

RESOLUTION OF THE CITY COUNCIL

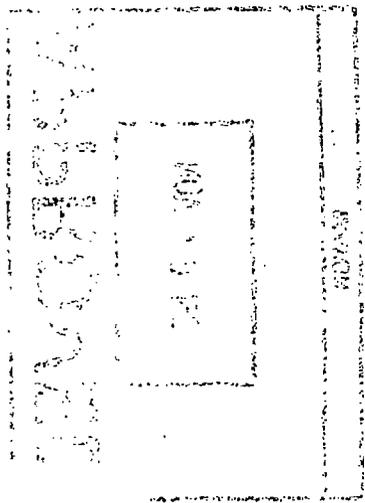
No. 716

Approved November 29, 1999

RESOLVED, That the School Department and/or School Committee is/are requested to review the document attached for potential implementation in the schools of the City of Providence.

IN CITY COUNCIL
NOV 18 1999
READ AND PASSED
[Signature]
PRES
[Signature]
CLERK

APPROVED
NOV 29 1999
[Signature]
MAYOR



Carlo
Primo Lombardo



South Kingstown Senior High School Security Survey

Submitted by

Lieutenant Geoffrey Peckham, South Kingstown Police Department
Denise E. Owens and Randall Shields, Security Consultants

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Security Survey*

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<i>LOCATION</i>	<i>AREAS OF CONCERN</i>	<i>RECOMMENDATIONS</i>
Perimeter – north side	Shrubbery; new stockade fencing; broken windows; paths through neighboring property; chain link fence. ¹	<ul style="list-style-type: none"> • Recommend neighbor repair broken window on shed on northern side of school (along entrance driveway). • Encourage survey or meeting of all neighbors to ascertain problems they encounter with students. • Cut all brush and weeds from school side along all fencing – all around the school property. Possibly plant prickly bushes (low growing) to lower number of people cutting through private property along fences. • Fix fences – close all breaks. • Discourage students from hanging out here before and after school.
Columbia Street Entrance	Hard to determine which is the main entrance; celebrate the “Entrance”.	<ul style="list-style-type: none"> • Both front and side entrances are celebrated; however, which entrance do you want visitors to use? Signage should be clear. • If this is not going to be the main office entrance, there should be signage pointing visitors to the main entrance. • Few lights in the front of the school, much of which becomes blocked when the foliage is full.
Front Parking Lot (on Columbia Street)	Double entrance - cars parked in no-parking spots; lighting.	<ul style="list-style-type: none"> • Would encourage one way in / one way out—in from the south / out from the north – appropriate signage should indicate. • ‘No parking sign’ at the exit on the northern exit of parking lot.² • If this is the main entrance, would encourage several marked visitors parking spaces or visitors parking spaces somewhere near the main entrance with signage to the main entrance/office. • Should be stop sign at northern exit to driveway, instead of yield sign. • Lighting is adequate for the parking lot; may want to consider some high power lighting directed at the building to give better visibility of the building and lot. • Surveillance cameras – this side of the building has good natural surveillance (classrooms with windows, offices, etc.), but if decide to use cameras, good lighting enhances good photographic images – especially important to good color rendition.

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<i>LOCATION</i>	<i>AREAS OF CONCERN</i>	<i>RECOMMENDATIONS</i>
Drop Off Circle off Columbia Street in front of building ³	Illegal parking. Signs set back. Maintenance Parking spot.	<ul style="list-style-type: none"> • Would encourage this as a drop off area <i>only</i>. Students are being dropped off and others who are trying to park are trying to get by - creating a serious traffic hazard (car doors and students getting out into oncoming traffic). Recommend appropriate signage indicators (STUDENT DROP-OFF AND PICK-UP ONLY). Need to advise staff that 'no parking' will be enforced in this area. • No Parking signs need to be moved closer to the edge of the circle (closer to roadway where they will be more visible) with markings on roadway as well. 4 • If there were an emergency incident, this would be a location for fire and police vehicles. • The maintenance vehicle parking spot should be moved back one car length from the exit. • Should be a stop sign at exit to driveway.
North side of building	Lighting, parking spot	<ul style="list-style-type: none"> • Lighting in this area is inadequate – may want to consider blocking this area off with chain link fence or lighting this alcove more intensely.⁶ • May want to designate/mark a spot for the Athletic Director in area of handicapped spot. Is handicapped spot still used? If not, remove signage.⁷
Storage Shed in rear of building ⁹	Graffiti, natural surveillance, location	<ul style="list-style-type: none"> • There is a spot behind the shed with no natural surveillance from the school. Should investigate moving shed up against fence. • All graffiti should be cleaned up as soon as it appears. • This area needs improved lighting – if unable to move shed, will need to light all sides of the shed as well as this area of the parking lot.
Rear entrance – Street ¹⁰	Smoking	<ul style="list-style-type: none"> • Discourage students using this as a place to smoke after school • Should have sign marking entrance to high school property
Rear parking lot	Student parking, natural surveillance, lighting, handicapped parking	<ul style="list-style-type: none"> • Limited student parking to seniors only. Does anyone check the "stickers"? Does faculty park in this area at all? • Lighting in rear of building is attached to the building and one light was out

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<i>LOCATION</i>	<i>AREAS OF CONCERN</i>	<i>RECOMMENDATIONS</i>
		<p>at time of check. Suggest tall poles be erected for lighting at three corners of the lot – directed towards the building (avoids annoying neighbors) – poles could also be used to house surveillance cameras.</p> <ul style="list-style-type: none"> • May want to consider one-way traffic from north to south at rear of building, with the next row one-way south to north – if so, would need to indicate with signs and possibly arrows on the pavement in the northwest corner of the lot by the building. • Consider moving handicapped spaces closer to entrance of auditorium entrance.¹¹
Southeast end of building (area between auditorium and cafeteria) ¹²	Lighting; bleachers; shrubs	<ul style="list-style-type: none"> • Because this area is easily accessible at night and not that visible from School Street, recommend lighting in this corner – possibly directed outward from the building but with consideration to neighbors across street. • Shrubs placed around heating units, etc. cut back on visibility. Would recommend either removal or to cut up from the bottom so that there is some natural surveillance from the street.
School Street entrance	Parking; buses; signage	<ul style="list-style-type: none"> • Recommend ‘no parking’ along this driveway at any time of day – appropriate signage indicating same • Confusion at the entrance from School Street – where parking lot for Hazard School is located, there is a sign across from this entrance indicating that this area is ‘one way’ heading west (towards Columbia Street) however, the entrance from School Street is two-way.¹³ • Would recommend that this driveway be used for buses only (from the entrance to Hazard School parking lot on with a sign at both ends of the driveway indicating same) and as the bus drop-off only – that the Columbia Street area be used for personal vehicle student drop-off. • Two signs damaged, need to be reset (one sign indicates bus drop-off at particular times of day – too much information).
Hazard Avenue School and playground	Location of playground; parking	<ul style="list-style-type: none"> • Playground located near entrance to high school as well as cafeteria – conflict in uses – may want to consider moving playground, if possible due

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		<ul style="list-style-type: none"> • Lower section of wall partially caved in where vehicles have pulled too close – structure should be checked.²¹
Maintenance Door-area ⁸	Lighting, access/security	<ul style="list-style-type: none"> • This apparently is also a smoking area. Recommend posting “No Smoking signs – and the law regarding smoking on school grounds”. • The lighting is poor and should be improved as this area is not visible from the street and could be a potentially dangerous area. • Could consider putting a chain link fence across this area cutting back on access to anyone except for maintenance staff.
Area of Athletic Director's Office Entrance	Parking, handicapped access	<ul style="list-style-type: none"> • Recommend parking spot marked for A.D.⁷ • Is this entrance used for handicapped? If not, remove sign²².
Gym area	Doors	<ul style="list-style-type: none"> • Lighting in this area could also be improved as this is often an area of night and weekend activities. • Recommend trimming tree away from camera and building – cuts back on light from existing fixtures.²³ *See recommendation on lighting for rear of building in the Perimeter section of this report. • Although there is a camera above the northern door, this does not seem to be operational.²³ Because of the lack of natural surveillance in the rear of the building, we recommend cameras in several locations in this area – see Perimeter section of this report. • Southern gym door closes and locks adequately at this time.
Auditorium/Gymnasium entrance ²⁵	Doors	<ul style="list-style-type: none"> • As this is often used as the exit during the day for students and is closest to student parking, this is an area that would benefit from camera surveillance as there is no natural surveillance on this side of the building except from these doors.²⁵
Auditorium	Doors, graffiti	<ul style="list-style-type: none"> • Graffiti on both doors needs to be removed.
Cafeteria	Good natural surveillance, doors	<ul style="list-style-type: none"> • The cafeteria has excellent natural surveillance • The outdoor area is within close proximity to the Hazard School

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		<p>playground. This may cause a conflict of use during the lunch periods when students are outside (language, actions, etc.)²⁸</p>
School Street Entrance ³⁰	Doors, lighting	<ul style="list-style-type: none"> • Recommend more lighting in this area, particularly because there is an overhang that tends to be dark. When foliage is full, light from Hazard School parking lot is blocked.³⁰ • If this is going to be a secondary entrance (used in the morning for arriving students, and in the afternoon for departing students only) these doors should remain locked throughout the school day. The locks could be replaced with electric locks, and a buzzer that office staff could over-ride to allow admittance to appropriate visitors.
Addition along south side of building	Good natural surveillance, no outside door handles, shrubs	<ul style="list-style-type: none"> • Plenty of classroom windows give good natural surveillance on all sides of the addition. The windows that face Columbia Street that house the stairway are good both as they give a sense of good surveillance both internally and externally as activity on the stairs can be viewed from the outside and activity in front of the school can be viewed from the stairs. • The exit doors on the stairway do not have external doors and are kept closed and locked throughout the day.³¹ • On the south side of the addition, along the driveway, the cement retaining wall with the metal rail is good because it keeps this area open to plain view from Columbia Street.³² • On the Columbia Street northern side of the addition, our recommendation would be to keep the shrubs trimmed to below window height and keep them trimmed back from the doorways.³³ • All windows in the building are checked on a nightly basis by maintenance workers.

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INTERIOR:

<p>First floor</p>	<p>Maintenance area, offices, classrooms</p>	<ul style="list-style-type: none"> • Maintenance area is marked "Authorized Personnel Only."³⁴ • Main Office - The main office has great natural surveillance with the windows – should keep these windows free of papers, etc.³⁵ • Entry vestibule – there is a sign pointing to the main office up high, however is this the main office? There are maps posted at many of the entrances to the school, however there is no indication of where the visitor is and the maps are very difficult to follow. • RECOMMENDATION: A stripe or pointed strip along walls to indicate directions to main office, guidance, attendance, and other critical areas for visitors – with a sign that they must report to the main office before going anywhere in the building. • RECOMMENDATION: If this is the going to be the main office, the front doors would remain opened throughout the day allowing access to visitors. If that is the case, it will be important to make sure the office has someone accessible at all times. • If this is not the main entrance/office, should lock the front doors during the day – possibly change to electric locks, install an intercom and buzzer to allow entry at discretion of office personnel. We would also recommend a camera to allow office personnel to view visitors prior to entrance. • Door to interior courtyard locked and secured.³
<p>Second Floor</p>		<ul style="list-style-type: none"> • If cafeteria used when school not in session, may want to consider reversing the locks/break bars on doors leading to classroom hallway – would remove access of that part of building from cafeteria.³⁷ • Graffiti should be removed from mural. • School Street Entrance – if this is the main entrance, then these should be the only doors left open during the day. If this is the main entrance, then there should be more windows installed in the office to afford better visibility of people coming into and leaving the school.³⁸ There should also be markings or signage pointing people to where they should go as well as

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		the possibility of striping to assist people to critical locations for visitors – i.e. guidance, Principal’s Office, etc.
Third Floor	Areas of Rescue	Room 309 and several rooms around the school are marked “Area of Rescue” – this is a place where people with special needs would go for assistance in an emergency. Those areas should be of special consideration in the development of a Crisis Management Plan as well as specific procedures for pick-up and who is responsible for same. ³⁹ NOTE: There is more than one room marked #309.

VISITOR POLICY RECOMMENDATION:

Anyone who is not on the faculty, staff, or who is not a student of this school should be required to report to the main office to sign in. A log of all visitors should be kept on file in the main office. Visitors should then be given a pass or identification card (with alligator clip, neck loop, or pin) that they are required to wear while in the building. Identification should be turned in and visitors should sign out when they leave the building.

Faculty and staff should be advised to either approach and identify visitors in the building without a pass and when possible, accompany that person or persons to the office for sign-in. If a person refuses, the main office should be notified immediately.

The office shall notify the police if suspended or expelled students arrive at school without a pre-scheduled appointment with the Principal.

TRESPASS POLICY RECOMMENDATION:

Students who are suspended or expelled from school should be notified in person and in writing that they are not welcome at the school unless they have permission from the Principal. These students, as well as students from other schools that do not have appropriate business at the school, will be charged with trespassing once warned. The police department should be notified in these situations.

BACKPACKS, LARGE BAGS, AND OVER-SIZE COATS/JACKETS RECOMMENDATION:

Students shall deposit backpacks, large bags, and oversize coats or jackets in their lockers throughout the school day. Also recommend that students in school not wear hats during the school day as a sign of respect and also so they are not a distraction in the classroom.

ADDITON TO POLICY FOR ASSAULT AND ILLEGAL WEAPON POSSESSION (Student Handbook):

Definition of Weapon: Add "any type of ammunition used in a firearm.

