap.org">andrewo@ucap.org</a>
	<a href="#">Sarai Pellegrino</a> , School Social Worker	<a href="mailto:saraipc@ucap.org">saraipc@ucap.org</a>
	<a href="#">John Periera</a> , Assistant to Director	<a href="mailto:johnp@ucap.org">johnp@ucap.org</a>
	<a href="#">Erin Schenck Oliver</a> , Special Education	<a href="mailto:erino@ucap.org">erino@ucap.org</a>
	<a href="#">Raffini</a> , Specials	<a href="mailto:raffini@ucap.org">raffini@ucap.org</a>
	<a href="#">Darshell Silva</a> , Librarian	<a href="mailto:darshellis@ucap.org">darshellis@ucap.org</a>
	<a href="#">Phil Silva</a> , Social Studies	<a href="mailto:phils@ucap.org">phils@ucap.org</a>

### By Department

#### Administration

[Rob DeBlois](#), Director[Judy Lecuvre](#), Acting Business Manager

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## the Fund for UCAP

*accelerating the pace of change*


The Fund for UCAP is a private non-profit corporation, established in 2007, that raises, holds, and invests funds for the benefit of the Urban Collaborative Accelerated Program (UCAP). Funds are for student programs, capital needs, staff incentives, and special initiatives identified by the boards of the Urban Collaborative or the Fund for UCAP.

The Fund for UCAP was established to enhance the flexibility of thoughtful individuals to raise and manage funds to benefit UCAP and its students. UCAP is a public school controlled by the superintendents of the participating school districts. Because of its status as a public school, the Urban Collaborative operates in a financial and legal environment that is more restrictive than traditional non-profit organizations even though it is also registered as a non-profit 501 (c) (3) independent school. The Fund for UCAP provides donors with the assurance that their gifts will be used in perpetuity as intended. Such assurances assist the Fund for UCAP in all aspects of fundraising.

Each year, the Fund for UCAP raises private funds from individuals, businesses, foundations, and fundraisers. The Fund for UCAP will from time to time initiate capital campaigns for capital needs and endowment. The Fund for UCAP works closely with the Urban Collaborative to identify needs and to provide funds on a timely basis. At least two members of the board of the Fund sit on the advisory board of the Urban Collaborative.

Money raised by the Fund is used primarily for the short-term, year-to-year needs of the Urban Collaborative. The single greatest use of such funds is for costs associated with Beyond School programs at UCAP. In the past 10 years, the Urban Collaborative has raised more money for Beyond School programs than has been needed to fund these programs each year. Surplus funds have been held by the Urban Collaborative with the effect of increasing the reserve fund to its current level of \$1.8 million. All of this activity - fundraising, disbursement of funds, investing of funds, and building an endowment - has been shifted to the Fund for UCAP.



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Fund for UCAP 2009-2010 Donors	
History	\$150,000 21st Century Community Learning Center
Mission	\$100,000
Board	John & Letitia Carter
Staff	\$25,000 Newman's Own Foundation TriMix Foundation
Fund for UCAP	
Board of Trustees	\$15,000–20,000
2009-10 Donors	Anonymous (2) Stearns Charitable Trust New Roots Providence
Financials	
Contact Us / Directions	\$10,000–14,999 Amica Companies Foundation Mark DeBlois & Christina Novicki DeBlois Emma G. Harris Foundation Haffenreffer Family Fund McAdams Foundation Textron
	\$5,000–9,999 Billy Andrade–Brad Faxon Charities for Children Bank of America Charitable Foundation Matching Gifts Program Citizens Bank Foundation John Clarke Trust June Rockwell Levy Foundation
	\$2,500–4,999 AAA of Southern New England Mary Dexter Chafee Timothy Hotchner Mary Elizabeth McCoy Ocean State Charities Trust Providence Shelter for Colored Children RI State Council on the Arts Fredrick C. Tanner Memorial Fund
	\$1,000–\$2,499 AIG Matching Grants Program Timothy Barnard John A. Barry Episcopal Charities of Rhode Island

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"When I came to UCAP I  
became a leader" Porsha R.

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## UCAP In The News

## Coming soon to a corner near you!

This summer we will begin the demolition of Engle Tire and Providence Auto Ignition - the two buildings that abut ours. In their place will rise a beautiful new Health & Wellness Annex!

The Annex will be home to a science lab, gymnasium, art studio and small meeting rooms. It will transform our school and the neighborhood - a win-win for Providence kids and Rhode Islanders and visitors who drive by.

Watch for more news as dates of demolition are finalized.

**News****October 20, 2011**Walk Tall: Rob DeBlois Persists [More](#)**October 20, 2011**Rob DeBlois: When to Promote Students [More](#)**October 20, 2011**Director's article in ProJo on systemically facing school-dropout problem [More](#)**October 6, 2011**Accelerating America Article [More](#)**April 19, 2009**Providence Journal's Julia Steiny on "Accelerating America" and UCAP's Teachers (Providence Journal) [More](#)**Upcoming Events****April 19 - December 31, 1969**Expanding the Possibilities Reception [More](#)**April 2 - April 19, 2012**Expanding the Possibilities On-Line Auction [More](#)**May 12 - December 31, 1969**Walk-A-Thon [More](#)

### UCAP Profile:

UCAP is an alternative public school for students who have had limited success in traditional public schools. All students at UCAP have repeated at least one year prior to entering the school. At UCAP, students are given the opportunity of accelerated promotion in grade to make up for a grade they have repeated. UCAP operates as a middle school and serves students in grades 7, 8, and 9. The enrollment of UCAP is approximately 140 students from Cranston, Central Falls, and Providence. The Pawtucket School Department no longer participates in UCAP. Most of these students are recruited through the guidance departments at their district schools in the 6<sup>th</sup> and 7<sup>th</sup> grades. Some students apply directly to UCAP or are referred through organizations in the community. UCAP is a legally independent entity that is controlled by a board comprised of the superintendents of the participating districts. The school year operation is funded by tuitions that are paid by the participating school districts. UCAP also maintains close ties to organizations that support the school in a range of other programs beyond the normal school operation.

### Location:

The school is located at 75 Carpenter Street in Providence. At this location, UCAP shares a building with the Textron Chamber of Commerce Academy. Directions can be obtained by calling the school or looking at our website at UCAP.org.

### Mission:

The Urban Collaborative seeks to intervene in the lives of at-risk young adolescents, to help them attain the academic and social skills necessary for success in high school and in life. We strive to create a challenging curriculum and a supportive community that motivate students with meaningful opportunities for achievement. We stress the importance of taking responsibility, working hard, setting goals, taking risks, and having fun.

### School Day and Calendar:

UCAP operates on the same calendar as the public schools in the participating cities, with some exceptions. Each year, parents receive a yearly calendar, and calendars of upcoming events are mailed each month. Hours of school are as follows:

Monday	8:30 a.m. -3:05 p.m.
Tuesday	8:30 a.m. -3:05 p.m.
Wednesday	8:30 a.m. -2:05 p.m.
Thursday	8:30 a.m. -3:05 p.m.
Friday	8:30 a.m. -2:05 p.m.

