

311

ANNUAL REPORT OF
SCHOOL COMMITTEE



PROVIDENCE, RHODE ISLAND
1954-1955

311

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REPORT

OF THE

SCHOOL COMMITTEE

FOR THE YEAR

1954 - 1955

PROVIDENCE, RHODE ISLAND

IN CITY COUNCIL
MAY 3 - 1956



READ:
WHEREUPON IT IS ORDERED THAT
THE SAME BE RECEIVED.

W. Everett Whelan
CLERK

PROVIDENCE
THE OXFORD PRESS
1956

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ANNUAL REPORT
OF THE
SCHOOL COMMITTEE

REPORT OF THE SUPERINTENDENT OF SCHOOLS

TO THE HONORABLE THE SCHOOL COMMITTEE OF THE CITY OF PROVIDENCE:

This, my annual report for the school year 1954-55, deals with the following topics:

- I. The schools at work.
- II. The Operation and Maintenance of the School Plant.
- III. Some Landmarks.
 - Annual Promotions
 - Married Women Teachers
 - Vocational Education Reorganized
 - A Broader Program of After School Sports
 - The Fox Point School
 - The New South Providence School
- IV. Unfinished Business

I. THE SCHOOLS AT WORK

The Providence Public Schools are continuously trying to improve their services to children. Like good school systems everywhere, they are striving to bring about an improvement in aims and objectives, in curriculum, in facilities and equipment, in the materials of instruction, and in the quality of learning. The achievement of some of these requires more money; the achievement of others requires in some instances, more time, and, perhaps, in others, extended study and newer approaches.

During 1954-55 a comprehensive program designed to upgrade instruction was carried on. The program included classroom supervision by Central Office staff and principals; grade by grade achievement testing; monthly meetings of principals; weekly faculty meetings; curriculum research activities involving several hundred teachers; workshops; individual school projects, and participation in regional studies—to name only a few of the many ways by which the instructional program was developed and improved over a ten-month period.

One direction in which the Providence program has been steadily moving is in providing teachers with opportunities to share ideas and to work effectively with supervisory and administrative personnel in bringing about desirable revisions in teaching materials and methods. During this last year several hundred teachers have been busily engaged in committees preparing new instructional guides under the leadership of the Director of Curriculum Research. A dozen or more have been meeting with college faculties in developing programs for serving better the more talented student who wants to secure advanced standing in college; 220 teachers were given a total of 278 days away from their classrooms to participate in conferences and to conduct investigations for the welfare of the schools. Several were granted full year leaves for study and travel.

All this is in accord with a principle rapidly finding acceptance in American school systems that teachers, as well as pupils, need rich opportunities to learn, to grow, and to improve—if they are to serve well the young people in their classrooms.

In-Service Activities

Varied steps were taken during 1954-55 to bring about an improvement in classroom instruction via the in-service activities of teachers.

Art Workshop

To acquaint teachers of art in the junior and senior high schools with newer techniques, an exhibit and workshop was held at 20 Summer Street under the direction of the Supervisor of Art.

Art and Science Workshop

An exhibit showing how art can aid in interpreting science was held at 20 Summer Street. Groups of teachers were assisted in carrying on three-dimensional design.

Audio-Visual Aids

Individual instructors in the schools were trained during the year in the use of various visual aids by the department's driver-technician.

National Studies

Groups of Providence teachers participated during the year in various national studies, among them the School and College Study of Admission with Advanced Standing. Eight teachers of Hope High School attended college conferences in their respective subject fields.

Teachers Released for Visitations and Investigations

To permit teachers to observe instructional practices in other schools and to attend conferences designed to improve instruction, a release policy was followed. During 1954-55, 220 teachers were given permission to leave classes for a total of 278 school days for purposes of investigation. Below is a list of the types of activity in which teachers participated:

Annual Convention of Eastern States Speech & Hearing
Associations
Advanced Standing Conference—M.I.T., Wesleyan
Apprenticeship Council
Board Trustees Meeting, State Colleges
Civic Education Project, Andover, Massachusetts
Classical Association of New England, Windsor, Connecticut
Conference on Advanced History, Williams College
Conference Gifted Child, Headmasters Group, Rye, New York
Credit Union Convention, St. Louis
Cum Laude Regional Meeting, Phillips Andover
Eastern District Association meeting of American Association
of Health, Physical Education and Recreation

Eastern Music Educators Conference
Educational Conference of Association of Alumni of Sacred
Heart, Elmhurst Academy
Educational Regional Conference, Portland, Maine
Evaluation Science Fair
Federation of Music Clubs meeting, Portsmouth, N. H.
Foreign Language, R.I.C.E.
Foreign Language Conference, New York
Guidance Conference, Vermont
Handwriting Conference, Westover, Massachusetts
Johns Hopkins University Speech & Hearing Clinic
Library Conference, Newport
Model Assembly, Providence Journal
Music Conference, Boston
N.A.M. Meeting, New York City
National Society for Crippled Children & Adults
New England Association of Colleges & Schools, Boston
New England Science Fair, Bridgeport, Connecticut
New England Industrial Arts Conference, Manchester, N. H.
N.E.A., Washington, D. C.
N.E.A., New York City
New England School Development Meeting, Worcester
Northeast Conference on Foreign Language, Providence
Reading Conference, Rutland, Vermont
R. I. Physical Education Institute, Providence
State Convention of PTA
West Virginia Conference, Welfare of the Schools

Curriculum Research

During 1954-55 several hundred teachers from elementary, junior, and senior high schools met in committees under the direction of the Director of Curriculum Research to study and revise instructional methods and materials. From September to June a total of 120 meetings were held, with groups of teachers in elementary social studies, art, junior high school health, and senior high school home economics engaged in producing new curriculum guides.

Undoubtedly the highlight of the year was the distribution in September of the attractive new course of study in elementary science for grades four, five, and six. At the present time the elementary science course, heretofore lacking, is now in full successful operation.

Among the projects undertaken during the year were the following:

1. Junior High School Guidance

Revision of the seventh-grade course of study in guidance has been completed. Eight units are in process of construction. Inter-departmental meetings have been held with the Department of Guidance, Department of Curriculum Research, and Department of Attendance and Discipline.

2. Junior High School Health

New instructional materials have been devised for use in grades 7B and 8B. During the coming year this material will be used experimentally as new material for the ninth grade is developed.

3. Junior High School English

The committee has decided to make only minor changes in the present course of study. Teaching aids are being up-dated.

4. Junior High School Foreign Language

The committee met with Prof. Hunter Kellenberger of Brown University to explore the possibility of introducing foreign languages earlier than the eighth grade. Plans are being made to interview interested elementary-school teachers as the basis of a pilot project.

5. Junior High School Science

The committee is trying to bring the junior high school course in harmony with the new elementary science course.

6. Elementary Social Studies

The introduction to the projected new course has been completed, as has the outline of the major areas of content for the first four grades.

7. Junior High School Music

The course is now being used experimentally; revisions will be made before the curriculum guide is published this year.

8. Senior High School Commercial Work

The committee has written materials on the content and requirements of elementary and advanced bookkeeping for a business education handbook which it is preparing.

9. Senior High School Home Economics

Teachers are using experimentally the new course of study in home economics. The majority of units have been prepared for classroom use.

The Department of Curriculum Research has cooperated during the year with the State Council of Defense, World Affairs Council of Rhode Island, Clean-Up Week Committee of the Chamber of Commerce, Junior Red Cross, and the American Red Cross Safety Committee.

Individual School Curriculum Councils

The year 1954-55 marked the fifth year of operation of School Curriculum Councils—committees organized in individual schools to carry on study and experimentation at the “grass roots” level as part of the Providence cooperative curriculum program.

Space does not permit an extended description of the work of these councils, but a brief review of the work of one or two is worthwhile.

As an example of the work of the curriculum council, the project undertaken during the school year by the Esek Hopkins Curriculum Council may be cited. The Council, made up of ten faculty members, held frequent meetings during the year. The

problem chosen by the Council for the year's work was "Courtesy". "By kindling among our students the constant awareness of a courteous and gracious manner at all times, we hope that they will make courtesy a habit and truly realize its full impact in every walk of life. By continuous emphases upon good manners by every teacher six hours a day, we aim not to make courtesy a surface behavior but rather a deep attitude of consideration for others which is essential for harmonious living. It is for this reason that the members of our council have chosen to stress courtesy and graciousness as a vital part of our school curriculum."

Standards of behavior were set and a system of commendations devised by the committee. Each week one of the courtesy standards or goals was stressed. At the end of the first term 101 students were honored for achieving perfect courtesy records.

To make the program more meaningful, various guest speakers were invited to address the students on the importance of courtesy, among them

Officer Charles Davey Providence Police Department	(Courtesy on the Road)
Laurence Lanpher Personnel Manager Nicholson File Company	(What the Employer Looks For in a Prospective Employee)
Frederick Bristow Vice President Industrial National Bank	(Courtesy is Good Business)
Dorothy Wall Director of Training The Outlet Company	(Qualities Which Mean Success in Business)

In addition four members of the Armed Forces, representing the Army, Navy, Marines, and Air Force, addressed the pupils at an assembly program devoted to courtesy. Films and slide films stressing courtesy were also shown. Teachers in all subject areas cooperated. At the conclusion of the project, the Council published an extended report of its activities during the year. Mem-

bers of the Council were Olga Calabro and Barbara Finegan, co-chairmen; Eileen Ashworth, Dorothy Canning, Ida Fera, Ruth Fisher, Ann Kelly, Ann O'Connell, Mary Reardon, Katherine Trainor, and Helen Pitassi.

The curriculum council activities at the S. W. Bridgman Junior High School are also worthy of note. The project chosen for 1954-55 was "Development of a Better Knowledge of Providence and Its Historical Background Through Pupil Visitation." The project was divided into two phases. The first consisted of a series of tours, under teacher supervision, to historical places in Providence. Since not all students could participate in these trips, the second phase was more inclusive. Here the base of the project was broadened to include every student in the school. This was achieved through a combination of a series of colored slides, a display of black and white photography, a table-top tour of historic Providence, and illustrated talks by students.

It is interesting to note that the committee sponsoring this study was headed by a woodworking teacher and included a music teacher, an English teacher, one of social studies, one of ungraded, a student counselor, a physical education teacher, and one of home economics. The committee: Carl Fritz, chairman; William Gannon, Adelaide Keating, Evelyn Prince, Joseph Leonelli, Alice McCann, Beatrice Shanahan, Frances Norton, and Lucia DelDeo.

At Nathanael Greene Junior High School the curriculum council chose as its project "Juvenile Decency" and devised ways of bringing about better understanding of rights and duties. In some classes essays, poems, and codes were produced. School assemblies were based on the theme of respect. Members of the committee were: Frank Bellino, Ellen A. Burke, Henrietta M. Spargo, Ruth M. Struck, and Clayton B. Smith, chairman.

Nathan Bishop Junior High School has been concerned for the past two years with a project designed to serve the needs of gifted children. Gifted children are those with intelligence quotients of 130 or better. The project is revised each term according

to the exigencies of the situation, the teachers who are working with the various groups, and the resulting techniques which differ somewhat with different teachers. Every effort is made by teachers to enrich the programs of the gifted. Special teaching materials have been developed. The supervisor of guidance has been serving the project as consultant. The committee: Grace A. Gormley, Lucy H. Knauer, Mary F. Hanley, and Elizabeth L. O'Connor.

Throughout the year requests were received from all parts of the country for copies of "Patterns of Progress," the original report of the organization of school curriculum councils in Providence, reviewed in the March, 1954 issue of "Educational Leadership," official publication of the Association for Supervision and Curriculum Improvement.

An interesting project to determine the extent to which related art activities can enrich the curriculum was carried on at Gilbert Stuart Junior High School under the direction of Selma Katz and Mary Louise Hall. During a six week unit on the Westward Movement, a huge chart showing the time and routes of the Westward March was produced. Testing showed that the class engaged in the art project developed greater learnings than other groups which concentrated on textbooks.

Modern High Schools at Work . . . TV Programs

One of the most ambitious efforts to describe and explain the work of the secondary schools of Providence was undertaken from November to March when over WJAR-TV for eighteen successive weeks a series of television programs was presented under the title "Modern High Schools at Work." The purpose of the weekly fifteen-minute programs was to exhibit, explain, and interpret Providence High Schools to the viewing audience, in order that citizens might become more familiar with current activities, accomplishments, and problems in their secondary schools.

The first program presented the Assistant Superintendent in Charge of Secondary Schools in a discussion with the principals of Hope and Mt. Pleasant High Schools of the general aims of secondary education. The second program, also introductory in nature, presented the Assistant Superintendent in a discussion with

the principals of Classical and Central High Schools of the necessity of a broad program to meet the needs of students.

The schedule for the balance of the series included the following:

Why Literature?	Students, Hope High School
Citizenship in Action	Students, Classical High School
The School & College Study of Admission with Advanced Standing	Dean Emery Walker of Brown University and teachers and students of Hope High School
Choral Reading	Students, S. W. Bridgham Junior High School
Hurricane Science	Students, Hope High School
Mathematics for the Machinist	Students, Central High School
Mathematics for College	Students, Hope High School
Music	Students, Hope High School
Teaching Typing	Teacher, students, Central High School
Future White Caps	Students, Mt. Pleasant High School
Chemistry of Water	Students, Central High School
Homemaking	Students, Mt. Pleasant High School
Biology	Students, Mt. Pleasant High School
Latin is Not a Dead Language	Students, Classical High School
Mechanical Drawing	Students, Mt. Pleasant High School
Music	Students, four high schools

The television programs were prepared under the direction of Walter Brownsword, as were the pamphlets describing the series distributed to parents. As a result of the series, many interesting comments were heard and letters received, some from distant points.

Teaching About Occupations

The Providence program in guidance has been revised at the junior high school level to help young people to obtain a more realistic understanding of occupational opportunities in the Providence area. An interesting feature of the revised program is cooperation with the Providence Junior Chamber of Commerce in visiting selected local industries.

In the eleventh grade, an Annual Careers Day is held each November for all the eleventh grade students of the four senior high schools. During this day, students are given an opportunity to hear and confer with expert representatives of those occupations and professions in which they have indicated an interest.

During the last half of the senior year, the services of a Bureau of Consultants are provided. Each student is given the privilege of requesting a conference in the occupation he contemplates entering. This final conference is provided to help those students who are still undecided or uncertain about the choice of career they are about to make. The central Guidance Office keeps a file of the outstanding leaders in the various fields who are participating in this program. The counselor sends the names of the students and the vocations in which they want help to the office. Arrangements are then made for the student to confer with the consultant at his place of business at a time set by him. This added service provides each student who feels the need, with the invaluable opportunity to seek the answers to his still unsolved questions in a private conference with an outstanding leader in the field.

Music and Art Activities

The Art Department reported several outstanding accomplishments during the year, among these: an exhibition of junior and senior high school art at 20 Summer Street, which was made the basis of a series of workshop meetings to acquaint teachers with newer techniques; an art and science exhibition at 20 Summer Street to show possibilities of three-dimensional design; exhibits of art work by Providence school children sent to the national convention of the National Education Association.

Teachers in the Art Department have worked during the year to revise the current course of study. It is expected that a tentative curriculum guide will be issued in the fall. Among the local groups with which the Art Department has worked during the year include the Chamber of Commerce, Fire Prevention Committee, P.T.A., International Junior Red Cross, Rhode Island Heart Association, New England Manufacturing Jewelers' and Silversmiths' Association, Y.W.C.A., and the American Automobile Association.

