

**ANNUAL REPORT**  
**OF THE**  
**CITY TREASURER**  
**OF THE**  
**CITY OF PROVIDENCE**  
**RHODE ISLAND**

September 30, 1961



**INDEX**

**Exhibit A**—General Fund—Statement of Cash Receipts and Disbursements for fiscal year ending September 30, 1961.

**Exhibit B**—School Fund—Statement of Cash Receipts and Disbursements for fiscal year ending September 30, 1961.

**Exhibit C**—Statement of Trust and Special Funds, September 30, 1961.

**Exhibit D**—Capital Fund, Statement of Cash Receipts and Disbursements for fiscal year ending September 30, 1961.

**Exhibit E**—Statement of Net Debt, September 30, 1961.

THE CITY OF PROVIDENCE

CITY TREASURER'S REPORT  
September 30, 1961

TO THE HONORABLE THE CITY COUNCIL:

The undersigned, herewith presents a report of the cash transactions and/or balances of all funds together with a report of net debt, September 30, 1961.

Respectfully submitted,

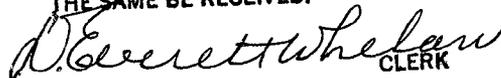


DAVID R. McGOVERN,  
*City Treasurer*

IN CITY COUNCIL

MAR 15 1962

READ:  
WHEREUPON IT IS ORDERED THAT  
THE SAME BE RECEIVED.



CLERK

EXHIBIT A

CITY OF PROVIDENCE

GENERAL FUND

Statement of Cash Receipts and Disbursements for  
Fiscal Year Ending September 30, 1961

Cash Balance, October 1, 1960.....		\$ 1,501,292.88
Cash Receipts:		
Revenue Receipts .....	\$38,017,474.05	
Non-Revenue Receipts .....	46,860.23	
Investments Sold .....	13,080,853.44	51,145,187.72
		<u>51,145,187.72</u>
		\$52,646,480.60
Cash Disbursements:		
Revenue Payments .....	\$35,584,391.02	
Liquidation of Prior Year Encumbrances .....	684,177.09	
Reserve for Revenue for Extraordinary Expenditures of year 1960-1961 .....	1,103,299.43	
Non-Revenue Payments:		
Transferred to Water Works Depreciation and Extension Fund.....	200,000.00	
Transferred to Commissioners of Sinking Funds .....	317,677.19	
Investments Purchased .....	13,080,853.44	
Others .....	160,528.04	51,130,926.21
		<u>51,130,926.21</u>
CASH BALANCE, September 30, 1961.....		<u>\$ 1,515,554.39</u>

**EXHIBIT B**

**CITY OF PROVIDENCE**

**SCHOOL FUND**

**Statement of Cash Receipts and Disbursements for  
Fiscal Year Ending September 30, 1961**

Cash Balance, October 1, 1960.....		\$ 971,474.56
Cash Receipts:		
Revenue Receipts .....	\$ 3,003,354.80	
Appropriation Receipts .....	8,756,930.00	
Non-Revenue Receipts .....		11,760,284.80
		<u>11,760,284.80</u>
		\$12,731,759.36
Cash Disbursements:		
Revenue Payments .....	\$10,562,860.97	
Non-Revenue Payments .....		
Liquidation of Prior Year Encum- brances .....	834,221.56	11,397,082.53
		<u>11,397,082.53</u>
CASH BALANCE, September 30, 1961.....		<u>\$ 1,334,676.83</u>

**CITY OF PROVIDENCE**

**Statement of Trust and Special Funds, September 30, 1961**

**EXHIBIT C**

	Cash	Investments	Real Estate	Total Fund
American Federation State County & Municipal Employees A.F.L. Local #278	\$ 0.00			\$ 0.00
Anthony, Senator Henry B.—Prize Fund	0.00	\$ 3,000.00		3,000.00
Anthony, Henry B.—Public Fountain Fund	5,403.20			5,403.20
Automobile Accident Insurance	2,332.62	20,000.00		22,332.62
Barnes, Ellen R.—Trust Fund	1,975.83			1,975.83
Bragunn, Mary Swift—Fund	462.89	3,000.00		3,462.89
Central Purchasing Revolving Fund	25,000.00			25,000.00
City Licenses Due State	99.95			99.95
Danforth Street Recreation Rentals	851.17			851.17
Danforth Street School Rentals	2,021.74			2,021.74
Davis Park Playground	0.00			0.00
Deposit and Refund	29,150.25			29,150.25
Dexter Donation Trust Fund	2,082.87	394,000.00	\$ 157,060.00	553,142.87
Dexter Donation Trust Fund Income	1,054.25	57,000.00		58,054.25
Dexter, Ebenezer Knight Trust Fund, City of Providence, Trustee	235.50	983,183.84		983,419.44
Dexter, Ebenezer Knight Trust Fund, City of Providence, Trustee— Income Acct.	283.33	112,500.00		112,783.33
Dog Licenses	1,666.00			1,666.00
Employees' Defense Savings Account	21,973.25			21,973.25
Employees' Retirement System	178,215.96	(B) 25,007,364.56		25,185,580.52
Employees' Retirement System of State of Rhode Island	0.00			0.00
Employees' Suggestion Awards	866.00			866.00
Employees' Withholding Tax	181,905.78			181,905.78
Fire Insurance Fund	8,840.75	19,000.00		27,840.75
Gould, Elizabeth Angell	188.75	100,000.00		100,168.75
Gould, Elizabeth Angell—Fund Income	4,351.60			4,351.60
Gould, Marshall H.—Fund	0.00	5,000.00		5,000.00
Gould, Marshall H.—Fund Income	1,909.76			1,909.76
Hospital Service Corporation of Rhode Island	21,214.85			21,214.85
Jackson Memorial Plant Fund	255.99			255.99
King, Abby A.—Trust Fund	6,828.43	11,434.20		18,262.63

King, Abby A. Trust Fund Income.....	6,126.90		6,126.90
Local #799 International Association Fire Fighters.....	0.00		0.00
Local #1339 School Clerks Union.....	0.00		0.00
Lippitt, Louisa G. Fund.....	0.00		0.00
Lower South Providence Recreation.....	171.18		171.18
Lower South Providence School Rents.....	630.00		630.00
Man, Anna H.—Trust Fund.....	11,212.02	245,600.00	41,260.00
Man, Anna H.—Trust Fund Income.....	0.00		0.00
Municipal Docks Promotion.....	0.00		0.00
Municipal Garage Revolving.....	2,633.97		2,633.97
New Water Main Account.....	0.00		0.00
North Burial Ground.....	11,334.75		11,334.75
North Burial Ground—Perpetual Care Fund.....	2,254.35	608,786.61	611,040.96
North Burial Ground—Perpetual Care Fund Income.....	6,603.06		6,603.06
Police Pistol Range.....	0.00		0.00
Potter, Gladys—Trust Fund.....	0.00	11,000.00	11,000.00
Potter, Gladys Trust Fund Income.....	0.00		0.00
*Premium on Bonds Issued.....	26,911.18	20,000.00	46,911.18
Prospect Terrace Plant Fund.....	0.00		0.00
Providence Beautification Plan.....	2,000.00		2,000.00
Providence Civilian Defense Council.....	19,509.65		19,509.65
Providence Junior Fire Dept. Program.....	594.05		594.05
Providence Junior Police Camp.....	6,644.76		6,644.76
Providence Lodge #3, Fraternal Order Police.....	0.00		0.00
Public School Estates—Revolving Fund.....	512.58		512.58
Public Works—Highways—Curbs.....	1,703.40		1,703.40
Public Works—Highway Grading.....	203.70		203.70
Public Works Construction and Maintenance Equipment Shop and Stores Revolving Fund.....	45,638.86		45,638.86
Public Works Sanitation Equipment Shop and Store Revolving Fund.....	74,046.59		74,046.59
Public Works Sewer Construction and Maintenance Equipment Shop and Stores Revolving Fund.....	28,130.40		28,130.40
Real Estate Sales Proceeds.....	0.00		0.00
Real Estate Sales Proceeds—Water.....	0.00		0.00
Redevelopment Transfer Fund.....	0.00		0.00
Reserve for Social Security Taxes.....	78,398.79		78,398.79
Roberts Expressway—Property Owners' Escrow Funds.....	170.91		170.91
School Committee Special Memorial.....	7,605.56		7,605.56
Sewer Fees—Lubec Street.....	913.16		913.16
Sharpe, Mary Elizabeth Plant Fund.....	25.63		25.63
Sinking Fund.....	63,539.35	12,365,474.86	12,429,014.21

CITY OF PROVIDENCE

Statement of Trust and Special Funds, September 30, 1961

	Cash	Investments	Real Estate	Total Fund
Smith, Charles H.—City of Providence Trustee u/w.....	\$ 99,674.40			\$ 880,880.77
Smith, Charles H.—Revolving Fund.....	5,025.00	\$ (A) 59,742.37	\$ 721,464.00	5,025.00
Smith, Charles H.—Trust Fund.....	0.00	1,000.00		1,000.00
Smith, Charles H.—Trust Fund—Roger Williams Park.....	4,288.58			4,288.58
Smith, Charles H.—Trust Fund—Roger Williams Park Unaloted Income.....	0.00			0.00
Smith, Charles H.—Trust Fund Income.....	87.50			87.50
Special Assessments Highway—Curbing—Grading.....	63.71			63.71
State Sales Tax, Water.....	15,605.06			15,605.06
Tillinghaast Donation.....	26.00	174.00		200.00
Tillinghaast Donation Income.....	0.00			0.00
Tingley, Samuel H.—Trust Fund.....	400.00	99,600.00		100,000.00
Tingley, Samuel H.—Trust Fund Income.....	0.00			0.00
Unclaimed Estates.....	42,344.85	114,000.00		156,344.85
Unclaimed Estates Fund Income.....	0.00			0.00
United Fund Inc. ....	0.00			0.00
Valley View Housing Reserve.....	4,908.08	154,000.00		158,908.08
Vinton, Emmeline Owen Fund.....	520.80			520.80
Vinton, Emmeline Owen Fund Income.....	163.94			163.94
Vinton, Frederick Arnold, M.D. Fund.....	520.80			520.80
Vinton, Frederick Arnold, M.D., Fund Income.....	163.96			163.96
Water Stores Revolving Fund.....	17,190.40			17,190.40
Water Works Depreciation and Extension.....	88,450.64	358,000.00		446,450.64
TOTALS .....	\$ 1,176,079.34	\$ 40,752,860.44	\$ 919,784.00	\$ 42,848,723.78

(A) Includes Trust Deposit with Rhode Island Hospital Trust Co. \$5,142.37.

(B) Includes Loans to Employees in the amount of \$322,891.65.

\* For Retirement of Bonded Debt.

Note—Encumbrances at September 30, 1961 are not reflected in above Fund Balances.

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EXHIBIT D

CITY OF PROVIDENCE  
CAPITAL FUND

September 30, 1961

	Cash Balance Sept. 30, 1960	Receipts	Totals	Disbursements	Cash Balance Sept. 31, 1961
Alterations Neutaconkanut Pumping Station.....	\$ 14,491.00	0.00	14,491.00	14,491.00	0.00
Benefit Street Recreation Center Fire Damage.....	0.00	2,000.00	2,000.00	818.90	1,181.10
Capital Debt Fund.....	0.00	24,670.33	24,670.33	0.00	24,670.33
City Council Chamber.....	18,000.00	0.00	18,000.00	0.00	18,000.00
Classical High School Fire Damage Fund I.....	33.09	0.00	33.09	33.09	0.00
Classical High School Fire Damage Fund II.....	400.34	0.00	400.34	400.34	0.00
Community Renewal Program.....	0.00	54,512.12	54,512.12	26,705.15	27,806.97
Danforth Street School.....	48,283.73	482,000.00	530,283.73	503,406.44	26,877.29
Debt Service Willard Center II.....	43,778.42	0.00	43,778.42	43,778.42	0.00
Downtown Area Project D-2.....	597.84	2,132.48	2,730.32	583.41	2,146.91
Dutch Elm Disease Control.....	14,459.16	16,543.68	31,002.84	10,383.00	20,619.84
East Side Renewal.....	0.00	52,000.00	52,000.00	50,707.59	1,292.41
Erco Real Estate Purchase.....	2,500.00	0.00	2,500.00	2,500.00	0.00
Extension To Municipal Dock at Fields Point.....	19,529.42	742,500.00	762,029.42	750,357.19	11,672.23
Garage Incinerator Turbines Repair.....	280.80	0.00	280.80	0.00	280.80
1956 Highway.....	11,905.94	81,380.80	93,286.74	8,102.66	85,184.08
1956 Highway West River Highway.....	93,203.30	0.00	93,203.30	93,203.30	0.00
1958 Highway.....	10,508.43	90,000.00	100,508.43	99,005.75	1,502.68
Highway Special IV.....	0.00	136,547.10	136,547.10	80,347.61	56,199.49
Hurricane Barrier Loan.....	430.26	1,324,342.89	1,324,773.15	1,324,540.08	233.07
Hurricane Barrier Capital Revolving.....	0.00	149,216.67	149,216.67	149,216.67	0.00
Inserting New Valves.....	4,911.07	65,000.00	69,911.07	69,911.07	0.00
Joslin Street School.....	2,765.01	0.00	2,765.01	2,556.21	208.80
Land Purchase at Barden Reservoir.....	0.00	17,000.00	17,000.00	16,000.00	1,000.00
Mashapaug Pond.....	751.65	3,497,177.78	3,497,929.43	3,482,859.61	15,069.82
Modernizing School Buildings I.....	480.78	0.00	480.78	480.78	0.00
Modernizing School Buildings II.....	16,625.31	0.00	16,625.31	0.00	16,625.31
Modernizing School Buildings III.....	16,889.86	1,000,520.83	1,017,410.69	1,014,450.99	2,959.70
Modernizing School Buildings IV.....	22,159.23	592,000.00	614,159.23	537,856.73	76,302.50
Municipal Garage Warehouse.....	907.01	0.00	907.01	623.17	283.84
Off Street Parking Facilities in Providence.....	13,777.09	1,153,868.95	1,167,646.04	1,152,577.73	15,068.31

EXHIBIT D—Continued

CITY OF PROVIDENCE  
CAPITAL FUND

September 30, 1961

	Cash Balance Sept. 30, 1960	Receipts	Totals	Disbursements	Cash Balance Sept. 31, 1961
Pitometer Survey .....	0.00	15,000.00	15,000.00	7,513.91	7,486.09
Premium on Bonds and Accrued Interest.....	0.00	29,203.10	29,203.10	29,203.10	0.00
Public Works Garage.....	23,925.07	0.00	23,925.07	0.00	23,925.07
Public Works Highway Office Building and Garage.....	5,320.71	1,115,377.60	1,120,698.31	962,379.44	158,318.87
Reconstruction Oaklawn Ave.....	552.27	442.31	994.58	994.58	0.00
Recreation II .....	40,402.89	0.00	40,402.89	28,458.98	11,943.91
Recreation III .....	33,735.44	177,550.00	211,385.44	149,495.99	61,889.45
Recreation IV .....	0.00	238,471.75	238,471.75	179,628.44	58,843.31
Redevelopment Act of 1956, No. II.....	428.04	3,145,802.09	3,146,230.13	3,134,195.46	12,034.67
Redevelopment Act of 1956 for Lead Tract and Appurtenances—					
West River .....	40,950.00	0.00	40,950.00	15,926.64	25,023.36
Roberts Expressway .....	93,365.28	0.00	93,365.28	0.00	93,365.28
School Athletic Fields .....	666.17	1,500.00	2,166.17	2,121.71	44.46
School Building Account.....	0.00	105,992.00	105,992.00	27,600.00	78,392.00
School Building Administration Fire Damage.....	282.78	0.00	282.78	282.78	0.00
Sewage Treatment Plant Loan I.....	79,374.87	0.00	79,374.87	0.00	79,374.87
Sewage Treatment Plant Loan II.....	31,585.80	0.00	31,585.80	1,495.64	30,090.16
Sewage Treatment Account III.....	201,351.87	0.00	201,351.87	162,320.22	39,031.65
1956 Sewer .....	22,055.37	98,000.00	120,055.37	113,663.71	6,391.66
Slum Clearance and Redevelopment No. III.....	0.00	5,366,902.08	5,366,902.08	5,365,600.00	1,302.08
Slum Clearance and Redevelopment No. IV.....	0.00	537,100.00	537,100.00	537,100.00	0.00
South Providence School No. I.....	160.00	0.00	160.00	0.00	160.00
South Providence School No. II.....	68,187.48	675,156.21	743,343.69	700,678.46	42,665.23
Traffic Signal Installation .....	7,003.13	0.00	7,003.13	639.10	6,364.03
Water Distribution Reservoir.....	8,616.66	1,154,000.00	1,162,616.66	1,157,878.49	4,738.17
Water Purification Works Improvement I.....	29,858.80	680,000.00	709,858.80	664,719.76	45,139.04
Water Purification Works Improvement II.....	2,081.66	500.00	2,581.66	2,386.30	195.36
Water Purification Works Improvement III.....	313,899.28	66,000.00	379,899.28	377,061.73	2,837.55
Water Works Depreciation and Extension Miscellaneous.....	22,041.71	35,000.00	57,041.71	28,934.11	28,107.60
Weybosset Hill Renewal Project.....	0.00	475,100.00	475,100.00	467,033.19	8,066.81
<b>TOTALS .....</b>	<b>\$1,383,564.02</b>	<b>\$23,400,510.77</b>	<b>\$24,784,074.79</b>	<b>\$23,483,297.56</b>	<b>\$1,300,777.23</b>

**EXHIBIT E**

**CITY OF PROVIDENCE**

**Statement of Net Debt  
September 30, 1961**

	<b>Notes</b>	<b>Bonds</b>	<b>Total</b>
Gross Debt, Oct. 1, 1960.....	\$ 7,135,638.86	\$52,319,500.00	\$59,455,138.86
Additions .....	10,989,200.00	6,900,000.00	17,889,200.00
	<u>\$18,124,838.86</u>	<u>\$59,219,500.00</u>	<u>\$77,344,338.86</u>
Reductions .....	6,998,332.00	2,773,500.00	9,771,832.00
	<u>\$11,126,506.86</u>	<u>\$56,446,000.00</u>	<u>\$67,572,506.86</u>
Gross Debt, Sept. 30, 1961	\$11,126,506.86	\$56,446,000.00	\$67,572,506.86
Sinking Fund, Premium, Valley View Housing and Capital Debt Fund..	.....	12,659,503.80	12,659,503.80
	<u>\$11,126,506.86</u>	<u>\$43,786,496.20</u>	<u>\$54,913,003.06</u>
Net Debt, Sept. 30, 1961.....	\$11,126,506.86	\$43,786,496.20	\$54,913,003.06

**Composition of Net Debt**

General City Debt .....	\$11,126,506.86	\$43,786,496.20	\$54,913,003.06
*Water Debt .....	.....	1,632,050.54	1,632,050.54
	<u>\$11,126,506.86</u>	<u>\$42,154,445.66</u>	<u>\$53,280,952.52</u>

\*To be retired by Water Department Earnings and Investments.