Each morning, students will be allowed in the building at 8:10 a.m. Students who arrive before this time will not be able to enter the building. At the end of the school day, students are expected to leave the building and the campus by ten (10) minutes after the dismissal times listed above. Students who participate in a *Beyond School Program*

LAWSON

Company 0010 - School General Fund -  
Requesting Location 01302 - MIDDLE LEVEL EDUCATION  
Requisition 110248 - ~~Needs~~ Approval  
Requester 23787 - Cheryl Marandola  
Deliver To Marc Catone  
Cost Default Vendor 20047 URBAN COLLABORATIVE  
Purchase From 201 JP  
Buyer  
Printed Fri Sep 7 10:31:32 EDT 2012

Item	Item Type	Quantity Ordered	UOM	Unit Cost	Extended Cost	Distributions	Activity / Account Category	Distribution Allocation	Requested Delivery Date	Sourcing Event Required
UCAP	Special	1,522,200.0000	TC	1.0000	1522200.0000	01302-521102500-055630-0000		100.0%	09/07/2012	No
Tuition Reimbursement for 2012										
Vendor: URBAN COLLABORATIVE										

Totals : 1 Lines 1,522,200.0000 1522200.0000



Urban Collaborative  
75 Carpenter Street  
Providence, RI 02903-3004

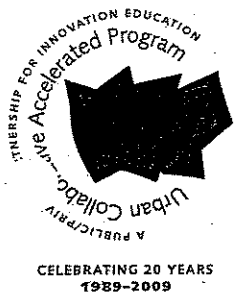
Invoice

DATE	INVOICE #
8/15/2012	197

BILL TO
Providence School Department Attn:Mark Catone 797 Westminster Street Providence, RI 02903

P.O. NO.	TERMS	PROJECT
81512-118	Due on receipt	

QUANTITY	DESCRIPTION	RATE	AMOUNT
118	Tuition for fiscal year 2012 - 2013: 118 students at \$12,900.00 per student. 1/3 payment due	4,300.00	507,400.00
		Total	\$507,400.00



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*Urban Collaborative Accelerated Program*

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75 Carpenter Street, Providence, RI 02903-3004 (401) 272-0881 Fax (401) 273-7141 [www.ucap.org](http://www.ucap.org)

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August 15, 2012

Mr. Mark Catone  
Director of Middle Level Education Initiative  
Providence School Department  
797 Westminster Street  
Providence, Rhode Island 02903

Dear Mark:

Enclosed is our invoice for an advanced payment of student tuitions for those students enrolled in the Urban Collaborative for the months of September, October and November 2012.

Although enrollment of Providence students currently stands at 123, you will be billed for only 118 students. Should the number of Providence students fall below the contracted number (118), you will be credited an appropriate amount in June 2013.

Please do not hesitate to let me know if you have questions.

Thank you.

Sincerely,

Robert DeBlois  
Director

FirstNam	LastName	Advisor	phone 1	phone ~	Parent	Address_L1	City
Joaquin	Alburquerque	John	338-3089		Maria Rodriguez	120 Dora Street	Providence 02909
Anthony	Alejandro	Joe	261-5318		Hayde Alejandro	94 Touro Street	Providence 02904
Davon	Andrews	John	919-2079	919-2079	Donna Andrews	312 Manton Ave	Providence 02909
Arnold	Andujar	Phil	241-3348		Carmen Abreu	27 Congress Street	Providence 02907
Kevin	Argueta	Al	419-3039		Elsa Onolasco	42 Regent Avenue	Providence 02908
Adrian	Baez	Phil			Michelle Lantigua	286 L Chad Brown Street	Providence 02908
Daniel	Beato	BK	273-6169	545-8627	Yocasta Beato	1 Whelan Street, #3	Providence 02909
Yuneli	Bonilla	BK	808-8161	545-2458	Mario and Yullisa Bonilla	112 Mawney Street	Providence 02907
Binalie	Bourdeau	John	639-0178		Milouse Delima	37 Ralph Street	Providence 02909
Andrew	Bravo	BK	699-2432	699*1429	Carlos & Celia Bravo	202 LongFellow Street	Providence 02907
Genesis	Brown	Jeff	559-1802	461-0004	Kevin McNeil	30 B Lancashire Apt. B	Providence 02908
Joshua	Buitrago	Sam	865-8710		Melissa Dennis	144 Wood Street	Providence 02909
Nelsie	Cabrera	Joe	457-8477	359-9823	Leslie Figueroa	7 Bodell Ave, apt 4	Providence 02909
Kacie	Calcano	Sam	632-2146		Carmen Ortega	153 Reservoir Ave.	Providence 02907
Seline	Calderon	Joe	499-7531		Leslie Calderon	38 Rye St, apt 2	Providence 02909
Minikolin	Calhoun	Phil	431-3090		Michelle Calhoun	774 Atwells Ave, apt 2	Providence 02908
Michelle	Chiossone	Erin	941-0888	516-1062	Miguelina Lirano	36 Humes Street	Providence 02907
Denzel	Clarke	John	272-1404	954-1200	Bernice Clarke	137 Home Ave	Providence 02908
Shontal	Clear	Sam	426-8621	272-4759	Michael & Chantell Dee	65 East Drive, 1A	Providence 02904
Emely	Cortez	Sam	274-5953		Hector Cortez	41 Curtis Street #2	Providence 02909
Jason	Cruz	Al	831-0545	654-9778	Jose & Blanca Cruz	485 Manton Ave.	Providence 02909
Jefferson	Cruz	Phil	241-3607		Cruz Santana	221 Alabama Street	Providence 02907

FirstNam	LastName	Advisor	phone 1	phone	Parent	Address_L1	City	
Iranyl	De Jesus	John	663-2994		Juana Gomez	85 Verndale Ave.	Providence	02905
Beverly	De La Cruz	Joe	556-2766	941-3061	Maria De La Cruz Mendez	206 Baker Street	Providence	02905
Vicmari	De Leon	Erin	580-4988	345-8309	Marialina Villarain	8 Whelan Rd, #4	Providence	02909
Samantha	DeJesus.	Joe	649-3289	347-314-2781	Diana Dorville	76 Miller Ave, apt 2	Providence	02905
Domingo	Diaz	BK	516-4660		Yudy Reyes	194 Daboll St.	Providence	02907
Linda	Diaz	Sam	644-1376	787-605-4937	Cristy Lugo	52 Hanover Street	Providence	02907
Maria	Diaz-Taveras	Jennifer	219-9503		Mariam Taveras	137 Linwood Ave.	Providence	02907
Sabrina	Dume	Irene	432-5984	369-8435	Guerline Mingot	29 Sackett Street	Providence	02907
Jenny	Espinal		431-3432	437-8921		178 Lester Street	Providence	02907
Frankcily	Fermin	Phil			Santa Fermin	134 Dodge St, apt 202	Providence	02907
Aimsley	Fernandez	BK	588-9911		Linnet Nunez	136 Roosevelt Street	Providence	02909
Robert	Ferrara	John	301-2189	301-4011	Robert & Mandy Ferrara, Jr.	1055 Eddy Street	Providence	02905
Matthew	Ferrer	Sam	559-0960		Carmen Ferrer	21 Whelan Road	Providence	02909
Orlando	Flores	Erin	654-2020		Orlando Flores	55 Longmont Street	Providence	02908
Genesis	Fuentes	John	952-3066		Deysi & Isaias Fuentes	170 Dodge Street, apt. Q9	Providence	02907
Odalys	Fuentes	Jennifer	248-8735		Tanya Figueroa	8 Whelan Rd, apt 5	Providence	02909
Yasmin	Gamez	Erin	243-4871		Armando & Elma Gamez	33 Melissa Street	Providence	02909
Damien	Carto	Erin	432-4720	432-4721	Yazin Carto	118 Miller Ave. #2	Providence	02905
Gisselle	Germosen	Jeff	516-0037	865-0041	Marqarita Betances	42 Oak Street	Providence	02909
Miracle	Goins	Joe	215-0985	457-8263	Sonia Suero	754 Broad Street	Providence	02905
Rossaly	Gonzalez	Phil	461-9782		Mercedes Gonzalez	51 Plymouth St.	Providence	02907
Oscar	Grullon	Rob	688-4225	215-7675	Manuel Nunez	117 Leah Street	Providence	02908