In cooperation with the Music Department, the Art Department made another significant contribution to the curriculum in the cooperative art-music project conducted in connection with the Children's Concerts of the Rhode Island Philharmonic Orchestra. All fourth, fifth, and sixth-grade pupils were given an opportunity to express in drawings their emotional responses to the music heard. Examples of the work done by pupils in the Providence schools were placed in the Rhode Island School of Design, the Providence Public Library, the Outlet Company, and the Industrial National Bank.

The Music Department, as usual, conducted throughout the year a series of concerts illustrative of the work of the schools. Glee Clubs from three junior high schools in Providence participated in the Rhode Island All-State Junior High School Choral Festival held at Hope High School on February 11 under the auspices of the Rhode Island Music Educators Association. The guest conductor was Prof. John D. Raymond of Lafayette College, Easton, Pennsylvania, with Miss Katherine M. Mullaney of Roger Williams Junior High School as accompanist and general chairman. Of the chorus of 318 voices, 113 were from Providence. The schools represented were Samuel W. Bridgham, Oliver Hazard Perry, and Roger Williams.

From this group 105 students were auditioned and selected to sing in Boston, February 28, at the invitation of the Eastern Division of the Music Educators National Conference. Forty-one of these students were from Providence. Prof. Raymond announced to the Conference audience in the Hotel Statler Ballroom that the

group had given an outstanding concert the previous week and was among the best junior high school choruses he had conducted.

During Music Week, the Music Department conducted a variety of concerts throughout the city; among these the annual Spring Song Festival was presented at Hope High School with Ward Abusamra, director of choral music at the University of Rhode Island, as guest conductor.

The music critic of the Providence Journal reviewed this concert, in part, as follows:

"This concert can only be described as an unqualified success. The auditorium was packed with an attentive and appreciative audience. The concert was run off with a minimum of delay. The various groups, with the girls in starched and bright spring dresses and the boys in white shirts and dark trousers, made a most attractive appearance. Most important, the music was beautifully done.

"The music teachers of the Providence schools deserve a vote of appreciation for the job they have done with these youngsters. The directors, Emma Buonanno, Dorothea Place, Gertrude Caulfield, Grace Meserve and Ruth Thomas all seemed to be equally successful in obtaining outstanding results. Diction was always clear. The choruses were always on pitch, their attacks and releases were precise. The youngsters kept their eyes glued on the conductors and produced fine dynamic effects and changes of tempo. Although most of the audience had attended to see their children perform they were also treated to music of real value. We heard music with difficult contrapuntal lines, tricky rhythms, beautiful fade-away endings, off beat entrances, even Italian words. A fine job, well done.

"Miss Helen Keenan has done a remarkable job with the orchestra. An occasional sour note is to be expected from fifth and sixth graders, but the overall effect was excellent."

Typical of the concerts conducted by secondary schools was the Spring Pop Concert at Mt. Pleasant Senior High School on

June 2 when approximately 1000 persons braved stormy weather to hear the high school musicians perform.

At the close of the school year, the School Committee appointed a new director of music to fill the vacancy occasioned by the retirement a year earlier of Edward J. Grant. A signal honor came to the Music Department in the election of Miss Gertrude P. Caulfield as a member of the Board of Directors of the National Federation of Music Clubs. Miss Caulfield is the first teacher to serve as President of the Rhode Island Federation of Music Clubs, a post she has just relinquished.

Visual Education

Activities in the Visual Education Department were extensive during the year. A total of 2,251 films was delivered to elementary, junior and senior high schools. The estimated running time was 539 hours, while the total attendance of pupils at exhibited films was 132,837.

Film usage is shown in the following table:

<i>Level</i>	<i>Total Delivered</i>	<i>Number of Users</i>	<i>400 ft. Reels</i>	<i>Total Running Time</i>	<i>Total Attend- ance</i>
Senior	114	522	164	28	16,309
Junior	280	1487	433	74	45,829
Elementary	1857	1985	2575	437	70,699
TOTAL	2251	3994	3172	539	132,837

At the close of school in June, 1955 the Visual Education Department had the following number of films (16 mm. films) on hand: titles, 723; prints, 867. During the year the 16 films of the Harvard Reading Series were added to the collection for classroom use.

The elementary schools used 260 filmstrips during the year. Among the visual education equipment loaned to schools for instructional purposes were 21 movie projectors, 23 filmstrip projectors, one opaque projector, three tape recorders, two phonographs, one overhead projector, and a Spencer projector.

The Visual Education Department organized 78 journeys to the Museum of the Rhode Island School of Design for pupils in

social studies classes in the junior high schools, 44 trips of fifth and sixth grade pupils to the Planetarium in Roger Williams Park, and 61 trips of 6A pupils to the public libraries.

In addition, the Roger Williams Junior High School has conducted an extensive audio-visual program, as follows:

	<i>No. Films</i>	<i>No. Shows</i>	<i>Attendance</i>
1st Term	115	332	10,284
2nd Term	119	339	11,462
Total	234	671	21,746
In Auditorium (16 mm.—Current Events) ..	11	22	9,900
Total 16 mm.	245	693	31,646

Some Highlights of the Elementary Schools

CLASS SIZE

During the present school year, in our regular classrooms in the elementary schools we have maintained an average room enrollment of 32.7. This is a slight improvement of last year when the average room enrollment was 33.1.

Since in our smaller schools we have very small classes which help to make our average appear satisfactory, actually we have too many classes above 35. In fact, during the last school term we had 154 of these classes.

It is rather generally conceded that in the primary grades, a maximum enrollment of 25 would appear to be satisfactory and that any number over and beyond this indicates that there are some children who will not get the individual attention which is so necessary at this level.

Out of 399 regular elementary classrooms, we have 7 with 25 or less pupils in them. We have 37 classrooms with 25 to 29 pupils; 201, with 30 to 34. We have a long way to go in getting our class size where we can be proud.

MANUSCRIPT WRITING

We have now completed our third year since the introduction of manuscript writing—three years which have proven most satisfactory. We are now ready to introduce the cursive writing system

at the beginning of the 4th grade. We feel that the purpose for which manuscript has been introduced has been justified by our experiences. Although the results are not yet measurable, from the subjective judgments of the teachers from grades one, two, and three, we are convinced that the initial claims have been justified.

We are convinced that there will be no problem during this transition period that cannot be handled satisfactorily.

"RT" CLASSES

The past legislative session mandated each community to organize classes for the seriously mentally retarded children if there were 10 or more candidates in the community.

During the past 1½ years the Parents' Council for Mentally Retarded Children has subsidized a pilot training school at Windmill Street to prove the values that can be expected from a training situation of this type. We have watched closely this experiment and definite gains have been noted. We are looking forward to the establishment of these classes under the direction of the Providence School Department beginning with the next school year.

While the general pattern to be followed is the same as that established by the pilot group, there is much to be learned in the handling of these children. There will be periods of trial and error before we can feel that right answers have been obtained.

In Philadelphia they have referred to these classes as the "RT" classes (retarded trainable). I rather like the name and I plan to use it in referring to these groups in the future, unless otherwise instructed.

FIELD TRIPS

That education extends beyond the four walls of the classroom may be learned from a review of the uses to which our school buses have been put during the past school year. In addition to the regularly scheduled trips under the auspices of the Visual Education Department—which includes trips to the R. I. School of Design Museum, Roger Williams Park, the planetarium, com-

munity libraries—we learn that 9,000 children were specially scheduled by individual teachers for trips to such varying places as—State House, State Institutions, banks, farms, TV studios, post office, fire stations, libraries, parks, planetariums, R. I. School of Design, weather stations, etc. The numbers would have been greater had transportation been available. Teachers and principals realize the dividends that such opportunities pay in the enrichment of the classroom activity.

CHILDREN'S CONCERTS

For the third year the elementary school children of grades 4, 5, and 6 have been invited to attend the series of concerts given by the Rhode Island Philharmonic Orchestra. The administration of this project is truly tremendous but the burden, for the most part, has been carried by the committee of lay people. The response of teachers and pupils has been most favorable. We are looking forward to the continuance of this project. It is one of the most cultural experiences in our elementary school program.

EXPERIMENTS

Ball Point Pens. At the new Fox Point School, we provided inexpensive ball point pens for the pupils of grades 4, 5, and 6, as a substitute for the desk inkwells and steel pointed pen. The principal has reported very satisfactory results. The pens have given good service with a minimum amount of breakdown and have eliminated many of the accidents associated with the desk inkwell. We haven't come to any conclusion as to what the future will be.

Fountain Pens. At the same time we are considering an experiment a little different for September in one of our schools. We are suggesting the use of a regular type fountain pen, which is obtainable for medium cost, again as a substitute for the usual inkwell. There are conflicting opinions in regard to the ball point and regular pens, but most people agree that either one will eventually replace the inkwell as we have known it. In fact, in much of the new furniture, the inkwell has been eliminated.

Books. For the past two years we have introduced the *Reading for Meaning Series* by Paul McKee in the following schools: Branch, Broad, and Fox Point.

During the same period, the *New Ginn Basic Reader* is being experimented with in these schools: Benefit, Mount Pleasant, and Summit.

It is our present intention that gradually we will substitute these newer books for the *Mac and Muff Series* that we have been using for a long period of years. More experimentation is needed before we decide which basic book is more satisfactory for the children of Providence.

FIRE PREVENTION WEEK

The elementary schools for many years under the prodding of Lieutenant O'Brien have done an outstanding job during Fire Prevention Week in the city of Providence. Lieutenant O'Brien has the ability to create an interest on the part of principals and teachers in motivating this work and the schools have responded beautifully.

The pupils at Ruggles Street School gave a puppet show on the steps of City Hall. A group of pupils at Regent Avenue School were invited to a meeting of the Insurance Women of America at the Sheraton-Biltmore Hotel. Selected pupils from Academy and John Howland appeared on television programs. In several of the schools, auditorium programs were conducted at which the "top brass" of the Fire Department appeared and were most happy in the interest shown in this phase of Fire Prevention Week.

I. T. E.

In cooperation with the Rhode Island College of Education, we volunteered to train, during the second term of the present school year, five potential teachers who were enrolled in an intensive teacher training (I.T.E.) program. Shortly after the assignments had been made, two of these candidates resigned from the program but we have completed the training of three of these people, two of whom we have recently hired as teachers in our school system for next year.

KINDERGARTEN PAMPHLETS

A committee consisting of the following was organized with Mr. Brownsword as chairman to revise the kindergarten folder that has been annually sent out to parents of children chronologically eligible to enter kindergarten: Mrs. Mary S. Armington, Mrs. Eleanor Wrenn, Miss Helen G. Ennis, Miss E. Frances Keily, Miss Catherine E. Monahan, Miss Annie E. Stevens, and Dr. George J. O'Brien.

The committee, over a series of meetings, studied other pamphlets and out of their own experiences and the wealth of material that was available, have prepared a pamphlet which we feel will be most informative and helpful. Since the committee was made up with two lay participants, we feel that they have contributed from their knowledge of what parents would desire to see and read in such a pamphlet.

This pamphlet will make a definite contribution to our public relations program.

TELEVISION PROGRAMS

During the past summer the television programs under the auspices of the Public Relations Department provided an opportunity for elementary school teachers to experience the values of television programs and also through the programs, to arouse and maintain the interest of many children during the long summer vacation in fields of science, art, and story telling.

II. THE OPERATION AND MAINTENANCE OF THE SCHOOL PLANT

The activities of the School Property Department during the past year are described in the following paragraphs.

A. *Personnel*

1. *Policy:* The department continues to operate under the changes directed by the School Committee in the reorganization resolution of January 25, 1954. Under this policy thirty-three (33) men have been physically examined to date.

Ten (10) men have been retired.

Forty-six (46) men have been promoted or transferred under the policy governing the posting of vacancies.

Forty-one (41) men have been hired, and twenty-three (23) women.

The total number of employees as of June 25, 1955 is as follows:

Labor	51
Custodial	182
Women Assistants ..	103

2. *Employment Qualifications:* In general, the calibre of men hired is still somewhat below the standard which we should expect. The main reason is the advance age of applicants and their physical condition.

Standards should be raised for initial employment to insure the following qualifications:

- a. Age—21-55.
- b. Education through the eighth grade.
- c. Ability to read, write and understand English.
- d. A good previous employment record.
- e. Good moral character.
- f. Freedom from habits injurious to one's self or others.
- g. Health and strength to enable the applicant to do a normal day's work.
- h. Where trade skills are required, proof of acquisition of such skill.
- i. Where licenses or permits are required for particular work, proof of possession of such license or permit.

3. *Promotion:* Standards of promotion are being set up and some are already in operation. Job descriptions are now attached to notices of vacancies.

4. *Training:* During Teachers Institute last October, a very successful Short Course in Building Operation (the first of an annual series) was given. Certificates were given to one hundred and two (102) persons who completed the course.

The success of this course naturally leads to expansion and the training this year will be for at least one week.

It is proposed to make attendance and completion of such instruction a requisite for permanent employment and promotion.

5. *Reclassification:* The reclassification study started a year ago is now complete. Adoption of the ratings and wage scales therein will remove many inequities and put personnel relations on a sounder basis.

6. *Relations with Employees:* Personnel relations continue to be good. Grievances have been cut to a point where they might be considered minor. Adoption of reclassification and further formulation of policy as regards union relations will be of great help.

B. *Relations with Other Departments*

1. *Schools:* Efforts are still continued to bring principals back into the picture in the control of their buildings. Most principals seem to accept their legal responsibilities concerning the physical aspects of their buildings. A very few still stand aloof from the acceptance of this phase of administration.

2. *Public Buildings Department:* As might be expected, the bulk of the department's outside activities are in dealings with the Public Buildings Department of the city government. Progress is being made in our efforts to work out efficient and speedy methods of accomplishing the work needed to be done.

The policy of making buildings weathertight and structurally sound prior to interior painting and other less urgent work still continues.

a. *Projects:* A total of one hundred and sixty-three (163) projects (excluding hurricane projects) were sent to Public

Buildings during the report period just finished. These range from small emergency projects such as leaks to major operations such as new roofs and waterproofing. Among the major projects are:

1. *New Roofs:* Nathan Bishop Jr. High School, Esek Hopkins Jr. High School, and Benefit Street School. The contract has been let for a new roof over the remainder of Veazie Street School.
2. *Pointing and Waterproofing:*

Kenyon St. School	Roger Williams (partial)
Temple St. School	Esek Hopkins
Summit Ave. School	Willow St. School
Berkshire St. School	Oxford St. School
Jenkins St. School	Broad St. School
Asa Messer School	
3. *Interior Painting:* Roger Williams Jr. High School, Classical High School (Part).
4. *Exterior Painting:*

Lexington Avenue School	Willow St. School
Manton Avenue School	Mt. Pleasant Elem. School
Sackett St. School	Ruggles St. School
Temple St. School	Ralph St. School
Vineyard St. School	Kenyon St. School
5. *Yards and Walks:*

Temple St. School	Sackett St. School
Almy St. School	Windmill St. School
Althea St. School	Asa Messer School
Ruggles St. School	Hope High School
Academy Avenue School	Roosevelt St. School
Carpenter St. School	Gilbert Stuart Jr. High
Berkshire St. School	
- b. *Modernization Program:* Architects and engineers have been hired by Public Buildings Department and the execution of the program is proceeding apace. The plans for lighting at Broad

Street School are about ready for bids and this job will be completed by Thanksgiving. The installation of oil burners in the six schools on the priority list will be finished before the cold weather arrives.

