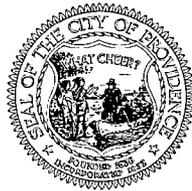


346

Mr. Vincent Vespia  
City Clerk  
City Hall  
Providence, Rhode Island

ANNUAL REPORT OF  
SCHOOL COMMITTEE



PROVIDENCE, RHODE ISLAND

1962-1963

346

REPORT

OF THE

SCHOOL COMMITTEE

FOR THE YEAR

1962-1963

PROVIDENCE, RHODE ISLAND



PROVIDENCE  
THE OXFORD PRESS  
1964

IN CITY COUNCIL  
MAY 21 1964

READ:  
WHEREUPON IT IS ORDERED THAT  
THE SAME BE RECEIVED.

*William B. Matthews* AGT CLERK

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ANNUAL REPORT  
OF THE  
SCHOOL COMMITTEE

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REPORT OF THE SUPERINTENDENT OF SCHOOLS

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TO THE HONORABLE SCHOOL COMMITTEE:

In this report, which I have the honor to present, you will find representative illustrations of the many ways in which our schools are keeping pace with our changing times.

I wish to emphasize especially the number of forward-looking experiments begun by the School Department last year and which are being carried forward at present. These programs include: a continuation of the review and improvement of the curriculum, the New Mathematics Program in the elementary schools, a continuation of the multi-reading approach and an intensification of the reading program in the elementary and junior high schools, the Cooperative Work Experience Program, an experimental project in biology, a new biology laboratory, a new approach to the solution of discipline problems and experiments in programmed instruction.

Providence, having pioneered in ability grouping and advanced placement, continues its efforts in these fields.

The report is divided into the following sections:

- I. METHODS TO IMPROVE THE QUALITY OF LEARNING
- II. EXPERIMENTATION IN METHODS, MATERIAL AND GROUPING FOR INSTRUCTION
- III. IN-SERVICE EDUCATION

- IV. EFFORTS TO CREATE CONDITIONS UNDER WHICH PUPILS GROW TO THEIR MAXIMUM POTENTIAL
- V. THE CURRICULUM
- VI. CHILD ADJUSTMENT
- VII. SPECIAL EDUCATION
- VIII. CIVIL DEFENSE
- IX. THE CAMDEN AVENUE SCHOOL
- X. CLASS SIZE

## I. METHODS TO IMPROVE THE QUALITY OF LEARNING

### 1. THE NEW MATHEMATICS PROGRAM IN THE ELEMENTARY SCHOOL

One of the most important advances in instruction this year has been the introduction into the elementary classroom of the newer trends in the teaching of modern mathematics. Teaching the new mathematics, however, does not mean that traditional mathematics is becoming obsolete. It is the *approach* that is different. Children have always been taught the *how* of arithmetic. This year greater stress has been placed on the *why*.

This new approach is stimulating, exciting and challenging to the children. They are more eager to learn and to discover. Greater meaning and real mathematical understanding result. With this knowledge of the principles governing the operations of arithmetic, the children are able to apply these laws to problems as they arise.

Many of our children are learning to speak the language of mathematics. More than mere manipulation of numbers is taught. During the past year teachers have stressed the meaning of the mathematical sentence. Children have long been taught the importance of reading and understanding a sentence in the mother tongue. They are now being taught the importance of reading and understanding a sentence expressed in the language of mathematics.

Our regular arithmetic program this year has been supplemented by the addition of many of the newer mathematical techniques and topics. The Newer Mathematics Workshop that was held for the elementary principals at John Howland School on March 26, 1963, generated great interest.

In an overview of mathematics, the head of the mathematics department at Mount Pleasant High School pointed out the reasons for teaching the newer mathematics in the elementary grades. A second grade teacher from the Lexington Avenue School with her whole class gave a 30-minute demonstration of sets and frame arithmetic. A demonstration by the principal of John Howland School, with thirty-two fifth-graders from her school, showed 1) how the children added, subtracted, multiplied, and divided in a base other than ten; 2) their knowledge of geometry; and 3) their advanced understanding of sets.

Using the School Mathematics Study Group Program, these fifth-graders have been working in the new mathematics a half hour twice a week since November, 1962. Previous to that they received an excellent foundation when, as fourth-graders, they were introduced to the new mathematics.

The amount of knowledge demonstrated by both the second and fifth grade children greatly impressed the principals and others who attended. The interest felt by the principals was reflected shortly afterwards in their schools where the influence of the new mathematics began to be plainly evident.

To prepare our sixth-graders more completely for junior high school, every sixth grade teacher was given a Mathematics Enrichment Program-A, published by Harcourt, Brace, World Company, to use with the class before the end of the term. The material of this book is presented to the student as programmed instruction.

Some teachers not only completed Program-A but also bought Program-B and Program-C as well, and taught from them or allowed children to use them at their own rates.

In addition to the MSG and the Mathematics Enrichment Programs, the Greater Mathematics Cleveland Program, Patrick

Suppres's *Sets and Numbers*, and material chosen from one or more textbooks of other publishing companies were used. A programmed instruction unit on sets was constructed and used in one of our fourth grade classes.

The need for in-service education became evident. A workshop was set up for principals who are the leaders of their schools and through whom curriculum development and change take place.

Some teachers have already enrolled in college courses in the newer mathematics and many others have requested in-service assistance.

Serious consideration will be given to the teaching of formal arithmetic in Grade One. This will mean a re-examination and altering of our time allotment schedule but this is one of the things that must be done to keep pace with changing times.

To summarize: Significant changes are taking place in the elementary arithmetic curriculum. While emphasis is still on the development of meaning and accuracy, our children are learning more about the mathematical concepts that underlie the arithmetic skills. For this, new and different techniques and approaches are required. An excellent beginning into newer mathematics was made in many classrooms this year. It augurs well for the future.

## 2. REMEDIAL READING

A strong effort to improve junior high school reading was one of our most important projects last year.

The purpose of the junior high school remedial reading program is to provide help to pupils of the eighth and ninth grades, whose reading score is two years below their grade level, and whose intelligence quotient is a "C" (95), or better. With these as prerequisites, the reading scores achieved on the Stanford Achievement Tests were screened. The pupils for this program were taken from elective classes, with the approval of their teachers. Each pupil came to reading class twice a week.

Pupils with a reading problem have poor reading comprehension and poor reading rate. It was felt that the work on these ele-

ments must go on simultaneously. The first few weeks were spent on a discussion and explanation of the mechanics of reading. This included reading habits, eye movements, vocalization, vocabulary, and comprehension. Pupils were given a reading rate chart and were asked to use it at home. In class they used the book, "Reading for Meaning," so that they could check both their rate and comprehension. Good eye movement and frequent use of the dictionary were emphasized.

An effort was made to impress upon the pupils that different types of reading materials require different kinds of attack. It was explained that the purpose of reading differs, depending upon the kind of reading and that there are different ways to achieve the desired end. There must be some combination of the five following reading techniques: (a) normal reading rate, (b) rapid reading rate, (c) skimming, (d) slow, careful reading rate, (e) re-reading of parts.

The final phase of the program included special practice in phrase reading, skimming, vocabulary development, comprehension, and summary writing.

Using the S. R. A. Reading Laboratory Method of Reading, charts were made for English and social study classes, on which each student placed his daily progress in reading. Five to ten minutes of the English class hour was used, depending upon the grade level and the I. Q.'s of the students. The results have been rewarding. For example: a 9A English class of slow learners advanced an average of two grades in reading ability during the year.

The classic, *Ivanhoe*, by Sir Walter Scott, was taught to this 9A class of slow learners. The class not only completed this book of 669 difficult pages with interest and understanding, but with the aid of remedial reading, did it in about the same period of time that a top 9A group, without remedial reading, completed the book four years ago. This improvement in reading has also continued in the social studies classes.

The Supervisor of Junior High Schools was pleased with the progress of these slow learners and used them in a demonstration

lesson for the teachers attending the Junior High School Conference in the Fall of this school year.

The teachers were not only surprised at the large amount of work covered by the students in so short a period of time, but also with their intelligent oral responses. They found it difficult to believe that these pupils were slow learners. This class was observed by Professor Carmela Santoro of Rhode Island College who expressed surprise at the ease with which the students pronounced difficult words in their oral reading and at their silent reading comprehension and test results.

## II. EXPERIMENTATION IN METHODS, MATERIAL AND GROUPING FOR INSTRUCTION

### I. COOPERATIVE WORK-EXPERIENCE PROGRAM

Preparations for a Cooperative Work-Experience Program in the Providence School Department were begun during the September, 1962-January, 1963 term when personal contacts were made with various places of employment. At that time preliminary arrangements were outlined and later established between this department and the interested employers. The entire project was discussed and then approved by the high school principals and the assistant superintendent in charge of secondary education at a meeting in April, 1962.

On Monday, February 4, 1963, a Cooperative Work-Experience Program in the clerical field was begun in cooperation with the Rhode Island Hospital, the New England Telephone and Telegraph Company, and the Hospital Service Corporation of Rhode Island.

The purpose of the program was to provide a systematic plan whereby 12A students could gain realistic employment experience through part-time work during an assigned part of their school day. Cooperative work-experience education has been defined as "experience which a student gains through participating in the production of needed goods or services in a normal situation in industry, business, or in community at large, under the direction of the school."

Approximately thirty-nine 12A students from Central High School, Hope High School and Mount Pleasant High School were selected by their counselors and business education teachers to participate in the program. The students, at least 16 years of age, needed the approval of their principal and the written consent of their parents. It was required that they must be passing in all subjects, with no failures during the previous school term, and that they possess the necessary skills for the job chosen. An additional requirement was a good school behavior and attendance record.

The program permitted the students selected to be excused from school daily, after a minimum of four school periods, and to work at their assigned work-experience station for four hours. No students reported to their work stations during the afternoon unless they had attended school that morning.

Because this program is considered an accredited school subject, the students received two points toward requirements for graduation.

The points received were based on their quantitative and qualitative performances at their work stations. During their participation in the program, their work was supervised and rated, and monthly rating reports were submitted by the employers to the school counselors. The head of the business education department in each of the three high schools involved served as coordinator of the program for his school and visited the participating students at their work stations. Students were allowed to continue in the program only if they maintained good records at school in all subjects, citizenship and attendance.

The pay rates for the students ranged from \$.90 an hour to \$1.30 an hour, with an opportunity for full-time employment upon graduation.

Of the 39 students who participated this year, 37 have been offered full-time employment by the participating employers.

In view of the success of this pilot program, similar programs in clerical and other fields will be arranged for the 1963-1964 year and succeeding years.

## 2. EXPERIMENTAL PROJECTS IN BIOLOGY

In an attempt to stimulate and motivate students of biology in plant study, a new teaching approach was tried on the senior high school level. This approach was "experimental work in plant physiology." The students did extensive research at the Arnold Biological Library and the Providence Public Library and compiled group reports pertinent to their subjects.

These secondary school students were divided into five groups. The project began in October, 1962 and ended in February, 1963. This was a cooperative planning effort between students and teacher. The experimental projects selected were an adaptation of:

- A. Joseph Priestley, *Discovery of the Oxygen Carbon-Dioxide Cycle*
- B. A. Paal — F. W. Went, *Avena Test*

Literature research projects were:

- A. History of Plant Physiology
- B. Milestones in the Development of Plant Physiology
- C. Autumn Coloration

The venture ended with a high interest in the subject by students and teacher. The results of a questionnaire given at the end of the work showed that:

- (a) Students felt they learned more about plants.
- (b) Students found that plant study could be interesting.
- (c) Students would like to see some of the projects with the addition of new ones used for other biology classes.

## 3. EDUCATIONAL TELEVISION

The School Department continued this year its membership in THE 21 INCH CLASSROOM. The ETV offerings now include:

- 11 Elementary Programs (two more than last year)
  - Science 1, 2, 3, 5, 6
  - French 4, 5, 6
  - Phonics 1
  - Music 2
  - Literature 3

## 2 Junior High School Programs

Accent on Music

Science Specials

## 5 Senior High School Programs (two more than last year)

Action at Law

Afternoon at the Symphony

Focus

Humanities

Practical Politics

The elementary programs were the most extensively used by our schools. Twenty-six schools with TV sets reported some use of them. Most of the elementary teachers, who used TV, rated all the programs, except those in French, as having significant value in curriculum enrichment and asked for their continuation. Few of the teachers saw any value in the French programs. The reasons for this low rating of the French programs are easy to understand. They do not correlate with any course in the elementary curriculum and the teachers are not trained in French.

The junior and senior high schools made less use of the TV offerings available to them, principally because program schedules did not coincide with class schedules.

### III. IN-SERVICE EDUCATION

#### 1. JUNIOR HIGH SCHOOL SUPERVISION

The junior high school focused its supervisory efforts on in-service training during the school year 1962-63.

a. With every notification sent by the Personnel Office to teachers assigned to junior high schools prior to September, 1962, a letter from this department was included. This letter contained words of welcome, comment about the necessity of starting the school year right, the need of instruction before the first day of school and an offer of personal help on the afternoon of September 4.

By the first day of school, all new teachers had equipped themselves with courses of study and sufficient teaching materials to enable them to start the year right, and all new junior high teachers had been reminded of their responsibility to the pupils.

b. On September 13, 1962, an after-school coffee hour for thirty-four new junior high school teachers was held at Esek Hopkins Junior High School for the purpose of getting acquainted and planning the first part of the supervisory program. At this meeting each teacher selected a date for a classroom visit and conference. In addition, the Fall In-Service Program, an innovation in 1962, was explained.

c. On Friday, October 5, 1962, an all-day Junior High School Conference was held at Nathanael Greene Junior High School. The theme of the Conference was *Self Evaluation*. Dr. Thomas Moriarty, the new chairman of the Department of Education at the University of Rhode Island, was the main speaker. Twenty-seven junior high school teachers were involved in the preparation of the program under the chairmanship of Mr. John McKenna. An additional twenty-seven specialists from high schools, colleges and industries related to the various subject areas served as lecturers, consultants, or demonstrators. One innovation was the demonstration lesson by junior high school teachers. Eleven teachers brought their pupils to the Workshop to serve as demonstration classes. Classes were presented to an audience of teachers for the purpose of showing how to develop certain concepts requested by teachers.

As the climax, an afternoon panel on classroom discipline enabled teachers to hear from a judge, a probation officer, the superintendent of the training school, and our own director of attendance and discipline.

Between September 13, 1962 and October 28, 1962, the thirty-four new teachers were visited in their classrooms. A follow-up letter was sent each teacher following the observation, commenting upon strengths and weaknesses and including recommendations for procedures to improve the classroom situation. In addition, conferences with new teachers requested by teacher or supervisor were held to discuss problems and seek solutions.

