
245

**ANNUAL REPORT OF
SCHOOL COMMITTEE**



**PROVIDENCE, RHODE ISLAND
1955-1956**

245

REPORT

OF THE

SCHOOL COMMITTEE

FOR THE YEAR

1955-1956

PROVIDENCE, RHODE ISLAND



PROVIDENCE
THE OXFORD PRESS
1957

IN CITY COUNCIL

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ANNUAL REPORT
OF THE
SCHOOL COMMITTEE

REPORT OF THE SUPERINTENDENT OF SCHOOLS

HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

I am pleased to present this report which describes certain phases of the operation of the Providence Public Schools during the 1955-56 year. The emphasis of this report is, as it should be, on the education of children—children with positive, individual, God-given qualities and potentialities to be discovered and developed, children who have a right to all the opportunities for inspiration, guidance, growth and education that can be provided for them.

The record of the year is, for the most part, a story of progress—improvement of instruction, professional growth of teachers, television productions, new instruction in science, a broader music program, expanded after-school athletic activities, growing co-operation with parents and community, a stimulating reading workshop, provisions for the mentally retarded, the first year of annual promotions, a new booklet for the parents of kindergarten children, a study of the health program with the cooperation of the Rhode Island Medical Society, attention to gifted children, the production of a report on the scholarships available to students about to enter college, a reorganized, improved vocational education program, progress in modernizing the school plant, ground broken for a new elementary school, a teaching staff devoted to continuous improvement—in all these areas we can find a degree of accomplishment.

It does not mean, however, that we can feel content or satisfied. There are many unmet needs, many of which additional funds could satisfy, such as a full time health director, additional staff in music, home teaching, hearing and speech services, a strengthened audio-visual education department, continued improvement of

service to both mentally retarded and gifted children, and the more general use of school buildings. The financial situation has been described at length in the budget document, and is mentioned here merely to dispel any excessive satisfaction that a description of achievements might generate.

I. DR. ELMER R. SMITH RESIGNS

Because of his vigorous leadership in curriculum revision and construction, the resignation of Dr. Elmer R. Smith, Assistant Superintendent, to become Professor of Education at Brown University, constitutes a significant loss to the Providence schools. Dr. Smith's sound philosophy of education, his clear vision, his fine qualities of inspiring leadership and his capacity for productive work have left an abiding mark on the school system.

In his current, and final, annual report to me as Superintendent, he included the following statement:

A Personal Note

"Since this will be my final report as Assistant Superintendent in Charge of Instruction and Secondary Schools, I should like to take this opportunity to express in writing my special thanks to members of the Department who have given me their loyal support and always generous assistance. My years in the Providence Public Schools have been filled with rich experiences and happy associations. I am grateful to successive School Committees and, of course, I am particularly indebted to Dr. James L. Hanley, for providing the many opportunities for service that came my way. Supervisors, principals, and teachers have been most cooperative in the activities I was privileged to direct. The clerical staff (in particular Miss Dorothy Donnell and Miss Hazel Persson) have never failed to meet demands I made of them. I express my sincere appreciation to each and every one who helped make my stay in the schools days of 'growth and excitement.' I know that the Providence Public Schools are good schools serving well the boys and girls who attend them, for they are staffed by capable, conscientious teachers and principals. This community may well be proud of its public schools.

“In 1949 when I assumed the post of assistant superintendent I wrote: ‘At the heart of every good school program is the instructional process—the curriculum in operation—wisely conceived and intelligently executed by administrators, supervisors, and teachers working in harmony to help each child to achieve his fullest potentiality. Good instruction and its concomitant, good learning, are not the result of chance. They do not come about simply by naming certain persons administrators; others, supervisors; and still others, teachers. Good teaching and good learning flourish when there exists in a school system broad understanding of desirable educational goals, where these are translated clearly into attainable pupil outcomes and there is set up, under the guidance of wise and sympathetic teachers, an adequate program of learning experiences which assure to boys and girls an opportunity to develop to their high potentials both as individuals and as group members.’

“I believe that the Providence Public Schools have been making steady strides in achieving these purposes. The establishment of an office of curriculum research, the growth of individual school curriculum councils, the revision of the secondary school instruction program, the re-organization of the vocational educational program, the beginning of advanced standing classes, are a few of the activities I was privileged to have a hand in initiating. In addition, I was privileged to direct the city's first book fair, Providence Education Week, classes for jewelry workers, intergroup education project, three-track plan in the high schools, and the senior high school reading laboratories. Curriculum-wise the Providence Public Schools have made significant progress. Since 1940, more than three score courses of study have been cooperatively produced and made part of the instructional program. The achievements of Providence teachers in writing these courses have won them attention from the Curriculum Laboratory of Teachers College, Columbia University, U. S. Office of Education, the Association for Supervision and Curriculum Development, and numerous other organizations.”

II. THE IMPROVEMENT OF INSTRUCTION

The first concern of the schools is the instructional program. In Providence, there is effective machinery for keeping it lively and effective—the encouragement of in-service study and growth of teachers, a curriculum research program, a program of educational testing, full time supervisors, supervising principals, individual school curriculum councils, a modern guidance program, and freedom for teachers to experiment in fashioning desirable changes in classroom practices.

In-Service Activities

In addition to meetings of principals, faculty meetings, supervisory staff meetings, and curriculum committee sessions, various other conferences were held during the school year in an effort to improve the educational services of teachers.

A committee to explore possibilities of developing work with gifted children was formed under the leadership of Miss Basso, who also directed the efforts of counselors in publishing the "Guide to Scholarships." Another committee under Miss Basso's direction conducted the annual Careers Day, which attracted more than 125 business and professional men and women to the school to advise youngsters in their choice of occupational fields.

During the school year 1955-56 teachers were given permission to be absent from their classes to make investigations pertaining to the welfare of the schools. One hundred and seventy-seven availed themselves of this opportunity, using 249 school days in this work. Seven teachers were given full-day leaves to visit schools in other systems.

Manuscript and Cursive Writing

The manuscript writing program has completed its first cycle and for the first time in September, we introduced cursive writing to pupils of the fourth grade.

We invited Miss Ruth Kittle, the author of the text used in Providence, twice to the city to help us introduce it since the majority of the teachers in the fourth grade had never been called upon to do the initial instruction in cursive writing.

The results this year have been rather spotty but with additional attention on the part of the principals, we feel certain that the cursive writing will measure up to our expected standard. We still hear favorable comments in regard to the manuscript writing which was introduced in the first three grades.

Reading Workshop

During the week of January 9, Miss Elizabeth Sylvester, consultant of Ginn & Company, Publishers, conducted a workshop designed to acquaint teachers with some of the basic techniques used in the teaching of reading. Over 500 of our elementary school teachers attended this all-day workshop.

From Monday through Friday Miss Sylvester met daily with about 100 teachers whose schools were closed to allow them to spend the day at Fox Point Elementary School, where the workshop was held.

Everyone connected with the workshop was enthusiastic about the results. Teachers felt that it was one of the most worthwhile experiences that they had had. Others hoped that it could be repeated for science, social studies, or mathematics. We are presently considering the possibility of a workshop of a similar type in the field of science.

The purposes of the workshop were:

1. To help clarify the teaching of reading through all grades.
2. To help teachers gain a better idea of the sequence and continuity essential in a basic reading program.
3. To allow teachers opportunity to construct reading aids which may be used in their classrooms.

Curriculum Research

Approximately one hundred and two committee meetings were held under the direction of the Director of Curriculum Research for the purpose of evaluating, revising, and producing curriculum materials. In addition, a selected group of teachers cooperated in an experiment in science materials sponsored by Science Research Associates.

The year saw the reworking of materials in junior high school English, so that a reprinting of the standard course of study is now possible. The tentative program of health instruction in grades 7 and 8 has been completed after 23 meetings were held. Work is continuing in the revision of junior high school science and elementary school social studies. The revised senior high school course of study in home economics is being tried out in the schools, while the business education handbook is in the process of revision.

Individual Curriculum Councils

The work of three individual curriculum councils in the junior high schools is worthy of note; those of Gilbert Stuart, Nathan Bishop, and the Samuel W. Bridgham Junior High Schools. Gilbert Stuart worked in the area of citizenship practices, producing a Student Handbook which has impressed groups in other states.

The Curriculum Council of the Samuel W. Bridgham Junior High School, under the leadership of Mr. John Tomassi, chairman, produced an extensive report on "The Role of Samuel W. Bridgham Junior High School in an Intensive Educational Public Relations Program," which attempted to define for itself and the community the concepts of a junior high school. Authorities at the School of Education at Boston University were much impressed by this report.

Reorganization of Vocational Education

The appointment of a director of the Vocational Division of Central High School has done much to strengthen the program of instruction in this field. Under Mr. Krone's direction the quality of the day program and the quality and extent of the evening program have been gradually strengthened.

Specifically, these moves have included:

1. The acquisition of new equipment for shops, including a punch set, circular saw, shaper, shaper vise and hydraulic transmissions for the auto repair shop.

2. Veterans taking the regular vocational course were programmed to attend English classes for the first time.

3. A special class in radio and TV theory was established with the addition of an instructor to the faculty.

4. A permanent record card guidance system was set up for vocational students.

5. A new policy for commercial jobs was developed to bring about uniform procedure in the shops.

6. A revised system of handling budgets and inventories for the vocational division shops was installed.

The two big changes, however, were brought about by School Committee action. On December 12, 1955 the School Committee passed a resolution that the requirements for a trade certificate in the Vocational Division for students entering in September 1956 be set at 3200 hours. The minimum number of points for an academic vocational diploma was reduced from 32 to 30. Completion of the ninth grade was set as a prerequisite for admission to the Vocational Division with some exceptions made for veterans.

At the present time the Vocational Division of Central High School offers the following two types of courses.

Type A. "This type of all-day trade training is one in which the pupils devote one-half of the school day—not less than three consecutive clock hours—to practical work on a useful or productive basis, with additional time given to instruction in segregated classes in the necessary technical and other related subjects. The instruction in related subjects shall have direct functioning value in the trade or occupation for which training is being given. Training of this kind may be given only in schools which offer instruction extending over at least nine months per year and thirty hours per week. Reimbursement may be made from Smith-Hughes or George-Barden funds."

Type B. "This type of training differs from Type A only in the provisions for related instruction. In a type B course the related instruction is not given in segregated classes, but by the shop teacher incidental to the shop work. The half-day is not to be

divided into definite periods for teaching related subjects, but such instruction shall be given as the needs for it arise in the shop work. The school shall be in session at least thirty hours per week and nine months per year. Reimbursement may be made from either Smith-Hughes or George-Barden funds."

These two types of vocational programs were in effect in the Trade School previous to its replacement by the Vocational Division of Central High School. In the establishment of the Vocational Division the two types of programs were continued.

At present 166 students are enrolled in the Type A program in the Vocational Division; 164 students are enrolled in the Type B program. For administrative purposes, we call the Type A program the Academic Vocational Course and the Type B program the Regular Vocational Course. Both programs are reimbursed by the Federal Government.

Beginning in September, 1956, by School Committee action, only the Type A program will be offered, although students presently enrolled in Type B courses will be allowed to complete their courses.

In effect, this means that every student entering the Vocational Division will attend shops three hours a day and spend the other three hours in segregated classes. All will be working for a high school diploma. No one will be admitted unless he has completed the ninth grade. The only exception will be in the case of G.I. students who cannot qualify because they have not completed the ninth grade. These students may be assigned to the Ungraded Room at Central High School for coaching if it appears that such an assignment will qualify them for admission to grade ten in the Type A course. Students will not be accepted, however, if the coaching does not bring academic achievement up to a level requisite for Type A work.

For the third successive year the Vocational Division provided training for employees of the jewelry industry in cooperation with local plants and the Manufacturing Jewelers and Silversmiths of America, Inc. Four courses in toolmaking, two in electroplating, and one in samplemaking were conducted.

A Broader Program of Music

The year has been one of achievement and promise in music, as Dr. Louis Pichierri, former director of music in Concord, New Hampshire, assumed his duties as Director of Music.

Dr. Pichierri has undertaken to reorganize the entire instrumental music program of the city's 69 elementary schools, eight junior highs and four senior highs. The project is well under way. In addition, he has begun successfully to establish a cappella choirs in all of the junior and senior highs and has added a course in music appreciation to Central High School.

The new instrumental program is designed to give every child in grades three through six the opportunity to learn to play an instrument. Through arrangements with local music dealers, children are allowed to rent instruments of their choice for three months. At the present time less than a thousand of the city's 4,518 high school students take music. In the junior highs where music is required through the first half of the eighth grade, the record is a bit better. About 63 per cent of the 5,631 enrolled take some form of music.

In the elementary schools the pupils receive 75 minutes of music weekly in the lower grades and 90 minutes in the upper grades. This consists mostly of general music in the classroom, a term that covers such activities as singing, appreciation, theory and some instrumental work. All of the secondary schools offer band and orchestra work, but not all students are able to schedule them. In addition there are some glee clubs.

Future plans include the establishment of a cappella choirs, boys and girls glee clubs in all secondary schools and continuance of elementary school glee clubs. The elementary instrumental program will be continued, and if possible expanded, while a band and orchestra will be established and strengthened in each secondary school.

More elective general music is envisioned for the upper grades of the junior high school. In the senior high schools theory and harmony courses will be introduced in addition to courses in music history and appreciation.

As for all-city music activities, Dr. Pichierri plans the following:

1. All-city high school orchestra, chorus, and band.
2. Junior-senior high school music festival for 1956-57.
3. Demonstration by 300 elementary school violinists.
4. All-city elementary music festival.
5. Inter-school music contests with local and out-of-town schools.
6. Students in Providence schools will participate in the annual all-state festival of the Rhode Island Music Educators' Association.

To achieve these goals, Dr. Pichierri asks that seven music teachers be added to the staff plus more generous allocations for the purchase of music and equipment.

In addition, Dr. Pichierri recommends the following:

1. Revise upward the pay scale for itinerant music teachers and change their title to that of consultants.
2. Establish daily activity periods at Mt. Pleasant and Central High Schools to allow time for music development.
3. Free music teachers from homeroom duties in the junior high schools.
4. Discontinue the weekly singing assembly in the junior high schools.
5. Create at 20 Summer Street a central library of music materials.

Dr. O'Brien, reporting on the elementary school instrumental program says "it has made a very definite contribution to the elementary schools in Providence. The enthusiasm on the part of the youngsters has been most gratifying and unusual."

Children's Concerts

The fourth annual children's concerts were conducted by the Rhode Island Philharmonic Orchestra. The elementary children of grades 4, 5 and 6 were privileged to attend a concert of which 10 were held. These concerts have become a stimulating and rewarding part of our music program.

Pupil-Teacher Ratio and Class Size: Secondary Schools

Studies of class size and pupil-teacher ratio were conducted for both terms of the school year. Figures for last term appear below:

MEDIAN CLASS SIZE—JUNIOR HIGH SCHOOLS

English	32.2
Algebra	35.0
Mathematics	32.0
Ancient History	28.0
Social Studies	32.6
General Science	32.2
French	23.8
Italian	25.5
Latin	30.5
Music	32.7
Clothing	17.3
Foods	18.9
Art	31.5
Art Metal	19.8
Machine Shop	18.9
Mechanical Drawing	24.8
Printing	19.1
Woodworking	18.2
Auditorium	34.9
Health	31.1
Physical Education	46.1
*Median for all groups	30.1

*Does not include physical education.

MEDIAN CLASS SIZE—SENIOR HIGH SCHOOLS

English	27.5
Algebra	28.5
Mathematics	27.1
Social Studies	26.4
Ancient History	26.3
Biology	28.6
Chemistry	28.5

Physics	24.3
French	25.8
Italian	31.9
German	16.6
Latin	25.2
Greek	28.0
Spanish	21.7
Commercial	29.1
Music	30.5
Clothing	24.0
Foods	22.9
Art	22.5
Art Metal	18.9
Blueprint Reading	25.5
Ceramics	20.8
Drafting	26.4
Electricity	22.7
Machine Shop	16.3
Mechanical Drawing	23.0
Woodworking	19.2
Auto Mechanics	24.0
Hebrew	15.0
Health	21.2
Physical Education	45.7
*Median for all groups	26.1

*Does not include physical education.