C. Operations

1. *Maintenance*: The backlog of old repair orders is gradually being whittled down, but the deterioration at work in the schools still keeps the maintenance force busy indeed.

The setting of window glass is still one of our biggest headaches. Three crews of two men each are continuously at work on this item.

Plumbing repairs are now operating on a current basis.

The Stadium was re-seeded again this spring and the remainder of the field events facilities were installed.

In September a program of blackboard rehabilitation will be inaugurated. The department has made a machine which will enable us to grind the boards in place.

2. *Heating*: As predicted in last year's report, several boilers were condemned by the boiler inspector. *This must be regarded as a continuing item from now on.* In addition to the work scheduled in the Modernization Program, a total of about \$10,000.00 worth of emergency repairs demanded by the boiler inspector or uncovered during summer maintenance operations, is under way.

Considerable trouble was experienced in the #2 oil burning installations made at several small schools in 1953. At Fox Point Elementary School we have abandoned the burning of #6 oil and will change to #5 in September.

The quality of coal burned in 1954-55 was the best we have had in years and the results justified the steps taken to improve our fuel.

3. *Hurricanes*: Hurricanes "Carol" and "Edna" seriously damaged the school plant. Almost every building was affected in one way or another. The details are too well known to enumerate

here. In general, roof damage was widespread. Thousands of window panes were smashed. Water severely damaged plaster, painted surfaces, and floors. Skylights were blown off and brick chimneys and vents blown down.

While Public Buildings did considerable work from funds available to that department, the work was abruptly halted when the Army Engineers ruled that most of the work was non-reimbursable. The labor costs of our own department, (some \$5,500.00) will be reimbursed since this work was ruled as being within the scope of allowable expenditures. The remainder of hurricane damage must be paid for from our own funds.

In the future we must be prepared to face an annual recurrence of hurricanes and accept the resulting damage as normal.

4. *Other Emergencies:* The heavy rains of the past year have caused flooding in several schools. This is due to the fact that street sewers cannot accommodate the sudden rush of water. As a result the hydraulic head built up in roof conductors forces the water up through floor drains, water closets, sinks, etc., (much the same way as water flows out the spout of an over-full kettle).

In the future, it will be necessary to install back-water valves on all lateral soil and waste lines where they join the main house sewer line. This will be a costly job. Flooding occurred at Kenyon, Bridgham, George J. West, Oliver H. Perry and some smaller schools.

5. *Custodial:* For the first time a code of standards of school cleanliness has been put into effect and the results are already beginning to show.

Every school in the system was thoroughly inspected by Mr. Mitchell and written reports sent to the principals for follow-up.

The department has abandoned the fire-hazardous practice of oiling wood floors. When the oil has been sufficiently removed floors will be sealed and waxed.

Wax specifications were re-written and all samples submitted by bidders were chemically analyzed at Hope High School. Much

credit is due Mr. Gurnham for the fine cooperation given by his department. We are now using a 16% solids wax with Dupont "Ludox" (a silicone anti-slip). The floor test results show great promise.

The mechanization of cleaning has commenced with the pilot purchase of suction cleaners and scrubbers.

6. *Outside Use of School Facilities:*

a. *Stadium:* During the present summer the Providence Junior Chamber of Commerce sponsored a series of three concerts at the stadium. A band "shell" was built by the city. The concerts were a notable contribution to the culture of the community.

Costs of operating the stadium are such that a rental must be charged to insure that the School Department suffers no financial loss. In the future, it may be barely possible that more extensive use of the stadium may permit a reduction in rental charges.

b. *School Buildings:*

1. *Hope High School:* The increasing use of the facilities at this school, particularly of the auditorium and stage point up the need for a new approach to the problem of operating and maintaining equipment and properties. A tentative solution has been worked out and will be tried this coming school year.

2. *Fox Point School:* The joint use of facilities here by the school and the recreation department have given rise to certain problems—particularly custodial. Excellent cooperation on the part of Mr. Cronin indicates a final resolution of these difficulties after a year of experimentation.

3. *Group Use:* The combined youth-serving organizations have submitted schedules of their needs for the coming year. Adjudication of overlaps and possible modifications of space needs may be required.

D. *Recommendations*

It is recommended that the following be adopted:

1. Re-classification of employees.
2. A study be made of the legal aspects of painting as a maintenance item.

III. SOME LANDMARKS

Annual Promotion:

Beginning in september, 1955, Providence will take the first steps toward changing its promotional practices from a semi-annual to an annual basis. The age for admission to kindergarten is 5 years by December 1, and to first grade 6 years by December 1. Children with a mental age of six and one-half years may be admitted to the first grade in September if they are 6 years of age by the following March 1.

Married Women Teachers

The School Committee rule which provided that the marriage of a woman teacher constituted a resignation has been suspended. There is now no restriction against the employment of married women teachers, although there is a strong sentiment in the committee that, other things being equal, men or single women should be given employment preference.

Vocational Education Reorganized

The appointment of a director of the Vocational Division of Central High School provides an occasion to describe the vocational education program, and to indicate the path ahead.

Currently three groups of students are served in the Vocational Division of Central High School: 130 who are engaged in vocational activities leading to a high school diploma; 69 who are working to earn a two-year vocational certificate; and 104 who are taking G.I. training under the Veterans program. At the close of school in June, there were 128 on the waiting list for the two-year certificate course, 34 of whom desired to study woodworking.

Thirty-one students enrolled in the Vocational Division are working on a cooperative arrangement with local industries. It is expected that this cooperative program will be expanded. During 1954-55 a total of 69 vocational students completed their courses, 24 receiving vocational certificates upon the completion of a two-year program and 45 receiving high school diplomas after three years of study.

During the next school year, it is expected that steps will be taken to revamp course requirements, change admission policies, institute a new records system, and improve articulation of the Vocational Division with the other sections of Central High School. The new director of the Vocational Division has submitted a report outlining such changes.

In the evening the Vocational Division of Central High School conducted an extensive series of short-unit and apprentice training courses for a variety of trades, including steamfitting, lathing, automobile repairing, woodworking, machine shop, sign painting, and welding, among others.

For the second successive year the Vocational Division provided training for 71 employees of the jewelry industry in cooperation with local plants and the New England Manufacturing Jewelers' and Silversmiths' Association. Four courses in toolmaking and two in electroplating were conducted for four hours one day each week, fulfilling the 144-hour requirement. The program will be expanded to include a course in sample-making during 1955-56.

Arranged by the vocational education committee of the New England Manufacturing Jewelers' and Silversmiths' Association, Isadore Paisner of Brier Mfg. Company, chairman, the vocational program of related training for jewel industry workers is believed to be the only one of its kind in existence.

Management selects personnel whose aptitude suits them best for formal classroom training. The students are paid their regular wages while attending school one afternoon each week during the school year.

At the second annual vocational education banquet at the Sheraton-Biltmore Hotel last June, certificates for completing various phases of the related training were presented 22 young men. Six toolmaker students received six-year apprenticeship certificates; seven were graduated from the fourth and final course in toolmaking, and nine completed second-year electroplating.

The Athletic Program

a) After a conference with the principals of the senior high schools, it was decided to abolish night football games.

b) The broader program of after school athletics, planned to provide opportunities for large numbers of boys and girls unable to make varsity teams, proved successful. Senior high school girls participated in basketball, ice skating, badminton, modern dance, volley ball and bowling during January, February and March and during April and May swimming, golf, tennis and soft ball were offered.

Boys took part in one goal basketball, volley ball, handball, badminton, punching the bag, and apparatus exercises.

The Fox Point School

The new Fox Point School opened its doors last September to six hundred and fifty appreciative children. Miss Elizabeth M. Kelley, the principal, and her teachers have carried out a program in keeping with the beautiful building and its facilities.

It is noteworthy that the gymnasium and cafeteria-gym of the building are used every day from 3:30 to 9:00 P.M. by the Department of Recreation.

The South Providence School

Preliminary plans have been approved for the new elementary school in South Providence.

Salk Polio Vaccine

As Providence participated in the Polio Vaccine Field Trials last year, the children in the first, second, third, and fourth grades,

whose parents gave permission, received the first shot of the Salk Vaccine during the week of May 16. Following are the results:

<i>Grade</i>	<i>No. Receiving Vaccine</i>	<i>Total Enrollment</i>	<i>%</i>
1	2777	3493	79.5
2	2134	2800	76.2
3	658	2701	24.36
4	1637	2155	75.9
Total	7206	11149	

64.6% of children enrolled in grades one through four received the vaccine. However, many of the children in the third grade received the vaccine last year in the second grade. Therefore, if we exclude third grade figures, we would get a more accurate picture. The percentage would then be 77.5%.

IV. UNFINISHED BUSINESS

The work and achievement of an educational institution or system cannot be divided into distinct segments, each with a beginning and an end. The schools go on, adjusting to new conditions, meeting new problems, and working to improve their service. The following areas are in need of special emphasis or attention:

1) *Ungraded Classes*

I believe we should re-examine critically our entire policy with regard to ungraded classes, including the criteria according to which pupils are assigned to them, the philosophy guiding their instructional program, and most important, the effect of segregation on the children in them. The ungraded classes and special classes for backward children, because of their large enrollment, and the unique developmental needs of their members, require a supervisor with special training in this educational area. Providence was a pioneer in the field of special education, and for many years employed a supervisor of special classes.

2) *Personnel Problems*

Recruitment. One of the critical tasks is the recruitment of superior teachers. We will begin the year with every position filled, but with a scarcity of qualified substitutes available. It is not meant as a reflection on the teachers selected to say that the choice of candidates was rather limited in certain areas, and that, in the fields of Mathematics and Science, there were few candidates with the advanced training requisite for senior high school teaching.

Salaries. The supply of teachers remains inadequate, and neighboring school systems, in competition for the best candidates, now have higher beginning salaries than Providence.

3) *Supervision*

As you know, there are now on the rolls a large number of older teachers who have been out of regular teaching for many years, and a large number of beginning teachers. The older group needs refresher training and supervision to a degree far greater than the regular teachers and it is essential that beginning teachers receive supervisory assistance.

I have described, in other reports last year, the need for a clarification of the financial status of the school department and the cumbersome and over lengthy procedure now used to select employees for promotion. Both remain as unsolved problems, the former awaiting the opinion of the Commissioner of Education, the latter, the action of the School Committee.

CONCLUSION

To the members of the School Committee for their courtesy and cooperation, for their unselfish service, for the courage and intelligence with which they have faced difficult problems, I express my respect and gratitude.

Respectfully submitted,

JAMES L. HANLEY,
Superintendent of Schools

ANNUAL REPORT
OF THE
SCHOOL COMMITTEE

REPORT OF THE SECRETARY

SCHOOL SYSTEM

During the past year, day schools were maintained as follows:

Senior high	4
1 annex	
Gymnasium	
Junior high	8
Elementary	52
1 annex	
Special:	
Backward children	14
Fresh air	7
Handicapped children	1
Sight conservation	2
Vocational	1
	— 25
Schools	89
Annexes	2
Gymnasium	1

Included in the schools were:

Kindergartens	{	4 sessions	6
		3 sessions	10
		2 sessions	16
		1 session	8
			— 40

Training schools	City	R.I.C.E. Intensive Teaching Training	State	Bryant College	R. I. School of Design	Prov. College	Uni- versity of R. I.
Senior high	0	0	0	2	1	4	1
Junior high	0	0	7	0	3	3	0
Elementary	4	5	7	0	1	0	1
Total	4	5	14	2	5	7	2

Changes were authorized as follows:

Sept. 1, 1954, closing Arnold Street and Nathan Bishop Elementary Schools.

Closing fresh air school at Arnold Street and school for backward children at Nathan Bishop Elementary School.

Establishment of the Fox Point Elementary School.

Establishment of a fresh air school and a school for backward children at the Fox Point Elementary School.

Oct. 25, 1954, establishment of an elementary school in the Oliver Hazard Perry Junior High School, to be known as the Laurel Hill Avenue School Annex.

Jan. 10, 1955, amendment to contract with Rhode Island College of Education to provide practice teaching in elementary schools for college graduates.

SENIOR HIGH SCHOOL ENROLLMENT

The September 1955 enrollment in the four senior high schools was as follows:

Central	913
Classical	811
Hope	1,550
Mount Pleasant	1,410
	<hr/>
Total	4,684

This represents a decrease in senior high school enrollment of 78 as compared with the previous year.

AVERAGE NUMBER OF PERSONS EMPLOYED

	1951-1952	1952-1953	1953-1954	1954-1955
Administrative and clerical forces	65	67	68	72
Teachers:				
Day schools	1,132	1,108	1,120	1,125
Evening schools	24	19	18	18
	<u>1,156</u>	<u>1,127</u>	<u>1,138</u>	<u>1,143</u>
Clerks:				
Day schools	66	66	64	65
Evening schools	3	3	3	3
	<u>69</u>	<u>69</u>	<u>67</u>	<u>68</u>
Promotion of health:				
Temporary Medical Supervisor	1	1	1	1
Clerk	1	1	1	1
Examining physicians	7	7	7	7
Special examining physicians	2	2	2	2
Supervisor of Nurses	1	1	1	1
Nurses	16	16	16	16
Dental Examiner and Clinic Supervisor	1	1	1	1
Dentists	9	9	9	10
Dental Attendants	9	9	9	10
Dental Clerk	1	1	1	1
Pianist	1	1	1	1
	<u>49</u>	<u>49</u>	<u>49</u>	<u>50</u>
Care of buildings:				
Janitors:				
Administration bldg.	2	3	3	3
Day and evening schls.	163	162	165	178
Women assistants:				
Day and evening schls.	100	100	100	103
Carpenters, laborers and helpers	38	36	42	47
	<u>303</u>	<u>301</u>	<u>310</u>	<u>331</u>
Chauffeurs	9	9	8	9
Truckmen	2	2	2	2
	<u>1,653</u>	<u>1,624</u>	<u>1,642</u>	<u>1,675</u>

EXPENDITURES BY CITY 1954-1955

From current revenue:		
By school committee	\$7,916,658.06	
By city council:		
Interest:		
Floating debt	\$ 9,574.22	
School bonds	283,745.00	
Sinking funds	61,000.00	
Serial bond payments	367,360.50	
	<u>721,679.72</u>	
		<u>\$8,638,337.78</u>

**PER CAPITA COST ON EXPENDITURES
FROM CURRENT REVENUE**

	1950-1951	1951-1952	1952-1953	1953-1954	1954-1955
Based on average membership	\$279.24	\$282.71	\$302.68	\$300.78	\$317.25
Based on average attendance	303.64	314.76	332.60	326.63	349.44

ORGANIZATION MEETING

In accordance with law, the School Committee met for reorganization on December 7, 1954.

The Secretary read the certificates of election of the following:

Mr. William T. O'Halloran, from District B,
for a term of four years.

Mr. Luigi Capasso, from District E,
for a term of four years.

Mr. Gordon F. Mulvey, from District G,
for a term of four years.

The oath of office was administered to the members-elect by Secretary James H. Foley.

