



Mayor of Providence

Angel Taveras

January 17, 2013

Honorable Members
Providence City Council
City Hall

Dear Honorable Members:

Pursuant to Sections 302(b) and 1013 of the Providence Home Rule Charter of 1980, as amended and Public Law, Chapter 45-50, Sections 1 through 31 passed in 1987, I am this day appointing Victor Capellan of 125 Carr Street, Providence, RI 02905, as a General Citizenry category member of the City Plan Commission for a term to end January 31, 2018, and respectfully submit the same for approval.

Mr. Capellan fills the vacancy left by Andrew Cortes, who has resigned. Thank you for your attention to this matter.

Sincerely,

Angel Taveras
Mayor

AT/gc

IN CITY COUNCIL
MAR 07 2013

READ
WHEREUPON IT IS ORDERED THAT
THE SAME BE RECEIVED AND APPROVED
 CLERK

Victor F. Capellán

125 Carr Street, Providence, RI 02905

vfcapellan@gmail.com

401-464-1333

February 25, 2013

Honorable David A. Salvatore, Chairman
Committee on Ways and Means
Providence City Council
25 Dorrance Street
Providence, RI 02903

Honorable Councilman Salvatore,

Thank you for the opportunity to appear before your committee to discuss my appointment as a General Citizenry category member of the City Plan Commission. I am appreciative of Mayor Angel Taveras' trust in placing my name in nomination and am ready to answer any questions you may have relative to this matter.

Attached you will find a copy of my biography and resume for your information.

Thank you for your time and attention to this matter.

Sincerely,



Victor F. Capellan

C: Councilman Luis Aponte
Councilman Terrence Hassett
Councilwoman Sabina Matos
Councilman Sam Zurier
Council President Michael A. Solomon
Mayor Angel Taveras

BIOGRAPHY:

Victor F. Capellan, 125 Carr Street, Providence, RI

Victor Capellán is an educator with a passion for creating quality educational opportunities for all.

Victor is currently serving as the Deputy Superintendent of Transformation for Central Falls High School, responsible for the high school transformation efforts focusing on increasing the graduation rate, decreasing the dropout rate, improving the school's culture and ensuring the achievement of all students. Over the past three years he implemented a very successful Multiple Pathways strategy that provided opportunities for older students and drop-outs. Under the transformation model, Central Falls High School has improved its graduation rate, going from 48% in 2009 to 70% in 2012.

Prior to joining the Central Falls team, Capellán served as Chief Academic Officer/Assistant Superintendent of the Fall River Public Schools in Fall River, Massachusetts where he was instrumental in designing the teaching and learning sections of the Fall River Public School Recovery Plan. He was also instrumental in revamping the district's English Language Learners programs and in instituting other measures to improve student achievement.

From November 2002 until July 2008 Victor worked for the New York City Department of Education, beginning as Associate Director of the Office of New Schools as part of Chancellor Joel Klein's reform initiatives. He was part of the team that opened sixty new small schools in New York City in 2003. In 2004 he became Principal of EBC High School for Public Service in Brooklyn, New York. During his four years as Principal, the school was selected by the New York City Department of Education as one of two high schools to represent New York City in a national competition for top urban district in the country. New York City won the competition and was named as the top urban school district in the country by the Broad Foundation.

Victor's career as an educator began at the University of Rhode Island where he taught in the Human Development and Family Studies program and served as Coordinator of Student Leadership Programs. In 1997 he was appointed as the Executive Director of the Center for Hispanic Policy and Advocacy (CHISPA).

His passion has always been to see young people succeed, and in 1999 he joined the Providence School Department as Facilitator of the Parent Information and Student Registration Center and was a part of Superintendent Diana Lam's advisory cabinet.

In service to the community Victor has been a member of the Board of Directors of Rhode Island Hospital, The Providence Public Library, Latino Dollars for Scholars and was named by Governor Lincoln Almond of Rhode Island as the Chairman of the Board of Directors of the Rhode Island Housing Mortgage and Finance Corporation. He currently serves as Vice Chair of the RI Kids Count Board of Directors.