STUDENT LOCKERS – addition to policy in student handbook:

4. Student lockers remain the property of the school department and are thus subject to random inspection or to inspection if circumstances warrant.

METAL DETECTORS:

It is recommended the school purchase a minimum of three metal detectors that could be used at each of the entrances of the high school. The school administration and school committee may want to consider a policy for use of the detectors on a random basis. The school should have a policy in effect, that if they receive information that a situation exists where a student or group of students may be bringing weapons into the school, they may use the metal detectors in those specific cases. Portable detectors are recommended over stationary units, as students will quickly learn to avoid stationary units; however if students know the school has portable metal detectors and uses them on a random basis, this may serve as a deterrent. If the school initiates the use of the metal detectors, one should be in use at each of the entrances used in the morning.

LOCKED DOOR POLICY:

South Kingstown High School should have a locked door policy throughout the school day. Only one entrance to the school should remain unlocked during the day. The school may want to consider alarming all other doors so that anyone coming in or going out through any of the locked doors would draw immediate attention from people in that area (South Kingstown may want to consider changing to an electric lock system or a pass type of keyless entry system). This policy should be for students, staff, and faculty. The policy should also include ramifications for an infraction of this policy. We will note here also that many schools around the country are going to complete lockdown during the school day with a buzzer system for entrance at a small number of doors.

SCHEDULED MAINTENANCE:

1. It should be the policy of the South Kingstown School Department to remove all graffiti as soon as it is observed. Students, staff, and faculty should be encouraged to report graffiti to the office or designated location at the school.
2. A weekly check of all lighting, both exterior or interior should be scheduled. Lights should be changed as soon as they are out and all lights should be cleaned on a monthly basis to make sure they are providing optimum light.
3. Locks on doors and windows should be checked on a regular basis and repairs made immediately.
4. The alarm system should be checked monthly and a visual check of all detectors should take place on a weekly basis.
5. Any damage caused by vandalism should be repaired immediately.

SAFETY AND SECURITY IN HALLWAYS AND COMMON AREAS:

It is our understanding that at present the only people responsible for monitoring the hallways and common areas during changes between classes are the administrative staff, which means approximately one person per floor. **This is not adequate for the size and layout of the South Kingstown High School. It is our recommendation that every effort be made to have a minimum of five monitors on the first and second floor and three on the third floor.** Radios should be used by staff to maintain communication between the floors during class changes. If at all possible, we would recommend faculty monitor the traffic in the hallway (even if just to maintain a presence). In addition, supervision should be increased during the lunch period in the cafeteria. Staff and faculty should also be encouraged to monitor the hallways during class time for students who should be in class and any visitors who have not checked in at the office (displaying identification). Bathrooms should be checked periodically by staff for smoking or other illegal activity.

SMOKING AND DRUG POLICY:

The smoking and drug policy should be enforced for students, faculty, and staff. Staff should check student bathrooms on a regular basis for this type of activity. The School Department may consider initiating random drug dog searches of the building as a deterrent.

FACULTY AND STAFF EMERGENCY RESPONSE:

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Upon completion of the Crisis Response Plan, faculty and staff should be instructed on their roles and responsibilities in a critical incident. All student teachers and substitute teachers should also be advised of their role and responsibilities, as well. The response of each individual in such an emergency can impact the lives and futures of many – therefore, careful consideration should be made to the on-going training and education of all faculty and staff relative to crisis response on a regular basis.

FUTURE CONSIDERATIONS:

The Town of South Kingstown is undergoing much growth. The growing population will impact parking; hall and common area monitoring; faculty and staff, etc. It will be critical to monitor the safety and security of the school throughout this growth and transition.

- In addition, the school security survey is only one step in a comprehensive safety and security plan for the South Kingstown High School. Faculty and staff development sessions in anger management, dispute resolution and especially mediation are highly recommended.
- Research shows that the attitude or “climate” of a school impacts greatly on the safety of students and staff. Special attention needs to be given to groups and individuals who don’t seem to belong. It is critical that non-accepting behavior not be tolerated. It is important that school policies and procedures be maintained without regard to who the offenders are.
- South Kingstown should also take a careful look at the current curriculum to make sure non-violence programs and classes are offered to all students. Students should be involved in this process in order for the programs to gain their acceptance.
- Careful or extra attention should be paid to “anniversary dates” known to be targets for violent incidents (an example would be Hitler’s birthday or anniversary of his death, etc.).
- Faculty should be observant of student’s essays, artwork, and even doodling. They should be aware of the symbolism used by many of the groups who are advocating violence (much of the symbolism of gangs and these groups come from the occult). Some of the graffiti around the high school is of this type.
- It is also very important that student, faculty, and staff know whom they can go to if they are concerned about an individual, group, or a situation. Just as important is that the faculty and staff know what to do if someone comes to them with that type of information. A timely response is critical. If there is a question of safety or security, police should be notified immediately, no matter the time of day or night, regardless of whether the police department liaison is available or not.

In addition, the High School should work with the Police Department, Fire Department, South County Hospital, Mental Health Counselors, etc., to develop a comprehensive Crisis Response plan.

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The School Security Survey is only the first step. This should be part of a three-prong approach: Security Survey, Education and Training, and Crisis Response Plan.

NOTE: This School Security Survey is not a guarantee. It includes recommendations that will help improve the safety and security of students, faculty, staff, and visitors to the high school. It is imperative that careful consideration be given to the recommendations and that follow-up occurs as soon as possible. It is just as important that this not be an "end" but just a beginning. A survey of the school should take place after recommendations have been implemented; with a follow-up survey within a few years.



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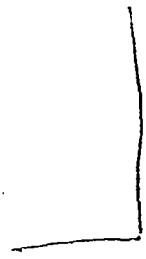
Attachment 1:

MAPS





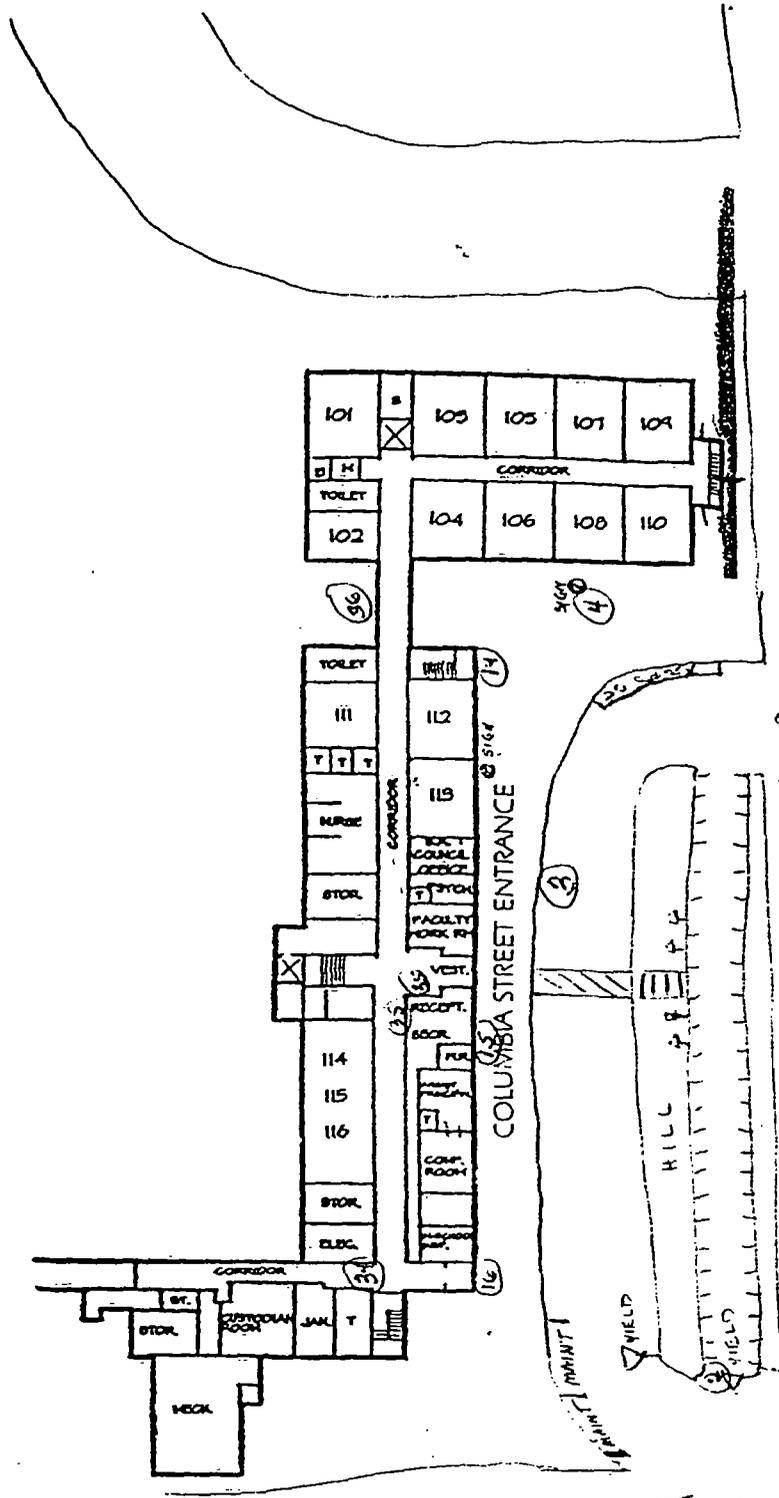
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FIRST FLOOR



