

THE CITY OF PROVIDENCE
STATE OF RHODE ISLAND AND PROVIDENCE PLANTATIONS

RESOLUTION OF THE CITY COUNCIL

No. 620

Approved November 8, 2012

RESOLVED, That the Members of the Providence City Council hereby Authorize Approval of the following sole source contract awards by the Board of Contract and Supply, in accordance with Section 21-26 of the Code of Ordinances:

| | |
|--|----------------|
| Urban Collaborative Accelerated Program (UCAP) | \$1,522,200.00 |
| Compass Learning | \$ 25,800.00 |

IN CITY COUNCIL

NOV 01 2012

READ AND PASSED

[Signature]
PRES.

[Signature]
CLERK

I HEREBY APPROVE.

[Signature]
Mayor

Date: 11/8/12

MATTHEW M. CLARKIN, JR.
INTERNAL AUDITOR
25 DORRANCE STREET, ROOM #307
PROVIDENCE, RI 02903
Phone: (401) 421-7740 EXT. 577
Fax: (401) 351-1056
mclarkin@providenceri.com



City of Providence, Rhode Island Office of the Internal Auditor

September 25, 2012

Ms. Anna Stetson
City Clerk
City of Providence
25 Dorrance Street
Providence, RI 02903

Dear Madame Clerk:

In accordance with Section 21-26 of the City's Code of Ordinances, I am writing to request that the following requested contract awards be submitted to the City Council for approval.

- Sole source contract award to *Urban Collaborative Accelerated Program (UCAP)* in an amount not to exceed \$1,522,200; and
- Sole source contract award to *Compass Learning* in an amount not to exceed \$25,800

If you have any questions or concerns regarding any of these items, please contact me. Thank you for your consideration with this matter.

Sincerely,

A handwritten signature in black ink, appearing to read "Matthew M. Clarkin, Jr.".

Matthew M. Clarkin, Jr.
Internal Auditor

Cc: Alan Sepe, Director of Public Property
Judith Petrarca, School Purchasing Administrator
Jake Bissaillon, City Council Chief of Staff

City of Providence



Rhode Island

Department of City Clerk

MEMORANDUM

DATE: September 24, 2012

TO: Acting Purchasing Director

SUBJECT: APPROVAL OF A PAYMENT, FOR THE SCHOOL DEPARTMENT/MIDDLE LEVEL EDUCATION-LOCAL, TO URBAN COLLABORATIVE ACCELERATED PROGRAM – SCHOOL DEPARTMENT.

CONSIDERED BY: Board of Contract and Supply

DISPOSITION: VOTED: that the Acting Purchasing Director hereby authorizes approval of a payment, for the School Department/Middle Level Education-Local, to Urban Collaborative Accelerated Program, for tuition for 118 students, at the rate of Twelve Thousand Nine Hundred (\$12,900.00) Dollars per student, for a total amount not to exceed One Million Five Hundred Twenty Two Thousand Two Hundred (\$1,522,200.00) Dollars, all in accordance with the request of Judith Petrarca, Purchasing Administrator, in communication dated September 14, 2012.

cc: Pur.Dir.
Contr.
School (3)
File


City Clerk

ANGEL TAVERAS
Mayor

Providence Schools

Providence Public School District
Purchasing Office
797 Westminster Street
Providence, RI 02903-4045
tel. 401.456.9264
fax 401.456.9292

SUSAN F. LUSI, PH.D.
Superintendent

September 14, 2012

The Honorable Angel Taveras, Chairman
Board of Contract & Supply
City Hall
Providence, RI 02903

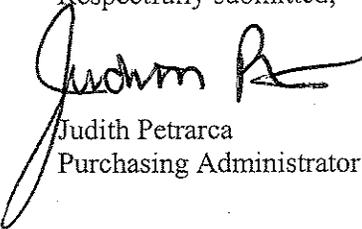
Dear Mayor Taveras:

The Providence School Department/Middle Level Education-Local respectfully requests the Board of Contract and Supply to **approve tuition payment in an amount not to exceed \$1,522,200.00 for 118 students enrolled in the Urban Collaborative Accelerated program at the rate of \$12,900.00 per student.** UCAP is a unique partnership among the School Departments of Providence, Cranston and Central Falls.

Through a cooperative arrangement, and with the General Assembly's authorizing legislation, UCAP has been established as an alternative middle school for students in Grades 7, 8 and 9. The Providence School District has budgeted \$1,522,200.00 in the 2012/13 budgeted to pay the tuition of 118 carefully selected Providence students to attend the Urban Collaborative Accelerated Program. The Urban Collaborative is for at risk students at the middle school level. It is typically for students who are over aged and struggling in middle school due to staying back in a particular grade, truancy, high absenteeism and behavior problems. The Urban Collaborative allows these students to make up missed classes/course work at a higher rate to get the students back on track with their age appropriate peers. The selection process allows an interested student to fill out an application, with teacher recommendations for the program. A staff member from the Collaborative then comes out and individually interviews all potential candidates based upon the application process. The Collaborative then makes a decision based upon all the information gathered from that process and makes a decision from all the applicants from all our middle schools.

Funding is available in account :10 00302-521102500 55630-Local. 

Respectfully submitted,


Judith Petrarca
Purchasing Administrator

MINORITY/WOMEN PARTICIPATION \$ 0 _____ %

An Equal Opportunity Employer. The Providence School Department does not discriminate on the basis of race, age, sex, religion, sexual orientation, gender identity or expression, national origin, color, disability or veteran status. Vision: The Providence Public School District will be a national leader in educating urban youth. Mission: The Providence Public School District will prepare all students to succeed in the nation's college's and universities, and in their chosen professions.

Petrarca, Judith

From: Catone, Marc
Sent: Monday, September 17, 2012 8:38 AM
To: Petrarca, Judith
Subject: Urban Collaborative

Judy,

The Urban Collaborative is for at risk students at the middle school level. It is typically for students who are over aged and struggling in middle school due to staying back in a particular grade, truancy, high absenteeism rates and behavior problems. The Urban Collaborative allows for these students to make up missed classes/course work at a faster rate. The goal is to get the students back on track with their age appropriate peers.

Each individual middle school targets its own students for entrance into the Urban Collaborative based upon the criteria mentioned. The school contacts families and has an informational session with them and invites the Urban Collaborative to also make a presentation to parents and potential students.

If you need anything else, let me know.

Thanks

Marc

Petrarca, Judith

From: Catone, Marc
Sent: Monday, September 17, 2012 8:57 AM
To: Petrarca, Judith
Subject: RE: Urban Collaborative

A student and family that is interested, fills out an application with teacher recommendations for the program. A staff member from the Urban Collaborative then comes out and individually interviews all potential candidates based upon the application process. The Urban Collaborative then makes a decision based upon all the information gathered from that process and makes a decision from all the applicants from all our middle schools.

Let me know if you need anything else.

Marc

Petrarca, Judith

From: Petrarca, Judith
Sent: Wednesday, September 12, 2012 10:17 AM
To: Marandola, Cheryl
Subject: RE: Re: UCAP

Hi Cheryl-

Thanks for the info. This is interesting, but still curious how the 118 students are chosen. There must be more than 118 students that meet this criteria.

Judy

From: Marandola, Cheryl
Sent: Wednesday, September 12, 2012 10:15 AM
To: Petrarca, Judith
Subject: Re: UCAP

Hi Judy,

I have back-up on UCAP. I printed some stuff if you want to read it. The purpose of UCAP is to give a second chance to students who are at serious risk of dropping out. 100% of their students have been held back at least one grade before enrolling. At UCAP they can complete three grades in two years and catch up with their age group. Interesting reading. I never really knew the purpose of the school, because I inherited it when Lisa Scorpio left the office.

See you,
C

*Cheryl Marandola
Administrative Assistant to
Marc Catone, Executive Director
Advancement Zone
Providence Public School District
797 Westminster Street
Providence, RI 02903
Office Phone: 1-401-456-9215
E-Mail: cheryl.marandola@ppsd.org
Facsimile: 1-401-456-9252*

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URBAN COLLABORATIVE ACCELERATED PROGRAM
MISSION, VISION, VALUES STATEMENT

MISSION

The Urban Collaborative Accelerated Program seeks to intervene in the lives of adolescents at risk of dropping out. We strive to create a supportive community that motivates students with a coherent, relevant, and challenging accelerated program that will help them attain the academic and social skills necessary for success in high school and in life. We stress the importance of achieving at high levels by taking responsibility, setting goals, working hard, taking risks, and having fun.

VISION

We will have a positive effect on the lives of adolescents at risk of school failure by helping them develop the skills, attitudes, habits, and behaviors necessary to complete high school. Our families will be engaged in their children's education and the life of the school. UCAP will demonstrate improvement in students' academic achievement and acceleration rates every year. We will advocate for the creation of other schools and programs based upon the UCAP model.

VALUES

- We enroll students who have been retained-in-grade and exhibit other characteristics that suggest they are in danger of dropping out.
- Our students and their families care about their futures, and we embrace the diversity of backgrounds and viewpoints that they bring to our learning community.
- Our students possess many assets, and will assume responsibility for their own learning and achieve at high levels.
- Our students will advance-in-grade at an accelerated rate when presented with challenging and flexible learning plans, a supportive and structured community, and clear expectations of high performance from all members.
- Valuable learning goes on beyond the traditional boundaries of the school day, school year, or school building, so we partner with students' families, community-based organizations, businesses, foundations, and other groups that have a stake in the success of all children.
- An effective learning community, based upon best practices, helps students become successful life-long learners, so our educators will do whatever it takes to ensure the success of each child, and to be held accountable for the results.
- All members of the UCAP learning community are committed to their own on-going development in order to be able to help students achieve at the highest levels.