An innovation in the Fall of 1962 was the after-school in-service program for new teachers. Four after-school sessions were held for the thirty-four new teachers. At two of the sessions classroom teachers, whose efficiency had made an impression upon the new teachers, were asked to speak to the group. The topics were:

October 8 at Stuart—*Planning: Long and Short Term*

October 16 at Williams—*Discipline*

October 22 at West—*Motivation*

November 19 at Bishop—*Interpretation of Test Results*

To assist teachers in appreciating the value of materials appearing on the market, the aid of a consultant and demonstration teacher from the Wesleyan University School Services was enlisted. The consultant spent four days in Providence, and met with teachers in each one of the eight junior high schools. Each school had the benefit of her services for one-half day. She met with all English teachers first to explain the materials. Over fifty teachers had the benefit of observing her techniques in the teaching of reading and current events.

In each school the teacher observed a full period demonstration. Following the demonstration, a question period provided time for all to confer with the consultant.

A constant flow of new materials moved to the classrooms of the schools. All programmed material available in the Curriculum Library was sent to selected teachers for evaluation. These data are now available and will aid in the selection of programmed material for experimentation in 1963-1964.

## 2. THE PROFESSIONAL LIBRARY

The Professional Library now includes two thousand catalogued items, approximately two thousand sample textbooks, and a vast amount of miscellaneous material on every subject of interest to teachers. The Professional Library receives, regularly, sixty of the more important educational journals. It has also accumulated two hundred courses of study from other communities. This year Professional Library circulations totaled one thousand four hundred thirty-one, which was two hundred thirty-five more than last year.

## IV. EFFORTS TO CREATE CONDITIONS UNDER WHICH PUPILS GROW TO THEIR MAXIMUM POTENTIAL

### I. BIOLOGY LABORATORY

The conversion of a fourth-floor conservatory into a small biology laboratory in one of our high schools has inaugurated the be-

ginnings of a true laboratory experience in biology. Although there are problems of materials, equipment, and teachers, this represents the first formal attempt at specific and continued individual laboratory work in biology.

## 2. PAPERBACK BOOKSTORE

A high school paperback bookstore has had a marked effect upon the reading habits of our students. Many students whom we had considered as being indifferent to voluntary reading, have bought books from a carefully-selected display. These books are taken home and are presumably used by other members of the family. Approximately 3,000 of these books were sold during the past academic year.

## 3. SPECIAL AUDIO-VISUAL PROGRAMS

### a. *7B French Program*

After a meeting with the Curriculum Director and three of the French teachers in our junior high schools, the Audio-Visual Education Department was asked to set up a pilot program for 7B French to be tried out in three of our junior high schools for the school year September, 1962 to June, 1963. Since no books were available for the classes, it was necessary to use any suitable audio-visual materials at hand. This was to be strictly a trial program and was to be held two periods a week. A rotating schedule was worked out among the schools involved and during the year the pupils enjoyed the use of thirty-two slides, six filmstrips, two films and six tapes on French life as well as a regular one year Pathescope-Berlitz French Language Series of forty filmstrips and forty records. This pilot project proved satisfactory in view of the time allotted to it. It requires a greater time allotment, however. This change will be made during the present year.

### b. *Physical Science Study Committee Physics Films*

After a very successful first year trial of fourteen specifically requested "P.S.S.C. Physics" films for our four high school physics departments, we continued the rental program and added two more films to the list. These films of the Physical Science Study Com-

mittee were scheduled to work into our regular course of study and they were spread out from September to the end of May. The films stay in each school for a two-day period and are worked on a very tight schedule in order to return them to the rental agency on time.

c. *Screen News Digest*

For the second year the Industrial National Bank has sponsored the excellent series of monthly current event films entitled "Screen News Digest." The subject matter and the treatment of it is usually geared to the junior or senior high school level and all of our junior high schools and three of our senior high schools participate in the program each month during the school year. One film "Crisis—Cuba—Seven Days That Shook the World," concerned a topic that was uppermost in the minds of all citizens, both young and old. It was viewed by most of the elementary schools as well as those of the higher grades. An innovation this year was to devote one entire film to the happenings of a particular year in modern times—one of the most fateful in our history—the depression year of 1932.

d. *Harvard Reading Films*

A program was worked out for intensive use of the Harvard Reading Films. These seventeen films were used with the Advanced Placement English classes at Hope High School during a period of six weeks.

e. *The American Adventure Series Films*

Films on American history available from the American Society of Colonial Dames were loaned to us for showing in our junior high schools. The two films which fitted in best with the junior high course of study were "OUR TWO GREAT DOCUMENTS" and "THE RESPONSIBILITY OF AMERICAN CITIZENSHIP." These films were seen by some five thousand pupils and over two hundred and sixty of our teachers.

f. *Home Instruction Classes*

The teachers of Home Instruction Classes continue to have available to them and their pupils, audio-visual materials and equipment which can be transported easily. A light-weight filmstrip projector with its own self-contained screen is loaned to the depart-

ment for its general use as well as some small hand filmstrip viewers along with any filmstrips desired. Foreign language records have been frequently borrowed for instruction in this area of study and a great awakening of interest has been noted in the pupils who have used them.

## V. THE CURRICULUM

The past year has been notable for the amount of activity and the number of teachers involved in curriculum development and improvement. Seventeen curriculum committees and fourteen textbook committees, involving two hundred and seventeen teachers, principals, and supervisors, held one hundred meetings.

Much of this activity was generated by the four major committees organized at the end of last year on the recommendation of the Curriculum Steering Committee; namely, the Science Committee, the Social Studies Committee, the English Committee and the Reading Committee. The Science Committee was organized into subcommittees on biology, chemistry, physics, junior high school science, and elementary school science, and the entire science curriculum is being reviewed.

I believe that the work of these committees, under the general sponsorship of the Curriculum Steering Committee, will modernize instruction in these areas and bring them into proper focus in the light of our rapidly changing educational climate.

In November, the Curriculum Steering Committee endorsed the practice of starting the study of college preparatory subjects at the beginning of the eighth grade. This practice is now regular procedure at four of the junior high schools. Four groups of students who completed eighth grade algebra last year were taking geometry in the ninth grade this year. If these students continue to take mathematics, they will be able to complete five years of high school mathematics by the time they graduate from high school.

## VI. CHILD ADJUSTMENT

### 1. WORK OF THE DEPARTMENT OF ATTENDANCE AND DISCIPLINE

This year there has been a marked increase in discipline referrals to the office of the Department of Attendance and Discipline.

The increase in discipline referrals is a good thing. It indicates *not* an increase in problems but an increase in *handling* problems which formerly had to be ignored. Principals who previously felt that they had to hold their referrals down to a carefully screened minimum were free this year to make greater use of the department's services. This was due to the fact that this year the Department of Attendance and Discipline was organized in sufficient depth to absorb an increase in referrals.

More attention has been paid this year to the problems of boys and girls over 16 years of age and in the 10th, 11th and 12th grades generally.

We are going through a period of change and adjustment regarding the handling of school discipline cases. The Mental Hygiene Services and the Vocational Rehabilitation Program are being increasingly used by our principals but these facilities are overburdened.

For this reason we are finding it necessary to experiment with programs and processes aimed at solving these problems. The in-school project at the George J. West Junior High School is one of these. Another experimental program, on the elementary level, was put into operation at Temple Street School.

The following summary briefly describes one promising experiment.

#### A. *The Temple Street Experiment*

Due to their inability to re-locate near their homes when forced to move by redevelopment projects, a number of problem children appeared in the Temple Street School. Their behavior in the classroom brought about serious problems. The classroom schedule could not be maintained and even the use of materials which were considered essential as a part of the routine had to be dispensed with. It was difficult to complete the regularly scheduled program of the school when several of these children were present in all the classrooms.

At the beginning of the Fall term a group of seventeen problem children ranging in age from eight years and two months to

ten years and nine months was placed in a separate room for special teaching. At first the group displayed unrest and aggression.

The Committee which was organized to plan and oversee the experiment consisted of the Assistant Superintendent in Charge of Elementary Schools, the Director of Attendance and Discipline, a home visitor, the Supervisor of the Psychological Department, a school psychologist, the Director of Health, the Supervisor of Nurses, a nurse, the principal of Temple Street School and the teacher placed in charge of this experimental group.

Each child was given: (1) a complete physical examination, (2) an eyesight test, (3) a home visit by a member of the Attendance Department. A study of the families of the children was made by social agencies.

Parental cooperation was requested (and promised) and the school planned to provide extra instruction in music and art.

After a time of trouble caused by the attempt of two rival girls to take over the leadership of the group, the class began to adjust to its special situation.

The children proved demanding and each one required a great deal of special attention. It was given them quietly and calmly.

The group gained socially and academically. They appeared interested and happy at school. Class attendance was good in spite of the fact that there is little evidence that these children are encouraged at home to go to school or that they receive any help in getting ready for school.

This experiment has indicated that special rooms like this fill a need for these children in a way that cannot be accomplished in regular rooms, and remove troublesome children who cause disturbance in regular classes.

In addition to handling 10,472 investigations of attendance, 570 cases of truancy, 84 cases of excuse and exclusion and 41 referrals to the Family Court, the Department of Attendance worked at solving 466 behavior cases (373 individuals).

These 373 discipline cases are less than 2 percent of our enrollment. Most of our young people—over 98 percent—are good citizens.

The kinds of misbehavior causing discipline problems were as follows:

Unsatisfactory Attendance .....	74	
Interference with others .....	132	
Defiance of Authority .....	217	
Lack of Cooperation between Home and School .....	18	
Other Problems .....	25	
Total . . . . .		466

These cases were disposed of as follows:

RETURNED:

Senior High .....	52	
Junior High .....	106	
Elementary. . . . .	97	
Total . . . . .		255

TRANSFERRED:

To another high school .....	20	
To another junior high school.....	117	
To another elementary school.....	41	
Total . . . . .		178

OTHER DISPOSITIONS:

Entered Parochial School .....	1	
Committed to R. I. Training School.....	3	
Withdrawn by parent (not of compulsory school age) .....	12	
Left City .....	1	
Entered Institution .....	10	
Pending. . . . .	2	
Withdrawn by Permit .....	2	
Home Instruction .....	2	
Total . . . . .		33

Grand Total .....		466
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#### B. ADDITIONAL EFFORTS TO SOLVE DISCIPLINE PROBLEMS

Dr. Leet, in his Health Department report, describes other progress that has been made in the solution of perplexing behavior problems. For cases that need psychiatric assistance and guidance beyond the scope of our counseling and psychological services we turn chiefly to:

- a. Mental Hygiene Clinics at Butler Health Center.  
With the help of our social workers who follow up these cases, this service works out well.
- b. R. I. Hospital Behavior Clinic in South Providence.  
This contact varies with the psychiatrist on service at the clinic, but is usually fine, especially if we follow the case closely.
- c. Child Guidance Clinic at Butler Health Center.  
This contact is good but slow, due to a long waiting list.

None of these clinics are overstaffed; psychiatric procedures are usually slow and sometimes unfruitful.

### VII. SPECIAL EDUCATION

#### I. APPOINTMENT OF A SPECIAL SUPERVISOR

In January, 1963, Mr. John J. McKenna, was appointed Supervisor of Special Classes. Although Providence pioneered in special classes for exceptional children, there has been no close supervision of this work for some time and not enough teacher-preparation for the work, especially in the classes in junior and senior high schools. Therefore, Mr. McKenna spent his first term primarily in visiting and observing. He reports a good job being done, but an unavoidable lack of coordination due to the need for uniform basic procedures. To remedy this, curriculum guides for the various types of special classes are being planned, as well as a program, to obtain qualified teachers for this type of work.

In cooperation with the Department of Employment Security and with the Department of Vocational Rehabilitation preliminary steps have been taken to initiate a work experience program for special class pupils.

Mr. McKenna notes that the report of the Rhode Island Legislative Commission to Study the Education of Handicapped Youth, while blanketing Providence with the other communities of the state where children in the handicapped categories have not been provided for, did point out critical areas for which, we are happy to report, Providence has already made provision.

The activities this year in the Special Education Department have been primarily to determine the stage and effectiveness of the program and also to point up where a concentration of effort should be exerted to obtain maximum benefit for our special class pupils.

In the course of this exploration, visits have been made to all the special classes.

The following paragraphs are illustrative of priority areas of emphasis where an intensification of effort will result in over-all program improvement.

a. Initiation of curriculum committees with the aim of providing complete curriculum guides for the trainable, educable, and ungraded pupils. A part of the function of these committees will be a determination of the philosophy of our special education program; what our goals are, and the means of accomplishing these goals.

b. A stepped-up program of obtaining teachers for special classes.

c. Initiation of a school work-study program.

A meeting was held on March 21 at the Department of Employment Security. The meeting was ordered around a preliminary discussion, oriented toward initiating a school work-experience program for the special class pupils in the Providence Public Schools.

The following was agreed upon:

The school under whose direct jurisdiction the program comes will select five pupils to participate in a pilot program. These pupils will be selected on the basis of a joint decision by the special

teacher and supervisor in terms of the occupational readiness of said pupils. A contact will then be made with the parents of these pupils in order to obtain their permission, understanding, and cooperation for, in, and with the program. When this is accomplished the pupils selected will be grounded relative to their responsibilities in the program, i.e., to school and employer.

An up-to-date educational evaluation will be completed on each selectee.

The five pupils then will be referred to the Department of Vocational Rehabilitation.

The Department of Vocational Rehabilitation will furnish a diagnosis, medical and psychological or psychiatric, if needed, for each selectee. Treatment will be provided where necessary. They will also provide the employer contracts, a subsidization of wages where necessary, and a counselor to act as liaison between school and employer. This counselor will insure a continued and meaningful evaluation of the selectees on the job.

No selectee will be placed on a job contrary to his interest and/or abilities but rather an attempt will be made to closely match his interests and aptitude with the job placement.

The Department of Employment Security will identify the occupational areas in Providence generally available to this special type of youth. They will also describe the specific jobs in these areas and what they entail, —duties, responsibilities, general working conditions. This information will be fed back to the schools. The Department of Employment Security will also describe occupational trends as a part of this feedback.

The selectees will be registered, tested, and counseled by the Department of Employment Security to add an additional dimension to the prior evaluations and guidance.

This pilot project is intended to be the beginning of what will be a permanent part of our special class program. It is a logical continuation of a developmental special class sequence with primary objectives of economic competency and social adequacy.

## 2. HEARING THERAPY

In the State report on handicapped children published in March, 1963, the Windmill Hearing Therapy Program was commended in several instances. It was suggested that the state establish at least two other *similar* programs in different parts of the state better to serve the hearing handicapped, who can integrate, with the normal hearing in regular classrooms.

It was apparent from the published report of the consultants in speech and hearing that the unique program which is serving the hearing-handicapped in the Providence Public Schools could be extended, expanded and elaborated elsewhere. It provides for an education which recognizes that hearing-handicapped children, although having basic needs, must have their special needs met by . . . "teachers with special training and special equipment and services." It integrates the core curriculum of the elementary school and utilizes the special skills and techniques of a therapist trained in hearing therapy.