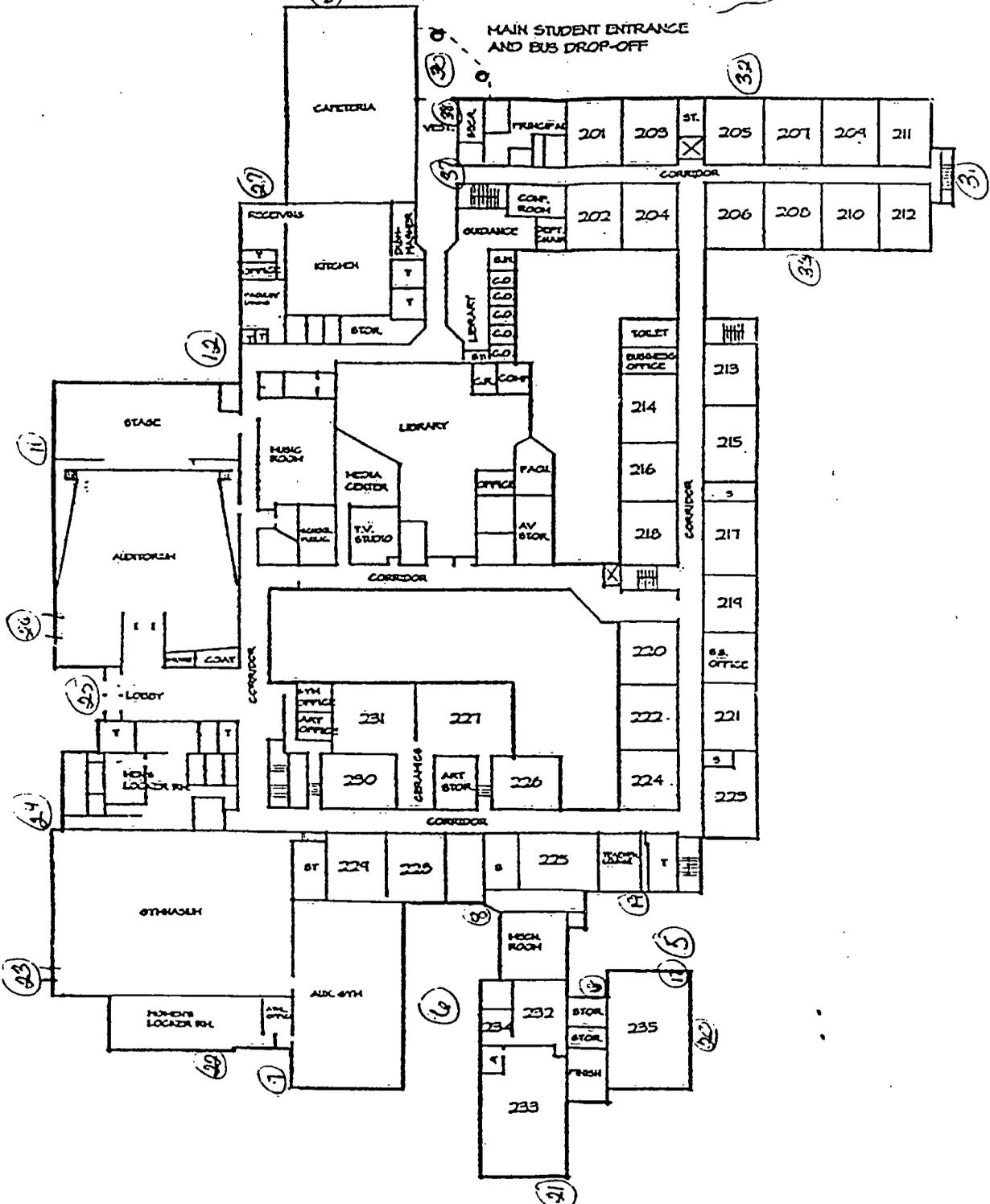
STAIR

STAIR

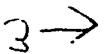
SCHOOL STREET



MAIN STUDENT ENTRANCE AND BUS DROP-OFF

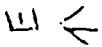
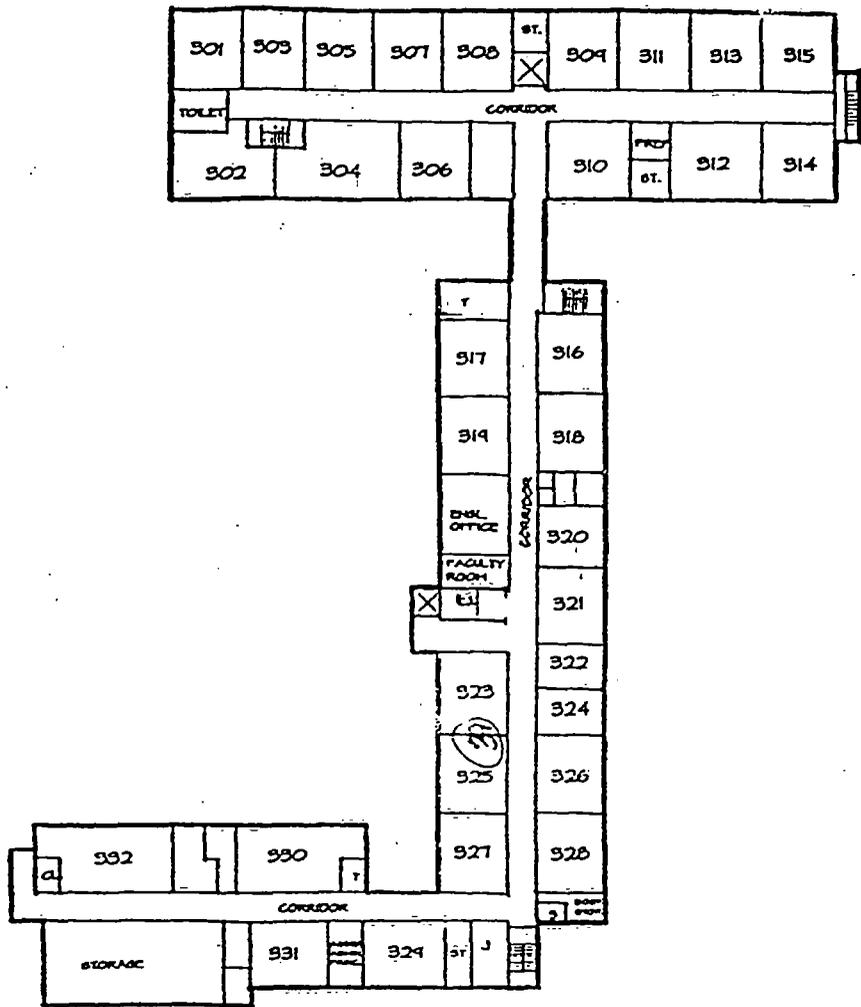
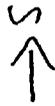


COLUMBIA STREET



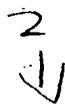
SECOND FLOOR





COLUMBIA STREET
↓

THIRD FLOOR





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Attachment 2:

WRITTEN SURVEY RESULTS

(Faculty, Staff, and Students)



**SOUTH KINGSTOWN HIGH SCHOOL
SAFETY AND SECURITY SURVEY
Faculty and Staff Results**

In an effort to make South Kingstown High School safer and more secure for students, faculty, staff, and visitors, the Crime Prevention Division of the South Kingstown Police Department is requesting your response to this anonymous survey. Your comments and suggestions will be kept confidential. Please fill this out and mail it in the enclosed addressed stamped envelope. Your safety is of utmost importance and your recommendations will help us form a safety plan for the school.

1. How fearful are you of crimes happening in this school?
- a. Very fearful
 - b. Somewhat fearful - 9
 - c. Not afraid at all - 6
 - d. Don't know - 1

Comments or suggestions:

- ~ I am fearful of crimes happening to students, not to myself.
- ~ Seems to be a lot of tension.
- ~ Only because of the large population of teenagers - 1300 - to believe crime is not possible would be foolish.
- ~ More security at both entrances to the building.
- ~ It only takes one.
- ~ Outside doors locked during the day - stricter punishment for students who break rules, roam halls with no pass, and stricter penalties for teachers who allow students to do as they please.
- ~ I have not felt fearful, but maybe I should? I do not feel unsafe.

2. Where do you feel unsafe in the school?

During School - 4

- ~ hallways - too crowded, need to limit "locker time?"

After School - 2

Evening Activities - 3

- ~ walking to car

Comments or suggestions:

- ~ Police on duty during the school day.
- ~ Parking lot lighting could be improved
- ~ I don't feel unsafe.
- ~ Every classroom should have a working telephone
- ~ Disrespect turns into something worse if not addressed right away. This is where we need to focus our efforts.
- ~ I don't. (Although I feel door locking is ineffective as people can still enter unnoticed through main entrances.)
- ~ I don't.
- ~ I don't feel unsafe.

3. Have you been a victim of a crime at this school?

Yes - 3

No - 11

Reported (yes) 1 (no) 1

~ stolen wallet

Comments:

~ I was told by the former principal not to report it.

4. How often have you experienced or witnessed conflict or fights at this school?

~ Two or three times.

~ Not very often, but the potential is there.

~ Numerous times.

~ Frequently (usually involving lower ability underclassmen) (this was from faculty)

~ Occasional

~ Yes, broken up fights

~ Several times over the course of a year - four or five

~ Three or four times a year.

~ First year teacher - none witnessed so far.

~ Rarely. I've heard reports of two fights this year and know one of them was true.

Comments or concerns:

~ I believe they should be stopped immediately - not by untrained bystanders - but by administration who should be trained and/or equipped to do this.

~ Conflicts - daily. Fights - ?? seldom. It's a big school.

~ In the last month, I pulled two students apart and student across the hall put his fist through a window.

~ Seldom for number of people and age of same (young).

~ We have to protect the students from each other, but I can be sued if we pull one off the other.

~ Witnessed - needs definition. On average 2 X/year over 20 years

5. Have you read the student handbook?

Yes - 15

No

~ Not recently

~ ?

If yes, do you feel the school handbook adequately addresses your health and safety issues?

~ Yes, in writing.

~ Yes X 2

Comments or suggestions:

~ Yes - except for part #1 above.

~ I don't always know what happens to kids who are disciplined for an offense.

~ As much as could be expected.

~ No, needs to be specific, strict and follow through on rules with punishment. The parents and students currently run our school. Those students' parents who yell about their lawyers do as they please.

~ But some of the bathrooms are problem spots. There is a lot of smoking and the kids who don't smoke have to suffer in a smoky atmosphere. This is a difficult issue because the smokers are addicted and are forced by circumstances to become outlaws (in a sense).

~ However, the rules are not consistently followed.

~ The school needs 1 main entrance with all offices located in one area. We have people in the building that have received calls and the different areas are not aware of them being in the building. We need a check-in area.

6. If you had a safety concern, is there someone on staff that you would feel comfortable telling?

Yes - 12

No - 3

If so, who?

~ P. Hines X 3

~ School psychologist and two of the vice-principals (both male)

~ Our present administration (except Ms. Silva) does not make me feel secure.

~ Union

~ Anyone

~ Ms. Cheryl Silva X 2

~ The principal or a number of other people.

~ Department head

~ Anyone

Comments or suggestions:

~ We should have a greater sense of openness in regard to these issues.

~ Safety concerns could be perceived as "rocking the boat."

~ I would be concerned on the response time or availability of Ms. Hines.

7. If someone came to you with a situation, would you know where to go for help?

Yes X 10

~ Alan Esovski

Comments or suggestions:

~ Teacher - principal. Student - grade administrator

~ I would take my own steps and course of action.

~ Not sure. If you don't follow proper procedure you get in trouble. What the proper procedure is, I'm unsure.

~ In most cases, yes.

~ I would tell an administrator.

8. Do you feel South Kingstown High School makes an effort to make all students feel welcome and that students are important and listened to by faculty and staff?

~ Yes

~ No X 2

~ Some students are not "joiners". In general, students/faculty/staff attempt to make this a comfortable place. We're having a lot of growing pains here at SKHS.

~ For the most part, yes.

~ ?

~ No - some students have a higher status than others and their parents have a louder voice as well.

~ We could improve in this area.

~ Yes and no.

~ I think the faculty makes an attempt.

~ Yes X 3

~ Sometimes, but probably their voices aren't heard as much as they should be.

~ Not all. For a public institution of this size, I think we'd get a grade of "fair."

~ Everything is relative, but I would say we do so better than most schools.

9. Do you feel substance abuse is a major problem at South Kingstown High School?

Yes 11

No

~ Yes, and no.

~ Define "major." There is a problem - marijuana and alcohol.

What drugs do you feel are most abused?

Marijuana, alcohol 4

Alcohol 2

Don't know 2

Pot, alcohol, (cigarettes) - I consider nicotine a drug - so with smoking problems, I believe smoke detectors should be placed in lavs.

What can the school do to alleviate the problem?

~ Schools can not alleviate the problems, parents can.

~ A problem - one of several. Communication is the key.

~ A certain population has a big problem with this - others do not. The problem is inherent in the psychological atmosphere of the culture of our youth. We can continue to facilitate education and discussion.

~ Locker and body search

~ Get more counselors

~ Stricter punishments, more group therapy - children of alcoholics, depression groups, etc.

~ Not sure of the severity. Provide students an alternative, like sporting events and dances - but the school already does this?

~ Be constantly aware and pro-active rather than reactive.

~ Unfortunately, nothing.

~ Admit there's a problem. Utilize professional services available on site. Include parents.

~ If a student is caught using drugs, kick them out of school for good!

~ Needs to be addressed at home. Parents need to be parents. We are not a social agency - take it out of the school.

~ Education.

10. Do you feel discipline is fair and adequate at this school? If not, what recommendations would you make?

~ Administrative team needs more time to coordinate their efforts. Our most senior administrator has held her post since 2/98.

~ Yes X 3

~ No Way! A few solid rules and consistent punishment for everyone.

~ Discipline is fair but not adequate. Have Saturday morning detentions.

~ We should become less tolerant of disrespect (to self, others, teachers, property)

~ Fairness could be improved.

~ No - rules are not enforced for everyone. Follow up and follow through are weak.

~ It is for most students. It's the few who cause problems for the many. Some students are not deterred by detention or in-school suspension. Parents need to be more involved.

~ No: inconsistent!! Students know how to buck the system. Stringent standards from Day 1 are needed, adhere to these.

~ Not at present. The four administrators don't seem to communicate very well yet (all are new in their positions). We need to have a minimum of clearly stated non-negotiable rules - and enforce them consistently.

~ No. Make suspensions longer and expel kids who are chronic problems.

~ No - not consistent. Rules have to be followed for everyone.

~ I would say that it is too early for me to say - given the fact that we have such a new administrative team. "The jury is still out."

11. What recommendations do you have that would make South Kingstown High School a safer and more secure school?

- ~ Peer mediation. "Welcome team" - Maybe National Honor Society members during study could be available to take new students on school tour?
- ~ We need to build in some more time for discussion and team building - among staff and students.
- ~ A permanent police presence!
- ~ Train teachers in crisis management.
- ~ Saturday detention
- ~ I think that major legal problems exist for all schools: In that a student who might need help could be denied services if student's parent's refused to cooperate.
- ~ Zero tolerance - no questions asked - If you are caught breaking rules, strict punishment is followed even if that means suspension.
- ~ Create an alternative placement school for chronic behavior disorder students.
- ~ Discipline that is authoritative rather than authoritarian or lenient.
- ~ Outside doors that lock. One main entrance. For inside - we definitely need a morale boost, a sense that we're all working together. I don't know who makes that happen.
- ~ Have a "sign in" book in the main office so we know who is in the building at all times. Only have one Main Entrance.
- ~ I don't have any specific suggestions.

Optional: Please circle

Are you?

student

faculty 12

staff 4

Thank you very much for taking the time to help us make this school a better place for all.

**SOUTH KINGSTOWN HIGH SCHOOL
SAFETY AND SECURITY SURVEY
Student Results**

In an effort to make South Kingstown High School safer and more secure for students, faculty, staff, and visitors, the Crime Prevention Division of the South Kingstown Police Department is requesting your response to this anonymous survey. Your comments and suggestions will be kept confidential. Please fill this out and mail it in the enclosed addressed stamped envelope. Your safety is of utmost importance and your recommendations will help us form a safety plan for the school.

1. How fearful are you of crimes happening in this school?

- a. Very fearful 3
- b. Somewhat fearful 15
- c. Not afraid at all 9
- d. Don't know 1
- ~ Not really at all, but the possibility exists.
- ~ Somewhere between somewhat fearful and not afraid at all. X 2

Comments or suggestions:

- ~ My locker was broken into and my purse was stolen. Everything was in my purse.
- ~ People constantly bring knives in.
- ~ Don't take the slight fear too seriously, I'm at higher risk at violence outside of the building.
- ~ It is too easy for outsiders to enter the building!!!
- ~ Stop causing so much hype.
- ~ Filter the shit head kids out.
- ~ Have metal detectors, I.D. cards
- ~ Depends on how much talk is going around about how some killing is cool.
- ~ I know it's possible for it to happen but I'm not paranoid that it will happen.
- ~ Only sometimes like on Hitler's birthday and the anniversary of his suicide.
- ~ Sometimes some of the people in the school worry me. Some people have some deep problems.