PUPIL-TEACHER RATIOS—JUNIOR HIGH SCHOOLS

Esek Hopkins	20.1
George J. West	23.4
Gilbert Stuart	24.2
Nathan Bishop	22.8
Nathanael Greene	21.8
Oliver Hazard Perry	23.7
Roger Williams	22.5
Samuel W. Bridgham	22.3
All	22.7

PUPIL-TEACHER RATIOS—SENIOR HIGH SCHOOLS

Central (including Vocational) . . .	15.3
Classical	22.5
Hope	22.7
Mt. Pleasant	23.1
All	20.7

Class Size—Elementary

During the present school year, in our regular academic classrooms we have maintained an average enrollment of 32.4 for the fall term and 31.3 during the spring term. The spring figures would not be typical since we promoted 700+ children without receiving new ones during the second term; however, compared with previous years, the 32.4 is a 3/10 improvement over a year ago. While it is slight nevertheless it is a trend in the right direction.

We had ten elementary rooms with less than 25 pupils; 55 rooms with 25-29 pupils; 233 rooms with 30-34 pupils; 102 rooms with 35-39 pupils; and 1 room with 40 pupils.

Of the 400 classrooms, 225 have two or more grades.

Audio-Visual Education: A Problem

Visual Education is at a new low in the recent history of the schools. Lack of a supervisor, lack of an adequate budget, lack of new films, lack of replacements for outworn films, and lack of interest have all served to weaken the visual aids department and to lessen greatly the effectiveness of the service which it renders to teachers in the schools.

Visual aids to learning are just that—supplementary aids at the disposal of the teacher to make her instruction more meaningful and more complete. The use of audio and visual aids is not new either in education or in Providence. They play an accepted role in the instructional program of all the larger and many of the smaller school systems.

To be effective in aiding instruction, however, the records, films, and filmstrips must be up-to-date. The Providence film supply is not, for insufficient funds are annually provided to keep

it so. In addition, replacements need to be made to keep a record and film list modern and usable. These cost money. To be valuable, visual aids must be programmed to integrate with curriculum units and be made available to teachers when needed. This requires clerical assistance and transportation facilities more adequate than presently available. In short, the visual aids program of the Providence schools is limping along with inadequate materials and equipment. In the face of this, it is difficult to record achievements to which one can point with pride.

It is interesting to note that several schools are compensating for the loss of service from the Central Office by spending individual school funds on visual aids materials. The expenditure of such moneys is evidence of a desire on their part to use visual aids, to put them at the disposal of teachers to bring about understanding on the part of teachers.

I propose that a survey of visual aids needs be soon made locally and on the basis of the findings some provision be made for a program that is more in harmony with our educational purposes and our teaching needs. If decentralization is the answer to the problem, then let the move be made in that direction. Unfortunately there is little prospect of additional funds for this improvement.

Annual Promotions

We have completed the first year of annual promotions with gratifying results. The principals and teachers have all expressed their opinion that we have moved in the right direction.

The promotions at the end of the first term were made with a minimum amount of reorganization. In fact all of the small elementary schools were left untouched so that in essence, annual promotion, in many instances, took place in grades other than in the first. Many more than half of the children in the elementary schools remained with the same teachers for the entire school year 1955-56. It was universally thought that the children profited from this experience. Teachers found that they knew their pupils better and could accomplish more for that same reason.

This transition period did present a problem. Since we promoted over 700 children to the junior high schools without receiving new pupils in the middle of the year, it meant that we were able to consolidate without affecting class size. In this consolidation, we were able to release 17 teachers who were available for substituting and coaching. These 17 teachers substituted for 550½ days during this spring term. Under the circumstances I would say that it was a satisfactory arrangement and we plan to continue this same procedure during the transition years.

This fall we have a potential kindergarten enrollment of 4400 children with an expected actual enrollment of about 2850. This is about 750 more kindergarteners than would be normal and will necessitate the hiring of a few additional kindergarten teachers.

For the first time we had a spring pre-school registration. The results were good but, with additional education in future years, I am sure that we can increase the percentage of registrants considerably.

A School Committee regulation permits children who will be six after December 1 and on or before March 1 to be tested for entering the first grade without kindergarten experience. We had a potential testing group of 750. To date 340 children have been tested and 65 have tested at the 6-6 age level.

We are prepared to test in the fall that group which has not yet been tested or registered in our kindergartens. As each parent registered his child for kindergarten, a notice was given to the parent whose child's date of birth fell between December 2 and March 1 explaining his privilege in regard to testing. This notice will also be sent out with the regular kindergarten brochure so that every parent in the city will have been alerted as to his rights.

III. SOME PROBLEM AREAS IN THE SENIOR HIGH SCHOOLS

The senior high school, originally concerned with preparation for college, is now looked upon as an institution for all the youth of a community, and as such, a powerful instrument in meeting national manpower needs and providing opportunity for all young people, regardless of scholastic ability.

Many features of the senior high school curriculum are of current concern to the American people. The large number of students who leave school before graduation, usually in the early high school years, the neglect of the superior students occasioned by the challenge of the mediocre or slow student, and the need to provide preliminary guidance and instruction in such areas as engineering, science, teaching and nursing in order to meet critical personnel shortages, present serious challenges. It is vital, however, that the subjects that nourish the spirit and educate men and women for freedom, that inculcate ideals and standards and that develop the character and attitudes that typify American youth, be sustained and strengthened.

The Providence secondary schools are not unaware of the problems in this area. The program of admission to college with advanced standing has been described in previous reports. The following items indicate some of our efforts in this branch of public education.

Research Study of High School Drop-outs

The Bureau of Labor Statistics of the United States Department of Labor has requested, and the School Committee has granted permission for a study of school leavers, both voluntary drop-outs and high school graduates, for the purpose of providing information which would be useful in reducing unemployment among the nation's youth.

The project is being sponsored by the Division of Manpower and Employment Statistics of the Bureau of Labor Statistics; the Providence School Department, with whatever assistance is deemed essential for the success of the survey, is collecting and evaluating data, and is to prepare a written report for publication. During the course of the study, the Bureau's staff will be available for consultation either in Washington or Providence as occasion requires. All costs are being borne by the Bureau of Labor Statistics.

Part of the Department of Labor's program of studies of unemployment is to determine why teen-agers have higher rates of unemployment than any other age group. The Department is

interested in finding out which young people have the most difficulty in getting and holding jobs and the factors which prevent them from securing jobs or lessen their chances for employment.

Miss Elizabeth Casey, counselor at Roger Williams Junior High School, is carrying on the study in the Placement Office under the direction of Miss Basso, Supervisor of Guidance and Placement.

The letter from Ewan Clague, Commissioner of Labor Statistics, makes clear the confidence the Bureau has in the ability of the Providence School Department to make such a study. In participating in a survey of this nature, it is believed the following benefits are likely to be derived:

a. The Providence School Department will be in a position to make a potentially valuable contribution to the welfare of the nation's youth.

b. The School Department will have an opportunity to share with other communities in the nation its knowledge and techniques in the guidance and placement of high school youth.

c. Without cost, the School Department will be enabled to make an intensive study of its high school drop-outs. Findings should be a stimulus to desirable curriculum revision, with a view to serving better youth now enrolled in the schools.

d. The collection and evaluation of data should upgrade the effectiveness of our guidance procedures.

Guide to Scholarships and Student Aid

A contribution was made this last year with the publication of the 174 page "Guide to Scholarships and Student Aid" by the Scholarship Committee of the Guidance Department under the chairmanship of Miss Mary D. Basso, Supervisor of Guidance and Placement.

In Dr. Smith's foreword to this unique and valuable study, he said:

"This guide to scholarships and student aid for the use of students and counselors in the secondary schools of Providence has been more than a year in preparation. It represents the diligent work of a capable and conscientious committee to whom

thanks are due. The development of this guide is an effort to make available up-to-date and authentic information about scholarship and aid opportunities in which students in the high schools of Providence would be normally interested.

"Since there are thousands of scholarships, grants-in-aid, loan funds, gratuities, and other forms of student assistance offered by universities, foundations, and legislative groups, it has been impossible to list all the sources, or to give complete information on all available opportunities. The committee has listed, however, scholarships offered by Rhode Island colleges and universities and those proffered by colleges in which Providence high school graduates customarily enroll. Beyond this, the committee has listed the scholarships offered by organizations which are available to Providence high school graduates. The list will be amended as needed.

"Authorities are saying that many of the nation's ablest young men and women do not have a chance for an education commensurate with their abilities because of financial limitations. It is hoped that this guide will be useful in helping them, on the basis of their merit and need, find new and rewarding opportunities."

The School Department owes a vote of thanks to members of the committee which included Miss Basso, Mr. Quinn, Francis S. Allen, Elizabeth A. Casey, Max H. Flaxman, Newton P. Leonard, Leo Weiss, and Mildred E. Paine, secretary.

The guide explains how to apply for a scholarship and details pertinent facts on scholarships and aid offered Providence students by colleges, technical schools, and organizations.

Miscellaneous Items Regarding the Secondary Schools

1. A six per cent rise in the number of students taking foreign languages in the senior high schools was revealed by a study conducted in the first term of the school year 1955-56. The number of students in language classes has increased from 2,196 to 2,461. This is a rise from 46.1 to 52.5 per cent and is further enhanced by a small drop in the general high school enrollment.

The figures do not reflect precisely the actual number of students taking languages because some take more than one. They

indicate, rather, the number of language "elections" made. French is the most popular in terms of students enrolled. Latin is next, then Spanish, Italian, German, Greek, and Hebrew in that order. Greek is taught only at Classical, and Hebrew only at Hope.

2. More Providence high school pupils were enrolled in science and mathematics courses last semester than in art, music and all the foreign languages put together.

All science and most mathematics courses are electives in Providence high schools. No science is required. Only Classical, of the four high schools, requires algebra and geometry. The total enrollment in high school science courses last semester was 1,835, when the total high school enrollment was 4,765. Percentagewise, $38\frac{1}{2}$ per cent of the total enrollment took science.

Recently, the Atomic Energy Commission, criticizing the lack of science training in American high schools, reported an overall enrollment of four per cent in high school physics classes and seven per cent in chemistry.

In comparison, Providence has enrollments of 7.6 per cent in physics and 11 per cent in chemistry.

3. George F. McCahey, head of the Mt. Pleasant High School science department, has been awarded one of 30 Shell Merit Fellowships at Cornell University for six weeks' study this summer. The fellowships are offered by the Shell Oil Company to improve the teaching of mathematics and science in the nation's high schools. Mr. McCahey is studying physics, chemistry and electronics.

4. At the Rhode Island Science Fair, sponsored by the Providence Journal Bulletin and held in Marvel Gymnasium at Brown University, students from Providence Junior high schools won 16 per cent of the honors, including 16 per cent of the first grants, 14 per cent of the second grants, and 17 per cent of the third grants. Providence senior high schools won 13.6 per cent of the honors, including 13.2 per cent first grants, 18 per cent second grants, and 9.6 per cent of the third grants.

5. At the annual meeting of the New England Scholastic Press Association held in Boston, the Hope Log of Hope High School received a rating of excellent among Class I student newspapers.

6. Classical graduates of 1956 fared extremely well in receiving 219 acceptances from 62 different institutions of learning. Twenty-nine students of the January and June classes amassed a total of 41 scholarships from 22 different educational institutions.

7. Mahmoud Elshal, National Inspector of Arts and Crafts Education for Egypt, paid high tribute to the Art program in Providence schools after viewing work in the classrooms. In a newspaper interview, he said that compared with the art-arid regions of Madison, Wis., Columbus, Ohio, and Knoxville, Tennessee, Providence looks as if it might prove somewhat of an oasis. This intelligence brought joy to Miss Hazel G. Kenyon, supervisor of visual arts in the city schools, his guide hereabouts.

The inspector had just finished inspecting Hope High School, Summit Avenue Elementary School, Nathan Bishop Junior High School and Fox Point Elementary School. He had inspected the Rhode Island School of Design and what he saw and heard there made him feel more at home.

8. "Future Teachers," a group of students, chiefly girls, interested in teaching as a career met throughout the year during periods MP on alternate weeks under the supervision and direction of Mr. McCahey at Mt. Pleasant High School. Problems of teaching, the academic requirements and the outstanding features of this profession were explained by Mr. McCahey and discussed at length by the members of the group. Several of the group have already been accepted at the Rhode Island College of Education.

9. A "College Mathematics" group at Mt. Pleasant High School was again organized by Miss Margaret A. Conneely, Head of the Mathematics Department, and met with her each Friday throughout the year during period MP. The time devoted to these meetings was used in reviewing mathematics in general and in preparing members of the group for college entrance examinations. The value of these meetings, together with their attendant success, has been attested to by the members of the group since all are of the opinion that much good was derived.

10. Central High School is the first school in the State to receive a charter from the Future Business Leaders of America Club, with 46 students enrolled.

11. A thirteen-year-old student at a Providence junior high school received a national prize for a solar battery he built. The award was a Future Scientists first prize offered by the American Society for Metals. The contest sponsored by the National Science Teachers Association drew 1300 entries from junior and senior high school students.

12. At Hope, the remedial reading program under Miss MacIntyre, who spent a year in special study at Boston University, has produced excellent results with boys and girls who did not seem to score as highly as they should in college board examinations.

13. Continued First Place Award in national contest was received by the Hope Log.

14. Continued development of Advanced Standing at Hope, and study carried on by Brown faculty and Hope faculty. Many meetings and conferences have been held in Science, English, and other subjects. This fall it is planned to hold a meeting on October 19 at which representatives of the Administrative Office, Hope faculty, and Brown faculty will meet to discuss further plans.

15. Brown Assists in Mathematics and Science.

Four Providence high school teachers participated in the Brown University summer program for teachers of Mathematics and Science. The program, financed by a grant from the National Science Foundation, provided employment for the summer as research associates on actual current research problems at Brown in the fields of engineering, applied mathematics and physics. The experiment is designed to give high school teachers experience in the application of mathematics and science to problems of modern technology.

IV. SCHOOL AND COMMUNITY RELATIONS

We have every reason to feel very proud of the way principals and teachers have recognized their responsibility to the general

public by organizing visiting days, open houses, out-door fairs, and assembly programs. These have brought thousands of our citizens into our schools who otherwise would not be acquainted with the program.

In the spring months there was an increasing interest in out-door shows in art and science. The art show at Sisson Street School was unique in that it had participation by the parents as well as by the pupils.

Kindergarten Pamphlets

The kindergarten pamphlets which were distributed last year and proved so popular have been revised by the original committee and have been mailed to parents of children of kindergarten age.

With the pamphlets we are including much useful information to parents. In addition to the pamphlet itself, which is very well done, the Health Department includes a notice to the parents in regard to the importance of good health of their child and requesting the parents to complete a health history and also suggesting that the child be examined by the family physician before entering school. A form to be used by the doctor is enclosed.

The Rhode Island Medical Society is very enthusiastic about this idea and has asked for copies of our notice to parents and the form to be used by doctors since they wish to circularize their entire membership as to what Providence is doing in the hope that the idea will spread throughout the state. At the same time the Medical Society is also sending a letter to doctors in the Providence area requesting their cooperation in completing the forms and returning them promptly to the schools.

We had a very high percentage of returns of the health history forms last fall and we hope that we will have a similar response to this new medical examination program.

B. I. E. Day

The Greater Providence Chamber of Commerce for the fourth year invited the Providence Public Schools to take part in Business-Education Day. Forty-seven businesses and industries welcomed

teachers on a day-long visit on May 2. The number of firms which invited teachers to visit was the largest in our experience, and made it possible for very nearly 800 teachers to see some phase of the operation of the state's economy. All senior and junior high school and twelve elementary schools were closed for the day to permit the visits.

