

John Igliazzi
Council President
Councilman - Ward 7

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BOARDS & COMMISSIONS

Providence Housing Authority

Board of Park Commissioners

Board of Investment Commissioners

Retirement Board of the Employees' Retirement System

October 28, 2021

Shawn Selleck
City Clerk
City Hall
25 Dorrance Street
Providence, RI 02903

Dear Mr. Selleck,

Please be advised that I am hereby, on this day, appointing Lehidry Frias to the Juvenile Hearing Board.

Sincerely,

John J. Igliazzi

City Council President

IN CITY COUNCIL
DEC 02 2021

FOR
WHICH UPON IT IS ORDERED THAT
THE SAME BE RECEIVED,
Jina L. Mastroloni CLERK
ACTING

Lehidy Frias

Phone: 401-559-0028 • Email: lehidy_frias@alumni.brown.edu

Education

Vermont Law School

M.A Restorative Justice, May 2020

Brown University

B.A. Anthropology & B.A Public Health, May 2017

Professional Experience

Brown Center for Students of Color

Providence, RI May 2021-Present_

- Supervise hourly staff in charge of Center's communication.
- Provides significant content and logistical support for the Third World Transition Program (TWTP) and the Minority Peer Counselor (MPC) Program.
- Manages events and media and assists in coordinating Brown Center for Students of Color (BCSC) administrative operations and center events.

Youth Restoration Project: Co-Trainer and Facilitator

Providence, RI August 2020-Present

- Train international cohorts of educators, administrators, and community organizers on Restorative Practices, Restorative Justice, Trauma and the Brain, and Triggers through virtual facilitation circles on Zoom.

RYSE Center: Restorative Practices Specialist

Richmond, CA August 2019-Jan 2020

- Implemented Restorative Community Conferencing (RCC) to engaged crime survivors, responsible youth, families, and community members.
- Navigated relationships with community organizations, the District Attorney's Office, and partner agencies.
- Facilitated youth training on gender identities and restorative practices.

STRIVE Prep Kepner: Dean of Culture

Denver, CO July 2018- June 2019

- Supervised a Culture Education Assistant who focused on one to one behavior supports for Tier III students.
- Created a system for choosing, training, and utilizing a peer-to-peer restorative dialogue process for resolving conflict.
- Built and managed a system for students and adults to request mediation with peers and/or staff.
- Facilitated restorative conversations between students, as well as with staff.
- Coached teachers on restorative responses for classroom behavior, Tier I strategies, and classroom values and culture.
- Managed our behavior referral system, procedures, and data for Tier II and Tier III classroom and school behavior.
- Facilitated family/student/teacher meetings and created behavior plans and restorative agreements with students.
- Facilitated re-entry meetings for suspended students, which resulted in an agreement that kept staff, parents, and students accountable.
- **Diversity, Equity, Inclusion Board Member**
 - Facilitated professional development presentations on diversity & inclusion and the school to prison pipeline.
 - Developed network-wide initiatives to further the network's understanding of race, diversity & inclusion, and restorative justice.

Family Services of RI: Restorative Justice Conference Facilitator

Providence, RI September 2017-July 2018

- Managed a caseload of middle or high school students who had committed individual harm, harm to the school community, or minor arrestable offenses. I aided the youth in identifying harm caused, taking accountability, and repairing relationships inside the school and within the community using restorative justice practices.
 - Communicated with harmed parties and others impacted to identify their needs and guide them through the restorative process.
 - Maintained accurate records, such as detailed case management notes, significant activities, and informal interactions, by entering documentation into various electronic systems to satisfy internal and external evaluating requirements.
 - Trained, modeled, and promoted the Youth Restoration Project- restoration practice conference method for teachers, staff, administrators, mental health staff, and law enforcement.
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Skills

Languages: English [Native Proficiency], Spanish [Native Proficiency], Portuguese [Intermediate], and French [Elementary]

Certificates: Initial Mastery of Skills in Restorative Justice, CMCRI's Mediator Certification valid in RI and MA, CPR Certification.