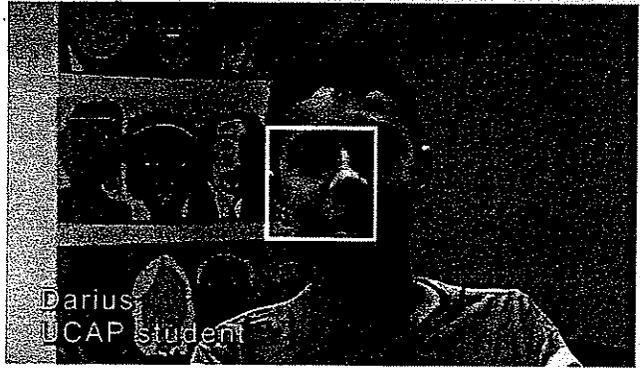


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Welcome to UCAP!

UCAP is a second chance school for students who are at serious risk of dropping out. 100% of our students have been held back at least one grade before enrolling. At UCAP they can complete three grades in two years and catch up with their age group. More importantly, they gain the academic and social skills necessary to succeed in high school and in life. At UCAP, students learn how to take responsibility, set goals, work hard, take risks, and have fun. Our model is proven ~ we flip the statistics from failure to success!



UCAP NEWS & MORE UCAP EVENTS

Walk Tall: Rob DeBlois Persists (10.20.11)

Rob DeBlois: When to Promote Students (10.20.11)

Director's article in ProJo on systemically facing ... (10.20.11)

Expanding the Possibilities Reception (04.19.12)

Expanding the Possibilities On-Line Auction (04.02.12)

Walk-A-Thon (05.12.11)



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History

UCAP has persevered through economic and other challenges since 1989. Today it stands as a model of a fiscally prudent, educationally innovative alternative school for kids who would otherwise drop out.

- 1989** UCAP is founded by Rob DeBlois and small group of enthusiastic education reformers. It is Rhode Island's first independent public school addressing the escalating dropout problem.

- 1990** Providence, East Providence, Central Falls and Pawtucket make up the participating districts in the Collaborative, sending 140 students each year.

- 1991** UCAP is selected by the Carnegie Foundation as a lead middle school to participate in its "Turning Points" initiative.

- 1991** UCAP overcomes the threat to its existence brought by the state budget crisis from the Credit Union debacle.

- 1994** UCAP is recognized by the Annenberg Institute for School Reform.

- 1995** UCAP becomes the first public school to conduct a \$1 million capital campaign and purchase and renovate a permanent home.

- 1996** UCAP moves into its new digs and rents half the building to the Textron Chamber of Commerce Academy.

- 1997** UCAP works with Rhode Island Department of Education to become the first school to host a SALT (School Accountability for Learning and Teaching) visit to evaluate the school and develop a school evaluation model that is now used throughout Rhode Island.

- 2004** Cranston School Department replaces phaseout of Pawtucket schools.

- 2005** Filmmaker Timothy Hotchner captures a year in the life of UCAP and its students and begins editing footage into a full-length documentary titled *Accelerating America*.

- 2007** *Accelerating America* takes Special Jury Prize for Documentaries at the Seattle International Film Festival. Film is also screened at the New Hampshire and St. Louis Film Festivals.

- 2007** The Fund for UCAP is created to be the school's official fundraising arm. The board is made up of leaders from the business and philanthropic community who recognize UCAP's success with children who have a



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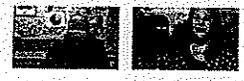
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Staff

| | |
|--|--|
| Rob DeBlois , Director | robd@ucap.org |
| Elisa Almonte , Community Learning Center Coordinator | elisaa@ucap.org |
| Abby Brunelle , Math | abbyb@ucap.org |
| Tiffanie Barbosa , Beyond School Assistant | tiffanieb@ucap.org |
| Samantha Armstrong , Science | sama@ucap.org |
| Jim Bowker , Technology Coordinator | jimb@ucap.org |
| Judy LeCuire , Business Manager | judy1@ucap.org |
| Chris Cuthbertson , Director of Curriculum and Instruction | chris.cuthbertson@ucap.org |
| Jeff Guillemette , Language Arts | jeffg@ucap.org |
| Jennifer Iannone , Science | jenniferi@ucap.org |
| Becky Ilsley , Art | beckyi@ucap.org |
| Andrea Joseph , Development Director | andrea.joseph@ucap.org |
| Joseph Killilea , Language Arts | joek@ucap.org |
| John Kraskouskas , Math | johnk@ucap.org |
| Al Lemos , School Social Worker | all@ucap.org |
| Muriel Marchand , Receptionist/Secretary | |
| B.K. Nordan , Social Studies | bkn@ucap.org |
| Andrew Overton , Permanent Substitute | andrewo@ucap.org |
| Sarai Pellegrino , School Social Worker | saraipc@ucap.org |
| John Periera , Assistant to Director | johnp@ucap.org |
| Erin Schenck Oliver , Special Education | erino@ucap.org |
| Raffini , Specials | raffini@ucap.org |
| Darshell Silva , Librarian | darshellis@ucap.org |
| Phil Silva , Social Studies | phils@ucap.org |

By Department
Administration
[Rob DeBlois](#), Director
[Judy Lecuire](#), Acting Business Manager



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the Fund for UCAP

accelerating the pace of change

The Fund for UCAP is a private non-profit corporation, established in 2007, that raises, holds, and invests funds for the benefit of the Urban Collaborative Accelerated Program (UCAP). Funds are for student programs, capital needs, staff incentives, and special initiatives identified by the boards of the Urban Collaborative or the Fund for UCAP.

The Fund for UCAP was established to enhance the flexibility of thoughtful individuals to raise and manage funds to benefit UCAP and its students. UCAP is a public school controlled by the superintendents of the participating school districts. Because of its status as a public school, the Urban Collaborative operates in a financial and legal environment that is more restrictive than traditional non-profit organizations even though it is also registered as a non-profit 501 (c) (3) independent school. The Fund for UCAP provides donors with the assurance that their gifts will be used in perpetuity as intended. Such assurances assist the Fund for UCAP in all aspects of fundraising.

Each year, the Fund for UCAP raises private funds from individuals, businesses, foundations, and fundraisers. The Fund for UCAP will from time to time initiate capital campaigns for capital needs and endowment. The Fund for UCAP works closely with the Urban Collaborative to identify needs and to provide funds on a timely basis. At least two members of the board of the Fund sit on the advisory board of the Urban Collaborative.

Money raised by the Fund is used primarily for the short-term, year-to-year needs of the Urban Collaborative. The single greatest use of such funds is for costs associated with Beyond School programs at UCAP. In the past 10 years, the Urban Collaborative has raised more money for Beyond School programs than has been needed to fund these programs each year. Surplus funds have been held by the Urban Collaborative with the effect of increasing the reserve fund to its current level of \$1.8 million. All of this activity - fundraising, disbursement of funds, investing of funds, and building an endowment - has been shifted to the Fund for UCAP.



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| Fund for UCAP 2009-2010 Donors | |
|--------------------------------|--|
| History | \$150,000 21st Century Community Learning Center |
| Mission | \$100,000 |
| Board | John & Letitia Carter |
| Staff | \$25,000 Newman's Own Foundation TriMix Foundation |
| Fund for UCAP | |
| Board of Trustees | \$15,000–20,000 |
| 2009-10 Donors | Anonymous (2) Stearns Charitable Trust New Roots Providence |
| Financials | |
| Contact Us / Directions | \$10,000–14,999 Amica Companies Foundation Mark DeBlois & Christina Novicki DeBlois Emma G. Harris Foundation Haffenreffer Family Fund McAdams Foundation Textron |
| | \$5,000–9,999 Billy Andrade–Brad Faxon Charities for Children Bank of America Charitable Foundation Matching Gifts Program Citizens Bank Foundation John Clarke Trust June Rockwell Levy Foundation |
| | \$2,500–4,999 AAA of Southern New England Mary Dexter Chafee Timothy Hotchner Mary Elizabeth McCoy Ocean State Charities Trust Providence Shelter for Colored Children RI State Council on the Arts Fredrick C. Tanner Memorial Fund |
| | \$1,000–\$2,499 AIG Matching Grants Program Timothy Barnard John A. Barry Episcopal Charities of Rhode Island |

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"When I came to UCAP I
became a leader" Porsha R.

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UCAP In The News

Coming soon to a corner near you!

This summer we will begin the demolition of Engle Tire and Providence Auto Ignition - the two buildings that abut ours. In their place will rise a beautiful new Health & Wellness Annex!

The Annex will be home to a science lab, gymnasium, art studio and small meeting rooms. It will transform our school and the neighborhood - a win-win for Providence kids and Rhode Islanders and visitors who drive by.

Watch for more news as dates of demolition are finalized.

News

October 20, 2011

Walk Tall: Rob DeBlois Persists [More](#)

October 20, 2011

Rob DeBlois: When to Promote Students [More](#)

October 20, 2011

Director's article in ProJo on systemically facing school-dropout problem [More](#)

October 6, 2011

Accelerating America Article [More](#)

April 19, 2009

Providence Journal's Julia Steiny on "Accelerating America" and UCAP's Teachers (Providence Journal) [More](#)**Upcoming Events**

April 19 - December 31, 1969

Expanding the Possibilities Reception [More](#)

April 2 - April 19, 2012

Expanding the Possibilities On-Line Auction [More](#)

May 12 - December 31, 1969

Walk-A-Thon [More](#)

UCAP Profile:

UCAP is an alternative public school for students who have had limited success in traditional public schools. All students at UCAP have repeated at least one year prior to entering the school. At UCAP, students are given the opportunity of accelerated promotion in grade to make up for a grade they have repeated. UCAP operates as a middle school and serves students in grades 7, 8, and 9. The enrollment of UCAP is approximately 140 students from Cranston, Central Falls, and Providence. The Pawtucket School Department no longer participates in UCAP. Most of these students are recruited through the guidance departments at their district schools in the 6th and 7th grades. Some students apply directly to UCAP or are referred through organizations in the community. UCAP is a legally independent entity that is controlled by a board comprised of the superintendents of the participating districts. The school year operation is funded by tuitions that are paid by the participating school districts. UCAP also maintains close ties to organizations that support the school in a range of other programs beyond the normal school operation.