2. Where do you feel unsafe in the school?

- ~ I don't feel unsafe personally.
 - During School 15
 - ~ Most of the time
 - ~ Not that much though
 - After School 13
 - Evening Activities 8
 - ~ None X 4
 - ~ No where.
 - ~ I pretty much feel safe all the time.
 - ~ Outside

Comments or suggestions:

- ~ After football.
- ~ People that are not enrolled come in and out of school.
- ~ If something is going to happen, it could happen anywhere, so I don't feel more safe in one place as opposed to another. But I feel pretty safe.
- ~ Not significantly unsafe, there is some supervision, but I feel that just a bit more supervision in the corridors would be nice.
- ~ Lock the doors during school hours.
- ~ During - where a lot of talk is.

- ~ The school generally makes me feel safe. I trust the staff here. Some of the students scare me (the ones who act like witches) but they at least don't harm anyone.
- ~ I don't like walking alone outside at night anywhere.

3. Have you been a victim of a crime at this school?

Yes 9
 No 25
 Reported (yes) 5 (no) 5

Comments:

- ~ Stolen stuff.
- ~ Purse from locker last Monday, the 10th of May.
- ~ I was afraid they would kill me.
- ~ I didn't report it because I'm scare that I'll get beat up again.
- ~ I realize it exists though.
- ~ When someone in my science class threw desks and punched in a glass window on door. The police came. I almost got hit with a desk.
- ~ Personal belongings stolen/missing.
- ~ Sell battle axes at the School Store.
- ~ You need more cops in the school.
- ~ I try to stay away from conflicting situations.

4. How often have you experienced or witnessed conflict or fights at this school?

- ~ I've never experienced fights and I very rarely witness a fight at school.
- ~ Once a month.
- ~ I have witnessed a few fights but not many - about 3 or 4.
- ~ Once in a while.
- ~ All the time.
- ~ Over ten times.
- ~ Three or four times.
- ~ At least three times in the past three years.
- ~ Two times. X 2
- ~ Only after the fact.
- ~ Four to five times.
- ~ Many times.
- ~ Two a year.
- ~ One time a week.
- ~ Three or four times maybe over the three years.
- ~ A lot.
- ~ About one every other month.
- ~ Often.
- ~ Once when kids get threatened to get hurt.
- ~ Once or twice.
- ~ Actually I've never witnessed anything bad. All I do is hear about the events. I guess I'm just in the right places at the right times to not have to witness them.
- ~ Not very often.
- ~ Very often.
- ~ Just once in a while.
- ~ Maybe one or two.
- ~ Everyday. Sometimes twice a day.
- ~ Once or twice a year.
- ~ Yes. X 2

- ~ I haven't seen many.
- ~ Once two months ago.
- ~ Maybe once or twice.

Comments or concerns:

- ~ Teach kids to deal with anger.
- ~ We all have problems. Instead of teachers/faculty waiting for students to get to them, why doesn't they come to us?
- ~ People don't care. They just fight and don't look at concerns.
- ~ There aren't many fights and if there is one, it only lasts a couple of seconds.

5. Have you read the student handbook?

Yes 23

* Yes, some of it (on one)

~ Never paid that much attention to these issues in the handbook.

No 12

If yes, do you feel the school handbook adequately addresses your health and safety issues?

~ No. X 4

~ Yes. X 8

~ The smoking is terrible. Nothing is EVER done about it. There should be a \$100 fine if caught smoking.

~ Kind of.

~ Some is explained but not as much as needed.

Comments or suggestions:

~ The book is bullshit.

~ The kids who dress in all black should be arrested.

~ The school needs to take more precautions to ensure our safety.

~ The handbook is very complete and covers just about everything that I might have a concern about.

~ Yes, I do.

~ Yes, but they don't do any good.

~ I don't think any student in the school has read the whole handbook, but I feel our school would have no idea what to do in an emergency.

6. If you had a safety concern, is there someone on staff that you would feel comfortable telling?

Yes 25

No 8

If so, who?

~ The Student Assistance Counselors and the teachers, most of them.

~ Ms. Silva, Mr. Szrom, Mr. E. And any of my teachers.

~ Mr. Eithier (music)

~ Anyone.

~ Walt.

~ No one in particular, the faculty, staff are all generally nice to talk to.

~ Mr. E.

~ Administrators.

~ Mr. Lohr.

~ Mr. Ezofski (I can't spell it)

~ Mrs. Stephenson

- ~ NOYB
- ~ My friends and Mr. Ezofski.
- ~ Mrs. Toppers
- ~ Mr. E. (student assistance counselor)
- ~ Ms. Hines or Mr. Ezoski
- ~ Teachers or guidance counselors.
- ~ Mr. Quinn
- ~ Mr. Szrom, Mrs. Schmid, Ms. Hines
- ~ Senor
- ~ Any of my teachers.
- ~ Mr. Churella
- Mr. E. or Ms. Drowne

Comments or suggestions:

- ~ I would just because he seems to be a guy that would listen and do something to make you feel better.
- ~ I don't feel comfortable talking to the staff with stuff like that, but I would tell my mother.

7. If someone came to you with a situation, would you know where to go for help?

- ~ It depends what the situation is.
- ~ Nope, not a clue but I don't think anyone would come to me with a situation.
- ~ Yes. X 12
- ~ Mr. E.
- ~ Yes, depending on the situation.
- ~ My mother.

Comments or suggestions:

- ~ Yes, I'd tell a counselor or teacher.
- ~ Yes, teacher.
- ~ It depends on the situation.
- ~ Maybe. X 2
- ~ Yes, probably.
- ~ No. X 2
- ~ More programs, ie. health classes should teach kids where to go, not of you'll know at the time.
- ~ So far I learned grownups are dickheads. So I try to fix it myself and it works.
- ~ Yes, counselor.
- ~ Yes, my karate instructors.
- ~ Either teachers or guidance counselors.
- ~ No where.
- ~ Yes, an administrator.
- ~ Yes.
- ~ If someone told me that they had a gun, I'd go to an administrator.
- ~ Maybe
- ~ I would go to my mother first to see what she says. I trust her the most.

8. Do you feel South Kingstown High School makes an effort to make all students feel welcome and that students are important and listened to by faculty and staff?

- ~ I think students are welcomed, most of the faculty and staff listen. However, I feel that the staff doesn't do enough to reach out to all their students.
- ~ Not enough.
- ~ I believe so. All my friends, me included feel very welcomed in our school. All of my teachers are very supportive and always there when I need them to talk to them.

- ~ Somewhat. Maybe teachers and staff could be more open to unusual dressing and odd behavior.
- ~ No. X 5
- ~ No. Most times when you bring a problem to their attention, they walk away before you can finish talking.
- ~ There are only a few teachers that really know and listen to students.
- ~ Some faculty and staff listen while others don't. Some people are more intimidating to go to. Students are always judging of one another but you'll find that anywhere. There's always going to be someone who feels as though they don't belong.
- ~ Nearly every student feels welcome and important. There is too much "rush" in the school for every student to be listened to and cared for.
- ~ No, not always.
- ~ Yes. X 7
- ~ No. They don't listen very well to what we're really saying.
- ~ No. NEVER, you'll probably not regard this with an open mind.
- ~ Somewhat.
- ~ Yes, to some students.
- ~ Faculty and staff don't really listen to what students have to say. Some do but a lot don't.
- ~ Yes, but the faculty tends to always be super busy. It's hard to get an appointment to talk to people.
- ~ No, they don't.
- ~ Sure.
- ~ In general. (Except for Mr. Wood)
- ~ Sometimes
- ~ No, I don't feel they do anything special. In fact I feel too many teachers make students feel stupid.

9. Do you feel substance abuse is a major problem at South Kingstown High School?

Yes	26
No	7

What drugs do you feel are most abused?

- ~ Alcohol, cigarettes, marijuana X 4
- ~ Alcohol X 3
- ~ Pot - mostly alcohol isn't really addressed, but being abused more than drugs.
- ~ Marijuana and alcohol. X 7
- ~ Pot X 4
- ~ Marijuana, acid, cocaine.
- ~ Alcohol and pot.
- ~ Marijuana, acid X 2
- ~ Cigarettes X 2
- ~ Big Time! Pot, alcohol, Ecstasy, acid
- ~ Pot, alcohol, Ecstasy, acid, shrooms, inhalants, overuse of Robitussin, Ritalin
- ~ LSD
- ~ Pot and cigarettes X 2

What can the school do to alleviate the problem?

- ~ Keep up with D.A.R.E. program throughout elementary, middle school, and high school.
- ~ Test kids.
- ~ I don't know.
- ~ Not take part.
- ~ Nothing.

- ~ Actually address it.
- ~ Absolutely nothing. No matter what you do, people will find a way to get around it.
- ~ Help those that are addicted get off.
- ~ Face it!
- ~ Just stay on top. Parents need to be involved!
- ~ Stop all the "help" and feel good crap.
- ~ I am not sure. X 2
- ~ Not much.
- ~ Nothing really.
- ~ Have smoke detectors in the bathrooms.
- ~ Nothing really. Students are still going to do it no matter what you tell them.
- ~ More supervision of the bathrooms. It's gross. I'll go to the bathroom (I'm a non-smoker) and I'll come out all smoky - It makes me gag.
- ~ They had a play about drunk driving that was really good.
- ~ More cops.
- ~ I don't think they can do much about what kids do after school, except educate.
- ~ Make drugs legal.
- ~ Somewhat
- ~ Not let students smoke on the little part of land in the student parking that doesn't belong to the school or block it off or plant something there.
- ~ I have no clue.
- ~ Nothing, the kids are going to do the exact opposite of what teachers want them to do.

10. Do you feel discipline is fair and adequate at this school? If not, what recommendations would you make?

- ~ Yes. However, I think social probation is not a good punishment because it allows for students to become more isolated and even gives them the chance to get into more trouble and possible substance abuse.
- ~ No, listen to the kids more often.
- ~ No. Some people get away with more because they act up more so they don't get so heavily punished. Others who don't act up get full punishment for the same crime.
- ~ No. They are too strict.
- ~ No.
- ~ No it is not. They make different punishment for different people. Make a book of written punishments for certain acts.
- ~ No - Why should students be given detention and in-school suspension for not going to class?
- ~ No. They punish people for doing dumb stuff like being late. I mean, at least they came to school.
- ~ No. It's so blatant that some smoke in the girl's bathroom while cutting class; if faculty occasionally use the student bathrooms, perhaps they could address the problem better than another student.
- ~ Definitely not!
- ~ **NO!!** The school does not treat all students the same, the minority students get away with things that the other students would never get away with, and the administration changes rules and policies as it pleases.
- ~ Not most of the time.
- ~ It can be and cannot be but sometimes I think consequences should be stronger.
- ~ I feel that a lot of the discipline and rules are stupid and unnecessary. They don't focus enough on the big problems.
- ~ See question #5 about smoking.
- ~ No. Don't give social probation to students who do not deserve it.

- ~ No, the teachers can swear, bring their personal "things" to class and they don't get in trouble for it. Miss Scot came into my class yelling "Bullshit". She said it approximately 13 times. I don't think the "bad words" are really bad, but there is a rule. She broke it and got no penalties.
- ~ Not. It is not fair to the students of color. Most are mistreated and they should be treated equally as the students of white.
- ~ Some, but some are a bit too harsh - like suspension for being in the wrong bathroom during lunch.
- ~ Discipline is fair, but I think it's crazy that you might get detention for being late to school without a note. If they ever tried that on me I'd be mad. Sometimes I accidentally sleep late - I have a busy life. It's not like I intentionally cut so I can go smoke, like other people do.
- ~ Not really. Some of their rules don't make sense.
- ~ Yes. X 4
- ~ Yes. Less jerky teachers.
- ~ No. They're racist.
- ~ Fair
- ~ No. Adults are over-controlling.
- ~ Yes, I do feel that it is fair and adequate. If you do something wrong, you should expect to be "punished."
- ~ Sometimes.
- ~ No, and yes. I feel sometimes they are too strict, and other times they are not strict enough. I feel the school needs to differentiate what is really bad, or dangerous and what is not.

11. What recommendations do you have that would make South Kingstown High School a safer and more secure school?

- ~ I think we need to have more classes to promote tolerance and clubs that promote tolerance.
- ~ MORE COPS IN THE SCHOOL.
- ~ When students tell about a broken locker - it is fixed, when students have problems with other students or a teacher, it should be taken care of immediately, and not put off to a later time or date.
- ~ The school has to be talked to. Throughout the student body, people need to feel like they are welcome.
- ~ Don't be so strict.
- ~ Uniforms, metal detectors, and clear backpacks could be a good start.
- ~ People will just try to get around anything you implement, so I don't really think you can do anything.
- ~ More patrol from Administrators, faculty, etc.
- ~ I think our school community is a very safe place.
- ~ None. X 2
- ~ Have a metal detector thing in Main and Attendance entrances. Kids with bad tempers and refuse to behave after a lot of warnings - detentions, suspensions, etc...should be sent to one month of military boot camp and I think that might straighten them up. But I am not joking - I am serious.
- ~ To make everyone feel more equal for a happier environment.
- ~ Where should I start?
- ~ None. X 2
- ~ Metal detectors, smoke detectors, I.D. cards, police in and outside of the school.
- ~ I don't know how to make it a safer place but a better place if so many kids didn't smoke in the bathroom. Because you come out smelling like smoke, whether or not you have been smoking and can get in trouble, even though you were not smoking.
- ~ Monitor the parking lot more. More hallway supervision checking students for weapons, bad stuff, etc.
- ~ Have more karate. Kids take school here or more cops.
- ~ I'm not sure.
- ~ More lunch.