The Committee organized by electing Mr. Gordon F. Mulvey as Chairman, and Mr. William T. O'Halloran as Vice-Chairman.

SCHOOL CENSUS OF JANUARY, 1955

Grand Total

AGE	Attending Public School	Attending Parochial School	Attending Private School	Not Attending Any Day School	Total Enumeration
Under 1.....				5,000*	5,000*
1.....				4,092	4,092
2.....				3,905	3,905
3.....				3,849	3,849
4.....	25	12	27	3,584	3,648
5.....	2,432	164	78	1,168	3,842
6.....	3,049	698	68	128	3,943
7.....	2,595	1,471	80	9	4,155
8.....	2,296	1,430	66	11	3,803
9.....	1,981	1,156	45	11	3,193
10.....	1,961	1,077	41	13	3,091
11.....	2,163	1,167	66	8	3,405
12.....	2,246	1,216	61	11	3,534
13.....	1,846	926	51	9	2,832
14.....	1,824	862	49	13	2,748
15.....	1,949	778	61	8	2,796
16.....	2,021	620	78	27	2,746
17.....	1,354	449	66	826	2,695
18.....	997	309	147	1,210	2,663
19.....	398	70	320	1,838	2,626
20.....	133	6	328	2,026	2,493
Total.....	29,270	12,411	1,632	27,746*	71,059*

*Estimate.

SCHOOL CENSUS

Under 1 yr. to 20 yrs. inc.

AGE	1955	1954	1953	1952	1951	1950	1949
Under 1.....	5000*	4815*	4788*	4955*	4704*	5085*	5213*
1.....	4092	4118	4181	4053	4381	4546	4913
2.....	3905	4000	3848	4124	4405	4767	4488
3.....	3849	3781	4010	4164	4601	4328	3580
4.....	3648	3884	4024	4412	4190	3498	3550
5.....	3842	4002	4395	4189	3505	3536	4024
6.....	3943	4309	4049	3444	3472	3945	4152
7.....	4155	3901	3333	3365	3775	3993	3277
8.....	3803	3253	3285	3696	3875	3182	3120
9.....	3193	3186	3575	3784	3099	3058	3116
10.....	3091	3474	3693	3022	2986	3031	3025
11.....	3405	3604	2940	2929	2976	2983	2952
12.....	3534	2891	2869	2941	2907	2895	3007
13.....	2832	2815	2875	2875	2869	2969	3050
14.....	2748	2834	2835	2850	2901	3015	2981
15.....	2796	2801	2818	2903	2996	2947	3216
16.....	2746	2758	2842	2949	2893	3168	3321
17.....	2695	2771	2862	2828	3071	3248	3353
18.....	2663	2757	2735	2997	3144	3250	3569
19.....	2626	2626	2840	3059	3125	3443	3421
20.....	2493	2697	2894	3038	3298	3225	3630
Total.....	71,059	71,277	71,691	72,577	73,173	74,112	74,958

*Estimate.

SCHOOL POPULATION
Census Taken in January
AGES 5 TO 15 INC.

YEAR	School Census	Attending Public Schools	Attending Parochial Schools	Attending Private Schools	Not Attending School
1910.....	40,653	29,244	5,685	441	5,283
1915.....	43,123	32,455	5,997	455	4,216
1920.....	47,668	35,461	6,679	626	4,902
1925.....	51,088	39,033	7,523	768	3,764
1930.....	52,193	39,479	9,373	815	2,526
1935.....	50,305	38,289	9,820	624	1,572
1940.....	43,929	32,769	9,647	534	979
1945.....	37,035	25,994	9,497	604	940
1950.....	35,554	23,185	10,583	649	1,137
1951.....	35,361	22,985	10,547	633	1,196
1952.....	35,998	23,329	10,574	587	1,508
1953.....	36,677	23,854	10,849	577	1,397
1954.....	37,069	24,051	10,889	577	1,552
1955.....	37,342	24,342	10,945	666	1,389

BIRTH TO 20 YRS. INC.

YEAR	School Census	Attending Public Schools	Attending Parochial Schools	Attending Private Schools	Not Attending School
1935.....	87,866*	47,665	11,127	1,450	27,624*
1940.....	81,823*	43,175	11,197	1,527	25,924*
1945.....	75,936*	33,127	11,232	1,523	30,054*
1946.....	74,168*	31,979	11,250	1,656	29,283*
1947.....	73,289*	31,637	11,748	1,837	28,067*
1948.....	73,491*	30,983	12,007	1,835	28,666*
1949.....	72,573*	29,839	12,375	1,748	28,611*
1950.....	71,766*	29,095	12,538	1,720	28,413*
1951.....	71,227*	28,544	12,436	1,680	28,567*
1952.....	70,223*	28,670	12,343	1,613	27,597*
1953.....	69,508*	28,963	12,550	1,612	26,383*
1954.....	69,064*	29,084	12,401	1,566	26,013*
1955.....	68,135*	29,270	12,411	1,632	24,822*

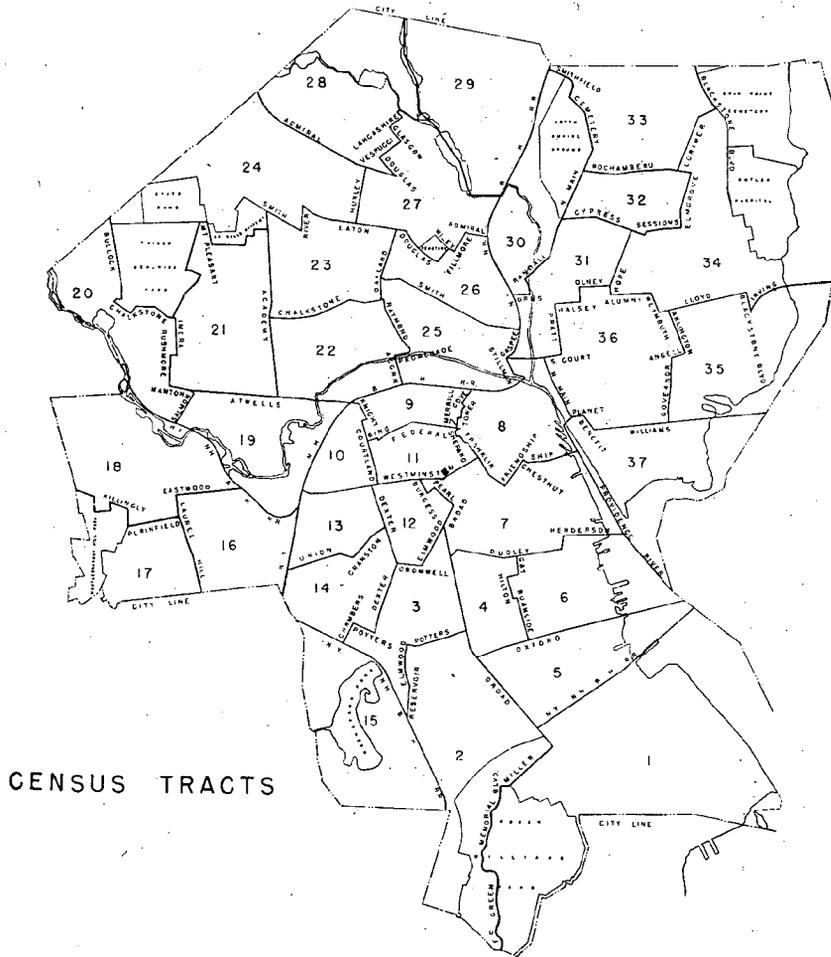
*Does not include an estimate of children born after the enumeration in August.

**Gains and Losses in City Census Tracts Resulting from Changes in Residence of Children
Under Twenty-one Years of Age—January to December 1954 Inclusive**

Census Tract	School Census Birth—20 Inc. 1954	School Census Birth—20 Inc. 1955	Gain or Loss		Moves Within City		Gain or Loss		Moves into the City		Gain or Loss		Moves Total Net Gain or Loss Per Tract
			Gain	Loss	into Tract	from Tract	Gain	Loss	into the City	from the City	Gain	Loss	
1.....	1,936	1,959	+ 23		192	121	+ 71		95	160	— 65		+ 6
2.....	2,154	2,119	— 35		193	128	+ 65		77	127	— 50		+ 15
3.....	1,772	1,780	+ 8		226	237	— 11		64	123	— 59		— 70
4.....	2,351	2,188	— 163		334	458	— 124		84	132	— 48		— 172
5.....	3,257	3,012	— 245		429	450	— 21		56	175	— 119		— 140
6.....	1,920	1,963	+ 43		262	352	— 90		57	101	— 44		— 134
7.....	2,900	2,772	— 128		510	563	— 53		96	155	— 59		— 112
8.....	219	181	— 38		61	92	— 31		8	15	— 7		— 38
9.....	2,659	2,396	— 263		172	433	— 261		20	54	— 34		— 265
10.....	1,812	1,738	— 74		189	162	+ 27		17	66	— 49		— 22
11.....	1,851	1,772	— 79		231	325	— 94		25	58	— 33		— 127
12.....	1,970	1,801	— 169		247	299	— 52		14	84	— 70		— 122
13.....	1,887	1,863	— 24		204	200	+ 4		27	93	— 66		— 62
14.....	2,389	2,381	— 8		279	280	— 1		47	117	— 70		— 71
15.....	1,256	1,241	— 15		104	89	+ 15		58	59	— 1		+ 14
16.....	2,203	2,152	— 51		165	162	+ 3		43	106	— 63		— 60
17.....	1,426	1,400	— 26		111	86	+ 25		32	65	— 33		— 8
18.....	1,291	2,300	+ 1,009		830	71	+ 759		192	48	+ 144		+ 903
19.....	2,659	2,522	— 137		177	273	— 96		22	80	— 58		— 154

20.....	1,309	1,425	+ 116	134	72	+ 62	31	37	—	6	+	56
21.....	2,638	2,647	+ 9	146	118	+ 28	36	74	—	38	—	10
22.....	1,713	1,707	— 6	93	121	— 28	18	38	—	20	—	48
23.....	1,566	1,569	+ 3	85	56	+ 29	32	60	—	28	+	1
24.....	1,785	1,736	— 49	123	43	+ 39	32	53	—	21	+	18
25.....	1,101	1,075	— 26	82	153	— 30	38	52	—	14	—	44
26.....	2,282	2,190	— 92	270	340	— 70	43	94	—	51	—	121
27.....	2,273	2,261	— 12	178	202	— 24	32	81	—	49	—	73
28.....	1,994	2,022	+ 28	169	91	+ 78	43	117	—	74	+	4
29.....	2,129	2,147	+ 18	86	69	+ 17	55	77	—	22	—	5
30.....	1,293	1,219	— 74	152	228	— 76	49	66	—	17	—	93
31.....	2,249	2,078	— 171	201	293	— 92	44	68	—	24	—	116
32.....	1,406	1,415	+ 9	76	97	— 21	19	23	—	4	—	25
33.....	1,571	1,591	+ 20	91	67	+ 24	20	72	—	52	—	28
34.....	1,526	1,544	+ 18	78	38	+ 40	33	40	—	7	+	33
35.....	1,285	1,240	— 45	93	100	— 7	53	91	—	33	—	40
36.....	828	770	— 58	60	55	+ 5	20	55	—	35	—	30
37.....	2,204	1,959	— 245	74	183	— 109	41	89	—	45	—	154
Total.....	69,064	68,185	— 929	7,107	7,107	0	1,681	3,005	—	1,324	—	1,324
Families.....				3,057	3,057	0	747	1,515	—	768	—	768

This is the sixth School Census of the revised thirty-seven tracts and the fifth comparison of the gains or losses by census tracts. The moves within the same census tracts of 1,658 families with 3,678 children are not included.



CENSUS TRACTS

**SCHOOL CENSUS FOR 1955
BY AGES AND CENSUS TRACTS**

Census Tracts	Under 1 Yr.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Totals	Census Tracts
1	50	122	106	124	120	99	118	138	106	93	81	97	110	75	72	81	79	78	76	76	58	1939	1
2	72	109	122	143	121	111	120	147	105	110	101	95	118	93	78	94	84	61	97	64	74	2119	2
3	56	112	93	108	89	95	98	107	105	86	81	86	78	71	80	65	78	83	70	82	60	1780	3
4	76	144	140	130	97	128	124	123	122	97	77	98	105	97	76	84	108	96	100	80	86	2188	4
5	79	158	152	155	172	183	206	169	183	160	145	157	171	126	126	130	126	114	112	95	93	3012	5
6	66	118	113	121	122	99	109	118	107	111	89	101	94	92	91	72	64	66	72	80	58	1963	6
7	95	175	126	174	145	154	165	172	171	119	125	134	139	109	113	109	119	112	117	110	89	2772	7
8	8	11	7	4	9	11	10	11	11	5	8	4	16	10	6	7	8	8	10	9	8	181	8
9	67	133	143	135	110	114	136	145	145	112	113	127	128	100	104	106	96	93	98	95	96	2396	9
10	44	92	112	83	89	99	95	95	115	85	84	86	108	71	70	68	73	59	82	71	57	1738	10
11	50	122	109	117	108	105	94	108	84	87	75	66	102	70	63	72	67	65	78	70	60	1772	11
12	55	117	116	110	120	110	108	100	81	84	90	84	82	88	66	53	76	72	64	57	68	1801	12
13	65	122	114	121	113	122	107	104	94	79	81	93	81	68	62	75	68	80	68	80	66	1863	13
14	92	152	156	136	134	133	138	156	126	88	103	125	106	82	92	80	95	96	102	102	87	2381	14
15	31	77	67	61	60	72	75	78	78	54	68*	57	61	49	53	57	60	53	40	46	44	1241	15
16	70	147	146	123	114	139	139	133	112	87	100	88	112	74	74	83	76	90	88	79	78	2152	16
17	45	74	76	92	79	73	81	92	80	73	62	90	80	47	46	62	55	57	41	50	45	1400	17
18	91	183	160	138	132	156	151	148	128	112	111	112	103	78	81	90	68	71	72	65	49	2300	18
19	88	158	139	142	144	126	137	164	158	116	112	128	126	101	103	99	103	89	95	97	95	2522	19
20	40	107	88	88	78	90	91	93	76	63	62	80	70	66	51	63	55	41	42	41	40	1425	20
21	78	135	156	143	143	122	142	147	135	111	126	149	139	109	129	122	105	130	111	104	111	2647	21
22	60	115	119	119	77	101	100	99	75	70	79	80	86	66	66	66	55	74	57	86	56	1707	22
23	39	85	92	75	71	84	82	90	85	77	58	83	100	60	72	68	63	61	67	82	75	1569	23
24	40	76	73	72	79	68	92	110	103	82	77	106	83	105	98	91	86	65	72	75	83	1736	24
25	28	57	63	62	43	63	58	61	67	59	58	36	54	45	46	47	34	56	45	49	44	1075	25
26	45	138	98	100	114	114	126	125	144	113	95	112	102	104	78	88	83	94	113	98	106	2190	26
27	69	125	155	150	128	148	123	133	135	108	94	117	136	90	86	82	90	85	63	71	53	2261	27
28	85	137	134	126	119	129	125	141	127	86	93	85	106	67	60	86	70	59	62	64	61	2022	28
29	86	154	121	104	122	139	125	117	109	104	115	105	107	95	80	81	88	71	80	71	67	2147	29
30	50	73	66	71	67	69	69	68	62	67	63	56	64	39	61	45	45	47	43	40	54	1219	30
31	64	99	102	105	89	107	123	175	132	95	88	171	113	84	105	101	102	90	80	80	73	2078	31
32	38	81	80	69	70	80	76	81	74	73	60	74	59	50	67	55	71	54	74	66	66	1415	32
33	35	90	86	90	87	94	83	86	72	71	63	82	84	83	78	77	65	61	71	61	72	1591	33
34	28	66	71	56	64	89	87	101	89	74	75	90	90	73	71	63	82	58	66	66	85	1544	34
35	29	74	75	61	68	68	65	62	79	51	47	67	62	51	44	46	56	69	58	43	65	1240	35
36	19	50	38	39	42	44	47	45	34	37	37	40	43	41	28	36	29	25	32	32	32	770	36
37	43	103	91	105	109	104	118	143	94	94	95	105	101	94	87	80	80	88	65	81	79	1959	37
Totals	2076	4092	3905	3849	3648	3842	3943	4155	3803	3193	3091	3405	3534	2832	2748	2796	2746	2693	2663	2626	2493	68,135	