Location:

The school is located at 75 Carpenter Street in Providence. At this location, UCAP shares a building with the Textron Chamber of Commerce Academy. Directions can be obtained by calling the school or looking at our website at UCAP.org.

Mission:

The Urban Collaborative seeks to intervene in the lives of at-risk young adolescents, to help them attain the academic and social skills necessary for success in high school and in life. We strive to create a challenging curriculum and a supportive community that motivate students with meaningful opportunities for achievement. We stress the importance of taking responsibility, working hard, setting goals, taking risks, and having fun.

School Day and Calendar:

UCAP operates on the same calendar as the public schools in the participating cities, with some exceptions. Each year, parents receive a yearly calendar, and calendars of upcoming events are mailed each month. Hours of school are as follows:

| | |
|-----------|----------------------|
| Monday | 8:30 a.m. -3:05 p.m. |
| Tuesday | 8:30 a.m. -3:05 p.m. |
| Wednesday | 8:30 a.m. -2:05 p.m. |
| Thursday | 8:30 a.m. -3:05 p.m. |
| Friday | 8:30 a.m. -2:05 p.m. |

Each morning, students will be allowed in the building at 8:10 a.m. Students who arrive before this time will not be able to enter the building. At the end of the school day, students are expected to leave the building and the campus by ten (10) minutes after the dismissal times listed above. Students who participate in a *Beyond School Program*



Company 0010 - School General Fund -
 Requesting Location 01302 - MIDDLE LEVEL EDUCATION
 Requisition 110248 - ~~Needs~~ Approval
 Requester 23787 - Cheryl Marandola
 Deliver To Marc Catone

Cost Default Vendor 20047 URBAN COLLABORATIVE
 Purchase From 201 JP
 Buyer
 Printed FH Sep 7 10:31:32 EDT 2012

| Item | Item Type | Quantity Ordered | UOM | Unit Cost | Extended Cost | Distributions | Activity / Account Category | Distribution Allocation | Requested Delivery Date | Sourcing Event Required |
|--------------------------------|-----------|------------------|-----|-----------|---------------|-----------------------------|-----------------------------|-------------------------|-------------------------|-------------------------|
| UCAP | Special | 1,522,200.0000 | TC | 1.0000 | 1522200.0000 | 01302-521102500-055630-0000 | | 100.0% | 09/07/2012 | No |
| Tuition Reimbursement for 2012 | | | | | | | | | | |
| Vendor: URBAN COLLABORATIVE | | | | | | | | | | |

Totals : 1 Lines 1,522,200.0000 1522200.0000

Urban Collaborative

75 Carpenter Street
Providence, RI 02903-3004

Invoice

| DATE | INVOICE # |
|-----------|-----------|
| 8/15/2012 | 197 |

| BILL TO |
|---|
| Providence School Department Attn: Mark Catone 797 Westminster Street Providence, RI 02903 |

| P.O. NO. | TERMS | PROJECT |
|-----------|----------------|---------|
| 81512-118 | Due on receipt | |

| QUANTITY | DESCRIPTION | RATE | AMOUNT |
|--------------|---|----------|---------------------|
| 118 | Tuition for fiscal year 2012 - 2013: 118 students at \$12,900.00 per student. 1/3 payment due | 4,300.00 | 507,400.00 |
| Total | | | \$507,400.00 |



Urban Collaborative Accelerated Program

75 Carpenter Street, Providence, RI 02903-3004 (401) 272-0881 Fax (401) 273-7141 www.ucap.org

August 15, 2012

Mr. Mark Catone
Director of Middle Level Education Initiative
Providence School Department
797 Westminister Street
Providence, Rhode Island 02903

Dear Mark:

Enclosed is our invoice for an advanced payment of student tuitions for those students enrolled in the Urban Collaborative for the months of September, October and November 2012.

Although enrollment of Providence students currently stands at 123, you will be billed for only 118 students. Should the number of Providence students fall below the contracted number (118), you will be credited an appropriate amount in June 2013.

Please do not hesitate to let me know if you have questions.

Thank you.

Sincerely,

Robert DeBlois
Director

| FirstNam | LastName | Advisor | phone 1 | phone | Parent | Address L1 | City |
|-----------|--------------|---------|----------|----------|---------------------------|-------------------------|------------------|
| Joaquin | Alburquerque | John | 338-3089 | | Maria Rodriguez | 120 Dora Street | Providence 02909 |
| Anthony | Alejandro | Joe | 261-5318 | | Hayde Alejandro | 94 Touro Street | Providence 02904 |
| Davon | Andrews | John | 919-2079 | 919-2079 | Donna Andrews | 312 Manton Ave | Providence 02909 |
| Arnold | Andujar | Phil | 241-3348 | | Carmen Abreu | 27 Congress Street | Providence 02907 |
| Kevin | Argueta | Al | 419-3039 | | Elsa Onolasco | 42 Regent Avenue | Providence 02908 |
| Adrian | Baez | Phil | | | Michelle Lantigua | 286 L Chad Brown Street | Providence 02908 |
| Daniel | Beato | BK | 273-6169 | 545-8627 | Yocasta Beato | 1 Whelan Street, #3 | Providence 02909 |
| Yuneli | Bonilla | BK | 808-8161 | 545-2458 | Mario and Yullisa Bonilla | 112 Mawney Street | Providence 02907 |
| Binalie | Bourdeau | John | 639-0178 | | Milouse Delima | 37 Ralph Street | Providence 02909 |
| Andrew | Bravo | BK | 699-2432 | 699*1429 | Carlos & Celia Bravo | 202 LongFellow Street | Providence 02907 |
| Genesis | Brown | Jeff | 559-1802 | 461-0004 | Kevin McNeil | 30 B Lancashire Apt B | Providence 02908 |
| Joshua | Buitrago | Sam | 865-8710 | | Melissa Dennis | 144 Wood Street | Providence 02909 |
| Nelsie | Cabrera | Joe | 457-8477 | 359-9823 | Leslie Figueroa | 7 Bodell Ave, apt 4 | Providence 02909 |
| Kacie | Calcagno | Sam | 632-2146 | | Carmen Ortega | 153 Reservoir Ave. | Providence 02907 |
| Seline | Calderon | Joe | 499-7531 | | Leslie Calderon | 38 Rye St, apt 2 | Providence 02909 |
| Minikolin | Calhoun | Phil | 431-3090 | | Michelle Calhoun | 774 Atwells Ave, apt 2 | Providence 02908 |
| Michelle | Chiossone | Erin | 941-0888 | 516-1062 | Miguelina Lirano | 36 Humes Street | Providence 02907 |
| Denzel | Clarke | John | 272-1404 | 954-1200 | Bernice Clarke | 137 Home Ave | Providence 02908 |
| Shontal | Clear | Sam | 426-8621 | 272-4759 | Michael & Chantell Dee | 65 East Drive, 1A | Providence 02904 |
| Emely | Cortez | Sam | 274-5953 | | Hector Cortez | 41 Curtis Street #2 | Providence 02909 |
| Jason | Cruz | Al | 831-0545 | 654-9778 | Jose & Blanca Cruz | 485 Manton Ave. | Providence 02909 |
| Jefferson | Cruz | Phil | 241-3607 | | Cruz Santana | 221 Alabama Street | Providence 02907 |

| FirstNam | LastName | Advisor | phone 1 | phone | Parent | Address_L1 | City | 02905 |
|-----------|--------------|----------|----------|--------------|--------------------------------|------------------------------|------------|-------|
| Iranyi | De Jesus | John | 663-2994 | | Juana Gomez | 85 Verndale Ave. | Providence | 02905 |
| Beverly | De La Cruz | Joe | 556-2766 | 941-3061 | Maria De La Cruz Mendez | 206 Baker Street | Providence | 02905 |
| Vicmari | De Leon | Erin | 580-4988 | 345-8309 | Marialina Villarain | 8 Whelan Rd, #4 | Providence | 02909 |
| Samantha | DeJesus. | Joe | 649-3289 | 347-314-2781 | Diana Dorville | 76 Miller Ave, apt 2 | Providence | 02905 |
| Domingo | Diaz | BK | 516-4660 | | Yudy Reyes | 194 Daboll St. | Providence | 02907 |
| Linda | Diaz | Sam | 644-1376 | 787-605-4937 | Cristy Lugo | 52 Hanover Street | Providence | 02907 |
| Maria | Diaz-Taveras | Jennifer | 219-9503 | | Mariam Taveras | 137 Linwood Ave. | Providence | 02907 |
| Sabrina | Dume | Irene | 432-5984 | 369-8435 | Guerline Mingot | 29 Sackett Street | Providence | 02907 |
| Jenny | Espinal | | 431-3432 | 437-8921 | | 178 Lester Street | Providence | 02907 |
| Frankcily | Fermin | Phil | | | Santa Fermin | 134 Dodge St, apt 202 | Providence | 02907 |
| Aimsley | Fernandez | BK | 588-9911 | | Linnet Nunez | 136 Roosevelt Street | Providence | 02909 |
| Robert | Ferrara | John | 301-2189 | 301-4011 | Robert & Mandy Ferrara, Jr. | 1055 Eddy Street | Providence | 02905 |
| Matthew | Ferrer | Sam | 559-0960 | | Carmen Ferrer | 21 Whelan Road | Providence | 02909 |
| Orlando | Flores | Erin | 654-2020 | | Orlando Flores | 55 Longmont Street | Providence | 02908 |
| Genesis | Fuentes | John | 952-3066 | | Deysi & Isaias Fuentes | 170 Dodge Street, apt. Q9 | Providence | 02907 |
| Odalys | Fuentes | Jennifer | 248-8735 | | Tanya Figueroa | 8 Whelan Rd, apt 5 | Providence | 02909 |
| Yasmin | Gamez | Erin | 243-4871 | | Armando & Elina Gamez | 33 Melissa Street | Providence | 02909 |
| Damien | Garto | Erin | 432-4720 | 432-4721 | Yazin Carto | 118 Miller Ave. #2 | Providence | 02905 |
| Gisselle | Germosen | Jeff | 516-0037 | 865-0041 | Marqarita Betances | 42 Oak Street | Providence | 02909 |
| Miracle | Goins | Joe | 215-0985 | 457-8263 | Sonia Suero | 754 Broad Street | Providence | 02905 |
| Rossaly | Gonzalez | Phil | 461-9782 | | Mercedes Gonzalez | 51 Plymouth St. | Providence | 02907 |
| Oscar | Grullon | Rob | 688-4225 | 215-7675 | Manuel Nunez | 117 Leah Street | Providence | 02908 |