- ~ To talk to the students to make them feel more comfortable.
- ~ Adults should work with students.
- ~ Overall, the school makes me feel safe, but when something happens and there are cops walking around the school, the administrators shouldn't lie to us and tell us that nothing is up.
- ~ Assemblies that show what happens in other schools saying someday the same thing might happen.
- ~ Harder punishments for harassment. Now they just say, Oh say sorry and don't do it again. Well guess what - that doesn't work! Harassment is the base of most of the violence problems.

Optional: Please circle

Are you?

student 3-4

faculty

staff

Thank you very much for taking the time to help us make this school a better place for all.



South Kingstown Senior High School Security Survey

Attachment 3:

List of Incidents In and Around School



CASE_NUMBER	INCIDENT_TYPE	REPORT_DATE	RECEIVED	ZONE
08-1819 NARI	POLICE ASSISTANCE	4/ 8/98	0921	31/3
MPLAINT STARTED AT REQUEST OF DET STRICKLAND				
C97-0070	ASSAULT	1/16/97	1439	31/3
ERIC WORTHEIMER REPORTS ASSAULT...#37 WILL FILL IN...				
C97-0070	ASSAULT	1/16/97	1439	31/3
SEE JUVENILE FILE				
C97-0149	LARCENY FROM BUIL	2/ 6/97	1522	31/3
REPORTED WIFES ENGAGEMENT RING STOLEN 2 YRS AGO..				
C97-0180	VANDALISM TO M/V	2/11/97	1513	31/3
CAR KICKED BY MR PATTON ON KIMBALL ST				
C97-0180	VANDALISM TO M/V	2/11/97	1513	31/3
C97-0362	LARCENY FROM M/V	3/12/97	2209	31/3
WALLET STOLEN OUT OF RUNNING VEHICLE WHILE PARKED AT SKHS				
C97-0373	TRESPASSING	3/15/97	2136	31/3
TRESPASSER AT THE HIGH SCHOOL				
C97-0373	TRESPASSING	3/15/97	2136	31/3
C97-0384	ASSAULT	3/19/97	1137	31/3
REPORTED AN ASSAULT AT SKHS				
C97-0384	ASSAULT	3/19/97	1137	31/3
SEE JUVENILE FILE				
C97-0409	ASSAULT	3/25/97	1228	31/3
SEE JUVENILE FILE				
C97-0409	ASSAULT	3/25/97	1228	31/3
97-0447	VANDALISM TO M/V	4/ 3/97	1502	31/3
REPORTED VANDILISM TO M/V				

CASE NUMBER INCIDENT TYPE REPORT DATE RECEIVED ZONE
NARI

C97-0484	LARCENY FROM M/V REPORTED CAR BROKEN INTO AT SKHS	4/10/97	2101	31/3
C97-0650	DRUG LAWS FOUND A BAG OF POT	5/15/97	1245	31/3
C97-0650	DRUG LAWS SEE JUVENILE FILE	5/15/97	1245	31/3
C97-0669	MALICIOUS MISCHIEF DAMAGE TO TRUCK	5/19/97	1116	31/3
C97-0703	B&E&L/DELAYED MARSHA AARONSON REPORTS B&E AT SCHOOL	5/27/97	1047	31/3
C97-0709	VANDALISM TO M/V REPORTED HIS FOG LIGHTS BROKEN AND LICENSE PLATE FRAME DAMAG	5/28/97	1512	31/3
C97-0724	NCIC HIT SKHS PAT HINES SAYS RAMOS WANTED HES BERHIND SCHOOL	5/30/97	1412	31/3
97-0982	VANDALISM TO M/V REPORTED HER CAR HAS A BROKEN WINDOW	7/16/97	0814	31/3
C97-1048	ASSAULT REPORTED SHE WAS ASSAULTED BY JODI GARDINER	7/28/97	2051	31/3
C97-1048	ASSAULT	7/28/97	2051	31/3
C97-1360	VANDALISM TO M/V REPORTED HER CAR DAMAGED AT THE SKHS TODAY	9/23/97	1533	31/3
C97-1366	ASSUALT SEE JUVENILE FILE	9/25/97	1029	31/3
C97-1366	ASSUALT	9/25/97	1029	31/3
C97-1399	ASSAULT 3E JUVENILE FILE	10/ 1/97	1312	31/3

CASE NUMBER INCIDENT TYPE REPORT DATE RECEIVED ZONE

NARI

C97-1399	ASSAULT	10/ 1/97	1312	31/3
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C97-1421	LARCENY OF M/V 90 MAZ RI KS896 MISSING FROM DRIVEWAY, KEYS IN IT	10/ 5/97	1301	31/3
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C97-1441	HARASSMENT HER DAUGHTER HAS BEEN HARASSED FOR PAST 3 YEARS	10/ 7/97	1642	31/3
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C97-1441	HARASSMENT	10/ 7/97	1642	31/3
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C97-1447	MALICIOUS MISCHIEF REPORTED DAMAGE DONE TO LIGHTS AT THE HIGH SCHOOL	10/ 8/97	1529	31/3
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C97-1497	ASSAULT SEE JUVENILE FILE	10/16/97	1422	31/3
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C97-1497	ASSAULT SEE JUVENILE FILE	10/16/97	1422	31/3
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C97-1519	MALICIOUS MISCHIEF REPORTED DAMAGE TO FIELD HOCKEY NETS	10/20/97	1425	31/3
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C97-1540	ASSAULT CLAIMS DAUGHTER, CAROLYN, ASSAULTED BY STEPHANIE CARTER	10/22/97	0852	31/3
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C97-1540	ASSAULT	10/22/97	0852	31/3
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C97-1580	DISTURBANCE SEE JUVENILE FILE	10/27/97	1435	31/3
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C97-1590	BOMB REQUESTED THIS COMPLAINT BE STARTED	10/31/97	1333	31/3
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C97-1590	BOMB SEE JUVENILE FILE	10/31/97	1333	31/3
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C97-1601	MALICIOUS MISCHIEF WINDOW BROKEN ON EAST SIDE OF HIGH SCHOOL	11/ 4/97	0338	31/3
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C97-1635	POLICE ASSISTANCE	11/10/97	2113	31/3
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CASE_NUMBER INCIDENT_TYPE REPORT_DATE RECEIVED ZONE

NARI

CASH, LIC AND CREDIT CARDS STOLEN WHILE HE WAS SHOWERING ✓

7-1676 TRESPASSING 11/18/97 1729 31/3
REPORTED NATE RUNLETT TRESPASSING IN OLD MOUNTAIN LANES

C97-1676 TRESPASSING 11/18/97 1729 31/3
SEE JUVENILE FILE ✓

C97-1728 LARCENY OF WALLET 11/29/97 1502 31/3
WALLET TAKEN OUT OF PURSE WHILE AT SKHS DANCE ✓

C97-1742 MALICIOUS MISCHIEF 12/ 3/97 0849 31/3
ATHLETIC SHED DOOR KICKED IN ✓

C97-1754 ASSAULT 12/ 4/97 1448 31/3
SEE JUVENILE FILE ✓

C97-1754 ASSAULT 12/ 4/97 1448 31/3 ✓

C97-1754 ASSAULT 12/ 4/97 1448 31/3 ✓

C97-1759 FRAUD 12/ 4/97 2112 31/3
REPORTED SOMEONE PASSED COUNTERFEIT MONEY

C97-1781 DRUG LAWS 12/ 8/97 1116 31/3
SEE JUVENILE FILE ✓

C97-1831 LARCENY FROM M/V 12/20/97 1452 31/3
SEE JUVENILE FILE

C97-1835 VANDALISM TO M/V 12/20/97 2056 31/3
CAR VANDALIZED AT SKHS.. ✓

C98-0048 MALICIOUS MISCHIEF 1/11/98 1623 31/3
BROKEN WINDOW AT HIGH SCHOOL ✓

C98-0162 DRUG LAWS 2/ 2/98 0922 31/3
SEE JUVENILE FILE ✓

C98-0179 ASSAULT 2/ 6/98 0929 31/3
MOTHER CALLED FOR DAUGHTER AT SCHOOL WHO WAS ASSAULTED ✓

CASE_NUMBER INCIDENT_TYPE REPORT_DATE RECEIVED ZONE

NARI

C98-0179 ASSAULT 2/ 6/98 0929 31/3
E JUVENILE FILE

C98-0325 ASSAULT 3/ 5/98 1531 31/3
SEE JUVENILE FILE

C98-0325 ASSAULT 3/ 5/98 1531 31/3

C98-0325 ASSAULT 3/ 5/98 1531 31/3

C98-0352 VANDALISM TO M/V 3/10/98 1455 31/3
SEE JUVENILE FILE

C98-0369 LARCENY FROM M/V 3/15/98 0804 31/3
SEE JUVENILE FILE

C98-0426 ASSAULT 3/25/98 0755 31/3
SEE JUVENILE FILE

C98-0426 ASSAULT 3/25/98 0755 31/3
SEE JUVENILE FILE

C98-0568 ASSAULT 4/24/98 1218 31/3
REPORTED AN ASSAULT AT THE HIGH SCHOOL

C98-0568 ASSAULT 4/24/98 1218 31/3

C98-0596 ASSAULT 5/ 1/98 1119 31/3
SEE JUVENILE FILE

C98-0612 LARCENY OF BICYCLE 5/ 4/98 1453 31/3
SEE JUVENILE FILE

C98-0646 TRESPASSING 5/ 8/98 1241 31/3
COMPLAINT STARTED AT REQUEST OF OFFICER

C98-0646 TRESPASSING 5/ 8/98 1241 31/3
SEE JUVENILE FILE

CASE NUMBER INCIDENT TYPE REPORT DATE RECEIVED ZONE
 NARI

C98-0656 SEE JUVENILE FILE	ASSAULT	5/11/98	0731	31/3
C98-0656 SEE JUVENILE FILE	ASSAULT	5/11/98	0731	31/3
C98-0657 REPORTED HIS CAR MISSING	LARCENY OF M/V	5/11/98	0955	31/3
C98-0657 SEE JUVENILE FILE	LARCENY OF M/V	5/11/98	0955	31/3
C98-0713 REPORTED THREATS	THREATS	5/20/98	0818	31/3
C98-0713	THREATS	5/20/98	0818	31/3
C98-0809 REPORTED AN ASSAULT	ASSAULT	6/ 8/98	0805	31/3
.98-0809 SEE JUVENILE FILE	ASSAULT	6/ 8/98	0805	31/3
C98-0814 411 REQUESTED CARD BE STARTED	LITTERING	6/ 9/98	1401	31/3
C98-0836 SEE JUVENILE FILE	LARCENY OF PURSE	6/12/98	2005	31/3
C98-0843 REPORTED A TRUCK HIT BY A ROCK	VANDALISM TO M/V	6/15/98	0944	31/3
C98-1342 REPORTED AN ASSAULT	ASSAULT	9/11/98	1333	31/3
C98-1342	ASSAULT	9/11/98	1333	31/3
C98-1439 EPORTED AN ASSAULT	ASSAULT	9/28/98	0951	31/3

<u>CASE NUMBER</u>	<u>INCIDENT TYPE</u>	<u>REPORT DATE</u>	<u>RECEIVED</u>	<u>ZONE</u>
C98-1458 NARI ITEMS TAKEN OUTSIDE OF SCHOOL DEPT RI REG 14476 CO	POLICE INFORMATION	10/ 1/98	0819	31/3
C98-1578 NCIC HIT FOR ABOVE	NCIC HIT	10/22/98	2317	31/3
C98-1871 PAGER TAKEN OFF OF BELT	LARCENY MISCELLAN	12/11/98	1220	31/3
S97- REPORTED A MALE SUBJECT IN HER HOUSE UNKNOWN TO HER	SUSPICIOUS CIRCUMS	3/17/97	2201	31/3
S97-0082 REQUESTED AN AMBULANCE FOR A STUDENT THAT TOOK MEDS	MEDICAL ASSISTANC	1/ 7/97	1001	31/3
S97-0180 HER BROTHER DRIVING HER CAR ON KIMBALL WHEN IT WAS KICKED	VANDALISM TO M/V	2/11/97	1513	31/3
S97-0472 REPORTED A STUDENT WALKED OUT OF SCHOOL	POLICE INFORMATION	2/ 4/97	0948	31/3
S97-0512 IN STATION ALARM...	ALARM	2/ 6/97	1904	31/3
S97-0606 GYMNAST FALLEN ON HER NECK, DIFFICULTY BREATHING	MEDICAL ASSISTANC	2/13/97	1653	31/3
S97-0717 IN STATION ALARM	ALARM/COMMERCIAL	2/22/97	0810	31/3
S97-0748 STUDENT HEART PROBLEMS	MEDICAL ASSISTANC	2/24/97	1212	31/3
S97-0889 IN-STATION ALARM FOR SKHS	ALARM/COMMERCIAL	3/ 5/97	1810	31/3
S97-0893 REPORTED A STUDENT WITH A CUT THUMB	MEDICAL ASSISTANC	3/ 6/97	1351	31/3
S97-0903 REPORTED IN STATION ALARM	ALARM/COMMERCIAL	3/ 6/97	1807	31/3
S97-0911	M/V-MISCELLANEOUS	3/ 7/97	0744	31/3

CASE_NUMBER INCIDENT_TYPE REPORT_DATE RECEIVED ZONE

NARI

CARS PARKED ON LAWN

7-0951 POLICE ASSISTANCE 3/ 9/97 1340 31/3
COMPLAINED THAT CAR PARKED BEHIND SKHS HAS MUSIC TOO LOUD

S97-1034 MEDICAL ASSISTANC 3/15/97 1427 31/3
REQUESTED A RESCUE FOR A INJURED BASKETBALL PLAYER

S97-1036 MEDICAL ASSISTANC 3/15/97 1436 31/3
REQUESTED A RESCUE FOR A KNEE INJURY

S97-1037 DISTURBANCE 3/15/97 1451 31/3
REPORTED A DISTURBANCE AT THE PAY PHONE

S97-1068 MEDICAL ASSISTANC 3/17/97 2053 31/3
REQUESTED A RESCUE FOR A FEMALE W CHEST PAINS

S97-1082 POLICE ASSISTANCE 3/19/97 0725 31/3
NL-562 RECKLESS DRIVING

S97-1087 M/V MISCELLANEOUS 3/19/97 1307 31/3
REPORTED PARKING PROBLEM 35 BROWN ST

S97-1215 ANIMAL COMPLAINT 3/28/97 1033 31/3
STRAY DOG IN HIS BACK YARD ...