He has been active politically serving as Political Director to RI State Senator Juan M. Pichardo since 2002 and as the Deputy Campaign Manager for Angel Taveras' successful campaign for Mayor of Providence, RI. In 1996 and in 1998 Capellan ran unsuccessfully for the RI House of Representative losing his bid by 13 and 20 votes respectively. Despite these two defeats, he did not stop working to improve conditions for his neighborhood and for key issues such as education and health.

Victor is founder, first president, and two-times National President of the Dominican American National Roundtable, a not-for-profit organization with headquarters in Washington, DC. During his tenure as President he created a national Youth Fellowship program attracting young people to serve as interns in Washington, D.C. He was also President of Quisqueya In Action - a youth organization in Providence - from 1994 to 1996.

Victor was born in Santiago, Dominican Republic and came to the United States when he was 12 years old. He graduated from Central High School and received his Bachelor's Degree in Political Science in 1992, a Master's degree in Human Development and Family Studies in 1996 and a Master's degree in Education in 2002 from the University of Rhode Island. He lives in Providence, Rhode Island.

Victor F. Capellán

125 Carr Street, Providence, RI 02905

vfcapellan@gmail.com

401-464-1333

An accomplished educator seeking a key role with an organization in need of a proven leader in school reform, community and youth development, program development, assessment, and productivity enhancements.

CORE COMPETENCIES

- **Education and Training:** experienced in principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and measurement of training effects
- **Resourceful and well-organized:** skilled in activities planning, task management, and project follow through
- **Effective community and interpersonal skills:** adept in public and client relations, motivational skills required to allow team members to achieve goals, create positive learning environments
- **Problem solver:** experienced in evaluating problems rapidly and appropriately to changing circumstances. Evaluate problems, resolve interpersonal conflicts, make astute decisions to effect positive change, and refocus on new priorities

CAREER AWARDS & HIGHLIGHTS

Educator Award – RI Dominican American Heritage Committee (2009)
Selected as one of 13 LIDERES nationally - Coors Miller Brewing Co (2008)
New York City Educator of the Week – Univision Broadcasting (2008)
Fiorello LaGuardia Little Flower Award – LaGuardia Community College (2007)
URI Alumni Excellence Award for Community Service – URI (2001)

PROFESSIONAL EXPERIENCE

Deputy Superintendent for School Transformation

Jul 10 - Present

Central Falls High School, Central Falls, RI

Serve as the transformation officer for Central Falls High School, one of the first high schools in the nation to be named a persistently low achieving school. Responsible for the design, implementation and overall leadership of the school reform plan.

- Lead a team of school reformers to create and implement a plan to transform Central Falls High School.
- Serve as transformation officer responsible for implementing all aspects of the Protocol for Intervention of Persistently Low Achieving School.
- Procure and manage \$1.3 million federal School Improvement Grant.
- Hire, train, supervise and evaluate a staff of 100 diverse teachers and support staff.
- Server as mentor and guide for two high school principals.

Assistant Superintendent/Chief Academic Officer

Feb 09-Jun 10

Fall River Public Schools, Fall River, MA

Worked as the district's second in command and provide leadership and guidance on all district-wide issues. Provided instructional leadership as the Chief Academic Officer for the district.

- Along with the superintendent supervised and evaluated K-12 principals.
- Responsible for managing federal programs and funds (Title I, IIA, III, IV and ARRA) totaling over \$16M.
- Provided leadership in all curriculum, instruction and professional development matters in the district.
- Coordinated with district leadership to design and implement the Massachusetts Department of Elementary and Secondary Education recovery plan for Fall River.

Director of School Improvement & Leadership Services
Fall River Public Schools, Fall River, MA

Aug 08-Feb 09

Supported the schools principals and instructional leadership team by providing or identifying resources for direct training, guidance and facilitate school improvement initiatives.

- Provided coaching and support as necessary to the principals, created the Principals Networks.
- Created the district's School Review Visits protocol to observe schools and collect data on specific priorities in the school improvement plan and ensure that targeted feedback is provided to the schools.