ANNUAL REPORT OF  
SCHOOL COMMITTEE



PROVIDENCE, RHODE ISLAND

1960-1961

# REPORT

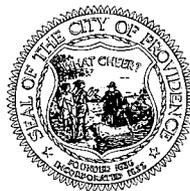
OF THE

## SCHOOL COMMITTEE

FOR THE YEAR

1960 - 1961

PROVIDENCE, RHODE ISLAND



PROVIDENCE  
THE OXFORD PRESS  
1962

**IN CITY COUNCIL**

**MAR 15 1962**

READ:

WHEREUPON IT IS ORDERED THAT  
THE SAME BE RECEIVED.

*W. Everett Whelan*  
CLERK

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ANNUAL REPORT  
OF THE  
SCHOOL COMMITTEE

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REPORT OF THE SUPERINTENDENT OF SCHOOLS

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TO THE HONORABLE SCHOOL COMMITTEE:

In accordance with the By-Laws, I herewith submit my annual report for the school year 1960-61. It is divided into three sections:

- I. An evaluation of the Providence junior high school program in terms of a report on the institution made recently by Dr. James B. Conant.
- II. Items which throw light upon the day-by-day work of the schools and their special services to children.
- III. A report on the modernization program of the school plant.

- I. Evaluation of Providence Junior High Schools in Relation to EDUCATION IN THE JUNIOR HIGH SCHOOL YEARS by James B. Conant.

One of the most important projects carried out by the School Department during the year was the evaluation of our junior high schools in relation to the standards set up by Dr. James B. Conant.

The committee which conducted the evaluation consisted of Mr. Edmund A. Quinn, Assistant Superintendent in charge of Secondary Education; Dr. Catherine M. Casserly, Supervisor of Junior High Schools; Mr. Bernard J. Buonanno, Principal of Esek Hopkins Junior High School; Mr. Guido J. Cerilli, Principal of George J. West Junior High School; Dr. Theresa E. Trifari, Principal of Gilbert Stuart Junior High School; Mr. Wayne W. McNally, Principal of Nathan Bishop Junior High School; Mr. William C. Harrington, Principal of Nathanael Greene Junior High School; Mr. Max I. Millman, Principal of Oliver Hazard Perry Junior High School; Mr. William H. Gannon, Principal of Roger Williams Junior High School, and Mr. Joseph Leonelli, Principal of Samuel W. Bridgham Junior High School.

A report of the evaluation follows:

PROBLEM—Where do our junior high schools stand in relation to each of the fourteen recommendations made by Dr. Conant?

PROCEDURE:

1. Providence junior high schools were rated according to the degree to which present curricular practices coincide with each of the fourteen Conant recommendations. The following terms were used for rating purposes:

To a high degree  
Adequately  
To a low degree

2. The overall rating was substantiated by evaluating the curricular activities in relation to each item in the recommendation.

3. Dr. Conant's recommendations appear in quotes.

RECOMMENDATION #1—REQUIRED SUBJECTS FOR ALL PUPILS IN GRADES 7 AND 8

“The following subjects should be required of all pupils in Grades 7 and 8: English (including heavy emphasis on reading skills and composition), social studies (including emphasis on history and geography), mathematics (arithmetic except as noted in Recommendation #2, page 8) and science.

“In addition, all pupils should receive instruction in art, music and physical education. All girls should receive instruction in home economics and all boys instruction in industrial arts. (See Recommendation #10, page 15, for the program in Grade 9).”

Rating—To a high degree.

*Substantiation*

1. English, social studies and mathematics are each taught one period a day five times a week. (15 periods per week are devoted to these subjects.)

a. *English*—For classes performing at grade level, 40% of class time is devoted to language usage and vocabulary, 40% to written

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work (letters, themes, reports), and 20% to developmental reading. For other classes, time is allotted for each aspect of English in relation to the needs of the class.

In addition to the five periods scheduled for each student in the English classroom, one additional period a week is devoted to oral English in the auditorium classes. Actually, our junior high students are in English classwork six periods each week.

Special provisions are made for students who need help beyond that available in the regular English classes.

The correlation of English and social studies, scheduled in most cases with the same teacher, provides greater opportunity for oral and written work under the guidance of the English teacher.

b. *Social Studies*—Seventh grade students are introduced to a geographic survey of the strategic areas of the Eastern hemisphere. This survey is followed by a study of the exploration of and colonization of America.

All eighth grade students study American history. Ninth grade foreign language students study Ancient history and other ninth grade students continue American history for one more semester. The last half of the ninth grade course for students who do not elect a foreign language includes the study of Rhode Island geography and history and the study of civics.

c. *Science*—Seventh and eighth grade students study science two periods per week in contrast to the five periods recommended. However, frequently in national reports, health courses are included as part of the science program. Therefore, as all of our students study health one period per week, we may assume that our seventh and eighth graders have the equivalent of three periods per week of science and the ninth graders have five periods per week of science (4 periods of science plus 1 period of health). Providence requires that all ninth grade students study science. In some parts of the country, ninth grade science is elected only by students who wish to study it.

d. *Art, Music, Physical Education, Home Economics, Industrial Arts*—All pupils in grades seven and eight are programmed to classes in art, music and physical education. In addition, home economics for girls and industrial arts for boys are required courses for grades seven and eight. On occasion, in both home economics and industrial arts, all-girl classes may be found in art metal and/or all-boy classes in foods.

RECOMMENDATION #2—NEW DEVELOPMENTS IN MATHEMATICS AND FOREIGN LANGUAGES

“A small fraction of pupils should start algebra (or one of the new brands of mathematics) in grade eight. Some, if not all, pupils should start the study of a modern foreign language on a conversational basis with a bilingual teacher in grade seven.”

Rating—Because two completely different subjects are recommended, each will be judged individually.

*Algebra, Grade Eight*—Rating—To a high degree.

*Substantiation*—Since 1929, a fraction of our junior high school students (college preparatory) have started algebra in the second half of the eighth year. In addition, during the last two years new or experimental programs have been instituted: 1) selected students in some schools have been starting algebra in the first half of the eighth year, 2) a city-wide program for very able students (the accelerated program for academically talented students) allows students to progress as rapidly as possible in the study of mathematics, 3) an experiment with one of the new presentations of mathematics in the first part of the seventh grade is being conducted in one school.

*Modern Foreign Language, Grade Seven*—Rating—To a low degree.

Since 1929, some pupils (college preparatory) have started a modern foreign language in the second half of the eighth year. In addition, during the last two years new or experimental programs have been instituted: 1) selected pupils in some schools have been starting a modern language in the first part of the eighth year, 2)

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homeroom students with a bilingual teacher have been trying the conversational approach. However, with the exception of one or two schools trying the conversational approach in the seventh grade on a very limited and informal basis, we do not comply with this recommendation.

If a sufficient number of pupils who have been exposed to the Foreign Language for the Elementary School program enter junior high school in September, 1962, classes in conversational French are being anticipated in one school.

#### RECOMMENDATION #3—BASIC SKILLS

“Instruction in the basic skills begun in the elementary school should be continued as long as pupils can gain from the instruction. This statement applies particularly to reading and arithmetic.

“Pupils with average ability should read at or above grade level; superior pupils considerably above grade level. By the end of grade nine, even the poorest readers (except the mentally retarded) should read at least at the sixth-grade level.”

Rating—Adequately.

*Substantiation*—Because we recognize from objective test results in reading that some students of average mental ability are not reading at or better than grade level, programs such as explained under Recommendation #1 have been instituted in the junior high schools during the last two years. However, the situation in Providence reflects a nation-wide problem which has necessitated the establishment of remedial and speed reading programs in senior high schools and colleges, as well as in the Pentagon in Washington, D. C. We have identified the students with average mental ability who are not reading at grade level and are scheduling them for special instruction in reading. Results of pilot studies indicate that concerted action through identification and instruction will produce results. While this problem concerns us greatly, the accompanying table shows that the reading achievement of present 9B students presents a normal distribution of achievement. (Data taken from Stanford Achievement Test in Paragraph Meaning, Form JM, October, 1960).

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14%	at or above Grade	12.0	
32%	at or above Grade	11.0	
37%	at or above Grade	10.5	
52%	at or above Grade	10.0	
58%	at or above Grade	9.5	
64%	at or above Grade	9.0	
30%	at or below Grade	8.5	
21%	at or below Grade	8.0	
16%	at or below Grade	7.5	
10%	at or below Grade	7.0	
6%	at or below Grade	6.5	
4%	at or below Grade	6.0	(Total No. of Pupils 1,305)

Ninth grade students of superior mental ability are reading two or more years above grade level as indicated by the paragraph-meaning section of the Stanford Achievement Test.

#### RECOMMENDATION #4—EXTRA-CLASS ACTIVITIES

“Group activities which have particular relevance for early adolescents should be part of the total program. These include musical and dramatic activities, assembly and homeroom programs, interest clubs, intramural athletics and student council.”

Rating—To a high degree.

*Substantiation*—Musical activities are required of all students in the seventh grade and in the first part of the eighth grade. Dramatic activities, included in auditorium classes, are required of all students in all grades. In some schools, dramatic activities are offered as elective courses in the latter part of the eighth and in the ninth grades. Assembly programs integrate, wherever possible, social studies, art, science and foreign languages.

Assemblies, homeroom programs and student councils are important features in the junior high school curriculum. Athletic activities are encouraged through the cooperation of the Providence Recreation Department and the junior high schools. Interest groups are organized as glee club, choir, band, orchestra and science fair activities and are integral parts of our junior high school curriculum.

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Many different interests are represented in the activities programmed in the schools—journalism, science, projectionists, stage crews, library assistants, radio committees, traffic and cafeteria squads, gymnasium leaders, Junior Red Cross clubs, cheer leaders, majorettes and ushers are among the groups named.

In addition, a program of trips to the Rhode Island School of Design is a part of the curriculum for all students. Furthermore, many other field trips are planned as a result of class interest in Nike sites, airports, weather stations, banks, historic sites (the Roger Williams Spring and the State Capitol), the Providence Public Library, the Providence Journal and industrial plants.

#### RECOMMENDATION #5—BLOCK-TIME AND DEPARTMENTALIZATION

“Provisions should be made to assure a smooth transition for the young adolescent from the elementary school to the secondary school.”

Rating—To a high degree.

*Substantiation*—In order to assure a smooth transition from elementary to junior high school, counselors study the records of incoming students and decide upon the placement of each student. Some junior high schools entertain incoming 6A students prior to their entrance as seventh graders. An opportunity is provided for prospective enrollees to visit the schools and observe junior high school activities.

The new seventh grade student has two teachers, the guidance teacher and the homeroom teacher, who provide for him the security that he needs in the new environment. In addition, the first seven weeks of the course conducted by the seventh year guidance counselor is for the orientation of the new student. All seventh grade students meet one teacher at least twice a day for both English and social studies, and in some schools seventh graders have one teacher for three subjects. Furthermore, the guidance teacher follows the progress of each student for his entire three years; and where possible and practical, subject teachers follow the progress of classes for three years.

In order to assure a smooth transition from junior high to senior high, counselors of both levels work together through student

records. In one school a conference among the junior high teacher, the junior high counselor, the junior high principal and the senior high counselor resulted in the provision of a special program for the students involved.

RECOMMENDATION #6—FLEXIBILITY IN SCHEDULE

“The daily class schedule should be sufficiently flexible to avoid the necessity for pupils to make choices between, for example, science and foreign languages.”

Rating—To a high degree.

*Substantiation*—Dr. Conant’s use of “flexible” refers to his preference for the seven-period day because it will provide time for the required program, the activities program and the remedial program; whereas in the six-period day, time for the remedial program must be taken from either the required or the activities program. However, Dr. Conant notes that in order to change from a six-period day to a seven-period day, more teachers, more classrooms and higher costs may be involved. Providence junior high schools schedule remedial work within the framework of the present six-period day.

*Committee Suggestions*

1. With a seven-period day, better provision could be made for remedial work as recommended by Dr. Conant.
2. The assignment of one teacher to each junior high school to be scheduled as needed to teach groups in reading, language arts and arithmetic would provide still better resources for individual needs. Such a teacher would be assigned a program planned prior to the beginning of the semester and for which students would be selected according to greatest need.

RECOMMENDATION #7—CHALLENGING ALL PUPILS

“Instruction should be organized to provide intellectual challenge for the whole range of abilities found in a school.”

Rating—Adequately.

*Substantiation*—All schools are attempting to meet this requirement and agree with Dr. Conant that the problem is due to the wide

spread in achievement which is found among pupils by the time they reach the seventh grade and that the problem can be solved most efficiently by having unusually competent teachers who are able to cope with a wide range of achievement in a particular subject within a single classroom. Dr. Conant refers to *The American High School Today*, p. 49, in his recommendations for grouping in a particular grade. The excerpt to which he is alluding follows: "In the required subjects and those elected by students with a wide range of ability, the students should be grouped according to ability, subject by subject. For example, in English, American history, ninth-grade algebra, biology and physical science there should be at least three types of classes—one for the more able in the subject, another for the large group whose ability is about average, and another for the very slow readers who should be handled by special teachers. The middle group might be divided into two or three sections according to the students' abilities in the subject in question. This type of grouping is not to be confused with across-the-board grouping according to which a given student is placed in a particular section in *all* courses. Under the scheme here recommended, for example, a student may be in the top section in English but the middle section in history or ninth-grade algebra."

In Providence junior high schools, pupils are placed in groups within each grade according to the following criteria:

- I. Q.
- Reading achievement
- Mathematics achievement
- Teachers' marks

Greater homogeneity is found within a group in our larger junior high schools than in our smaller junior high schools.

In many grade groups, the range of achievement is so wide that the best results can be obtained by teachers who are adept at still more careful grouping for teaching within the classroom. However, many junior high school teachers are subject specialists and are not adequately prepared for group teaching within the classroom.

*Committee Suggestions*

Training courses for group teaching in teacher education colleges might help solve this problem.

No one type of teaching (the class as a whole group or grouping within the classroom), is recommended to the exclusion of others. A blend of the best methods is needed for efficient teaching in the junior high school. In general, the enrollment in a specific school controls the grouping problem.

In-service training in within-class group teaching is recommended as well as inter-class visitation to observe efficiency within class grouping procedures.

## RECOMMENDATION #8—GUIDANCE AND TESTING

"A full-time specialist, or the equivalent, in guidance and testing should be available for every 250-300 pupils in grades seven and eight. The same ratio applies to grades 9-12 as well (*The American High School Today*, p. 44)."

Rating—To a high degree.

*Substantiation*—A full-time specialist or the equivalent in guidance and testing is available for every 250-300 pupils in grades 7-9. We are assuming that "equivalent" is used to designate a teacher certified as a counselor who meets classes in guidance twice a week and confers with students, but who may, due to the school enrollment, have to teach a subject in addition to guidance.

## RECOMMENDATION #9—HOMEWORK, MARKING AND PROMOTION

"Meaningful homework is profitable in grades seven, eight and nine; drudgery, however, is not meaningful homework. Teachers and principals should develop careful procedures to assure coordination of homework assignments between teachers of different subjects.

"High standards should be maintained in academic courses in grades seven, eight and nine because of the necessity for mastery

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of basic skills. Some pupils take longer to develop these skills than other pupils, and this fact implies that standards of accomplishment, not effort alone, are needed below the senior high school level in required academic courses. This fact also implies that a few pupils might be held back, though certainly for no more than two years in the first eight grades."

Rating—To a high degree.

*Substantiation*—In general, meaningful homework is assigned to all students according to need. It is recognized that the need for homework increases as grade level increases and more challenging scholastic programs are selected by students.

Mastery tests given periodically (at the end of units) plus quarterly and term tests form the basis for marks. In addition, daily and weekly tests are given in most classes.

The promotion policy is explained in the *Bulletin on Promotion Policy for Students Who Fail Subjects*, Report of the Committee on Promotion Policies for Junior High School, 1953. "Students failing in two or more five-period subjects or one five-period subject plus two two-period subjects, one of which shall include science, must repeat the grade. Foreign language is not to be considered as a promotion subject."

Note: Science, although a two-period a week subject in grades seven and eight, is hereby given the same status as a five-period subject as far as non-promotion is concerned.

We adhere to Dr. Conant's proposal that "the policy of non-promotion or retention should be applied with care and discrimination. Each case must be viewed separately, for repetition of a grade . . . may be useless and may, in fact, be harmful."

#### RECOMMENDATION #10—PROGRAM IN GRADE 9

"In the ninth grade, the curriculum should provide for the usual sequential elective program as well as the continuation of the required courses in general education. (See *The American High School Today*.)"

Rating—To a high degree.

1. "Sequential elective program"—Maintained to a high degree where enrollment allows.
2. "Required courses in general education"—Maintained to a high degree in all grades.

*Substantiation* — Algebra and foreign languages are programmed for students on an elective basis in the second half of the eighth grade. These courses are part of an elective sequence which is continued in the high schools.

Electives, available to other students in the junior high school, lead to a continuation of the sequence in high school.

#### RECOMMENDATION #11—MINIMUM SPECIAL FACILITIES

"Satisfactory instruction requires that the following facilities be available for pupils in grades seven and eight: 1) a well-stocked library (see *Standards for School Library Programs*, American Library Association, 1960); 2) a gymnasium with locker rooms and showers; 3) specially equipped home economics rooms for girls and industrial arts rooms for boys; 4) an auditorium or assembly space for at least half the student body; 5) cafeteria space for at least one-third of the student body."

Rating—To a high degree for the following facilities as recommended in Dr. Conant's report:

1. "gymnasium with locker rooms and showers"
2. "specially equipped home economics rooms for girls and industrial arts rooms for boys"
3. "an auditorium for at least half of student body"
4. "cafeteria space for at least one-third of student body"

Rating—To a low degree for a "well-stocked library"

Dr. Conant refers to *Standards for School Library Programs*, American Library Association, 1960. On pp. 24-25, the following criteria are printed:

*Annual expenditures*

1. Funds for regular library books: In schools having 200-249 students . . . at least \$1,000 - \$1,500. In schools having 250 or more students . . . at least \$4. - \$6. per student.
2. Additional funds as required for: encyclopedias, unabridged dictionaries, magazines, newspapers, pamphlets, rebinding. Supplies and equipment (in amounts sufficient for the needs of the school) .