Reaction to B-E Day has been excellent. Businessmen and teachers both report a better understanding of each other's problems, and many teachers say that the knowledge they gain on B-E Day helps them in their classrooms.

Field Trips

The program of extending education beyond the classroom has been continued. The buses are used regularly to transport boys and girls to places of interest throughout our city and state. With each year this program expands as teachers and principals recognize its potentialities for enriching classroom experiences.

White House Conference

Although primarily a citizens' project, the White House Conference needed some organizational assistance from the schools, and at the instigation of the State Department of Education, the Providence Public Schools joined with others to help set up local meetings, held at Fox Point Elementary School. Arrangements were under the direction of Mr. Elmer V. Devolve, who was assisted by many members of the administrative staff.

The superintendent and his assistants, directors, and supervisors took an active part in the Providence meetings for the White House Conference, and in the meetings held at the State level. Miss Marie R. Howard was an official state delegate to the White House Conference in Washington.

V. THE MENTALLY RETARDED CHILD

An Expanding Area of Service. Windmill Trainable Classes

Classes for mentally retarded but trainable children were started in September of this school year. This was a departure from any previous experience which we have had. We were most

fortunate in obtaining the services of Miss Grace Duffy and Miss Mary Zubrisky. Both have a very sympathetic and understanding attitude toward these children and special training in their instruction.

The children attend on a half-day session, five days a week, and receive transportation to and from school. Each teacher is responsible for a maximum of 20 pupils, 10 in the morning and 10 in the afternoon.

At the present time we have 39 pupils registered, 6 of whom are tuition pupils—3 from North Providence and 3 from East Providence.

The state law says that this service shall be extended to children from the ages of 5 to 21. The turnover in these classes will be very slow and with each succeeding year, new classes will have to be organized to meet the needs of new registrations.

We have had many visitors during the year, both from other school systems in the state and many people associated with child welfare organizations.

We feel that we have made a good start on our program but there are many things that are yet to be accomplished, particularly with the children whose ages are from 16 to 21. It seems that we will have to develop some simple skills in order that these children will be employable when they leave our program. All of these children will be dependent upon someone throughout their lives but, in a sheltered workshop environment, will possibly be able to earn sufficient money to pay their own expenses.

VI. THE SCHOOL PLANT

Operation, Maintenance and Modernization

It has been a year of unusual activity and substantial progress in the School Property Department.

Personnel Policy

Several important policy changes adopted by the School Committee were put into effect. The acceptance of social security coverage and the retention of some employees beyond retirement

age to permit their qualification for benefits, the adoption of a new salary schedule and reclassification program; the adoption of regulations governing the relations of the department with the non-teaching employees' union; all these had a decided effect on the operation of this department.

The School Plant

While the years of lean budgets and neglect of plant have produced their inevitable results, the increase in the budget apportionment and the \$500,000 bond issue for modernization have enabled us to make some progress in improving the condition of the school buildings.

Repairs and Alterations

A total of 124 work orders were issued to the Public Buildings Department. These ranged from small emergency jobs to major operations. Among the more important were:

1. *New Roofs and Skylights:* Nathan Bishop (additional), Esek Hopkins (skylights), Veazie (additional, Thurbers Ave. Elem.

2. *Roofing Repairs:* Summit, Ruggles, Oxford, Candace, Central High, Temple, Lexington, Mt. Pleasant High.

3. *Masonry and Waterproofing:* Nathan Bishop (chimney), Veazie (chimney, Manton, O. H. Perry, R. Williams, T. A. Doyle, Lexington, Nelson, Smith, Beacon.

4. *Exterior Painting:* Classical, O. H. Perry, G. Stuart, Veazie.

5. *Interior Painting:* Mt. Pleasant Elem., Academy, Oxford, N. Bishop (completion), Almy, Roosevelt.

6. *Yards and Walks:* Merino, Ralph, Summit, Vineyard, Benefit, Oxford, Lexington, Mt. Pleasant High, N. Bishop, Reservoir, E. Hopkins.

7. *Plumbing:* Reservoir (new urinals), E. Hopkins (reactivate boys' toilet).

8. *Heating:* Kenyon (major overhaul), Veazie (new traps and piping), S. W. Bridgham (new boiler), Berkshire (install new boiler). Repairs to boilers and piping at: Lexington, N. Bishop, Annex A, Academy, G. Stuart, Asa Messer, Oxford, Ives, Smith,

Central Heating, Mt. Pleasant High, Hope High, Windmill, Broad, Bridgham Trade, Point, Candace, R. Williams, O. H. Perry.

9. *Electrical*: The contract has been awarded for installation of fluorescent lighting at T. A. Doyle Elementary School. This work should be finished in the near future.

Modernization Program

After some delay the Modernization Program got under way with the award of the first contract in November, 1955. Of the seven schools in the first priority, Broad Street Elementary is nearly finished. The remainder are in varying stages of completion.

1. *Oil Burners*: The first of the contracts let was that of oil burner installation at Kenyon, Summit, Laurel Hill, Sackett and John Howland. At this time these installations are all practically complete.

2. *Electrical*: Modernization of electrical facilities is proceeding slowly. This phase of the program was expanded greatly over the initial scheme. City authorities required almost complete re-wiring in some instances, the change to higher voltage service, and the additional installation of emergency light equipment.

Broad Street School is finished, Kenyon is about half complete. Classrooms in Summit Avenue will be ready for school opening. Work on other electrical projects—John Howland, Laurel Hill and Sackett—is still in the early construction stage. Bids were received for the electrical modernization of Veazie Street School on August 6th.

3. *Fire Protection*: Fire protection installation is complete at Broad Street School, practically complete at Veazie, and well over half done at Kenyon.

4. *Toilet Facilities*: No contracts have been let for this phase of the modernization plan.

5. *Repairs and Alterations Funds*: Because of the rigid interpretation of the meaning of "modernization" certain phases of rehabilitation were scheduled to be paid for from our own Repairs and Alterations Funds. These were: boiler and piping work, interior painting, and asphalt floors. These are described below.

6. *Boilers and Piping*: Extensive repairs were found necessary at Kenyon Street School. The contract for this project is well under way and should be completed before the heating season. We confidently expect a reduction of twenty per cent in fuel costs for this building.

At Veazie Street, new steam traps have been installed throughout the greater part of the building.

7. *Interior Painting and Finish*: Cork board installation at Broad Street School was held up because of a strike in the cork industry. Cork installation will be half finished for the opening of school. Interior painting is proceeding rapidly. All ceilings and about half the walls will be ready for school opening. Considerable plaster repairs were necessary before painting could be done. This is the only school of the seven which was ready for painting.

8. *Asphalt Tile*: The installation of asphalt tile flooring in Broad Street School will start in about three weeks. Since school will be in session, this work must be done one room at a time.

CONCLUSION

An annual report of an institution as active and varied as a large school department of necessity omits many achievements, and inevitably some failures. A school system is in a sense, a great organism, conservative in that it preserves a culture, and a heritage, yet ever at the same time adjusting to new knowledge about children and their development, new social needs, new demands for service, new developments in the world of science and ideas.

Its members constantly evaluate its processes and products with an eye to their improvement.

Because the School Committee has ever had in mind the welfare of children and the importance of the morale of the staff in promoting this welfare, its members have the right to the deep and genuine satisfaction that comes from unselfish service to children.

Respectfully yours,

JAMES L. HANLEY,
Superintendent of Schools

ANNUAL REPORT
OF THE
SCHOOL COMMITTEE

REPORT OF THE SECRETARY

SCHOOL SYSTEM

During the past year, day schools were maintained as follows:

Senior high	4
1 annex	
Gymnasium	
Junior high	8
Elementary	47
1 annex	
Special:	
Backward children	12
Fresh air	5
Handicapped children	1
Sight conservation	2
Vocational	1
	— 21
Schools	80
Annexes	2
Gymnasium	1

Included in the schools were:

Kindergartens	}	4 sessions	7
		3 sessions	6
		2 sessions	16
		1 session	10
			— 39

Training schools	City	R.I.C.E. Intensive Teaching Training	State	Bryant College	R.I. School of Design	Prov. College
Senior high	0	0	0	2	2	4
Junior high	0	0	7	0	1	6
Elementary	7	4	6	0	1	0
	—	—	—	—	—	—
Total	7	4	13	2	4	10

Changes were authorized as follows:

Sept. 1955, closing of the following elementary schools: America Street, Atwells Avenue, Calhoun Avenue, Carpenter Street, Knight Street.

closing of the following special schools: Jenkins Street Backward, Point Street Backward, Julian Street Fresh Air.

establishment of a school for backward children at the Kenyon Street School.

SENIOR HIGH SCHOOL ENROLLMENT

The September 1956 enrollment in the four senior high schools was as follows:

Central	843
Classical	917
Hope	1,667
Mount Pleasant	1,589
	<hr/>
Total	5,016

This represents an increase in senior high school enrollment of 332 as compared with the previous year.

AVERAGE NUMBER OF PERSONS EMPLOYED

	1952-1953	1953-1954	1954-1955	1955-1956
Administrative and clerical forces	67	68	72	72
Teachers:				
Day schools	1,101	1,112	1,123	1,139
*Evening schools	19	18	18	18
**Short Unit—Vocational	11	9	6	8
	—1,131	—1,139	—1,147	—1,165
Clerks:				
Day schools	66	64	65	65
Evening schools	3	3	3	3
	— 69	— 67	— 68	— 68
Promotion of health:				
Temporary Medical Supervisor	1	1	.....	.....
Clerk	1	1	1	1
Examining physicians	7	7	7	6
Special examining physicians	2	2	2	2
Supervisor of Nurses	1	1	1	1
Nurses	16	16	16	16
Dental Examiner and Clinic Supervisor	1	1	1	1
Dentists	9	9	10	9
Dental Attendants	9	9	10	9
Dental Clerk	1	1	1	1
	— 48	— 48	— 49	— 46
Pianists	1	1	1	2
Care of buildings:				
Janitors:				
Administration bldg.	3	3	3	2
Day and evening schls.	162	165	178	172
Women assistants:				
Day and evening schls.	100	100	103	104
Carpenters, laborers and helpers	36	42	47	49
	— 301	— 310	— 331	— 327
Chauffeurs	9	8	9	9
Truckmen	2	2	2	2
	— 1,628	— 1,643	— 1,679	— 1,691

*Average number of teachers.

**Regular day school teachers not counted.

EXPENDITURES BY CITY 1955-1956

From current revenue:			
By school committee	\$8,659,646.15		
By city council:			
Interest:			
Floating debt	\$ 9,574.22		
School bonds	260,805.00		
Sinking funds	51,000.00		
Serial bond payments	371,000.00		
		692,379.22	
			\$9,352,025.37

PER CAPITA COST ON EXPENDITURES
FROM CURRENT REVENUE

	1951-1952	1952-1953	1953-1954	1954-1955	1955-1956
Based on average mem- bership	\$282.71	\$302.68	\$300.78	\$317.25	\$354.20
Based on average attend- ance	314.76	332.60	326.63	349.44	385.33

SCHOOL CENSUS OF JANUARY, 1956

Grand Total

AGE	Attending Public School	Attending Parochial School	Attending Private School	Not Attending Any Day School	Total Enumeration
Under 1				4,803*	4,803*
1				4,143	4,143
2				3,956	3,956
3				3,799	3,799
4	15	6	40	3,679	3,740
5	2,347	135	77	1,009	3,568
6	3,017	548	76	109	3,750
7	2,420	1,241	64	13	3,738
8	2,412	1,444	78	5	3,939
9	2,187	1,382	70	11	3,650
10	1,900	1,087	54	10	3,051
11	1,893	1,029	43	13	2,978
12	2,111	1,110	64	5	3,290
13	2,201	1,137	72	10	3,420
14	1,836	865	56	11	2,768
15	1,848	767	53	13	2,681
16	1,995	647	62	22	2,726
17	1,358	464	78	762	2,662
18	1,027	286	142	1,120	2,575
19	401	58	285	1,823	2,567
20	163	12	298	2,043	2,516
Total	29,131	12,218	1,612	27,359*	70,320*

*Estimate.

SCHOOL CENSUS

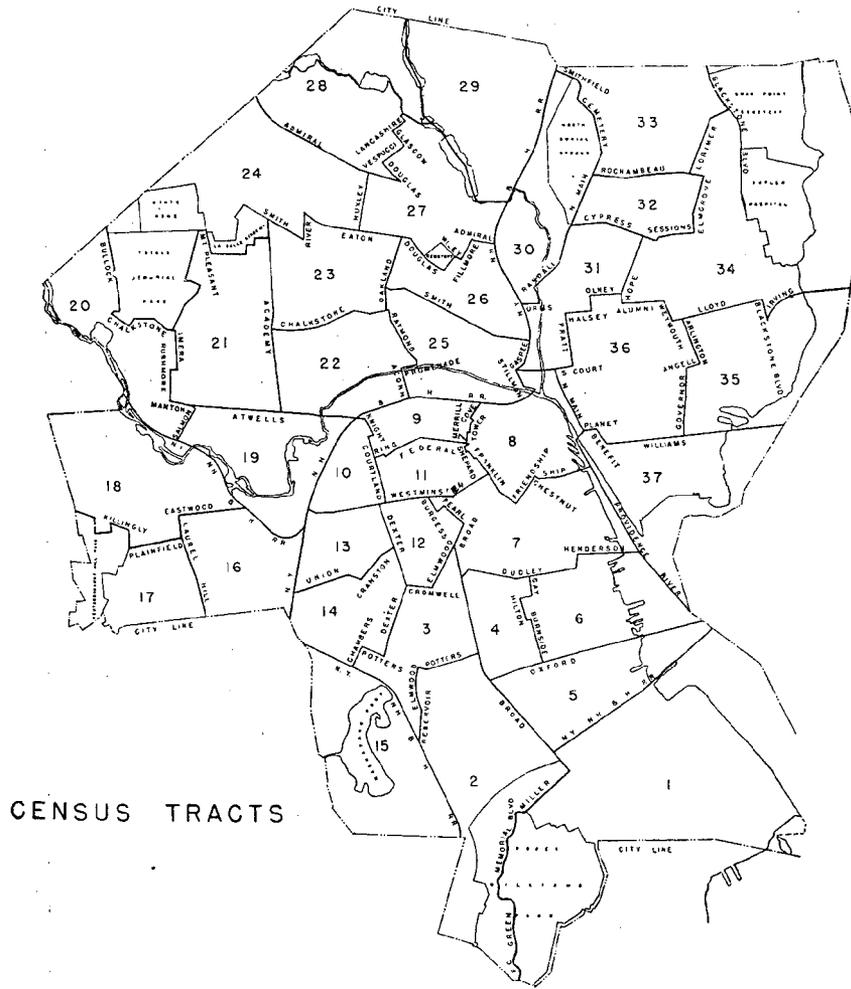
Under 1 yr. to 20 yrs. inc.

	AGE	1956	1955	1954	1953	1952	1951	1950
Under	1.....	4,803*	5,000*	4,815*	4,788*	4,955*	4,704*	5,085*
	1.....	4,143	4,092	4,118	4,181	4,053	4,381	4,546
	2.....	3,956	3,905	4,000	3,848	4,124	4,405	4,767
	3.....	3,799	3,849	3,781	4,010	4,164	4,601	4,328
	4.....	3,740	3,648	3,884	4,024	4,412	4,190	3,498
	5.....	3,568	3,842	4,002	4,395	4,189	3,505	3,536
	6.....	3,750	3,943	4,309	4,049	3,444	3,472	3,945
	7.....	3,738	4,155	3,901	3,333	3,365	3,775	3,993
	8.....	3,939	3,803	3,253	3,285	3,696	3,875	3,182
	9.....	3,650	3,193	3,186	3,575	3,784	3,099	3,058
	10.....	3,051	3,091	3,474	3,693	3,022	2,986	3,031
	11.....	2,978	3,405	3,604	2,940	2,929	2,976	2,983
	12.....	3,290	3,534	2,891	2,869	2,941	2,907	2,895
	13.....	3,420	2,832	2,815	2,875	2,875	2,869	2,969
	14.....	2,768	2,748	2,834	2,835	2,850	2,901	3,015
	15.....	2,681	2,796	2,801	2,818	2,903	2,996	2,947
	16.....	2,726	2,746	2,758	2,842	2,949	2,893	3,168
	17.....	2,662	2,695	2,771	2,862	2,828	3,071	3,248
	18.....	2,575	2,663	2,757	2,735	2,997	3,144	3,250
	19.....	2,567	2,626	2,626	2,840	3,059	3,125	3,443
	20.....	2,516	2,493	2,697	2,894	3,038	3,298	3,225
	Total.....	70,320	71,059	71,277	71,691	72,577	73,173	74,112

*Estimate.