FirstNam	LastName	Advisor	phone 1	phone 2	Parent	Address_L1	City
Richallboy	Guhn	Phil	261-8982	261-0720	Issac & Keurah Guhn	473 Pine Street	Providence 02907
Da'Zanique	Harmon	John	497-5916		Shajuan Harmon	19 Penn Street	Providence 02909
Bryan	Hernandez	Phil	521-2268	952-9713	Wilber & Jennifer Hernandez	52 Meridian Street	Providence 02908
Justin	Hernandez	Erin	241-8326		Wanda Batista	175 Roger Williams Ave	Providence 02907
Carlos	Hernandez	Erin	273-3552		Rosalin Hernandez	73 What Cheer Avenue	Providence 02909
Joseph	Hernandez	Rob	228-4650		Madeline Burgos	34 Ledge Street	Providence 02904
Mario	Herrera	Joe	327-4797		Lillian Maniz	132 1/2 Depasquale Ave	Providence 02903
Reuben	Howard	Al	286-1609	481-5674	Reuben & Felicia Howard	350 Orms Street	Providence 02908
Christopher	Javier	Phil	347-3014	516-4394	Maria Cabrira	60 Prairie Ave, apt 65	Providence 02905
Yanira	Jerez	Phil	426-0229		Yahaira Rivera	244 C Chad Brown St. apt C	Providence 02907
Narialey	Jimenez	John	952-9889	383-6455	Providence Rioera	32 Dartmouth Ave, #1	Providence 02907
Alexcia	Johnson	Sam	419-2274		Charnaine Johnson	102 Veazie Street	Providence 02908
Bobbie	Jones	Al	440-8525		Claudette Claudio	58 Salina Street	Providence 02904
Chynah	Jones	Jennifer	270-0120	757-799-2382	Teresa Jones	148 Althea St, 2nd fl.	Providence 02907
James	Judd	Phil	455-8807		Isabel Perez	130 Ocean Street	Providence 02905
Elizabeth	Jweinat	BK	545-1648		Mai Jweinat	663 Admiral Street	Providence 02908
Tiffany	Kompadith	Phil	270-8796		Rosa Kompadith	152 Baith St, 3rd fl.	Providence 02908
Laronn	Lewis	Al	346-3220		Madelo Macardo	16 Veazie St. apt 3	Providence 02908
Emily	Lima	Joe	431-3202		Sandra Lima	11 Jillson Street	Providence 02905
Perla	Lugo	Sam			Jose Lugo	31 Eliza Street	Providence 02909
Melvina	Luke	Sam	941-0355	490-1099	Gloria Luke	46 Mawney Street	Providence 02907
Natasha	Maldonado	BK	692-8141	481-6980	Carmen Sostre	105 Putnam Street	Providence 02909

First Name	Last Name	Advisor	phone 1	phone 2	Parent	Address_L1	City	
Alejandra	Maldonado	Erin	572-0679	419-9097	Jessica Gonzalez	111 Hendrick Street	Providence	02908
Destiny	Mangual	Irene	419-7884		Michelle Micheo	202 Whittier Street	Providence	02909
Rosemary	Marquez-Paz	Darshell	688-2307	255-5556	Olga Paz	84 Dorchester Ave.	Providence	02909
Anthony	Marroquin	Rob	632-9144		Virginia Zunigua	239 Orms Street	Providence	02908
Stephany	Martinez	Sam	432-6839		Omary Perez	53-D March St.	Providence	02908
Yubelis	Martinez	Joe	573-3510		Cecilia Pena	100 Bagman St.	Providence	02905
Luz	Mayen	Jeff	270-9489		Maria Peralta	91 Ralph Street	Providence	02909
Joselyn	Melgar	Jennifer	215-8025		Leonel & Daniana Melgar	53 Congress Ave.	Providence	02905
Lyle	Miller	Erin	338-0840		Derek & Teresa Miller	94 Putnam Street	Providence	02909
Andrew	Morales	Erin	536-0567	241-9841	Hugo & Erika Diaz	232 Pearl St., 2nd fl.	Providence	02907
Michael	Morales	BK	257-9160		Maria Morales	150 G Fillmore St.	Providence	02908
Alexis	Mortensen	Sam	383-5491		Richard & Kerri Mortensen	221 Valley Street	Providence	02909
Kimberly	Mosquea	Irene	450-8655		Jesse & Milly Mosquea	77 Knight Street	Providence	02903
Jesus	Nunez	Darshell	347-9877		Danny Nunez	133 Babcock Street	Providence	02905
Chrismel	Nunez	Jeff	632-2037		Laura Ruiz	91 Moorefield Street	Providence	02909
Josue	Ortiz	Darshell		270-3231	Ana Aglar	300 Elmwood Ave, apt 11	Providence	02907
Floralba	Parra	Darshell	351-0816		Aleida Parra	23 Milk Street	Providence	02905
Brenden	Phang	Al	585-9372	780-7933	Bopha Edman	49 Algonquin St., 1st fl	Providence	02907
Suzy	Phann	Irene	301-9434		Tonh Phann	146 Wood Street	Providence	02909
Starmyjah	Pickette	Rob	351-1973	851-0171	Delia Gonzalez	42 Bancroft St, apt 1	Providence	02909
Erick	Pineda	Al	965-7923	919-0462	Gudelia Pineda	16 Fairfield Ave.	Providence	02909
Cassandra	Pineda-Izagire	Darshell	429-5859		Telmiz Pineda	268 Hartford Ave, apt #6	Providence	02909

FirstNam	LastName	Advisor	phone 1	phone 2	Parent	Address L1	City	
A'zareia	Randall	Joe	545-6088	585-1548	Christine Randall	47 Burnside Street	Providence	02905
Marquis	Richardson	Jennifer	458-7507	603-7141	Charles and Gail Brown	5 Lynch Street	Providence	02909
William	Rivera	Al	270-1936		Jessica Qiorps	652 Douglas Ave, 2nd Fl	Providence	02908
Richard	Rivera	Jeff	331-5315		Mrs. Brown (foster Parent)	71 General Street	Providence	02904
Francheska	Rodriguez	Joe	241-1747	457-8347	Wanda Rivera	124 - D Fillmore Street	Providence	02908
Kimberly	Rodriguez	Darshell	421-7776	559-5614	Angel & Lilia Rodriguez	131 Clarence St.	Providence	02909
Shandi	Rodriguez	Rob	516-7467		Madeline Gonzalez	1484 Chalkstone Ave.	Providence	02909
Janice	Rodriguez	Jennifer	516-5737		Migdalia Morales	104 D Fillmore Street	Providence	02908
Jonothan	Rodriguez	Darshell	390-0877		Elizabeth Ortiz	36 Armington Ave.	Providence	02908
Juliana	Rodriguez	Irene	572-6584		Yirahaida Arias	661 Chalkstone Ave.	Providence	02908
Sebastian	Romero	Jeff	241-1182	263-9037	Jesus & Yolanda Romero	420 Admiral Street	Providence	02908
Arianna	Romero	Jeff	273-2368	230-5503	Carlos & Donna Romero	13 Osborn Street	Providence	02908
Channel	Rosario-Perez	Al	390-4334	390-4460	Yanilsa Perez	118 Abbottt Street	Providence	02906
Ingrid	Ruiz	BK	574-6772	699-2400	Elisandra Gutierrez	84 Waldo St, 3rd fl	Providence	02907
Cristal	Salazar	BK	808-5615	860-5615	Lucia Gonza	861 Broad St. apt 210	Providence	02907
Otto	Samayoa	Jeff	572-6266	865-8055	Merlin Samayoa	28 Harvest Street	Providence	02908
Massielle	Santana	Erin	450-7261		Edelia Santana	99 Adelaide Ave.	Providence	02907
Dioriz	Santos	Phil	489-9022	536-2680	Candida Estrella	25 Croyland Road	Providence	02905
Terrance	Shepard	BK	649-0287		Marie Francois	293 Manton Avenue	Providence	02909
Dante	Smith	Jeff	780-1012		Mark & Angel Smith	145 Early Street	Providence	02907
Patient	Tarwo	Irene	339-5226		Rose Tarwo	444 Chalkstone Ave.	Providence	02908
Jasnelly	Taveras		421-3054		Manuel & Veronica Taveras	66 Burnside Street	Providence	02905