During the year two groups from the University of Pittsburgh and the county school consultants visited the Hearing Therapy Program for the purpose of observing. They plan to initiate a similar program. Both from the teacher-training angle and the therapy angle, it was felt that it was commendable and worthy of consideration. A group of students from Pembroke College with the director of teacher-training also observed the techniques of hearing therapy. A group of student nurses interested in public health education as part of their course observed the procedures and therapy.

The head mistress of a school for the deaf in Birmingham, England, sent by Dr. Wilbert Pronovost of Boston University spent a day observing and questioning. It is her hope that a similar program can be developed in her city which will give the hearing-handicapped children, who can profit by it, an integrated rather than a segregated education.

## 3. VOCATIONAL EDUCATION

During the school year there were thirty-seven adult trade extension classes (eighteen apprentice classes and nineteen short

unit classes) held for the training and upgrading of industrial trade workers.

Two sheet metal classes for the re-training of unemployed were conducted under the provision of the Area Redevelopment Act. These classes met after the regular school day for twenty-four hours per week for a total of four hundred eighty hours per class.

#### 4. EDUCABLE CHILDREN

We have twenty-seven classes for mentally retarded, but educable, children. One class, described here, indicates the kind of program we conduct.

There were nine boys and eight girls registered in this class during the year. They were well-behaved and enthusiastic about school. Grades were distributed as follows:

- 1 first-grader
- 2 second-graders
- 3 fourth-graders
- 6 fifth-graders
- 4 seventh-graders
- 1 eighth-grader

Academic work in reading and arithmetic was mostly individual or in small groups.

There was one cerebral palsy case, one arthritic case, one asthma case, one mongoloid, two heart cases, one kidney case and one emotionally disturbed case.

There were three with speech defects.

Those who could, attended physical training. There were eight who could not attend because of physical or mental disorders.

The girls attended cooking, sewing and art.

Some boys attended shop. Three were not accepted because of low intelligence.

I.Q.'s ranged from 41-85. The child with the 85 I.Q. is crippled and cannot climb stairs for the other classes. There were four children below 50 I.Q.; 4 in the 50's; 4 in the 60's; 4 in the 70's; and one in the 80's.

A special drive was made this year in the field of language. All the children were encouraged to progress in listening, speaking and writing. All were expected to contribute at least up to their mental age level. Poems were read, songs interpreted, stories repeated and books reported.

Compositions about all major happenings were written. Whatever happened in the school, the home, or the street with interest for the children was used as a topic. A two sentence minimum and a maximum according to ability was acceptable.

All were required to write friendly letters and notes. Five upper-level children wrote business letters.

Two plays were given for class members. Very little formal language was taught as it does not make sense to them outside of context in the telling or writing of a personal experience.

#### VIII. CIVIL DEFENSE

At the beginning of the second semester, Mr. John E. McGlinchy, was appointed Civil Defense Coordinator and was assigned to the Department of Curriculum Research to develop a shelter plan for all school personnel. One of his first official acts was the preparation of a "Guide for Shelter Managers," which was evaluated and edited by the State Civil Defense Director and the Director of Civil Defense for the City of Providence and their staffs. This guide is for the use of all schools which have been designated as shelters and all other buildings in the city which are approved shelters.

Mr. McGlinchy, with the Providence Civil Defense Council, has developed a plan for the protection of Providence school children from radiological fallout should it occur during school hours. The plan will be distributed to every school in the City of Providence.

A series of Civil Defense bulletins published approximately weekly has been initiated and about twenty-two hundred copies of each issue distributed to all schools in the City of Providence. Each bulletin is brief, covering only a few aspects of the problems and is intended to provide continuity and progressiveness of instruction.

A survey was initiated concerning the desires of parents in the event that radiological fallout should occur during the school day. The purpose is to eliminate as far as possible the movement of children at a time when movement of any kind would be slow and hazardous. This survey is being conducted and evaluated in close cooperation with the Providence Civil Defense Council in order that the results may be incorporated into the overall defense plan for the City of Providence.

The Coordinator has visited fifty-three schools, both public and private, conferring with principals; has secured the support of our four Congressmen for legislation now before Congress which would provide Federal funds for improving shelter facilities in schools; has instructed several principals in the operation of radiological detection equipment; and has coordinated the stockpiling of survival equipment, food, and radiological detection kits in school shelters.

A policy of gradual and progressive education relative to civil defense will be followed with the aim of imposing a minimum of additional work on the schools and endeavoring to cause no undue alarm or fright relative to nuclear warfare.

#### IX. THE CAMDEN AVENUE SCHOOL

In September, 1962, the new Camden Avenue School was opened with an enrollment of 715 children. It is a building of thirty-one regular classrooms, and one kindergarten, with a total capacity of approximately 900. This facility replaced the Candace and Ruggles Street Schools. We opened this building complete, as far as classrooms were concerned, but lacking gymnasium, cafeteria and health suite facilities. At the beginning of the year the school was operated on a two-session day. All facilities are now in operation with the exception of the health suite.

The school, with an enrollment of 840 for the new school year, is operating on a one-session day.

#### X. CLASS SIZE

In November of 1962 the average class enrollment in the elementary division was 30.2. This is  $\frac{1}{2}$  of 1 percent smaller than the year before. For the past four or five years this figure has remained fairly constant. This doesn't tell the whole story, however, since we have some schools that have much larger classes. The average is helped by the fact that we have in the city thirty-six classrooms with less than twenty-five children. For the most part these are in areas where nothing can be done about it. The breakdown of class sizes is as follows:

The number of rooms with:

Less than 25 .....	36
25-29 .....	130
30-34 .....	159
35-39 .....	57
40+ .....	3
	—
	385

We have made some improvement in classrooms containing only one grade. At the present time we are operating 325 rooms with only one grade and 60 rooms with two or more grades.

We have certain areas of the city where enrollment is increasing and it appears that it will present serious problems as time goes on. For instance, at the Nelson Street School we have classes now of forty children. All the classes are of thirty-five pupils and over. At the Edmund W. Flynn School class size is too large for the type of child that is being served. These are but two examples of situations where lack of classroom space prevents us from improving the situation.

In the junior high school the median class size was 25.9. The breakdown on these figures is as follows:

<i>Class Size</i>	<i>Number of Classes</i>
1-15 .....	165
16-20 .....	178
21-25 .....	264
26-30 .....	386
31-35 .....	265
36-40 .....	127
41-42 .....	10
43+ .....	16

In physical education the median class size was 38.8. Classes in this area, of course, tend to run larger and are not included in the preceding figures.

In the senior high schools the median class size was 25.2. The breakdown, excluding physical education, is as follows:

<i>Class Size</i>	<i>Number of Classes</i>
1-15 .....	78
16-20 .....	146
21-25 .....	278
26-30 .....	332
31-35 .....	137
36-40 .....	53
41-42 .....	7
43+ .....	6

In physical education the median class size was 53.3.

PUPIL-TEACHER RATIO BY SCHOOLS AS OF FEBRUARY 15, 1963

<i>School</i>	<i>Total Enrollment</i>	<i>No. Teachers</i>	<i>Pupil-Teacher Ratio</i>
Central (including Academic and Vocational) .....	992	62.9	15.8
Classical .....	1051	54.8	19.2
Hope .....	2058	97.8	21.0
Mount Pleasant .....	1824	87.0	21.0
<b>Total</b> .....	<b>5925</b>	<b>302.5</b>	<b>19.6</b>

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Esek Hopkins .....	449	25.0	18.0
George J. West.....	721	38.4	18.8
Gilbert Stuart .....	721	37.6	19.1
Nathan Bishop .....	683	38.0	18.0
Nathanael Greene .....	544	31.6	17.2
Oliver Hazard Perry.....	625	31.8	19.7
Roger Williams .....	878	45.0	19.5
Samuel W. Bridgham.....	323	20.0	16.2
	<hr/>	<hr/>	<hr/>
Total .....	4944	267.4	18.5

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#### CONCLUSION

Of necessity the annual report of a large school system is a selective document.

It attempts to describe new developments and new efforts to improve the services.

We believe that public education is a most important institution and we hope that this report describing it will be read with this in mind.

May I take this opportunity to thank the School Committee for its confidence and support.

Respectfully submitted,

JAMES L. HANLEY,

*Superintendent*

ANNUAL REPORT  
OF THE  
SCHOOL COMMITTEE

REPORT OF THE SECRETARY

SCHOOL SYSTEM

During the past year, day schools were maintained as follows:

Senior high .....	4	
1 annex		
Gymnasium		
Junior high .....	8	
Elementary .....	40	
1 annex		
Special:		
Educable children .....	28	
Health opportunity .....	2	
Handicapped children .....	1	
Mentally Retarded .....	4	
Sight conservation .....	2	
Vocational .....	1	
	—	38
		—
	Schools .....	90
	Annexes .....	2
	Gymnasium .....	1

Included in the schools were:

Kindergartens	{	4 sessions .....	17
		3 sessions .....	4
		2 sessions .....	12
		1 session .....	5
		—	38

Training Schools	Senior High	Junior High	Elementary	Total
City .....			2	2
R. I. C. Intensive Teaching .....	1	1	2	4
State .....	1	6	11	18
Brown University .....	3	3	2	8
Bryant College .....	3			3
Providence College .....	3	3		6
R. I. School of Design .....	2	2	1	5
University of Rhode Island .....	3	2	7	12
Totals .....	16	17	25	58

SENIOR HIGH SCHOOL ENROLLMENT

The September 1963 enrollment in the four senior high schools was as follows:

*Central .....	1,131
Classical .....	1,145
Hope .....	2,106
Mount Pleasant .....	2,054
Total .....	6,436

This represents an increase in senior high school enrollment of 360 as compared with the previous year.

\*Includes Vocational.

AVERAGE NUMBER OF PERSONS EMPLOYED				
	1959-1960	1960-1961	1961-1962	1962-1963
Administrative and clerical forces .....	77	77	80	80
Teachers:				
Day schools .....	1,193	1,193	1,195	1,221
*Evening schools .....	18	18	19	17
**Short Unit—Vocational	10	12	15	15
	—1,221	—1,223	—1,229	—1,253
Clerks:				
Day schools .....	69	73	73	75
Evening schools .....	3	3	3	3
Short Unit—Vocational..	2	2	2	2
	— 74	— 78	— 78	— 80
Promotion of Health:				
Part-time Director of Health .....	1	1	1	1
Clerk. ....	1	1	1	1
Examining physicians ...	5	5	5	5
Special examining physicians. ....	2	2	2	2
Supervisor of Nurses.....	1	1	1	1
Nurses. ....	17	17	17	17
Dental Examiner and Clinic Supervisor .....	1	1	1	1
Dentists. ....	10	11	11	11½
Dental Attendants .....	10	11	11	11½
Dental Clerk .....	1	1	1	1
	— 49	— 51	— 51	— 52
Pianists.....	4	4	4	4
Care of buildings:				
Custodians:				
Administration offices	1	2	2	2
Day and evening schls.	195	205	217	230
Women assistants:				
Day and evening schls.	110	110	109	109
Carpenters, laborers and helpers. ....	46	47	48	52
	— 352	— 364	— 376	— 393
Chauffeurs. ....	8	9	9	8
Truckmen. ....	1	1	1	1
	— 1,786	— 1,807	— 1,828	— 1,871

\*Average number of teachers.

\*\*Regular day school teachers not counted.

EXPENDITURES BY CITY 1962-1963

From current revenue:

By school committee ..... \$12,572,866.11

By city council:

Interest:

Floating debt .....	\$ 23,381.44	
School bonds .....	332,219.50	
Retirement of floating debt.....	223,725.25	
Serial bond payments .....	611,000.00	
	<u>1,190,326.19</u>	
		<u>\$13,763,192.30</u>

PER CAPITA COST ON EXPENDITURES  
FROM CURRENT REVENUE

	1958-1959	1959-1960	1960-1961	1961-1962	1962-1963
Based on average mem- bership .....	\$420.69	\$438.03	\$467.61	\$499.30	\$518.19
Based on average attend- ance .....	465.78	478.73	513.75	546.74	565.54

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**AGE AND EMPLOYMENT CERTIFICATES**
**July 1, 1962 to June 30, 1963**


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	14 and 15 age group			16 and 17 age group			18 and over	Grand Total
	Boys	Girls	Total	Boys	Girls	Total		
July .....	11	5	16	67	98	165	10	
August .....	6	5	11	53	63	116	13	
September ...	2	1	3	66	54	120	10	
October .....	4	5	9	52	37	89	6	
November ...	3	2	5	27	39	66	8	
December ...	3	3	6	29	32	61	2	
January .....	1	5	6	28	25	53	5	
February ...	5	1	6	25	32	57	6	
March .....	1	2	3	23	24	47	0	
April .....	6	2	8	27	28	55	6	
May .....	7	1	8	43	26	69	2	
June .....	8	10	18	95	84	179	8	
Total .....	57	42	99	535	542	1,077	76	1,232

	14 and 15 years	16 and 17 years	18 and over	
Reissue Certificates .....	2	531	70	603
Total number of certificates issues.....				1,855

**PROOF OF AGE**

	14 and 15 yrs.	16 and 17 yrs.
Birth Certificate .....	97	1,036
Baptismal Certificate .....	0	2
Passport .....	2	36
Other .....	0	3

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**Gains and Losses in City Census Tracts Resulting from Changes in Residence of Children  
Under Twenty-one Years of Age—January to December 1962 Inclusive**

Census Tract	Moves Within City		Gain or Loss	Moves into the City		Gain or Loss	Moves from the City		Total Net Gain or Loss Per Tract
	into Tract	from Tract		into the City	from the City		Gain or Loss	from the City	
1 .....	210	112	+ 98	109	233	— 124	— 26	— 26	
2 .....	252	191	+ 61	156	187	— 31	+ 30	+ 30	
3 .....	333	322	+ 11	146	142	+ 4	+ 15	+ 15	
4 .....	588	466	+122	121	205	— 84	+ 38	+ 38	
5 .....	476	386	+ 90	70	233	— 163	— 78	— 78	
6 .....	363	450	— 87	105	116	— 11	— 98	— 98	
7 .....	510	729	—219	122	143	— 21	— 240	— 240	
8 .....	3	3	0	3	17	— 14	— 14	— 14	
9 .....	86	123	— 37	29	47	— 18	— 55	— 55	
10 .....	153	149	+ 4	51	77	— 26	— 22	— 22	
11 .....	189	198	— 9	66	82	— 16	— 25	— 25	
12 .....	216	414	—198	70	105	— 35	— 233	— 233	
13 .....	287	248	+ 39	74	123	— 49	— 10	— 10	
14 .....	302	230	+ 72	107	121	— 14	+ 58	+ 58	
15 .....	68	70	— 2	37	61	— 24	— 26	— 26	
16 .....	189	131	+ 58	79	167	— 88	— 30	— 30	
17 .....	82	65	+ 17	42	84	— 42	— 25	— 25	
18 .....	205	192	+ 13	83	198	— 115	— 102	— 102	
19 .....	191	216	— 25	96	114	— 18	— 43	— 43	

20	142	80	+ 62	44	66	-- 22	+ 40
21	185	127	+ 58	52	113	-- 61	-- 3
22	145	174	-- 29	65	112	-- 47	-- 76
23	119	62	+ 57	83	109	-- 26	+ 31
24	61	60	+ 1	39	67	-- 28	-- 27
25	158	182	-- 24	39	84	-- 45	-- 69
26	213	368	-- 155	74	118	-- 44	-- 199
27	261	185	+ 76	72	157	-- 85	-- 9
28	196	110	+ 86	114	194	-- 80	+ 6
29	72	83	-- 11	65	91	-- 26	-- 37
30	12	43	-- 31	1	6	-- 5	-- 36
31	96	197	-- 101	66	46	+ 20	-- 81
32	129	116	+ 13	75	66	+ 9	+ 22
33	78	72	+ 6	106	141	-- 35	-- 29
34	73	40	+ 33	80	77	+ 3	+ 36
35	60	49	+ 11	91	120	-- 29	-- 18
36	20	37	-- 17	57	69	-- 12	-- 29
37	75	118	-- 43	103	118	-- 15	-- 58
Total..	6,798	6,798	0	2,792	4,209	-- 1,417	-- 1,417

This is the fourteenth School Census of the revised thirty-seven tracts and the thirteenth comparison of the gains or losses by census tracts. From 1961 the total includes a very small number of persons from 21 to 23 years of age.