**SCHOOL CENSUS FOR 1956
BY AGES AND CENSUS TRACTS**

Census Tracts	Under 1 Yr.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Totals	Census Tracts
1	62	104	114	107	120	104	104	117	145	116	96	81	102	113	78	68	86	80	79	71	78	2025	1
2	74	137	113	119	139	123	110	121	141	109	114	109	96	122	98	82	100	96	61	100	74	2258	2
3	69	101	89	93	87	88	89	85	91	94	88	88	87	81	69	74	72	75	81	67	82	1750	3
4	49	108	111	116	95	87	107	113	116	103	99	71	90	98	94	75	88	94	86	95	70	1965	4
5	88	158	170	168	176	165	199	205	169	168	149	132	146	138	130	130	126	120	105	113	3065	5	
6	53	104	100	106	101	101	88	99	108	103	83	79	90	81	83	90	63	57	36	56	71	1772	6
7	91	160	167	117	170	138	132	166	142	152	117	112	119	123	100	105	99	117	108	107	99	2661	7
8	5	13	10	6	6	10	12	6	10	9	5	8	5	10	8	5	9	10	10	10	11	178	8
9	63	136	114	122	120	100	108	118	129	126	102	107	110	113	86	100	97	84	82	84	83	2184	9
10	62	85	90	98	81	85	96	90	97	111	72	83	77	104	68	66	63	71	62	76	75	1712	10
11	50	108	104	98	109	97	96	79	88	75	75	63	59	92	60	61	64	63	59	73	66	1639	11
12	55	105	100	113	118	107	110	90	104	74	84	78	87	83	84	60	60	73	64	65	57	1771	12
13	77	127	115	110	105	111	117	106	102	99	79	73	96	80	76	57	76	69	83	66	76	1900	13
14	65	152	146	152	128	136	131	126	139	118	78	103	111	96	71	82	77	94	86	97	100	2288	14
15	27	65	78	71	59	62	67	72	71	78	54	65	60	61	48	55	53	63	54	42	47	1252	15
16	91	145	147	133	120	110	131	130	132	108	90	89	89	109	82	72	79	73	89	88	74	2181	16
17	48	89	73	72	93	81	66	81	89	81	63	57	81	78	40	45	59	50	52	39	44	1381	17
18	144	246	251	201	165	148	159	151	143	127	110	101	106	102	83	81	94	76	73	72	63	2696	18
19	74	155	145	138	138	140	130	129	155	150	105	111	126	120	99	104	101	97	90	89	97	2493	19
20	42	96	120	102	86	85	83	88	92	78	62	59	82	72	68	49	62	52	40	43	38	1499	20
21	94	169	135	151	151	139	113	142	150	130	115	125	154	149	119	134	124	105	132	113	105	2749	21
22	56	130	98	106	109	74	100	93	94	74	67	74	82	82	57	68	66	53	72	54	80	1689	22
23	52	87	80	88	75	73	82	78	86	79	74	63	78	93	61	74	65	65	57	71	85	1566	23
24	50	85	82	80	71	81	79	97	115	105	84	83	108	94	104	94	63	65	62	76	73	1751	24
25	37	60	52	56	58	44	68	57	63	63	56	61	38	55	45	50	47	37	55	43	41	1086	25
26	64	108	133	97	99	109	107	121	111	146	106	92	109	91	99	74	87	76	87	107	97	2120	26
27	82	139	136	156	139	123	151	128	140	128	100	105	120	134	87	84	81	87	79	61	57	2317	27
28	72	126	133	122	110	110	111	114	131	126	85	88	80	101	67	53	81	65	59	61	64	1959	28
29	73	135	148	117	103	130	136	126	122	111	103	108	110	105	93	82	83	84	73	80	69	2191	29
30	34	64	57	51	51	52	49	50	51	48	54	45	41	52	37	51	36	37	33	36	34	963	30
31	54	127	96	109	105	101	114	110	114	122	81	84	109	108	74	100	97	105	79	75	73	2037	31
32	40	82	82	76	68	63	71	74	73	69	72	66	65	72	55	48	65	51	65	51	68	1376	32
33	48	90	80	84	86	87	90	85	83	69	70	63	84	82	84	78	76	67	63	63	57	1589	33
34	34	51	62	62	68	68	92	83	105	94	78	79	95	89	78	75	65	83	62	68	64	1555	34
35	42	89	78	79	71	78	76	60	66	85	57	41	64	68	51	42	44	57	66	57	40	1311	35
36	25	56	46	37	42	44	43	41	41	33	32	35	31	43	35	29	34	34	27	35	34	777	36
37	71	131	101	86	118	114	113	107	131	89	92	97	103	106	97	84	84	77	84	63	80	2028	37
Totals	2217	4143	3956	3799	3740	3568	3750	3738	3939	3650	3051	2978	3290	3420	2768	2681	2726	2662	2575	2567	2516	167,734	



CENSUS TRACTS

**Gains and Losses in City Census Tracts Resulting from Changes in Residence of Children
Under Twenty-one Years of Age—January to December 1955 Inclusive**

Census Tract	School Census Birth—20 Inc. 1955	School Census Birth—20 Inc. 1956	Gain or Loss		Moves Within City		Gain or Loss		Moves into the City		Gain or Loss		Moves Total Net Gain or Loss Per Tract
			Gain	Loss	into Tract	from Tract	Gain	Loss	into the City	from the City	Gain	Loss	
1.....	1,959	2,025	+ 66		185	78	+107		113	181	— 68		+ 39
2.....	2,119	2,258	+ 139		230	158	+ 72		90	140	— 50		+ 22
3.....	1,780	1,750	— 30		272	231	+ 41		50	183	— 133		— 92
4.....	2,188	1,965	— 223		254	390	—136		53	163	— 110		— 246
5.....	3,012	3,065	+ 53		513	368	+145		92	249	— 157		— 12
6.....	1,963	1,772	— 191		206	321	—115		54	87	— 33		— 148
7.....	2,772	2,661	— 111		411	531	—120		85	185	— 100		— 220
8.....	181	178	— 3		114	75	+ 39		2	20	— 18		+ 21
9.....	2,396	2,184	— 212		103	293	—190		25	74	— 49		— 239
10.....	1,738	1,712	— 26		128	169	— 41		22	59	— 37		— 78
11.....	1,772	1,639	— 133		165	291	—126		23	104	— 81		— 207
12.....	1,801	1,771	— 30		286	323	— 37		56	67	— 11		— 48
13.....	1,863	1,900	+ 37		207	183	+ 24		20	93	— 73		— 49
14.....	2,381	2,288	— 93		203	213	— 10		22	128	— 106		— 116
15.....	1,241	1,252	+ 11		109	67	+ 42		20	85	— 65		— 23
16.....	2,152	2,181	+ 29		154	152	+ 2		36	108	— 72		— 70
17.....	1,400	1,381	— 19		53	75	— 22		27	64	— 37		— 59
18.....	2,300	2,696	+ 396		409	127	+282		110	164	— 54		+ 238
19.....	2,522	2,493	— 29		187	233	— 46		44	108	— 64		— 110

20.....	1,425	1,499	+ 74	109	65	+ 44	32	54	- 22	+ 22
21.....	2,647	2,749	+ 102	180	89	+ 91	46	96	- 50	+ 41
22.....	1,707	1,689	- 18	134	145	- 11	28	83	- 55	- 66
23.....	1,569	1,566	- 3	99	85	+ 14	43	86	- 43	- 29
24.....	1,786	1,751	+ 15	112	41	+ 71	41	41	0	+ 71
25.....	1,075	1,086	+ 11	181	147	+ 34	16	62	- 46	- 12
26.....	2,190	2,120	- 70	261	246	+ 15	62	151	- 89	- 74
27.....	2,261	2,317	+ 56	227	208	+ 19	42	87	- 45	- 26
28.....	2,022	1,959	- 63	92	81	+ 11	30	111	- 81	- 70
29.....	2,147	2,191	+ 44	85	89	- 4	36	68	- 32	- 36
30.....	1,219	963	- 256	87	257	-170	21	87	- 66	- 236
31.....	2,078	2,037	- 41	230	307	- 77	33	138	- 105	- 182
32.....	1,415	1,376	- 39	103	135	- 32	41	69	- 28	- 60
33.....	1,591	1,589	- 2	122	58	+ 64	34	107	- 73	- 9
34.....	1,544	1,555	+ 11	106	46	+ 60	80	75	+ 5	+ 65
35.....	1,240	1,311	+ 71	93	80	+ 13	59	77	- 18	- 5
36.....	770	777	+ 7	56	71	- 15	29	22	+ 7	- 8
37.....	1,959	2,028	+ 69	97	135	- 38	59	110	- 51	- 89
Total.....	68,135	67,734	- 401	6,563	6,563	0	1,676	3,786	-2,110	-2,110

This is the seventh School Census of the revised thirty-seven tracts and the sixth comparison of the gains or losses by census tracts. The moves within the same census tracts of 1,583 families with 3,680 children are not included.

SCHOOL POPULATION
Census Taken in January
AGES 5 TO 15 INC.

YEAR	School Census	Attending Public Schools	Attending Parochial Schools	Attending Private Schools	Not Attending School
1910.....	40,653	29,244	5,685	441	5,283
1915.....	43,123	32,455	5,997	455	4,216
1920.....	47,668	35,461	6,679	626	4,902
1925.....	51,088	39,033	7,523	768	3,764
1930.....	52,193	39,479	9,373	815	2,526
1935.....	50,305	38,289	9,820	624	1,572
1940.....	43,929	32,769	9,647	534	979
1945.....	37,035	25,994	9,497	604	940
1950.....	35,554	23,185	10,583	649	1,137
1951.....	35,361	22,985	10,547	633	1,196
1952.....	35,998	23,329	10,574	587	1,508
1953.....	36,677	23,854	10,849	577	1,397
1954.....	37,069	24,051	10,889	577	1,552
1955.....	37,342	24,342	10,945	666	1,389
1956.....	36,833	24,172	10,745	707	1,209

BIRTH TO 20 YRS. INC.

YEAR	School Census	Attending Public Schools	Attending Parochial Schools	Attending Private Schools	Not Attending School
1935.....	87,866*	47,665	11,127	1,450	27,624*
1940.....	81,823*	43,175	11,197	1,527	25,924*
1945.....	75,936*	33,127	11,232	1,523	30,054*
1950.....	71,766*	29,095	12,538	1,720	28,413*
1951.....	71,227*	28,544	12,436	1,680	28,567*
1952.....	70,223*	28,670	12,343	1,613	27,597*
1953.....	69,508*	28,963	12,550	1,612	26,383*
1954.....	69,064*	29,084	12,401	1,566	26,013*
1955.....	68,135*	29,270	12,411	1,632	24,822*
1956.....	67,734*	29,131	12,218	1,612	24,773*

*Does not include an estimate of children born after the enumeration in August.

CHILDREN ATTENDING PUBLIC SCHOOLS

Ages 5 to 18 inc. — Years 1943-1956

Age	1943	1944	1945	1946	1947	1948	1949	1950	1951	1952	1953	1954	1955	1956
18	1622	1321	1214	1261	1366	1308	1295	1230	1166	1107	966	1031	997	1027
17	2132	1810	1772	1873	1799	1726	1591	1555	1503	1357	1352	1348	1354	1358
16	3546	3303	3204	2830	2836	2470	2405	2335	2079	2194	2096	2058	2021	1995
15	3856	3228	2837	2817	2474	2315	2264	2031	2103	2007	1990	1985	1949	1848
14	3126	2803	2817	2450	2346	2208	2008	2051	1934	1937	1939	1938	1824	1836
13	2772	2814	2462	2347	2212	1989	2059	1938	1887	1935	1917	1827	1846	2201
12	2800	2495	2413	2225	2021	2061	1965	1892	1933	1938	1842	1855	2246	2111
11	2510	2426	2249	2036	2096	2016	1933	1979	1944	1873	1903	2322	2163	1893
10	2414	2267	2089	2156	2048	1981	2013	1951	1881	1953	2372	2212	1961	1900
9	2315	2136	2225	2093	2085	2064	2031	1930	1983	2452	2290	2009	1981	2187
8	2153	2257	2167	2130	2165	2077	1976	2059	2506	2384	2084	2060	2296	2412
7	2308	2225	2237	2238	2178	2055	2176	2612	2440	2163	2152	2449	2595	2420
6	2313	2332	2366	2375	2311	2451	2968	2769	2421	2446	2837	3009	3049	3017
5	2040	1994	2132	2086	2263	2684	2244	1975	1955	2241	2528	2385	2432	2347
Total	35,307	33,413	32,184	30,917	30,200	29,405	28,928	28,305	27,733	27,987	28,268	28,488	28,714	28,552

CHILDREN ATTENDING PAROCHIAL SCHOOLS

Ages 5 to 18 inc. — Years 1943-1956

Age	1943	1944	1945	1946	1947	1948	1949	1950	1951	1952	1953	1954	1955	1956
18	296	298	329	346	390	390	424	429	425	395	331	318	309	286
17	448	488	547	530	560	597	614	556	543	498	508	498	449	464
16	705	749	742	757	791	825	785	727	699	649	655	600	620	647
15	859	811	861	859	903	936	873	833	805	816	760	740	778	767
14	911	903	929	953	970	938	896	879	890	847	830	837	862	865
13	936	954	1004	982	973	927	923	953	911	880	898	926	926	1137
12	959	1031	988	965	961	944	974	936	915	948	971	979	1216	1110
11	1008	985	972	961	964	989	963	947	978	1002	986	1217	1167	1029
10	993	980	958	944	1001	983	957	1032	1045	1014	1259	1201	1077	1087
9	942	939	927	974	957	957	1038	1064	1059	1265	1221	1124	1156	1382
8	919	899	950	924	944	1001	1079	1065	1299	1247	1141	1135	1430	1444
7	839	931	890	878	972	1054	1043	1309	1268	1128	1120	1393	1471	1241
6	704	719	688	707	775	761	988	1020	883	830	1025	1110	698	548
5	353	333	330	331	377	473	563	545	494	597	628	226	164	135
Total	10,372	11,020	11,115	11,111	11,538	11,775	12,120	12,295	12,214	12,116	12,333	12,304	12,323	12,142

CHILDREN ATTENDING PAROCHIAL AND PUBLIC SCHOOLS—COMBINED

Ages 5 to 18 inc. — Years 1943-1956

Age	1943	1944	1945	1946	1947	1948	1949	1950	1951	1952	1953	1954	1955	1956
18	1918	1619	1543	1607	1756	1698	1719	1659	1591	1502	1297	1349	1306	1313
17	2580	2298	2319	2403	2359	2323	2205	2111	2046	1855	1860	1846	1803	1822
16	4251	4052	3946	3587	3627	3295	3190	3062	2778	2843	2751	2658	2641	2642
15	4115	4039	3698	3676	3377	3251	3137	2864	2908	2823	2750	2725	2727	2615
14	4037	3706	3746	3403	3316	3146	2904	2930	2824	2784	2769	2775	2686	2701
13	3708	3768	3466	3329	3185	2916	2982	2891	2798	2815	2815	2753	2772	3338
12	3759	3526	3401	3190	2982	3005	2939	2822	2848	2886	2813	2834	3462	3221
11	3518	3411	3221	2997	3060	3005	2896	2926	2922	2875	2889	3539	3330	2922
10	3407	3247	3047	3100	3049	2964	2970	2953	2926	2967	3631	3413	3038	2987
9	3257	3077	3152	3067	3042	3021	3069	2994	3042	3717	3511	3133	3137	3569
8	3072	3156	3117	3054	3109	3078	3055	3124	3605	3631	3225	3195	3726	3856
7	3147	3156	3127	3116	3150	3109	3219	3921	3708	3291	3272	3842	4066	3661
6	3017	3051	3054	3082	3086	3212	3956	3789	3304	3276	3862	4119	3747	3565
5	2903	2927	2462	2417	2640	3157	2807	2518	2447	2838	3156	2611	2596	2482
Total	46,179	44,433	43,299	42,028	41,738	41,180	41,048	40,600	39,947	40,103	40,601	40,792	41,037	40,694

Enrolments, Average Membership, Average Attendance

Year	Gross Enrolment	Net Enrolment	Average Membership	Average Attendance
1910-1911.....	39,391	34,960	29,042.6	26,572.2
1915-1916.....	43,005	37,556	32,240.0	29,673.7
1920-1921.....	46,625	40,042	36,285.4	33,639.5
1925-1926.....	50,764	44,003	39,151.4	36,553.0
1930-1931.....	57,545	46,357	41,696.6	39,419.1
1935-1936.....	*74,354	45,393	41,820.0	38,262.8
1940-1941.....	*63,330	39,565	36,263.1	33,568.4
1945-1946.....	*49,160	31,713	28,439.7	25,925.8
1950-1951.....	*45,083	28,548	25,818.4	23,743.5
1951-1952.....	*45,346	29,186	26,231.2	23,560.6
1952-1953.....	*46,859	29,498	26,486.3	24,103.8
1953-1954.....	*46,789	29,569	26,860.7	24,735.0
1954-1955.....	*47,394	30,042	27,229.1	24,720.2
1955-1956.....	*40,886	28,601	26,402.9	24,270.1

*Every room counted as a separate school.