FirstNam	LastName	Advisor	phone 1	phone ~	Parent	Address L1	City
Marlin	Tiburcio	Darshell	249-1276		Ruddy Tiburcio	93 Veazie Street	Providence 02909
Edward	Tisdell	Jennifer	419-8080	261-4990	Edward & Vester Tisdell	87 Hilarity Street	Providence 02909
Richard	Trellis	Darshell	781-7838	301-7041	Syrene Clemetson	318 Swan Street	Providence 02905
Wilman	Urizar	Jennifer	300-2877		Alba Lopez	12 Mercy Street	Providence 02909
Aaron	Varona	Jennifer	345-9865		Aura Gomez	30 Fernando Street	Providence 02908
Jefferson	Vasquez	Jeff	632-2250		Saul & Ana Castillo	409 Potters Ave, #2	Providence 02907
Natasha	Vega	Erin	632-9085		Jackeline Canales	48 Puritan Street	Providence 02907
Ingrý	Viana	Irene	516-2671	407-668-1197	Mariana Cerda	454 Union Avenue	Providence 02909
Yannick	Viana	Rob	516-2671		Mariana Cerda	454 Union Ave.	Providence 02907
Hydeia	Wagnac	Al	331-8019		Rose Ruth Wagnoc	31 Rankin Avenue	Providence 02908
Kristen	Wallace	Jennifer	331-2620		Susan Wallace	133 Bath Street	Providence 02908
Kaina	Wilson	Al	273-1013	332-1427	Betty Alvarez	27 Wisdom Avenue	Providence 02908
Keith	Yeomans	Darshell	218-5986		Renee Wilkinson	22 Montrose Street	Providence 02908



City of Providence



Rhode Island

Department of City Clerk

MEMORANDUM

DATE: September 24, 2012

TO: Acting Purchasing Director

SUBJECT: APPROVAL OF A PAYMENT, FOR THE SCHOOL  
DEPARTMENT/FEDERAL PROGRAMS-SCHOOL IMPROVEMENT  
GRANT-PART G PLEASANT VIEW ELEMENTARY SCHOOL, TO  
COMPASS LEARNING – SCHOOL DEPARTMENT.

CONSIDERED BY: Board of Contract and Supply

DISPOSITION: VOTED: that the Acting Purchasing Director hereby authorizes approval of a payment, for the School Department/Federal Programs-School Improvement Grant-Part G Pleasant View Elementary School, to Compass Learning, sole vendor, to purchase Odyssey K-12 Single User and Odyssey Basic Overview Onsite, which assesses a student's strengths and needs, in a total amount not to exceed Twenty Five Thousand Eight Hundred (\$25,800.00) Dollars, all in accordance with the request of Judith Petrarca, Purchasing Administrator, in communication dated September 17, 2012.

cc: Pur.Dir.  
Contr.  
School (3)  
File

  
City Clerk

ANGEL TAVERAS  
Mayor



Providence Public School District  
Purchasing Office  
797 Westminster Street  
Providence, RI 02903-4045  
tel. 401.456.9264  
fax 401.456.9292

SUSAN F. LUSI, Ph.D.  
Superintendent

September 17, 2012

The Honorable Angel Taveras, Chairman  
Board of Contract & Supply  
City Hall  
Providence, RI 02903

Dear Mayor Taveras:

The Providence School Department/Federal Programs-School Improvement Grant-Part G Pleasant View Elementary School respectfully requests the Board of Contract and Supply to **approve payment to Compass Learning (Sole Vendor) in an amount not to exceed \$25,800.00. Please see enclosed letter stating that Compass Learning is the sole vendor in the United States for the products to be purchased. Compass Learning is the copyright proprietor of these items.**

Pleasant View Elementary will be purchasing Odyssey K-12 Single User and Odyssey Basic Overview Onsite. Compass Learning Odyssey assesses a student's strengths and needs, and prescribes a personalized learning path complete with rigorous and engaging curriculum. Odyssey also offers educators customized reports to track and measure student, school and district progress, as well as inform instructional decisions. Odyssey offers educators a compelling solution to ensure students are proficient or advanced, that they meet State and Common Core standards and that they are college or career ready. (Please see enclosed for further details.)

Federal funds for this project are regulated by the Department of Education. The Federal Office of the School Department is merely the custodian of the funds, and the School Department requests the Board of Contract and Supply approve this purchase.

Funding is available in account: **School Improvement Grant-Part G.** ACV  
**(CONTINGENT UPON FUNDING.)**

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Judith Petrarca".

Judith Petrarca  
Purchasing Administrator

MINORITY/WOMEN PARTICIPATION \$ 0 % 0

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An Equal Opportunity Employer. The Providence School Department does not discriminate on the basis of race, age, sex, religion, sexual orientation, gender identity or expression, national origin, color, disability or veteran status. Vision: The Providence Public School District will be a national leader in educating urban youth. Mission: The Providence Public School District will prepare all students to succeed in the nation's college's and universities, and in their chosen professions.



January 10, 2012

Dear Educator:

Thank you for your interest in our product. CompassLearning, Inc. ("CompassLearning"), a Delaware corporation, is the sole source vendor in the United States for the CompassLearning curriculum; assessment and tools; and the CompassLearning Manager.

These software/services are owned, developed, and published as a package exclusively by CompassLearning headquartered in Austin, Texas. Our EIN is 27-1342439 and our Dun & Bradstreet identification number is 96-2110552.

The software/services meet the SEA/LEA scientifically-based assessment, curriculum, management and reporting obligations under NCLB especially for Title I and Title III designated students.

CompassLearning is the copyright proprietor of these items, and offers the copyrighted materials of third parties under license which allows for the integration of those materials into the CompassLearning offerings. Please see the attached Appendix A that lists the CompassLearning sole source programs. CompassLearning provides an entire turnkey system: courseware, teacher training/professional development, and hardware.

For additional information, please contact CompassLearning at 1-800-422-4339 or please visit our website at [www.compasslearning.com](http://www.compasslearning.com).

Sincerely,  
CompassLearning, Inc.

A handwritten signature in cursive script, appearing to read 'Gina Rivera'.