| FirstNam | LastName | Advisor | phone 1 | phone | Parent | Address_L1 | City |
|-------------|-----------|----------|----------|--------------|-----------------------------|----------------------------|------------------|
| Richardboy | Guhn | Phil | 261-8982 | 261-0720 | Issac & Keurah Guhn | 473 Pine Street | Providence 02907 |
| Da'Zanique | Harmon | John | 497-5916 | | Shajuan Harmon | 19 Penn Street | Providence 02909 |
| Bryan | Hernandez | Phil | 521-2268 | 952-9713 | Wilber & Jennifer Hernandez | 52 Meridian Street | Providence 02908 |
| Justin | Hernandez | Erin | 241-8326 | | Wanda Batista | 175 Roger Williams Ave | Providence 02907 |
| Carlos | Hernandez | Erin | 273-3552 | | Rosalin Hernandez | 73 What Cheer Avenue | Providence 02909 |
| Joseph | Hernandez | Rob | 228-4650 | | Madeline Burgos | 34 Ledge Street | Providence 02904 |
| Mario | Herrera | Joe | 327-4797 | | Lillian Maniz | 132 1/2 Depasquale Ave | Providence 02903 |
| Reuben | Howard | Al | 286-1609 | 481-5674 | Reuben & Felicia Howard | 350 Orms Street | Providence 02908 |
| Christopher | Javier | Phil | 347-3014 | 516-4394 | Maria Cabrira | 60 Prairie Ave, apt 65 | Providence 02905 |
| Yanira | Jerez | Phil | 426-0229 | | Yahaira Rivera | 244 C Chad Brown St. apt C | Providence 02907 |
| Narialey | Jimenez | John | 952-9889 | 383-6455 | Providence Rioera | 32 Dartmouth Ave, #1 | Providence 02907 |
| Alexcia | Johnson | Sam | 419-2274 | | Charmaine Johnson | 102 Veazie Street | Providence 02908 |
| Bobbie | Jones | Al | 440-8525 | | Claudette Claudio | 58 Salina Street | Providence 02904 |
| Chynah | Jones | Jennifer | 270-0120 | 757-799-2382 | Teresa Jones | 148 Althea St, 2nd fl. | Providence 02907 |
| James | Judd | Phil | 455-8807 | | Isabel Perez | 130 Ocean Street | Providence 02905 |
| Elizabeth | Jweinat | BK | 545-1648 | | Mai Jweinat | 663 Admiral Street | Providence 02908 |
| Tiffany | Kompadith | Phil | 270-8796 | | Rosa Kompadith | 152 Baith St, 3rd fl. | Providence 02908 |
| Laronn | Lewis | Al | 346-3220 | | Madelo Macardo | 16 Veazie St. apt 3 | Providence 02908 |
| Emily | Lima | Joe | 431-3202 | | Sandra Lima | 11 Jillson Street | Providence 02905 |
| Perla | Lugo | Sam | | | Jose Lugo | 31 Eliza Street | Providence 02909 |
| Melvina | Luke | Sam | 941-0355 | 490-1099 | Gloria Luke | 46 Mawney Street | Providence 02907 |
| Natasha | Maldonado | BK | 692-8141 | 481-6980 | Carmen Sostre | 105 Putnam Street | Providence 02909 |

| First Name | Last Name | Advisor | phone 1 | phone 2 | Parent | Address L1 | City | Zip |
|------------|----------------|----------|----------|----------|---------------------------|--------------------------|------------|-------|
| Alejandra | Maldonado | Erin | 572-0679 | 419-9097 | Jessica Gonzalez | 111 Hendrick Street | Providence | 02908 |
| Destiny | Mangual | Irene | 419-7884 | | Michelle Micheo | 202 Whittier Street | Providence | 02909 |
| Rosemary | Marquez-Paz | Darshell | 688-2307 | 255-5556 | Olga Paz | 84 Dorchester Ave. | Providence | 02909 |
| Anthony | Marroquin | Rob | 632-9144 | | Virginia Zunigua | 239 Orms Street | Providence | 02908 |
| Stephany | Martinez | Sam | 432-6839 | | Omary Perez | 53-D March St. | Providence | 02908 |
| Yubelis | Martinez | Joe | 573-3510 | | Cecilia Pena | 100 Bagman St. | Providence | 02905 |
| Luz | Mayen | Jeff | 270-9489 | | Maria Peralta | 91 Ralph Street | Providence | 02909 |
| Joselyn | Melgar | Jennifer | 215-8025 | | Leonel & Daniana Melgar | 53 Congress Ave. | Providence | 02905 |
| Lyle | Miller | Erin | 338-0840 | | Derek & Teresa Miller | 94 Putnam Street | Providence | 02909 |
| Andrew | Morales | Erin | 536-0567 | 241-9841 | Hugo & Erika Diaz | 232 Pearl St., 2nd fl. | Providence | 02907 |
| Michael | Morales | BK | 257-9160 | | Maria Morales | 150 G Fillmore St. | Providence | 02908 |
| Alexis | Mortensen | Sam | 383-5491 | | Richard & Kerri Mortensen | 221 Valley Street | Providence | 02909 |
| Kimberly | Mosquea | Irene | 450-8655 | | Jesse & Milly Mosquea | 77 Knight Street | Providence | 02903 |
| Jesus | Nunez | Darshell | 347-9877 | | Danny Nunez | 133 Babcock Street | Providence | 02905 |
| Chrismel | Nunez | Jeff | 632-2037 | | Laura Ruiz | 91 Moorefield Street | Providence | 02909 |
| Josue | Ortiz | Darshell | | 270-3231 | Ana Aglar | 300 Elmwood Ave, apt 11 | Providence | 02907 |
| Floralba | Parra | Darshell | 351-0816 | | Aleida Parra | 23 Milk Street | Providence | 02905 |
| Brenden | Phang | Al | 585-9372 | 780-7933 | Bopha Edman | 49 Algonquin St., 1st fl | Providence | 02907 |
| Suzy | Phann | Irene | 301-9434 | | Tonh Phann | 146 Wood Street | Providence | 02909 |
| Starmyjah | Pickette | Rob | 351-1973 | 851-0171 | Delia Gonzalez | 42 Bancroft St, apt 1 | Providence | 02909 |
| Erick | Pineda | Al | 965-7923 | 919-0462 | Gudelia Pineda | 16 Fairfield Ave. | Providence | 02909 |
| Cassandra | Pineda-Izagire | Darshell | 429-5859 | | Telmiz Pineda | 268 Hartford Ave, apt #6 | Providence | 02909 |

| FirstNam | LastName | Advisor | phone 1 | phone | Parent | Address L1 | City | Zip |
|------------|---------------|----------|----------|----------|----------------------------|-------------------------|------------|-------|
| A'zareia | Randall | Joe | 545-6088 | 585-1548 | Christine Randall | 47 Burnside Street | Providence | 02905 |
| Marquis | Richardson | Jennifer | 458-7507 | 603-7141 | Charles and Gail Brown | 5 Lynch Street | Providence | 02909 |
| William | Rivera | Al | 270-1936 | | Jessica Qiorps | 652 Douglas Ave, 2nd Fl | Providence | 02908 |
| Richard | Rivera | Jeff | 331-5315 | | Mrs. Brown (foster Parent) | 71 General Street | Providence | 02904 |
| Francheska | Rodriguez | Joe | 241-1747 | 457-8347 | Wanda Rivera | 124 - D Fillmore Street | Providence | 02908 |
| Kimberly | Rodriguez | Darshell | 421-7776 | 559-5614 | Angel & Lilia Rodriguez | 131 Clarence St. | Providence | 02909 |
| Shandi | Rodriguez | Rob | 516-7467 | | Madeline Gonzalez | 1484 Chalkstone Ave. | Providence | 02909 |
| Janice | Rodriguez | Jennifer | 516-5737 | | Migdalia Morales | 104 D Fillmore Street | Providence | 02908 |
| Jonathan | Rodriguez | Darshell | 390-0877 | | Elizabeth Ortiz | 36 Armington Ave. | Providence | 02908 |
| Juliana | Rodriguez | Irene | 572-6584 | | Yirahaida Arias | 661 Chalkstone Ave. | Providence | 02908 |
| Sebastian | Romero | Jeff | 241-1182 | 263-9037 | Jesus & Yolanda Romero | 420 Admiral Street | Providence | 02908 |
| Arianna | Romero | Jeff | 273-2368 | 230-5503 | Carlos & Donna Romero | 13 Osborn Street | Providence | 02908 |
| Channel | Rosario-Perez | Al | 390-4334 | 390-4460 | Yanilsa Perez | 118 Abbottt Street | Providence | 02906 |
| Ingrid | Ruiz | BK | 574-6772 | 699-2400 | Elisandra Gutierrez | 84 Waldo St, 3rd fl | Providence | 02907 |
| Cristal | Salazar | BK | 808-5615 | 860-5615 | Lucia Gonza | 861 Broad St. apt 210 | Providence | 02907 |
| Otto | Samayoa | Jeff | 572-6266 | 865-8055 | Merlin Samayoa | 28 Harvest Street | Providence | 02908 |
| Massielle | Santana | Erin | 450-7261 | | Edelia Santana | 99 Adelaide Ave. | Providence | 02907 |
| Dioriz | Santos | Phil | 489-9022 | 536-2680 | Candida Estrella | 25 Croyland Road | Providence | 02905 |
| Terrance | Shepard | BK | 649-0287 | | Marie Francois | 293 Manton Avenue | Providence | 02909 |
| Dante | Smith | Jeff | 780-1012 | | Mark & Angel Smith | 145 Early Street | Providence | 02907 |
| Patient | Tarwo | Irene | 339-5226 | | Rose Tarwo | 444 Chalkstone Ave. | Providence | 02908 |
| Jasnelly | Taveras | | 421-3054 | | Manuel & Veronica Taveras | 66 Burnside Street | Providence | 02905 |