S97-1387 M/V MISCELLANEOUS 4/ 7/97 0753 31/3
CAR PARTIALLY BLOCKING DRIVEWAY

S97-1477 ALARM/COMMERCIAL 4/12/97 1001 31/3
IN STATION ALARM

S97-1680 MEDICAL ASSISTANC 4/24/97 0958 31/3
REQUEST FOR RESCUE

S97-1696 POLICE ASSISTANCE 4/25/97 0742 31/3
5 BOYS PASSING A PIPE

S97-1759 FRAUD 12/ 4/97 2112 31/3
REPORTED TWO COUNTERFEIT \$1 BILLS PASSED AT GAME

S97-1853 ALARM/RESIDENTIAL 5/ 4/97 1915 31/3
REPORTED IN STATION ALARM

CASE_NUMBER INCIDENT_TYPE REPORT_DATE RECEIVED ZONE

NARI

S97-1867	M/V MISCELLANEOUS TRUCK BLOCKING DRIVEWAY	5/ 6/97	0810	31/3
S97-1894	MEDICAL ASSISTANC BOY WITH HISTORY OF HEART PROBLEMS	5/ 8/97	0800	31/3
S97-1902	POLICE ASSISTANCE TRANSPORT STUDENT FROM SKHS TO SCER	5/ 8/97	1134	31/3
S97-2000	SUSPICIOUS PERSON TWO YOUTHS SMOKINGS SOMETHING SUSPICIOUS	5/15/97	0744	31/3
S97-2066	BURGLAR ALARM IN-STATION ALARM FOR THE HIGH SCHOOL	5/17/97	1555	31/3
S97-2177	ALARM IN STATION ALARM..	5/23/97	1542	31/3
S97-2202	POLICE INFORMATION REPORTED HAVING INFO ON KIDS WITH BOMBS	5/24/97	2037	31/3
S97-2380	DISTURBANCE LOUD MUSIC ON SCHOOL ST.	6/ 2/97	1930	31/3
S97-2423	POLICE ASSISTANCE REPORTED CARS BLOCKING KIMBALL STREET	6/ 5/97	1418	31/3
S97-2581	ANIMAL COMPLAINT HAS STRAY DOG BY CAFETERIA WITH EXETER TAGS...	6/12/97	0905	31/3
S97-2604	ANIMAL COMPLAINT STRAY DOG TIED UP	6/13/97	1057	31/3
S97-2874	POLICE ASSISTANCE JIM CHAMPION REPORTS MALE SLEEPING IN TENT IN WOODS ,OLD MT	6/27/97	0931	31/3
S97-3140	POLICE INFORMATION DIDNT GET WELFARE CHECK FOR 224.49	7/ 9/97	1203	31/3
S97-3289	POLICE ASSISTANCE HBD MALE BEHIND BOWLING ALLEY NEEDSA HELP.////...	7/17/97	0846	31/3

CASE_NUMBER	INCIDENT_TYPE	REPORT_DATE	RECEIVED	ZONE
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NARI

S97-3428	ABANDONED M/V	7/24/97	1223	31/3
M354 LEFT FOR 3 MONTHS TOWN ACCESS NXT TO CONGREGATIONAL CH				

S97-3479	SUSPICIOUS PERSON	7/26/97	1701	31/3
REPORTED KIDS ON THE ROOF OF A SHED AT THE HIGH SCHOOL				

S97-3677	ALARM/COMMERCIAL	8/ 4/97	1729	31/3
REPORTED IN STATION ALARM SOUNDING				

S97-3703	ALARM	8/ 5/97	1510	31/3
IN NSTATION ALARM..				

S97-3780	POLICE ASSISTANCE	8/ 8/97	2050	31/3
911 HANG-UP..				

S97-3881	ALARM/COMMERCIAL	8/14/97	1516	31/3
IN STATION ALARM				

S97-4013	ALARM/COMMERCIAL	8/20/97	0700	31/3
INTERNAL ALARM ACTIVATED				

J7-4092	ALARM/COMMERCIAL	8/23/97	0743	31/3
ALARM ACTIVATED				

S97-4102	ALARM/COMMERCIAL	8/23/97	1737	31/3
IN STATION SOUNDED				

S97-4179	DISTURBANCE	8/26/97	2333	31/3
KID PLAYING DRUMS				

S97-4292	ALARM/COMMERCIAL	9/ 1/97	0851	31/3
IN STATION ALARM FOR THE MENTIONED HAS SOUNDED				

S97-4444	DISTURBANCE	9/ 7/97	0724	31/3
MALE REPORTED LOUD MUSIC AT BROWN AND KIMBALL STREETS				

S97-4467	SUSPICIOUS PERSON	9/ 9/97	0737	31/3
4 YOUTHS SMOKING SUSPICIOUS SUBSTANCE IN YARD				

S97-4468	MOR	9/ 9/97	0758	31/3
WANTS MORE PATROLS AT 0730, CLAIMS SKHS KIDS SMOKE ON PROP				

CASE_NUMBER INCIDENT_TYPE REPORT_DATE RECEIVED ZONE

NARI

S97-4496	MOR	9/10/97	1450	31/3	BUS/CAR INCIDENT, NO DAMAGE REPORTED ON BUS, CAR GONE
S97-4520	ANIMAL COMPLAINT	9/12/97	0947	31/3	REPORTED A DOG BITE
S97-4555	DISTURBANCE	9/13/97	1806	31/3	DOESN'T WANT HASLAM THERE, NO R.O. AGAINST HIM
S97-4746	DISPERSAL	9/23/97	0710	31/3	LOUD MUSIC IN PARKING LOT
S97-4928	DISTURBANCE	10/ 2/97	2139	31/3	REPORTED GROUP IN SKHS LOT PLAYING LOUD MUSIC
S97-5052	MEDICAL ASSISTANC	10/ 8/97	0807	31/3	REPORTED A STUDENT HAVING AN ASTHEMA ATTACK
S97-5088	MEDICAL ASSISTANC	10/10/97	1031	31/3	REPORTED A BEE STING AT HIGH SCHOOL
S97-5125	POLICE INFORMATION	10/11/97	2053	31/3	WATES DYES KICKED HER CAR IN SKHS LOT EARLIER
S97-5164	POLICE ASSISTANCE	10/14/97	0841	31/3	STUDENT OUT OF CONTROL, NEEDS TO BE REMOVED FROM CLASSROOM
S97-5206	M/V MISCELLANEOUS	10/16/97	0751	31/3	TRUCKS SPEEDING UP AND DOWN ROAD AT SCHOOL START & DISMISSAL
S97-5219	MEDICAL ASSISTANC	10/16/97	1404	31/3	STUDENT ASSAULTED
S97-5289	M/V MISCELLANEOUS	10/19/97	1450	31/3	TM856 PARKED IN SPOT DESIGNATED FOR HER CAR, AS269 ON KIMBALL
S97-5305	MEDICAL ASSISTANC	10/20/97	0935	31/3	REPORTED A SUBJECT WITH DIFFICULTY BREATHING
S97-5346	FOUND ITEM	10/21/97	2133	31/3	CUSTODIAN FOR SKHS FOUND 10 SPEED AT AUDITORIUM AT SKHS
S97-5347	ANIMAL COMPLAINT	10/21/97	2238	31/3	

CASE_NUMBER INCIDENT_TYPE REPORT_DATE RECEIVED ZONE

NARI

CHOCOLATE LAB FOLLOWED HER SON HOME

97-5399 ANIMAL COMPLAINT 10/24/97 0744 31/3
REPORTED A DOG BITE

S97-5576 ALARM/COMMERCIAL 11/ 2/97 1123 31/3
IN STATION ALARM SOUNDED

S97-5859 POLICE ASSISTANCE 11/17/97 0941 31/3
SUICIDAL STUDENT

S97-5923 ANIMAL COMPLAINT 11/21/97 0816 31/3
DOG BITE

S97-6207 POLICE ASSISTANCE 12/ 8/97 1057 31/3
A SUBJECT WANTED BY THIS DEPARTMENT IS AT THE SCHOOL

S97-6229 POLICE INFORMATION 12/ 9/97 0738 31/3
PETER FERMANIC OUTSIDE OF SCHOOL-WANTED BY JUVENILE OFF

S97-6254 ALARM/COMMERCIAL 12/ 9/97 0616 31/3
ALARM ACTIVATED

S97-6255 POLICE INFORMATION 12/11/97 0743 31/3
KIDS SMOKING POT OUTSIDE..

S97-6378 POLICE INFORMATION 12/20/97 1758 31/3
GEORGE WILSON IS BOTHERING HER SISTER...

S97-6380 MATTER OF RECORD 12/20/97 1951 31/3
CAR VANDALIZED AT THE SCHOOL..

S97-6443 ALARM/COMMERCIAL 12/24/97 0124 31/3
ALARM ACTIVATED

S98-0751 POLICE ASSISTANCE 2/10/98 1421 31/3
COMPLAINT STARTED AT THE REQUEST OF DET STRICKLAND

S98-1052 POLICE INFORMATION 2/26/98 1422 31/3
POSSIBLE FIGHT AFTER SCHOOL

S98-1132 MEDICAL ASSISTANC 3/ 3/98 1211 31/3
UNKNOWN MEDICAL

CASE NUMBER INCIDENT TYPE REPORT DATE RECEIVED ZONE

NARI

S98-1249	UNWANTED SUBJECT	3/ 8/98	1215	31/3
NEIGHBOR TOLD HER THAT HER EX-HUSBAND HBD AND IN HOUSE				
S98-1285	POLICE INFORMATION	3/10/98	1518	31/3
DESMARAIR BOTHERING HER AND HER BOYFRIEND				
S98-1512	POLICE ASSISTANCE	3/23/98	1420	31/3
POSSIBLE FIGHT AT SCHOOL ST ENTRANCE				
S98-1540	MEDICAL ASSISTANC	3/24/98	2010	31/3
1 1/2 YO NEPHEW CHOKING ON A FRITO				
S98-1546	DISTURBANCE	3/25/98	0755	31/3
ATTN OFFICE REPORTED A FIGHT OUT SIDE				
S98-1553	POLICE INFORMATION	3/25/98	1410	31/3
REPORTED THE STUDENTS GETTING OUT OF HAND AT SCHOOL				
S98-1606	M/V MISCELLANEOUS	3/28/98	1031	31/3
RPEORTED SOMEONE PARKING IN HER SPOT				
S98-1629	POLICE INFORMATION	3/29/98	1612	31/3
HIGH SCHOOL KIDS CUTTING THROUGH HER YARD,...				
S98-2043	FOUND ITEM	4/21/98	1110	31/3
SAFE FOUND IN PARKING LOT				
S98-2193	POLICE ASSISTANCE	4/29/98	1028	31/3
REQUESTED TO SEE AN OFFICER ABOUT A PROBLEM WITH A PARENT				
S98-2206	MEDICAL ASSISTANC	4/30/98	0958	31/3
SUBJECT PASSED OUT AT SCHOOL				
S98-2231	POLICE ASSISTANCE	5/ 1/98	1103	31/3
INTOXICATED FEMALE PER 425				
S98-2306	POLICE ASSISTANCE	5/ 5/98	1046	31/3
REPORTED HANDICAPPED AREA WITH CARS IN THEM				
98-2431	POLICE ASSISTANCE	5/12/98	0855	31/3
w/M GOING THROUGH CARS				

CASE_NUMBER INCIDENT_TYPE REPORT_DATE RECEIVED ZONE

NARI

S98-2615 POLICE ASSISTANCE 5/20/98 1117 31/3
REQUESTED THIS COMPLAINT BE STRATED

S98-2649 POLICE ASSISTANCE 5/21/98 1729 31/3
REPORTED AWAOL JUV AT SKHS

S98-2850 MOR 5/29/98 0754 31/3
REQUESTED WE LEAVE MEMORIAL TO JOHN SISSON IN PARKING LOT

S98-2854 ANIMAL COMPLAINT 5/29/98 1104 31/3
YELLOW LAB FOUND INJURED

S98-2876 FOUND ITEM 5/30/98 1530 31/3
FOUND BIKE UP AGAINST POLE FOR FEW DAYS

S98-2895 POLICE ASSISTANCE 5/30/98 1118 31/3
REQUESTE ASSISTANCE IN RESPONDING TO HOME

S98-3024 POLICE ASSISTANCE 6/ 5/98 1108 31/3
CARS PARKED IN HANDICAPPED PARKING

S98-3070 ANIMAL COMPLAINT 6/ 7/98 1102 31/3
REQCARD FOR MIXED BREED WALKING DOWN WOODRUFF AVE

S98-3128 POLICE ASSISTANCE 6/ 9/98 1403 31/3
REQUESTED MOVE KIDS ALONG

S98-3181 ALARM/COMMERCIAL 6/11/98 2224 31/3
REPORTED SK HIGH SCHOOL

S98-3643 DISTURBANCE 7/ 1/98 2305 31/3
KIDS AT THE HIGH SCHOOL BEING LOUD

S98-4063 DISTURBANCE 7/17/98 2140 31/3
CAR PLAYING LOUD MUSIC IN REAR PARKING LOT

S98-4604 POLICE ASSISTANCE 8/ 6/98 2231 31/3
TOM BOUCHER ON PROPERTY..