Gina Rivera  
Director, Business Administration  
CompassLearning, Inc.  
203 Colorado St.  
Austin, TX 78701

Sole Source Appendix

These software/services are owned, developed, and published as a package exclusively by CompassLearning.

CompassLearning Curriculum

- Odyssey Reading/Language Arts K-8
- Odyssey Mathematics K-8
- Odyssey Matemáticas K-6
- Odyssey Writer
- Odyssey Algebra
- Odyssey Supplementary Science
- Odyssey Supplementary Social Studies
- MS Science – Nature of Science
- MS Science – Life Science
- MS Science – Physical Science
- MS Science – Earth and Space Science
- OHS Algebra 1
- OHS Algebra 2
- OHS Geometry
- OHS Trigonometry
- OHS Pre-Calculus
- OHS Biology
- OHS Physical Science
- OHS Chemistry
- OHS Physics
- OHS US History 1
- OHS US History 2
- OHS US Government
- OHS World History
- OHS English I
- OHS English 2
- OHS English 3 – American Literature
- OHS English 4 - British Literature
- OHS Civics
- OHS Integrated Physics and Chemistry
- OHS World Geography
- OHS Earth Space Science
- OHS Health
- OHS Economics/Personal Finance
- OHS Math Models
- OHS Math 1
- OHS Math 2
- OHS Math 3
- OHS Math 4
- Braint Buzzers
- Thematic Research Projects

Assessment

- CompassLearning Explorer™
- TX Focus Math Assessment™ - Texas
- Assessment Designer®
- Custom Test Builder
- College Readiness

Management Systems

- CompassLearning Odyssey® Manager



CompassLearning Inc. Price Quote  
PROVIDENCE SCHOOL DISTRICT (56800)  
SO-160173-025831

Date: 07/27/2012  
Quote #: SO-160173-025831  
Total: \$25,800

Quote #: SO-160173-025831

Site	Description	Product Code	End Date	Quantity	Total Price
PLEASANT VIEW SCHOOL (AC-727942)	Odyssey K-12 Single User	SUBAL	08/31/2013	320.0	\$24,000
PLEASANT VIEW SCHOOL (AC-727942)	Odyssey Basic Overview Onsite	PDOVO	08/31/2013	1.0	\$1,750
PLEASANT VIEW SCHOOL (AC-727942)	Processing Fee	SHIP		1.0	\$50
PLEASANT VIEW SCHOOL (AC-727942)	Hosted New- K8 and HS	DELHOSNEWKHS		1.0	\$0

Total: \$25,800  
Tax: \$0

Grand Total: \$25,800

All pricing shall be valid for 30 days from the date of this quote. All prices are net thirty (30) days from the date of invoice. All applicable taxes, if any, shall be paid by Customer. Past due invoices shall accrue interest at the rate of 1.5% per month. All products are shipped FOB CompassLearning. Financing shall be subject to credit approval. In the event of any conflict or inconsistency between the quote documents (including Exhibits, Terms and Conditions or the End User Agreement) and Customer's purchase order, the quote documents shall control. CompassLearning Inc. 203 Colorado, Austin, TX 78701. For more information please view the Terms and Conditions at: <http://www.compasslearning.com/terms.html>



Quote #: SO-160173-025631

As Seen And Agreed By:

Site Contact For Installation:

Signature

Name

Print Name

Title

Title

Phone #

Date

Email Address to send user/password info

Requested Installation Date

Order Should Be Shipped To The Following Address:

Not valid without a purchase order.  
Fax entire quote and order documentation to 512-391-1703.

All pricing shall be valid for 30 days from the date of this quote. All prices are net thirty (30) days from the date of invoice. All applicable taxes, if any, shall be paid by Customer. Past due invoices shall accrue interest at the rate of 1.5% per month. All products are shipped FOB Compass Learning. Financing shall be subject to credit approval. In the event of any conflict or inconsistency between the quote documents (including Exhibits, Terms and Conditions or the End User Agreement) and Customer's purchase order, the quote documents shall control. Compass Learning Inc. 203 Colorado, Austin, TX 76701. For more information please view the Terms and Conditions at: <http://www.compasslearning.com/terms.html>



Primary Purchase Driver:

- 21st Century Skills
- Blended Learning
- Credit/Grade Recovery or Retrieval
- Customized Alignments
- Differentiated Instruction
- Extended Day Programs/Extended Year Programs
- Foundation Curriculum Instruction and Support
- Improving Teacher Effectiveness
- Other
- Preparation for Common Core
- Preparation for state, end-of-course, key standardized tests
- Response to Intervention or Tiered Intervention
- Special Education
- Virtual School Programs

Primary Funding Resource:

- Federal
- Local
- Other
- State

Decision Level:

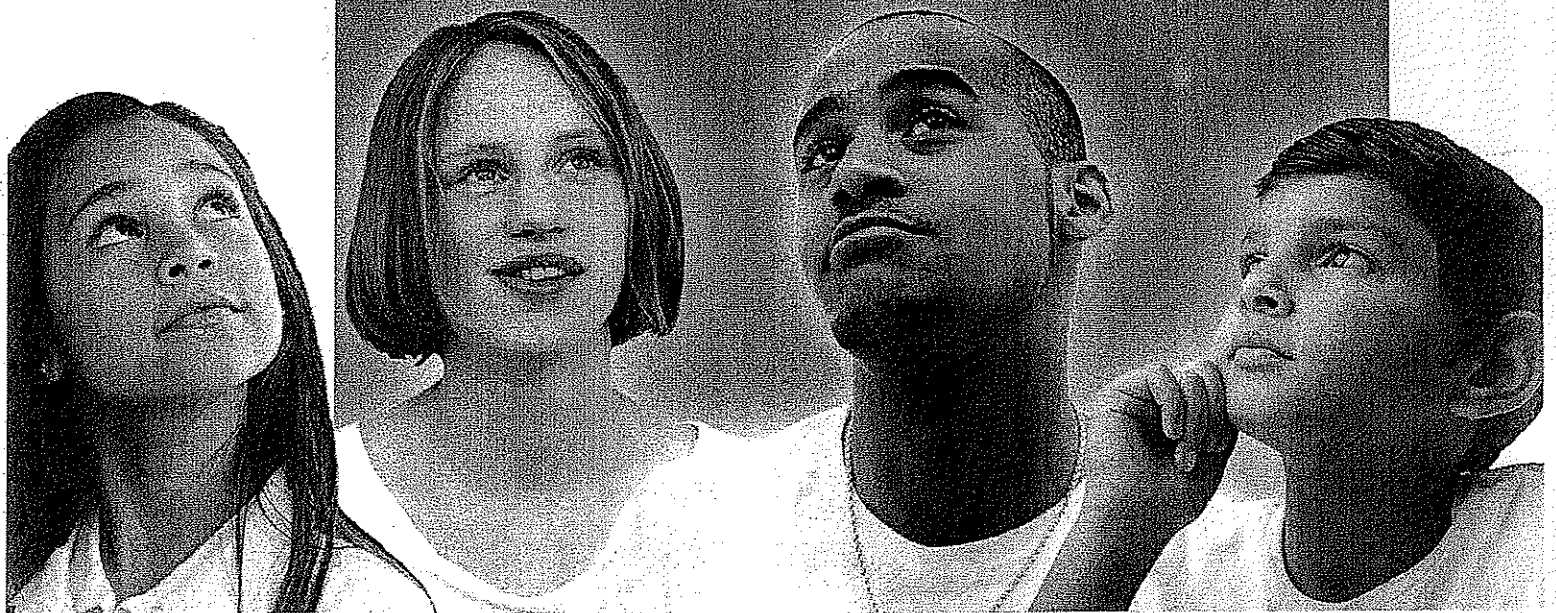
- District Level
- Site Level



A collage of various mathematical and scientific symbols including pi, infinity, a compass, a balance scale, a cube, a shark, a virus, a gear, and a DNA helix.