*Size of the Collections*

1. Books: Minimum size of the collections in schools having 200-999 students . . . 6,000 - 10,000 books. Thousand or more students . . . 10 books per student.
2. Magazines: a) At least the following number of titles in the general magazine collection in schools having grades K-6 . . . 25. Schools having grades K-8 . . . 50. Junior high schools . . . 70, and senior high schools . . . 120, b) plus at least five titles in the areas of librarianship and instructional materials.
3. At least 3-6 newspapers.
4. An extensive collection of pamphlets covering a wide range of subjects.

*Personnel*

1. Librarian: For the first 900 students or fraction thereof: One librarian for each 300 students or major fraction thereof. For each 400 students or major fraction thereof: one librarian. School librarians in our eight junior high schools have at least forty hours of library science to their credit and all certificated under the regulations of the State Department of Education. In addition, there is a carefully prepared and very complete course of study used by librarians in our junior high schools.
2. Clerks: One clerk for each 600 students or major fraction thereof.

*Substantiation*—Because of lack of finances in 1959-60, the library budget was cut drastically. At the present time, approximately \$1.20 per student is allotted to the library in place of the \$5.00 per student recommended by the *Standards for School Library Programs*, American Library Association, 1960.

However, in spite of the embarrassment caused by the inadequacy of available funds, extensive use is made of existing library facilities. Basic Study Skills classes in the use of library materials are scheduled for all students once every two weeks.

*Committee Suggestion*

Although we meet the space requirements in cafeterias, a modernization of equipment and furniture plus additional custodial help would improve the physical appearance and efficiency of operation of present cafeterias.

RECOMMENDATION #12—COORDINATION OF SUBJECT-MATTER INSTRUCTION

“Whatever the organization of a school system, there should be careful coordination in each one of the subject areas in grades K-12”.

Rating—Adequately.

*Substantiation*—Constantly on-going curriculum and textbook evaluation committees plus the articulation provided by guidance teachers who work with elementary school teachers in feeder schools and with high school guidance teachers enable us to claim a degree of articulation. A mathematics curriculum committee composed of teachers from both junior and senior high schools, which was activated in the spring of 1960, and is still functioning, is providing the basis for better coordination in mathematics between the two levels of instruction.

A program instituted this year provides an opportunity for junior high school teachers to confer with high school teachers and to visit high school classrooms for the purpose of coordinating subject-matter instruction and developing comparable standards in subject areas. Although teachers on an individual basis have made

such visits in former years, this program, which started with the foreign language department, encompasses all junior high school teachers of specific subject areas.

Junior high school conferences have been held early in the fall semester for the last two years. The purposes of the conferences have been to provide opportunities for discussion of problems pertinent to the various subject areas and to look for means of solving the problems. In the September, 1960 conference the subject area lines were crossed in order to promote coordination between subject areas and to solve problems common to all. Copies of the conference reports are available.

*Committee Suggestions*

1. A continuous program of curriculum evaluation by committees composed of teachers from both junior and senior high schools should be instituted for:
  - a. the development of an understanding of and appreciation for the philosophy of education at both junior and senior high school levels, and
  - b. the development of an understanding of the scope of the educational program from grades 7-12.
2. Subject-matter specialists (supervisors, consultants, coordinators) to coordinate the K-12 program in the areas of mathematics, science and foreign languages are desired. Dr. Conant states on p. 33: "Many systems now have such coordinators for art, music, physical education and other non-academic subjects; they are fully as important for academic subjects."
3. Subject-matter specialists (supervisors, consultants, coordinators) to coordinate the K-12 program in the areas of mathematics, science and foreign languages are highly desirable.
4. The development of an understanding of the need for sequential steps in the different academic subjects which are started in the junior high school and developed further in the senior high school.

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RECOMMENDATION #13—SIZE OF SYSTEM-WIDE PROFESSIONAL STAFF  
AND TEACHER LOADS

*Grades 7-12*

"A balanced staff of 50 professionals for 1,000 pupils is the minimum acceptable ratio for an adequately staffed school system. A higher ratio of professional staff to pupils is desirable.

"The teacher load in grades 7-12 should be approximately the same in most subject areas. The reasonable limits of this load are five teaching periods involving 125-150 pupils per day. Physical education teachers can carry a load of 200 pupils a day, whereas English teachers should be responsible for no more than 100 pupils. It is possible that a few teachers of advanced academic electives in the senior high school may also have somewhat smaller pupil loads. A professional librarian should be responsible for no more than 750 pupils.

"Duties of teachers which are peripheral to the main task of teaching should be minimized and constantly re-evaluated. No other duty takes precedence over classroom instruction."

Rating—Adequate (?)

1. Professional staff—minimum requirements only
2. Teacher load—To a high degree

*Substantiation*

1. Dr. Conant states that: "If their teaching load is not excessive and if sufficient administrative, supervisory and specialist personnel are available, the ratio of 50 professionals for 1,000 pupils in a school system is clearly a minimum ratio." Therefore, if system-wide specialists and assistant principals (for each school) were appointed, the professional staff in our junior high schools would meet the minimum requirements only.

2. The teacher load recommended by Dr. Conant is met to a high degree by teachers in the areas specified: i.e., English, physical education and library. However, the teacher load for classes which meet only twice a week far exceeds the limit recommended. The necessity for using teachers for peripheral duties such as cafeteria and stockroom supervision still exists.

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## RECOMMENDATION #14—LEADERSHIP ROLE OF THE PRINCIPAL

“The difference between a good school and a poor school is often the difference between a good and a poor principal. A good school invariably means strong leadership by the principal. To exercise leadership, the principal must have sufficient administrative assistance in the form of assistant principals and clerical help. The extent of assistance should vary according to the size and nature of the school. Generally speaking, a full-time assistant principal at the secondary level should be available for every 750 pupils; a clerk or secretary should be available for every 250 pupils.

“The question to be answered: Is the principal forced to spend a considerable fraction of his time doing routine tasks that could be done by either an assistant principal or secretary? If he is, he cannot perform his role as instructional leader; help should be provided.”

Rating—To a low degree.

*Substantiation*—Problems peculiar to the age group of junior high school students require a very high proportion of the principal's time. As a result, very little time may be allotted to the exercise of leadership by the principal because of insufficient administrative assistance in the form of assistant principals and clerical help.

*Committee Suggestions*

Regardless of the number of students enrolled, each junior high school needs a full-time assistant principal.

On the basis of 250 pupils per clerk, some junior high schools require a third clerk who could be assigned to stockroom and other peripheral duties often required of teachers.

*Minority Suggestion*

When a junior high school becomes too small, consolidation of schools should be considered. The overhead which is required for the maintenance of a small school should be used to provide specialists in subject areas as suggested in Recommendation #13, page 20.

In addition, redistricting of junior high school population would provide more equitable enrollment in all schools.

## SECTION II. SELECTED ITEMS WHICH THROW LIGHT UPON THE DAY-BY-DAY WORK OF THE SCHOOLS

Because of limitations of space, no annual report can cover every occurrence that has taken place in a large school system during a school year. I have selected the topics in this section in order to present an impressionistic picture of the day-by-day work of the schools. Important in themselves, they are typical of a thousand other items which would make a report like this too long if included.

### ELEMENTARY SCHOOLS

#### *Personnel*

Thirty-seven new teachers were appointed to the elementary schools during the past year. Twenty-eight of these are serving in regular graded classes; seven are serving in kindergartens and two are serving in classes for educable pupils.

We trained sixty-three student teachers during the year. Thirty-eight of these came from Rhode Island College, six from Brown University, eight from the University of Rhode Island, one from Barrington College and one from Salve Regina College. Five were from the Intensive Teacher Education Program of Rhode Island College and four were city trainees. It was necessary to use fifteen long-term substitutes during this period.

We operated forty-four elementary schools under the leadership of twenty principals. The enrollment in the elementary schools was 15,694. Ten years ago the enrollment was 15,807. We operated 381 academic classrooms. Of these rooms, 294 had one grade, eighty-six had two grades and one room had three grades.

#### *Class Size*

The average class enrollment in the academic rooms of the elementary schools was 31.0. This compared with 30.7 the previous

year. We have 27 rooms with less than 25 and an additional 88 rooms where the enrollment is between 25-29. We are, however, operating 203 rooms with an enrollment between 30-34; 62 rooms with an enrollment of 35-39; and 1 room with an enrollment of 40.

#### *Transition to Annual Promotions*

The end of this school year completes our transition from semi-annual to annual promotions in the elementary schools.

#### *The 21-Inch Classroom*

Although many of our schools are not equipped with television sets or with outside antennas, many schools which are equipped have continued to use the television programs from station WGBH-TV.

In general, programs are satisfactory and teachers are enthusiastic.

#### *School Libraries*

The Providence Public Library has assigned a trained librarian to four of our elementary schools, one day a week. This librarian trains the children in the sixth grade to assist in library work and spends an entire day in the school. We are also improving our classroom libraries. These provide an excellent opportunity for the enrichment of the reading habits of elementary school children.

#### *In-Service Training*

In order to improve the work of substitutes and new teachers, a packet containing material for the improvement of teaching has been prepared. The packet contains a Philosophy of Education, a discussion of discipline, a statement concerning social studies (placement and unit theme), minimum essentials in language arts, books used in arithmetic, spelling and science, references to the books used in arithmetic, spelling and science, a statement of our promotional policy, fire drill information, handwriting helps and an article entitled, "How Competent Are You As A Teacher?"

*Children's Concerts*

The experiment in music education that we started nine years ago has become a recognized part of our music curriculum. Three times during each elementary school child's life, he has the opportunity to attend a musical program provided by the Rhode Island Philharmonic Orchestra.

*Consultant Teacher*

The service rendered by the consultant teacher to grades 1-3 has proven to be of great help to the beginning teachers and a few of the more experienced teachers have gained sufficient courage to ask for additional help. This is a healthy situation and one that I hope will continue to expand. From reports which have been received from the principals and the teacher, this service is appreciated.

During the course of the year the consultant teacher has made 443 classroom visits to 55 probationary teachers, 12 teachers beyond probation and 6 substitute teachers. The entire work consisted of consultations, suggested methods of approaching problems and, primarily, demonstrations of teaching.

This whole project has been made more valuable by notifying the teachers in advance as to the date of the visit and, on a form prepared, requesting that they indicate that phase of the program which they would like to have demonstrated. This provides the consultant with opportunity of preparing well in advance of the visit and being able to give help.

In the area of kindergarten, with so many new teachers and others who have been out of the teaching profession for some time, there is need for a type of consultant service. It is my intention to try to provide this in some manner shortly after the opening of school. It, perhaps, can be adequately done on a short-term basis rather than over a long period of time since the number of people involved would be considerably smaller.

*Educable and Trainable Rooms*

This is an area that presents a continuing problem in regard to the recruitment of teaching personnel. We have been reasonably

fortunate in having a minimum number of people sufficient to keep our classes operating. However, the need for additional classes is always present. We have waiting lists of children in both categories.

This area is one that might well require a special supervisor. The work would involve the accepting or rejecting, placing of children, contacting the home, completing the arrangements for transportation of these children, and, that which is most important, developing a satisfactory curriculum. This program has become a major problem in operation and I feel it should no longer be considered an adjunct to the Psychological Department. It can justify itself as a separate department. This position, too, should include a vertical type of supervision from the primary classes right up through the secondary schools. This would also have the advantage of bringing about a continuity to the program.

#### *Demonstrations and In-Service Training*

Many opportunities were provided during the year for teachers to attend demonstrations and participate in curriculum work. In addition, when the opportunity presented itself, teachers were released to attend workshops and lectures. In so far as it is possible, we tried to increase the number of teachers participating. At the same time we had to think in terms of the budget and eliminate the necessity for substitutes whenever possible.

#### *Elementary School Principals' Meetings*

Elementary School Principals' Meetings were held periodically throughout the year. These meetings are set up in such a way that principals feel that they have a real opportunity to present reports in which they themselves become interested. The opportunity for principals to present their reports to the group is not only a help to themselves in clarifying their thinking but also interesting to the others who hear the reaction of co-workers.

From reports of the principals, I think that these meetings have a common interest in providing an opportunity for exchange of ideas and, in general, they are professionally stimulating.

## SECONDARY SCHOOLS

*Junior High School Conference*

The school year was begun with a Junior High School Conference which involved 270 junior high school teachers. The conference was organized and conducted by Dr. Catherine M. Casserly, Supervisor of Junior High Schools. The theme of the conference was, "Providence Junior High School Teachers Look at the Objectives." Six specific subject-area workshops or conferences have been held as a result of this conference. Foreign languages, English, home economics, social arts, mathematics and the ungraded rooms were the areas concerned.

*Foreign Language Conference*

A Foreign Language Conference was held at Classical High School with the cooperation of Miss Charlotte A. Wetherell, Head of the Department of Foreign Languages at Classical High School.

Opportunities were provided for a discussion of the philosophy of high school language education. Observation of high school language teaching methods and comparison of instructional materials used at both the junior and senior high school levels was made. One of the aims of this conference was to achieve better articulation between junior and senior high school foreign language teaching.

*English Workshop*

Every Monday morning for two months a workshop for all teachers of English was conducted at Roger Williams Junior High School. Developmental reading classes were scheduled in some junior high schools and in others, the programs already in effect were expanded.

*Workshop in Home Economics*

Professor Beverly Downing, of the University of Rhode Island, was the leader of a workshop in home economics. At this workshop, lectures and demonstrations were presented in clothing and textiles, family relations and child development, home management, food and nutrition.

*Workshop in Social Arts, Mathematics and Special Education*

In a series of four monthly meetings, Miss F. Ethel Walsh conducted a very helpful workshop for social arts teachers.

Dr. Houghton, of the University of Miami, held a conference on mathematics.

Dr. Novak, of Rhode Island College, held a conference on special education during the spring term.

*The School Mathematics Study Group Project*

The high schools of Providence participated in the School Mathematics Study Group Project in cooperation with the Educational Testing Service. Mathematics groups in the seventh, ninth, tenth, eleventh and twelfth grades were selected to use the new School Mathematics Study Group materials in junior high school mathematics, first-year algebra, geometry, intermediate mathematics and elementary functions. An equal number of control groups was selected, which used traditional material. All groups were tested in October and again in April in mathematics aptitude and achievement.

We are awaiting with interest a report from the Educational Testing Service on the effectiveness of the new material.

*Evaluation of Central and Hope High Schools*

During this school year, after months of preparation and self-evaluation, Central High School and Hope High School were evaluated by teams as required by the New England Association of Colleges and Secondary Schools. The report of the Evaluation Committee commended the program of studies of Central High School as follows:

1. "The grouping of pupils in accordance with their abilities in every academic branch of the curriculum.
2. The diversity and content of the vocational courses.
3. The extensive business education program which provides for students of different abilities.

4. The comprehensive and sympathetic program for ungraded and educable students.
5. A well-organized art program open to students according to their individual needs and interests.
6. The pupil participation in the planning of art and industrial arts projects.
7. The enthusiastic use of challenging material by the Departments of Music and Physical Education.
8. The English Department for its efforts in the field of remedial reading.
9. The skillful use of excellent facilities and materials by the Science Department."

The report of the evaluating committee concerning Hope High School was also very favorable. Beginning in September, 1959, the entire faculty was engaged in a complex process of self-evaluation preparatory to the actual visitation of the school by an evaluation committee. Twenty-three teacher committees ranging in size from 5 to 17 held from 6 to 10 meetings, each of approximately two hours in length. This was in preparation for the actual evaluation. On November 14, 15 and 16 of 1960, the evaluating committee visited Hope High School. This committee submitted a forty-eight page report in which Hope High School was praised very highly. The report's only criticisms had to do with the size of the school, the size of classes and the amount of equipment and audio-visual aids. The school plant was described as clean, orderly and in excellent condition.

Both Central High School and Hope High School were continued as members of the New England Association of Colleges and Secondary Schools. Both schools were complimented on the high quality of their services to the community.

#### *Experiments in Large-Group Instruction*

Audio-visual equipment at Mount Pleasant High School was greatly increased, and one of the teachers was given a period each day to coordinate the use of these audio-visual aids. Four other teachers were given special time to prepare the lectures. Other

teachers and the principal also contributed. The materials were widely used in all areas of instruction. Ten different lectures were developed for large-group instruction to be given with the aid of the overhead projector during the term, covering the subjects of mathematics, social studies, English, physics and biology. Experiments in large-group instruction included the use of the overhead projector.

#### *Central Evening High School*

Nine students were graduated from Central Evening High School this year. Two new courses, Briefhand and Reading Improvement, were added and proved successful. Classes in physics, chemistry and other college-preparatory subjects registered more students this year than in any other previous year. The demand for basic mathematics was so great that in January a second class had to be formed.

#### *Teachers Taking Graduate Courses at Institutions of Higher Learning*

During the year, 126 junior and senior high school teachers pursued graduate courses in institutions of higher learning.

#### *New Teachers*

Fifty new teachers were appointed to junior and senior high schools during the year and seventy student teachers were trained. Of these student teachers, eighteen were from Brown University, three were from Bryant College, sixteen from Providence College, twenty-one from Rhode Island College, two from Rhode Island School of Design, six from the University of Rhode Island and four were in the Intensive Teacher Education Program of Rhode Island College.

#### *Remedial Reading Project at Esek Hopkins Junior High School*

In September, 1959 Mrs. Helen Williams started an experiment in reading with fifteen seriously retarded readers. Of these pupils ten had I. Q. scores of D or E.

Among the students of retarded mental development, the reading range at the beginning of the experiment was from 4.8 to 3.6. At the end of the experiment the reading range was from 8.7 to 5.1. There was an average improvement of 2.1 grades per pupil.

Among the students of normal or better mental ability, the range prior to the experiment was 5.5 to 3.0. After the experiment the range was 8.2 to 6.6, an average improvement of 2.9 grades per pupil.

The method used was the SRA Reading Laboratory for Secondary Schools. Other reading techniques were introduced as needed.

As a result of the success of this pilot project, Mrs. Williams has continued her work with poor readers.