Net Enrolment by Departments for the First Quarter

Year	Special	Kinder- garten	Primary	Grammar	High	Total
1910-1911.....	259	2,047	15,189	9,821	2,658	29,974
1915-1916.....	429	2,556	17,120	10,401	3,526	34,032
1920-1921.....	644	2,499	18,539	11,002	3,767	36,451
1925-1926.....	1,312	2,855	18,110	12,913	5,941	41,131
1926-1927.....	1,310	2,930	17,899	12,984	5,992	41,115
1927-1928.....	1,586	3,084	17,723	12,916	6,398	41,707

Year	Special	Kinder- garten	Primary	Grammar	Junior High	Senior High	Total
1928-1929.....	1,629	3,039	17,400	11,796	1,257	6,492	41,613
1929-1930.....	1,650	3,092	17,385	9,986	4,338	5,916	42,367
1930-1931.....	1,696	3,127	17,511	10,198	4,940	6,258	43,730

Year	Special	Kinder- garten	El'm'ntary (Exclusive of kn.)	Junior High	Senior High	Total
1931-1932.....	1,544	2,873	25,359	7,858	6,221	43,855
1936-1937.....	1,525	2,621	21,029	10,726	7,233	43,134
1940-1941.....	1,394	2,515	16,281	9,686	7,944	37,820
1945-1946.....	908	2,471	13,654	6,885	5,571	29,489
1950-1951.....	697	1,907	13,858	5,635	4,686	26,783
1951-1952.....	676	2,197	13,823	5,572	4,557	26,825
1952-1953.....	632	2,387	14,250	5,432	4,596	27,297
1953-1954.....	514	2,274	14,500	5,328	4,600	27,216
1954-1955.....	535	2,289	14,774	5,742	4,608	27,948
1955-1956.....	478	2,141	14,358	5,830	4,582	27,389

COMPARISON OF PER CENT OF NON-PROMOTIONS

Grade	1951		1952		1953		1954		1955		1956	
	Jan.	June	Jan.	June	Jan.	June	Jan.	June	Jan.	June	Jan.	June
P.P.	11.2	10.6	8.4	7.8	13.1	5.0	7.4	8.98	8.8	5.9	*	6.6
1B.	9.5	10.7	8.1	8.8	8.9	8.7	6.9	6.5	7.8	6.4	*	*
1A.	9.4	7.5	10.2	7.9	7.9	5.7	8.5	6.4	8.7	4.5	8.3	9.2
2B.	6.2	7.1	5.3	9.0	5.9	6.5	4.9	5.4	6.0	6.5	5.3	7.5
2A.	9.5	9.2	8.5	9.8	8.9	7.4	6.4	4.7	6.6	5.5	10.4	5.5
3B.	6.4	7.6	8.0	8.3	4.8	6.6	4.7	6.7	4.4	5.1	5.8	6.5
3A.	7.7	5.5	6.9	6.0	5.9	4.6	4.5	4.4	6.0	4.2	5.5	4.6
4B.	6.3	4.9	4.6	8.5	6.7	6.2	4.8	6.4	4.7	6.3	5.0	5.6
4A.	4.9	3.0	4.9	2.1	2.8	3.9	4.0	3.0	3.3	4.1	5.1	2.9
5B.	4.0	4.1	4.0	3.5	3.8	5.2	3.4	6.0	3.9	6.0	4.2	3.4
5A.	3.4	2.3	5.7	2.3	5.3	2.1	3.6	1.9	3.7	2.3	3.6	2.1
6B.	1.9	3.5	3.5	3.1	3.8	2.8	1.4	1.95	2.1	2.5	1.6	1.3
6A. ....	.45	1.0	1.3	.78	1.1	.98	.92	.89	1.7	.61	.95	.77
Av.	6.4	5.9	6.1	6.0	5.95	5.17	4.8	4.6	5.2	4.5	5.2	4.9

*Annual promotion basis.

COMPARISON OF PERCENTAGE OF ATTENDANCE

	1950-51	1951-52	1952-53	1953-54	1954-55	1955-56
Senior High	92.6	92.0	92.7	93.6	92.9	93.6
Junior High	92.7	91.1	91.6	92.0	91.4	92.6
Elementary.	92.6	90.3	91.5	92.8	91.0	92.5
Ungraded.	90.3	88.0	88.9	90.2	89.5	90.6
Kindergarten.	86.2	81.8	85.2	86.8	85.0	84.5
Prevocational.	96.5	.....	.....	.....	.....	.....
Special.	88.0	84.8	86.3	87.5	86.3	88.2
Trade*.	86.3	83.3	84.8	88.0	87.7	85.3
All Schools.	92.0	89.8	91.0	92.1	90.8	91.9

*Changed to Central High Vocational Division in 1953.

AGE AND EMPLOYMENT CERTIFICATES

July 1, 1955 - June 30, 1956

	14 and 15 age group			16 and 17 age group			18 and over	Grand Total
	Boys	Girls	Total	Boys	Girls	Total		
July	7	9	16	96	127	223	5	
August	15	8	23	81	114	195	3	
September	27	9	36	89	124	213	4	
October	16	4	20	77	76	153	7	
November	13	8	21	60	83	143	6	
December	8	10	18	43	74	117	2	
January	12	6	18	48	49	97	2	
February	13	3	16	62	38	100	5	
March	8	2	10	24	33	57	2	
April	5	3	8	32	32	64	2	
May	5	13	18	45	58	103	1	
June	26	19	45	95	127	222	8	
Total	155	94	249	752	935	1687	47	1983
Reissue Certificates	14 and 15 years			16 and 17 years			18 and over	
	23			1653			153	1829
Total number of certificates issued								3812

PROOF OF AGE

	14 and 15 yrs.	16 and 17 yrs.
Birth Certificate	248	1667
Baptismal Certificate	0	2
Passport	1	16
Other	0	2

Distribution of Pupil Personnel about the Normal Age Level for each Grade
for Term Beginning January 30, 1956.

GRADE	UNDER AGE			At Grade & + or - Six Months	OVER AGE			TOTAL
	2-3 years	1-2 years	½-1 year		½-1 year	1-2 years	2-3 years	
1st			1	1928	71	29	1	2,030
2B			89	773	63	30	5	960
2A		4	155	1208	72	28	3	1,471
3B		2	85	671	50	36	6	852
3A		7	155	1127	78	33	3	1,404
4B		5	71	725	67	53	8	929
4A		6	171	996	67	59	9	1,311
5B		10	73	506	64	47	11	711
5A		25	97	758	76	54	17	1,027
6B		9	41	443	54	57	6	612
6A	1	21	120	735	77	73	2	1,030
7B		2	44	460	88	91	13	700
7A		9	103	881	102	101	24	1,220
8B		9	67	524	63	93	27	783
8A		13	123	852	70	80	2	1,140
9B		50	50	427	72	55	5	609
9A	4	50	155	774	84	40	4	1,111
10B		9	40	462	58	48	6	628
10A		13	116	705	75	86	11	1,010
11B		10	43	297	42	19	3	415
11A		25	121	516	41	24	3*	730
12B		12	56	260	39	15	3*	385
12A	3	16	133	575	33	23*		783
TOTAL	11	257	2,109	16,606	1,506	1,174	172	21,851

*Some of the students included in these figures may be more than 3 years over age for their grade, but the correct number cannot be given because the report shows them only as "19½ and over".

AGE-GRADE REPORT FOR TERM BEGINNING JANUARY 30, 1956.

	4-4½	5-5½	6-6½	7-7½	8-8½	9-9½	10-10½	11-11½	12-12½	13-13½	14-14½	15-15½	16-16½	17-17½	18-18½	19-19½	19½ & Ov.	TOTAL												
Kn.	1	972	963	129	6	3	2											2,085												
Unq.		1	9	4	23	34	54	71	79	100	77	104	105	113	106	88	56	1,028												
*Spec.		5	11	13	13	14	21	27	16	28	32	20	21	29	35	23	23	375												
Unq. Jr. H.																		488												
Unq. High																		66												
P. G. & Spec.																		112												
Acad. Voc.																		182												
Veterans																		19												
Reg. Voc.																		51												
R. V. Vet.																		106												
1st	1	282	926	538	182	71	22	7	1									2,030												
2B		89	384	255	134	63	23	7	2	3								960												
2A		2	155	652	410	146	72	23	5	1	2	1						1,471												
3B		2	85	353	208	110	50	25	11	6	1	1						852												
3A		1	6	155	567	413	147	78	28	5	2	1						1,404												
4B			5	71	381	231	113	67	39	14	4	4						929												
4A			6	171	566	308	122	67	40	19	4	5	3					1,311												
5B				10	73	238	133	96	64	33	14	7	4					711												
5A				3	22	97	361	277	120	76	36	18	12	5				1,027												
6B						9	41	231	126	88	54	37	20	6				612												
6A						1	2	19	120	372	248	116	77	51	22	1	1	1,030												
7B						2	44	198	156	106	88	57	34	10	3	2		700												
7A						2	7	103	371	342	168	102	59	42	13	11		1,220												
8B						9	67	229	198	97	63	61	32	25	2			783												
8A						1	12	123	493	251	106	70	45	35	1	1		1,140												
9B								50	198	132	97	72	46	9	5			609												
9A								3	10	40	155	404	242	128	84	28	12	1,111												
10B								1	9	40	188	155	119	58	36	12	5	628												
10A								1	1	12	116	331	268	106	75	62	24	1,010												
11B								1	1	9	43	134	114	49	42	16	3	415												
11A										6	19	121	272	160	84	41	15	730												
12B										1	11	56	133	72	53	39	6	385												
12A											3	1	15	133	279	199	97	783												
TOTAL	1	973	1245	1154	1106	1131	1265	1219	992	933	956	914	908	882	1099	1249	1030	985	953	978	994	712	639	624	391	210	67	47	201	26,363

*Includes Backward, Fresh Air, Sight Conservation, Mary C. Greene, Physically Disabled and Mentally Retarded.

Distribution of Pupil Personnel about the Normal Age Level for Each Grade January 26, 1953.

GRADE	UNDER AGE				At Grade & + or - Six Months	OVER AGE				TOTAL	
	2-3 years	1-2 years		½-1 year		½-1 year	1-2 years		2-3 years		3 years
		1	2				1	2			
1B				156	1,429	58	22	4		1,669	
1A		1		196	1,435	50	14	0		1,705	
2B		1		99	749	52	26	6		933	
2A		3		113	1,013	69	19	9		1,226	
3B		1		59	629	60	28	8	1	1,785	
3A		18		140	850	61	42	4		1,116	
4B		9		47	641	90	49	8	3	844	
4A		4		94	918	75	60	4	2	1,134	
5B		2		67	662	63	60	9	1	867	
5A		1		126	977	79	60	16		1,261	
6B		1		42	534	63	49	15		704	
6A		13		119	732	70	66			1,020	
7B		5		55	438	73	81	20	3	675	
7A		7		99	697	80	95	20		998	
8B		10		72	398	85	84	24		653	
8A		1		133	698	96	94	9	2	1,047	
9B		7		66	415	61	54	3		606	
9A		1		146	773	85	31	1		1,051	
10B		6		78	528	67	43	6	1	729	
10A		27		119	729	64	44	3	3	989	
11B		18		56	338	43	39	5	1	498	
11A		27		105	532	55	22	7*		748	
12B		0		67	280	25	22	8		411	
12A		1		120	520	30	29*			729	
TOTAL	3	276	2,374	16,935	1,534	1,133	196	17		22,418	

*Some of the students included in these figures may be more than 3 years over age for their grade, but the correct number cannot be given because the report shows them only as "Over 19½".