# CompassLearning at-a-Glance

# K-12 Online Curriculum Solutions





Odyssey Log-in

- Customer Support

Learn More **CONTACT 866.586.7387**[WATCH OVERVIEW](#)[REQUEST DEMO](#)[BLOG](#)[CONTACT US](#)[WHY COMPASS LEARNING?](#)[SOLUTIONS](#)[RESULTS](#)[PRODUCT DEMOS](#)[RESOURCES](#)[ABOUT US](#)

## ABOUT US | OVERVIEW



### Empower teachers, engage students, ensure success.

Compass Learning empowers teachers to unlock every student's potential for academic achievement and personal growth.

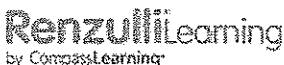
#### HOW WE EMPOWER TEACHERS

We start with students, just like teachers do. We help teachers better understand the needs, motivations, and strengths of every child so that they can personalize instruction and accelerate learning. With our solutions teachers can more efficiently and effectively reach, engage, and inspire every student. We build our innovative solutions on decades of confirmed research about the ways students think and learn, their abilities, interests, learning, and expression styles, so that teachers can customize and differentiate learning for every student. We leverage our expertise in technology, curriculum, and digital content to deliver solutions that engage all students, anytime, anywhere. We not only engage students in learning, we ensure our offerings align with state and Common Core Standards, so you achieve the accountability needed in this day and age.

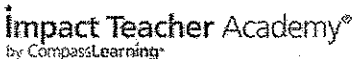
Compass Learning offers two online, K-12 learning solutions, supported by industry-leading professional development:



CompassLearning Odyssey™ assesses a student's strengths and needs, and prescribes a personalized learning path complete with rigorous and engaging curriculum. Odyssey also offers educators customized reports to track and measure student, school, and district progress, as well as inform instructional decisions. Odyssey offers educators a compelling solution to ensure students are proficient or advanced, that they meet state and Common Core standards, and that they are college and career ready.



Renzulli Learning™ prepares students for 21st Century success by asking them to apply, deepen, and extend their learning through differentiated assignments that enhance critical-thinking and problem-solving skills. Renzulli Learning assignments encourage students to think outside the box and apply what they have learned in engaging activities that match students' learning style, expression style, and interests. Renzulli Learning also helps teachers more efficiently and effectively differentiate classroom instruction.



Impact Teacher Academy® provides training for teachers and administrators to effectively use Compass Learning resources and tools to improve student achievement and deliver measureable results.

#### HOW EDUCATORS USE COMPASS LEARNING SOLUTIONS

More than 7,500 schools across the United States use CompassLearning Odyssey and/or Renzulli Learning to personalize and differentiate instruction for students of all ages, abilities, and interests. In the 2011 academic year, nearly 250,000\* unique students logged into Compass Learning solutions to advance their learning and personal growth each day. Tens of thousands of teachers have used Compass Learning solutions for everything from foundational credit to response-to-intervention and credit recovery, for special education to advanced placement, and everything in-between.

\* Based on data from Compass Learning's cloud-based systems and estimates of the number of students using on-premise, perpetual licenses.

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<http://www.compasslearning.com/about/index.php?page=About>

7/26/2012

- Leadership Team
- Awards
- Partners & Alliances

## Contact Us

Want more information about Compass Learning?

Visit our contact page.

"We've got kids who were used to not achieving a whole lot. Now they're getting 100%'s on their assignments. They feel great about that." *Bob Graeff,*  
*Assistant Superintendent,*  
*Ramona Unified School District*



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# Differentiated, personalized learning for every student

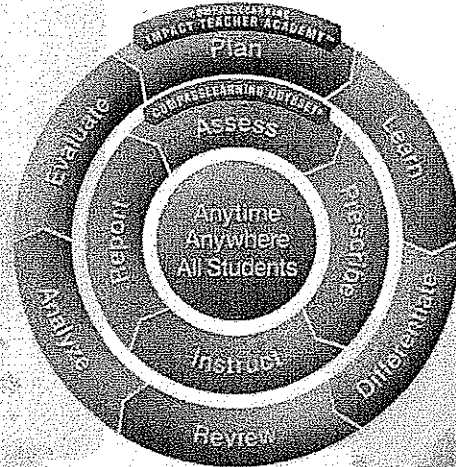
Because educators are continually challenged to meet the individual needs of diverse groups of learners...

Because educators must monitor the progress and adjust to the many different skill levels of each of their students...

Because it is difficult to pinpoint skill deficiencies and adjust instruction appropriately...

We deliver innovative curricula and professional learning that enables teachers to provide personalized, differentiated instruction.

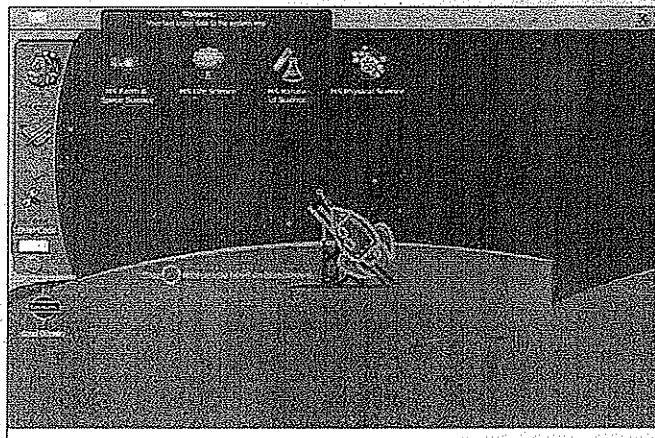
Today's K-12 innovation and instructional resources enhance the teaching and learning experience for teachers, students, and the learning community at large.



## CompassLearning Odyssey

CompassLearning Odyssey®, a deeply personalized, online K-12 learning solution based on current and confirmed research, is an ideal solution for numerous educational applications:

- Initial placement
- Enrichment
- Intervention/credit recovery
- Differentiated instruction
- Project-based instruction
- Twenty-first century learning



## Renzulli Learning

This strengths-based online system, available through CompassLearning, differentiates learning based on each individual student's interests, learning style, and expression style. Developed using more than 30 years of research conducted with the University of Connecticut, it provides a uniquely engaging educational experience.

## Impact Teacher Academy

To ensure optimal, measurable results from each CompassLearning Odyssey implementation, Impact Teacher Academy™ comprehensive professional learning teaches district leaders, school leaders, and classroom teachers the techniques and strategies that make a positive and sustainable impact on student achievement.

# Why CompassLearning?

Because we know how important every student's success is to educators, we constantly strive to enhance our best-in-class offerings. We're proud to differentiate ourselves from other providers with features that help ensure students receive the best possible education.

## Developed by subject-area experts

With a staff of master educators and creative powerhouses, CompassLearning ensures its curricula are both rigorous and engaging so improved time on task leads to exemplary student results.