Below is an excerpt from a letter from the principal of Esek Hopkins Junior High School, Mr. Bernard J. Buonanno, which explains the present remedial reading program there:

"The remedial reading program at Hopkins begins in the 7th grade for all students with a reading level of two or more years below their grade level. These students are assigned to remedial reading class five periods per week each term, being excused from such non-academic subjects as art, music, foods, clothing, woodworking, art metal and gym.

"The English and Social Studies teachers of these "slow" readers say that prior to participation in the remedial reading program, these pupils had done poor classwork and were reluctant to recite in class. However, they add, since their remedial reading classes, these same pupils not only improved in classwork but are also eager to express their opinion during group discussion."

#### SPECIAL SERVICES

##### *Nursing Service*

##### *Poliomyelitis Immunization Program*

Last September, while the poliomyelitis epidemic was still fresh in our minds, we formulated a plan to study and evaluate the need for a polio immunization program in our schools. A polio immuni-

zation record was devised and given to each child in the Providence School Department to be taken home, completed by the parents and returned to the school for evaluation and recording. Of the 27,200 forms sent home 24,034 (88.3%) were completed and returned. A sampling of sixteen schools with a total enrollment of 4,838 was studied. The results follow:

91 received NO injection of Salk vaccine  
207 received only ONE injection of Salk vaccine  
582 received TWO injections of Salk vaccine  
532 received THREE injections of Salk vaccine  
1,544 received FOUR injections of Salk vaccine  
177 received SIX or more injections of Salk vaccine

This indicates that, in all probability, 68.5% of the school population are fully immunized. Twenty-nine and four tenths per cent (29.4%) are partially immunized and only 2.1% have no protection. In March the Health Department sent out 27,600 fliers regarding the advisability of immunization. Evening clinics, from 6 to 8 p.m., were set up in all junior high schools for persons of all ages.

#### *Tuberculosis Survey*

From October 10 through October 14, 1960 the Providence Tuberculosis League Mobile X-Ray Unit surveyed at Classical and Central High Schools a total of 1,833 students, 1,013 of which were boys and 820 of which were girls.

Although it was recommended that 19 of these students have retakes, all findings for tuberculosis were negative.

#### *Teacher-Nurse Conferences*

During this year the Department of Health scheduled periodic teacher-nurse conferences in all kindergartens and grades 1-6. The purpose of the conference is the early detection of symptoms indicative of emotional and physical health needs. This program has not only been helpful in meeting children's health needs, but has been a means towards a better understanding of what can be ac-

complished through the team approach to these problems. There were 848 teacher-nurse conferences during the year.

#### *Department of Health*

Although this did not appear to be a year in which there would be an epidemic of poliomyelitis, a poliomyelitis immunization program was carried out in the spring. The School Department cooperated with the City Health Department in conducting mass immunization in school buildings about the city.

During the fall the Department of Health cooperated with the program of the National Diabetes Detection Week. A survey by the nursing staff indicated that we have twenty diabetic children in a school population of some 27,000 students. Juvenile diabetes is nearly always severe, requires insulin and is prone to reactions. It is therefore important to know our diabetic pupils well. We are continuing our medical examination program for the first, fourth, seventh and tenth grades. Dr. Leet reports that the program appears to be commanding increasing respect in the lay as well as the medical community.

#### *Dental Report*

Dr. John J. Carmody, the dental clinic supervisor, examined 9,835 children in grades kindergarten through four. Of these children, 4,468 (45.4%) had decayed teeth and 1,340 (13.4%) had decayed permanent teeth. There was a 1% increase in the number of children with decayed permanent teeth. This may be due to low-income families moving in from other states where there was no fluoridation of the water supply.

The school dental clinics were open for twenty weeks. Two of the clinics increased the number of days during which they were in operation each week—Edmund W. Flynn clinic from two to four days; Joslin Street clinic from two to five days. An increase in the number of children in these areas due to public housing projects made this necessary. Three thousand five hundred and thirty-nine children made 12,254 visits to the dental clinics during the school year. These children received 6,799 fillings of which 2,269 were in

the permanent teeth. In addition, there were 1,344 treatments which were medicated fillings for deep-seated cavities. Extractions numbered 2,415 of which only 46 were permanent teeth. Two thousand eight hundred and ninety-three children had their teeth cleaned. There were 73 emergency cases which occurred to children in the higher grades during school hours. Seventy per cent of the children visiting the clinics had their work completed.

#### *Physically Disabled in the Homes*

An experiment in self-teaching was carried on this year through the use of a machine-teaching program in English. We used the program *Twenty-Six Hundred Questions*, published by Harcourt, Brace, World Company. It was well adapted to the requirements of the seventh grade.

#### *Visual Arts*

The Art Department completed the construction of an art syllabus with a range that extends from the kindergarten through the senior high school.

#### *Hearing Therapy Program*

The School Department assumed the responsibility for transporting Providence children who attend the Rhode Island School for the Deaf. Parents who ask for such transportation must have the children evaluated by an otologist and an audiologist and interviewed by the Department of Hearing Conservation for possible attendance at Windmill Street School. Ten parents of pre-school hearing-handicapped children attended a weekly class at Rhode Island Hospital throughout the year. The children of these parents were the youngest we have yet enrolled in such classes—one to two years. This means that the material given was geared to infants. There has been a distinct improvement in the number of junior and senior high school pupils who needed lip-reading classes. These numbers have been greatly diminished because of early discovery and constant follow-through for medical correction wherever possible.

*Summer School*

In 1961 the Providence School Department opened its first day-time summer school.

One hundred and twenty-seven students were enrolled for 166 courses. Seventy-five of these students were enrolled for 96 courses for credit, and 52 of them were enrolled for 70 courses for personal development. Only four students failed to complete the six-weeks' courses, and only one of these was taking subjects for credit.

The total income from the summer school was \$3,955. The total expenditure was \$4,055.

During the summer school sessions ten classes in driver education were conducted under the auspices of the school. Enrollment in these classes averaged thirty and the classes were held two hours a day for fifteen days.

### III. REPORT ON SCHOOL PLANT—MODERNIZATION PROGRAM AND REPAIRS

The modernization program which began early in 1955 is still in progress. Up to the present time nearly three and a half million dollars have been spent.

The modernization program can be divided into 7 stages:

1. Structural changes for fire protective purposes: This involves the enclosing of stairwells, the installation of fire doors and other changes recommended by the fire department.
2. The installation of new fluorescent lighting.
3. The modernization of the heating system by the installation of oil burning equipment. In some cases gas burners have been installed.
4. The conversion of old toilet facilities into modern toilet rooms with tiled walls and floors and the installation of porcelain receptacles.
5. The installation of asphalt floors in all classrooms and corridors.

6. The removal of blackboards and the installation of tackboards in all classrooms.
7. New furniture for all classrooms and offices.

This modernization program in all 7 stages has been completed in the following schools:

Althea Street	Laurel Hill Avenue
Asa Messer	Sackett Street
Berkshire Street	Sisson Street
Broad Street	Summit Avenue
John Howland	Veazie Street
Kenyon Street	Willow Street

The same program with the exception of new furniture (Item 7), which is on order and which will be delivered during the latter part of the current year, has been completed in the following schools:

Almy Street	Ralph Street
Beacon Avenue	Smith Street
Grove Street	

By the end of the calendar year, 17 elementary schools will be completely modernized with respect to all 7 stages as indicated above.

To supplement the modernization program it is our custom to paint the interior of schools when needed and to pay for this work out of our regular school budget. This painting has been completed in the Broad Street School, the John Howland School, the Kenyon Street School, the Summit Avenue School and the Veazie Street School. Orders have been issued for the interior painting of the remainder of the 17 schools listed above and it is expected that this painting will be completed during the current school year.

A start has been made on the modernization of some of the other elementary schools. The modernization of the heating plants (Item 3) has been completed in the following schools:

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Hammond Street (Gas)	Reservoir Avenue (Gas)
Lexington Avenue (Oil)	Temple Street (Gas)
Manton Avenue (Gas)	Vineyard Street (Oil)
Merino (Oil)	Windmill Street (Oil)

The remaining steps of the modernization program will be carried out at these schools as rapidly as possible, and so long as sufficient funds are available. It will be necessary to secure an additional bond issue in order to complete the program in these buildings, and in other buildings in which no modernization work has yet taken place; such as, the Academy Avenue School, the Branch Avenue School, the Ives Street School, the Jenkins Street School, the Mount Pleasant Elementary School, the Nelson Street School, the Regent Avenue School and the Webster Avenue School.

While new fluorescent lights have been installed at the Thomas A. Doyle School and other improvements of minor nature made, we do not plan to spend any additional money on this building since it will be replaced within the next two years by a new school in that area. We have omitted mention of the Benefit Street School which will be closed in the near future. The Candace Street School and the Ruggles Street School will be closed within the next year when the new Camden Avenue School is opened. The Oxford Street School and the Thurbers Avenue School will be closed during the current year when the new Mary E. Fogarty School on Oxford Street is opened. This accounts for 42 elementary school buildings, including the new schools, which are now in operation.

In addition to the modernization program in the elementary schools, the heating plants in the Esek Hopkins Junior High School and in the Nathanael Greene Junior High School have been modernized, and the heating plant in the Mount Pleasant Senior High School has been partially modernized by the installation of two oil burners in place of two coal burners.

Continuous supervision is being exercised over the fire alarm systems in all of our schools. These systems were tied into local fire alarm headquarters during the school year 1959-60 so that if a fire should break out or should any defect occur in the sprinkler system,

the central fire headquarters is alerted. The American Service Company, a nationally known fire alarm testing organization, is making monthly inspections of the fire alarm equipment in all of our schools and reporting any defects to us. We believe the children in the Providence Public Schools enjoy the highest degree of protection which it is possible to afford.

While all of the work carried out under the modernization program previously mentioned was paid for out of the proceeds of bond issues authorized by the people for modernization purposes, ordinary repairs to school buildings must be paid for out of the current school budget. During the past year the following major repair projects were carried out:

*Asa Messer:* Repair broken section of pipe. Clean out sewer line.

*Hammond Street:* Point brick work and cement cap on top of combination brick chimney and replace metal stack.

*Ives Street:* Repair conductors. Repairs to roof.

*Kenyon Street:* Paint interior. Replace roof completely including necessary skylight work, and provide two new exterior doors on the east wing. Boiler repairs.

*Laurel Hill Avenue:* Replace roof completely. Remove skylight over the auditorium and provide roof structure and roofing material in place of skylight.

*Lexington Avenue:* Conversion of burners from gas to oil.

*Mount Pleasant Elementary:* Replace fallen ceiling on one of the rooms, and replace missing slate on roof.

*Nelson Street:* Remove curbing to the entrance of parking on Jastram Street side and finish of same in driveway.

*Oxford Street:* Boiler repair.

*Regent Avenue:* Furnish and install new ceiling in boiler room.

*Sackett Street:* Repair and replace missing flashings.

*Sisson Street:* Interior painting.

*Thomas A. Doyle:* Furnish and install on #1 boiler one 14" elbow and one length of 14" x 6' breeching on smoke stack with cleanout slide.

*Veazie Street:* Remove curbing to the entrance of parking lot on the Veazie Street side and finish off same in driveway. Interior painting.

*Vineyard Street:* Replace slate on roof.

*Windmill Street:* Resurface entire play area by applying top dressing and install walk to kindergarten entrance.

*Central High:* Install new tar and gravel roof throughout.

*Annex A:* Repair the master box.

*Classical High:* Repair interior fire alarm system.

*Hope High:* Repairs to coal conveyor.

*Esek Hopkins Junior High:* Paint auditorium. Repair copper flashings throughout.

*Gilbert Stuart Junior High:* Boiler repairs. Paint auditorium and foyer. Clean fan room and ducts.

*Nathanael Greene Junior High:* Boiler repairs.

*Oliver H. Perry Junior High:* Paint the auditorium and foyer. Clean fan room and ducts.

*Roger Williams Junior High:* Repair cracked and bulging masonry, south side, vicinity of boiler room. Brick in small windows over coal bunker.

*Samuel W. Bridgham Junior High:* Remove curbing and provide entrance for parking purposes to play yard located at Courtland and Pierce Streets. Boiler repairs.

In addition to the above repair projects many orders have been issued to the Public Buildings Department at the City Hall which they have not as yet been able to complete. Incidentally, all of the above projects are performed according to law by the Public Buildings Department of the city government.

In addition to the above repair projects undertaken by the Public Buildings Department, our own maintenance men throughout the year have been engaged in routine maintenance activities; such as, reglazing windows, electrical work, refinishing furniture, painting, plumbing, steam fitting, carpentering, etc.

Our survey of school building repair needs dated April 1, 1960 showed repair projects for the various schools at an estimated cost of \$1,610,645. The apportionment for repairs in the 1960-61 budget amounted to \$446,000. which meant that approximately one out of four projects could be completed. Obviously, it was necessary for us to concentrate on the most important repair projects so that buildings could be maintained in a safe, wind and water-tight condition. This meant roof work, pointing, boiler repairs, play yards, etc. We have been obliged to defer a great deal of interior painting together with exterior painting although the need for this type of work is very pressing. During the year 1961-62, with an apportionment of \$306,000. in prospect and with repair needs totaling \$1,087,095. we will carry out as many painting projects as possible.

#### CONCLUSION

It is far from the intention of the writer to create an impression of complacency. The report discloses a school system evaluating itself by comparing its work with the most modern standards, finding many gratifying areas of strength, and some areas of comparative weakness and opportunity for growth.

The day-by-day activities of the department indicate that it is seriously meeting its responsibilities in fulfilling the needs of the children of Providence, and reveal an intention to improve its work in meeting these responsibilities.

I am grateful to the School Committee for its confidence and cooperation.

Respectfully submitted,

JAMES L. HANLEY,

*Superintendent*

ANNUAL REPORT  
OF THE  
SCHOOL COMMITTEE

REPORT OF THE SECRETARY

SCHOOL SYSTEM

During the past year, day schools were maintained as follows:

Senior high .....		4
1 annex		
Gymnasium		
Junior high .....		8
Elementary .....		44
1 annex		
Special:		
Educable children .....	26	
Health opportunity .....	2	
Handicapped children .....	1	
Mentally Retarded .....	3	
Sight conservation .....	2	
Vocational .....	1	
	—	35
		—
Schools .....		91
Annexes .....		2
Gymnasium .....		1

Included in the schools were:

Kindergartens	{	4 sessions .....	12
		3 sessions .....	5
		2 sessions .....	17
		1 session .....	6
			— 40

Training Schools	Senior High	Junior High	Elementary	Total
City. . . . .			4	4
R. I. C. E. Intensive Teaching. . . . .	1	3	4	8
State. . . . .		7	15	22
Barrington College . . . . .			1	1
Brown University . . . . .	3	1	5	9
Bryant College . . . . .	2			2
Providence College . . . . .	4	3		7
R. I. School of Design. . . . .	1	1	1	3
Salve Regina College. . . . .			1	1
University of Rhode Island. . . . .	3		7	10
Totals. . . . .	14	15	38	67

SENIOR HIGH SCHOOL ENROLLMENT

The September 1961 enrollment in the four senior high schools was as follows:

*Central. . . . .	840
Classical. . . . .	1,159
Hope. . . . .	2,002
Mount Pleasant . . . . .	1,786
Total. . . . .	5,787

This represents an increase in senior high school enrollment of 83 as compared with the previous year.

\*Includes Vocational.

## REPORT OF THE SCHOOL COMMITTEE

AVERAGE NUMBER OF PERSONS EMPLOYED				
	1957-1958	1958-1959	1959-1960	1960-1961
Administrative and clerical forces .....	74	77	77	77
Teachers:				
Day schools .....	1,154	1,184	1,193	1,193
*Evening schools .....	19	19	18	18
**Short Unit—Vocational	12	6	10	12
	—1,185	—1,209	—1,221	—1,223
Clerks:				
Day schools .....	69	68	69	73
Evening schools .....	3	3	3	3
Short Unit—Vocational..	1	1	2	2
	— 73	— 72	— 74	— 78
Promotion of health:				
Part-time Director of Health Clerk. . . . .	1	1	1	1
Examining physicians . . .	6	5	5	5
Special examining physicians. . . . .	2	2	2	2
Supervisor of Nurses.....	1	1	1	1
Nurses. . . . .	16	16	17	17
Dental Examiner and Clinic Supervisor . . . . .	1	1	1	1
Dentists. . . . .	10	10	10	11
Dental Attendants . . . . .	10	10	10	11
Dental Clerk . . . . .	1	1	1	1
	— 48	— 48	— 49	— 51
Pianists.....	3	4	4	4
Care of buildings:				
Custodians:				
Administration offices	1	1	1	2
Day and evening schls.	180	192	195	205
Women assistants:				
Day and evening schls.	106	105	110	110
Carpenters, laborers and helpers. . . . .	49	49	46	47
	— 336	— 347	— 352	— 364
Chauffeurs. . . . .	9	9	8	9
Truckmen. . . . .	1	1	1	1
	— 1,729	— 1,767	— 1,786	— 1,807

\*Average number of teachers.

\*\*Regular day school teachers not counted.