| FirstNam | LastName | Advisor | phone 1 | phone 2 | Parent | Address L1 | City | 02909 |
|-----------|----------|----------|----------|--------------|-------------------------|---------------------|------------|-------|
| Marlin | Tiburcio | Darshell | 249-1276 | | Ruddy Tiburcio | 93 Veazie Street | Providence | 02909 |
| Edward | Tisdell | Jennifer | 419-8080 | 261-4990 | Edward & Vester Tisdell | 87 Hilarity Street | Providence | 02909 |
| Richard | Trellis | Darshell | 781-7838 | 301-7041 | Syrene Clemetson | 318 Swan Street | Providence | 02905 |
| Wilman | Urizar | Jennifer | 300-2877 | | Alba Lopez | 12 Mercy Street | Providence | 02909 |
| Aaron | Varona | Jennifer | 345-9865 | | Aura Gomez | 30 Fernando Street | Providence | 02908 |
| Jefferson | Vasquez | Jeff | 632-2250 | | Saul & Ana Castillo | 409 Potters Ave, #2 | Providence | 02907 |
| Natasha | Vega | Erin | 632-9085 | | Jackeline Canales | 48 Puritan Street | Providence | 02907 |
| Ingrý | Viana | Irene | 516-2671 | 407-668-1197 | Mariana Cerda | 454 Union Avenue | Providence | 02909 |
| Yannick | Viana | Rob | 516-2671 | | Mariana Cerda | 454 Union Ave. | Providence | 02907 |
| Hydeia | Wagnac | Al | 331-8019 | | Rose Ruth Wagnoc | 31 Rankin Avenue | Providence | 02908 |
| Kristen | Wallace | Jennifer | 331-2620 | | Susan Wallace | 133 Bath Street | Providence | 02908 |
| Kaina | Wilson | Al | 273-1013 | 332-1427 | Betty Alvarez | 27 Wisdom Avenue | Providence | 02908 |
| Keith | Yeomans | Darshell | 218-5986 | | Renee Wilkinson | 22 Montrose Street | Providence | 02908 |

City of Providence



Rhode Island

Department of City Clerk

MEMORANDUM

DATE: September 24, 2012

TO: Acting Purchasing Director

SUBJECT: APPROVAL OF A PAYMENT, FOR THE SCHOOL DEPARTMENT/FEDERAL PROGRAMS-SCHOOL IMPROVEMENT GRANT-PART G PLEASANT VIEW ELEMENTARY SCHOOL, TO COMPASS LEARNING – SCHOOL DEPARTMENT.

CONSIDERED BY: Board of Contract and Supply

DISPOSITION: VOTED: that the Acting Purchasing Director hereby authorizes approval of a payment, for the School Department/Federal Programs-School Improvement Grant-Part G Pleasant View Elementary School, to Compass Learning, sole vendor, to purchase Odyssey K-12 Single User and Odyssey Basic Overview Onsite, which assesses a student's strengths and needs, in a total amount not to exceed Twenty Five Thousand Eight Hundred (\$25,800.00) Dollars, all in accordance with the request of Judith Petrarca, Purchasing Administrator, in communication dated September 17, 2012.

cc: Pur.Dir.
Contr.
School (3)
File


City Clerk

ANGEL TAVERAS
Mayor

Providence Schools

Providence Public School District
Purchasing Office
797 Westminster Street
Providence, RI 02903-4045
tel. 401.456.9264
fax 401.456.9292

SUSAN F. LUSI, Ph.D.
Superintendent

September 17, 2012

The Honorable Angel Taveras, Chairman
Board of Contract & Supply
City Hall
Providence, RI 02903

Dear Mayor Taveras:

The Providence School Department/Federal Programs-School Improvement Grant-Part G Pleasant View Elementary School respectfully requests the Board of Contract and Supply to **approve payment to Compass Learning (Sole Vendor) in an amount not to exceed \$25,800.00. Please see enclosed letter stating that Compass Learning is the sole vendor in the United States for the products to be purchased. Compass Learning is the copyright proprietor of these items.**

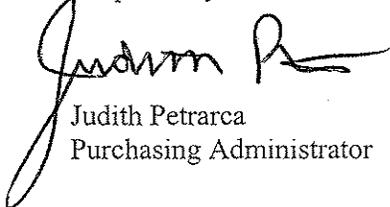
Pleasant View Elementary will be purchasing Odyssey K-12 Single User and Odyssey Basic Overview Onsite. Compass Learning Odyssey assesses a student's strengths and needs, and prescribes a personalized learning path complete with rigorous and engaging curriculum. Odyssey also offers educators customized reports to track and measure student, school and district progress, as well as inform instructional decisions. Odyssey offers educators a compelling solution to ensure students are proficient or advanced, that they meet State and Common Core standards and that they are college or career ready. (Please see enclosed for further details.)

Federal funds for this project are regulated by the Department of Education. The Federal Office of the School Department is merely the custodian of the funds, and the School Department requests the Board of Contract and Supply approve this purchase.

Funding is available in account: **School Improvement Grant-Part G.**
(CONTINGENT UPON FUNDING.)

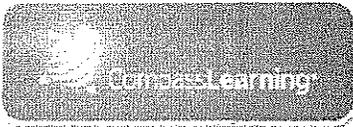
ACV

Respectfully submitted,



Judith Petrarca
Purchasing Administrator

MINORITY/WOMEN PARTICIPATION \$ 0 % 0



January 10, 2012

Dear Educator:

Thank you for your interest in our product. CompassLearning, Inc. ("CompassLearning"), a Delaware corporation, is the sole source vendor in the United States for the CompassLearning curriculum; assessment and tools; and the CompassLearning Manager.

These software/services are owned, developed, and published as a package exclusively by CompassLearning headquartered in Austin, Texas. Our EIN is 27-1342439 and our Dun & Bradstreet identification number is 96-2110552.

The software/services meet the SEA/LEA scientifically-based assessment, curriculum, management and reporting obligations under NCLB especially for Title I and Title III designated students.

CompassLearning is the copyright proprietor of these items, and offers the copyrighted materials of third parties under license which allows for the integration of those materials into the CompassLearning offerings. Please see the attached Appendix A that lists the CompassLearning sole source programs. CompassLearning provides an entire turnkey system: courseware, teacher training/professional development, and hardware.

For additional information, please contact CompassLearning at 1-800-422-4339 or please visit our website at www.compasslearning.com.

Sincerely,
CompassLearning, Inc.

A handwritten signature in cursive script, appearing to read "Gina Rivera".

Gina Rivera
Director, Business Administration
CompassLearning, Inc.
203 Colorado St.
Austin, TX 78701

Sole Source Appendix

These software/services are owned, developed, and published as a package exclusively by CompassLearning.

CompassLearning Curriculum

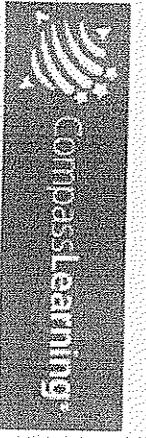
Odyssey Reading/Language Arts K-8
Odyssey Mathematics K-8
Odyssey Matemáticas K-6
Odyssey Writer
Odyssey Algebra
Odyssey Supplementary Science
Odyssey Supplementary Social Studies
MS Science – Nature of Science
MS Science – Life Science
MS Science – Physical Science
MS Science – Earth and Space Science
OHS Algebra 1
OHS Algebra 2
OHS Geometry
OHS Trigonometry
OHS Pre-Calculus
OHS Biology
OHS Physical Science
OHS Chemistry
OHS Physics
OHS US History 1
OHS US History 2
OHS US Government
OHS World History
OHS English I
OHS English 2
OHS English 3 – American Literature
OHS English 4 - British Literature
OHS Civics
OHS Integrated Physics and Chemistry
OHS World Geography
OHS Earth Space Science
OHS Health
OHS Economics/Personal Finance
OHS Math Models
OHS Math 1
OHS Math 2
OHS Math 3
OHS Math 4
Brain Buzzers
Thematic Research Projects

Assessment

CompassLearning Explorer™
TX Focus Math Assessment™ - Texas
Assessment Designer®
Custom Test Builder
College Readiness

Management Systems

CompassLearning Odyssey® Manager



Compass Learning Inc. Price Quote
PROVIDENCE SCHOOL DISTRICT (56800)
 SO-160173-025831

Date: 07/27/2012
 Quote #: SO-160173-025831
 Total: \$25,800

Quote #: SO-160173-025831

| Site | Description | Product Code | End Date | Quantity | Total Price |
|----------------------------------|-------------------------------|--------------|------------|----------|-------------|
| PLEASANT VIEW SCHOOL (AC-727942) | Odyssey K-12 Single User | SUBALL | 08/31/2013 | 320.0 | \$24,000 |
| PLEASANT VIEW SCHOOL (AC-727942) | Odyssey Basic Overview Onsite | PDOVO | 08/31/2013 | 1.0 | \$1,750 |
| PLEASANT VIEW SCHOOL (AC-727942) | Processing Fee | SHIP | | 1.0 | \$50 |
| PLEASANT VIEW SCHOOL (AC-727942) | Hosted New- K8 and HS | DELHOSNEWKHS | | 1.0 | \$0 |

Total: \$25,800
 Tax: \$0

Grand Total: \$25,800

All pricing shall be valid for 30 days from the date of this quote. All prices are net thirty (30) days from the date of invoice. All applicable taxes, if any, shall be paid by Customer. Past due invoices shall accrue interest at the rate of 1.5% per month. All products are shipped FOB Compass Learning. Financing shall be subject to credit approval. In the event of any conflict or inconsistency between the quote documents (including Exhibits, Terms and Conditions or the End User Agreement) and Customer's purchase order, the quote documents shall control. Compass Learning Inc. 203 Colorado, Austin, TX 78701. For more information please view the Terms and Conditions at: <http://www.compasslearning.com/terms.html>



Quote #: SO-160173-025831

As Seen And Agreed By:

Site Contact For Installation:

Signature _____

Name _____

Print Name _____

Title _____

Title _____

Phone # _____

Date _____

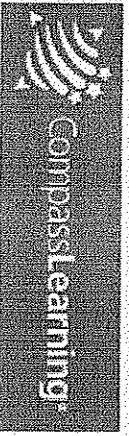
Email Address to send user/password info _____

Requested Installation Date _____

Order Should Be Shipped To The Following Address:

Not valid without a purchase order.
Fax entire quote and order documentation to 512-391-1703.