The moves within the same census tracts of 1,278 families with 3,431 children are not included in the above.

**1963 ENUMERATION BY CENSUS TRACTS  
BIRTH - 20 YEAR INCLUSIVE**

Census Tracts	Under 1 Yr.																				Totals		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Totals	Tracts	
1	49	115	105	120	118	133	125	121	103	128	116	121	94	113	117	135	125	108	78	115	98	2337	1
2	67	140	162	121	126	130	112	99	120	107	102	128	106	109	104	144	121	114	113	111	119	2445	2
3	44	110	108	92	94	110	83	81	111	92	74	82	76	76	74	93	89	82	79	71	78	1799	3
4	62	108	121	108	113	131	124	105	101	91	110	88	89	104	114	108	102	110	82	69	81	2121	4
5	67	121	149	137	139	172	161	151	160	152	141	134	128	149	148	118	106	91	104	72	80	2680	5
6	52	84	95	92	100	93	100	83	80	83	80	78	71	78	75	69	60	66	55	45	45	1631	6
7	44	106	107	123	131	122	114	95	123	107	103	79	84	87	74	70	53	50	53	47	47	1867	7
8	0	1	0	1	1	2	2	2	1	2	3	4	2	2	0	3	2	2	1	2	1	34	8
9	38	57	69	71	76	76	79	67	78	64	75	71	64	60	72	90	86	52	73	61	73	1452	9
10	31	69	72	68	67	80	55	84	66	69	79	75	73	59	77	76	79	63	70	65	65	1442	10
11	30	59	80	68	76	72	66	58	78	74	67	69	65	66	60	68	61	58	47	65	65	1345	11
12	31	48	75	77	79	86	79	63	76	67	71	51	56	62	50	60	57	46	37	47	45	1273	12
13	63	106	105	104	106	92	96	92	95	99	91	87	85	80	87	92	74	72	69	91	72	1858	13
14	57	135	103	135	126	112	138	116	120	129	125	119	107	120	102	118	107	87	95	81	68	2300	14
15	19	39	41	42	41	41	48	51	34	33	46	36	30	36	38	37	37	27	33	24	37	770	15
16	71	145	154	137	137	108	135	96	105	109	117	99	84	121	123	115	103	77	83	70	84	2274	16
17	37	83	83	76	66	86	54	72	59	57	52	79	59	55	52	67	62	52	49	83	59	1342	17
18	69	156	143	163	162	150	181	137	134	140	138	102	110	113	125	106	93	75	84	77	74	2532	18
19	79	102	101	115	98	121	109	118	107	102	100	110	97	104	100	121	103	93	81	91	90	2142	19
20	34	73	88	70	85	93	99	81	88	91	90	67	62	73	80	80	65	56	53	57	55	1540	20
21	82	152	144	138	132	155	139	166	148	140	142	131	143	129	145	170	142	123	134	139	134	2928	21
22	46	121	82	112	88	89	76	85	80	74	82	72	70	74	80	84	70	59	61	70	67	1642	22
23	50	86	87	89	73	84	88	86	80	75	92	80	83	83	81	90	95	85	85	77	97	1746	23
24	38	70	101	84	108	90	103	117	112	117	133	126	109	121	133	133	117	92	66	103	92	2165	24
25	27	60	51	65	54	42	53	59	49	38	46	50	38	50	40	63	53	64	47	48	51	1050	25
26	53	82	82	85	78	80	74	82	89	82	74	80	89	89	91	87	102	87	78	69	57	1690	26
27	69	129	144	135	140	135	118	126	119	96	103	110	88	94	111	103	94	67	63	85	88	2217	27
28	77	157	151	141	144	133	130	122	115	114	107	91	94	87	102	87	98	65	71	71	79	2236	28
29	60	124	114	104	129	137	103	128	101	123	92	88	105	117	102	109	93	94	94	93	94	2204	29
30	2	6	5	4	5	3	4	4	5	9	6	5	7	4	7	6	3	6	8	3	8	110	30
31	23	72	46	77	68	79	75	75	74	61	70	64	61	56	55	68	70	47	44	53	47	1285	31
32	31	61	70	56	73	62	67	58	74	66	59	55	62	62	77	84	66	63	55	62	69	1332	32
33	50	83	74	71	62	77	72	77	85	80	76	84	75	92	89	93	75	88	81	76	90	1650	33
34	24	54	63	67	63	89	79	74	97	80	81	89	101	117	108	132	109	88	77	104	95	1791	34
35	42	71	54	72	63	64	62	57	56	59	69	59	53	65	67	57	67	52	52	61	59	1261	35
36	13	30	33	24	22	37	31	35	50	44	43	44	38	44	35	48	42	33	37	31	46	760	36
37	50	108	89	99	83	113	78	106	82	90	74	87	91	94	92	100	89	65	73	73	70	1816	37
Total	1681	3323	3341	3343	3328	3485	3305	3246	3259	3141	3132	3000	2862	3037	3105	3291	2999	2556	2485	2553	2580	63,067	

**SCHOOL CENSUS OF JANUARY, 1963**  
**Grand Total**

AGE	Attending Public Schools	Attending Parochial Schools	Attending Private Schools	Not Attending Any Day School	Total Enumeration
Under 1.....				3,775*	3,775*
1.....				3,323	3,323
2.....				3,341	3,341
3.....				3,343	3,343
4.....	15	4	8	3,301	3,328
5.....	2,432	177	59	817	3,485
6.....	2,774	365	80	86	3,305
7.....	2,182	990	61	13	3,246
8.....	2,068	1,108	76	7	3,259
9.....	1,987	1,067	79	8	3,141
10.....	1,998	1,073	55	6	3,132
11.....	1,908	1,021	76	4	3,009
12.....	1,821	947	92	2	2,862
13.....	1,999	931	96	11	3,037
14.....	2,085	934	79	7	3,105
15.....	2,375	816	95	5	3,291
16.....	2,247	633	93	26	2,999
17.....	1,516	451	69	520	2,556
18.....	1,193	308	149	835	2,485
19.....	684	43	382	1,450	2,559
20.....	302	7	461	1,810	2,580
Total.....	29,586	10,875	2,010	22,690*	65,161*

\*Estimate.

**SCHOOL CENSUS**  
Under 1 yr. to 20 yrs. inc.

AGE	1963	1962	1961	1960	1959	1958	1957
Under 1.....	3,375*	4,056*	4,455*	4,486*	4,348*	4,671*	4,618*
1.....	3,323	3,494	3,561	3,464	3,823	3,741	3,969
2.....	3,341	3,435	3,495	3,653	3,631	3,704	3,947
3.....	3,343	3,419	3,607	3,496	3,568	3,711	3,774
4.....	3,328	3,484	3,427	3,426	3,603	3,598	3,669
5.....	3,485	3,431	3,497	3,607	3,577	3,601	3,688
6.....	3,305	3,376	3,507	3,453	3,507	3,515	3,433
7.....	3,246	3,376	3,363	3,393	3,422	3,289	3,500
8.....	3,259	3,262	3,320	3,291	3,198	3,495	3,597
9.....	3,141	3,203	3,181	3,103	3,388	3,492	3,822
10.....	3,132	3,097	3,037	3,282	3,436	3,711	3,542
11.....	3,009	2,941	3,223	3,325	3,639	3,420	2,980
12.....	2,862	3,134	3,212	3,529	3,337	2,890	2,911
13.....	3,037	3,152	3,446	3,242	2,833	2,873	3,203
14.....	3,105	3,356	3,160	2,753	2,832	3,117	3,346
15.....	3,291	3,073	2,683	2,768	3,103	3,270	2,721
16.....	2,999	2,643	2,700	3,004	3,225	2,664	2,632
17.....	2,556	2,612	2,895	3,092	2,611	2,539	2,674
18.....	2,485	2,759	2,965	2,486	2,438	2,534	2,591
19.....	2,559	2,801	2,348	2,290	2,387	2,396	2,467
20.....	2,580	2,192	2,139	2,192	2,216	2,242	2,428
<b>Total.....</b>	<b>65,161*</b>	<b>66,296*</b>	<b>67,221*</b>	<b>67,336*</b>	<b>68,122*</b>	<b>68,473*</b>	<b>69,602*</b>

\*Estimate.

**SCHOOL POPULATION**  
**Census Taken in January**  
**AGES 5 TO 15 INC.**

YEAR	School Census	Attending Public Schools	Attending Parochial Schools	Attending Private Schools	Not Attending School
1930 .....	52,193	39,479	9,373	815	2,526
1935 .....	50,305	38,289	9,820	624	1,572
1940 .....	43,929	32,769	9,647	534	979
1945 .....	37,035	25,994	9,497	604	940
1950 .....	35,554	23,185	10,583	649	1,137
1955 .....	37,342	24,342	10,945	666	1,389
1960 .....	35,747	23,625	10,305	789	1,028
1961 .....	35,629	23,705	10,067	834	1,023
1962 .....	35,401	23,770	9,924	857	850
1963 .....	34,872	23,629	9,429	848	966

**BIRTH TO 20 YRS. INC.**

YEAR	School Census	Attending Public Schools	Attending Parochial Schools	Attending Private Schools	Not Attending School
1935 .....	87,866*	47,665	11,127	1,450	27,624*
1940 .....	81,823*	43,175	11,197	1,527	25,924*
1945 .....	75,936*	33,127	11,232	1,523	30,054*
1950 .....	71,766*	29,095	12,538	1,720	28,413*
1955 .....	68,135*	29,270	12,411	1,632	24,822*
1960 .....	64,635*	29,575	11,848	1,852	21,360*
1961 .....	64,509*	29,597	11,522	1,954	21,436*
1962 .....	64,086*	29,477	11,292	2,000	21,317*
1963 .....	63,067*	29,586	10,875	2,010	20,596*

\*Does not include an estimate of children born after the enumeration in August.

## CHILDREN ATTENDING PUBLIC SCHOOLS

Ages 5 to 18 inc. — Years 1953-1963

Age	1953	1954	1955	1956	1957	1958	1959	1960	1961	1962	1963
18	966	1031	997	1027	1031	1029	1034	1118	1397	1323	1193
17	1352	1348	1354	1368	1409	1339	1475	1818	1710	1499	1516
16	2096	2058	2021	1995	1895	1970	2371	2305	2058	1963	2217
15	1990	1985	1949	1848	1886	2257	2211	1963	1920	2127	2375
14	1939	1938	1824	1836	2194	2094	1892	1837	2037	2228	2085
13	1917	1827	1846	2201	2077	1889	1845	2023	2211	2038	1999
12	1842	1855	2246	2111	1868	1857	2052	2241	2060	2029	1821
11	1903	2322	2163	1893	1880	2095	2259	2099	2064	1864	1908
10	2372	2212	1961	1900	2138	2283	2163	2065	1883	1938	1998
9	2290	2009	1981	2187	2329	2185	2114	1904	1936	2016	1987
8	2084	2060	2296	2412	2255	2209	1957	2005	2085	2048	2068
7	2152	2449	2595	2420	2343	2076	2175	2176	2207	2178	2182
6	2837	3009	3049	3017	2649	2773	2805	2802	2852	2804	2774
5	2528	2385	2432	2347	2448	2464	2460	2510	2450	2500	2432
Total	28,268	28,488	28,714	28,552	28,402	28,520	28,813	28,866	28,870	28,555	28,585

CHILDREN ATTENDING PAROCHIAL SCHOOLS

Ages 5 to 18 inc. — Years 1953-1963

Age	1953	1954	1955	1956	1957	1958	1959	1960	1961	1962	1963
18	331	318	309	286	335	321	332	336	399	284	308
17	508	498	449	464	485	467	471	574	458	443	451
16	655	600	620	647	640	583	748	587	535	566	633
15	760	740	778	767	759	915	811	735	669	846	816
14	830	837	862	865	1061	943	881	846	1031	1020	934
13	898	926	926	1137	1046	919	926	1125	1136	1027	931
12	971	979	1216	1110	978	970	1200	1202	1074	1005	947
11	986	1217	1167	1029	1035	1239	1300	1154	1063	990	1021
10	1259	1201	1077	1087	1321	1346	1200	1136	1071	1080	1073
9	1221	1124	1156	1382	1413	1238	1191	1121	1163	1128	1067
8	1141	1135	1430	1444	1270	1197	1165	1204	1179	1128	1108
7	1120	1393	1471	1241	1155	1129	1168	1152	1059	1103	990
6	1025	1110	698	548	588	560	545	469	467	421	365
5	628	226	164	135	158	187	105	161	155	176	177
Total	12,333	12,304	12,323	12,142	12,244	12,014	12,043	11,802	11,459	11,217	10,821

## CHILDREN ATTENDING PAROCHIAL AND PUBLIC SCHOOLS—COMBINED

Ages 5 to 18 inc. — Years 1953-1963

Age	1953	1954	1955	1956	1957	1958	1959	1960	1961	1962	1963
18	1297	1349	1306	1313	1366	1350	1366	1454	1796	1607	1501
17	1860	1846	1803	1822	1894	1806	1946	2392	2168	1942	1967
16	2751	2658	2641	2642	2535	2553	3119	2892	2593	2529	2880
15	2750	2725	2727	2615	2645	3172	3022	2698	2589	2973	3191
14	2769	2775	2686	2701	3255	3037	2773	2688	3068	3248	3019
13	2815	2753	2772	3338	3123	2808	2771	3148	3347	3065	2930
12	2813	2834	3462	3221	2846	2827	3252	3443	3134	3034	2768
11	2889	3339	3330	2922	2915	3334	3559	3253	3127	2854	2929
10	3631	3413	3038	2987	3459	3629	3363	3201	2954	3018	3071
9	3511	3133	3137	3569	3742	3423	3305	3025	3099	3144	3054
8	3225	3195	3726	3856	3525	3406	3122	3209	3264	3176	3176
7	3272	3342	4066	3661	3498	3205	3343	3328	3266	3281	3172
6	3862	4119	3747	3565	3237	3333	3350	3271	3319	3225	3139
5	3156	2611	2596	2482	2606	2651	2565	2671	2605	2676	2609
Total	40,601	40,792	41,037	40,694	40,646	40,534	40,856	40,668	40,329	39,772	39,406

## Enrolments, Average Membership, Average Attendance

Year	Gross Enrolment	Net Enrolment	Average Membership	Average Attendance
1915-1916	43,005	37,556	32,240.0	29,673.7
1920-1921	46,625	40,042	36,285.4	33,639.5
1925-1926	50,764	44,003	39,151.4	36,553.0
1930-1931	57,545	46,357	41,696.6	39,419.1
1935-1936	*74,354	45,393	41,820.0	38,262.8
1940-1941	*63,330	39,565	36,263.1	33,568.4
1945-1946	*49,160	31,713	28,439.7	25,925.8
1950-1951	*45,083	28,548	25,818.4	23,743.5
1955-1956	*40,886	28,601	26,402.9	24,270.1
1956-1957	*39,744	28,706	26,441.6	24,358.5
1957-1958	*40,842	28,587	26,421.0	23,716.9
1958-1959	*39,526	28,803	26,678.1	24,095.2
1959-1960	*39,211	28,981	26,730.0	24,457.7
1960-1961	*37,695	28,663	26,354.2	23,987.1
1961-1962	*36,964	28,759	26,664.4	24,350.6
1962-1963	*35,280	28,642	26,560.3	24,336.2

\*Every room counted as a separate school.