EXPENDITURES BY CITY 1960-1961

From current revenue:

By school committee .....	\$11,411,959.16			
By city council:				
Interest:				
Floating debt .....	\$ 31,287.78			
School bonds .....	253,747.50			
Retirement of Floating Debt.....	193,371.64			
Serial bond payments.....	433,000.00			
			911,406.92	
				\$12,323,366.08

PER CAPITA COST ON EXPENDITURES  
FROM CURRENT REVENUE

	1956-1957	1957-1958	1958-1959	1959-1960	1960-1961
Based on average mem- bership .....	\$363.71	\$395.61	\$420.69	\$438.03	\$467.61
Based on average attend- ance .....	394.81	440.71	465.78	478.73	513.75

## AGE AND EMPLOYMENT CERTIFICATES

July 1, 1960 to June 30, 1961

	14 and 15 age group			16 and 17 age group			18 and over	Grand Total
	Boys	Girls	Total	Boys	Girls	Total		
July .....	7	8	15	83	143	226	16	
August .....	1	3	4	57	77	134	4	
September ...	5	1	6	57	62	119	9	
October .....	4	1	5	56	57	113	5	
November ...	3	3	6	34	64	98	7	
December ...	2	1	3	17	35	52	7	
January .....	4	2	6	31	39	70	6	
February .....	2	1	3	17	20	37	4	
March .....	2	0	2	23	26	49	5	
April .....	2	3	5	28	31	59	3	
May .....	2	0	2	35	37	72	2	
June .....	12	5	17	66	93	159	5	
Total .....	46	28	74	504	684	1188	73	1335

	14 and 15 years	16 and 17 years	18 and over	
Reissue Certificates .....	2	641	74	717
Total number of certificates issued.....				2052

## PROOF OF AGE

	14 and 15 yrs.	16 and 17 yrs.
Birth Certificate .....	73	1151
Baptismal Certificate .....	0	1
Passport .....	1	33
Other .....	0	3



**Gains and Losses in City Census Tracts Resulting from Changes in Residence of Children  
Under Twenty-one Years of Age—January to December 1960 Inclusive**

Census Tract	Moves Within City		Gain or Loss	Moves into the City		Gain or Loss	Moves from the City		Total Net Gain or Loss Per Tract
	into Tract	from Tract		into the City	from the City				
1 .....	160	85	+ 75	97	187	— 90	— 15	— 19	
2 .....	247	206	+ 41	121	181	— 60	— 19	— 19	
3 .....	277	216	+ 61	105	167	— 62	— 1	— 1	
4 .....	446	423	+ 23	126	131	— 5	+ 18	+ 18	
5 .....	436	360	+ 76	107	226	— 119	— 43	— 43	
6 .....	360	380	— 20	65	97	— 32	— 52	— 52	
7 .....	396	469	— 73	70	141	— 71	— 144	— 144	
8 .....	8	76	— 68	2	11	— 9	— 77	— 77	
9 .....	99	128	— 29	43	64	— 21	— 50	— 50	
10 .....	126	158	— 32	55	73	— 18	— 50	— 50	
11 .....	200	203	— 3	35	98	— 63	— 66	— 66	
12 .....	347	284	+ 63	66	120	— 54	+ 9	+ 9	
13 .....	210	148	+ 62	56	117	— 61	+ 1	+ 1	
14 .....	279	293	— 14	88	137	— 49	— 63	— 63	
15 .....	108	100	+ 8	54	102	— 48	— 40	— 40	
16 .....	169	144	+ 25	51	147	— 96	— 71	— 71	
17 .....	78	74	+ 4	32	65	— 33	— 29	— 29	
18 .....	230	268	— 38	70	230	— 160	— 198	— 198	
19 .....	222	268	— 46	67	126	— 59	— 105	— 105	

20	121	112	+ 9	39	56	- 17	- 8
21	166	116	+ 50	45	125	- 60	- 30
22	124	113	+ 11	13	82	- 69	- 58
23	113	55	+ 58	34	102	- 68	- 10
24	89	47	+ 42	54	29	+ 25	+ 67
25	132	129	+ 3	40	59	- 19	- 16
26	266	316	- 50	94	116	- 22	- 72
27	258	245	+ 13	65	188	- 123	- 110
28	176	97	+ 79	35	145	- 90	- 11
29	84	72	+ 12	43	76	- 33	- 21
30	17	54	- 37	0	11	- 11	- 48
31	108	455	- 347	54	126	- 72	- 419
32	174	125	+ 49	44	97	- 53	- 4
33	106	54	+ 52	71	108	- 37	+ 15
34	46	43	+ 3	112	82	+ 30	+ 33
35	85	98	- 13	101	129	- 28	- 41
36	39	43	- 4	33	60	- 27	- 31
37	84	129	- 45	102	149	- 47	- 92
Total..	6,586	6,586	0	2,309	4,160	- 1,851	- 1,852

This is the twelfth School Census of the revised thirty-seven tracts and the eleventh comparison of the gains or losses by census tracts.

The moves within the same census tracts of 1,321 families with 2,958 children are not included in the above.

**1961 ENUMERATION BY CENSUS TRACTS  
BIRTH - 20 YEAR INCLUSIVE**

Census Tracts	Under 1 Yr.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Totals	Census Tracts
1	42	123	131	127	123	117	104	118	113	120	98	110	108	127	120	103	79	112	116	71	75	2239	1
2	88	132	134	134	117	104	122	127	106	120	108	105	100	139	115	114	130	114	130	112	78	2411	2
3	47	94	90	90	90	83	107	101	74	84	79	79	78	96	89	78	90	81	89	72	67	1758	3
4	60	117	122	115	108	104	100	99	97	107	94	108	113	104	103	94	91	93	96	68	62	2057	4
5	67	140	127	182	153	174	158	170	151	161	147	168	161	133	122	105	113	105	107	92	96	2832	5
6	59	92	100	97	103	103	89	88	99	82	89	78	81	80	79	69	69	63	72	61	61	1714	6
7	46	115	115	117	109	121	139	130	128	115	100	116	121	104	93	79	72	69	68	54	54	2065	7
8	1	3	2	1	3	2	2	1	0	2	3	3	2	1	3	2	3	1	3	2	2	42	8
9	46	76	84	90	85	79	94	73	82	80	75	67	84	92	94	59	82	79	80	62	57	1620	9
10	43	71	78	79	53	89	76	78	89	83	68	69	76	78	83	65	73	69	82	54	53	1511	10
11	46	72	95	81	70	74	91	85	82	73	75	67	64	69	61	63	68	54	77	54	48	1469	11
12	61	89	104	103	106	91	113	77	93	76	91	78	64	75	69	63	63	67	56	61	47	1647	12
13	60	112	108	104	103	112	101	96	98	87	82	81	80	84	78	63	65	93	82	58	57	1804	13
14	55	132	123	120	123	128	114	125	132	115	111	119	103	128	113	94	100	97	82	79	59	2252	14
15	36	65	55	68	72	70	68	61	68	71	46	63	57	62	59	47	60	57	55	44	51	1235	15
16	84	133	140	125	131	103	102	104	119	103	93	123	126	124	99	78	87	86	93	70	62	2215	16
17	44	87	73	87	62	79	68	63	55	79	66	56	66	73	70	59	49	79	57	35	37	1344	17
18	84	186	189	173	197	161	165	158	156	105	108	129	125	115	104	83	88	88	87	79	75	2621	18
19	40	111	92	132	128	127	124	123	127	119	102	119	107	137	111	92	89	104	101	74	73	2232	19
20	44	81	77	93	86	84	83	91	91	74	75	70	86	81	71	58	58	69	62	59	48	1539	20
21	75	136	140	147	141	165	153	157	135	131	148	123	144	165	129	120	127	148	150	112	126	2872	21
22	40	109	101	100	95	82	91	73	74	74	63	83	85	78	68	59	56	69	85	51	58	1614	22
23	40	89	77	85	89	82	81	73	85	75	74	82	78	89	89	79	75	86	102	73	80	1683	23
24	38	83	95	79	90	101	106	106	118	110	106	110	134	138	138	109	86	106	98	97	79	2129	24
25	18	65	55	49	52	58	54	43	45	52	44	55	49	67	65	61	63	56	58	48	50	1107	25
26	50	106	97	103	98	96	108	97	95	97	94	101	92	100	117	102	83	87	84	76	50	1933	26
27	66	146	155	147	131	141	128	111	113	120	97	108	108	106	92	81	66	89	90	61	59	2215	27
28	92	139	131	135	125	137	115	109	113	89	99	94	101	101	107	67	80	75	86	61	55	2111	28
29	38	110	125	131	96	120	111	121	98	86	104	123	100	112	104	100	96	98	102	91	77	2143	29
30	2	1	7	4	6	7	8	10	10	7	10	2	7	8	5	9	7	4	9	3	3	129	30
31	19	80	62	82	74	79	82	70	78	66	78	57	59	73	62	46	52	65	59	49	47	1359	31
32	35	64	72	60	73	61	71	68	64	57	59	59	73	83	66	62	68	66	76	49	51	1337	32
33	35	78	73	74	73	76	80	80	75	84	79	92	84	93	70	77	75	80	93	89	77	1639	33
34	36	57	64	65	67	66	89	73	76	80	92	113	90	123	108	88	83	105	98	78	71	1731	34
35	29	82	66	83	72	60	66	62	71	57	53	65	58	58	69	52	59	70	62	46	43	1283	35
36	20	39	23	37	34	41	44	49	40	43	36	48	36	47	43	36	32	30	47	37	24	786	36
37	57	104	113	108	89	120	90	93	70	97	93	100	103	101	88	66	79	83	79	70	48	1851	37
Totals	1743	3561	3495	3607	3427	3497	3507	3363	3320	3181	3037	3223	3212	3446	3190	2683	2700	2895	2965	2348	2139	64,509	

**SCHOOL CENSUS OF JANUARY, 1961**

**Grand Total**

AGE	Attending Public Schools	Attending Parochial Schools	Attending Private Schools	Not Attending Any Day School	Total Enumeration
Under 1 .....				4,455*	4,455*
1 .....				3,561	3,561
2 .....				3,495	3,495
3 .....				3,607	3,607
4 .....	13	5	22	3,387	3,427
5 .....	2,450	155	61	831	3,497
6 .....	2,852	467	92	96	3,507
7 .....	2,207	1,059	76	21	3,363
8 .....	2,085	1,179	50	6	3,320
9 .....	1,936	1,163	69	13	3,181
10 .....	1,883	1,071	76	7	3,037
11 .....	2,064	1,063	80	16	3,223
12 .....	2,060	1,074	70	8	3,212
13 .....	2,211	1,136	95	4	3,446
14 .....	2,037	1,031	86	6	3,160
15 .....	1,920	669	79	15	2,683
16 .....	2,058	535	61	46	2,700
17 .....	1,710	458	84	643	2,895
18 .....	1,397	399	202	967	2,965
19 .....	505	53	383	1,407	2,348
20 .....	209	5	368	1,557	2,139
Total .....	29,597	11,522	1,954	24,148*	67,221*

\*Estimate.

**SCHOOL CENSUS**  
Under 1 yr. to 20 yrs. inc.

AGE	1961	1960	1959	1958	1957	1956	1955
Under 1.....	4,455*	4,486*	4,348*	4,671*	4,618*	4,803*	5,000*
1.....	3,561	3,464	3,823	3,741	3,969	4,143	4,092
2.....	3,495	3,653	3,631	3,704	3,947	3,956	3,905
3.....	3,607	3,496	3,568	3,711	3,774	3,799	3,849
4.....	3,427	3,426	3,603	3,598	3,669	3,740	3,648
5.....	3,497	3,607	3,577	3,601	3,688	3,568	3,842
6.....	3,507	3,453	3,507	3,515	3,433	3,750	3,943
7.....	3,363	3,393	3,422	3,289	3,590	3,738	4,155
8.....	3,320	3,291	3,198	3,495	3,597	3,939	3,803
9.....	3,181	3,103	3,388	3,492	3,822	3,650	3,193
10.....	3,037	3,282	3,436	3,711	3,542	3,051	3,091
11.....	3,223	3,326	3,639	3,420	2,980	2,978	3,405
12.....	3,212	3,529	3,337	2,890	2,911	3,290	3,534
13.....	3,446	3,242	2,833	2,873	3,203	3,420	2,832
14.....	3,160	2,753	2,832	3,117	3,346	2,768	2,748
15.....	2,683	2,768	3,103	3,270	2,721	2,681	2,796
16.....	2,700	3,004	3,225	2,664	2,632	2,726	2,746
17.....	2,895	3,092	2,611	2,539	2,674	2,662	2,695
18.....	2,965	2,486	2,438	2,534	2,591	2,575	2,663
19.....	2,348	2,290	2,387	2,396	2,467	2,567	2,626
20.....	2,139	2,192	2,216	2,242	2,428	2,516	2,493
Total.....	67,221*	67,336*	68,122*	68,473*	69,602*	70,320*	71,059*

\*Estimate.

**SCHOOL POPULATION**  
**Census Taken in January**  
**AGES 5 TO 15 INC.**

YEAR	School Census	Attending Public Schools	Attending Parochial Schools	Attending Private Schools	Not Attending School
1930.....	52,193	39,479	9,373	815	2,526
1935.....	50,305	38,289	9,820	624	1,572
1940.....	43,929	32,769	9,647	534	979
1945.....	37,035	25,994	9,497	604	940
1950.....	35,554	23,185	10,583	649	1,137
1951.....	35,361	22,985	10,547	633	1,196
1952.....	35,998	23,329	10,574	587	1,508
1953.....	36,677	23,854	10,849	577	1,397
1954.....	37,069	24,051	10,889	577	1,552
1955.....	37,342	24,342	10,945	666	1,389
1956.....	36,833	24,172	10,745	707	1,209
1957.....	36,830	24,067	10,784	767	1,212
1958.....	36,673	24,182	10,643	772	1,076
1959.....	36,272	23,933	10,492	766	1,081
1960.....	35,747	23,625	10,305	789	1,028
1961.....	35,629	23,705	10,067	834	1,023

**BIRTH TO 20 YRS. INC.**

YEAR	School Census	Attending Public Schools	Attending Parochial Schools	Attending Private Schools	Not Attending School
1935.....	87,866*	47,665	11,127	1,450	27,624*
1940.....	81,823*	43,175	11,197	1,527	25,924*
1945.....	75,936*	33,127	11,232	1,523	30,054*
1950.....	71,766*	29,095	12,538	1,720	28,413*
1951.....	71,227*	28,544	12,436	1,680	28,567*
1952.....	70,223*	28,670	12,343	1,613	27,597*
1953.....	69,508*	28,963	12,550	1,612	26,383*
1954.....	69,064*	29,084	12,401	1,566	26,013*
1955.....	68,135*	29,270	12,411	1,632	24,822*
1956.....	67,734*	29,131	12,218	1,612	24,773*
1957.....	67,090*	29,005	12,302	1,703	24,080*
1958.....	66,094*	29,116	12,085	1,876	23,017*
1959.....	65,394*	29,490	12,105	1,836	21,963*
1960.....	64,635*	29,575	11,848	1,852	21,360*
1961.....	64,509*	29,597	11,522	1,954	21,436*

\*Does not include an estimate of children born after the enumeration in August.

## CHILDREN ATTENDING PUBLIC SCHOOLS

Ages 5 to 18 inc. — Years 1951-1961

Age	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960	1961
18	1166	1107	966	1031	997	1027	1031	1029	1034	1118	1397
17	1503	1357	1352	1348	1354	1358	1409	1339	1475	1818	1710
16	2079	2194	2096	2058	2021	1995	1895	1970	2371	2305	2058
15	2103	2007	1990	1985	1949	1848	1886	2257	2211	1963	1920
14	1934	1987	1939	1938	1824	1836	2194	2094	1892	1837	2037
13	1887	1935	1917	1827	1846	2201	2077	1889	1845	2023	2211
12	1933	1938	1842	1855	2246	2111	1868	1857	2052	2241	2060
11	1944	1873	1903	2322	2163	1893	1880	2095	2259	2099	2064
10	1881	1953	2372	2212	1961	1900	2138	2283	2163	2065	1883
9	1983	2452	2290	2009	1981	2187	2329	2185	2114	1904	1936
8	2506	2384	2084	2060	2296	2412	2255	2209	1957	2005	2085
7	2440	2163	2152	2449	2595	2420	2343	2076	2175	2176	2207
6	2421	2446	2837	3009	3049	3017	2649	2773	2805	2802	2852
5	1953	2241	2528	2385	2432	2347	2448	2464	2460	2510	2450
Total	27,733	27,987	28,268	28,488	28,714	28,552	28,402	28,520	28,813	28,866	28,870

CHILDREN ATTENDING PAROCHIAL SCHOOLS

Ages 5 to 18 inc. - Years 1951-1961

Age	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960	1961
18	425	395	331	318	309	286	335	321	332	336	399
17	543	498	508	498	449	464	485	467	471	574	458
16	699	649	655	600	620	647	640	583	748	587	535
15	805	816	760	740	778	767	759	615	811	735	669
14	890	847	830	837	862	865	1061	943	881	846	1031
13	911	880	898	926	926	1137	1046	919	926	1125	1136
12	915	948	971	979	1216	1110	978	970	1200	1202	1074
11	978	1002	986	1217	1167	1029	1035	1239	1300	1154	1063
10	1045	1014	1259	1201	1077	1087	1321	1346	1200	1136	1071
9	1059	1265	1221	1124	1156	1382	1413	1238	1191	1121	1163
8	1299	1247	1141	1135	1430	1444	1270	1197	1165	1204	1179
7	1268	1128	1120	1393	1471	1241	1155	1129	1168	1152	1059
6	883	830	1025	1110	698	548	588	560	545	469	467
5	494	597	628	226	164	135	158	187	105	161	155
Total	12,214	12,116	12,333	12,304	12,323	12,142	12,244	12,014	12,043	11,802	11,459

**CHILDREN ATTENDING PAROCHIAL AND PUBLIC SCHOOLS—COMBINED**

Ages 5 to 18 inc. — Years 1951-1961

Age	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960	1961
18	1591	1502	1297	1349	1306	1313	1366	1350	1366	1454	1796
17	2046	1855	1860	1846	1803	1822	1894	1806	1946	2392	2168
16	2778	2843	2751	2658	2641	2642	2535	2553	3119	2892	2593
15	2908	2823	2750	2725	2727	2615	2645	3172	3022	2698	2589
14	2824	2784	2769	2775	2686	2701	3255	3037	2773	2683	3068
13	2798	2815	2815	2753	2772	3338	3123	2808	2771	3148	3347
12	2848	2886	2813	2834	3462	3221	2846	2827	3252	3443	3134
11	2922	2875	2889	3539	3330	2922	2915	3334	3559	3253	3127
10	2926	2967	3631	3413	3038	2987	3459	3629	3363	3201	2954
9	3042	3717	3511	3133	3137	3569	3742	3423	3305	3025	3099
8	3805	3631	3225	3195	3726	3856	3525	3406	3122	3209	3264
7	3708	3291	3272	3842	4066	3661	3498	3205	3343	3328	3266
6	3304	3276	3862	4119	3747	3565	3237	3333	3350	3271	3319
5	2447	2838	3156	2611	2596	2482	2606	2651	2565	2671	2605
Total	39,947	40,103	40,601	40,792	41,037	40,694	40,646	40,534	40,856	40,668	40,329

**Enrolments, Average Membership, Average Attendance**

Year	Gross Enrolment	Net Enrolment	Average Membership	Average Attendance
1915-1916.....	43,005	37,556	32,240.0	29,673.7
1920-1921.....	46,625	40,042	36,285.4	33,639.5
1925-1926.....	50,764	44,003	39,151.4	36,553.0
1930-1931.....	57,545	46,357	41,696.6	39,419.1
1935-1936.....	*74,354	45,393	41,820.0	38,262.8
1940-1941.....	*63,330	39,565	36,263.1	33,568.4
1945-1946.....	*49,160	31,713	28,439.7	25,925.8
1950-1951.....	*45,083	28,548	25,818.4	23,743.5
1955-1956.....	*40,886	28,601	26,402.9	24,270.1
1956-1957.....	*39,744	28,706	26,441.6	24,358.5
1957-1958.....	*40,842	28,587	26,421.0	23,716.9
1958-1959.....	*39,526	28,803	26,678.1	24,095.2
1959-1960.....	*39,211	28,981	26,730.0	24,457.7
1960-1961.....	*37,695	28,663	26,354.2	23,987.1

\*Every room counted as a separate school.