All pricing shall be valid for 30 days from the date of this quote. All prices are net thirty (30) days from the date of invoice. All applicable taxes, if any, shall be paid by Customer. Past due invoices shall accrue interest at the rate of 1.5% per month. All products are shipped FOB Compass Learning. Financing shall be subject to credit approval. In the event of any conflict or inconsistency between the quote documents (including Exhibits, Terms and Conditions or the End User Agreement) and Customer's purchase order, the quote documents shall control. Compass Learning Inc. 203 Colorado, Austin, TX 78701. For more information please view the Terms and Conditions at: <http://www.compasslearning.com/terms.html>



Primary Purchase Driver:

- _____ 21st Century Skills
- _____ Blended Learning
- _____ Credit/Grade Recovery or Retrieval
- _____ Customized Alignments
- _____ Differentiated Instruction
- _____ Extended Day Programs/Extended Year Programs
- _____ Foundation Curriculum Instruction and Support
- _____ Improving Teacher Effectiveness
- _____ Other
- _____ Preparation for Common Core
- _____ Preparation for state, end-of-course, key standardized tests
- _____ Response to Intervention or Tiered Intervention
- _____ Special Education
- _____ Virtual School Programs

Primary Funding Resource:

- _____ Federal
- _____ Local
- _____ Other
- _____ State

Decision Level:

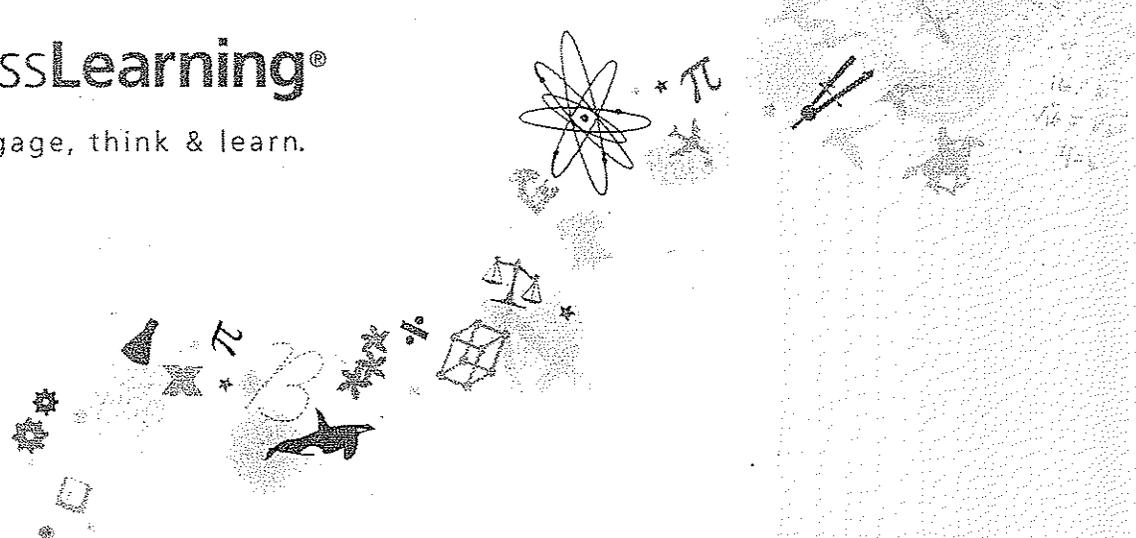
- _____ District Level
- _____ Site Level

All pricing shall be valid for 30 days from the date of this quote. All prices are net thirty (30) days from the date of invoice. All applicable taxes, if any, shall be paid by Customer. Past due invoices shall accrue interest at the rate of 1.5% per month. All products are shipped FOB Compass Learning. Financing shall be subject to credit approval. In the event of any conflict or inconsistency between the quote documents (including Exhibits, Terms and Conditions or the End User Agreement) and Customer's purchase order, the quote documents shall control. Compass Learning Inc. 203 Colorado, Austin, TX 78701. For more information please view the Terms and Conditions at: <http://www.compasslearning.com/terms.html>



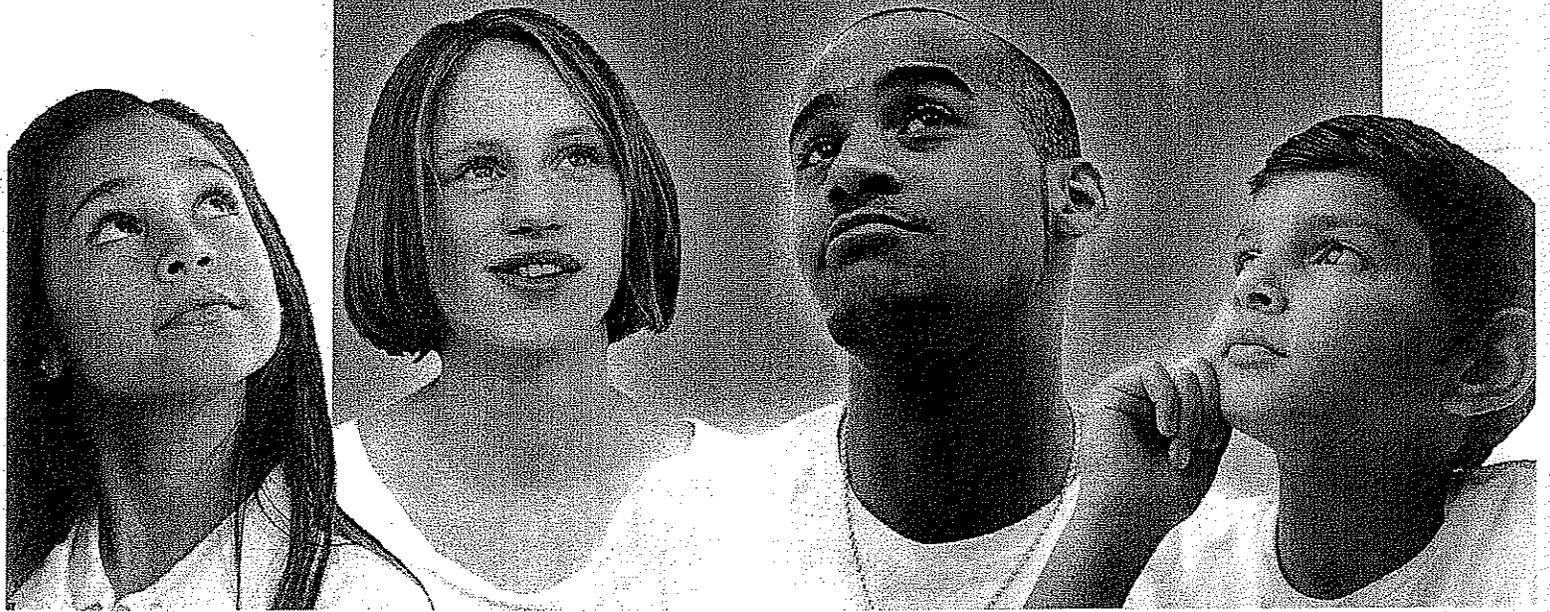
CompassLearning®

Engage, think & learn.



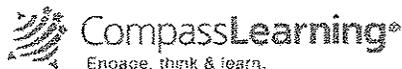
CompassLearning at-a-Glance

K-12 Online
Curriculum
Solutions



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SOLUTIONS

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RESOURCES

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Empower teachers, engage students, ensure success.

Compass Learning empowers teachers to unlock every student's potential for academic achievement and personal growth.

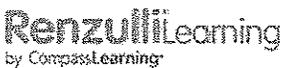
HOW WE EMPOWER TEACHERS

We start with students, just like teachers do. We help teachers better understand the needs, motivations, and strengths of every child so that they can personalize instruction and accelerate learning. With our solutions teachers can more efficiently and effectively reach, engage, and inspire every student. We build our innovative solutions on decades of confirmed research about the ways students think and learn, their abilities, interests, learning, and expression styles, so that teachers can customize and differentiate learning for every student. We leverage our expertise in technology, curriculum, and digital content to deliver solutions that engage all students, anytime, anywhere. We not only engage students in learning, we ensure our offerings align with state and Common Core Standards, so you achieve the accountability needed in this day and age.

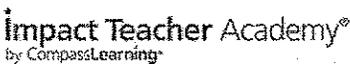
Compass Learning offers two online, K-12 learning solutions, supported by industry-leading professional development:



Compass Learning Odyssey™ assesses a student's strengths and needs, and prescribes a personalized learning path complete with rigorous and engaging curriculum. Odyssey also offers educators customized reports to track and measure student, school, and district progress, as well as inform instructional decisions. Odyssey offers educators a compelling solution to ensure students are proficient or advanced, that they meet state and Common Core standards, and that they are college and career ready.