- ▶ Curriculum architects:
  - PhDs and other teachers with decades of classroom experience
  - Determine the scope, sequence and instructional models of each course
  - Ensure rigor and appropriateness at all stages in the curriculum creation process
  - Align all activities to state and Common Core standards
  - Develop content to match current and confirmed research
- ▶ Creative team:
  - Professional writers, performers, visual artists, animators, programmers, directors, and technicians
  - Scripts, films, animates, and programs age-appropriate activities

## Innovated and supported in the United States

With its nerve center in the heart of America, CompassLearning provides the most timely, relevant products and support for U.S. educators.

- ▶ Domestic education policy expertise
- ▶ Knowledgeable, local support personnel
- ▶ Deep understanding of state and national funding sources

## A comprehensive, complete, single-platform K–12 curriculum

CompassLearning Odyssey's turnkey solution combines academic rigor, deep personalization, and compelling content. Its applications include:

- ▶ Standards-aligned curriculum
- ▶ Intervention and enrichment
- ▶ Flexible credit and grade recovery
- ▶ Differentiated instruction
- ▶ Blended and online learning

## Critical mistakes

Our Critical Mistakes Framework™ turns answering questions into additional learning opportunities.

- ▶ Provides immediate and appropriate question-specific feedback
- ▶ Maps both correct and incorrect responses to instructional feedback
- ▶ Guides students to the knowledge needed to determine correct responses

## Contemporary curricula for modern-world capabilities

Part of our dedication to preparing students for 21st-century success is developing their 21<sup>st</sup> century skills.

- ▶ Teaches 21st century themes in addition to core subjects
- ▶ Builds collaborative innovation skills through CompassLearning Odyssey Community, CompassLearning Odyssey Message Center, and CompassLearning Odyssey Writer
- ▶ Promotes use of technological tools to communicate and learn
- ▶ Cultivates life skills of self-management and responsibility



“There have been many attempts to use technology to deliver language arts skills. But none actually achieved a total solution — until now.”

— Reviewers at ComputED Learning Center, who present annual Best Educational Software Awards (BESSIE)

# Simply Better.

For student achievement.

For educator development.

CompassLearning is helping students perform beyond their expectations — because we also help educators excel, providing professional learning, management and assessment tools, and the means to incorporate our award-winning curriculum easily and affordably.

## Offers constant insight into progress

### ASSESSMENT

CompassLearning assessment solutions show educators how each student is achieving at all times. They enable real-time intervention directly linked to student strengths and weaknesses.

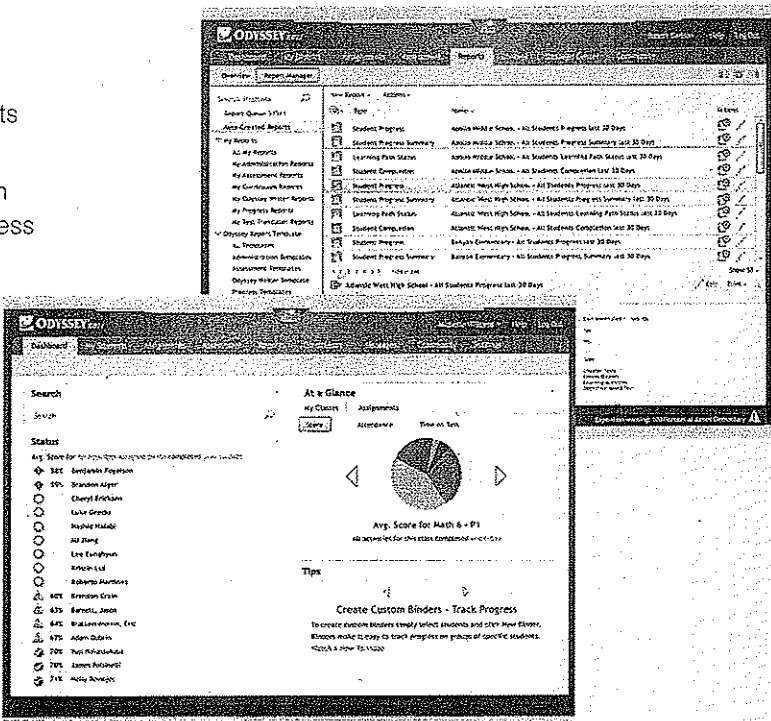
### CUSTOM ASSESSMENT

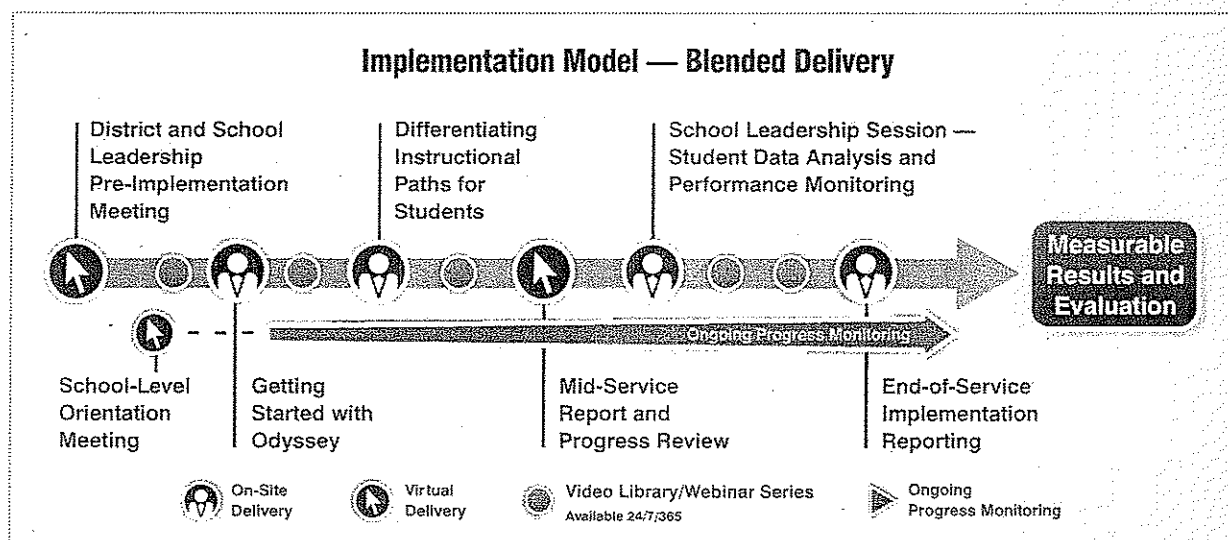
- ▶ Maximizes customization through a variety of sophisticated yet easy-to-use tools
- ▶ Optional data import from the Northwest Evaluation Association (NWEA) Measures of Academic Progress® (MAP®) tests
- ▶ Enables teachers to create or modify assessment items
- ▶ Lets teachers customize imported enrichment material
- ▶ Accommodates all grade levels and subject areas

### DATA MANAGEMENT AND REPORTING

Our data management and reporting capabilities provide:

- ▶ Personalized learning paths for students based on assessment results
- ▶ Intuitive, time-saving user interface with easy, dashboard-style information access for educators
- ▶ Easy to schedule, customizable, templated achievement reports that track student performance for teachers, administrators, and parents
- ▶ Easy tracking for students who change schools within a district
- ▶ Automatic scheduling and delivery of key reports to monitor ongoing progress
- ▶ Binders to support custom and subgroup reporting capabilities





## Builds expertise among educators

The CompassLearning Impact Teacher Academy™ is comprised of seasoned educators with extensive classroom and school effectiveness experience and a strong understanding of instructional best practices. It offers engaging, relevant, timely professional learning that is designed to support district and school leadership as well as classroom teachers in their efforts to improve student achievement and deliver measurable results. Flexible delivery options that fit every district's schedule and budget ensure educators and their students get the most out of every CompassLearning Odyssey implementation.