**Net Enrolment by Departments for the First Quarter**

Year	Special	Kindergarten	Primary	Grammar	High	Total
1910-1911.....	259	2,047	15,189	9,821	2,658	29,974
1915-1916.....	429	2,556	17,120	10,401	3,526	34,032
1920-1921.....	644	2,499	18,539	11,002	3,767	36,451
1925-1926.....	1,312	2,855	18,110	12,913	5,941	41,131
1926-1927.....	1,310	2,930	17,899	12,984	5,992	41,115
1927-1928.....	1,586	3,084	17,723	12,916	6,398	41,707

Year	Special	Kindergarten	Primary	Grammar	Junior High	Senior High	Total
1928-1929.....	1,629	3,039	17,400	11,796	1,257	6,492	41,613
1929-1930.....	1,650	3,092	17,385	9,986	4,338	5,916	42,367
1930-1931.....	1,696	3,127	17,511	10,198	4,940	6,258	43,730

Year	Special	Kindergarten	Elementary (Exclusive of kn.)	Junior High	Senior High	Total
1931-1932.....	1,544	2,873	25,359	7,858	6,221	43,855
1940-1941.....	1,394	2,515	16,281	9,686	7,944	37,820
1950-1951.....	697	1,907	13,858	5,635	4,686	26,783
1951-1952.....	676	2,197	13,823	5,572	4,557	26,825
1952-1953.....	632	2,387	14,250	5,432	4,596	27,297
1953-1954.....	514	2,274	14,500	5,328	4,600	27,216
1954-1955.....	535	2,289	14,774	5,742	4,608	27,948
1955-1956.....	478	2,141	14,358	5,830	4,582	27,389
1956-1957.....	318	2,664	13,896	5,719	5,029	27,626
1957-1958.....	305	2,655	13,422	5,528	5,455	27,365
1958-1959.....	468	2,700	13,235	5,442	5,970	27,815
1959-1960.....	454	2,755	12,970	5,753	5,977	27,909
1960-1961.....	480	2,723	12,867	5,733	5,731	27,534

### COMPARISON OF PER CENT OF NON-PROMOTIONS

Grade	1957		1958		1959		1960		1961	
	Jan.	June								
P.P. ....	*	*10.5	*	*11.4	*	*11.3	*	* 6.4	*	*
1B .....	*	*	*	*	*	*	*	*	*	*
1A .....	*	* 5.5	*	* 5.6	*	* 7.6	*	* 6.2	*	*16.3
2B .....	*	*	*	*	*	*	*	*	*	*
2A .....	6.4	* 6.1	*	* 7.1	*	* 5.5	*	* 5.0	*	* 5.9
3B .....	5.1	3.8	*	*	*	*	*	*	*	*
3A .....	4.9	2.9	3.4	* 4.5	*	* 7.3	*	* 5.8	*	* 6.3
4B .....	4.3	4.7	4.9	4.9	*	*	*	*	*	*
4A .....	3.7	1.9	4.6	2.6	6.8	6.8	*	* 6.3	*	* 7.0
5B .....	3.5	3.6	3.1	3.4	4.1	4.0	*	*	*	*
5A .....	1.8	1.7	1.7	2.8	2.6	2.1	2.5	* 4.9	*	* 3.8
6B .....	.6	1.4	1.1	1.4	.74	4.1	1.8	2.6	*	*
6A .....	.34	.5	.8	.25	.68	.9	.8	.86	.75	* 1.4
Av. ....	3.6	3.6	2.9	4.1	2.9	5.4	1.7	5.0	.75	7.5

\*Annual promotion basis.

### COMPARISON OF PERCENTAGE OF ATTENDANCE

	1956-57	1957-58	1958-59	1959-60	1960-61
Senior High .....	93.3	91.9	92.0	92.6	92.5
Junior High .....	92.0	89.9	90.7	91.8	91.8
Elementary .....	93.2	90.6	91.1	92.4	92.0
Ungraded .....	90.5	87.6	88.3	89.5	88.0
Kindergarten .....	86.6	82.8	84.5	86.1	84.4
Special .....	88.4	85.5	85.5	87.0	86.5
Vocational .....	89.8	89.3	86.6	88.7	88.0
All Schools .....	92.1	89.8	90.3	91.5	91.0

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**CENTRAL EVENING HIGH SCHOOL 1960-1961**


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Number of classes.....	39
Number of evenings in session.....	96
Number of different teachers:	
Men .....	37
Women .....	11
Total .....	48
Number of different pupils enrolled:	
Male .....	502
Female .....	790
Total .....	1,292
Average membership .....	334
Average attendance .....	235
<i>Expenses of Instruction</i>	
<i>Salaries:</i>	
Principal .....	\$ 1,710.00
Clerks, helpers .....	2,281.50
Teachers: Men .....	10,317.00
Women .....	2,893.00
Total salaries .....	\$17,201.50
Textbooks and reference books.....	1,971.26
Supplies .....	1,006.63
Other expenses of instruction.....	396.30
Total expenses of instruction.....	\$20,575.69
<i>Custodians' Salaries</i> .....	3,750.45
Total, including custodian salaries.....	\$24,326.14

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**PER CAPITA COST OF EVENING SCHOOL**

Based on average membership.....	\$ 72.83
Based on average attendance.....	\$103.52

### MISCELLANEOUS STATISTICS 1960-1961

#### City population:

Census State 1905	198,635
U. S. 1910	224,326
State 1915	247,660
U. S. 1920	237,595
State 1925	267,918
U. S. 1930	252,981
State 1935	243,006
U. S. 1940	253,504
U. S. 1950	248,674
U. S. 1960	207,498

#### School population, census 1961:

	5 to 15 yrs. Inc.	Birth to 20 yrs. Inc.
Boys	18,041	32,713
Girls	17,588	31,796
Total	35,629	64,509

#### Schools:

Public	23,705	29,597
Parochial	10,067	11,522
Private	834	1,954
Not attending school	1,023	21,436
Total	35,629	64,509

#### Gross enrolment of pupils in public schools

(Every room counted as a separate school)	37,695
Net enrolment (Re-enrolments deducted)	28,663
Average membership	26,354.2
Average attendance	23,987.1
Number of different teachers employed in public schools	1,240
Average number of teachers employed	1,197

#### Number of public schools:

Senior high	4
1 annex	
Gymnasium	
Junior high	8
Elementary	44
1 annex	

#### Special:

Educable children	26
Health opportunity	2
Handicapped children	1
Mentally Retarded	3
Sight conservation	2
Vocational	1

35

Schools	91
Annexes	2
Gymnasium	1

Assessed value of school property, December 31, 1960,

Land .....	\$ 1,901,880
Buildings .....	24,778,750
<b>Total .....</b>	<b>\$ 26,680,630</b>

Assessed value of city, December 31, 1960:

Land .....	\$152,812,040
Buildings .....	439,159,570
<b>Total real estate.....</b>	<b>\$591,971,610</b>
Tangible personal .....	153,708,793
<b>Total .....</b>	<b>\$745,680,403</b>
Intangible personal .....	254,364,190
<b>Total .....</b>	<b>\$1,000,044,593</b>

Tax rate:

\$39.00 per M. on real estate and tangible personal	
4.00 per M. on intangible personal	
Amount of tax on above valuation.....	\$30,098,992.48
Amount of current year tax collected for year ending	
September 30, 1961 .....	\$25,731,022.36

PERCENTAGE OF CITY TAX COLLECTIONS APPROPRIATED FOR  
OPERATION AND MAINTENANCE OF PUBLIC SCHOOLS

Year	Tax Collections*	Appropriation from Tax Levy	Percentage of Tax Collections Represented by Appropriation
1925-1926 ....	\$10,627,608.93	\$3,127,046.06	29.42
1930-1931 ....	12,893,343.71	4,118,170.00	31.94
1935-1936 ....	12,077,038.98	3,941,790.00	32.64
1940-1941 ....	13,073,131.71	4,419,400.00	33.81
1945-1946 ....	13,302,339.06	4,395,459.00	33.04
1946-1947 ....	13,219,881.67	4,623,970.00	34.98
1947-1948 ....	13,398,905.30	5,000,097.00	37.32
1948-1949 ....	14,074,710.45	4,995,000.00	35.49
1949-1950 ....	16,831,287.03	5,257,464.70	31.24
1950-1951 ....	17,179,865.93	5,347,574.69	31.13
1951-1952 ....	18,344,077.38	5,697,211.68	31.06
1952-1953 ....	18,732,999.41	6,264,485.95	33.44
1953-1954 ....	19,901,439.87	6,456,301.47	32.44
1954-1955 ....	20,049,885.56	6,940,579.58	34.62
1955-1956 ....	21,419,960.31	7,164,944.58	33.45
1956-1957 ....	22,870,777.48	7,381,384.49	32.27
1957-1958 ....	24,400,798.28	8,000,555.12	32.79
1958-1959 ....	24,649,712.13	8,106,929.96	32.89
1959-1960 ....	26,876,322.99	8,756,930.12	32.58
1960-1961 ....	26,628,567.07	8,756,930.00	32.89

\*Including back taxes

SUMMARY OF EXPENDITURES  
FOR SCHOOL YEAR ENDING JUNE 30, 1961

## Expended from current revenue:

## By school committee:

General control .....	\$ 414,533.37
Instruction .....	7,851,318.73
Operation of school plant.....	1,528,318.62
Maintenance of school plant.....	529,809.60
Auxiliary agencies .....	342,157.32
Capital outlay .....	38,736.75
Fixed charges .....	559,810.16
	\$11,264,684.55

## By city council:

Interest .....	\$ 285,035.28
Serial bond payments.....	433,000.00
Retirement of floating debt.....	193,371.64
	\$ 911,406.92

**Maintenance and Per Capita Cost  
For School Year Ending June 30**

(Not including expenditures by the City Council)

Expenditures are charged to the separate schools, as far as possible; including: salaries of teachers, clerks, and custodians; books, supplies, fuel, light and power, water, furniture, repairs, alterations, and incidentals.

They do not include the general expenses such as salaries of the superintendent and his assistants, directors, supervisors and their assistants, secretary, purchasing agent, assistant purchasing agent, truant officer, clerks, and items not chargeable to any school.

**1960 — 1961**

Schools	Amount Charged	Average Membership	Cost Per Capita	Cost Per Capita Inc. General Expenses
Senior high .....	\$2,420,774.78	5,146.8	\$470.35	\$543.68
Junior high.....	2,331,560.31	5,671.5	411.10	484.43
Elementary .....	3,665,212.31	12,204.3	300.32	373.65
Kindergarten .....	356,899.55	2,567.8	138.99	212.32
Special .....	377,428.74	475.8	793.25	866.58
Vocational .....	175,246.72	288.0	608.50	681.83
	\$9,327,122.41	26,354.2	\$353.91	\$427.24
Total day schools.				
General Expenses ....	1,932,550.84		73.33	
Evening school .....	24,326.14	334.0	72.83	

**Cost of the various divisions of the system  
for a series of school years ending June 30**

(Not including expenditures by the City Council)

TABLE I

*Cost for Day School Pupils,  
Including General Expenses*

Year	Total Cost	Cost of Evening Schools	Cost of Day Schools	Average Membership	Cost per Capita
1910-11	\$962,665 98	\$47,341 62	\$915,324 36	29,042.6	\$31 52
1915-16	1,211,051 36	38,301 51	1,172,749 85	32,240.0	36 37
1920-21	2,486,074 95	52,686 94	2,433,388 01	36,285.4	67 07
1925-26	3,246,372 52	52,873 68	3,193,498 84	39,151.4	81 56
1930-31	4,316,528 41	59,817 92	4,256,710 49	41,696.6	102 09
1935-36	4,184,824 11	40,545 46	4,144,278 65	41,820.0	99 10
1940-41	4,563,269 91	37,771 22	4,525,498 69	36,263.1	124 80
1945-46	4,683,616 58	20,046 10	4,663,570 48	28,439.7	163 98
1950-51	6,371,610 82	14,782 35	6,356,828 47	25,818.4	246 22
1951-52	6,477,679 03	15,987 31	6,461,691 72	26,231.2	246 34
1952-53	7,163,856 49	15,684 72	7,148,171 77	26,486.3	269 89
1953-54	7,339,672 03	16,680 27	7,322,991 76	26,860.7	272 62
1954-55	7,634,371 15	17,232 20	7,617,138 95	27,229.1	279 75
1955-56	8,376,027 06	21,509 94	8,354,517 12	26,402.9	316 42
1956-57	8,971,536 31	21,946 31	8,949,590 00	26,441.6	338 47
1957-58	9,516,873 17	22,128 38	9,494,744 79	26,421.0	359 36
1958-59	10,499,359 89	23,634 66	10,475,725 23	26,678.1	392 67
1959-60	10,720,320 18	22,221 80	10,698,098 38	26,730.0	400 23
1960-61	11,283,999 39	24,326 14	11,259,673 25	26,354.2	427 24

TABLE II

*Cost for Senior High School Pupils, Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1910-11	\$202,537 28	2,586.1	\$78 32
1915-16	273,632 26	3,378.2	81 00
1920-21	514,017 72	3,814.4	134 76
1925-26	829,879 29	5,643.9	147 04
1930-31	944,378 75	6,182.6	152 75
1935-36	929,976 57	6,895.2	134 87
1940-41	1,218,675 42	7,467.3	163 20
1945-46	1,154,351 11	5,437.6	212 29
1950-51	1,455,954 63	4,413.8	329 86
1951-52	1,451,988 37	4,401.0	329 92
1952-53	1,560,483 62	4,415.4	353 42
1953-54	1,600,239 53	4,449.7	359 63
1954-55	1,609,679 79	4,443.5	362 25
1955-56	1,715,481 17	4,467.6	383 98
1956-57	1,764,863 79	4,551.7	387 74
1957-58	2,008,180 36	5,014.3	400 49
1958-59	2,232,215 66	5,443.9	410 04
1959-60	2,284,684 19	5,385.1	424 26
1960-61	2,420,774 78	5,146.8	470 35

TABLE III

*Cost for Junior High School Pupils,  
Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1928-29	\$149,141 45	1,210.6	\$123 20
1929-30	612,661 03	4,564.7	134 22
1930-31	666,037 20	5,350.9	124 47
1935-36	1,027,344 27	10,359.1	99 17
1940-41	1,141,550 66	9,393.8	121 52
1945-46	1,170,324 62	6,616.8	176 87
1950-51	1,518,138 31	5,458.2	278 14
1951-52	1,541,012 31	5,404.5	285 14
1952-53	1,701,699 33	5,274.4	322 63
1953-54	1,694,560 45	5,281.3	320 86
1954-55	1,739,834 54	5,654.4	307 70
1955-56	1,885,925 47	5,738.1	328 67
1956-57	1,882,478 64	5,574.3	337 71
1957-58	1,952,605 14	5,346.4	365 22
1958-59	2,164,920 34	5,387.7	401 83
1959-60	2,237,059 00	5,622.6	397 87
1960-61	2,331,560 31	5,671.5	411 10

TABLE IV

*Cost for Elementary School Pupils, Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1910-11	\$327,124 57	14,701.9	\$22 25
1915-16	414,180 70	16,353.4	25 33
1920-21	863,825 09	18,490.6	46 72
1925-26	939,315 20	17,075.6	55 01
1926-27	1,025,146 91	17,122.2	59 87
1927-28	1,099,864 58	17,042.1	64 54
1928-29	1,080,515 41	16,470.9	65 60
1929-30	1,084,482 97	16,729.5	64 83
<i>Including Grammar</i>			
1930-31	1,744,819 87	26,043.9	67 00
1935-36	1,439,482 05	21,257.0	67 72
1940-41	1,388,045 41	15,848.8	87 58
1945-46	1,384,104 57	13,225.2	104 66
1950-51	2,175,352 63	13,633.2	159 56
1951-52	2,224,016 74	13,704.1	162 29
1952-53	2,558,971 71	14,151.2	180 83
1953-54	2,693,955 37	14,494.6	185 86
1954-55	2,883,517 75	14,568.2	197 93
1955-56	3,188,377 89	13,702.2	232 69
1956-57	3,361,703 61	13,205.5	254 57
1957-58	3,360,503 49	12,348.5	261 55
1958-59	3,531,842 05	12,535.7	281 74
1959-60	3,616,025 60	12,374.3	292 22
1960-61	3,665,212 31	12,204.3	300 32

TABLE V

*Cost for Kindergarten Pupils, Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1910-11.....	\$41,419 26	1,679.6	\$24 66
1915-16.....	51,388 35	2,005.8	25 62
1920-21.....	97,593 09	2,051.1	47 58
1925-26.....	105,829 54	2,253.7	46 96
1930-31.....	125,009 44	2,545.1	49 12
1935-36.....	102,494 65	1,929.5	53 12
1940-41.....	108,247 05	2,209.7	48 99
1945-46.....	130,957 71	2,236.1	58 56
1950-51.....	159,236 72	1,696.5	93 86
1951-52.....	186,974 43	2,120.6	88 17
1952-53.....	212,295 54	2,108.6	100 68
1953-54.....	216,757 14	2,126.0	101 96
1954-55.....	221,984 77	2,060.9	107 71
1955-56.....	249,899 57	2,034.6	122 82
1956-57.....	273,247 77	2,535.0	107 79
1957-58.....	306,143 79	2,520.9	121 44
1958-59.....	346,380 01	2,545.9	136 05
1959-60.....	349,915 94	2,606.9	134 23
1960-61.....	356,899 55	2,567.8	138 99

TABLE VI

*Cost for Special School Pupils, Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1910-11.....	\$22,199 41	333.4	\$66 58
1915-16.....	34,838 84	464.4	75 02
1920-21.....	79,852 50	546.7	146 06
1925-26.....	133,502 53	916.9	145 60
1930-31.....	184,613 64	1,254.5	147 16
1935-36.....	141,220 52	1,062.4	132 93
1940-41.....	150,766 43	1,031.7	146 13
1945-46.....	170,140 46	688.3	247 19
1950-51.....	192,207 59	414.8	463 37
1951-52.....	186,728 85	389.3	479 65
1952-53.....	201,458 35	353.5	569 90
1953-54.....	189,522 00	332.6	569 82
1954-55.....	189,500 79	312.1	607 18
1955-56.....	215,951 96	313.3	689 28
1956-57.....	230,449 69	306.6	751 63
1957-58.....	284,864 32	357.3	797 27
1958-59.....	371,734 85	458.7	810 41
1959-60.....	375,233 19	453.0	828 33
1960-61.....	377,428 74	475.8	793 25