Renzulli Learning™ prepares students for 21st Century success by asking them to apply, deepen, and extend their learning through differentiated assignments that enhance critical-thinking and problem-solving skills. Renzulli Learning assignments encourage students to think outside the box and apply what they have learned in engaging activities that match students' learning style, expression style, and interests. Renzulli Learning also helps teachers more efficiently and effectively differentiate classroom instruction.



Impact Teacher Academy® provides training for teachers and administrators to effectively use Compass Learning resources and tools to improve student achievement and deliver measureable results.

HOW EDUCATORS USE COMPASS LEARNING SOLUTIONS

More than 7,500 schools across the United States use Compass Learning Odyssey and/or Renzulli Learning to personalize and differentiate instruction for students of all ages, abilities, and interests. In the 2011 academic year, nearly 250,000* unique students logged into Compass Learning solutions to advance their learning and personal growth each day. Tens of thousands of teachers have used Compass Learning solutions for everything from foundational credit to response-to-intervention and credit recovery, for special education to advanced placement, and everything in-between.

* Based on data from Compass Learning's cloud-based systems and estimates of the number of students using on-premise, perpetual licenses.

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- Partners & Alliances

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Want more information about Compass Learning?

Visit our contact page.

"We've got kids who were used to not achieving a whole lot. Now they're getting 100%'s on their assignments. They feel great about that." *Bob Graeff,*
Assistant Superintendent,
Ramona Unified School District



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Differentiated, personalized learning for every student

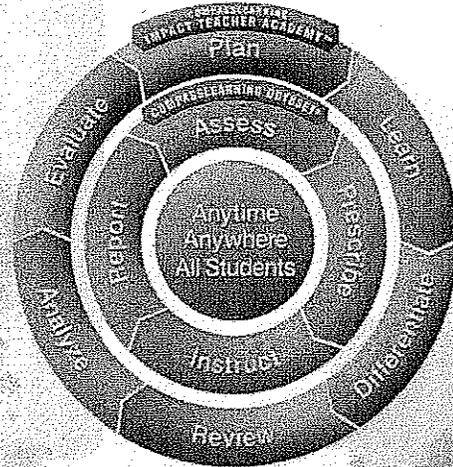
Because educators are continually challenged to meet the individual needs of diverse groups of learners...

Because educators must monitor the progress and adjust to the many different skill levels of each of their students...

Because it is difficult to pinpoint skill deficiencies and adjust instruction appropriately...

We deliver innovative curricula and professional learning that enables teachers to provide personalized, differentiated instruction.

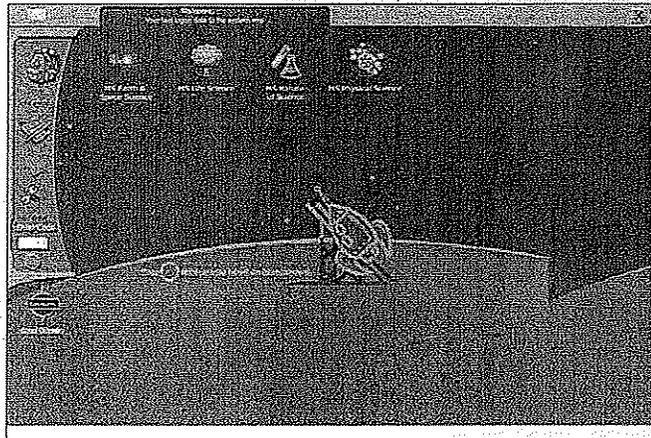
Today's K-12 innovation and instructional resources enhance the teaching and learning experience for teachers, students, and the learning community at large.



CompassLearning Odyssey

CompassLearning Odyssey®, a deeply personalized, online K-12 learning solution based on current and confirmed research, is an ideal solution for numerous educational applications:

- ▶ Initial placement
- ▶ Enrichment
- ▶ Intervention/credit recovery
- ▶ Differentiated instruction
- ▶ Project-based instruction
- ▶ Twenty-first century learning



Renzulli Learning

This strengths-based online system, available through CompassLearning, differentiates learning based on each individual student's interests, learning style, and expression style. Developed using more than 30 years of research conducted with the University of Connecticut, it provides a uniquely engaging educational experience.

Impact Teacher Academy

To ensure optimal, measurable results from each CompassLearning Odyssey implementation, Impact Teacher Academy™ comprehensive professional learning teaches district leaders, school leaders, and classroom teachers the techniques and strategies that make a positive and sustainable impact on student achievement.

Why CompassLearning?

Because we know how important every student's success is to educators, we constantly strive to enhance our best-in-class offerings. We're proud to differentiate ourselves from other providers with features that help ensure students receive the best possible education.

Developed by subject-area experts

With a staff of master educators and creative powerhouses, CompassLearning ensures its curricula are both rigorous and engaging so improved time on task leads to exemplary student results.

- ▶ Curriculum architects:
 - PhDs and other teachers with decades of classroom experience
 - Determine the scope, sequence and instructional models of each course
 - Ensure rigor and appropriateness at all stages in the curriculum creation process
 - Align all activities to state and Common Core standards
 - Develop content to match current and confirmed research
- ▶ Creative team:
 - Professional writers, performers, visual artists, animators, programmers, directors, and technicians
 - Scripts, films, animates, and programs age-appropriate activities

Innovated and supported in the United States

With its nerve center in the heart of America, CompassLearning provides the most timely, relevant products and support for U.S. educators.

- ▶ Domestic education policy expertise
- ▶ Knowledgeable, local support personnel
- ▶ Deep understanding of state and national funding sources

A comprehensive, complete, single-platform K–12 curriculum

CompassLearning Odyssey's turnkey solution combines academic rigor, deep personalization, and compelling content. Its applications include:

- ▶ Standards-aligned curriculum
- ▶ Intervention and enrichment
- ▶ Flexible credit and grade recovery
- ▶ Differentiated instruction
- ▶ Blended and online learning

Critical mistakes

Our Critical Mistakes Framework™ turns answering questions into additional learning opportunities.

- ▶ Provides immediate and appropriate question-specific feedback
- ▶ Maps both correct and incorrect responses to instructional feedback
- ▶ Guides students to the knowledge needed to determine correct responses

Contemporary curricula for modern-world capabilities

Part of our dedication to preparing students for 21st-century success is developing their 21st century skills.

- ▶ Teaches 21st century themes in addition to core subjects
- ▶ Builds collaborative innovation skills through CompassLearning Odyssey Community, CompassLearning Odyssey Message Center, and CompassLearning Odyssey Writer
- ▶ Promotes use of technological tools to communicate and learn
- ▶ Cultivates life skills of self-management and responsibility



“There have been many attempts to use technology to deliver language arts skills. But none actually achieved a total solution — until now.”

— Reviewers at *Computed Learning Center*, who present annual *Best Educational Software Awards (BESSIE)*

Simply Better.

For student achievement.

For educator development.

CompassLearning is helping students perform beyond their expectations — because we also help educators excel, providing professional learning, management and assessment tools, and the means to incorporate our award-winning curriculum easily and affordably.

Offers constant insight into progress

ASSESSMENT

CompassLearning assessment solutions show educators how each student is achieving at all times. They enable real-time intervention directly linked to student strengths and weaknesses.

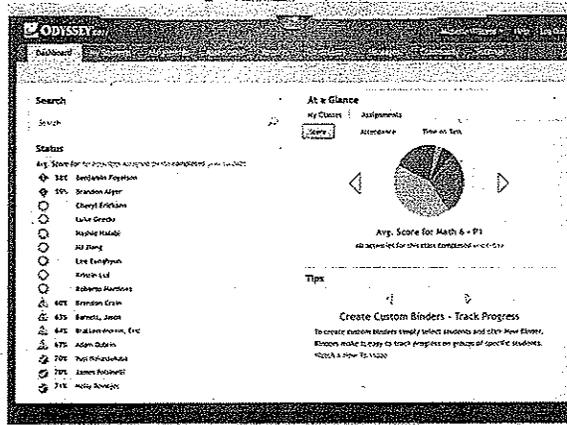
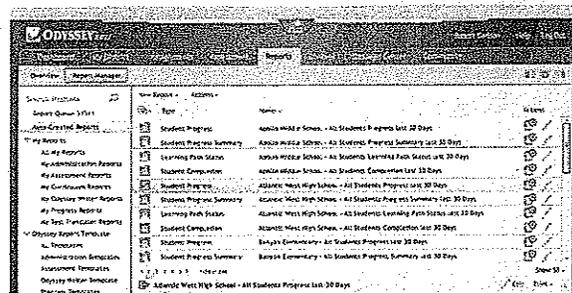
CUSTOM ASSESSMENT