- Three delivery methods to fit all participants' schedules and budgets
  - ▣ **Blended (recommended)** — Combines in-person services and virtual and on-demand sessions; offers personalized service that also incorporates convenience and value
  - ▣ **On-site** — Face-to-face support and a hands-on approach for traditional, high-intensity support
  - ▣ **Virtual** — Access to always-on CompassLearning Impact Teacher Academy video and webinar lessons, as well as support online or via telephone
- Services for CompassLearning
  - ▣ Six Core Implementation Services to help educators plan for and maintain an effective implementation (see Implementation Model — Blended Delivery graphic)
  - ▣ Additional professional-learning opportunities
  - ▣ Alignment services and customization
  - ▣ Impact Leadership Symposium for advanced mastery in Odyssey
  - ▣ Train the Trainer sessions for district administrators
- Other professional learning services

## Easy to afford

### FLEXIBLE ACCESS

CompassLearning gives you exactly the access you need for your schools with a selection of implementation options.

- Single-course
- Single-seat, whole-curriculum
- Multiple-seat, whole-curriculum
- Unlimited-user

### FUNDING OPTIONS

With the capability to serve a broad selection of student populations, CompassLearning Odyssey qualifies for numerous federal, state, and private funding streams. Our experts can navigate the latest policies and regulations to help districts make the most of available resources.

# The best curriculum delivers the best results

## Built on the finest in educational research

Our rigorous, engaging, state and national standards-aligned curriculum is based on the recommendations and research of national professional organizations, federal advisory panels, and independent groups in the fields of education, psychology, and neuroscience. We chose pedagogy that:

- ▶ Incorporates both traditional and current learning theories
- ▶ Best relates to the subject matter
- ▶ Best utilizes the unique features of technology for delivering instruction
- ▶ Is based on the educational research of subject area experts and product development teams

Odyssey is designed to improve education efficiently and effectively for learners at diverse performance levels:

- ▶ Addresses and prioritizes important grade-level competencies
- ▶ Provides clear examples and focused activities
- ▶ Presents content through engaging direct-instruction videos, concept application, practice and exploration, and assessments
- ▶ Scaffolds and spirals support to move students from the simple to the complex and from the concrete to the abstract
- ▶ Delivers activities through engaging, highly interactive, personalized learning paths
- ▶ Supports student mastery of materials through instant feedback and repetitive skill development
- ▶ Available online anywhere, anytime

## Middlebury Powerspeak<sup>12</sup> World Language

CompassLearning has partnered with Middlebury<sup>TM</sup> Interactive Languages to offer a suite of online world language courses for students in grades 3–12 in Spanish, German, French, Latin, and Chinese.

\*Advanced Placement and AP are registered trademarks of the College Board.

## CompassLearning Odyssey curricula

CompassLearning Odyssey facilitates differentiated learning and meets the needs of *all* learners in grades K–12.

### NURTURING PRIMARY LEARNERS

We help students in grades K–5 establish the foundation for future learning with core coursework in reading/language arts, mathematics, science, and social studies. We also offer elementary-level students cross-curricular learning solutions that build higher-order thinking skills.

### MIDDLE SCHOOL SOLUTIONS

We solidify students' familiarity with core concepts while introducing them to more advanced content and setting the stage for high school study. Students get engaging instructional content and personal attention with age-appropriate core courses and cross-curricular learning solutions.

### POWERFUL HIGH SCHOOL COURSEWORK

Our solutions deliver personalized instruction for high schoolers in college readiness, credit and grade recovery, and Advanced Placement\* (AP\*) courses, and that's just the start. CompassLearning Odyssey High School, a 2011 BESSIE award winner for Best Multi-Subject Website, offers full-year core coursework as well as electives in health, public speaking, earth/space science, world geography, and economics with personal finance.

## Skillwriter<sup>TM</sup> Essay-Grading Solution

CompassLearning has partnered with Bookette Software Company to deliver an automatic essay-grading solution that is a great addition to our CompassLearning Odyssey High School courses.

- ▶ Saves time for teachers and students by grading automatically
- ▶ Improves students' writing skills with guided practice
- ▶ Models good essay-grading practices for teachers
- ▶ Enables teachers to provide personalized feedback
- ▶ Offers in-depth scoring that explains strengths and weaknesses of essays
- ▶ Provides reports that can be customized and aggregated



# CompassLearning Odyssey® Course Listing

## Elementary Courses

COURSE	GRADE
Language Arts†	K–5
Odyssey for English Language Learners — Elementary	K–5
Mathematics†	K–5
Science (Supplemental)†	1–5
Social Studies (Supplemental)†	2–5
Matématicas (Spanish)	K–5
Middlebury™ Powerspeak <sup>12</sup> World Languages Spanish 1 and 2, German 1 and 2, French 1 and 2, Latin 1	3–5

## CompassLearning Odyssey Cross-curricular

COURSE	GRADE
Brain Buzzers — Art, music, health†	4–7
Thematic Research Projects — Science and social studies†	4–8

## Middle School Courses

COURSE	GRADE
Language Arts†	6–8
Odyssey for English Language Learners — Secondary	6–8
Mathematics†	6–8
Honors Algebra†	7–8
Middle School Science Earth and Space Science, Life Science, Physical Science, The Nature of Science	6–8
Social Studies (Supplemental)†	6–8
Matématicas (Spanish)	6
Middlebury Powerspeak <sup>12</sup> World Languages Spanish 1 and 2, German 1 and 2, French 1 and 2, Latin 1 and 2, Chinese 1 and 2	6–8

## Odyssey High School

COURSE	GRADE
English I†	9
English II†	10
English III†	11
English IV†	12
Algebra I (Includes Honors Algebra)†	9–12
Geometry†	9–12
Algebra II (Includes Trigonometry)†	9–12
Pre-Calculus (Includes Trigonometry)†	9–12
AP* Calculus	9–12
Physical Science/Integrated Physics and Chemistry†	9–12
Earth/Space Science†	9–12
Biology†	9–12
Chemistry†	9–12
Physics†	9–12
AP* Biology	9–12
U.S. History I (to 1850)†	9–12
U.S. History II (1850–Present)†	9–12
World History†	9–12
U.S. Government/Civics†	9–12
AP* U.S. Government	9–12
AP* Microeconomics	9–12
AP* Macroeconomics	9–12
Economics with Personal Finance†**	9–12
Health†**	9–12
Public Speaking	9–12
World Geography†	9–12
Middlebury Powerspeak <sup>12</sup> World Languages Spanish 1 and 2, German 1 and 2, French 1 and 2, Latin 1 and 2, Chinese 1 and 2	9–12

†Included in CompassLearning Odyssey subscription

\*AP is a registered trademark of the College Board

\*\*One-semester course

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## About CompassLearning

CompassLearning is leading the transformation of education in America with curriculum and assessment solutions that motivate today's students to engage, think & learn. K-12 schools use CompassLearning Odyssey to personalize instruction, improve test scores, and increase graduation rates. CompassLearning Odyssey influences student success because it is based on current and confirmed research on the way 21st century students acquire knowledge. Through our CompassLearning Impact Teacher Academy™, educators benefit from our comprehensive in-person and online planning, instruction, monitoring, and evaluation — with the ultimate goal of improved student achievement.