Principal

2004-2008

EBC High School for Public Service-Bushwick, Brooklyn, NY

Led EBC, an urban public high school serving 630 students, through a reform process which involved changing the school's status from an alternative school to a regular high school.

- Implemented the New York City state approved curriculum and transition the school from an alternative school to a nurturing learning community with high standards for all students.
- Provided professional development aligned with EBC's mission and district goals.
- Led EBC to represent New York City in the Broad Foundation's Top Urban School District Competition.
- Efficiently managed a budget of over \$5 million.

Associate Director

2002-2004

Office of New Schools Development, NYC Department of Education, New York, NY

Played a key role as part of a high-functioning team supporting the creation of small learning communities.

- Facilitated the closing of comprehensive low performing high schools and collaborated with parents, educators, and community leaders to develop new and effective schools within the existing academic structure.
- Managed the closing of four low performing high schools each with a population of over 1000 students.
- Created a framework used by the team of educators, parents, students, and community organizations handling the development of curriculum and standard operating procedures for new schools.
- Provided assistance and support to development teams in creating 20 new small schools.
- Prepared a comprehensive plan that included communication strategies to engage parents and the community at large in underserved populations.

Facilitator

1999-2002

Parent Information & Student Registration, Providence Schools, Providence, RI

Established and implemented a new student assignment policy and standard operating procedures to enforce the policy in addition to the enrollment of students into Providence Public Schools.

- Directed school placement and registration for K-12 students.
- Implemented the Student Assignment Plan which served 27,000 Providence students and their families.
- Administered a budget of over \$1,000,000 and transformed the center's focus to customer service.

Executive Director

1998-1999

Center for Hispanic Policy and Advocacy, Providence, RI

Led non-profit community-based organization in its mission of improving the quality of life for Latinos in Rhode Island by advocating for equality.

- Raised funds and administered a budget of local, state, federal and private funds.
- Supervised the Bridge School, an alternative high school for adjudicated youth.

Leadership Coordinator

1996-1998

University of Rhode Island, Student Leadership Office, Kingston, RI

Provided leadership development training to URI students by using experiential learning methods.

- Designed and implemented Leadership Development classes, designed, and implemented workshops on leadership related topics.

EDUCATION AND CREDENTIALS

Master of Arts, Education

University of Rhode Island

December 2002

Master of Science, Human Development & Family Studies

University of Rhode Island

May 1996

Bachelor of Arts, Political Science

University of Rhode Island

August 1992

Rhode Island Department of Education – Superintendent of Schools 2011**Massachusetts Administrator License – Massachusetts Department of Elementary and Secondary Ed 2008****District Administrator and Supervisor – The New York State Department of Education 2007****School Administrator and Supervisor – The New York State Department of Education 2004**

PROFESSIONAL AFFILIATIONS

- Member, Coalition of Essential Schools 2011
- Member, National Dropout Prevention Network 2010 & 2011
- Member, League of Innovative Schools, New England Secondary School's Consortium 2011
- Board Member, RI KidsCount, Board of Directors 2009-Present
- Advisory Council Member, Latino College Access Coalition 2010-Present
- Advisory Board Member, College Readiness Program 2010-Present
- President, Board of Directors, Dominican American National Roundtable 2007-2009
- Chairman, Board of Directors of RI Housing 2001-2002
- Board Member, Providence Public Libraries 2001-2002
- Board Member, Rhode Island Hospital 2000-2002

PROFESSIONAL REFERENCE

Diana Lam, Head of School
Conservatory Lab Charter School
dlamarana@gmail.com

Edda Carmadello, Director of Special Education
Central Falls School District
carmadelloe@cfschools.net

Latasha Chante Gray, Assistant Principal
EBC High School for Public Service-Bushwick
Brooklyn, NY
LGray5@schools.nyc.gov

Bonnie Laboy, Executive Director
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New York City Department of Education
blaboy@schools.nyc.gov