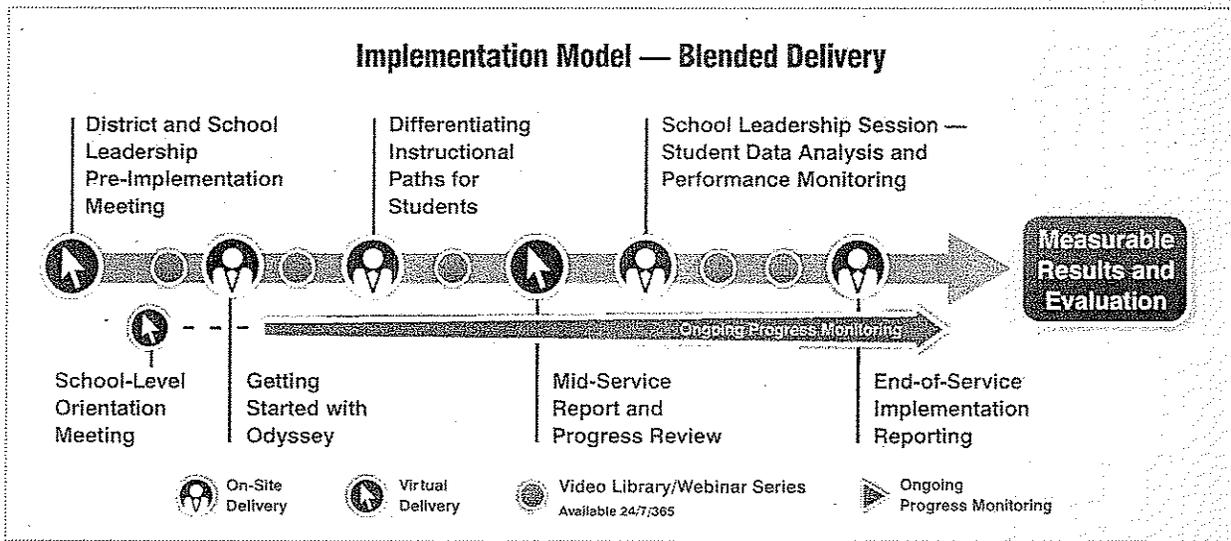
- ▶ Maximizes customization through a variety of sophisticated yet easy-to-use tools
- ▶ Optional data import from the Northwest Evaluation Association (NWEA) Measures of Academic Progress® (MAP®) tests
- ▶ Enables teachers to create or modify assessment items
- ▶ Lets teachers customize imported enrichment material
- ▶ Accommodates all grade levels and subject areas

DATA MANAGEMENT AND REPORTING

Our data management and reporting capabilities provide:

- ▶ Personalized learning paths for students based on assessment results
- ▶ Intuitive, time-saving user interface with easy, dashboard-style information access for educators
- ▶ Easy to schedule, customizable, templated achievement reports that track student performance for teachers, administrators, and parents
- ▶ Easy tracking for students who change schools within a district
- ▶ Automatic scheduling and delivery of key reports to monitor ongoing progress
- ▶ Binders to support custom and subgroup reporting capabilities





Builds expertise among educators

The CompassLearning Impact Teacher Academy™ is comprised of seasoned educators with extensive classroom and school effectiveness experience and a strong understanding of instructional best practices. It offers engaging, relevant, timely professional learning that is designed to support district and school leadership as well as classroom teachers in their efforts to improve student achievement and deliver measurable results. Flexible delivery options that fit every district's schedule and budget ensure educators and their students get the most out of every CompassLearning Odyssey implementation.

- ▶ Three delivery methods to fit all participants' schedules and budgets
 - ▣ **Blended (recommended)** — Combines in-person services and virtual and on-demand sessions; offers personalized service that also incorporates convenience and value
 - ▣ **On-site** — Face-to-face support and a hands-on approach for traditional, high-intensity support
 - ▣ **Virtual** — Access to always-on CompassLearning Impact Teacher Academy video and webinar lessons, as well as support online or via telephone
- ▶ Services for CompassLearning
 - ▣ Six Core Implementation Services to help educators plan for and maintain an effective implementation (see Implementation Model — Blended Delivery graphic)
 - ▣ Additional professional-learning opportunities
 - ▣ Alignment services and customization
 - ▣ Impact Leadership Symposium for advanced mastery in Odyssey
 - ▣ Train the Trainer sessions for district administrators
- ▶ Other professional learning services

Easy to afford

FLEXIBLE ACCESS

CompassLearning gives you exactly the access you need for your schools with a selection of implementation options.

- ▶ Single-course
- ▶ Single-seat, whole-curriculum
- ▶ Multiple-seat, whole-curriculum
- ▶ Unlimited-user

FUNDING OPTIONS

With the capability to serve a broad selection of student populations, CompassLearning Odyssey qualifies for numerous federal, state, and private funding streams. Our experts can navigate the latest policies and regulations to help districts make the most of available resources.

The best curriculum delivers the best results

Built on the finest in educational research

Our rigorous, engaging, state and national standards-aligned curriculum is based on the recommendations and research of national professional organizations, federal advisory panels, and independent groups in the fields of education, psychology, and neuroscience. We chose pedagogy that:

- ▶ Incorporates both traditional and current learning theories
- ▶ Best relates to the subject matter
- ▶ Best utilizes the unique features of technology for delivering instruction
- ▶ Is based on the educational research of subject area experts and product development teams

Odyssey is designed to improve education efficiently and effectively for learners at diverse performance levels:

- ▶ Addresses and prioritizes important grade-level competencies
- ▶ Provides clear examples and focused activities
- ▶ Presents content through engaging direct-instruction videos, concept application, practice and exploration, and assessments
- ▶ Scaffolds and spirals support to move students from the simple to the complex and from the concrete to the abstract
- ▶ Delivers activities through engaging, highly interactive, personalized learning paths
- ▶ Supports student mastery of materials through instant feedback and repetitive skill development
- ▶ Available online anywhere, anytime

Middlebury Powerspeak¹² World Language

CompassLearning has partnered with MiddleburyTM Interactive Languages to offer a suite of online world language courses for students in grades 3–12 in Spanish, German, French, Latin, and Chinese.

*Advanced Placement and AP are registered trademarks of the College Board.

CompassLearning Odyssey curricula

CompassLearning Odyssey facilitates differentiated learning and meets the needs of *all* learners in grades K–12.

NURTURING PRIMARY LEARNERS

We help students in grades K–5 establish the foundation for future learning with core coursework in reading/language arts, mathematics, science, and social studies. We also offer elementary-level students cross-curricular learning solutions that build higher-order thinking skills.

MIDDLE SCHOOL SOLUTIONS

We solidify students' familiarity with core concepts while introducing them to more advanced content and setting the stage for high school study. Students get engaging instructional content and personal attention with age-appropriate core courses and cross-curricular learning solutions.

POWERFUL HIGH SCHOOL COURSEWORK

Our solutions deliver personalized instruction for high schoolers in college readiness, credit and grade recovery, and Advanced Placement* (AP*) courses, and that's just the start. CompassLearning Odyssey High School, a 2011 BESSIE award winner for Best Multi-Subject Website, offers full-year core coursework as well as electives in health, public speaking, earth/space science, world geography, and economics with personal finance.

SkillwriterTM Essay-Grading Solution

CompassLearning has partnered with Bookette Software Company to deliver an automatic essay-grading solution that is a great addition to our CompassLearning Odyssey High School courses.

- ▶ Saves time for teachers and students by grading automatically
- ▶ Improves students' writing skills with guided practice
- ▶ Models good essay-grading practices for teachers
- ▶ Enables teachers to provide personalized feedback
- ▶ Offers in-depth scoring that explains strengths and weaknesses of essays
- ▶ Provides reports that can be customized and aggregated

CompassLearning Odyssey® Course Listing

| Elementary Courses | |
|---|-------|
| COURSE | GRADE |
| Language Arts† | K-5 |
| Odyssey for English Language Learners — Elementary | K-5 |
| Mathematics† | K-5 |
| Science (Supplemental)† | 1-5 |
| Social Studies (Supplemental)† | 2-5 |
| Matématicas (Spanish) | K-5 |
| Middlebury™ Powerspeak ¹² World Languages Spanish 1 and 2, German 1 and 2, French 1 and 2, Latin 1 | 3-5 |

| CompassLearning Odyssey Cross-curricular | |
|--|-------|
| COURSE | GRADE |
| Brain Buzzers — Art, music, health† | 4-7 |
| Thematic Research Projects — Science and social studies† | 4-8 |

| Middle School Courses | |
|--|-------|
| COURSE | GRADE |
| Language Arts† | 6-8 |
| Odyssey for English Language Learners — Secondary | 6-8 |
| Mathematics† | 6-8 |
| Honors Algebra† | 7-8 |
| Middle School Science Earth and Space Science, Life Science, Physical Science, The Nature of Science | 6-8 |
| Social Studies (Supplemental)† | 6-8 |
| Matématicas (Spanish) | 6 |
| Middlebury Powerspeak ¹² World Languages Spanish 1 and 2, German 1 and 2, French 1 and 2, Latin 1 and 2, Chinese 1 and 2 | 6-8 |

| Odyssey High School | |
|--|-------|
| COURSE | GRADE |
| English I† | 9 |
| English II† | 10 |
| English III† | 11 |
| English IV† | 12 |
| Algebra I (Includes Honors Algebra)† | 9-12 |
| Geometry† | 9-12 |
| Algebra II (Includes Trigonometry)† | 9-12 |
| Pre-Calculus (Includes Trigonometry)† | 9-12 |
| AP* Calculus | 9-12 |
| Physical Science/Integrated Physics and Chemistry† | 9-12 |
| Earth/Space Science† | 9-12 |
| Biology† | 9-12 |
| Chemistry† | 9-12 |
| Physics† | 9-12 |
| AP* Biology | 9-12 |
| U.S. History I (to 1850)† | 9-12 |
| U.S. History II (1850–Present)† | 9-12 |
| World History† | 9-12 |
| U.S. Government/Civics† | 9-12 |
| AP* U.S. Government | 9-12 |
| AP* Microeconomics | 9-12 |
| AP* Macroeconomics | 9-12 |
| Economics with Personal Finance†** | 9-12 |
| Health†** | 9-12 |
| Public Speaking | 9-12 |
| World Geography† | 9-12 |
| Middlebury Powerspeak ¹² World Languages Spanish 1 and 2, German 1 and 2, French 1 and 2, Latin 1 and 2, Chinese 1 and 2 | 9-12 |

†Included in CompassLearning Odyssey subscription

*AP is a registered trademark of the College Board

**One-semester course

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About CompassLearning

CompassLearning is leading the transformation of education in America with curriculum and assessment solutions that motivate today's students to engage, think & learn. K-12 schools use CompassLearning Odyssey to personalize instruction, improve test scores, and increase graduation rates. CompassLearning Odyssey influences student success because it is based on current and confirmed research on the way 21st-century students acquire knowledge. Through our CompassLearning Impact Teacher Academy™, educators benefit from our comprehensive in-person and online planning, instruction, monitoring, and evaluation — with the ultimate goal of improved student achievement.