CHILDREN ATTENDING PUBLIC SCHOOLS

Ages 5 to 18 inc. — Years 1942-1955

Age	1942	1943	1944	1945	1946	1947	1948	1949	1950	1951	1952	1953	1954	1955
18	1839	1622	1321	1214	1261	1366	1308	1295	1230	1166	1107	966	1031	997
17	2625	2132	1810	1772	1873	1799	1726	1591	1555	1503	1357	1352	1348	1354
16	3817	3546	3303	3204	2830	2836	2470	2405	2335	2079	2194	2096	2058	2021
15	3501	3256	3228	2837	2817	2474	2315	2264	2031	2103	2007	1990	1985	1949
14	3169	3126	2803	2817	2450	2346	2208	2008	2051	1934	1937	1939	1938	1824
13	3069	2772	2814	2462	2347	2212	1989	2059	1938	1887	1935	1917	1827	1846
12	2760	2800	2495	2413	2225	2021	2061	1965	1892	1933	1938	1842	1855	2246
11	2766	2510	2426	2249	2036	2096	2016	1933	1979	1944	1873	1903	2322	2163
10	2535	2414	2267	2089	2156	2048	1981	2013	1951	1881	1953	2372	2212	1961
9	2430	2315	2138	2225	2093	2085	2064	2031	1930	1983	2452	2290	2009	1981
8	2336	2153	2257	2167	2130	2165	2077	1976	2059	2506	2384	2084	2060	2296
7	2186	2308	2225	2237	2238	2178	2055	2176	2612	2440	2163	2152	2449	2595
6	2429	2313	2332	2366	2375	2311	2451	2968	2769	2421	2446	2837	3009	3049
5	2047	2040	1994	2132	2086	2263	2684	2244	1973	1953	2241	2538	2385	2432
Total	37,509	35,307	33,413	32,184	30,917	30,200	29,405	28,928	28,305	27,733	27,987	28,268	28,488	28,714

CHILDREN ATTENDING PAROCHIAL SCHOOLS

Ages 5 to 18 inc. — Years 1942-1955

Age	1942	1943	1944	1945	1946	1947	1948	1949	1950	1951	1952	1953	1954	1955
18	307	296	298	329	346	390	390	424	420	425	395	331	318	309
17	456	448	488	547	530	560	597	614	556	543	498	508	498	449
16	663	705	749	742	757	791	825	785	727	699	649	655	600	620
15	830	859	811	861	859	903	936	873	833	805	816	760	740	778
14	944	911	903	929	953	970	938	896	879	890	847	830	837	862
13	969	936	954	1004	982	973	927	923	953	911	880	898	926	926
12	966	959	1031	988	965	961	944	974	936	915	948	971	979	1216
11	982	1008	985	972	961	964	989	963	941	978	1002	986	1217	1167
10	995	993	980	958	944	1001	983	957	1032	1045	1014	1259	1201	1077
9	986	942	939	927	974	957	957	1038	1064	1059	1265	1221	1124	1156
8	931	919	899	950	924	944	1001	1079	1065	1299	1247	1141	1135	1430
7	894	839	931	890	878	972	1054	1043	1309	1268	1128	1120	1393	1471
6	674	704	719	688	707	775	761	988	1020	883	880	1025	1110	698
5	362	353	333	330	331	377	473	563	545	494	597	628	226	164
Total	10,979	10,872	11,020	11,115	11,111	11,588	11,775	12,120	12,295	12,214	12,116	12,333	12,304	12,323

CHILDREN ATTENDING PAROCHIAL AND PUBLIC SCHOOLS—COMBINED

Ages 5 to 18 inc. — Years 1942-1955

Age	1942	1943	1944	1945	1946	1947	1948	1949	1950	1951	1952	1953	1954	1955
18	2146	1918	1619	1543	1607	1756	1698	1719	1659	1591	1502	1297	1349	1306
17	3081	2580	2298	2319	2403	2359	2323	2205	2111	2046	1855	1860	1846	1803
16	4480	4251	4052	3946	3587	3627	3295	3190	3062	2778	2843	2751	2658	2641
15	4351	4115	4039	3698	3676	3377	3251	3137	2864	2908	2823	2750	2725	2727
14	4113	4037	3706	3746	3403	3316	3146	2904	2930	2824	2784	2769	2775	2686
13	4038	3708	3768	3466	3329	3185	2916	2982	2891	2798	2815	2815	2753	2772
12	3726	3759	3526	3401	3190	2982	3005	2939	2828	2848	2886	2813	2834	3462
11	3748	3518	3411	3221	2997	3060	3005	2896	2926	2922	2875	2889	3539	3330
10	3530	3407	3247	3047	3100	3049	2964	2970	2983	2926	2967	3631	3413	3038
9	3416	3257	3077	3152	3067	3042	3021	3069	2994	3042	3717	3511	3133	3137
8	3267	3072	3156	3117	3034	3109	3078	3055	3124	3805	3631	3225	3195	3726
7	3080	3147	3156	3127	3116	3150	3109	3219	3921	3708	3291	3272	3842	4066
6	3103	3017	3051	3054	3082	3086	3212	3956	3789	3304	3276	3862	4119	3747
5	2409	2393	2327	2462	2417	2640	3157	2807	2518	2447	2838	3156	2611	2596
Total	48,488	46,179	44,433	43,299	42,028	41,738	41,180	41,048	40,600	39,947	40,103	40,601	40,792	41,037

Enrolments, Average Membership, Average Attendance

Year	Gross Enrolment	Net Enrolment	Average Membership	Average Attendance
1910-1911.....	39,391	34,960	29,042.6	26,572.2
1915-1916.....	43,005	37,556	32,240.0	29,673.7
1920-1921.....	46,625	40,042	36,285.4	33,639.5
1925-1926.....	50,764	44,003	39,151.4	36,553.0
1930-1931.....	57,545	46,357	41,696.6	39,419.1
1935-1936.....	*74,354	45,393	41,820.0	38,262.8
1940-1941.....	*63,330	39,565	36,263.1	33,568.4
1945-1946.....	*49,160	31,713	28,439.7	25,925.8
1950-1951.....	*45,083	28,548	25,818.4	23,743.5
1951-1952.....	*45,346	29,186	26,231.2	23,560.6
1952-1953.....	*46,859	29,498	26,486.3	24,103.8
1953-1954.....	*46,789	29,569	26,860.7	24,735.0
1954-1955.....	*47,394	30,042	27,229.1	24,720.2

*Every room counted as a separate school.

Net Enrolment by Departments for the First Quarter

Year	Special	Kinder-garten	Primary	Grammar	High	Total
1910-1911.....	259	2,047	15,189	9,821	2,658	29,974
1915-1916.....	429	2,556	17,120	10,401	3,526	34,032
1920-1921.....	644	2,499	18,539	11,002	3,767	36,451
1925-1926.....	1,312	2,855	18,110	12,913	5,941	41,131
1926-1927.....	1,310	2,930	17,899	12,984	5,992	41,115
1927-1928.....	1,586	3,084	17,723	12,916	6,398	41,707

Year	Special	Kinder-garten	Primary	Grammar	Junior High	Senior High	Total
1928-1929.....	1,629	3,039	17,400	11,796	1,257	6,492	41,613
1929-1930.....	1,650	3,092	17,385	9,986	4,338	5,916	42,367
1930-1931.....	1,696	3,127	17,511	10,198	4,940	6,258	43,730

Year	Special	Kinder-garten	El'm'tary (Exclusive of kn.)	Junior High	Senior High	Total
1931-1932.....	1,544	2,873	25,359	7,858	6,221	43,855
1936-1937.....	1,525	2,621	21,029	10,726	7,233	43,134
1940-1941.....	1,394	2,515	16,281	9,686	7,944	37,820
1945-1946.....	908	2,471	13,654	6,885	5,571	29,489
1950-1951.....	697	1,907	13,858	5,635	4,686	26,783
1951-1952.....	676	2,197	13,823	5,572	4,557	26,825
1952-1953.....	632	2,387	14,250	5,432	4,596	27,297
1953-1954.....	514	2,274	14,500	5,328	4,600	27,216
1954-1955.....	535	2,289	14,774	5,742	4,608	27,948

COMPARISON OF PER CENT OF NON-PROMOTIONS

Grade	1950		1951		1952		1953		1954		1955	
	Jan.	June	Jan.	June	Jan.	June	Jan.	June	Jan.	June	Jan.	June
P.P.	10.7	9.7	11.2	10.6	8.4	7.8	13.1	5.0	7.4	8.98	8.8	5.9
1B.	7.2	10.0	9.5	10.7	8.1	8.8	8.9	8.7	6.9	6.5	7.8	6.4
1A.	5.8	6.8	9.4	7.5	10.2	7.9	7.9	5.7	8.5	6.4	8.7	4.5
2B.	5.2	7.5	6.2	7.1	5.3	9.0	5.9	6.5	4.9	5.4	6.0	6.5
2A.	7.9	6.9	9.5	9.2	8.5	9.8	8.9	7.4	6.4	4.7	6.6	5.5
3B.	5.5	9.3	6.4	7.6	8.0	8.3	4.8	6.6	4.7	6.7	4.4	5.1
3A.	6.4	5.7	7.7	5.5	6.9	6.0	5.9	4.6	4.5	4.4	6.0	4.2
4B.	5.9	6.3	6.3	4.9	4.6	8.5	6.7	6.2	4.8	6.4	4.7	6.3
4A.	5.6	3.1	4.9	3.0	4.9	2.1	2.8	3.9	4.0	3.0	3.3	4.1
5B.	4.5	3.5	4.0	4.1	4.0	3.5	3.8	5.2	3.4	5.0	3.9	6.0
5A.	2.5	2.2	3.4	2.3	5.7	2.3	5.3	2.1	3.6	1.9	3.7	2.3
6B.	1.97	2.6	1.9	3.5	3.5	3.1	3.8	2.8	1.4	1.9	2.1	2.5
6A.	.15	.5	.45	1.0	1.3	.78	1.1	.98	.92	.89	1.7	.61
Av.	5.22	5.65	6.4	5.9	6.1	6.0	5.95	5.17	4.8	4.6	5.2	4.5

COMPARISON OF PERCENTAGE OF ATTENDANCE

	1949-50	1950-51	1951-52	1952-53	1953-54	1954-55
Senior High	93.1	92.5	92.0	92.7	93.6	92.9
Junior High	92.9	92.7	91.1	91.6	92.0	91.4
Elementary	92.1	92.6	90.3	91.5	92.8	91.0
Ungraded	90.4	90.3	88.0	88.9	90.2	89.5
Kindergarten	85.4	86.2	81.8	85.2	86.8	85.0
Prevocational	93.7	96.5	.....	.....	.....	.....
Special	88.6	88.0	84.8	86.3	87.5	86.3
Trade*	89.0	86.3	83.3	84.8	88.0	87.7
All Schools	91.9	92.0	89.8	91.0	92.1	90.8

*Changed to Central High Vocational Division in 1953.

AGE AND EMPLOYMENT CERTIFICATES

July 1, 1954 - June 30, 1955

	14 and 15 age group			16 and 17 age group			18 and over	Grand Total
	Boys	Girls	Total	Boys	Girls	Total		
July	18	10	28	76	134	210	2	
August	17	7	24	52	88	140	3	
September	37	3	40	70	99	169	7	
October	17	5	25	50	81	131	9	
November	13	12	25	57	89	146	4	
December	12	3	15	33	94	127	5	
January	11	4	15	41	49	90	5	
February	12	3	15	40	48	88	4	
March	10	7	17	35	47	82	2	
April	12	6	18	26	27	53	2	
May	5	8	13	41	63	104	5	
June	20	12	32	78	118	196	9	
Total	184	83	267	599	937	1536	57	1860
Reissued Certificates		14 and 15 years		16 and 17 years			18 and over	
		13		1587			106	1706
Total number of certificates issued								3566

PROOF OF AGE

	14 and 15 yrs.	16 and 17 yrs.
Birth Certificate	263	1506
Baptismal Certificate	0	1
Passport	4	26
Other	0	3

CENTRAL EVENING HIGH SCHOOL 1954-1955

Number of classes.....	48
Number of evenings in session.....	96
Number of different teachers:	
Men.....	27
Women.....	14
Total.....	41
Number of different pupils enrolled:	
Male.....	392
Female.....	702
Total.....	1,094
Average membership.....	372
Average attendance.....	256
<i>Expenses of Instruction</i>	
Salaries:	
Principal.....	\$ 979.00
Clerks, helpers.....	1,724.00
Teachers: Men.....	5,445.78
Women.....	4,336.69
Total salaries.....	\$12,485.47
Textbooks and reference books.....	979.70
Supplies.....	1,366.48
Other expenses of instruction.....	248.05
Total expenses of instruction.....	\$15,079.70
<i>Janitors' Salaries</i>	2,152.50
Total, including janitors' salaries.....	\$17,232.20

PER CAPITA COST OF EVENING SCHOOL

Based on average membership.....	\$46.32
Based on average attendance.....	\$67.31

MISCELLANEOUS STATISTICS 1954-1955

City population:		
Census State 1905	.....	198,635
U. S. 1910	.....	224,326
State 1915	.....	247,660
U. S. 1920	.....	237,595
State 1925	.....	267,918
U. S. 1930	.....	252,931
State 1935	.....	243,006
U. S. 1940	.....	253,504
U. S. 1950	.....	248,674
School population, census 1955:		
	5 to 15 yrs. Inc.	Birth to 20 yrs. Inc.
Boys	18,795	34,459
Girls	18,547	33,676
Total	37,342	68,135
Schools:		
Public	24,342	29,270
Parochial	10,945	12,411
Private	666	1,632
Not attending school	1,389	24,822
Total	37,342	68,135
Gross enrolment of pupils in public schools		
(Every room counted as a separate school)	.....	47,394
Net enrolment (Re-enrolments deducted)	.....	30,042
Average membership	.....	27,229.1
Average attendance	.....	24,720.2
Number of different teachers employed in public schools	.....	1,160
Average number of teachers employed	.....	1,119.19
Number of public schools:		
Senior high	.....	4
1 annex	.....
Gymnasium	.....
Junior high	.....	8
Elementary	.....	52
1 annex	.....
Special:		
Backward children	.....	14
Fresh air	.....	7
Handicapped children	.....	1
Sight conservation	.....	2
Vocational	.....	1
		25
Schools	.....	89
Annexes	.....	2
Gymnasium	.....	1