## Net Enrolment by Departments for the First Quarter

Year	Special	Kinder- garten	Primary	Grammar	High	Total
1910-1911	259	2,047	15,189	9,821	2,658	29,974
1915-1916	429	2,556	17,120	10,401	3,526	34,032
1920-1921	644	2,499	18,539	11,002	3,767	36,451
1925-1926	1,312	2,855	18,110	12,913	5,941	41,131
1926-1927	1,310	2,930	17,899	12,984	5,992	41,115
1927-1928	1,586	3,084	17,723	12,916	6,398	41,707

Year	Special	Kinder- garten	Primary	Grammar	Junior High	Senior High	Total
1928-1929	1,629	3,039	17,400	11,796	1,257	6,492	41,613
1929-1930	1,650	3,092	17,385	9,986	4,338	5,916	42,367
1930-1931	1,696	3,127	17,511	10,198	4,940	6,258	43,730

Year	Special	Kinder- garten	Elementary (Exclusive of Kn.)	Junior High	Senior High	Total
1931-1932	1,544	2,873	25,359	7,858	6,221	43,855
1940-1941	1,394	2,515	16,281	9,686	7,944	37,820
1950-1951	697	1,907	13,858	5,635	4,686	26,783
1955-1956	478	2,141	14,358	5,830	4,582	27,389
1956-1957	318	2,664	13,896	5,719	5,029	27,626
1957-1958	305	2,655	13,422	5,528	5,455	27,365
1958-1959	468	2,700	13,235	5,442	5,970	27,815
1959-1960	454	2,755	12,970	5,753	5,977	27,909
1960-1961	480	2,723	12,867	5,733	5,731	27,534
1961-1962	523	2,814	12,576	6,112	5,815	27,840
1962-1963	521	2,789	12,798	5,463	6,113	27,684

## COMPARISON OF PERCENT OF NON-PROMOTIONS

Grade	1959		1960		1961		1962	1963
	Jan.	June	Jan.	June	Jan.	June	June	June
P.P. ....	*	*11.3	*	* 6.4	*	*	*	*
1B .....	*	*	*	*	*	*	*	*
1A .....	*	* 7.6	*	* 6.2	*	*16.3	*17.9	*21.5
2B .....	*	*	*	*	*	*	*	*
2A .....	*	* 5.5	*	* 5.0	*	* 5.9	* 6.7	* 7.5
3B .....	*	*	*	*	*	*	*	*
3A .....	*	* 7.3	*	* 5.8	*	* 6.3	* 9.1	* 8.1
4B .....	*	*	*	*	*	*	*	*
4A .....	6.8	6.8	*	* 6.3	*	* 7.0	* 6.4	* 7.4
5B .....	4.1	4.0	*	*	*	*	*	*
5A .....	2.6	2.1	2.5	* 4.9	*	* 3.8	* 3.5	* 3.6
6B .....	.74	4.1	1.8	2.6	*	*	*	*
6A .....	.68	.9	.8	.86	.75	* 1.4	* 1.4	* .4
Av. ....	2.9	5.4	1.7	5.0	.75	7.5	8.3	8.9

\*Annual promotion basis.

## COMPARISON OF PERCENTAGE OF ATTENDANCE

	1958-59	1959-60	1960-61	1961-62	1962-63
Senior High .....	92.0	92.6	92.5	92.9	93.1
Junior High .....	90.7	91.8	91.8	91.6	91.6
Elementary .....	91.1	92.4	92.0	92.2	92.6
Ungraded .....	88.3	89.5	88.0	88.6	88.8
Kindergarten .....	84.5	86.1	84.4	85.8	86.3
Special .....	85.5	87.0	86.5	86.8	85.7
Vocational .....	86.6	88.7	88.0	89.7	92.7
All Schools .....	90.3	91.5	91.0	91.3	91.6

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**CENTRAL EVENING HIGH SCHOOL 1962-1963**


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Number of classes.....	49
Number of evenings in session.....	96
Number of different teachers:	
Men .....	27
Women .....	7
Total .....	34
Number of different pupils enrolled:	
Male .....	249
Female .....	482
Total .....	731
Average membership .....	245
Average attendance .....	195
<i>Expenses of Instruction</i>	
Salaries:	
Principal .....	\$ 1,620.00
Clerks, helpers .....	2,210.00
Teachers: Men .....	12,200.00
Women .....	3,120.00
Total salaries .....	\$19,150.00
Textbooks and reference books.....	988.25
Supplies .....	403.18
Other expenses of instruction.....	385.70
Total expenses of instruction.....	\$20,927.13
Custodians' Salaries .....	3,148.08
Total, including custodian salaries.....	\$24,075.21

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**PER CAPITA COST OF EVENING SCHOOL**

Based on average membership.....	\$ 98.27
Based on average attendance.....	\$123.46

### MISCELLANEOUS STATISTICS 1962-1963

#### City population:

Census State	1905	198,635
U. S.	1910	224,326
State	1915	247,660
U. S.	1920	237,595
State	1925	267,918
U. S.	1930	252,981
State	1935	243,006
U. S.	1940	253,504
U. S.	1950	248,674
U. S.	1960	207,498

#### School population, census 1963:

	5 to 15 yrs. Inc.	Birth to 20 yrs. Inc.
Boys	17,708	32,052
Girls	17,164	31,015
Total	34,872	63,067

#### Schools:

Public	23,629	29,586
Parochial	9,429	10,875
Private	848	2,010
Not attending school	966	20,596
Total	34,872	63,067

#### Gross enrolment of pupils in public schools

(Every room counted as a separate school)	35,280
Net enrolment (Re-enrolments deducted)	28,642
Average membership	26,560.3
Average attendance	24,336.2
Number of different teachers employed in public schools	1,276
Average number of teachers employed	1,231.83

#### Number of public schools:

Senior high	4
1 annex	
Gymnasium	
Junior high	8
Elementary	40
1 annex	

#### Special:

Educable children	28
Health opportunity	2
Handicapped children	1
Mentally Retarded	4
Sight conservation	2
Vocational	1

38

Schools	90
Annexes	2
Gymnasium	1

Assessed value of school property, December 31, 1962:

Land. . . . .	\$ 1,829,250
Buildings. . . . .	24,640,730
<b>Total. . . . .</b>	<b>\$ 26,469,980</b>

Assessed value of city, December 31, 1962:

Land. . . . .	\$150,644,290
Buildings. . . . .	435,660,337
<b>Total real estate . . . . .</b>	<b>\$586,304,627</b>
Tangible personal . . . . .	166,851,215
	<b>\$753,155,842</b>
Intangible personal . . . . .	272,670,045
<b>Total. . . . .</b>	<b>\$1,025,825,887</b>

Tax rate:

\$39.00 per M. on real estate and tangible personal	
4.00 per M. on intangible personal	
Amount of tax on above valuation. . . . .	\$30,463,758.02
Amount of current year tax collected for year ending	
September 30, 1963. . . . .	\$28,646,561.69

PERCENTAGE OF CITY TAX COLLECTIONS APPROPRIATED FOR OPERATION AND MAINTENANCE OF PUBLIC SCHOOLS

Year	Tax Collections*	Appropriation from Tax Levy	Percentage of Tax Collections Represented by Appropriation
1925-1926 . . . .	\$10,627,608.93	\$3,127,046.06	29.42
1930-1931 . . . .	12,893,343.71	4,118,170.00	31.94
1935-1936 . . . .	12,077,038.98	3,941,790.00	32.64
1940-1941 . . . .	13,073,131.71	4,419,400.00	33.81
1945-1946 . . . .	13,302,339.06	4,395,459.00	33.04
1950-1951 . . . .	17,179,865.93	5,347,574.69	31.13
1955-1956 . . . .	21,419,960.31	7,164,944.58	33.45
1956-1957 . . . .	22,870,777.48	7,381,384.49	32.27
1957-1958 . . . .	24,400,798.28	8,000,555.12	32.79
1958-1959 . . . .	24,649,712.13	8,106,929.96	32.89
1959-1960 . . . .	26,876,322.99	8,756,930.12	32.58
1960-1961 . . . .	26,628,567.07	8,756,930.00	32.89
1961-1962 . . . .	29,000,490.29	9,004,930.00	31.05
1962-1963 . . . .	29,693,848.30	9,037,130.00	30.43

\*Including back taxes

SUMMARY OF EXPENDITURES  
FOR SCHOOL YEAR ENDING JUNE 30, 1963

## Expended from current revenue:

## By school committee:

General control .....	\$ 467,534.26	
Instruction .....	8,537,797.69	
Operation of school plant.....	1,702,459.86	
Maintenance of school plant.....	653,484.43	
Auxiliary agencies .....	360,153.83	
Capital outlay .....	29,309.88	
Fixed charges .....	807,744.95	
		\$12,558,484.90

## By city council:

Interest .....	\$ 355,600.94	
Serial bond payments.....	611,000.00	
Retirement of floating debt.....	223,725.25	
		\$ 1,190,126.19

**Maintenance and Per Capita Cost  
For School Year Ending June 30**

(Not including expenditures by the City Council)

Expenditures are charged to the separate schools, as far as possible; including: salaries of teachers, clerks, and custodians; books, supplies, fuel, light and power, water, furniture, repairs, alterations, and incidentals.

They do not include the general expenses such as salaries of the superintendent and his assistants, directors, supervisors and their assistants, secretary, purchasing agent, assistant purchasing agent, truant officers, clerks, and items not chargeable to any school.

**1962-1963**

Schools	Amount Charged	Average Membership	Cost Per Capita	Cost Per Capita Inc. General Expenses
Senior high .....	\$ 2,675,707.87	5,512.1	\$485.42	\$571.64
Junior high .....	2,467,770.42	5,076.3	486.14	572.36
Elementary .....	4,082,275.81	12,454.2	327.78	414.00
Kindergarten .....	397,729.78	2,668.0	149.07	235.29
Special .....	409,049.06	508.7	804.11	890.33
Vocational .....	191,376.27	341.0	561.22	647.44
Total day schools.	\$10,223,909.21	26,560.3	\$384.93	\$471.15
General expenses .....	2,290,085.54		86.22	
Evening school .....	24,075.21	245.0	98.27	

**Cost of the various divisions of the system  
for a series of school years ending June 30**

(Not including expenditures by the City Council)

TABLE I

*Cost for Day School Pupils,  
Including General Expenses*

Year	Total Cost	Cost of Evening Schools	Cost of Day Schools	Average Membership	Cost per Capita
1910-11.....	\$ 962,665 98	\$47,341 62	\$ 915,324 36	29,042.6	\$31 52
1915-16.....	1,211,051 36	38,301 51	1,172,749 85	32,240.0	36 37
1920-21.....	2,486,074 95	52,686 94	2,433,388 01	36,285.4	67 07
1925-26.....	3,246,372 52	52,873 68	3,193,498 84	39,151.4	81 56
1930-31.....	4,316,528 41	59,817 92	4,256,710 49	41,696.6	102 09
1935-36.....	4,184,824 11	40,545 46	4,144,278 65	41,820.0	99 10
1940-41.....	4,563,269 91	37,771 22	4,525,498 69	36,263.1	124 80
1945-46.....	4,683,616 58	20,046 10	4,663,570 48	28,439.7	163 98
1950-51.....	6,371,610 82	14,782 35	6,356,828 47	25,818.4	246 22
1955-56.....	8,376,027 06	21,509 94	8,354,517 12	26,402.9	316 42
1956-57.....	8,971,536 31	21,946 31	8,949,590 00	26,441.6	338 47
1957-58.....	9,516,873 17	22,128 38	9,494,744 79	26,421.0	359 36
1958-59.....	10,499,359 89	23,634 66	10,475,725 23	26,678.1	392 67
1959-60.....	10,720,320 18	22,221 80	10,698,098 38	26,730.0	400 23
1960-61.....	11,283,999 39	24,326 14	11,259,673 25	26,354.2	427 24
1961-62.....	12,316,781 99	26,856 48	12,289,925 51	26,664.4	460 91
1962-63.....	12,538,069 96	24,075 21	12,513,994 75	26,560.3	471 15

TABLE II

*Cost for Senior High School Pupils, Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1910-11.....	\$ 202,537 28	2,586.1	\$78 32
1915-16.....	273,632 26	3,378.2	81 00
1920-21.....	514,017 72	3,814.4	134 76
1925-26.....	829,879 29	5,643.9	147 04
1930-31.....	944,378 75	6,182.6	152 75
1935-36.....	929,976 57	6,895.2	134 87
1940-41.....	1,218,675 42	7,467.3	163 20
1945-46.....	1,154,351 11	5,437.6	212 29
1950-51.....	1,455,954 63	4,413.8	329 86
1955-56.....	1,715,481 17	4,467.6	383 98
1956-57.....	1,764,863 79	4,551.7	387 74
1957-58.....	2,008,180 36	5,014.3	400 49
1958-59.....	2,232,215 66	5,443.9	410 04
1959-60.....	2,284,684 19	5,385.1	424 26
1960-61.....	2,420,774 78	5,146.8	470 35
1961-62.....	2,518,502 99	5,288.9	476 19
1962-63.....	2,675,707 87	5,512.1	485 42