CENTRAL EVENING HIGH SCHOOL 1955-1956

Number of classes	48
Number of evenings in session	96
Number of different teachers:	
Men	21
Women	11
Total	32
Number of different pupils enrolled:	
Male	394
Female	657
Total	1,051
Average membership	334
Average attendance	224
<i>Expenses of Instruction</i>	
Salaries:	
Principal	\$ 1,728.00
Clerks, helpers	2,091.00
Teachers: Men	8,498.00
Women	4,249.84
Total salaries	\$16,567.34
Textbooks and reference books	382.23
Supplies	1,492.25
Other expenses of instruction	345.02
Total expenses of instruction	\$18,786.84
<i>Janitors' Salaries</i>	2,723.10
Total, including janitors' salaries	\$21,509.94

PER CAPITA COST OF EVENING SCHOOL

Based on average membership	\$64.40
Based on average attendance	\$96.03

MISCELLANEOUS STATISTICS 1955-1956

City population:

Census State 1905.....	198,635
U. S. 1910.....	224,326
State 1915.....	247,660
U. S. 1920.....	237,595
State 1925.....	267,918
U. S. 1930.....	252,981
State 1935.....	243,006
U. S. 1940.....	253,504
U. S. 1950.....	248,674

School population, census 1956:

	5 to 15 yrs. Inc.	Birth to 20 yrs. Inc.
Boys	18,534	34,183
Girls	18,299	33,551
Total	36,833	67,734

Schools:

Public	24,172	29,131
Parochial	10,745	12,218
Private	707	1,612
Not attending school	1,209	24,773
Total	36,833	67,734

Gross enrolment of pupils in public schools

(Every room counted as a separate school)	40,886
Net enrolment (Re-enrolments deducted)	28,601
Average membership	26,402.9
Average attendance	24,270.1
Number of different teachers employed in public schools.....	1,174
Average number of teachers employed.....	1,136.01

Number of public schools:

Senior high	4
1 annex	
Gymnasium	
Junior high	8
Elementary	47
1 annex	

Special:

Backward children	12
Fresh air	5
Handicapped children	1
Sight conservation	2
Vocational	1
	<u>21</u>

Schools	80
Annexes	2
Gymnasium	1

REPORT OF THE SCHOOL COMMITTEE

Assessed value of school property, December 31, 1955:

Land	\$ 1,736,370
Buildings	23,076,930
Total	\$ 24,813,300

Assessed value of city, December 31, 1955:

Land	\$160,257,300
Buildings	355,905,380
Total real estate	\$516,162,680
Tangible personal	153,508,637
Intangible personal	\$669,671,317
Total	\$926,650,737

Tax rate:

\$33.00 per M. on real estate and tangible personal
4.00 per M. on intangible personal

Amount of tax on above valuation..... \$23,127,071.14

Amount of current year tax collected for year ending
September 30, 1956 \$20,929,979.09

PERCENTAGE OF CITY TAX COLLECTIONS APPROPRIATED FOR
OPERATION AND MAINTENANCE OF PUBLIC SCHOOLS

Year	Tax Collections*	Appropriation from Tax Levy	Percentage of Tax Collections Represented by Appropriation
1925-1926 ..	\$10,627,608.93	\$3,127,046.06	29.42
1930-1931 ..	12,893,343.71	4,118,170.00	31.94
1935-1936 ..	12,077,038.98	3,941,790.00	32.64
1936-1937 ..	12,534,942.17	4,083,244.00	32.57
1937-1938 ..	12,492,460.94	4,281,412.38	34.27
1938-1939 ..	12,853,441.62	4,305,787.00	33.50
1939-1940 ..	12,425,523.10	4,328,850.00	34.84
1940-1941 ..	13,073,131.71	4,419,400.00	33.81
1941-1942 ..	13,088,583.36	4,406,666.00	33.67
1942-1943 ..	13,172,673.30	4,474,411.00	33.97
1943-1944 ..	13,166,990.73	4,453,200.00	33.82
1944-1945 ..	13,294,366.05	4,528,950.00	34.07
1945-1946 ..	13,302,339.06	4,395,459.00	33.04
1946-1947 ..	13,219,881.67	4,623,970.00	34.98
1947-1948 ..	13,398,905.30	5,000,097.00	37.32
1948-1949 ..	14,074,710.45	4,995,000.00	35.49
1949-1950 ..	16,831,287.03	5,257,464.70	31.24
1950-1951 ..	17,179,865.93	5,347,574.69	31.13
1951-1952 ..	18,344,077.38	5,697,211.68	31.06
1952-1953 ..	18,732,999.41	6,264,485.95	33.44
1953-1954 ..	19,901,439.87	6,456,301.47	32.44
1954-1955 ..	20,049,885.56	6,940,579.58	34.62
1955-1956 ..	21,419,960.31	7,164,944.58	33.45

*Including back taxes

SUMMARY OF EXPENDITURES
FOR SCHOOL YEAR ENDING JUNE 30, 1956

Expended from current revenue:

By school committee:

General control	\$ 326,943.82
Instruction	6,023,981.46
Operation of school plant	1,227,700.36
Maintenance of school plant	540,496.24
Auxiliary agencies	252,458.21
Capital outlay	18,867.19
Fixed charges	241,203.03
	<hr/> \$8,631,650.31

By city council:

Interest.	\$ 270,379.22
Sinking funds	422,000.00
	<hr/> \$ 692,379.22

**Maintenance and Per Capita Cost
For School Year Ending June 30**

(Not including expenditures by the City Council)

Expenditures are charged to the separate schools, as far as possible; including: salaries of teachers, clerks, and custodians; books, supplies, fuel, light and power, water, furniture, repairs, alterations, and incidentals.

They do not include the general expenses such as salaries of the superintendent and his assistants, directors, supervisors and their assistants, secretary, purchasing agent, truant officer, supervisor of school plant, clerks; and items not chargeable to any school.

1955 - 1956*

Schools	Amount Charged	Average Membership	Cost Per Capita	Cost Per Capita Inc. General Expenses
Senior high	\$1,715,481.17	4,467.6	\$ 383.98	\$ 419.28
Junior high	1,885,925.47	5,738.1	328.67	363.97
Elementary	3,188,377.89	13,702.2	232.69	267.99
Kindergarten	249,899.57	2,034.6	122.82	158.12
Special	215,951.96	313.3	689.28	724.58
Vocational	166,867.10	147.1	1,134.38	1,169.68
Total day schools	\$7,422,503.16*	26,402.9	\$ 281.12	\$ 316.42
General Expenses	932,013.96		35.30	
Evening school	21,509.94		64.40	

*Includes \$600 State Aid Grant.

**Cost of the various divisions of the system
for a series of school years ending June 30**
(Not including expenditures by the City Council)

TABLE I
*Cost for Day School Pupils,
Including General Expenses*

Year	Total Cost	Cost of Evening Schools	Cost of Day Schools	Average Membership	Cost per Capita
1910-11.....	\$962,665 98	\$47,341 62	\$915,324 36	29,042.6	\$31 52
1915-16.....	1,211,051 36	38,301 51	1,172,749 85	32,240.0	36 37
1920-21.....	2,486,074 95	52,686 94	2,433,388 01	36,285.4	67 07
1925-26.....	3,246,372 52	52,873 68	3,193,498 84	39,151.4	81 56
1930-31.....	4,316,528 41	59,817 92	4,256,710 49	41,696.6	102 09
1935-36.....	4,184,824 11	40,545 46	4,144,278 65	41,820.0	99 10
1940-41.....	4,563,269 91	37,771 22	4,525,498 69	36,263.1	124 80
1945-46.....	4,683,616 58	20,046 10	4,663,570 48	28,439.7	163 98
1946-47.....	4,952,821 40	20,618 62	4,932,202 78	28,236.4	174 67
1947-48.....	5,871,854 67	20,385 04	5,851,469 63	27,767.2	210 73
1948-49.....	6,009,856 09	12,887 29	5,996,968 80	26,699.2	224 61
1949-50.....	6,234,744 68	15,157 86	6,219,586 82	26,327.8	236 24
1950-51.....	6,371,610 82	14,782 35	6,356,828 47	25,818.4	246 22
1951-52.....	6,477,679 03	15,987 31	6,461,691 72	26,231.2	246 34
1952-53.....	7,163,856 49	15,684 72	7,148,171 77	26,486.3	269 89
1953-54.....	7,339,672 03	16,680 27	7,322,991 76	26,860.7	272 62
1954-55.....	7,634,371 15	17,232 20	7,617,138 95	27,229.1	279 75
1955-56.....	8,376,027 06	21,509 94	8,354,517 12	26,402.9	316 42

TABLE II
Cost for Senior High School Pupils, Not Including General Expenses

Year	Cost	Average Membership	Cost Per Capita
1910-11.....	\$202,537 28	2,586.1	\$78 32
1915-16.....	273,632 26	3,378.2	81 00
1920-21.....	514,017 72	3,814.4	134 76
1925-26.....	829,879 29	5,643.9	147 04
1930-31.....	944,378 75	6,182.6	152 75
1935-36.....	929,976 57	6,895.2	134 87
1940-41.....	1,218,675 42	7,467.3	163 20
1945-46.....	1,154,351 11	5,437.6	212 29
1946-47.....	1,229,190 02	5,618.3	218 78
1947-48.....	1,435,123 40	5,197.5	276 12
1948-49.....	1,440,304 46	4,979.0	289 28
1949-50.....	1,439,099 72	4,685.3	307 15
1950-51.....	1,455,954 63	4,413.8	329 86
1951-52.....	1,451,988 37	4,401.0	329 92
1952-53.....	1,560,483 62	4,415.4	353 42
1953-54.....	1,600,239 53	4,449.7	359 63
1954-55.....	1,609,679 79	4,443.5	362 25
1955-56.....	1,715,481 17	4,467.6	383 98

TABLE III
*Cost for Junior High School Pupils,
 Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1928-29	\$149,141 45	1,210.6	\$123 20
1929-30	612,661 03	4,564.7	134 22
1930-31	666,037 20	5,350.9	124 47
1935-36	1,027,344 27	10,359.1	99 17
1940-41	1,141,550 66	9,393.8	121 52
1941-42	1,126,173 58	8,414.1	133 84
1942-43	1,169,793 27	7,939.5	147 34
1943-44	1,212,018 20	7,485.7	161 91
1944-45	1,212,800 77	7,118.1	170 38
1945-46	1,170,324 62	6,616.8	176 87
1946-47	1,206,363 39	6,126.9	196 90
1947-48	1,393,617 42	5,850.0	238 23
1948-49	1,422,925 78	5,499.4	259 11
1949-50	1,500,241 55	5,486.4	273 45
1950-51	1,518,138 31	5,458.2	278 14
1951-52	1,541,012 31	5,404.5	285 14
1952-53	1,701,699 33	5,274.4	322 63
1953-54	1,694,560 45	5,281.3	320 86
1954-55	1,739,834 54	5,654.4	307 70
1955-56	1,885,925 47	5,738.1	328 67

TABLE IV
Cost for Elementary School Pupils, Not Including General Expenses

Year	Cost	Average Membership	Cost Per Capita
1910-11	\$327,124 57	14,701.9	\$22 25
1915-16	414,180 70	16,353.4	25 33
1920-21	863,825 09	18,490.6	46 72
1925-26	939,315 20	17,075.6	55 01
1926-27	1,025,146 91	17,122.2	59 87
1927-28	1,099,864 58	17,042.1	64 54
1928-29	1,080,515 41	16,470.9	65 60
1929-30	1,084,482 97	16,729.5	64 83
Including Grammar			
1930-31	1,744,819 87	26,043.9	67 00
1935-36	1,439,482 05	21,257.0	67 72
1940-41	1,388,045 41	15,848.8	87 58
1945-46	1,384,104 57	13,225.2	104 66
1946-47	1,457,978 64	13,025.8	111 93
1947-48	1,802,254 58	12,964.0	139 02
1948-49	1,967,959 84	13,636.2	144 32
1949-50	2,084,693 40	13,701.5	152 15
1950-51	2,175,352 63	13,633.2	159 56
1951-52	2,224,016 74	13,704.1	162 29
1952-53	2,558,971 71	14,151.2	180 83
1953-54	2,693,955 37	14,494.6	185 86
1954-55	2,883,517 75	14,568.2	197 93
1955-56	3,188,377 89	13,702.2	232 69

TABLE V
Cost for Kindergarten Pupils, Not Including General Expenses

Year	Cost	Average Membership	Cost Per Capita
1910-11	\$41,419 26	1,679.6	\$24 66
1915-16	51,388 35	2,005.8	25 62
1920-21	97,593 09	2,051.1	47 58
1925-26	105,829 54	2,253.7	46 96
1930-31	125,009 44	2,545.1	49 12
1935-36	102,494 65	1,929.5	53 12
1940-41	108,247 05	2,209.7	48 99
1945-46	130,957 71	2,236.1	58 56
1946-47	151,897 67	2,503.9	60 66
1947-48	209,591 38	2,955.9	70 91
1948-49	165,400 80	1,855.6	89 14
1949-50	168,157 94	1,743.7	96 44
1950-51	159,236 72	1,696.5	93 86
1951-52	186,974 43	2,120.6	88 17
1952-53	212,295 54	2,108.6	100 68
1953-54	216,757 14	2,126.0	101 96
1954-55	221,984 77	2,060.9	107 71
1955-56	249,899 57	2,034.6	122 82

TABLE VI
Cost for Special School Pupils, Not Including General Expenses

Year	Cost	Average Membership	Cost Per Capita
1910-11	\$22,199 41	333.4	\$66 58
1915-16	34,838 84	464.4	75 02
1920-21	79,852 50	546.7	146 06
1925-26	133,502 53	916.9	145 60
1930-31	184,613 64	1,254.5	147 16
1935-36	141,220 52	1,062.4	132 93
1940-41	150,766 43	1,031.7	146 13
1945-46	170,140 46	688.3	247 19
1946-47	171,013 41	638.5	267 84
1947-48	182,191 20	515.6	353 36
1948-49	183,241 95	428.8	379 54
1949-50	195,988 80	475.1	412 52
1950-51	192,207 59	414.8	463 37
1951-52	186,728 85	389.3	479 65
1952-53	201,458 35	353.5	569 90
1953-54	189,522 00	332.6	569 82
1954-55	189,500 79	312.1	607 18
1955-56	215,951 96	313.3	689 28

TABLE VII

Cost for Trade or Vocational Pupils, Not Including General Expenses. Trade School was in session 12 months thru school year 1951-52.

Year	Gross Cost	Federal Aid	Net Cost	Average Membership	Cost Per Capita on Gross Cost	Cost Per Capita on Net Cost
1930-31	\$75,651.36	\$19,063.00	\$56,588.36	319.6	\$236.71	\$177.06
1935-36	67,116.18	13,943.00	53,173.18	316.8	211.86	167.84
1940-41	86,473.73	26,882.28	59,591.45	311.8	277.34	191.12
1941-42	86,763.74	28,160.40	58,603.34	301.6	287.68	194.31
1942-43	87,985.14	30,846.42	57,138.72	234.9	374.56	243.25
1943-44	78,116.93	31,937.10	46,179.83	223.8	349.05	206.34
1944-45	83,117.69	25,800.90	57,316.79	204.3	406.84	280.55
1945-46	102,534.44	27,604.49	74,929.95	223.3	459.18	335.56
1946-47	117,672.08	25,244.14	92,427.94	273.6	430.09	337.82
1947-48	122,354.87	38,898.94	83,455.93	239.9	510.02	347.88
1948-49	135,056.53	38,476.53	96,580.00	217.3	621.52	444.45
1949-50	118,951.81	35,650.00	83,301.81	222.6	534.37	374.22
1950-51	146,297.62	45,519.27	100,778.35	201.9	724.60	499.15
1951-52	148,416.64	40,959.02	107,457.62	211.7	701.07	507.59
1952-53	146,076.11	38,111.06	107,965.05	183.2	797.36	589.33
1953-54	145,674.33	39,593.27	106,081.06	176.5	825.35	601.03
1954-55	133,517.47	40,111.82	93,405.65	190.0	702.72	491.61
1955-56	166,867.10	43,023.83	123,843.27	147.1	1,134.38	841.90

TABLE VIII

Cost for General Expenses, Divided Among the Day School Pupils

Year	Cost	Average Membership	Cost Per Capita
1910-11	\$63,085 89	29,042.6	\$2 17
1915-16	78,363 98	32,240.0	2 43
1920-21	181,648 20	36,285.4	5 01
1925-26	307,488 52	39,151.4	7 85
1930-31	516,200 23	41,696.6	12 38
1935-36	436,644 41	41,820.0	10 44
1940-41	431,739 99	36,263.1	11 91
1941-42	452,228 35	33,756.1	13 40
1942-43	479,884 22	31,476.5	15 25
1943-44	495,785 91	29,871.8	16 60
1944-45	534,213 18	29,158.1	18 32
1945-46	546,117 56	28,439.7	19 20
1946-47	580,836 34	28,236.4	20 57
1947-48	674,178 48	27,767.2	24 28
1948-49	655,838 27	26,699.2	24 56
1949-50	694,448 17	26,327.8	26 38
1950-51	709,640 97	25,818.4	27 49
1951-52	722,554 38	26,231.2	27 55
1952-53	767,187 11	26,486.3	28 97
1953-54	782,282 94	26,860.7	29 12
1954-55	839,103 84	27,229.1	30 82
1955-56	932,013 96	26,402.9	35 30

TABLE IX
Cost for Evening School Pupils, Not Including General Expenses

Year	Cost	Average Membership	Cost Per Capita
1910-11	\$47,341 62	3,036.0	\$15 59
1915-16	38,301 51	3,004.2	12 75
1920-21	52,686 94	2,715.6	19 40
1925-26	52,873 68	2,358.5	22 42
1930-31	59,817 92	2,347.3	25 49
1935-36	40,545 46	1,842.0	22 01
1940-41	37,771 22	1,600.0	23 61
1945-46	20,046 10	955.0	20 99
1946-47	20,618 62	546.0	37 76
1947-48	20,385 04	526.0	38 75
1948-49	12,887 29	514.0	25 07
1949-50	15,157 86	470.0	32 25
1950-51	14,782 35	385.0	38 40
1951-52	15,987 31	435.0	36 75
1952-53	15,684 72	351.0	44 69
1953-54	16,680 27	322.0	51 80
1954-55	17,232 20	372.0	46 32
1955-56	21,509 94	334.0	64 40