Assessed value of school property, December 31, 1954:	
Land	\$ 1,334,460
Buildings	23,209,530
Total	\$ 24,543,990
Assessed value of city, December 31, 1954:	
Land	\$130,393,120
Buildings	352,468,350
Total real estate	\$482,861,470
Tangible personal	151,043,700
	\$633,905,170
Intangible personal	229,281,705
Total	\$863,186,875
Tax rate:	
\$33.00 per M. on real estate and tangible personal	
4.00 per M. on intangible personal	
Amount of tax on above valuation	\$21,835,997.43
Amount of current year tax collected for year ending	
September 30, 1955	\$19,560,041.52

PERCENTAGE OF CITY TAX COLLECTIONS APPROPRIATED FOR
OPERATION AND MAINTENANCE OF PUBLIC SCHOOLS

Year	Tax Collections*	Appropriation from Tax Levy	Percentage of Tax Collections Represented by Appropriation
1925-1926 ..	\$10,627,608.93	\$3,127,046.06	29.42
1930-1931 ..	12,893,343.71	4,118,170.00	31.94
1935-1936 ..	12,077,038.98	3,941,790.00	32.64
1936-1937 ..	12,534,942.17	4,083,244.00	32.57
1937-1938 ..	12,492,460.94	4,281,412.38	34.27
1938-1939 ..	12,853,441.62	4,305,787.00	33.50
1939-1940 ..	12,425,523.10	4,328,850.00	34.84
1940-1941 ..	13,073,131.71	4,419,400.00	33.81
1941-1942 ..	13,088,583.36	4,406,666.00	33.67
1942-1943 ..	13,172,673.30	4,474,411.00	33.97
1943-1944 ..	13,166,990.73	4,453,200.00	33.82
1944-1945 ..	13,294,366.05	4,528,950.00	34.07
1945-1946 ..	13,302,339.06	4,395,459.00	33.04
1946-1947 ..	13,219,881.67	4,623,970.00	34.98
1947-1948 ..	13,398,905.30	5,000,097.00	37.32
1948-1949 ..	14,074,710.45	4,995,000.00	35.49
1949-1950 ..	16,831,287.03	5,257,464.70	31.24
1950-1951 ..	17,179,865.93	5,347,574.69	31.13
1951-1952 ..	18,344,077.38	5,697,211.68	31.06
1952-1953 ..	18,732,999.41	6,264,485.95	33.44
1953-1954 ..	19,901,439.87	6,456,301.47	32.44
1954-1955 ..	20,049,885.56	6,940,579.58	34.62

*Including back taxes

SUMMARY OF EXPENDITURES
FOR SCHOOL YEAR ENDING JUNE 30, 1955

Expended from current revenue:

By school committee:

General control	\$ 301,882.63	
Instruction	5,835,693.96	
Operation of school plant	1,126,585.66	
Maintenance of school plant	391,485.49	
Auxiliary agencies	199,468.72	
Capital outlay	25,316.56	
Fixed charges	1,049.00	
		\$7,881,482.02

By city council:

Interest	\$ 293,319.22	
Sinking funds	428,360.50	
		\$ 721,679.72

**Maintenance and Per Capita Cost
For School Year Ending June 30**

(Not including expenditures by the City Council)

Expenditures are charged to the separate schools, as far as possible; including: salaries of teachers, clerks, and custodians; books, supplies, fuel, light and power, water, furniture, repairs, alterations, and incidentals.

They do not include the general expenses such as salaries of the superintendent and his assistants, directors, supervisors and their assistants, secretary, purchasing agent, truant officer, supervisor of school plant, clerks; and items not chargeable to any school.

1954 — 1955*

Schools	Amount Charged	Average Membership	Cost Per Capita	Cost Per Capita Inc. Gen. Expenses
Senior high	\$1,609,679.79	4,443.5	\$362.25	\$393.07
Junior high	1,739,834.54	5,654.4	307.70	338.52
Elementary	2,883,517.75	14,568.2	197.93	228.75
Kindergarten	221,984.77	2,060.9	107.71	138.53
Special	189,500.79	312.1	607.18	638.00
Vocational	133,517.47	190.0	702.72	733.54
Total day schools	\$6,778,035.11*	27,229.1	\$248.93	\$279.75
General expenses	839,103.34		30.82	
Evening school	17,232.20	372.0	46.32	

*Includes \$600 State Aid Grant.

**Cost of the various divisions of the system
for a series of school years ending June 30**
(Not including expenditures by the City Council)

TABLE I

*Cost for Day School Pupils,
Including General Expenses*

Year	Total Cost	Cost of Evening Schools	Cost of Day Schools	Average Membership	Cost per Capita
1910-11.....	\$962,665 98	\$47,341 62	\$915,324 36	29,042.6	\$31 52
1915-16.....	1,211,051 36	38,301 51	1,172,749 85	32,240.0	36 37
1920-21.....	2,486,074 95	52,686 94	2,433,388 01	36,285.4	67 07
1925-26.....	3,246,372 52	52,873 68	3,193,498 84	39,151.4	81 56
1930-31.....	4,316,528 41	59,817 92	4,256,710 49	41,696.6	102 09
1935-36.....	4,184,824 11	40,545 46	4,144,278 65	41,820.0	99 10
1940-41.....	4,563,269 91	37,771 22	4,525,498 69	36,263.1	124 80
1945-46.....	4,683,616 58	20,046 10	4,663,570 48	28,439.7	163 98
1946-47.....	4,952,821 40	20,618 62	4,932,202 78	28,236.4	174 67
1947-48.....	5,871,854 67	20,385 04	5,851,469 63	27,767.2	210 73
1948-49.....	6,009,856 09	12,887 29	5,996,968 80	26,699.2	224 61
1949-50.....	6,234,744 68	15,157 86	6,219,586 82	26,327.8	236 24
1950-51.....	6,371,610 82	14,782 35	6,356,828 47	25,818.4	246 22
1951-52.....	6,477,679 03	15,987 31	6,461,691 72	26,231.2	246 34
1952-53.....	7,163,856 49	15,684 72	7,148,171 77	26,486.3	269 89
1953-54.....	7,339,672 03	16,680 27	7,322,991 76	26,860.7	272 62
1954-55.....	7,634,371 15	17,232 20	7,617,138 95	27,229.1	279 75

TABLE II

Cost for Senior High School Pupils, Not Including General Expenses

Year	Cost	Average Membership	Cost Per Capita
1910-11.....	\$202,537 28	2,536.1	\$78 32
1915-16.....	273,632 26	3,378.2	81 00
1920-21.....	514,017 72	3,814.4	134 76
1925-26.....	829,879 29	5,643.9	147 04
1930-31.....	944,378 75	6,182.6	152 75
1935-36.....	929,976 57	6,895.2	134 87
1940-41.....	1,218,675 42	7,467.3	163 20
1945-46.....	1,154,351 11	5,437.6	212 29
1946-47.....	1,229,190 02	5,618.3	218 78
1947-48.....	1,435,123 40	5,197.5	276 12
1948-49.....	1,440,304 46	4,979.0	289 28
1949-50.....	1,439,099 72	4,685.3	307 15
1950-51.....	1,455,954 63	4,413.8	329 86
1951-52.....	1,451,988 37	4,401.0	329 92
1952-53.....	1,560,483 62	4,415.4	353 42
1953-54.....	1,600,239 53	4,449.7	359 63
1954-55.....	1,609,679 79	4,443.5	362 25

TABLE III

*Cost for Junior High School Pupils,
Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1928-29.....	\$149,141 45	1,210.6	\$123 20
1929-30.....	612,661 03	4,564.7	134 22
1930-31.....	666,037 20	5,350.9	124 47
1935-36.....	1,027,344 27	10,359.1	99 17
1940-41.....	1,141,550 66	9,393.8	121 52
1941-42.....	1,126,173 58	8,414.1	133 84
1942-43.....	1,169,793 27	7,939.5	147 34
1943-44.....	1,212,018 20	7,485.7	161 91
1944-45.....	1,212,800 77	7,118.1	170 38
1945-46.....	1,170,324 62	6,616.8	176 87
1946-47.....	1,206,363 39	6,126.9	196 90
1947-48.....	1,393,617 42	5,850.0	238 23
1948-49.....	1,422,925 78	5,499.4	259 11
1949-50.....	1,500,241 55	5,486.4	273 45
1950-51.....	1,518,138 31	5,458.2	278 14
1951-52.....	1,541,012 31	5,404.5	285 14
1952-53.....	1,701,699 33	5,274.4	322 63
1953-54.....	1,694,560 45	5,281.3	320 86
1954-55.....	1,739,834 54	5,654.4	307 70

TABLE IV

Cost for Elementary School Pupils, Not Including General Expenses

Year	Cost	Average Membership	Cost Per Capita
1910-11.....	\$327,124 57	14,701.9	\$22 25
1915-16.....	414,180 70	16,353.4	25 33
1920-21.....	863,825 09	18,490.6	46 72
1925-26.....	939,315 20	17,075.6	55 01
1926-27.....	1,025,146 91	17,122.2	59 87
1927-28.....	1,099,864 58	17,042.1	64 54
1928-29.....	1,080,515 41	16,470.9	65 60
1929-30.....	1,084,482 97	16,729.5	64 83
Including Grammar			
1930-31.....	1,744,819 87	26,043.9	67 00
1935-36.....	1,439,482 05	21,257.0	67 72
1940-41.....	1,388,045 41	15,848.8	87 58
1945-46.....	1,384,104 57	13,225.2	104 66
1946-47.....	1,457,978 64	13,025.8	111 93
1947-48.....	1,802,254 58	12,964.0	139 02
1948-49.....	1,967,959 84	13,636.2	144 32
1949-50.....	2,084,693 40	13,701.5	152 15
1950-51.....	2,175,352 63	13,633.2	159 56
1951-52.....	2,224,016 74	13,704.1	162 29
1952-53.....	2,558,971 71	14,151.2	180 83
1953-54.....	2,693,955 37	14,494.6	185 86
1954-55.....	2,883,517 75	14,568.2	197 93

TABLE V
Cost for Kindergarten Pupils, Not Including General Expenses

Year	Cost	Average Membership	Cost Per Capita
1910-11.....	\$41,419 26	1,679.6	\$24 66
1915-16.....	51,388 35	2,005.8	25 62
1920-21.....	97,593 09	2,051.1	47 58
1925-26.....	105,829 54	2,253.7	46 96
1930-31.....	125,009 44	2,545.1	49 12
1935-36.....	102,494 65	1,929.5	53 12
1940-41.....	108,247 05	2,209.7	48 99
1945-46.....	130,957 71	2,236.1	58 56
1946-47.....	151,897 67	2,503.9	60 66
1947-48.....	209,591 38	2,955.9	70 91
1948-49.....	165,400 80	1,855.6	89 14
1949-50.....	168,157 94	1,743.7	96 44
1950-51.....	159,236 72	1,696.5	93 86
1951-52.....	186,974 43	2,120.6	88 17
1952-53.....	212,295 54	2,108.6	100 68
1953-54.....	216,757 14	2,126.0	101 96
1954-55.....	221,984 77	2,060.9	107 71

TABLE VI
Cost for Special School Pupils, Not Including General Expenses

Year	Cost	Average Membership	Cost Per Capita
1910-11.....	\$22,199 41	333.4	\$66 58
1915-16.....	34,838 84	464.4	75 02
1920-21.....	79,852 50	546.7	146 06
1925-26.....	133,502 53	916.9	145 60
1930-31.....	184,613 64	1,254.5	147 16
1935-36.....	141,220 52	1,062.4	132 93
1940-41.....	150,766 43	1,031.7	146 13
1945-46.....	170,140 46	688.3	247 19
1946-47.....	171,013 41	638.5	267 84
1947-48.....	182,191 20	515.6	353 36
1948-49.....	183,241 95	428.8	379 54
1949-50.....	195,988 80	475.1	412 52
1950-51.....	192,207 59	414.8	463 37
1951-52.....	186,728 85	389.3	479 65
1952-53.....	201,458 35	353.5	569 90
1953-54.....	189,522 00	332.6	569 82
1954-55.....	189,500 79	312.1	607 18

TABLE VII

Cost for Trade or Vocational Pupils, Not Including General Expenses. Trade School was in session 12 months thru school year 1951-52.

Year	Gross Cost	Federal Aid	Net Cost	Average Membership	Cost Per Capita on Gross Cost	Cost Per Capita on Net Cost
1930-31	\$75,651.36	\$19,063.00	\$56,588.36	319.6	\$236.71	\$177.06
1935-36	67,116.18	13,943.00	53,173.18	316.8	211.86	167.84
1936-37	72,074.77	12,759.75	59,315.02	348.2	206.99	170.35
1937-38	78,712.78	28,733.04	49,979.74	370.8	212.28	134.79
1938-39	80,118.42	30,373.52	49,744.90	337.6	237.32	147.35
1939-40	85,460.61	28,271.78	57,188.83	337.0	253.59	169.70
1940-41	86,473.73	26,882.28	59,591.45	311.8	277.34	191.12
1941-42	86,763.74	28,160.40	58,603.34	301.6	287.68	194.31
1942-43	87,985.14	30,846.42	57,138.72	234.9	374.56	243.25
1943-44	78,116.93	31,937.10	46,179.83	223.8	349.05	206.34
1944-45	83,117.69	25,800.90	57,316.79	204.3	406.84	280.55
1945-46	102,534.44	27,604.49	74,929.95	223.3	459.18	335.56
1946-47	117,672.08	25,244.14	92,427.94	273.6	430.09	337.82
1947-48	122,354.87	38,898.94	83,455.93	239.9	510.02	347.88
1948-49	135,056.53	38,476.53	96,580.00	217.3	621.52	444.45
1949-50	118,951.81	35,650.00	83,301.81	222.6	534.37	374.22
1950-51	146,297.62	45,519.27	100,778.35	201.9	724.60	499.15
1951-52	148,416.64	40,959.02	107,457.62	211.7	701.07	507.59
1952-53	146,076.11	38,111.06	107,965.05	183.2	797.36	589.33
1953-54	145,674.33	39,593.27	106,081.06	176.5	825.35	601.03
1954-55	133,517.47	40,111.82	93,405.65	190.0	702.72	491.61

TABLE VIII

Cost for General Expenses, Divided Among the Day School Pupils

Year	Cost	Average Membership	Cost Per Capita
1910-11	\$63,085 89	29,042.6	\$2 17
1915-16	78,363 98	32,240.0	2 43
1920-21	181,648 20	36,285.4	5 01
1925-26	307,488 52	39,151.4	7 85
1930-31	516,200 23	41,696.6	12 38
1935-36	436,644 41	41,820.0	10 44
1940-41	431,739 99	36,263.1	11 91
1941-42	452,228 35	33,756.1	13 40
1942-43	479,884 22	31,476.5	15 25
1943-44	495,785 91	29,871.8	16 60
1944-45	534,213 18	29,158.1	18 32
1945-46	546,117 56	28,439.7	19 20
1946-47	580,836 34	28,236.4	20 57
1947-48	674,178 48	27,767.2	24 28
1948-49	655,338 27	26,699.2	24 56
1949-50	694,448 17	26,327.8	26 38
1950-51	709,640 97	25,818.4	27 49
1951-52	722,554 38	26,231.2	27 55
1952-53	767,187 11	26,486.3	28 97
1953-54	782,282 94	26,860.7	29 12
1954-55	839,103 84	27,229.1	30 82