TABLE III

*Cost for Junior High School Pupils, Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1928-29.....	\$ 149,141 45	1,210.6	\$123 20
1929-30.....	612,661 03	4,564.7	134 22
1930-31.....	666,037 20	5,350.9	124 47
1935-36.....	1,027,344 27	10,359.1	99 17
1940-41.....	1,141,550 66	9,393.8	121 52
1945-46.....	1,170,324 62	6,616.8	176 87
1950-51.....	1,518,138 31	5,458.2	278 14
1951-52.....	1,541,012 31	5,404.5	285 14
1952-53.....	1,701,699 33	5,274.4	322 63
1953-54.....	1,694,560 45	5,281.3	320 86
1954-55.....	1,739,834 54	5,654.4	307 70
1955-56.....	1,885,925 47	5,738.1	328 67
1956-57.....	1,882,478 64	5,574.3	337 71
1957-58.....	1,952,605 14	5,346.4	365 22
1958-59.....	2,164,920 34	5,387.7	401 83
1959-60.....	2,237,059 00	5,622.6	397 87
1960-61.....	2,331,560 31	5,671.5	411 10
1961-62.....	2,479,910 41	5,621.4	441 16
1962-63.....	2,467,770 42	5,076.3	486 14

TABLE IV

*Cost for Elementary School Pupils, Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1910-11.....	\$327,124 57	14,701.9	\$22 25
1915-16.....	414,180 70	16,353.4	25 33
1920-21.....	863,825 09	18,490.6	46 72
1925-26.....	939,315 20	17,075.6	55 01
1926-27.....	1,025,146 91	17,122.2	59 87
1927-28.....	1,099,864 58	17,042.1	64 54
1928-29.....	1,080,515 41	16,470.9	65 60
1929-30.....	1,084,482 97	16,729.5	64 83
<b>Including Grammar</b>			
1930-31.....	1,744,819 87	26,043.9	67 00
1935-36.....	1,439,482 05	21,257.0	67 72
1940-41.....	1,388,045 41	15,848.8	87 58
1945-46.....	1,384,104 57	13,225.2	104 66
1950-51.....	2,175,352 63	13,633.2	159 56
1955-56.....	3,188,377 89	13,702.2	232 69
1956-57.....	3,361,703 61	13,205.5	254 57
1957-58.....	3,360,503 49	12,848.5	261 55
1958-59.....	3,531,842 05	12,535.7	281 74
1959-60.....	3,616,025 60	12,374.3	292 22
1960-61.....	3,665,212 31	12,204.3	300 32
1961-62.....	4,082,228 60	12,219.9	334 06
1962-63.....	4,082,275 81	12,454.2	327 78

TABLE V

*Cost for Kindergarten Pupils, Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1910-11.....	\$ 41,419 26	1,679.6	\$24 66
1915-16.....	51,388 35	2,005.8	25 62
1920-21.....	97,593 09	2,051.1	47 58
1925-26.....	105,829 54	2,253.7	46 96
1930-31.....	125,009 44	2,545.1	49 12
1935-36.....	102,494 65	1,929.5	53 12
1940-41.....	108,247 05	2,209.7	48 99
1945-46.....	130,957 71	2,236.1	58 56
1950-51.....	159,236 72	1,696.5	93 86
1951-52.....	186,974 43	2,120.6	88 17
1952-53.....	212,295 54	2,108.6	100 68
1953-54.....	216,757 14	2,126.0	101 96
1954-55.....	221,984 77	2,060.9	107 71
1955-56.....	249,899 57	2,034.6	122 82
1956-57.....	273,247 77	2,535.0	107 79
1957-58.....	306,143 79	2,520.9	121 44
1958-59.....	346,380 01	2,545.9	136 05
1959-60.....	349,915 94	2,606.9	134 23
1960-61.....	356,899 55	2,567.8	138 99
1961-62.....	374,948 02	2,692.2	139 27
1962-63.....	397,729 78	2,668.0	149 07

TABLE VI

*Cost for Special School Pupils, Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1910-11.....	\$22,199 41	333.4	\$66 58
1915-16.....	34,838 84	464.4	75 02
1920-21.....	79,852 50	546.7	146 06
1925-26.....	133,502 53	916.9	145 60
1930-31.....	184,613 64	1,254.5	147 16
1935-36.....	141,220 52	1,062.4	132 93
1940-41.....	150,766 43	1,031.7	146 13
1945-46.....	170,140 46	688.3	247 19
1950-51.....	192,207 59	414.8	463 37
1951-52.....	186,723 85	389.3	479 65
1952-53.....	201,453 35	353.5	569 90
1953-54.....	189,522 00	332.6	569 82
1954-55.....	189,500 79	312.1	607 18
1955-56.....	215,951 96	313.3	689 28
1956-57.....	230,449 69	306.6	751 63
1957-58.....	284,864 32	357.3	797 27
1958-59.....	371,734 85	458.7	810 41
1959-60.....	375,233 19	453.0	828 33
1960-61.....	377,423 74	475.8	793 25
1961-62.....	407,573 89	519.6	784 40
1962-63.....	409,049 06	508.7	804 11

TABLE VII

*Cost for Trade or Vocational Pupils, Not Including General Expenses.  
Trade School was in session 12 months thru school year 1951-52.*

Year	Gross Cost	Federal Aid	Net Cost	Average Membership	Cost Per Capita on Gross Cost	Cost Per Capita on Net Cost
1930-31	\$75,651.36	\$19,063.00	\$56,588.36	319.6	\$236.71	\$177.06
1935-36	67,116.18	13,943.00	53,173.18	316.8	211.86	167.84
1940-41	86,473.73	26,882.28	59,591.45	311.8	277.34	191.12
1945-46	102,534.44	27,604.49	74,929.95	223.3	459.18	335.56
1950-51	146,297.62	45,519.27	100,778.35	201.9	724.60	499.15
1951-52	148,416.64	40,959.02	107,457.62	211.7	701.07	507.59
1952-53	146,076.11	38,111.06	107,965.05	183.2	797.36	589.33
1953-54	145,674.33	39,593.27	106,081.06	176.5	825.35	601.03
1954-55	133,517.47	40,111.82	93,405.65	190.0	702.72	491.61
1955-56	166,867.10	43,023.83	123,843.27	147.1	1,134.38	841.90
1956-57	164,009.25	46,476.73	117,532.52	268.5	610.84	437.74
1957-58	155,605.22	47,407.23	108,197.99	333.6	466.44	324.33
1958-59	154,719.72	47,847.66	106,872.06	306.2	505.29	349.03
1959-60	173,394.80	54,051.44	119,343.36	288.1	601.86	414.24
1960-61	175,246.72	24,169.67	151,077.05	288.0	608.50	524.57
1961-62	187,119.92	28,438.66	158,681.26	322.4	580.40	492.19
1962-63	191,376.27	26,297.04	165,079.23	341.0	561.22	484.10

TABLE VIII

*Cost for General Expenses, Divided Among the Day School Pupils*

Year	Cost	Average Membership	Cost Per Capita
1910-11	\$ 63,085 89	29,042.6	\$ 2 17
1915-16	78,363 98	32,240.0	2 43
1920-21	181,648 20	36,285.4	5 01
1925-26	307,488 52	39,151.4	7 85
1930-31	516,200 23	41,696.6	12 38
1935-36	436,644 41	41,820.0	10 44
1940-41	431,739 99	36,263.1	11 91
1945-46	546,117 56	28,439.7	19 20
1950-51	709,640 97	25,818.4	27 49
1951-52	722,554 38	26,231.2	27 55
1952-53	767,187 11	26,486.3	28 97
1953-54	782,282 94	26,860.7	29 12
1954-55	839,103 84	27,229.1	30 82
1955-56	932,013 96	26,402.9	35 30
1956-57	1,272,837 25	26,441.6	48 14
1957-58	1,426,842 47	26,421.0	54 00
1958-59	1,673,912 60	26,678.1	62 74
1959-60	1,661,785 66	26,730.0	62 17
1960-61	1,932,550 84	26,354.2	73 33
1961-62	2,239,641 68	26,664.4	83 99
1962-63	2,290,085 54	26,560.3	86 22

TABLE IX

*Cost for Evening School Pupils, Not Including General Expenses*

Year	Cost	Average Membership	Cost Per Capita
1910-11.....	\$47,341 62	3,036.0	\$15 59
1915-16.....	38,301 51	3,004.2	12 75
1920-21.....	52,686 94	2,715.6	19 40
1925-26.....	52,873 68	2,358.5	22 42
1930-31.....	59,817 92	2,347.3	25 49
1935-36.....	40,545 46	1,842.0	22 01
1940-41.....	37,771 22	1,600.0	23 61
1945-46.....	20,046 10	955.0	20 99
1950-51.....	14,782 35	385.0	38 40
1951-52.....	15,987 31	435.0	36 75
1952-53.....	15,684 72	351.0	44 69
1953-54.....	16,680 27	322.0	51 80
1954-55.....	17,232 20	372.0	46 32
1955-56.....	21,509 94	334.0	64 40
1956-57.....	21,946 31	422.0	52 01
1957-58.....	22,128 38	382.0	57 93
1958-59.....	23,634 66	374.0	63 19
1959-60.....	22,221 80	342.0	64 98
1960-61.....	24,326 14	334.0	72 83
1961-62.....	26,856 48	302.0	88 93
1962-63.....	24,075 21	245.0	98 27

TABLE X

*Percentage of Total Cost Alloted to Various School Divisions*

Year	Senior High	Junior High	Elementary	Kindergarten	Special	*Trade	Evening	General Expenses
1950-51	22.85	23.82	34.14	2.50	3.02	2.30	.23	11.14
1951-52	22.42	23.79	34.33	2.89	2.88	2.29	.25	11.15
1952-53	21.78	23.76	35.72	2.96	2.81	2.04	.22	10.71
1953-54	21.80	23.09	36.70	2.95	2.59	1.98	.23	10.66
1954-55	21.08	22.79	37.77	2.91	2.48	1.75	.23	10.99
1955-56	20.49	22.51	38.06	2.98	2.58	1.99	.26	11.13
1956-57	19.67	20.98	37.47	3.05	2.57	1.83	.24	14.19
1957-58	21.10	20.52	35.31	3.22	2.99	1.64	.23	14.99
1958-59	21.26	20.62	33.64	3.30	3.54	1.47	.23	15.94
1959-60	21.31	20.87	33.73	3.26	3.50	1.62	.21	15.50
1960-61	21.45	20.66	32.48	3.16	3.35	1.55	.22	17.13
1961-62	20.45	20.14	33.15	3.05	3.29	1.52	.22	18.19
1962-63	21.34	19.68	32.56	3.17	3.26	1.53	.19	18.27

\*Changed to Central High Vocational Division in 1953.

TABLE XI

*Cost of Books and Supplies Issued to Day Schools*

Year	Books	Supplies	Total	Average Membership	Cost Per Capita
1930-31	\$69,474 68	\$139,614 81	\$209,089 49	41,696.6	\$5.014
1935-36	47,151 16	83,934 46	131,085 62	41,820.0	3.134
1940-41	36,901 89	86,649 96	123,551 85	36,263.1	3.407
1945-46	26,807 84	63,839 73	90,697 57	28,439.7	3.189
1946-47	33,677 82	70,456 80	104,134 62	28,236.4	3.687
1947-48	32,649 00	89,761 56	122,410 56	27,767.2	4.408
1948-49	36,480 83	98,138 58	134,619 41	26,699.2	5.042
1949-50	43,296 38	101,996 54	145,292 92	26,327.8	5.518
1950-51	44,377 44	101,709 55	146,086 99	25,818.4	5.658
1951-52	41,986 59	110,595 79	152,582 38	26,231.2	5.82
1952-53	47,348 99	115,990 48	163,339 47	26,486.3	6.17
1953-54	80,164 48	119,466 13	199,630 61	26,860.7	7.43
1954-55	72,066 67	125,470 28	197,536 95	27,229.1	7.25
1955-56	81,673 38	137,949 53	219,622 91	26,402.9	8.32
1956-57	92,449 62	129,062 82	221,512 44	26,441.6	8.38
1957-58	108,819 98	157,132 02	265,952 00	26,421.0	10.07
1958-59	130,235 29	145,462 99	275,698 28	26,678.1	10.33
1959-60	114,779 09	141,055 90	255,834 99	26,730.0	9.57
1960-61	135,435 13	160,516 18	295,951 31	26,354.2	11.23
1961-62	150,009 00	177,741 67	327,750 67	26,664.4	12.29
1962-63	147,522 30	158,824 34	306,346 64	26,560.3	11.53

TABLE XII

*Cost of the Several Senior High Schools 1962-1963*

(Not including interest on cost of plant, overhead for Central Heating Plant, Central Gymnasium, and High School Stadium.)

School	Total Cost	Av. Membership	Per Capita Cost	Av. Gen. Expenses	Total Per Capita Cost
*Central	\$ 429,912 11	565.5	\$760 23	\$86 22	\$846 45
Classical	469,292 10	1,076.9	435 78	86 22	522 00
Hope	908,985 90	2,046.4	444 19	86 22	530 41
Mount Pleasant	781,974 61	1,815.8	430 65	86 22	516 87
Total	\$2,590,164 72	5,504.6	\$470 55	\$86 22	\$556 77

\*Does not include Vocational.