TABLE VII

*Cost for Trade or Vocational Pupils, Not Including General Expenses. Trade School was in session 12 months thru school year 1951-52.*

Year	Gross Cost	Federal Aid	Net Cost	Average Membership	Cost Per Capita on Gross Cost	Cost Per Capita on Net Cost
1930-31	\$75,651.36	\$19,063.00	\$56,588.36	319.6	\$236.71	\$177.06
1935-36	67,116.18	13,943.00	53,173.18	316.8	211.86	167.84
1940-41	86,473.73	26,882.28	59,591.45	311.8	277.34	191.12
1945-46	102,534.44	27,604.49	74,929.95	223.3	459.18	335.56
1950-51	146,297.62	45,519.27	100,778.35	201.9	724.60	499.15
1951-52	148,416.64	40,959.02	107,457.62	211.7	701.07	507.59
1952-53	146,076.11	38,111.06	107,965.05	183.2	797.36	589.33
1953-54	145,674.33	39,593.27	106,081.06	176.5	825.35	601.03
1954-55	133,517.47	40,111.82	93,405.65	190.0	702.72	491.61
1955-56	166,867.10	43,023.83	123,843.27	147.1	1,134.38	841.90
1956-57	164,009.25	46,476.73	117,532.52	268.5	610.84	437.74
1957-58	155,605.22	47,407.23	108,197.99	333.6	466.44	324.33
1958-59	154,719.72	47,847.66	106,872.06	306.2	505.29	349.03
1959-60	173,394.80	54,051.44	119,343.36	288.1	601.86	414.24
1960-61	175,246.72	24,169.67	151,077.05	288.0	608.50	524.57

TABLE VIII

*Cost for General Expenses, Divided Among the Day School Pupils*

Year	Cost	Average Membership	Cost Per Capita
1910-11	\$63,085 89	29,042.6	\$2 17
1915-16	78,363 98	32,240.0	2 43
1920-21	181,648 20	36,285.4	5 01
1925-26	307,488 52	39,151.4	7 85
1930-31	516,200 23	41,696.6	12 38
1935-36	436,644 41	41,820.0	10 44
1940-41	431,739 99	36,263.1	11 91
1945-46	546,117 56	28,439.7	19 20
1950-51	709,640 97	25,818.4	27 49
1951-52	722,554 38	26,231.2	27 55
1952-53	767,187 11	26,486.3	28 97
1953-54	782,282 94	26,860.7	29 12
1954-55	839,103 84	27,229.1	30 82
1955-56	932,013 96	26,402.9	35 30
1956-57	1,272,837 25	26,441.6	48 14
1957-58	1,426,842 47	26,421.0	54 00
1958-59	1,673,912 60	26,678.1	62 74
1959-60	1,661,785 66	26,730.0	62 17
1960-61	1,932,550 84	26,354.2	73 33

TABLE IX

*Cost for Evening School Pupils, Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1910-11.....	\$47,341 62	3,036.0	\$15 59
1915-16.....	38,301 51	3,004.2	12 75
1920-21.....	52,686 94	2,715.6	19 40
1925-26.....	52,873 68	2,358.5	22 42
1930-31.....	59,817 92	2,347.3	25 49
1935-36.....	40,545 46	1,842.0	22 01
1940-41.....	37,771 22	1,600.0	23 61
1945-46.....	20,046 10	955.0	20 99
1950-51.....	14,782 35	385.0	38 40
1951-52.....	15,987 31	435.0	36 75
1952-53.....	15,684 72	351.0	44 69
1953-54.....	16,680 27	322.0	51 80
1954-55.....	17,232 20	372.0	46 32
1955-56.....	21,509 94	334.0	64 40
1956-57.....	21,946 31	422.0	52 01
1957-58.....	22,128 38	382.0	57 93
1958-59.....	23,634 66	374.0	63 19
1959-60.....	22,221 80	342.0	64 98
1960-61.....	24,326 14	334.0	72 83

TABLE X

*Percentage of Total Cost Allotted to Various School Divisions*

Year	Senior High	Junior High	Elemen- tary	Kinder- garten	Special	*Trade	Eve- ning	General Expenses
1950-51	22.85	23.82	34.14	2.50	3.02	2.30	.23	11.14
1951-52	22.42	23.79	34.33	2.89	2.88	2.29	.25	11.15
1952-53	21.78	23.76	35.72	2.96	2.81	2.04	.22	10.71
1953-54	21.80	23.09	36.70	2.95	2.59	1.98	.23	10.66
1954-55	21.08	22.79	37.77	2.91	2.48	1.75	.23	10.99
1955-56	20.49	22.51	38.06	2.98	2.58	1.99	.26	11.13
1956-57	19.67	20.98	37.47	3.05	2.57	1.83	.24	14.19
1957-58	21.10	20.52	35.31	3.22	2.99	1.64	.23	14.99
1958-59	21.26	20.62	33.64	3.30	3.54	1.47	.23	15.94
1959-60	21.31	20.87	33.73	3.26	3.50	1.62	.21	15.50
1960-61	21.45	20.66	32.48	3.16	3.35	1.55	.22	17.13

\*Changed to Central High Vocational Division in 1953.

TABLE XI

*Cost of Books and Supplies Issued to Day Schools*

Year	Books	Supplies	Total	Average Membership	Cost Per Capita
1930-31	\$69,474 68	\$139,614 81	\$209,089 49	41,696.6	\$5.014
1935-36	47,151 16	83,934 46	131,085 62	41,820.0	3.134
1940-41	36,901 89	86,649 96	123,551 85	36,263.1	3.407
1945-46	26,807 84	63,889 73	90,697 57	28,439.7	3.189
1946-47	33,677 82	70,456 80	104,134 62	28,236.4	3.687
1947-48	32,649 00	89,761 56	122,410 56	27,767.2	4.408
1948-49	36,480 83	98,138 58	134,619 41	26,699.2	5.042
1949-50	43,296 38	101,996 54	145,292 92	26,327.8	5.518
1950-51	44,377 44	101,709 55	146,086 99	25,818.4	5.658
1951-52	41,986 59	110,595 79	152,582 38	26,231.2	5.82
1952-53	47,348 99	115,990 48	163,339 47	26,486.3	6.17
1953-54	80,164 48	119,466 13	199,630 61	26,860.7	7.43
1954-55	72,066 67	125,470 28	197,536 95	27,229.1	7.25
1955-56	81,673 38	137,949 53	219,622 91	26,402.9	8.32
1956-57	92,449 62	129,062 82	221,512 44	26,441.6	8.38
1957-58	108,819 98	157,132 02	265,952 00	26,421.0	10.07
1958-59	130,235 29	145,462 99	275,698 28	26,678.1	10.33
1959-60	114,779 09	141,055 90	255,834 99	26,730.0	9.57
1960-61	135,435 13	160,516 18	295,951 31	26,354.2	11.23

TABLE XII

*Cost of the Several Senior High Schools 1960-1961*

(Not including interest on cost of plant, overhead for Central Heating Plant, Central Gymnasium, and High School Stadium.)

School	Total Cost	Av. Membership	Per Capita Cost	Av. Gen. Expenses	Total Per Capita Cost
*Central .....	\$ 427,855 75	469.5	\$911 30	\$73 33	\$984 63
Classical .....	437,659 64	1,094.0	400 05	73 33	473 38
Hope .....	757,844 28	1,817.9	416 88	73 33	490 21
Mount Pleasant .	715,361 63	1,758.9	406 71	73 33	480 04
Total .....	\$2,338,721 30	5,140.3	\$454 98	\$73 33	\$528 31

\*Does not include Vocational

**RECEIPTS FOR FISCAL YEAR ENDING  
SEPTEMBER 30, 1961**

Apportionment from the tax levy .....	\$ 8,756,930.00	
Balance from 1959-1960 .....		137,253.00
 From other sources:		
State of Rhode Island:		
Critic teachers .....	\$ 6,777.00	
Distributive Education .....	1,325.00	
Evening schools-adult education .....	3,217.00	
Grants-in-Aid for Education .....	2,580,545.00	
National Defense Act:		
Title III .....	27,560.60	
Title V .....	129.22	
	\$2,619,553.82	
Federal Appropriation:		
Central Vocational School .....	24,169.67	
	2,643,723.49	
Books and supplies sold .....	4,966.63	
Dog licenses .....	4,801.05	
Miscellaneous items .....	3,210.09	
 Reimbursement for salaries:		
Barrington College .....	100.00	
Brown University .....	1,998.00	
Bryant College .....	300.00	
Providence College .....	800.00	
Rhode Island School of Design .....	150.00	
Salve Regina College .....	45.00	
University of Rhode Island .....	1,490.00	
 Reimbursement for custodial salaries:		
Board of Recreation .....	4,218.03	
Reimbursement for bus transportation .....	1,088.60	
Rental of test scoring machine .....	114.00	
Telephone reimbursements .....	612.74	
Tuition .....	328,008.07	
Use of buildings .....	7,729.10	
	359,631.31	
		\$11,897,537.80

**EXPENDITURES UNDER THE SEVERAL  
APPORTIONMENTS FOR FISCAL YEAR ENDING  
SEPTEMBER 30, 1961**

## Salaries:

Administrative .....	\$ 576,672.96	
Custodial .....	1,302,952.44	
Day Schools .....	7,545,862.81	
Evening Schools .....	17,201.50	
		\$ 9,442,689.71
Pensions .....		405,660.81
Social Security .....		54,372.71
Blue Cross .....		102,978.85
Books .....	153,589.94	
Equipment, new .....	64,926.83	
Equipment, maintenance .....	29,338.85	
Equipment, replacement .....	21,329.85	
Fuel .....	233,060.81	
Miscellaneous .....	4,218.50	
Postage .....	5,239.70	
Printing .....	5,498.98	
Rent .....	9,519.46	
Repairs and alterations .....	257,598.61	
Supplies, educational .....	206,703.38	
Supplies, custodial .....	33,220.45	
Supplies, maintenance .....	68,779.51	
Telephones .....	32,365.63	
Transportation .....	112,022.48	
Traveling expenses .....	5,753.86	
Tuition .....	11,147.06	
Water, light and power .....	151,943.18	
		1,406,257.08
		<u>\$11,411,959.16</u>

**DETAILED EXPENDITURES FOR FISCAL YEAR  
ENDING SEPTEMBER 30, 1961**

## Salaries:

## Administrative:

Superintendent of schools and clerks	\$ 90,028.68	
Research assistant	8,567.09	
Assistant superintendents of schools	36,425.82	

\$ 135,021.59

Secretary of school committee and clerks	59,353.17
School committee members	7,499.76
Physical Plant clerks	14,477.74

## School plant inspection service:

Director	\$ 7,290.97
Clerk	4,449.46

11,740.43

## Psychological department:

Clerks, regular and temporary	6,785.20
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## Junior placement:

Supervisor and clerks	12,920.23
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## Purchasing department:

Purchasing agent, assistant and clerks	\$ 34,999.61
Chauffeurs	29,659.92

64,659.53

## Department of attendance:

Director and home visitors	\$ 63,619.28
Clerks	6,425.14

70,044.42

School census, clerical work	32,858.37
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## Promotion of health:

Examining physicians, special examining physicians, nurses and clerk	\$ 118,965.13
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## Dental clinics:

Supervisor	\$ 3,082.90
Clinic dentists	16,440.00
Dental attendants	6,582.00
Clerk	2,311.50

28,416.40

Physicians at games	160.00
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147,541.53

Central records clerks	13,770.99
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Amount carried forward	\$ 576,672.96
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Salaries brought forward ..... \$ 576,672.96

Day Schools:

High schools .....	\$1,728,423.95
Junior high schools .....	1,670,473.60
Elementary schools .....	\$2,751,906.00
Kindergarten .....	280,502.89
	<hr/>
	3,032,408.89

Special schools:

Crippled children .....	\$ 14,059.93
Educable .....	176,463.82
Health opportunity .....	11,935.00
Mentally retarded .....	20,934.19
Physically disabled in homes ..	46,787.69
Sight conservation .....	13,530.00
Assistants to teachers .....	4,436.00
Central vocational .....	115,054.06
Central vocational apprentice- ship class .....	2,765.00
Central vocational jewelry classes	3,685.00
Central vocational plumbers classes .....	1,890.00
	<hr/>
	411,540.69

Junior placement:

Counselors .....	866.67
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Directors, supervisors and special teachers:

Audio-visual education .....	\$ 9,848.59
Audiometry and lip reading ...	19,518.39
Consultant teacher .....	6,967.13
Counselor for hard of hearing ..	6,695.00
Curriculum research director ..	9,672.75
Elementary schools .....	22,902.75
Junior high schools .....	9,370.09
Manual arts .....	52,328.74
Music .....	132,327.14
Physical education .....	129,119.25
Physical education, resolution #54 .....	2,200.00
Psychological examiners .....	31,152.18
Remedial reading .....	6,486.91
Speech correction .....	19,709.79
	<hr/>
	458,298.71

Total day school teachers' salaries ..... \$7,302,012.51

Amounts carried forward ..... \$7,302,012.51 \$ 576,672.96

REPORT OF THE SCHOOL COMMITTEE

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Amount brought forward .....	\$	576,672.96
Day School Teachers brought forward.....	\$7,302,012.51	
Clerks and helpers:		
High schools:		
Assistant librarians.	\$11,684.50	
Clerks .....	60,536.70	
Extra clerical service	972.00	
Stock clerks .....	13,310.73	
	\$	86,503.93
Central vocational .....	983.00	
Junior high schools .....	47,181.47	
Elementary schools .....	76,504.91	
Curriculum research .....	7,134.70	
Audio-visual education .....	14,948.79	
Pianists:		
Department of physical educa-		
tion .....	3,570.00	
Music department .....	7,023.50	
		243,850.30
		7,545,862.81
Custodial:		
Supervisors of school plant, etc. ....	\$	10,950.57
Custodians (includes overtime) :		
Administrative offices .....	\$	19,868.85
Day schools .....	1,053,830.88	
Evening schools .....	3,905.55	
		1,077,605.28
Driver, ash truck .....		4,383.00
Labor:		
General .....		210,013.59
		1,302,952.44
Total of all salaries (except evening school teachers and clerks \$17,201.50) .....	\$	9,425,488.21
Blue Cross .....		102,978.85
Books:		
Text and reference (includes \$551.91 NDEA) .....	\$	137,012.83
Subscriptions (includes \$82.96 NDEA) .....		11,376.69
Rebinding .....		5,200.42
		153,589.94
Amount carried forward .....	\$	9,682,057.00

Amount brought forward .....		\$ 9,682,057.00
Equipment, new:		
General (includes \$49,389.12 NDEA) .....		64,926.83
Equipment, maintenance:		
General .....	\$ 26,784.55	
Ash and laundry trucks (except salary of chauffeurs) .....	2,245.03	
Delivery truck (except salary of chauffeur) .....	309.27	
		<u>29,338.85</u>
Equipment, replacement:		
General .....		21,329.85
Evening school salaries (except custodians):		
Teachers .....	\$ 14,920.00	
Clerks .....	2,281.50	
		<u>17,201.50</u>
Fuel:		
Advertising .....	\$ 21.60	
Coal .....	92,065.23	
Gas .....	33,120.02	
Oil .....	107,853.96	
		<u>233,060.81</u>
Miscellaneous:		
Advertising .....	\$ 1,177.56	
Anthony Medal Fund .....	98.46	
Bond for cashier .....	10.00	
Career day luncheon at Hope .....	112.00	
Evaluation program costs:		
Central .....	\$ 487.57	
Hope .....	745.83	
		<u>1,233.40</u>
Fees for Kunhardt Associates .....	782.54	
Framing of School Committee certificates .....	12.00	
Health Conference fees .....	9.25	
Luncheon for new teachers .....	85.30	
Notary Commissions .....	30.00	
Petty cash fund .....	113.88	
Promotional examinations .....	438.00	
Refunded tuition .....	67.50	
Registration fees for workshop for Dr. Carmody .....	15.00	
Registration fees, governor's conference on traffic safety .....	8.00	
School Committee supper .....	5.61	
X-rays .....	20.00	
		<u>4,218.50</u>
Amount carried forward .....		\$10,052,133.34

REPORT OF THE SCHOOL COMMITTEE

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Amount brought forward .....		\$10,052,133.34
Postage:		
Cash for "due" postage .....	\$	6.00
General .....		5,213.70
Postage permit .....		20.00
		<u>5,239.70</u>
Printing .....		5,498.98
Rent:		
Busses and purchasing department truck .....	\$	1,846.80
Dexter Donation .....		444.00
Parking lots, Administration building and Classical high .....		1,500.00
Providence Redevelopment Agency—Thomas A. Doyle School .....		312.00
School property maintenance shop .....		5,066.66
Veterans' Auditorium—Hope and Mount Pleasant graduations .....		350.00
		<u>9,519.46</u>
Repairs and alterations:		
Repairs .....		257,598.61
Supplies, educational:		
Educational (includes \$6,844.14 NDEA) .....	\$	197,827.33
Athletics .....		8,876.05
		<u>206,703.38</u>
Supplies, custodial:		
General .....		33,220.45
Supplies, maintenance:		
General .....		68,779.51
Telephones:		
Rentals, etc.:		
Administrative offices .....	\$	15,048.55
High schools, heating plant and stadium .....		2,606.75
Junior high schools .....		5,233.99
Elementary schools .....		9,123.91
Special schools .....		172.96
Central vocational .....		179.47
		<u>32,365.63</u>
Amount carried forward .....		\$10,671,059.06

Amount brought forward .....		\$10,671,059.06
Transportation:		
Athletics .....	\$ 4,748.95	
Automobile allowances .....	26,657.35	
Cab service .....	14,792.55	
General fares, etc. ....	988.00	
Rental of United Lease busses .....	37,313.50	
Rental of United Lease busses for Parochial Schools — day trips .....	153.74	
School busses .....	11,649.36	
Providence Hebrew Day School .....	1,291.71	
Rhode Island School for the Deaf .....	148.27	
St. Paul's Christian Day School .....	3,738.00	
St. Adelbert's School .....	187.46	
St. Ann's School .....	4,040.55	
St. Matthew's School .....	61.90	
St. Michael's School .....	3,602.00	
Blessed Sacrament School .....	2,099.14	
Music .....	550.00	
		112,022.48
Traveling expenses:		
General .....		5,753.86
Tuition:		
Emma Pendleton Bradley Home.....	1,600.00	
Rhode Island College of Education.....	7,600.00	
Rhode Island School of Design.....	760.00	
Warwick School Department—Lakeside.....	1,187.06	
		11,147.06
Water, light and power:		
Light and power.....	\$ 135,883.28	
Water .....	16,059.90	
		151,943.18
Pensions:		
City. ....	\$ 148,355.00	
State .....	257,305.81	
		405,660.81
Social Security .....		54,372.71
		\$11,411,959.16

**MAINTENANCE OF SCHOOLS FOR SCHOOL YEAR 1960-1961****(July 1, 1960 to June 30, 1961)**

Central High School (including annex)

## Salaries:

## Teachers:

Athletic Coach .....	\$ 2,904.50
Intramural Athletic Coach.....	304.00
Regular .....	280,382.48
Pianist-Music .....	1,588.50
Pianist-Physical Education .....	2,100.00
Saturday Seminar Program—URI..	275.00

\$ 287,554.48

## Clerks:

Assistant Librarian .....	\$ 2,677.88
Regular .....	17,706.25
Stock .....	3,894.00
Extra Services .....	252.00

24,530.13

## Custodians .....

40,381.00

## Labor .....

4,572.76

## Transportation:

Pupils .....