TABLE IX
Cost for Evening School Pupils, Not Including General Expenses

Year	Cost	Average Membership	Cost Per Capita
1910-11	\$47,341 62	3,036.0	\$15 59
1915-16	38,301 51	3,004.2	12 75
1920-21	52,686 94	2,715.6	19 40
1925-26	52,873 68	2,358.5	22 42
1930-31	59,817 92	2,347.3	25 49
1935-36	40,545 46	1,842.0	22 01
1940-41	37,771 22	1,600.0	23 61
1945-46	20,046 10	955.0	20 99
1946-47	20,618 62	546.0	37 76
1947-48	20,385 04	526.0	38 75
1948-49	12,887 29	514.0	25 07
1949-50	15,157 86	470.0	32 25
1950-51	14,732 35	385.0	38 40
1951-52	15,987 31	435.0	36 75
1952-53	15,684 72	351.0	44 69
1953-54	16,630 27	322.0	51 80
1954-55	17,232 20	372.0	46 32

TABLE X
Percentage of Total Cost Allotted to Various School Divisions

Year	High	Grammar and Primary	Kinder-garten	Special	Evening	General Expenses			
1910-11	21.04	60.88	4.30	2.31	4.92	6.55			
1915-16	22.59	60.66	4.24	2.88	3.16	6.47			
Year	High	Gram-mar	Pri-mary	Kinder-garten	Special	Trade School	Eve-ning	General Expenses	
1920-21	20.68	26.63	34.75	3.92	3.21	1.38	2.12	7.31	
1925-26	25.56	24.34	28.93	3.27	4.11	2.69	1.63	9.47	
1926-27	24.71	25.10	28.24	3.13	4.46	2.07	1.55	10.74	
Year	Senior High	Junior High	Gram-mar	Elemen-tary	Kinder-garten	Special	Trade School	Eve-ning	General Expenses
1927-28	24.26	1.86	23.14	28.89	3.07	4.55	2.08	1.55	10.60
1928-29	24.39	3.78	22.82	27.36	2.95	4.54	1.80	1.63	10.73
1929-30	21.60	14.42	16.85	25.53	2.74	4.35	1.75	1.55	11.21
Year	Senior High	Junior High	Elemen-tary	Kinder-garten	Special	Trade School	Eve-ning	General Expenses	
1930-31	21.88	15.43	40.42	2.90	4.28	1.75	1.38	11.96	
1935-36	22.22	24.55	34.40	2.45	3.38	1.60	.97	10.43	
1940-41	26.71	25.02	30.42	2.37	3.30	1.89	.83	9.46	
1944-45	25.05	25.67	29.86	2.70	3.35	1.76	.30	11.31	
Year	Senior High	Junior High	Elemen-tary	Kinder-garten	Special	Trade School	Tech. Inst.	Eve-ning	General Expenses
1945-46	24.64	24.99	29.55	2.80	3.63	2.19	.11	.43	11.66
1949-50	23.08	24.06	33.44	2.70	3.14	1.91	.29	.24	11.14
Year	Senior High	Junior High	Elemen-tary	Kinder-garten	Special	*Trade	Eve-ning	General Expenses	
1950-51	22.85	23.82	34.14	2.50	3.02	2.30	.23	11.14	
1951-52	22.42	23.79	34.33	2.89	2.88	2.29	.25	11.15	
1952-53	21.78	23.76	35.72	2.96	2.81	2.04	.22	10.71	
1953-54	21.80	23.09	36.70	2.95	2.59	1.98	.23	10.66	
1954-55	21.08	22.79	37.77	2.91	2.48	1.75	.23	10.99	

*Changed to Central High Vocational Division in 1953.

TABLE XI

Cost of Books and Supplies Issued to Day Schools

Year	Books	Supplies	Total	Average Membership	Cost Per Capita
1930-31	69,474 68	139,614 81	209,089 49	41,696.6	5.014
1931-32	69,310 31	149,552 99	218,863 30	42,975.9	5.093
1932-33	51,756 50	95,943 08	147,699 58	43,751.5	3.376
1933-34	30,901 54	68,794 47	99,696 01	43,744.5	2.279
1934-35	47,493 91	82,736 19	130,230 10	43,688.2	2.981
1935-36	47,151 16	83,934 46	131,085 62	41,820.0	3.134
1936-37	46,091 87	82,778 53	128,870 40	41,784.0	3.084
1937-38	44,999 40	92,286 11	137,285 51	40,966.8	3.351
1938-39	61,529 94	105,896 81	167,426 75	40,103.5	4.175
1939-40	36,478 17	86,508 44	122,986 61	38,138.6	3.225
1940-41	36,901 89	86,649 96	123,551 85	36,263.1	3.407
1941-42	37,559 33	83,656 96	121,216 29	33,756.1	3.591
1942-43	43,827 83	83,292 18	127,120 01	31,476.5	4.038
1943-44	39,076 98	69,178 01	108,254 99	29,871.8	3.624
1944-45	40,354 62	63,208 50	103,563 12	29,158.1	3.552
1945-46	26,807 84	63,889 73	90,697 57	28,439.7	3.189
1946-47	33,677 82	70,456 80	104,134 62	28,236.4	3.687
1947-48	32,649 00	89,761 56	122,410 56	27,767.2	4.408
1948-49	36,480 83	98,138 58	134,619 41	26,699.2	5.042
1949-50	43,296 38	101,996 54	145,292 92	26,327.8	5.518
1950-51	44,377 44	101,709 55	146,086 99	25,818.4	5.658
1951-52	41,986 59	110,595 79	152,582 38	26,231.2	5.82
1952-53	47,348 99	115,990 48	163,339 47	26,486.3	6.17
1953-54	80,164 48	119,466 13	199,630 61	26,860.7	7.43
1954-55	72,066 67	125,470 28	197,536 95	27,229.1	7.25

TABLE XII

Cost of the Several Senior High Schools 1954-1955

(Not including interest on cost of plant, overhead for Central Heating Plant, Central Gymnasium, and High School Stadium.)

School	Total Cost	Av. Membership	Per Capita Cost	Av. Gen. Expenses	Total Per Capita Cost
Central	\$ 343,623 42	740.7	\$463 92	\$30 82	\$494. 74
Classical	225,734 31	727.3	310 37	30 82	341 19
Hope	495,112 44	1,531.2	323 35	30 82	354 17
Mount Pleasant ..	489,508 60	1,437.4	340 55	30 82	371 37
Total	\$1,553,978 77	4,436.6	\$350 26	\$30 82	\$381 08

**RECEIPTS FOR FISCAL YEAR ENDING
SEPTEMBER 30, 1955**

Appropriation from the tax levy	\$6,940,579.58	
Balance from 1953-1954	155,092.46	
From other sources:		
State of Rhode Island:		
Apportionment by average attendance.....	\$ 58,795.00	
Apportionment by schools	4,500.00	
Critic teachers	3,820.00	
Education of handicapped children	10,986.28	
Evening schools	3,150.00	
Graded and high schools	1,500.00	
Medical inspection	250.00	
Reimbursement for Emma Pendleton Bradley		
Home tuition	1,122.22	
\$600 salary grant	684,207.15	
Supervision—superintendent.	1,000.00	
Transportation:—		
Hard of hearing children	539.00	
Mentally retarded children	462.37	
	<u>\$770,332.02</u>	
Federal Appropriation:		
Central Vocational School	40,111.82	
	<u>810,443.84</u>	
Books and supplies sold	\$ 3,782.71	
Dog licenses	6,377.20	
Miscellaneous items	7,613.76	
Reimbursement for salaries:		
Bryant College	300.00	
Providence College	1,290.00	
Rhode Island School of Design	562.50	
University of Rhode Island	114.65	
Reimbursement from Brown University for transporta-		
tion—Resolution 126	4,783.71	
Rental of test scoring machine	120.25	
Telephone reimbursements	533.71	
Tuition	173,521.58	
Use of buildings	5,950.35	
	<u>204,950.42</u>	
	<u>\$8,111,066.30</u>	

**EXPENDITURES UNDER THE SEVERAL
APPORTIONMENTS FOR FISCAL YEAR ENDING
SEPTEMBER 30, 1955**

Salaries:	
Administrative	\$ 373,724.38
Day schools	5,426,515.25
Custodial	908,348.59
Evening schools	12,501.29
	<u>971,422.54</u>
City pensions	\$6,721,089.51
State pensions	64,821.00
	<u>159,325.01</u>
Books	\$ 76,567.39
Equipment, new	31,740.52
Equipment, maintenance	27,489.91
Equipment, replacement	47,226.85
Fuel	200,108.70
Lunches	4,941.18
Miscellaneous	1,582.72
Postage	2,779.12
Printing	5,215.65
Rent	3,960.50
Repairs and alterations	197,692.66
Supplies, educational	109,289.52
Supplies, janitorial	13,273.23
Supplies, maintenance	39,991.91
Telephones	28,310.33
Transportation	40,531.15
Traveling expenses	3,554.27
Tuition	22,419.44
Water, light and power	114,747.49
	<u>971,422.54</u>
	<u>\$7,916,658.06</u>

**DETAILED EXPENDITURES FOR FISCAL YEAR
ENDING SEPTEMBER 30, 1955**

Salaries:		
Administrative:		
Superintendent of schools and clerks	\$ 64,685.65	
Assistant superintendents of schools	18,300.00	
		\$ 82,985.65
Secretary of school committee and clerks		38,901.68
School committee members		7,499.76
Director of personnel		6,849.96
Director of physical plant	\$ 6,874.05	
Clerk	21.67	
		6,895.72
School plant inspection service:		
Director	\$ 6,546.36	
Clerk	2,972.18	
		9,518.54
Psychological department:		
Supervisor, regular and temporary clerks		4,330.45
Junior placement:		
Supervisor and clerks		11,647.62
Purchasing department:		
Purchasing agent and clerks	\$ 24,687.57	
Chauffeurs	21,080.94	
		45,768.51
Department of attendance:		
Supervisor and home visitors	\$ 37,205.44	
Clerks	4,283.91	
		41,489.35
School census, clerical work		21,946.65
Promotion of health:		
Director, examining physicians, special examining physicians and nurses and clerks	\$ 71,824.40	
Dental clinics:		
Supervisor	\$ 1,920.00	
Clinic dentists	10,000.00	
Dental attendants	4,000.00	
Clerk	1,915.33	
		17,835.33
Physicians at games		200.00
		89,859.73
Central records clerks		6,030.76
		\$ 373,724.38
Amount carried forward		\$ 373,724.38

REPORT OF THE SCHOOL COMMITTEE

Salaries brought forward		\$ 373,724.38
Day schools:		
High schools	\$1,148,475.89	
Junior high schools	1,273,926.93	
Elementary schools	\$2,149,772.58	
Kindergarten	174,521.71	
		2,324,294.29
Special schools:		
Backward children	\$ 65,544.25	
Crippled children	10,309.73	
Fresh air	29,918.19	
Mentally retarded	1,158.50	
Physically disabled in homes	33,724.08	
Sight conservation	10,566.06	
Central vocational	104,514.73	
Central vocational apprenticeship class	6,007.00	
Central vocational jewelry classes	4,700.00	
		266,442.54
Teacher of Hcbrew		344.25
Television broadcasts		1,400.00
Junior placement:		
Counselors		533.33
Directors, supervisors and special teachers:		
Attendance department	\$ 10,272.18	
Audiometry and lip reading	14,522.82	
Counselor for hard of hearing	5,331.09	
Curriculum research	7,316.61	
Civilian defense	5,400.00	
Elementary schools	13,941.25	
Junior high schools	5,163.75	
Manual arts	31,610.08	
Music	33,104.20	
Physical education	82,149.97	
Psychological examiners	16,267.18	
Remedial reading	5,023.88	
Speech correction	21,336.56	
		251,439.57
Total day school teachers' salaries	\$5,266,856.80	
Clerks and helpers in the schools:		
High schools:		
Assistant librarians	\$ 6,600.50	
Clerks	35,268.98	
Extra clerical service	962.90	
Stock clerks	12,845.03	
Student helpers	5.25	
		\$ 55,682.66
Amounts carried forward	\$ 55,682.66	\$5,266,856.80 \$ 373,724.38

REPORT OF THE SCHOOL COMMITTEE

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Amount brought forward		\$ 373,724.38
Day School Teachers brought forward	\$5,266,856.80	
Clerks and helpers brought forward	\$ 55,682.66	
Central vocational short unit	955.00	
Junior high schools	36,358.41	
Elementary schools	54,243.06	
Nature study and visual education	10,635.32	
Pianist, department of physical education	1,784.00	
		159,658.45
		5,426,515.25
Custodial:		
Supervisors of school plant and clerks	\$ 19,457.77	
Custodians (includes overtime):		
Administrative offices	\$ 10,357.63	
Day schools	710,863.83	
Evening schools	2,152.50	
		723,373.96
Driver, ash truck		3,642.08
Labor:		
General		161,874.78
		908,348.59
Total of all salaries (except evening school teachers and clerks \$12,501.29)		\$6,708,588.22
Books:		
Text and reference	\$ 63,464.11	
Subscriptions	6,994.30	
Rebinding	6,108.98	
		76,567.39
Equipment, new:		
General		31,740.52
Equipment, maintenance:		
General	\$ 24,542.41	
Ash truck (except salary of chauffeur)	2,546.58	
Delivery truck (except salary of chauffeur)	400.92	
		27,489.91
Equipment, replacement:		
General		47,226.85
Evening school salaries (except custodians):		
Teachers	\$ 10,777.29	
Clerks	1,724.00	
		12,501.29
Fuel:		
Advertising	\$ 38.40	
Analysis	135.50	
Coal	160,437.34	
Oil	39,497.46	
		200,108.70
Lunches, special schools		4,941.18
Amount carried forward		\$7,109,164.06

REPORT OF THE SCHOOL COMMITTEE

Amount brought forward		\$7,109,164.06
Miscellaneous:		
Advertising	\$ 583.09	
Anthony medal fund	92.98	
Bond for cashier	18.12	
Building service course	6.49	
Framing School Committee certificates	7.35	
Leadership course expenses	75.13	
Lecturers' fees	11.45	
Luncheons	86.55	
Moving furniture from Administration Building and Annex B	400.00	
Petty cash fund	112.56	
Pictures	60.00	
Policemen at Music Festival and Fox Point dedication	40.00	
Refunded tuition	15.00	
Supper money for staff overtime	22.00	
Transportation for Mr. Abusamra for directing Elementary Music Festival	25.00	
X-rays	27.00	
		<u>1,582.72</u>
Postage:		
Cash for "due" postage	\$ 6.00	
General	2,703.12	
Postage permit and special stamps	70.00	
		<u>2,779.12</u>
Printing		5,215.65
Rent:		
Busses and trucks	\$ 2,657.50	
Dexter Donation	1,049.00	
Driver training cars	254.00	
		<u>3,960.50</u>
Repairs and Alterations:		
Repairs	\$ 197,087.66	
Transportation (automobile allowances)	605.00	
		<u>197,692.66</u>
Supplies, educational:		
Educational	\$ 103,694.89	
Athletic	5,594.63	
		<u>109,289.52</u>
Supplies, janitorial:		
General		13,273.23
Supplies, maintenance:		
General		39,991.91
Amount carried forward		<u>\$7,482,949.37</u>