TABLE X
Percentage of Total Cost Allotted to Various School Divisions

Year	High	Grammar and Primary	Kinder-garten	Special	Evening	General Expenses			
1910-11	21.04	60.88	4.30	2.31	4.92	6.55			
1915-16	22.59	60.66	4.24	2.88	3.16	6.47			
Year	High	Gram-mar	Pri-mary	Kinder-garten	Special	Trade School	Eve-ning	General Expenses	
1920-21	20.68	26.63	34.75	3.92	3.21	1.38	2.12	7.31	
1925-26	25.56	24.34	28.93	3.27	4.11	2.69	1.63	9.47	
1926-27	24.71	25.10	28.24	3.13	4.46	2.07	1.55	10.74	
Year	Senior High	Junior High	Gram-mar	Elemen-tary	Kinder-garten	Special	Trade School	Eve-ning	General Expenses
1927-28	24.26	1.86	23.14	28.89	3.07	4.55	2.08	1.55	10.60
1928-29	24.39	3.78	22.82	27.36	2.95	4.54	1.80	1.63	10.73
1929-30	21.60	14.42	16.85	25.53	2.74	4.35	1.75	1.55	11.21
Year	Senior High	Junior High	Elemen-tary	Kinder-garten	Special	Trade School	Inst.	Eve-ning	General Expenses
1930-31	21.88	15.43	40.42	2.90	4.28	1.75	1.38	1.38	11.96
1935-36	22.22	24.55	34.40	2.45	3.38	1.60	.97	.97	10.43
1940-41	26.71	25.02	30.42	2.37	3.30	1.89	.83	.83	9.46
1944-45	25.05	25.67	29.86	2.70	3.35	1.76	.30	.30	11.31
Year	Senior High	Junior High	Elemen-tary	Kinder-garten	Special	Trade School	Tech. Inst.	Eve-ning	General Expenses
1945-46	24.64	24.99	29.55	2.80	3.63	2.19	.11	.43	11.66
1949-50	23.08	24.06	33.44	2.70	3.14	1.91	.29	.24	11.14
Year	Senior High	Junior High	Elemen-tary	Kinder-garten	Special	*Trade	Eve-ning	General Expenses	
1950-51	22.85	23.82	34.14	2.50	3.02	2.30	.23	.23	11.14
1951-52	22.42	23.79	34.33	2.89	2.88	2.29	.25	.25	11.15
1952-53	21.78	23.76	35.72	2.96	2.81	2.04	.22	.22	10.71
1953-54	21.80	23.09	36.70	2.95	2.59	1.98	.23	.23	10.66
1954-55	21.08	22.79	37.77	2.91	2.91	2.48	.23	.23	10.99
1955-56	20.49	22.51	38.06	2.98	2.58	1.99	.26	.26	11.13

*Changed to Central High Vocational Division in 1953.

TABLE XI

Cost of Books and Supplies Issued to Day Schools

Year	Books	Supplies	Total	Average Membership	Cost Per Capita
1930-31	69,474 68	139,614 81	209,089 49	41,696.6	5.014
1935-36	47,151 16	83,934 46	131,085 62	41,820.0	3.134
1936-37	46,091 87	82,778 53	128,870 40	41,784.0	3.084
1937-38	44,999 40	92,286 11	137,285 51	40,966.8	3.351
1938-39	61,529 94	105,896 81	167,426 75	40,103.5	4.175
1939-40	36,478 17	86,508 44	122,986 61	38,138.6	3.225
1940-41	36,901 89	86,649 96	123,551 85	36,263.1	3.407
1941-42	37,559 33	83,656 96	121,216 29	33,756.1	3.591
1942-43	43,827 83	83,292 18	127,120 01	31,476.5	4.038
1943-44	39,076 98	69,178 01	108,254 99	29,871.8	3.624
1944-45	40,354 62	63,208 50	103,563 12	29,158.1	3.552
1945-46	26,807 84	63,889 73	90,697 57	28,439.7	3.189
1946-47	33,677 82	70,456 80	104,134 62	28,236.4	3.687
1947-48	32,649 00	89,761 56	122,410 56	27,767.2	4.408
1948-49	36,480 83	98,138 58	134,619 41	26,699.2	5.042
1949-50	43,296 38	101,996 54	145,292 92	26,327.8	5.518
1950-51	44,377 44	101,709 55	146,086 99	25,818.4	5.658
1951-52	41,986 59	110,595 79	152,582 38	26,231.2	5.82
1952-53	47,348 99	115,990 48	163,339 47	26,486.3	6.17
1953-54	80,164 48	119,466 13	199,630 61	26,860.7	7.43
1954-55	72,066 67	125,470 28	197,536 95	27,229.1	7.25
1955-56	81,673 38	137,949 53	219,622 91	26,402.9	8.32

TABLE XII

Cost of the Several Senior High Schools 1955-1956

(Not including interest on cost of plant, overhead for Central Heating Plant, Central Gymnasium, and High School Stadium.)

School	Total Cost	Av. Membership	Per Capita Cost	Av. Gen. Expenses	Total Per Capita Cost
Central	\$ 358,772 45	749.4	\$478 75	\$35 30	\$514 05
Classical	249,252 69	779.0	319 96	35 30	355 26
Hope	542,656 41	1,516.3	357 88	35 30	393 18
Mount Pleasant . .	505,961 49	1,418.9	356 59	35 30	391 89
Total	\$1,656,643 04	4,463.6	\$371 15	\$35 30	\$406 45

**RECEIPTS FOR FISCAL YEAR ENDING
SEPTEMBER 30, 1956**

Apportionment from the tax levy	\$ 7,164,944.58	
Balance from 1954-1955		194,408.24
From other sources:		
State of Rhode Island:		
Apportionment by average attendance	\$ 60,310.00	
Apportionment by schools	4,500.00	
Critic teachers	3,740.00	
Education of handicapped children	19,986.50	
Evening schools	3,420.00	
Graded and high schools	1,500.00	
Medical inspection	250.00	
Reimbursement for Emma Pendleton Bradley Home tuition	977.78	
\$600 salary grant	695,178.22	
Special State Aid grant	396,729.00	
Supervision - superintendent	1,000.00	
		\$ 1,187,591.50
Federal Appropriation:		
Central Vocational School	43,023.83	
		1,230,615.33
Books and supplies sold	\$ 5,495.32	
Dog Licenses	7,338.65	
Miscellaneous items	4,086.47	
Reimbursement for salaries:		
Bryant College	225.00	
Providence College	1,016.66	
Rhode Island School of Design	337.50	
Reimbursement for custodial salaries:		
Board of Recreation	3,722.28	
Board of Canvassers	256.50	
Reimbursement by U. S. Bureau of Labor Statistics for "Drop-out Study"	5,100.00	
Reimbursement for use of school busses by P.T.A., etc.	200.00	
Rental of test scoring machine	133.50	
Telephone reimbursements	489.49	
Tuition	150,115.16	
Use of buildings	6,830.40	
		185,346.93
		\$ 8,775,315.08

**EXPENDITURES UNDER THE SEVERAL
APPORTIONMENTS FOR FISCAL YEAR ENDING
SEPTEMBER 30, 1956**

Salaries:	
Administrative	\$ 411,008.43
Day schools	5,825,214.62
Custodial	1,009,610.98
Evening schools	16,578.64
	\$ 7,262,412.67
Books	\$ 68,766.30
Equipment, new	16,291.39
Equipment, maintenance	28,750.77
Equipment, replacement	21,454.34
Supplies, educational	131,310.41
Supplies, janitorial	18,848.27
Supplies, maintenance	36,786.51
Fuel	223,814.56
Lunches	4,664.10
Postage	2,846.01
Printing	4,574.50
Rent	4,901.00
Repairs and alterations	321,188.91
Telephones	29,086.68
Transportation	60,780.84
Traveling expenses	5,076.71
Tuition	23,059.30
Water, light and power	116,562.77
Pensions	238,618.03
Social Security	38,353.00
Miscellaneous	1,499.08
	1,397,233.48
	\$ 8,659,646.15

**DETAILED EXPENDITURES FOR FISCAL YEAR
ENDING SEPTEMBER 30, 1956**

Salaries:		
Administrative:		
Superintendent of schools and clerks	\$ 72,686.96	
Assistant superintendents of schools	21,160.83	
		\$ 93,847.79
Secretary of school committee and clerks	44,239.20	
School committee members	7,499.76	
Director of personnel	7,024.96	
Director of physical plant	\$ 7,275.00	
Clerk	85.25	
		7,360.25
School plant inspection service:		
Director	\$ 6,753.08	
Clerk	3,329.00	
		10,082.08
Psychological department:		
Clerks, regular and temporary		4,085.31
Junior placement:		
Supervisor and clerks		12,003.84
Drop-out-study clerk		440.32
Purchasing department:		
Purchasing agent and clerks	\$ 27,177.11	
Chauffeurs	23,783.95	
		50,961.06
Department of attendance:		
Director, attendance officers and home visitors	\$ 42,114.88	
Clerks	4,499.19	
		46,614.07
School census, clerical work		24,199.48
Promotion of health:		
Examining physicians, special ex- amining physicians, nurses and clerks	\$ 79,065.45	
Dental clinics:		
Supervisor	\$ 1,985.00	
Clinic dentists	9,370.00	
Dental attendants	3,786.00	
Clerk	1,836.78	
		16,977.78
Physicians at games	155.00	
		96,198.23
Central records clerks		6,452.08
		\$ 411,008.43
Amount carried forward		\$ 411,008.43

Salaries brought forward		\$ 411,008.43
Day Schools:		
High schools	\$ 1,226,154.85	
Junior high schools	1,339,629.94	
Elementary schools	\$ 2,295,464.21	
Kindergarten	194,268.97	
		<u>2,489,733.18</u>
Special schools:		
Backward children	\$ 62,303.37	
Crippled children	12,495.15	
Fresh air	27,298.50	
Mentally retarded	11,587.02	
Physically disabled in homes.....	35,415.72	
Sight conservation	11,299.50	
Central vocational	119,115.59	
Central vocational apprenticeship class	6,515.00	
Central vocational jewelry classes..	4,900.00	
Distributive education	240.00	
		<u>291,169.85</u>
Teacher of Hebrew		173.25
Television broadcasts		1,450.00
Junior placement:		
Counselors		550.00
Directors, supervisors and special teachers:		
Attendance department	\$ 10,803.24	
Audiometry and lip reading	14,463.10	
Counselor for hard of hearing	5,469.29	
Curriculum research	6,718.75	
Civilian defense	5,675.00	
Elementary schools	23,545.00	
Manual arts	35,102.07	
Music	57,325.16	
Physical education	89,058.62	
Psychological examiners	24,753.30	
Remedial reading	5,475.00	
Speech correction	22,643.26	
		<u>301,031.79</u>
Total day school teachers' salaries	\$ 5,649,892.86	
Clerks and helpers:		
Mimeograph clerk	\$ 575.37	
High schools:		
Assistant Librarians ...	\$ 6,903.50	
Clerks	40,384.14	
Extra clerical service	968.00	
Stock clerks	14,081.26	
		<u>62,336.90</u>
Amounts carried forward	\$ 62,912.27	\$ 5,649,892.86 \$ 411,008.43

Amount brought forward	\$ 411,008.43
Day School Teachers brought forward	\$5,649,892.86
Clerks and helpers brought forward	\$ 62,912.27
Central vocational short unit.....	594.50
Junior high schools	38,751.15
Elementary schools	56,439.92
Stock clerk, Kenyon Street	1,310.71
Nature study and visual education ..	11,613.21
Pianist:	
Department of physical education .	2,236.00
Music department	1,464.00
	<u>175,321.76</u>
	\$ 5,825,214.62
Custodial:	
Supervisors of school plant and clerks	\$ 20,086.54
Custodians (includes overtime):	
Administrative offices	\$ 11,724.61
Day schools	775,967.22
Evening schools	2,797.80
	<u>790,489.63</u>
Driver, ash truck	3,878.39
Labor:	
General	195,156.42
	<u>\$ 1,009,610.98</u>
Total of all salaries (except evening school clerks and teachers \$16,578.64)	\$ 7,245,834.03
Books:	
Text and reference	\$ 59,173.75
Subscriptions	7,579.87
Rebinding	2,012.68
	<u>68,766.30</u>
Equipment, new:	
General	16,291.39
Equipment, maintenance:	
General	\$ 26,401.17
Ash truck (except salary of chauffeur)	2,089.41
Delivery truck (except salary of chauffeur)	260.19
	<u>28,750.77</u>
Equipment, replacement:	
General	21,454.34
Evening school salaries (except custodians):	
Teachers	\$ 14,487.14
Clerks	2,091.50
	<u>16,578.64</u>
Amount carried forward	\$7,397,675.47

REPORT OF THE SCHOOL COMMITTEE

65

Amount brought forward		\$7,397,675.47
Fuel:		
Advertising	\$	58.80
Analysis		30.00
Coal		148,966.96
Oil		74,742.30
Wood		16.50
		<hr/>
		223,814.56
Lunches, special schools		4,664.10
Miscellaneous:		
Advertising	\$	744.70
Anthony medal fund		97.58
Bond for cashier		10.00
Career Day luncheon		85.00
Notary Commissions		20.00
Petty cash fund		66.30
Pictures of conditions in various schools		6.00
Policeman's fee at Elementary Glee Club Concert ..		8.00
Rental of chairs and tables for reading clinic		42.00
Preparations for illustrated talks on Washington ..		150.00
Superintendents Convention held in Providence:		
Admissions fee to "The Breakers" \$		34.00
Luncheons		28.50
Rental of U. T. C. busses		129.80
Rental of sound equipment for busses		10.00
		<hr/>
		202.30
Tea held for new teachers		20.00
X-rays		47.20
		<hr/>
		1,499.08
Postage:		
Cash for "due" postage	\$	6.00
General		2,760.01
Postage permit and special stamps		80.00
		<hr/>
		2,846.01
Printing		4,574.50
Rent:		
Busses, jeeps and trucks.....	\$	3,660.00
Dexter Donation		1,049.00
Driver training cars		192.00
		<hr/>
		4,901.00
Repairs and Alterations:		
Repairs		321,188.91
Amount carried forward		\$7,961,163.63

REPORT OF THE SCHOOL COMMITTEE

Amount brought forward		\$7,961,163.63
Supplies, educational:		
Educational	\$ 124,750.65	
Athletic	6,559.76	
		<u>131,310.41</u>
Supplies, janitorial:		
General		18,848.27
Supplies, maintenance:		
General		36,786.51
Telephones:		
Rentals, etc.:		
Administrative offices	\$ 14,425.24	
High schools, heating plant and stadium	2,453.26	
Junior high schools	4,264.43	
Elementary schools	7,608.84	
Special schools	188.85	
Central vocational	146.06	
		<u>29,086.68</u>
Transportation:		
Athletics	\$ 2,424.71	
Automobile allowances	23,978.71	
Cab service	27,542.10	
General fares, etc.	1,226.00	
Rental of United Lease Busses	340.00	
School busses	5,269.32	
		<u>60,780.84</u>
Traveling expenses:		
General		5,076.71
Tuition:		
Emma Pendleton Bradley Home	\$ 1,955.55	
Rhode Island College of Education	20,218.75	
Rhode Island School of Design	885.00	
		<u>23,059.30</u>
Water, light and power:		
Light	\$ 99,890.16	
Water	16,672.61	
		<u>116,562.77</u>
Pensions:		
City	70,261.00	
State	168,357.03	
		<u>238,618.03</u>
Social Security		38,353.00
		<u>\$ 8,659,646.15</u>

MAINTENANCE OF SCHOOLS FOR SCHOOL YEAR 1955-56
(July 1, 1955 to June 30, 1956)