**RECEIPTS FOR FISCAL YEAR ENDING  
SEPTEMBER 30, 1963**

Apportionment from the tax levy.....		\$ 9,037,130.00
Balance from 1961-1962.....		305,528.39
<b>From other sources:</b>		
<b>State of Rhode Island:</b>		
Critic teachers .....	\$ 6,604.00	
Grants-in-Aid for Education.....	3,013,642.00	
<b>National Defense Act:</b>		
Title III .....	15,394.57	
	\$3,035,640.57	
<b>Federal Appropriation:</b>		
Central Vocational School.....	26,297.04	
President's Program to prevent drop-outs....	4,000.00	
	3,065,937.61	
Books and supplies sold.....	\$ 3,884.76	
Miscellaneous items .....	4,929.79	
<b>Reimbursement for salaries:</b>		
Brown University .....	1,965.00	
Bryant College .....	600.00	
Providence College .....	941.25	
Rhode Island School of Design.....	650.00	
University of Rhode Island.....	1,550.00	
<b>Reimbursement for custodial salaries:</b>		
Board of Canvassers.....	660.00	
Board of Recreation.....	6,257.53	
Reimbursement for bus transportation.....	1,357.70	
Rental of test scoring machine.....	111.25	
Telephone reimbursements .....	618.91	
Tuition.....	296,413.74	
Use of buildings.....	10,433.16	
	330,373.09	
		\$12,738,969.09

**EXPENDITURES UNDER THE SEVERAL  
APPORTIONMENTS FOR FISCAL YEAR ENDING  
SEPTEMBER 30, 1963**

**Salaries:**

Administrative .....	\$ 644,081.57	
Custodial .....	1,475,346.97	
Day Schools .....	8,202,838.49	
Evening Schools .....	19,150.00	
		<u>\$10,341,417.03</u>
Pensions .....		441,603.83
Social Security .....		252,324.25
Blue Cross .....		111,527.90
Books .....	\$ 164,038.35	
Equipment, new .....	19,623.21	
Equipment, maintenance .....	41,284.89	
Equipment, replacement .....	12,749.72	
Fuel .....	246,973.79	
Miscellaneous .....	2,231.62	
Postage .....	5,324.00	
Printing .....	5,518.00	
Rent .....	7,816.95	
Repairs and alterations .....	323,884.36	
Supplies, educational .....	154,016.57	
Supplies, custodial .....	38,612.48	
Supplies, maintenance .....	74,031.83	
Telephones .....	33,482.99	
Transportation .....	116,450.99	
Traveling expenses .....	6,692.22	
Tuition .....	9,875.69	
Water, light and power .....	163,385.44	
		<u>1,425,993.10</u>
		<u>\$12,572,866.11</u>

**DETAILED EXPENDITURES FOR FISCAL YEAR  
ENDING SEPTEMBER 30, 1963**

## Salaries:

## Administrative:

Superintendent of schools and clerks	\$ 96,557.18	
Research assistant .....	9,240.00	
Assistant superintendents of schools	41,199.96	

\$146,997.14

Secretary of school committee and clerks .....	68,234.77
School committee members .....	7,499.76
Physical Plant clerks .....	13,007.22

## School plant inspection service:

Director. . . . .	\$ 7,574.84
Clerk .....	4,680.00

12,254.84

## Psychological department:

Clerks, regular and temporary .....	8,243.43
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## Junior placement:

Supervisor and clerks .....	17,121.67
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## Purchasing department:

Purchasing agent, assistant and clerks. . . . .	\$ 40,961.09
Chauffeurs .....	30,806.95

71,768.04

## Department of attendance:

Director, assistant and home visitors .....	\$ 86,978.79
Clerks .....	7,780.82

94,759.61

School census, clerical work .....	33,151.20
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## Promotion of health:

Examining physicians, special examining physicians, nurses and clerks. . . . .	\$ 129,215.72
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## Dental clinics:

Supervisor .....	\$ 3,000.00
Clinic dentists .....	17,385.00
Dental attendants .....	6,954.00
Clerk .....	2,678.81

30,017.81

Physicians at games .....	195.00
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Central records clerks .....	159,428.53
	11,615.36

Amount carried forward .....	\$ 644,081.57
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Amount brought forward .....	\$	644,081.57
Day Schools:		
High schools .....	\$1,942,387.33	
Junior high schools .....	1,753,720.35	
Elementary schools .....	\$2,951,154.19	
Kindergartens .....	320,430.94	
Lippitt Hill .....	1,954.00	
	<u>3,273,539.13</u>	
Special schools:		
Crippled children .....	\$ 15,082.12	
Educable .....	188,661.09	
Health opportunity .....	13,180.00	
Mentally retarded .....	27,512.85	
Physically disabled in homes ..	46,103.09	
Sight conservation .....	12,940.88	
Assistants to teachers .....	4,717.68	
Central vocational .....	123,831.69	
Central vocational apprentice- ship classes .....	5,090.00	
Central vocational jewelry class	1,540.00	
Central vocational plumbers classes .....	3,015.00	
	<u>441,674.40</u>	
President's program to prevent drop-outs.....	4,000.00	
Junior placement:		
Counselors .....	800.00	
Directors, supervisors and special teachers:		
Audio-visual education .....	\$ 17,400.00	
Audiometry and lip reading ...	26,837.50	
Civilian defense .....	4,800.00	
Consultant teacher .....	6,882.50	
Counselor for hard of hearing..	6,650.00	
Curriculum research .....	15,159.96	
Elementary schools .....	22,100.00	
Junior high schools .....	10,600.00	
Manual arts .....	59,377.19	
Music .....	143,675.34	
Physical education .....	118,606.99	
Physical education, resolution #54 .....	2,200.00	
Remedial reading .....	6,800.00	
School Psychologists .....	36,906.75	
Special classes .....	7,800.00	
Speech correction .....	25,143.63	
	<u>510,939.86</u>	
Total day school teachers' salaries.....	\$7,927,061.07	
Amounts carried forward .....	\$7,927,061.07	\$ 644,081.57

REPORT OF THE SCHOOL COMMITTEE

63

Amount brought forward .....	\$	644,081.57	
Day School Salaries brought forward .....	\$7,927,061.07		
Clerks and helpers:			
High schools:			
Assistant librarians.	\$12,994.25		
Clerks .....	68,426.48		
Extra clerical service	968.00		
Stock clerks .....	16,824.56		
		\$	99,213.29
Central vocational .....	914.00		
Junior high schools .....	48,910.85		
Elementary schools .....	86,576.78		
Curriculum research .....	8,421.01		
Audio-visual education .....	16,024.74		
Pianists:			
Department of physical educa-			
tion .....	3,700.00		
Music department .....	7,526.75		
			271,287.42
Summer School:			
Teachers .....	\$	4,090.00	
Clerk .....	400.00		
			4,490.00
			8,202,838.49
Custodial:			
Supervisors of school plant, etc.....	\$	13,708.19	
Custodians (includes overtime):			
Administrative offices .....	\$	21,609.52	
Day schools .....	1,194,687.67		
Evening schools .....	3,131.85		
			1,219,429.04
Driver, ash truck .....			4,611.20
Labor:			
General .....			237,598.54
			1,475,346.97
Total of all salaries (except evening school teachers and clerks \$19,150.00) .....			
	\$10,322,267.03		
Blue Cross .....			111,527.90
Books:			
Text and reference.....	\$	146,435.75	
Subscriptions .....	13,412.83		
Rebinding .....	4,189.77		
			164,038.35
Amount carried forward .....	\$10,597,833.28		

## REPORT OF THE SCHOOL COMMITTEE

Amount brought forward .....		\$10,597,833.28
Equipment, new:		
General .....		19,623.21
Equipment, maintenance:		
General .....	\$ 38,517.85	
Ash and laundry trucks (except salary of chauffeurs) .....	2,361.94	
Delivery truck (except salary of chauffeur) .....	405.10	
		41,284.89
Equipment, replacement:		
General .....		12,749.72
Evening school salaries (except custodians):		
Teachers .....	\$ 17,174.00	
Clerks .....	1,976.00	
		19,150.00
Fuel:		
Advertising .....	\$ 21.60	
Coal .....	66,067.75	
Gas .....	30,314.01	
Oil .....	150,570.43	
		246,973.79
Miscellaneous:		
Advertising .....	\$ 1,099.04	
Anthony Medal Fund .....	73.51	
Bond for cashier .....	10.00	
Coffee hour—Central-Classical PTA .....	12.00	
Electrical inspectors dinner .....	13.00	
Framing of School Committee certificates .....	6.75	
Lectures to teachers .....	100.00	
Luncheon for new teachers .....	184.80	
Petty cash fund .....	107.76	
Promotional examinations .....	240.00	
Purchasing agents' conference and registration .....	15.00	
Reimbursement for meals for School Committee speakers .....	24.00	
Refunded tuition .....	93.66	
R. I. Association of School Committees:		
Membership fee .....	\$ 100.00	
Expenses .....	7.50	
		107.50
School Committee consultant's fee .....	50.00	
School Committee dinners .....	36.60	
Supper money, payroll office .....	28.00	
X-rays .....	30.00	
		2,231.62
Amount carried forward .....		\$10,939,846.51

REPORT OF THE SCHOOL COMMITTEE

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Amount brought forward .....		\$10,939,846.51
Postage:		
Cash for "duc" postage.....	\$	8.00
General .....		5,316.00
		<u>5,324.00</u>
Printing.....		5,518.00
Rent:		
Buses and purchasing department truck.....	\$	1,834.95
Dexter Donation .....		414.00
Meehan Skating Rink—Brown University.....		2,625.00
Veterans' Auditorium—Hope and Mount Pleasant graduations .....		445.00
Redevelopment Agency:		
Administrative parking lot .....	\$	192.00
Classical parking lot .....		96.00
Annex A .....		528.00
Annex B .....		96.00
Maintenance Shop .....		696.00
Trade Auto Shop .....		480.00
Thomas A. Doyle School.....		380.00
		<u>2,468.00</u>
		7,816.95
Repairs and alterations:		
Repairs. . . . .	\$	303,604.34
American Service Company .....		17,321.35
Freight charges on shipment from Kunhardt & As- sociates. . . . .		4.70
Johnson Service Company.....		219.60
Narragansett Electric Company.....		1,331.37
Standard Electric Company.....		1,403.00
		<u>323,884.36</u>
Supplies, educational:		
Educational. . . . .	\$	146,254.77
Athletics .....		7,761.80
		<u>154,016.57</u>
Supplies, custodial:		
General. . . . .		38,612.48
Amount carried forward .....		<u>\$11,475,018.87</u>

Amount brought forward .....		\$11,475,018.87
Supplies, maintenance:		
General .....		74,031.83
Telephones:		
Rentals, etc.:		
Administration offices .....	\$	16,231.98
High schools, heating plant and stadium .....		2,998.17
Junior high schools .....		5,012.77
Elementary schools .....		8,889.85
Special schools .....		173.74
Central vocational .....		176.48
		<u>33,482.99</u>
Transportation:		
Athletics .....	\$	5,122.03
Automobile allowances .....		30,930.80
Cab service .....		5.75
General cash fares .....		595.80
Rental of United Lease buses .....		47,691.34
School buses .....		6,610.35
Use of our buses by private and parochial schools for "day" trips .....		87.53
Rental of United Lease buses for:		
Meeting Street School .....		443.07
Rhode Island School for the Deaf .....		1,033.00
St. Paul's Christian Day School .....		3,899.10
Blessed Sacrament School .....		3,439.91
Holy Ghost School .....		2,588.20
St. Adalbert's School .....		6,679.35
St. Ann's School .....		3,661.55
St. Charles School .....		163.08
St. Michael's School .....		3,493.13
Day trips .....		7.00
		<u>116,450.99</u>
Traveling expenses:		
General .....		6,692.22
Tuition:		
Emma Pendleton Bradley Home .....	\$	2,000.00
Meeting Street School .....		1,200.00
Rhode Island College .....		3,600.00
Rhode Island School of Design .....		820.00
Warwick School Department—Lakeside .....		2,255.69
		<u>9,875.69</u>
Amount carried forward .....		\$11,715,552.59

Amount brought forward .....		\$11,715,552.59
Water, light and power:		
Gas .....	\$	9,944.26
Electricity .....		139,143.49
Water .....		14,297.69
		163,385.44
Pensions:		
City .....	\$	161,778.00
State .....		279,825.83
		441,603.83
Social Security:		
Certified Personnel .....	\$	181,815.87
Non-certified Personnel .....		70,508.38
		252,324.25
		\$12,572,866.11

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**MAINTENANCE OF SCHOOLS FOR SCHOOL YEAR 1962-1963**
**(July 1, 1962 to June 30, 1963)**

Central High School (including annex)

**Salaries:****Teachers:**

Athletic Coach .....	\$ 3,900.00	
Intramural Athletic Coach.....	232.00	
Regular .....	315,348.72	
Pianist-Music .....	1,741.26	
Pianist-Physical Education .....	2,220.00	
Saturday Seminar Program—URI..	385.00	
		<u>\$ 323,826.98</u>

**Clerks:**

Assistant Librarian .....	\$ 2,477.00	
Regular .....	18,510.00	
Stock .....	4,281.71	
Extra Services .....	233.00	
		<u>25,501.71</u>
Custodians .....		36,505.75
Labor .....		3,878.48

**Transportation:**

Pupils .....	1,760.60
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**Books:**

Text and Reference.....	\$ 5,316.08	
Subscriptions .....	219.85	
Rebinding .....	201.65	
Library .....	1,084.79	
		<u>6,822.37</u>

**Supplies:****Educational:**

Athletic .....	\$ 2,532.12	
Instructional .....	7,733.91	
		<u>10,266.03</u>
Custodial .....		997.31
Maintenance .....		1,582.98

**Equipment:**

New .....	\$ 273.93	
Maintenance .....	1,577.29	
Replacement .....	4,424.26	
		<u>6,275.48</u>

Amount carried forward ..... \$ 417,417.69

REPORT OF THE SCHOOL COMMITTEE

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Amount brought forward .....		\$ 417,417.69
Fuel .....	6,213.50	
Light .....	4,167.05	
Postage .....	179.65	
Water .....	757.12	
Building:		
Repairs .....	1,177.10	
		\$ 429,912.11

Classical High School

Salaries:

Teachers:

Athletic Coach .....	\$ 2,800.00	
Intramural Athletic Coach.....	488.00	
Regular .....	381,085.06	
Pianist-Music .....	620.79	
Saturday Seminar Program—URI..	770.00	
		\$ 385,763.85

Clerks:

Assistant Librarian .....	3,465.00	
Regular .....	\$ 11,157.23	
Stock Clerk .....	1,575.00	
Extra Services .....	237.00	
		16,434.23
Custodians .....	31,929.97	
Labor .....	2,894.79	

Transportation:

Pupils .....	2,012.77
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Travel:

Teachers .....	541.31
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Books:

Text and Reference.....	\$ 10,106.62	
Subscriptions .....	447.75	
Rebinding .....	35.12	
Library .....	1,488.85	
		12,078.34

Supplies:

Educational:		
Athletic. . . . .	\$ 2,404.90	
Instructional .....	5,112.07	
		7,516.97
Custodial .....	765.51	
Maintenance .....	1,161.22	

Amounts carried forward ..... \$ 461,098.96 \$ 429,912.11

## REPORT OF THE SCHOOL COMMITTEE

Amounts brought forward ..... \$ 461,098.96 \$ 429,912.11

## Equipment:

New .....	\$ 264.80	
Replacement .....	134.50	
Maintenance .....	601.73	
		1,001.03

Fuel .....	3,565.88
Light .....	2,579.89
Postage .....	157.50
Water .....	323.73

## Building:

Repairs .....	565.11
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469,292.10

## Hope High School

## Salaries:

## Teachers:

Athletic Coach .....	\$ 5,033.33	
Intramural Athletic Coach .....	1,536.00	
Regular .....	644,357.77	
Pianist-Music .....	531.00	
Pianist-Physical Education .....	740.00	
Saturday Seminar Program—URI..	770.00	
Workshop at Cranston High School.	7.50	
		\$ 652,975.60