REPORT OF THE SCHOOL COMMITTEE

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Amount brought forward		\$7,482,949.37
Telephones:		
Rentals, etc.:		
Administrative offices	\$ 14,017.99	
High schools, heating plant and stadium	2,278.39	
Junior high schools	3,869.75	
Elementary schools	7,815.55	
Special schools	184.78	
Central vocational	143.87	
		<u>28,310.33</u>
Transportation:		
Athletics	\$ 1,184.86	
Automobile allowances	21,383.04	
Cab service	10,604.65	
General fares, etc.	1,181.07	
Parking charges	947.00	
School busses	5,142.03	
U. T. C. bus	88.50	
		<u>40,531.15</u>
Traveling expenses:		
General		3,554.27
Tuition:		
Emma Pendleton Bradley Home	\$ 2,244.44	
Rhode Island College of Education	19,125.00	
Rhode Island School of Design	1,050.00	
		<u>22,419.44</u>
Water, light and power:		
Light	\$ 94,051.39	
Water	20,696.10	
		<u>114,747.49</u>
Pensions:		
City	\$ 64,821.00	
State	159,325.01	
		<u>224,146.01</u>
		<u>\$7,916,658.06</u>

MAINTENANCE OF SCHOOLS FOR SCHOOL YEAR 1954-1955

(July 1, 1954 to June 30, 1955)

Central High School (including annex)

Salaries:

Teachers:

Athletic Coach	\$ 1,475.00
Intramural Athletic Coach	565.00
Regular	233,288.36
Pianist	1,110.00
Driver-Training	716.67

\$ 237,155.03

Clerks:

Assistant Librarian	\$ 2,005.00
Regular	11,729.35
Stock	6,215.50
Extra Services	249.13

20,198.98

Custodians

32,612.64

Labor

5,792.75

Transportation:

Pupils	470.64
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Travel:

Teacher	12.50
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Books:

Text and Reference	\$ 2,005.83
Driver-Training Text and Reference ..	21.00
Subscriptions	376.10
Rebinding	534.44
Library	625.83

3,563.20

Supplies:

Educational:

Athletic	\$ 849.89
Instructional	8,677.75
Driver-Training Instructional	4.50

9,532.14

Janitorial

1,481.26

Maintenance

2,030.24

Equipment:

New	\$ 1,874.73
Maintenance	923.95
Driver-Training Maintenance	267.50
Replacement	907.82

3,974.00

Amount carried forward \$ 316,823.38

REPORT OF THE SCHOOL COMMITTEE

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Amount brought forward	\$ 316,823.38	
Fuel	13,225.52	
Light	6,660.22	
Postage	120.00	
Rent—Driver-Training	104.00	
Water	940.30	
Buildings:		
Repairs	5,750.00	
		\$ 343,623.42

Classical High School

Salaries:

Teachers:

Athletic Coach	\$ 1,375.00
Intramural Athletic Coach	465.00
Regular	185,117.20
Driver-Training	358.34

\$ 187,315.54

Clerks:

Regular	\$ 5,116.62
Extra Services	234.75
Student Helper	5.25

5,356.62

Custodians

9,726.99

Labor

2,851.32

Transportation:

Pupils	\$ 795.64
Teacher	15.10

810.74

Travel:

Teacher	21.50
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Books:

Text and Reference	\$ 5,068.11
Subscriptions	238.70
Library	469.47

5,776.28

Supplies:

Educational:

Athletic	\$ 996.17
Instructional	2,602.26

3,598.43

Janitorial

391.36

Maintenance

799.83

Equipment:

New	\$ 8.69
Maintenance	120.07
Replacement	34.53

163.29

Amounts carried forward \$ 216,811.00 \$ 343,623.42

REPORT OF THE SCHOOL COMMITTEE

Amounts brought forward	\$ 216,811.90	\$ 343,623.42
Fuel	4,093.29	
Light	2,133.70	
Postage	50.00	
Water	495.92	
Building:		
Repairs	2,149.50	
		225,734.31

Hope High School

Salaries:

Teachers:

Athletic Coach	\$ 1,775.00
Intramural Athletic Coach	735.00
Regular	362,470.47
Hebrew	364.50
Pianist	406.00
Driver-Training	907.50

\$ 366,658.47

Clerks:

Assistant Librarian	\$ 2,310.00
Regular	9,168.00
Stock	3,168.70
Extra Services	245.25

14,891.95

Custodians

49,012.38

Labor

9,475.20

Travel:

Teacher

25.75

Books:

Text and Reference	\$ 6,525.34
Driver-Training Text and Reference ..	84.00
Subscriptions	328.15
Library	780.64

7,718.13

Supplies:

Educational:

Athletic	\$ 1,697.89
Instructional	10,447.21

12,145.10

Janitorial

1,453.81

Maintenance

2,987.56

Equipment:

New	\$ 1,047.61
Driver-Training New	4.20
Maintenance	2,514.11
Driver-Training Maintenance	308.67
Replacement	5,398.21

9,272.80

Amounts carried forward \$ 473,641.15 \$ 569,357.73

REPORT OF THE SCHOOL COMMITTEE

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Amounts brought forward	\$ 473,641.15	\$ 569,357.73
Fuel	9,193.19	
Light	9,413.18	
Postage	250.00	
Rent—Driver-Training	90.00	
Telephone	1,037.41	
Water	704.10	
Building:		
Repairs	707.41	
Miscellaneous:		
Luncheon Expense	76.00	
		<u>495,112.44</u>

Mt. Pleasant High School

Salaries:

Teachers:

Athletic Coach	\$ 1,525.00	
Intramural Athletic Coach	720.00	
Regular	350,600.44	
Pianist	374.00	
Driver-Training	920.00	
		<u>\$ 351,139.44</u>

Clerks:

Assistant Librarian	\$ 2,134.50	
Regular	9,058.95	
Stock	3,168.70	
Extra Services	245.25	
		<u>14,607.40</u>

Custodians	49,432.03	
Labor	6,689.09	

Transportation:

Pupils	638.52	
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Travel:

Teacher	22.90	
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Books:

Text and Reference	\$ 3,955.99	
Subscriptions	527.65	
Rebinding	225.91	
Library	1,033.31	
		<u>5,742.86</u>

Supplies:

Educational:		
Athletic	\$ 782.04	
Instructional	8,897.68	
		<u>9,679.72</u>
Janitorial	1,133.10	
Maintenance	2,294.50	

Amounts carried forward	\$ 444,379.56	\$ 1,064,470.17
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REPORT OF THE SCHOOL COMMITTEE

Amounts brought forward	\$ 444,379.56	\$1,064,470.17
Equipment:		
New	\$ 3,865.32	
Maintenance	1,273.67	
Driver-Training Maintenance	321.08	
Replacement	14,388.67	
		19,848.74
Fuel		12,235.65
Light		8,567.35
Postage		120.00
Rent—Driver-Training		60.00
Telephone		1,119.64
Water		835.65
Building:		
Repairs		2,342.01
		<u>489,508.60</u>
<i>Providence High School Stadium</i>		
Salaries:		
Custodians	\$ 765.07	
Labor	4,573.27	
Supplies:		
Educational:		
Instructional		3.87
Janitorial		34.71
Maintenance		2,462.07
Equipment:		
New	\$ 1.00	
Maintenance	460.69	
Replacement	103.17	
		564.86
Light		501.40
Telephone		71.59
Water		463.68
		<u>9,440.52</u>
<i>Gymnasium</i>		
Salaries:		
Custodians	\$ 11,310.43	
Labor	1,535.49	
Supplies:		
Janitorial		260.58
Maintenance		421.63
Equipment:		
Maintenance	\$ 76.55	
Replacement	14.75	
		91.30
Fuel		1,981.42
Light		1,210.27
Water		252.72
		<u>17,063.84</u>
Amount carried forward		\$1,580,483.13

Amount brought forward		\$1,580,483.13
<i>Central Heating Plant</i>		
Salaries:		
Custodians	\$ 24,202.44	
Labor	2,219.86	
Supplies:		
Janitorial	143.15	
Maintenance	1,574.37	
Equipment:		
Maintenance	\$ 237.34	
Replacement	1.79	
		239.13
Light		233.89
Telephone		106.20
Water		444.84
Building:		
Repairs		32.78
		<u>29,196.66</u>
<i>Junior High Schools</i>		
Salaries:		
Teachers:		
Itinerant	\$ 16,927.38	
Regular	1,248,272.71	
		\$1,265,200.09
Clerks—Regular		36,100.06
Custodians		212,163.45
Labor		37,191.65
Transportation:		
Pupils		511.43
Travel:		
Teachers		131.38
Books:		
Text and Reference	\$ 12,669.19	
Subscriptions	1,200.70	
Rebinding	553.25	
Library	3,293.76	
		<u>17,716.90</u>
Supplies:		
Educational:		
Athletic	\$ 1,256.47	
Instructional	29,725.33	
		30,981.80
Janitorial		4,849.99
Maintenance		9,784.44
Equipment:		
New	\$ 3,250.98	
Maintenance	4,039.35	
Replacement	10,199.49	
		<u>17,489.82</u>
Amounts carried forward	\$1,636,971.00	\$1,609,679.79

Amounts brought forward	\$1,636,971.00	\$1,609,679.79
Fuel	43,447.82	
Light	31,713.29	
Postage	281.00	
Telephone	3,994.12	
Water	3,161.78	
Buildings:		
Repairs	25,115.52	
		1,739,834.54

Elementary Schools and Kindergartens

Salaries:		
Teachers:		
Regular	\$2,304,570.48	
Clerks:		
Itinerant	\$ 43,460.25	
Regular	10,191.84	
Student Helpers	16.00	
		53,668.09
Custodians		301,098.55
Labor		53,541.14
Transportation:		
Pupils	\$ 4,995.16	
Teachers	219.00	
		5,214.16
Books:		
Text and Reference	\$ 34,667.44	
Subscriptions	625.75	
		35,293.19
Supplies:		
Educational:		
Instructional		53,781.89
Janitorial		8,309.06
Maintenance		15,824.83
Equipment:		
New	\$ 5,472.53	
Maintenance	5,653.65	
Replacement	7,381.31	
		18,507.49
Fuel		111,686.04
Light		34,954.84
Postage		263.94
Telephones		7,952.78
Water		11,263.09
Buildings:		
Repairs		89,491.07
Amounts carried forward	\$3,105,420.64	\$3,349,514.33

REPORT OF THE SCHOOL COMMITTEE

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Amounts brought forward	\$3,105,420.64	\$3,349,514.33
Miscellaneous:		
Dedication at Fox Point Elementary		
School	\$ 79.88	
Luncheon Expense	2.00	
		81.88
		<u>\$3,105,502.52</u>

Schools for Backward Children

Salaries:		
Teachers	\$ 66,195.25	
Custodians	7,437.01	
Labor	1,251.98	
Transportation:		
Pupils	44.52	
Books:		
Text and Reference	213.65	
Supplies:		
Educational:		
Instructional	909.24	
Janitorial	248.54	
Maintenance	339.16	
Equipment:		
New	\$ 9.13	
Maintenance	4.00	
Replacement	11.98	
		25.11
Fuel	2,702.57	
Light	1,117.37	
Water	301.45	
		<u>80,785.85</u>

Schools for Crippled Children

Salaries:		
Teachers	\$ 10,217.32	
Custodians	1,744.00	
Labor	236.82	
Lunches	1,256.90	
Transportation:		
Pupils	864.75	
Books:		
Text and Reference	78.54	
Supplies:		
Educational:		
Instructional	138.37	
Janitorial	52.60	
Maintenance	56.76	
Equipment:		
Maintenance	\$ 239.46	
Replacement	5.71	
		245.17
Amounts carried forward	\$ 14,891.23	\$6,535,802.70

REPORT OF THE SCHOOL COMMITTEE

Amounts brought forward	\$ 14,891.23	\$6,535,802.70
Fuel	361.83	
Light	205.68	
Postage	3.99	
Telephone	189.61	
Water	45.72	

15,698.06

Physically Disabled in Homes

Salaries:		
Teachers	\$ 33,434.20	
Transportation:		
Teachers	651.75	
Books:		
Text and Reference	44.10	
Supplies:		
Educational:		
Instructional	80.82	
Postage	3.00	

34,213.87

Fresh Air Schools

Salaries:		
Teachers	\$ 30,495.26	
Custodians	2,810.22	
Labor	704.10	
Lunches	3,408.53	
Transportation:		
Pupils	2,395.47	
Books:		
Text and Reference	239.50	
Supplies:		
Educational:		
Instructional	396.98	
Janitorial	131.44	
Maintenance	152.06	
Equipment:		
Maintenance	1,193.57	
Fuel	1,265.43	
Light	506.80	
Water	108.72	

43,808.08

Sight Conservation Schools

Salaries:		
Teachers	\$ 10,482.56	
Custodians	1,187.55	
Labor	264.76	
Lunches	512.50	
Transportation:		
Pupils	1,311.25	
Books:		
Text and Reference	94.74	

Amounts carried forward	\$ 13,853.36	\$6,629,522.71
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REPORT OF THE SCHOOL COMMITTEE

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Amounts brought forward	\$ 13,853.36	\$6,629,522.71
Supplies:		
Educational:		
Instructional		30.43
Janitorial		36.12
Maintenance		109.32
Equipment:		
New	\$ 50.02	
Maintenance	257.72	
		<u>307.74</u>
Fuel		422.23
Light		199.30
Water		36.43
		<u>14,994.93</u>

Central Vocational High School

Salaries:		
Teachers:		
Regular	\$ 102,191.11	
Jewelry Classes	4,660.00	
Apprenticeship Classes	6,007.00	
		<u>\$ 112,858.11</u>
Clerks:		
Short Unit		955.00
Custodians		5,289.89
Labor		724.63
Books:		
Text and Reference	\$ 196.23	
Subscriptions	87.30	
		<u>283.53</u>
Supplies:		
Educational:		
Instructional		4,191.49
Janitorial		157.70
Maintenance		580.41
Equipment:		
New	\$ 3,529.34	
Maintenance	499.90	
Replacement	523.27	
		<u>4,552.51</u>
Fuel		2,689.62
Light		868.63
Telephone		145.86
Water		152.96
Building:		
Repairs		67.13
		<u>133,517.47</u>
Amount carried forward		\$6,778,035.11

Amount brought forward \$6,778,035.11

EVENING SCHOOLS

Central Evening High School

Salaries:			
Teachers	\$	10,761.47	
Clerks		1,724.00	
Custodians		2,152.50	
Books:			
Text and Reference.....		979.70	
Supplies:			
Educational:			
Instructional		1,366.48	
Miscellaneous:			
Advertising		243.05	
Postage		5.00	
			17,232.20

Central Vocational Evening School

Books:			
Text and Reference.....	\$	14.03	
Supplies:			
Educational:			
Instructional		473.33	
Equipment:			
New	\$	96.40	
Maintenance		22.00	
			118.40
Miscellaneous:			
Advertising		138.19	
Postage		17.00	
			760.95
			\$6,796,028.26