Central High School (including annex)

Salaries:

Teachers:

Athletic Coach	\$ 3,800.00	
Intramural Athletic Coach	395.00	
Regular	252,254.48	
Pianist	1,212.00	
Driver-Training	693.76	
		\$ 258,355.24

Clerks:

Assistant Librarian	\$ 2,290.00	
Regular	13,630.75	
Stock	6,826.79	
Extra Services	246.40	
		22,993.94

Custodians	34,890.15
Labor	4,171.98

Transportation:

Pupils	397.29
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Travel:

Teacher	19.15
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Books:

Text and Reference	\$ 2,710.08	
Subscriptions	477.65	
Rebinding	522.41	
Library	805.08	
		4,515.22

Supplies:

Educational:		
Athletic	\$ 1,124.58	
Instructional	6,887.66	
Driver-Training Instructional	6.00	
		8,018.24

Janitorial	967.30
Maintenance	910.74

Equipment:

New	\$ 994.28	
Maintenance	1,538.28	
Driver-Training Maintenance	305.10	
Replacement	1,870.21	
		4,707.87

Amount carried forward \$ 339,947.12

REPORT OF THE SCHOOL COMMITTEE

Amount brought forward		\$ 339,947.12
Fuel	12,125.44	
Light	4,703.74	
Postage	121.00	
Rent-Driver-Training	72.00	
Water	688.44	
Buildings:		
Repairs	1,114.71	
		\$ 358,772.45

Classical High School

Salaries:

Teachers:			
Athletic Coach	\$ 3,600.00		
Intramural Athletic Coach	325.00		
Regular	200,851.81		
Driver-Training	346.87		
		\$ 205,123.68	
Clerks:			
Regular	\$ 5,620.00		
Extra Services	236.90		
		5,856.90	
Custodians		10,351.16	
Labor		2,379.13	
Transportation:			
Pupils	\$ 1,115.98		
Teacher	11.20		
		1,127.18	
Books:			
Text and Reference	\$ 5,022.70		
Subscriptions	418.05		
Library	390.75		
		5,831.50	
Supplies:			
Educational:			
Athletic	\$ 1,216.53		
Instructional	2,919.99		
		4,136.52	
Janitorial		265.37	
Maintenance		566.88	
Equipment:			
New	\$ 225.65		
Maintenance	663.14		
Replacement	796.19		
		1,684.98	

Amounts carried forward \$ 237,323.30 \$ 358,772.45

Amounts brought forward	\$ 237,323.30	\$ 358,772.45
Fuel	5,384.43	
Light	2,191.32	
Postage	64.99	
Water	701.75	
Building:		
Repairs	3,586.90	
		<u>249,252.69</u>

Hope High School

Salaries:

Teachers:		
Athletic Coach	\$ 4,295.00	
Intramural Athletic Coach	920.00	
Regular	385,348.85	
Hebrew	182.25	
Pianist	1,610.00	
Driver - Training	922.50	
		<u>\$ 393,278.60</u>

Clerks:

Assistant Librarian	\$ 2,436.00	
Regular	10,725.00	
Stock	3,645.40	
Extra Services	239.80	
		<u>17,046.20</u>
Custodians		54,732.63
Labor		13,484.72

Travel:

Teacher		16.75
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Books:

Text and Reference	\$ 5,822.91	
Subscriptions	539.40	
Rebinding	542.55	
Library	626.98	
		<u>7,531.84</u>

Supplies:

Educational:		
Athletic	\$ 1,610.44	
Instructional	11,029.73	
		<u>12,640.17</u>
Janitorial		1,488.60
Maintenance		2,364.32

Equipment:

New	\$ 858.31	
Maintenance	2,312.52	
Driver - Training Maintenance	235.64	
Replacement	781.78	
		<u>4,188.25</u>

Amounts carried forward	\$ 506,772.08	\$ 608,025.14
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REPORT OF THE SCHOOL COMMITTEE

Amounts brought forward	\$ 506,772.08	\$ 608,025.14
Fuel	12,416.58	
Light	9,452.98	
Postage	249.99	
Rent - Driver - Training	80.00	
Telephone	1,041.84	
Water	2,533.16	
Building:		
Repairs	10,109.78	
		542,656.41
<i>Mt. Pleasant High School</i>		
Salaries:		
Teachers:		
Athletic Coach	\$ 3,900.00	
Intramural Athletic Coach	620.00	
Regular	366,296.55	
Pianist	426.00	
Driver - Training	897.50	
		\$ 372,140.05
Clerks:		
Assistant Librarian	\$ 2,128.00	
Regular	9,771.89	
Stock	3,400.74	
Extra Services	239.80	
		15,540.43
Custodians		54,305.03
Labor		7,111.81
Transportation:		
Pupils		148.81
Travel:		
Teacher		18.10
Books:		
Text and Reference	\$ 5,346.37	
Subscriptions	555.00	
Rebinding	1,485.10	
Library	1,033.84	
		8,420.31
Supplies:		
Educational:		
Athletic	\$ 583.63	
Instructional	9,752.61	
		10,336.24
Janitorial		925.81
Maintenance		2,414.04
Amounts carried forward	\$ 471,360.63	\$ 1,150,681.55

Amounts brought forward \$ 471,360.63 \$1,150,681.55

Equipment:

New\$ 707.14
 Driver - Training - New 25.50
 Maintenance 1,766.71
 Driver - Training Maintenance 302.38
 Replacement 4,133.63

Fuel 6,935.36
 Light 15,363.56
 Postage 8,327.16
 Rent - Driver - Training 135.00
 Telephone 54.00
 Water 1,014.97
 Building:
 Repairs 700.05

505,961.49

Providence High School Stadium

Salaries:
 Custodians\$ 1,576.17
 Labor 3,666.20

Supplies:

Educational:
 Instructional 3.36
 Janitorial 233.97
 Maintenance 1,199.08

Equipment:

Maintenance\$ 323.78
 Replacement 9.85

Light 333.63
 Telephone 449.57
 Water 75.46
 Miscellaneous:
 Advertising 307.20

7,933.93

Gymnasium

Salaries:
 Custodians\$ 13,463.02
 Labor 1,099.74

Supplies:

Janitorial 462.55
 Maintenance 292.83

Equipment:

Maintenance\$ 43.00
 Replacement 141.12

184.12

Amounts carried forward \$ 15,502.26 \$1,664,576.97

Amounts brought forward	\$ 15,502.26	\$1,664,576.97
Fuel	2,606.42	
Light	1,249.42	
Water	304.56	
		19,662.66
<i>Central Heating Plant</i>		
Salaries:		
Custodians	\$ 26,094.65	
Labor	611.76	
Supplies:		
Janitorial	104.33	
Maintenance	828.59	
Equipment:		
Maintenance	\$ 177.73	
Replacement	2.08	
		179.81
Light	239.68	
Telephone	105.79	
Water	394.08	
Building:		
Repairs	2,682.85	
		31,241.54
<i>Junior High Schools</i>		
Salaries:		
Teachers:		
Itinerant	\$ 14,648.08	
Regular	1,325,209.97	
		1,339,858.05
Clerks - Regular	38,316.00	
Custodians	230,258.47	
Labor	38,361.69	
Transportation:		
Pupils	1,076.10	
Travel:		
Teachers	107.00	
Books:		
Text and Reference	\$ 17,402.95	
Subscriptions	1,378.15	
Rebinding	352.25	
Library	2,656.96	
		21,790.31
Supplies:		
Educational:		
Athletic	\$ 783.84	
Instructional	31,814.58	
		32,598.42
Janitorial	4,809.08	
Maintenance	9,281.61	
Amounts carried forward	\$1,716,456.73	\$1,715,481.17

REPORT OF THE SCHOOL COMMITTEE

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Amounts brought forward	\$1,716,456.73	\$1,715,481.17
Equipment:		
New	\$ 2,111.53	
Maintenance	6,409.05	
Replacement	3,654.26	
		12,174.84
Fuel		52,821.26
Light		31,623.29
Postage		312.00
Telephone		4,201.42
Water		3,116.07
Buildings:		
Repairs		65,219.86
		<u>1,885,925.47</u>

Elementary Schools and Kindergartens

Salaries:

Teachers:		
Regular	\$ 2,476,231.22	
Asst. to Teachers	1,504.00	
		\$ 2,477,735.22

Clerks:

Itinerant	\$ 46,110.67	
Regular	10,112.50	
Stock	735.73	
		56,958.90

Custodians	318,576.08
Labor	66,132.36

Transportation:

Pupils	\$ 3,020.30	
Teachers	184.62	
		3,204.92

Books:

Text and Reference	\$ 38,288.23	
Subscriptions	929.91	
		39,218.14

Supplies:

Educational:		
Instructional		60,291.35
Janitorial		9,418.42
Maintenance		15,887.83

Equipment:

New	\$ 7,698.51	
Maintenance	6,882.39	
Replacement	7,085.82	
		21,666.72

Amounts carried forward	\$3,069,089.94	\$3,601,406.64
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REPORT OF THE SCHOOL COMMITTEE

Amounts brought forward	\$3,069,089.94	\$3,601,406.64
Fuel	133,501.25	
Light	34,449.08	
Postage	234.62	
Telephone	7,205.11	
Water	10,186.40	
Buildings:		
Repairs	183,569.06	
Miscellaneous:		
Chair Rental at Fox Point Elementary School.....	42.00	
		3,438,277.46
<i>Schools for Backward Children</i>		
Salaries:		
Teachers	\$ 61,465.87	
Custodians	6,483.00	
Labor	1,558.60	
Transportation:		
Pupils	192.67	
Books:		
Text and Reference	326.74	
Supplies:		
Educational:		
Instructional	1,005.95	
Janitorial	199.02	
Maintenance	296.18	
Equipment:		
Maintenance	\$ 13.21	
Replacement	2.65	
		15.86
Fuel	2,825.09	
Light	849.00	
Water	141.77	
		75,359.75
<i>Schools for Crippled Children</i>		
Salaries:		
Teachers	\$ 10,961.82	
Asst. to Teachers	1,520.00	
		\$ 12,481.82
Custodians	1,268.81	
Labor	174.38	
Lunches	1,091.70	
Transportation:		
Pupils	2,244.10	
Books:		
Text and Reference	209.76	
Supplies		
Educational:		
Instructional	186.40	
Janitorial	25.97	
Maintenance	43.72	
Amounts carried forward	\$ 17,726.66	\$7,115,043.85

Amounts brought forward	\$	17,726.66	\$7,115,043.85
Equipment:			
Maintenance	\$	343.79	
Replacement		9.80	
			353.59
Fuel			330.10
Light			139.24
Postage			4.00
Telephone			178.27
Water			29.12
			<u>18,760.98</u>
<i>Physically Disabled in Homes</i>			
Salaries:			
Teachers	\$	35,375.50	
Transportation:			
Teachers		644.00	
Books:			
Text and Reference		77.78	
Supplies:			
Educational:			
Instructional		99.61	
Equipment:			
New		2.50	
Postage		3.00	
			<u>36,202.39</u>
<i>Fresh Air Schools</i>			
Salaries:			
Teachers	\$	27,217.00	
Custodians		2,562.94	
Labor		809.97	
Lunches		2,877.40	
Transportation:			
Pupils		2,326.98	
Books:			
Text and Reference	\$	453.28	
Subscription		7.50	
			<u>460.78</u>
Supplies:			
Educational:			
Instructional		424.38	
Janitorial		84.19	
Maintenance		112.07	
Equipment:			
New	\$	10.90	
Maintenance		1,346.82	
Replacement		164.64	
			<u>1,522.36</u>
Amounts carried forward	\$	38,398.07	\$7,170,007.22

REPORT OF THE SCHOOL COMMITTEE

Amounts brought forward	\$ 38,398.07	\$7,170,007.22
Fuel	1,303.54	
Light	452.54	
Water	55.10	
		40,209.25
<i>Sight Conservation Schools</i>		
Salaries:		
Teachers	\$ 11,273.00	
Custodians	1,271.26	
Labor	304.06	
Lunches	450.25	
Transportation:		
Pupils	1,189.32	
Books:		
Text and Reference	147.60	
Supplies:		
Educational:		
Instructional	58.73	
Janitorial	35.40	
Maintenance	63.63	
Equipment:		
Maintenance	340.44	
Fuel	565.32	
Light	198.30	
Water	36.31	
		15,933.62
<i>Mentally Retarded School</i>		
Salaries:		
Teacher	\$ 11,570.52	
Custodians	1,747.60	
Labor	470.06	
Transportation:		
Pupils	10,533.03	
Books:		
Text and Reference	9.65	
Supplies:		
Educational:		
Instructional	193.93	
Janitorial	39.80	
Maintenance	85.72	
Equipment:		
New	86.53	
Fuel	380.68	
Light	133.14	
Water	7.84	
		25,258.50
Amount carried forward		\$7,251,408.59

REPORT OF THE SCHOOL COMMITTEE

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Amount brought forward \$7,251,408.59
Hard of Hearing School

Transportation:

Pupils \$ 4,227.47

4,227.47

Central Vocational High School

Salaries:

Teachers:

Regular \$ 118,869.09
 Jewelry Classes 5,040.00
 Apprenticeship Classes 6,515.00
 Distributive Education Class 240.00

\$ 130,664.09

Clerks:

Short Unit 594.50
 Custodians 7,838.99
 Labor 2,996.86

Transportation:

Teacher 40.00

Books:

Text and Reference \$ 341.72
 Subscriptions 81.90

423.62

Supplies:

Educational:

Instructional 7,956.23
 Janitorial 567.88
 Maintenance 559.56

Equipment:

New \$ 632.73
 Maintenance 330.78
 Replacement 1,594.80

2,558.31

Fuel 8,519.34
 Light 3,028.51
 Telephone 139.14
 Water 451.78

Building:

Repairs 528.29

166,867.10

EVENING SCHOOLS

Central Evening High School

Salaries:

Teachers \$ 14,475.84
 Clerks 2,091.50
 Custodians 2,723.10

Amounts carried forward \$ 19,290.44 \$7,422,503.16

Amounts brought forward	\$ 19,290.44	\$7,422,503.16
Books:		
Text and Reference		382.23
Supplies:		
Educational:		
Instructional		1,369.00
Equipment:		
New	\$ 101.85	
Maintenance	23.55	
Replacement	2.85	
		128.25
Miscellaneous:		
Advertising		332.02
Postage		8.00
		<u>21,509.94</u>

Central Vocational Evening School

Books:		
Text and Reference	\$ 3.60	
Supplies:		
Educational:		
Instructional		768.12
Equipment:		
New	\$ 280.50	
Maintenance	26.50	
		307.00
Postage		3.00
		<u>1,081.72</u>
		<u>\$ 7,445,094.82</u>

III

*SALARIES AND NUMBER OF TEACHERS OCTOBER 26, 1956

Special

SALARY	5775		5675		5625	5610	5575	5510	5475	5400	5375	4975	4675	3875		2237.50		Total	Total	Total	Total		
	W	M	W	M	W	W	W	W	W	W	W	W	W	W	W	W	M	M & W	M	W	M & W		
Backward Children			6		1					1 ^a	1	2	1				12	12			\$ 65,060.00	\$ 65,060.00	
Crippled Children		1 ^a	1		1		3		2						1	1	8	9	\$5,675.00		39,412.50	45,087.50	
Fresh Air	1 ^a						3	1									5	5			28,010.00	28,010.00	
Sight Conservation ...	1 ^a	1 ^b		1													2	2			11,450.00	11,450.00	
Total Teachers	2	1	7	1	1	1	6	1	2	1	1	2	1	1	1	1	27	28	\$5,675.00		\$143,932.50	\$149,607.50	
Total Salaries	11,550	65,400	5,625	5,610	33,450	5,510	10,950	5,400	5,375	9,950	4,675	3,875	2,237.50										

^a Master's Degree (4) ^b Ungraded.

**Less than full-time position.

* These salaries include the \$600 State Aid Grant and \$200 for Master's Degree.