## Clerks:

Assistant Librarian .....	\$ 3,630.00	
Regular .....	22,019.75	
Stock .....	5,104.12	
Extra Services .....	252.00	
		31,005.87

Custodians .....	90,216.07
Labor .....	22,403.80

Amounts carried forward ..... \$ 796,601.34 \$ 899,204.21

Amounts brought forward .....	\$ 796,601.34	\$ 899,204.21
Transportation:		
Teachers .....	\$ 150.00	
Pupils .....	1,032.02	
		1,182.02
Travel:		
Teachers .....		353.42
Books:		
Text and Reference .....	\$ 12,846.29	
Subscriptions .....	457.00	
Rebinding .....	769.55	
Library .....	1,435.72	
		15,508.56
Supplies:		
Educational:		
Athletic .....	\$ 1,503.70	
Instructional .....	16,569.86	
		18,073.56
Custodial .....		2,168.46
Maintenance .....		2,192.69
Equipment:		
New .....	\$ 3,512.73	
Maintenance .....	4,517.82	
Replacement .....	392.23	
		8,422.78
Fuel .....		16,481.74
Light .....		12,321.71
Postage .....		332.00
Telephone .....		1,706.86
Water .....		1,037.56
Building:		
Repairs .....	\$ 6,145.20	
Repairs (NDEA) .....	26,250.00	
		32,395.20
Rent:		
Veterans Auditorium .....		208.00
		908,985.90
Amount carried forward .....	\$ 1,808,190.11	

Amount brought forward ..... \$ 1,808,190.11

Mt. Pleasant High School

Salaries:

Teachers:

Athletic Coach .....	\$ 3,500.00	
Intramural Athletic Coach .....	952.00	
Regular .....	580,296.50	
Pianist-Music .....	610.50	
Pianist-Physical Education .....	740.00	
Saturday Seminar Program—URI...	385.00	
Workshop at Cranston High School	22.50	
	<u>586,506.50</u>	\$ 586,506.50

Clerks:

Assistant Librarian .....	\$ 3,374.25	
Regular .....	16,378.88	
Stock .....	4,781.21	
Extra Services .....	252.00	
	<u>24,786.34</u>	24,786.34

Custodians ..... 70,169.63

Labor ..... 10,398.35

Transportation:

Pupils ..... 996.57

Travel:

Teacher ..... 53.70

Books:

Text and Reference.....	\$ 7,235.13	
Subscriptions .....	765.54	
Rebinding .....	85.20	
Library .....	1,511.41	
	<u>9,627.28</u>	9,627.28

Supplies:

Educational:

Athletic .....	\$ 694.64	
Instructional .....	14,700.34	
	<u>15,394.98</u>	15,394.98

Custodial ..... 2,060.88

Maintenance ..... 3,505.01

Amounts carried forward ..... \$ 723,499.24 \$ 1,808,190.11

Amounts brought forward ..... \$ 723,499.24 \$ 1,808,190.11

Equipment:

New .....	\$ 513.33	
Maintenance .....	7,978.16	
Replacement .....	2,328.50	
		10,819.99

Fuel .....	16,165.68
Light .....	10,389.95
Postage .....	320.00
Telephone .....	1,057.12
Water .....	933.25

Building:

Repairs .....	18,552.38
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Rent:

Veterans Auditorium .....	237.00
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781,974.61

Providence High School Stadium

Salaries:

Custodians .....	\$ 11,080.57
Labor .....	5,410.66

Supplies:

Custodial .....	375.73
Maintenance .....	2,294.51

Equipment:

New .....	\$ 32.60	
Maintenance .....	1,099.07	
		1,131.67

Light .....	1,231.07
Telephone .....	98.46
Water .....	269.31

21,891.98

Gymnasium

Salaries:

Custodians .....	\$ 18,043.89
Labor .....	820.90

Supplies:

Educational:	
Instructional .....	4.00
Custodial .....	809.93
Maintenance .....	209.84

Amounts carried forward ..... \$ 19,888.56 \$ 2,612,056.70

## REPORT OF THE SCHOOL COMMITTEE

Amounts brought forward ..... \$ 19,888.56 \$ 2,612,056.70

## Equipment:

New ..... \$ 100.00  
Maintenance ..... 141.12

Fuel ..... 241.12  
Light ..... 1,726.12  
Water ..... 1,476.35  
201.06

## Building:

Repairs ..... 183.45

23,716.66

## Central Heating Plant

## Salaries:

Custodians ..... \$ 33,151.69  
Labor ..... 505.92

## Supplies:

Custodial ..... 209.60  
Maintenance ..... 3,526.80

## Equipment:

Maintenance ..... \$ 361.93  
Replacement ..... 49.15

Light ..... 411.08  
Telephone ..... 268.66  
Water ..... 145.65  
526.32

## Building:

Repairs ..... 1,188.79

39,934.51

## Junior High Schools

## Salaries:

Teachers:  
Regular ..... \$1,760,281.97  
Athletic Leagues ..... 2,200.00

\$1,762,481.97

## Clerks:

Regular ..... 48,761.70  
Custodians ..... 326,337.14  
Labor ..... 54,944.00

Amounts carried forward ..... \$2,192,524.81 \$ 2,675,707.87

Amounts brought forward .....	\$2,192,524.81	\$ 2,675,707.87
<b>Transportation:</b>		
Pupils .....	2,093.75	
Music Festival .....	352.50	
<b>Books:</b>		
Text and Reference.....	\$ 32,582.20	
Subscriptions .....	1,814.61	
Rebinding .....	1,165.09	
Library .....	5,900.54	
	<hr/>	41,462.44
<b>Supplies:</b>		
Educational:		
Athletic .....	\$ 979.27	
Instructional .....	37,447.72	
	<hr/>	38,426.99
Custodial .....	8,344.67	
Maintenance .....	16,335.86	
<b>Equipment:</b>		
New .....	\$ 2,819.54	
Maintenance .....	7,637.97	
Replacement .....	1,502.38	
	<hr/>	11,959.89
Fuel .....	62,965.60	
Light .....	35,288.86	
Postage .....	420.00	
Telephone .....	5,456.87	
Water .....	2,641.84	
<b>Buildings:</b>		
Repairs .....	49,496.34	
	<hr/>	2,467,770.42
Elementary Schools & Kindergartens		
<b>Teachers:</b>		
<b>Salaries:</b>		
Regular .....	\$3,252,220.04	
Assistant to Teachers .....	2,303.25	
Philharmonic (Children's Concerts)	3,396.81	
Television (In-School) .....	6,887.50	
	<hr/>	\$3,264,807.60
Amounts carried forward .....	\$3,264,807.60	\$ 5,143,478.29

Amounts brought forward ..... \$3,264,807.60 \$ 5,143,478.29

**Clerks:**

Itinerant ..... \$ 52,441.84  
 Regular ..... 31,464.69  
 Stock ..... 2,683.32

Custodians ..... 86,589.85  
 Labor ..... 479,867.26  
 Travel ..... 60,773.85  
 ..... 14.69

**Transportation:**

Teachers ..... \$ 112.00  
 Pupils ..... 3,343.27

3,455.27

**Books:**

Text and Reference ..... \$ 64,689.49  
 Text & Reference (NDEA) ..... 1,026.00  
 Subscriptions ..... 3,201.45

68,916.94

**Supplies:**

**Educational:**

Instructional ..... 59,261.76  
 Custodial ..... 14,668.34  
 Maintenance ..... 21,470.05

**Equipment:**

New ..... \$ 10,141.55  
 Maintenance ..... 8,169.85  
 Replacement ..... 508.19

18,819.59

Fuel ..... 117,036.99  
 Light ..... 67,490.77  
 Postage ..... 431.92  
 Telephone ..... 8,692.39  
 Water ..... 7,013.11

**Buildings:**

Repairs ..... 200,695.21

4,480,005.59

**Schools for Educable Children**

**Salaries:**

Teachers ..... \$ 188,158.40  
 Custodians ..... 23,455.39  
 Labor ..... 3,831.07

**Transportation:**

Pupils ..... 16,841.36

Amounts carried forward ..... \$ 232,286.22 \$ 9,623,183.88

REPORT OF THE SCHOOL COMMITTEE

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Amounts brought forward..... \$ 232,286.22 \$ 9,623,483.88

Books:

Text and Reference..... \$ 1,297.24  
 Subscriptions ..... 74.77

1,372.01

Supplies:

Educational:  
 Instructional ..... 2,249.88  
 Custodial ..... 779.68  
 Maintenance ..... 1,299.96

Equipment:

New ..... \$ 19.54  
 Maintenance ..... 13.23  
 Replacement ..... 1.30

34.07

Fuel ..... 5,985.84  
 Light ..... 3,354.49  
 Water ..... 340.97

247,703.12

Schools for Crippled Children

Salaries:

Teachers ..... \$ 15,030.30  
 Assistant to Teachers ..... 2,414.43

\$ 17,444.73

Custodians ..... 1,866.62  
 Labor ..... 132.68

Transportation:

Pupils ..... 3,031.76

Books:

Text and Reference..... \$ 242.43  
 Subscriptions ..... 15.00

257.43

Supplies:

Educational:  
 Instructional ..... 198.84  
 Custodial ..... 55.70  
 Maintenance ..... 76.72

Equipment:

New ..... \$ 81.00  
 Maintenance ..... 489.00

570.00

Amounts carried forward ..... \$ 23,634.48 \$ 9,871,187.00

Amounts brought forward .....	\$ 23,634.48	\$ 9,871,187.00
Fuel .....	369.48	
Light .....	216.56	
Postage .....	6.00	
Telephone .....	170.63	
Water .....	42.70	
		24,439.85
Physically Disabled in Homes		
Salaries:		
Teachers .....	\$ 46,035.09	
Transportation:		
Teachers .....	787.50	
Supplies:		
Educational:		
Instructional .....	100.04	
Postage .....	9.00	
		46,931.63
Health Opportunity Schools		
Salaries:		
Teachers .....	\$ 13,145.00	
Custodians .....	2,533.93	
Labor .....	275.53	
Transportation:		
Pupils .....	2,633.01	
Books:		
Text and Reference .....	\$ 106.15	
Subscriptions .....	12.50	
		118.65
Supplies:		
Educational:		
Instructional .....	181.01	
Custodial .....	78.78	
Maintenance .....	161.69	
Fuel .....	477.57	
Light .....	401.21	
Water .....	32.99	
		20,039.37
Amount carried forward .....		\$ 9,962,597.85

Amount brought forward ..... \$ 9,962,597.85

Sight Conservation Schools

Salaries:

Teachers .....	\$ 13,050.00
Custodians .....	2,007.03
Labor .....	232.77

Transportation:

Pupils .....	2,117.59
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Books:

Text & Reference .....	229.18
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Supplies:

Educational:	
Instructional .....	103.31
Custodial .....	74.89
Maintenance .....	100.37
Fuel .....	448.46
Light .....	304.26
Water .....	10.78

18,678.64

Mentally Retarded Classes

Salaries:

Teachers .....	\$ 27,422.85
Custodians .....	3,841.52
Labor .....	934.16

Transportation:

Pupils .....	13,092.24
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Supplies:

Educational:	
Instructional .....	475.53
Custodial .....	181.08
Maintenance .....	205.76

Equipment:

New .....	2.60
Fuel .....	919.92
Light .....	432.68
Water .....	23.00

47,531.34

Amount carried forward ..... \$10,028,807.33

Amount brought forward .....		\$10,028,807.83
Hard of Hearing Classes		
Transportation:		
Pupils .....		3,725.11
Central Vocational High School		
Salaries:		
Teachers:		
Regular .....	\$ 124,207.31	
Jewelry Class .....	1,585.00	
Apprenticeship Classes .....	5,125.00	
Plumbers Training Classes .....	3,015.00	
	<u>                    </u>	\$ 133,932.31
Clerks:		
Short Unit .....		908.00
Custodians .....		28,490.86
Labor .....		3,630.76
Transportation:		
Teacher .....		45.00
Books:		
Text and Reference .....	\$ 394.18	
Subscriptions .....	33.85	
	<u>                    </u>	428.03
Supplies:		
Educational:		
Instructional .....		6,571.44
Custodial .....		1,069.08
Maintenance .....		1,498.50
Equipment:		
New .....	\$ 96.95	
Maintenance .....	1,065.09	
Replacement .....	135.45	
	<u>                    </u>	1,297.49
Fuel .....		8,575.46
Light .....		4,253.06
Telephone .....		176.44
Water .....		266.78
Amounts carried forward .....	\$ 191,143.21	\$10,032,532.94

Amounts brought forward ..... \$ 191,143.21 \$10,032,532.94

Building:  
 Repairs ..... 202.70  
 Miscellaneous:  
 Advertisement ..... 30.36  
 \_\_\_\_\_  
 191,376.27

EVENING SCHOOLS

Central Evening High School

Salaries:  
 Teachers ..... \$ 16,940.00  
 Clerks ..... 2,210.00  
 Custodians ..... 3,148.08  
 Books:  
 Text & Reference ..... 988.25  
 Supplies:  
 Educational:  
 Instructional ..... 403.18  
 Equipment:  
 New ..... \$ 16.28  
 Maintenance ..... 7.50  
 Replacement ..... 22.98  
 \_\_\_\_\_  
 46.76  
 Miscellaneous:  
 Advertisement ..... 319.44  
 Postage ..... 19.50  
 \_\_\_\_\_  
 24,075.21

Central Vocational Evening School

Supplies:  
 Educational:  
 Instructional ..... \$ 196.64  
 Equipment:  
 Replacement ..... 179.00  
 Miscellaneous:  
 Advertising ..... 94.08  
 Postage ..... 15.53  
 \_\_\_\_\_  
 485.25

Summer School

Salaries:  
 Teachers ..... \$ 3,050.00  
 Clerk ..... 400.00  
 \_\_\_\_\_  
 3,450.00  
 \_\_\_\_\_  
 \$10,251,919.67











# VI

## SUMMARY

### Total Number of Teachers and Total Amount of Salaries Oct. 25, 1963\*

	M	Salaries	W	Salaries	M & W	Salaries
	5† 1‡		1†		6† 1‡	
Senior High Schools.....	184	\$1,106,330.00	156	\$ 985,950.00	340	\$2,092,280.00
Junior High Schools.....	138	834,280.00	138	858,925.00	276	1,693,205.00
Elementary Schools.....	22	144,190.00	501	3,152,852.50	523	3,297,042.50
Special Schools.....	8	50,050.00	33	227,445.00	41	277,495.00
Directors, Supervisors and Teachers of Special Subjects.....	27	173,940.00	51	338,912.50	78	512,852.50
<b>Total.....</b>	5† 1‡ 379	\$2,308,790.00	1† 879	\$5,564,085.00	6† 1‡ 1,258	\$7,872,875.00

†Duplicates, not counted in total number of teachers.

‡Duplicates, not counted in total number of teachers.

\*These salaries include \$400 for Doctor's Degree, and \$200 for Master's Degree.

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