1,997.35

## Travel:

Teachers .....

112.38

## Books:

Text & Reference.....	\$ 6,149.07
Subscriptions .....	551.40
Rebinding .....	121.27
Library .....	1,332.38

8,154.12

## Supplies

## Educational:

Athletic .....	\$ 2,045.18
Instructional .....	8,843.56

10,888.74

## Custodial .....

1,000.98

## Maintenance .....

1,944.94

## Equipment:

New .....	\$ 355.15
New (NDEA) .....	1,175.31
Maintenance .....	1,053.73
Replacement .....	4,296.44

6,880.63

Amount carried forward .....\$ 388,017.51

## REPORT OF THE SCHOOL COMMITTEE

Amount brought forward .....	\$	388,017.51	
Fuel .....		9,016.50	
Light .....		5,678.13	
Postage .....		128.00	
Water .....		777.76	
Building:			
Repairs .....		23,750.28	
Miscellaneous			
Evaluation Program .....		487.57	
			\$ 427,855.75
Classical High School			
Salaries:			
Teachers:			
Athletic Coach .....	\$	2,800.00	
Intramural Athletic Coach.....		656.00	
Regular .....		347,999.84	
Pianist-Music .....		567.00	
Saturday Scminar Program—URI..		550.00	
			\$ 352,572.84
Clerks:			
Regular .....	\$	14,253.55	
Extra Services .....		252.00	
			14,505.55
Custodians .....		27,397.20	
Labor .....		2,496.85	
Transportation:			
Pupils .....		3,579.85	
Travel:			
Teachers .....		153.86	
Books:			
Text & Reference.....	\$	8,187.40	
Text & Reference (NDEA) .....		260.11	
Subscriptions .....		50.00	
Rebinding .....		98.30	
Library .....		1,680.53	
			10,276.34
Supplies:			
Educational:			
Athletic .....	\$	1,655.68	
Instructional .....		6,232.71	
Instructional (NDEA) .....		1,155.39	
			9,043.78
Custodial .....		698.52	
Maintenance .....		614.43	
Amounts carried forward .....	\$	421,339.22	\$ 427,855.75

REPORT OF THE SCHOOL COMMITTEE

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Amounts brought forward .....	\$ 421,339.22	\$ 427,855.75
<b>Equipment:</b>		
New .....	\$ 480.23	
New (NDEA) .....	7,524.40	
Maintenance .....	297.13	
	<hr/>	
		8,301.76
Fuel .....		3,705.28
Light .....		2,462.06
Postage .....		100.00
<b>Rent:</b>		
Faculty .....		660.00
Water .....		331.01
<b>Building:</b>		
Repairs .....		760.31
		<hr/>
		\$ 437,659.64

Hope High School

Salaries:

Teachers:

Athletic Coach .....	\$ 1,833.33	
Intramural Athletic Coach .....	1,352.00	
Regular .....	537,018.76	
Pianist-Music .....	372.00	
Pianist-Physical Education .....	700.00	
Saturday Seminar Program—URI..	550.00	
	<hr/>	
		\$ 541,826.09

Clerks:

Assistant Librarian .....	\$ 3,428.00	
Regular .....	16,022.37	
Stock .....	4,881.16	
Extra Services .....	252.00	
	<hr/>	
		24,583.53
Custodians .....		83,653.80
Labor .....		20,500.45

Transportation:

Teachers .....	\$ 150.00	
Pupils .....	1,409.07	
	<hr/>	
		1,559.07

Travel:

Teachers .....		352.89
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Amounts carried forward .....	\$ 672,475.83	\$ 865,515.39
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Amounts brought forward .....\$ 672,475.83 \$ 865,515.39

## Books:

Text & Reference.....	\$ 9,516.75	
Text & Reference (NDEA).....	32.55	
Subscriptions .....	441.05	
Rebinding .....	809.55	
Library .....	1,805.13	
		12,605.03

## Supplies:

## Educational:

Athletic .....	\$ 2,278.02	
Instructional .....	13,722.61	
Instructional (NDEA) .....	196.91	
		16,197.54

Custodial .....	2,248.49
Maintenance .....	5,402.93

## Equipment:

New .....	\$ 1,600.91	
New (NDEA) .....	5,311.62	
Maintenance .....	3,377.36	
Maintenance (Driver-Training) .....	35.00	
Replacement .....	679.34	
		11,004.23

Fuel .....	14,599.17
Light .....	11,736.44
Postage .....	300.00

## Rent:

Veterans Auditorium .....	199.00
Telephone .....	1,335.51
Water .....	950.50

## Building:

Repairs .....	8,043.78
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## Miscellaneous:

Evaluation Program .....	745.83
	757,844.28

Amount carried forward .....\$ 1,623,359.67

Amount brought forward ..... \$ 1,623,359.67

Mt. Pleasant High School

Salaries:

Teachers:

Athletic Coach .....	\$ 2,700.00	
Intramural Athletic Coach .....	1,096.00	
Regular .....	540,549.86	
Pianist-Music .....	555.00	
Pianist-Physical Education .....	700.00	
Saturday Seminar Program—URI...	275.00	
		\$ 545,875.86

Clerks:

Assistant Librarian .....	\$ 3,100.00	
Regular .....	14,671.40	
Stock .....	4,465.82	
Extra Services .....	252.00	
		22,489.22

Custodians ..... 64,690.25

Labor ..... 8,504.92

Transportation:

Pupils ..... 1,732.85

Travel:

Teacher ..... 9.88

Books:

Text & Reference .....	\$ 11,033.14	
Text & Reference (NDEA) .....	62.09	
Subscriptions .....	229.20	
Rebinding .....	234.34	
Library .....	2,264.22	
		13,822.99

Supplies:

Educational:

Athletic .....	\$ 516.39	
Instructional .....	14,512.92	
Instructional (NDEA) .....	740.18	
		15,769.49

Custodial ..... 1,564.49

Maintenance ..... 4,094.74

Amounts carried forward ..... \$678,554.69 \$ 1,623,359.67

Amounts brought forward .....	\$678,554.69	\$ 1,623,359.67
<b>Equipment:</b>		
New .....	\$ 388.93	
New (NDEA) .....	2,917.61	
Maintenance .....	5,551.40	
Replacement .....	1,002.59	
		9,860.53
Fuel .....		13,811.93
Light .....		9,812.02
Postage .....		233.50
<b>Rent:</b>		
Veterans Auditorium .....		151.00
Telephone .....		1,004.15
Water .....		1,110.46
<b>Building:</b>		
Repairs .....		823.35
		\$ 715,361.63
<b>Senior High Schools:</b>		
Transportation: Pupils .....	\$	382.00
<b>Providence High School Stadium</b>		
<b>Salaries:</b>		
Custodians .....	\$ 11,504.36	
Labor .....	5,866.07	
<b>Supplies:</b>		
Custodial .....		180.82
Maintenance .....		1,078.62
<b>Equipment:</b>		
Maintenance .....	\$ 1,934.56	
Replacement .....	46.25	
		1,980.81
Light .....		532.13
Telephone .....		90.28
Water .....		579.96
		21,813.05
Amount carried forward .....	\$ 2,360,916.35	

Amount brought forward ..... \$ 2,360,916.35

Gymnasium

Salaries:

Custodians ..... \$ 16,787.56  
 Labor ..... 1,146.75

Supplies:

Custodial ..... 694.27  
 Maintenance ..... 373.81

Equipment:

Maintenance ..... 4.35  
 Fuel ..... 1,793.60  
 Light ..... 1,401.46  
 Water ..... 274.90

Building:

Repairs ..... 254.70

22,731.40

Central Heating Plant

Salaries:

Custodians ..... \$ 32,575.02  
 Labor ..... 397.56

Supplies:

Custodial ..... 242.46  
 Maintenance ..... 1,695.87

Equipment:

Maintenance ..... 6.50  
 Light ..... 255.51  
 Telephone ..... 128.74  
 Water ..... 622.12

Building:

Repairs ..... 1,203.25

\$ 37,127.03

Junior High Schools

Salaries:

Teachers:  
 Regular ..... \$1,659,254.57  
 Athletic Leagues ..... 2,200.00

\$1,661,454.57

Amounts carried forward ..... \$1,661,454.57 \$ 2,420,774.78

## REPORT OF THE SCHOOL COMMITTEE

Amounts brought forward .....	\$1,661,454.57	\$ 2,420,774.78
Clerks:		
Regular .....	46,914.86	
Custodians .....	288,785.20	
Labor .....	43,523.02	
Transportation:		
Principal .....	\$ 90.00	
Pupils .....	10,483.54	
		10,573.54
Travel:		
Teacher .....		209.48
Books:		
Text & Reference .....	\$ 28,712.37	
Text & Reference (NDEA) .....	100.63	
Subscriptions .....	1,589.56	
Subscriptions (NDEA) .....	12.75	
Rebinding .....	783.94	
Library .....	5,692.10	
Library (NDEA) .....	157.30	
		37,048.65
Supplies:		
Educational:		
Athletic .....	\$ 1,640.29	
Instructional .....	35,152.15	
Instructional (NDEA) .....	75.93	
		36,868.37
Custodial .....		8,604.94
Maintenance .....		13,859.82
Equipment:		
New .....	\$ 3,080.47	
New (NDEA) .....	1,643.90	
Maintenance .....	5,584.19	
Replacement .....	3,658.39	
		13,966.95
Fuel .....		53,531.94
Light .....		33,803.51
Postage .....		400.00
Telephone .....		5,224.50
Water .....		2,437.21
Buildings:		
Repairs .....		74,353.75
		\$ 2,331,560.31
Amount carried forward .....		\$ 4,752,335.09



Amount brought forward .....		\$ 8,774,446.95
Schools for Educable Children		
Salaries:		
Teachers .....	\$	174,865.57
Custodians .....		21,667.01
Labor .....		3,464.64
Transportation:		
Pupils .....		13,510.30
Books:		
Text & Reference .....	\$	1,256.03
Subscriptions .....		55.00
		<u>1,311.03</u>
Supplies:		
Educational:		
Instructional .....		2,504.24
Custodial .....		750.94
Maintenance .....		1,240.21
Equipment:		
New .....	\$	73.55
Maintenance .....		7.44
Replacement .....		2.82
		<u>83.81</u>
Fuel .....		5,435.83
Light .....		3,079.77
Water .....		292.09
		<u>\$ 228,205.44</u>
Schools for Crippled Children		
Salaries:		
Teachers .....	\$	13,997.00
Assistant to Teachers .....		2,236.00
		<u>16,233.00</u>
Custodians .....		1,630.26
Labor .....		208.96
Transportation:		
Pupils .....		3,965.73
Books:		
Text & Reference .....		348.45
Supplies:		
Educational:		
Instructional .....		236.36
Custodial .....		58.36
Maintenance .....		76.18
		<u>22,757.30</u>
Amounts carried forward .....	\$	22,757.30 \$ 9,002,652.39

REPORT OF THE SCHOOL COMMITTEE

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Amounts brought forward ..... \$ 22,757.30 \$ 9,002,652.39

Equipment:

New ..... \$ 11.20  
 Maintenance ..... 440.00

451.20

Fuel ..... 318.26  
 Light ..... 207.70  
 Postage ..... 6.00  
 Telephone ..... 176.55  
 Water ..... 29.64

\$ 23,946.65

Physically Disabled in Homes

Salaries:

Teachers ..... \$ 46,985.85

Transportation:

Teachers ..... 650.33

Books:

Text & Reference ..... 95.70

Supplies:

Educational:  
 Instructional ..... 93.70  
 Postage ..... 4.00

\$ 47,829.58

Health Opportunity Schools

Salaries:

Teachers ..... \$ 11,876.00  
 Custodians ..... 2,434.31  
 Labor ..... 183.21

Transportation:

Pupils ..... 2,899.55

Books:

Text & Reference ..... \$ 117.11  
 Subscriptions ..... 129.32

246.43

Amounts carried forward ..... \$ 17,639.50 \$ 9,074,428.62

## REPORT OF THE SCHOOL COMMITTEE

Amounts brought forward .....\$ 17,639.50 \$ 9,074,428.62

## Supplies:

Educational:  
 Instructional ..... 262.25  
 Custodial ..... 69.65  
 Maintenance ..... 115.91

## Equipment:

Maintenance ..... 15.00  
 Fuel ..... 463.43  
 Light ..... 375.68  
 Water ..... 31.23

\$ 18,972.65

## Sight Conservation Schools

## Salaries:

Teachers ..... \$ 13,490.00  
 Custodians ..... 1,651.54  
 Labor ..... 346.63

## Transportation:

Pupils ..... 1,695.08

## Books:

Text & Reference ..... 185.03

## Supplies:

Educational:  
 Instructional ..... 108.61  
 Custodial ..... 80.62  
 Maintenance ..... 95.48

## Equipment:

Maintenance ..... \$ 23.87  
 Replacement ..... 1.30

25.17

Fuel ..... 536.59  
 Light ..... 264.53  
 Water ..... 33.70

\$ 18,512.98

## Mentally Retarded Classes

## Salaries:

Teachers ..... \$ 20,721.69  
 Custodians ..... 2,714.25  
 Labor ..... 337.17

## Books:

Text & Reference ..... 11.37

Amounts carried forward .....\$ 23,784.48 \$ 9,111,914.25

REPORT OF THE SCHOOL COMMITTEE

87

Amounts brought forward .....	\$ 23,784.48	\$ 9,111,914.25
Transportation:		
Pupils .....	10,871.02	
Supplies:		
Educational:		
Instructional .....	270.21	
Custodial .....	70.77	
Maintenance .....	127.62	
Equipment:		
New .....	\$ 2.60	
Maintenance .....	5.00	
	<u>7.60</u>	
Fuel .....	585.21	
Light .....	268.14	
Water .....	19.26	
	<u>36,004.31</u>	
		\$ 36,004.31
Hard of Hearing Classes		
Transportation:		
Pupils .....		\$ 3,957.13
Central Vocational High School		
Salaries:		
Teachers:		
Regular .....	\$ 114,637.50	
Jewelry Classes .....	3,610.00	
Apprenticeship Classes .....	2,750.00	
Plumbers Training .....	1,890.00	
	<u>122,887.50</u>	
		\$ 122,887.50
Clerks:		
Short Unit .....	935.00	
Custodians .....	23,931.80	
Labor .....	3,506.39	
Transportation:		
Teacher .....	50.00	
Books:		
Text & Reference .....	\$ 539.84	
Subscriptions .....	37.20	
	<u>577.04</u>	
Amounts carried forward .....	\$ 151,887.73	\$ 9,151,875.69

## REPORT OF THE SCHOOL COMMITTEE

Amounts brought forward .....	\$ 151,887.73	\$ 9,151,875.69
Supplies:		
Educational:		
Instructional .....	\$ 9,181.96	
Custodial .....	849.63	
Maintenance .....	1,418.66	
Equipment:		
Maintenance .....	\$ 651.68	
Replacement .....	1,364.28	
		2,015.96
Fuel .....		6,517.23
Light .....		2,551.70
Telephone .....		172.13
Water .....		424.62
Building:		
Repairs .....		227.10
		<u>175,246.72</u>
		\$ 175,246.72

## EVENING SCHOOLS

## Central Evening High School

Salaries:		
Teachers .....	\$ 14,920.00	
Clerks .....	2,281.50	
Custodians .....	3,750.45	
Books:		
Text & Reference .....	1,971.26	
Supplies:		
Educational:		
Instructional .....	1,006.63	
Equipment:		
Replacement .....	3.80	
Miscellaneous:		
Advertising .....	376.50	
Postage .....	16.00	
		<u>24,326.14</u>
		\$ 24,326.14

## Central Vocational Evening School

Supplies:		
Educational:		
Instructional .....	\$ 357.90	
Equipment:		
Maintenance .....	4.25	
Miscellaneous:		
Advertising .....	101.92	
Postage .....	8.50	
		<u>472.57</u>
		\$ 472.57
		<u>\$ 9,351,921.12</u>
		\$ 9,351,921.12











# VI

## SUMMARY

### Total Number of Teachers and Total Amount of Salaries Oct. 27, 1961\*

	M	Salaries	W	Salaries	M & W	Salaries
Senior High Schools.....	8† 5‡ 169	\$1,025,931.21	140	\$ 881,930.00	8† 5‡ 309	\$1,907,861.21
Junior High Schools.....	144	839,092.43	152	936,529.69	296	1,775,622.12
Elementary Schools.....	17	114,677.51	486	3,007,520.32	503	3,122,197.83
Special Schools.....	5	33,050.00	35	237,425.00	40	270,475.00
Directors, Supervisors and Teachers of Special Subjects.....	27	158,138.96	47	308,050.00	74	466,188.96
<b>Total.....</b>	8† 5‡ 362	\$2,170,890.11	860	\$5,371,455.01	8† 5‡ 1222	\$7,542,345.12

†Duplicates, not counted in total number of teachers.

‡Duplicates, not counted in total number of teachers.

\*These salaries include \$400 for Doctor's Degree, and \$200 for Master's Degree.