

**John Igliazzi**  
**Council President**  
**Councilman - Ward 7**

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**BOARDS & COMMISSIONS**

Providence Housing Authority

Board of Park Commissioners

Board of Investment Commissioners

Retirement Board of the Employees' Retirement System

October 28, 2021

Shawn Selleck  
City Clerk  
City Hall  
25 Dorrance Street  
Providence, RI 02903

Dear Mr. Selleck,

Please be advised that I am hereby, on this day, appointing Lehidy Frias to the Juvenile Hearing Board.

Sincerely,

John J. Igliazzi  
City Council President

IN CITY COUNCIL  
DEC 02 2021

FOR UPON IT IS ORDERED THAT  
THIS BE RECEIVED,  
*Jina L. Mastroloni* CLERK  
ACTING

## Lehidy Frias

Phone: 401-559-0028 • Email: lehidy\_frias@alumni.brown.edu

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### Education

#### **Vermont Law School**

*M.A Restorative Justice, May 2020*

#### **Brown University**

*B.A. Anthropology & B.A Public Health, May 2017*

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### Professional Experience

#### **Brown Center for Students of Color**

**Providence, RI May 2021-Present\_**

- Supervise hourly staff in charge of Center's communication.
- Provides significant content and logistical support for the Third World Transition Program (TWTP) and the Minority Peer Counselor (MPC) Program.
- Manages events and media and assists in coordinating Brown Center for Students of Color (BCSC) administrative operations and center events.

#### **Youth Restoration Project: Co-Trainer and Facilitator**

**Providence, RI August 2020-Present**

- Train international cohorts of educators, administrators, and community organizers on Restorative Practices, Restorative Justice, Trauma and the Brain, and Triggers through virtual facilitation circles on Zoom.

#### **RYSE Center: Restorative Practices Specialist**

**Richmond, CA August 2019-Jan 2020**

- Implemented Restorative Community Conferencing (RCC) to engaged crime survivors, responsible youth, families, and community members.
- Navigated relationships with community organizations, the District Attorney's Office, and partner agencies.
- Facilitated youth training on gender identities and restorative practices.

#### **STRIVE Prep Kepner: Dean of Culture**

**Denver, CO July 2018- June 2019**

- Supervised a Culture Education Assistant who focused on one to one behavior supports for Tier III students.
- Created a system for choosing, training, and utilizing a peer-to-peer restorative dialogue process for resolving conflict.
- Built and managed a system for students and adults to request mediation with peers and/or staff.
- Facilitated restorative conversations between students, as well as with staff.
- Coached teachers on restorative responses for classroom behavior, Tier I strategies, and classroom values and culture.
- Managed our behavior referral system, procedures, and data for Tier II and Tier III classroom and school behavior.
- Facilitated family/student/teacher meetings and created behavior plans and restorative agreements with students.
- Facilitated re-entry meetings for suspended students, which resulted in an agreement that kept staff, parents, and students accountable.

- **Diversity, Equity, Inclusion Board Member**

**October, 2018-June 2019**

- Facilitated professional development presentations on diversity & inclusion and the school to prison pipeline.
- Developed network-wide initiatives to further the network's understanding of race, diversity & inclusion, and restorative justice.

#### **Family Services of RI: Restorative Justice Conference Facilitator**

**Providence, RI September 2017-July 2018**

- Managed a caseload of middle or high school students who had committed individual harm, harm to the school community, or minor arrestable offenses. I aided the youth in identifying harm caused, taking accountability, and repairing relationships inside the school and within the community using restorative justice practices.
  - Communicated with harmed parties and others impacted to identify their needs and guide them through the restorative process.
  - Maintained accurate records, such as detailed case management notes, significant activities, and informal interactions, by entering documentation into various electronic systems to satisfy internal and external evaluating requirements.
  - Trained, modeled, and promoted the Youth Restoration Project- restoration practice conference method for teachers, staff, administrators, mental health staff, and law enforcement.
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### Skills

**Languages:** English [Native Proficiency], Spanish [Native Proficiency], Portuguese [Intermediate], and French [Elementary]

**Certificates:** Initial Mastery of Skills in Restorative Justice, CMCRI's Mediator Certification valid in RI and MA, CPR Certification.