S98-4751 POLICE INFORMATION 8/13/98 0715 31/3
CUSTODIAN REPORTS KID ASLEEP IN CAR

<u>CASE NUMBER</u>	<u>INCIDENT TYPE</u>	<u>REPORT DATE</u>	<u>RECEIVED</u>	<u>ZONE</u>
S98-4780 NARI IN STATION ALARM...	ALARM	8/14/98	1518	31/3
S98-4796 REPORTED PERSONS FOLLOWING HER AROUND	POLICE ASSISTANCE	8/15/98	1321	31/3
S98-512 911 HANG-UP..	POLICE ASSISTANCE	9/16/98	1820	31/3
S98-5260 STRUCK CAT, ABANDONED KITTENS	ANIMAL COMPLAINT	9/ 4/98	1131	31/3
S98-5535 REQUESTED ASSISTANCE AT SK HIGH SCHOOL	POLICE ASSISTANCE	9/17/98	1942	31/3
S98-5998 UNRULY GENTLEMAN	POLICE INFORMATION	10/ 9/98	1412	31/3
S98-6114 REQUESTED TRESSPASS NOTICES	POLICE ASSISTANCE	10/15/98	1309	31/3
S98-6332 REPORTED A MALE THAT LEFT A BIKE IN THE WOODS ON HOPE CT	SUSPICIOUS PERSON	10/25/98	1337	31/3
S98-6370 GROUP OF YOUTHS HANGING MAIN ENTRNACE TO AUDITORIUM	POLICE ASSISTANCE	10/27/98	1749	31/3
S98-6782 REPORTED A HEAD INJURY	MEDICAL ASSISTANC	11/16/98	0940	31/3
S98-6825 REPORTED A POSSIBLE GAS LEAK	SAFETY HAZARD	11/19/98	1139	31/3
S98-7052 BOY UNCONCIOUS	MEDICAL ASSISTANC	11/30/98	1049	31/3
S98-7301 REPORTED ALARM	ALARM/COMMERCIAL	12/11/98	2217	31/3
S98-7320 REQUESTED CARD	ANIMAL COMPLAINT	12/12/98	1134	31/3
S98-7390	POLICE INFORMATION	12/15/98	0710	31/3

CASE_NUMBER INCIDENT_TYPE REPORT_DATE RECEIVED ZONE

NARI

LASER POINTERS IN HER EYES FROM SK BUS 11

3-7401 POLICE ASSISTANCE 12/15/98 1415 31/3
REPORTED TWO STUDENTS ARE GOING TO FIGHT SHE BELIEVES

S98-7434 POLICE INFORMATION 12/17/98 1441 31/3
POSSIBLE HBD SUBJECTS

S98-7520 MEDICAL ASSISTANC 12/22/98 1235 31/3
REPORTED A SUBJECT PASSED OUT

S98-7627 POLICE INFORMATION 12/27/98 1939 31/3
9 YR OLD SON W/ EX GIRLFRIEND HASN'T RETURNED HOME.

S99-0002 POLICE ASSISTANCE 1/ 1/99 0017 31/3
REPORTED A RIOT NEXT DOOR,...

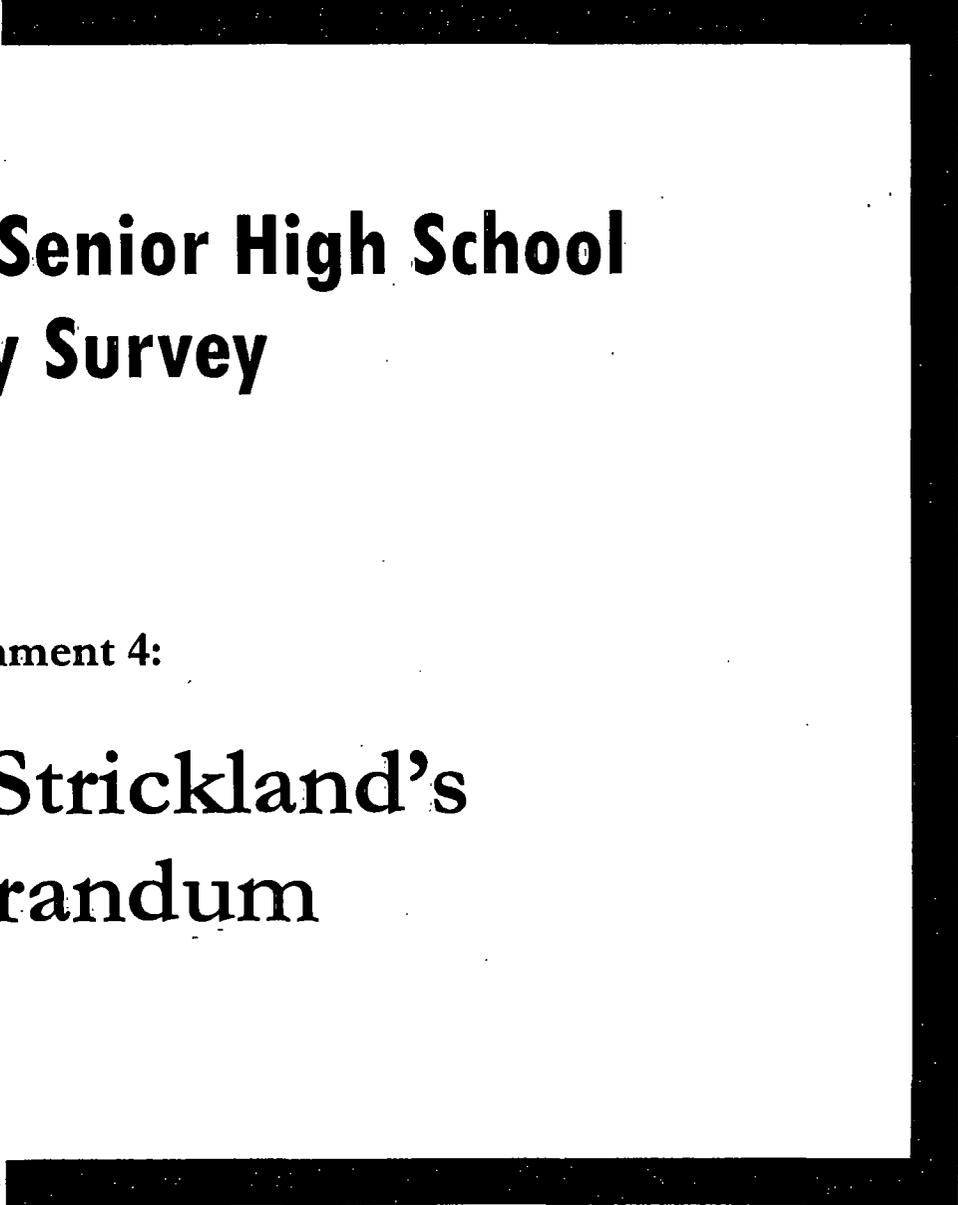
S99-0021 ALARM/COMMERCIAL 1/ 1/99 1924 31/3
REPORTED AL;AR M

S99-0250 POLICE INFORMATION 1/14/99 2220 31/3
REPORTED CARS SPINNING TIRE IN SK HS LOT

S99-0338 POLICE ASSISTANCE 1/19/99 1417 31/3
REQUESTED ASSISTANCE IN THE REAR OF THE SKHS

S99-0358 MEDICAL ASSISTANC 1/20/99 1922 31/3
REQUESTED A RESCUE FOR A ELBOW INJURY

S99-0609 POLICE INFORMATION 2/ 4/99 1533 31/3
REPORTED PROBLEM BETWEEN TIA RONDAMANSKEY AND HER DAUGHTER



South Kingstown Senior High School Security Survey

Attachment 4:

Detective Strickland's Memorandum

South Kingstown Police Department

Memorandum

To: Lt. Peckham
From: Patrick J. Strickland
Subj: Need for School Resource Officer
Date: February 8, 1999

Over the last five years, this department has handled the following incidents at the S.K. High School. Det. Balbi and I feel that this Town strongly needs to have a school resource officer, due to the increased population and projected increase in growth, combined with the number of calls handled at the high school.

Over the last five years:

Four assaults with dangerous weapons involving students on students. (vehicles, feet, razor)

Approximately six assaults on teachers, one required treatment at a hospital (bite).

Approximately fifty assaults involving students on students.

One assault on police officer (bite), requiring medical treatment.

One bomb ignited inside building.

Three bomb scares and three false 911 calls.

Four weapons violations.

Selling of L.S.D., one arrest.

Selling/possession of marijuana and other controlled substances, several arrests..

Possession of alcohol, several arrests.

Numerous larcenies from desks, lockers and vehicles, several arrests.

Several suicidal students.

Several disorderly conduct arrests of students.

Several malicious damage arrests of students.

Several trespass arrests of students.



South Kingstown Senior High School Security Survey

**Attachment 5:
~AASA Article~**

The Art of Safe School Planning



February 1996, Number 2 Vol. 53

The Art of Safe School Planning**40 Ways to Manage and Control Student
Disruptions**

BY RONALD D. STEPHENS

*Executive Director, National School Safety Center, Westlake
Village, California*

There are two types of school administrators: those who have faced a crisis and those who are about to.

In an ideal world, one would like to prevent all school crime and ensure the safety of each staff member and student. The reality is that there are so many things outside the control of the school administrator that such a task is virtually impossible. To attempt to predict the potentially disruptive behavior of students, a staff member, or the intruder who comes onto your campus is unrealistic.

However, being armed with the knowledge that this could happen to you, the astute system lead can do several things to prepare for a crisis, avoid a crisis, and preclude successive crises.

Unbounded Avenues

No greater challenge exists today than creating safe schools. Restoring our schools to tranquil and safe places of learning ~~requires a major strategic commitment.~~ It involves placing school safety at the top of the educational agenda. Without safe schools, teachers cannot teach and students cannot learn.

Developing and implementing a safe school plan is a critical and essential part of this process. One out of 12 youngsters who stay away from school do so because of fear. This is a national tragedy.

School administrators have a host of opportunities and strategies that can be implemented to make a difference. The difficulty often is in effectively analyzing the problem and then deciding what can be done about it.

Safe school planning is all about the "art of the possible." It is not limited by special restraints or a set of guidelines. Each community has the opportunity to shape the type-of school climate it wishes to create.

A safe school plan, more than anything else, is a function of community will, priorities, and interests. It requires partnerships and cooperation. The components and the players are limited only by the imagination, creativity, energy, and commitment of the local community. Crucial players include students, educators, parents, law enforcers, judges, recreation program directors, prosecutors, probation directors, mental health leaders, and other youth-serving professionals. The key questions they must ask are "What is it we want to accomplish?" and "How do we want to make it happen?"

A safe school is in place when students can learn and teachers can teach in a warm and welcoming environment free of intimidation and fear. It is a setting where the educational climate fosters a spirit of acceptance and care for every child; where behavior expectations are clearly communicated, consistently enforced, and fairly applied.

Unlimited options and potential exist for safe school planning. It is about the art of the possible. It is about creativity. It requires only the ability to get started.

Low-Cost Options

Here are 40 promising strategies school leaders can implement now to make their campus safer. For the most part they cost little or no money. Several strategies actually will save money because they discourage crime and help to foster a positive school climate. School district leaders can use these concepts as a basis for creating their own safe school plan.

The success of these strategies will depend upon the overriding presence of eight key factors:

- Clear behavior standards;
- Adequate adult presence and supervision;
- Enforcement of rules fairly and consistently;
- Close supervision and consistent sanctioning of offenders;
- Supportive parents;
- Control of campus access;
- Partnerships with outside agencies; and
- The belief one can make a difference.

1. Control of campus access.

efforts to create and preserve a safe environment.

5. Develop a comprehensive systemwide safe schools plan.

School safety must be placed at the top of the educational agenda on each campus and within the community. A districtwide plan should be established, complemented by a safe schools plan for each school site. Programs should be developed collaboratively with parents, students, educators, law enforcers, the courts, probation and social service personnel, religious, corporate, and other community leaders who represent the racial and ethnic balance of the community.

Safe school planning is an ongoing process that must have vigorous interagency support. Community and corporate partnerships should be established that focus not merely on security and supervision but also on education. Plans should be reviewed, updated, and broadly disseminated annually to students, parents, and staff.

As the planning process continues, a series of other positive suggestions and strategies will emerge.

6. Disseminate a summary of laws pertaining to school disorder.

The summary should be drafted and developed by the district's legal counsel and disseminated through the director of security to all site administrators and security personnel to ensure uniformity and consistency of student supervision and management.

7. Establish a state-of-the-art emergency communications center.

Use the latest technology to enable site administrators to make immediate contact with teachers and school safety personnel. A school communications network should be established to link classrooms and schoolyard supervisors with the front office or security staff, as well as with local law enforcement and fire departments. The campus should have at least one radio with cellular phone capability for use in emergency situations.

Detention classrooms or facilities for behaviorally disruptive students also should have emergency buzzers or call buttons. A fully computerized public safety emergency frequency is recommended.

8. Establish uniform visitor screening procedures.

Specific procedures should be established to screen and

*Communication
within the School!*

monitor visitors and potential campus intruders. Signs directing persons to the office should be placed in strategic, visible locations and should be large enough to attract visitors' notice.

Visitors should be required to sign in at the school office, state their specific business, and visibly display a visitor's badge. All school employees should be advised to greet visitors or any unidentified person and direct them to the main office to ensure these persons have legitimate business at the school. Teachers and staff should be trained to courteously challenge all visitors. "May I help you?" is a kind, non-threatening way to begin.

9. Require picture identification cards for each student and staff member.

A school administrator is responsible not only for keeping kids away from trouble, but also for keeping trouble away from kids. Being able to identify enrolled students from nonstudents and guests is critical.

An effective picture identification system will enhance the control and management of the campus. ~~Authorized parent volunteers and school visitors also should display clearly identifiable badges or name tags.~~

10. Establish a crisis response plan.

Through responsible planning, many potential problems can be avoided. However, there are times when a crisis is unavoidable.

A good ~~crisis plan~~ focuses on crisis prevention, preparation, management, and resolution. It will also identify community resources and agencies that serve students. The crisis response plan should include step-by-step procedures for various types of crisis situations.

11. Identify specifically assigned roles and responsibilities.

Specific policies and procedures that detail staff members' responsibilities for security should be developed. These responsibilities may include monitoring hallways and restrooms, patrolling parking lots, and providing supervision at before- and after-school activities.

12. Expand alternative placement options for troubled youth.

Weapon-using or weapon-toting youngsters should be

*Established
one*

Entrance

*Has been done
elsewhere*

Plan needed.

removed from the mainstream educational setting and relocated to alternate sites where closer supervision and greater structure are provided.

13. **Establish a restitution and community service program.**

Work with the presiding juvenile judge and the chief probation officer to establish a series of community service and restitution programs at the school.

Individuals who are involved in vandalism and acts of malicious mischief should have some positive means of making amends to society for their infractions and offenses. Opportunities for service should be developed with the help of appropriate governmental and community agencies.

14. **Conduct an annual review.**

Every school should conduct an annual school safety assessment of its safe school plan because safe school planning is an ongoing process. The evaluation component is a continuing reality check and refinement of the safe school actions and attitudes that the team wishes to create. The assessment may reveal that additional steps should be taken to improve adult supervision, revise curricula, pass legislation, redesign facilities, or establish new programs.

15. **Promote crime prevention through environmental design.**

Trim or remove shrubbery that interferes with natural surveillance. Provide maximum supervision in heavy traffic areas. Provide strategically located public telephones with dial-free connections to emergency services.

Relocate safe activities near typical trouble spots. For instance, consider relocating a counselor's office next to a corridor or locker bay where problems have occurred. Conduct ticket sales or concession activities in or near problem areas.

Eliminate obstacles such as trash cans and architectural barriers that block or impede traffic flow, as well as supervision and surveillance.

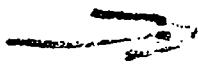
Use parabolic/convex mirrors in stairwells and other locations that require improved supervision. Replace double-entry restroom doors with an open zigzag design to better monitor behavior in restroom areas. Use automatic flush valves and automatic water faucets to reduce vandalism and control water consumption.

16. **Identify and track repeat offenders.**

Looking for Recommendations

Should be done

Trouble spots



The majority of school crime problems are caused by a small percentage of students. It is essential to track, monitor, and closely supervise these youngsters to discourage their continued misbehavior and criminal acts.

The following actions should be considered when planning such close supervision: Place such students with experienced teachers; develop individual behavior and education plans; assign a specific counselor to each student; assign students lockers located in areas that are visible and easily supervised.

17. Carefully screen and select new employees.

One of the most important decisions that parents and communities make involves deciding who will teach, train, coach, counsel, and lead their children. Keeping child molesters and pedophiles out of classrooms, schools and youth-serving organizations is a major task.

Responsible parenting and thoughtful leadership on the part of schools and other youth-serving agencies should provide enough reasons to establish appropriate safeguards for keeping child molesters away from children.

Increasing litigation against school systems and child-care providers has created a financial reason to conduct appropriate background checks to protect the safety of children. Some school systems and youth-service organizations already have faced multimillion-dollar lawsuits for their failure to appropriately screen, properly supervise, and/or remove employees who may be at risk to children.

Every school system should have clear policy guidelines and procedures to weed out individuals with a criminal background of misbehavior involving children. Any record-screening program must consider the rights of privacy and due process as well as the right to a hearing when disqualification is involved. But the screening program also must balance these rights with the rights of the individuals who will be assisted by the professional.

18. Use current technologies that promote crime prevention.

A host of options exist relative to access control, property identification and supervision. For example, consider electromagnetic door locking systems. Property control strategies such as microdot systems, surveillance

*WA
1/10/10
New
2/11/19*

cameras for difficult-to-supervise public areas, and other high tech strategies may be appropriate.

19. Make the campus welcoming.

School safety leadership begins at the top.

Unquestionably, the best principals spend the majority of their time outside their offices. Staying in touch cannot be accomplished behind office walls.

Begin the day by greeting students at the front door when they first arrive. Be present in the hall during class changes. Visit classrooms and attend special events. The way the day begins affects the climate of the entire day and has a significant impact on how it is concluded.

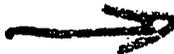
20. Create a climate of ownership and school pride.

This may include the development a graffiti abatement and community clean-up program.

School officials must work closely with police and community leaders to shut down drug houses and stop illegal group activities in the neighborhoods of schools. The local U.S. attorney along with city and county officials represent some excellent resources to cultivate. Their support is critical to abate gangs, drug activity, and graffiti. School officials should work with community agencies to ensure the walk to and from school is crime-free and non-threatening.

21. Provide close supervision and remedial training and require restitution from offenders.

Where feasible, require restitution and community service from all juvenile offenders. Create a special supervision program for the repeat offender. This includes in-school suspension or a program of alternative education within the district. Troublemakers should not be rewarded with more time off from school or lighter class schedules. Their training and supervision should be intensified.



22. Remove posters from all windows.

Posters and construction paper covering windows block natural supervision. Unless glaring sun or the need for privacy mandates the covering of windows, they should be left clear or uncovered to enhance natural supervision.

23. Enhance multicultural understanding.

Focus on stressing the unique worth of every person. The current polarization among student groups and the rise in gang activity indicate a need to develop educational programs that bring students together.

24. Establish a vibrant system of extracurricular programs.

Being Done

Needed

Is Being Done

Without interesting, positive, and challenging activities, students tend to fill the void with negative activities. A safe school provides students with several options before, after, and during school. Work with your local recreation department, too.

25. Enhance interagency cooperation among youth-serving professionals.

Creating safe schools is a community function. Schools cannot do it alone. Safe schools actively cooperate with community agencies. Campus security operations should be coordinated with local law enforcement agencies. Include law enforcers in your curriculum, supervision, and crisis planning.

Community support agencies such as county mental health, child protective services, department of parks and recreation, juvenile probation, and the courts together must identify students who are potentially dangerous and provide services to preclude juvenile offenders from causing further problems and assist in their educational and personal development.

26. Review the student handbook and place students and parents on notice.

Ensure that behavior expectations are clearly communicated, consistently enforced, and fairly applied. School policies should reflect behavior expectations outlined in federal, state, county, and local statutes or ordinances.

Articulate a clearly defined locker policy. The locker policy at each school should appropriately reflect the district's custodial interest. Students and parents should be notified that the lockers are school property. Students should be advised in the student handbook that lockers "and their contents" may be searched at any time for reasons of health and safety.

Distributing district-owned locks to students or requiring that students use only locks for which the school has combinations will further enhance the school's custodial position in conducting routine locker checks.

27. Develop and enforce a school dress code.

Students and staff tend to behave the way they are allowed to dress. Establish a districtwide dress code policy that establishes clear appearance standards for both students and staff. Gang attire should be prohibited and dress code expectations should be consistently enforced. Contradictory policies and procedures and

Needed

Look at

inconsistent enforcement by staff send mixed messages to students. Involve students and parents in developing appearance standards. Students and parents will support and preserve what they help create.

28. **Review discipline and weapons possession policies.**

Ensure the policies attack the problem and not simply the symptoms. Clearly distinguish between disciplinary matters and criminal offenses.

Identify top discipline problems and then establish a task force consisting of students, teachers, administrators, and parents to review and/or develop effective strategies and programs. The weapons policy should reflect the ~~Federal Gun-Free School Zone Act of 1994, which mandates a 12-month minimum suspension for the possession of firearms.~~ The student handbook should reflect compliance with this law. Failure to comply may result in the district's loss of federal funds.

29. **Provide adequate adult supervision.**

Young people need continuous responsible supervision. This may include ~~teachers~~, administrators, ~~parents~~, campus supervisors, or law enforcement officers. By all means, do not forget senior citizens. Just as many young people are looking for something to do, many senior citizens with talents and resources are yet to be tapped.

Most recent studies show that the majority of young people believe adults play a major role in counseling and encouraging kids toward nonviolence.

30. **Limit opportunities to transport and store contraband.**

School systems have put in place various crime prevention policies that include: allowing only clear plastic or mesh book bags, or no book bags at all; eliminating lockers; establishing a coatcheck area for oversized articles of clothing capable of shielding weapons; giving students two sets of textbooks, one for home and one for school, to eliminate the need for book bags; and reducing the amount of time for class changes.

31. **Stress that campus parking is a privilege, not a right.**

The parking policy should emphasize that when students when drive their vehicles on school property, they agree to abide by campus rules and have their vehicles searched. Diminishing the privacy expectation can serve as a deterrent to the presence of contraband or weapons. The policy also enhances the district's position for any legal action relative to search and seizure.

32. **Ban forms of non-physical intimidation.**

Do we
comply?
Yes

"Hard looks," "stare downs," and "mad dogging" should be added as actionable offenses to the student code of conduct. Such threatening behavior should not be tolerated.

33. Train students to take responsibility for their own safety.

Encourage students to report suspicious individuals present on school grounds. Provide students and staff with a toll-free, anonymous hotline for reporting weapons offenses and other criminal activity.

34. Establish a parent/volunteer center on each campus.

The center can recruit, coordinate, and encourage parents to participate in the educational process. Possible activities include helping supervise hallways, playgrounds, restrooms, or other trouble spots. Classroom visits and participation in special events is encouraged.

A special training program that outlines expectations and responsibilities for parents in volunteer roles can be particularly helpful. School crime decreases when responsible adult supervision is present.

35. Conduct annual school safety training programs.

Prior to the start of each school year, training sessions should be held for all site administrators and security personnel to review school safety procedures. School staff should be informed and regularly updated on safety plans through in-service training. The training should include not only the certified staff, but also classified staff, as well as part-time and substitute employees.

36. Provide teacher training programs.

Special in-house training programs in the area of student behavior management should be offered for teachers and administrators. Strategies that worked 20 years ago no longer may be effective. Teachers must develop coping skills and techniques for controlling classroom behavior and dealing with disruptive youth and angry parents.

37. Create an active student component.

Students should be actively involved in their own safety and in safety planning, including learning conflict resolution techniques.

Devise a life skills curricula that focuses on good decision making, responsible citizenship, and conflict resolution. School violence is the tangible expression of unresolved conflict. If we can help children identify and implement constructive conflict resolution techniques, our campuses can be made much safer. A curriculum that emphasizes courtesy and thoughtfulness will contribute

toward this goal.

Involve students in planning and managing student events, campus beautification and crime reporting. Student participation promotes responsible student development and maturity, enabling students to be a part of the solution rather than being perceived as merely a part of the problem.

38. Implement a peer counseling and peer mediation program at every school.

Students represent some of the best agents for promoting and maintaining a safe and secure campus. An effective peer counseling program can head off many problems before they reach explosive and violent levels. Students who are trained as peer counselors become wonderfully influential resources for non-violent problem solving.

39. Consistently enforce the information-sharing agreements.

At least once annually school administrators should review their information-sharing agreements to ensure they comply with federal and state laws and to ensure school administrators and staff are doing everything possible to share such information with those who have a legitimate need to know.

Special follow-up should be given by the court to ensure court orders and other information-sharing agreements among agencies comply with court guidelines. The student record policy should state that student records may be shared with any relevant teacher or staff member or other youth-serving professional who has a legitimate need to know.

40. Consider placing a probation officer on campus.

These individuals can provide more intensive supervision for students on probation who attend school. Exercising such an option can complement the efforts of student personnel staff who then can invest more time reinforcing positive behavior of other students rather than simply disciplining troublemakers.

A Starting Point

These strategies represent the beginning of a continuing collaborative and cooperative process to create safe schools for students in rural, suburban, and urban communities nationwide. Making schools safe requires an ongoing commitment.

--Ronald Stephens is author of Safe Schools: A Handbook for Violence Prevention, available from the National Educational

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Police Officer?